



Northbrook School District 27

Staff Survey Report

November 2025

Contents



Background



**Respondent
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Results & Analysis



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Our mission is to help educational leaders gather, organize, and use data to make strategic decisions.

- Founded in **2002** to provide independent research
- Conducted over **3 million** staff, parent, and student, and community surveys for school improvement
- Helped more than **1,000** school districts navigate the strategic planning and referendum planning process

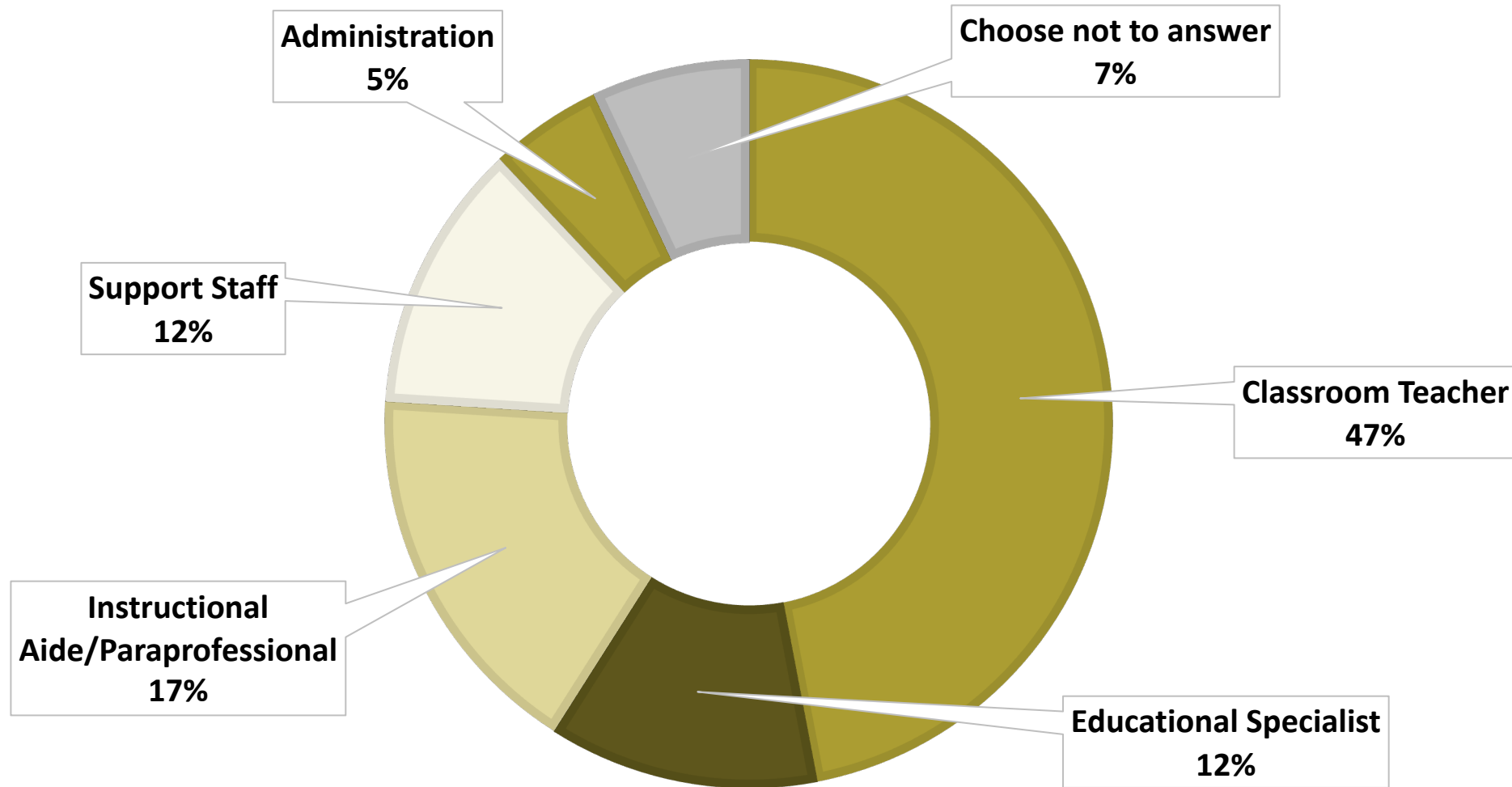


Staff Survey Information

- **November 5, 2025** survey deadline
- **156** respondents
- **68%** participation rate



What best describes your position?





Index Analysis

Indexes are designed to provide education leaders with a snapshot of the results.

Scores are calculated based on the following scale:

Strongly Agree = 5

Agree = 4






Disagree = 2

Strongly Disagree = 1

“Don’t know/doesn’t apply” are not included in the calculation.

Staff Indexes



INDEX	CURRENT SCORE	PREVIOUS SCORE	% CHANGE	COMPARISON
 ACADEMICS We are effective in teaching and supporting our students.	4.02	3.90	3.1%	89 th
 ENGAGEMENT I like working at this school because I am valued, heard, and can contribute.	4.06	3.97	2.3%	82 nd
 SUPPORT I have the support I need to help educate our students and work as a team.	4.36	4.25	2.6%	92 nd
 STUDENT EXPERIENCE Students are accepted, respected, and supported at school.	4.34	4.17	4.1%	95 th
 STAFF EXPERIENCE Staff are accepted, respected, and supported at school.	4.13	4.03	2.5%	84 th



Item Analysis

Unless otherwise noted, scores are calculated based on the following scale:

Strongly Agree = 5

Agree = 4

Disagree = 2

Strongly Disagree = 1

“Don’t know/doesn’t apply” are not included in the calculation.

Survey Section: **Workday**



Item	Current Score	Previous Score	% Change	Comparison Percentile
Our District has a culture of open dialogue.	3.98	3.79	5.0%	66 th
The amount of work I am asked to do is reasonable/manageable.	3.70	3.54	4.5%	57 th
I have the materials and supplies I need to do my job well.	4.52	4.36	3.7%	98 th
I have the technology I need to do my job well.	4.63	4.49	3.1%	99 th

Workday (continued)

Item	Current Score	Previous Score	% Change	Comparison Percentile
I feel safe at work.	4.55	4.43	2.7%	93 rd
I have healthy working relationships with my coworkers.	4.53	4.41	2.7%	95 th
I am able to sustain a healthy work-life balance.	3.80	3.71	2.4%	66 th
I have access to the technology support I need.	4.66	4.56	2.2%	98 th



Workday (continued)

Item	Current Score	Previous Score	% Change	Comparison Percentile
Most days, I look forward to going to work.	4.13	4.06	1.7%	72 nd
I feel comfortable sharing input and concerns with my supervisor/administrator.	3.95	4.03	-2.0%	55 th



Survey Section: Environment



Item	Current Score	Previous Score	% Change	Comparison Percentile
NB27's families' cultural and racial backgrounds are reflected in the materials used in the classroom.	4.29	3.80	12.9%	N/A
All students in our school are respected for their values and beliefs.	4.44	4.18	6.2%	97 th
Information important to my work is shared with me in a timely and effective manner.	4.14	3.91	5.9%	98 th
Our school/department operates as a team.	4.08	3.93	3.8%	86 th

Environment (continued)

Item	Current Score	Previous Score	% Change	Comparison Percentile
In the last year, I received useful feedback to help improve my work.	4.06	3.94	3.0%	95 th
Our staff does a good job of educating our students.	4.62	4.57	1.1%	95 th
Our staff handles student discipline in a consistent manner.	3.40	3.37	0.9%	83 rd
Staff input is valued.	3.72	3.69	0.8%	68 th



Environment (continued)

Item	Current Score	Previous Score	% Change	Comparison Percentile
Our school's student discipline practices and policies are effective.	3.29	3.32	-0.9%	76 th
I have opportunities for training/professional development to improve my work.	4.21	4.26	-1.2%	94 th



Our school supports equitable opportunities for:

Item	Current Score	Previous Score	% Change	Comparison Percentile
Different economic backgrounds	4.54	4.23	7.3%	97 th
Different cultural background	4.57	4.30	6.3%	N/A
Different racial backgrounds	4.55	4.30	5.8%	98 th
All genders	4.63	4.40	5.2%	99 th
Students with special needs	4.48	4.38	2.3%	97 th



Survey Section: **Support**



Item	Current Score	Previous Score	% Change	Comparison Percentile
I am recognized when I do a good job.	3.95	3.70	6.8%	89 th
The school board presents a positive image to our community.	4.45	4.17	6.7%	99 th
The school board is doing what it takes to make our district successful.	4.35	4.12	5.6%	98 th
District administration is doing what it takes to make our district successful.	4.22	4.04	4.5%	91 st

Support (continued)

Item	Current Score	Previous Score	% Change	Comparison Percentile
The District is heading in the right direction.	4.04	3.87	4.4%	86 th
I trust the District's leadership.	4.08	3.92	4.1%	70 th
Our parents and community support the school district.	4.46	4.34	2.8%	97 th
The District's pay practices are fair.	4.13	4.04	2.2%	98 th



Support (continued)

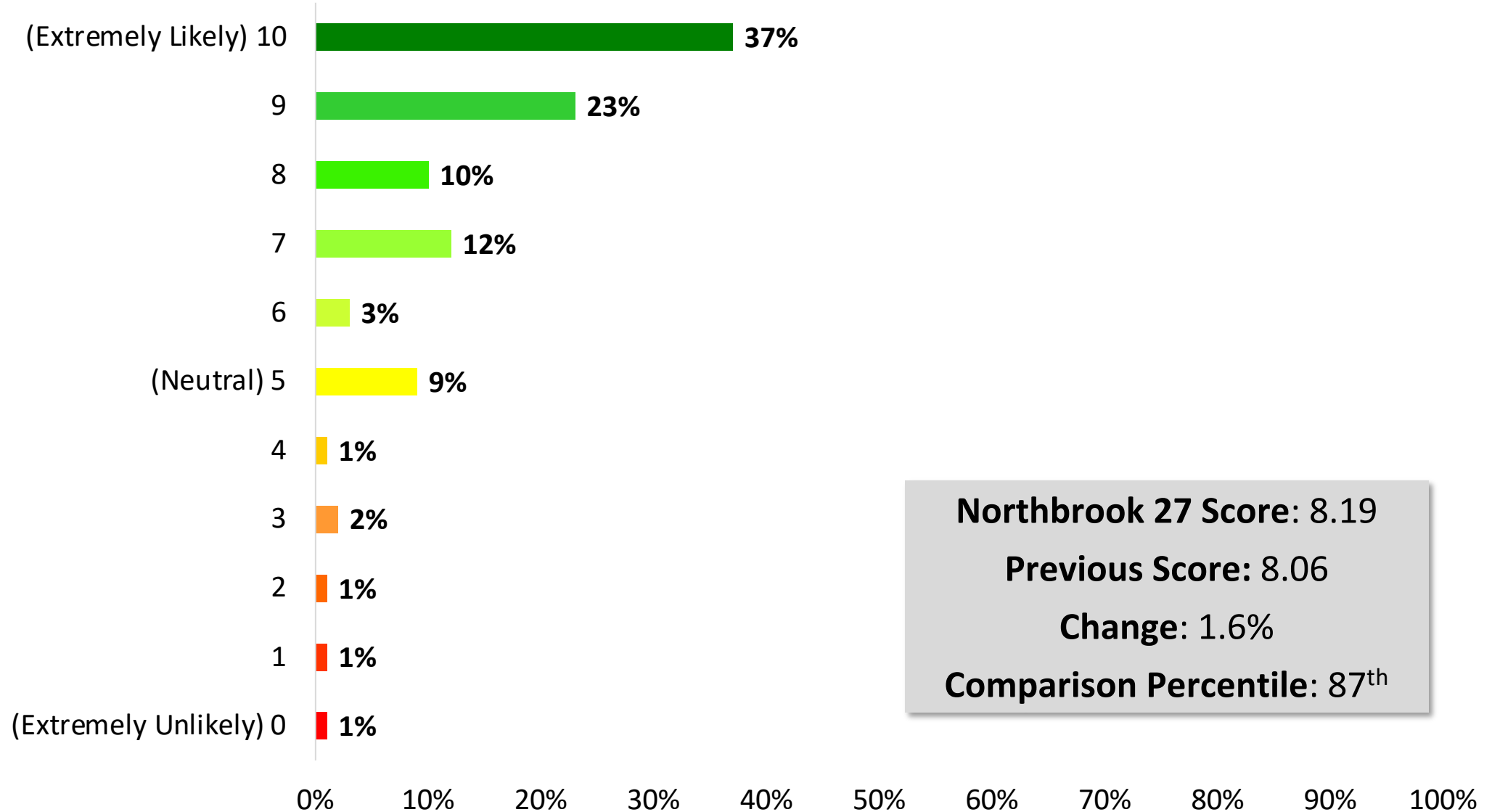
Item	Current Score	Previous Score	% Change	Comparison Percentile
The District clearly communicates with me about important issues.	4.04	3.96	2.0%	68 th
The District seeks input from a broad group of staff members.	3.80	3.75	1.3%	87 th
I feel supported by my supervisor/administrator when I make a decision.	4.22	4.22	0.0%	80 th
I trust the leadership in my building.	4.05	4.11	-1.5%	59 th





Overall Satisfaction

On a scale of 0 - 10, how likely are you to recommend the District as a place of employment?





Northbrook School District 27

Parent Survey Report

December 2025

Parent Survey Information

- **November 3, 2025** survey deadline
- **480** respondents
- **30%** participation rate





Index Analysis

Indexes are designed to provide education leaders with a snapshot of the results.

Scores are calculated based on the following scale:

Strongly Agree = 5

Agree = 4






Disagree = 2

Strongly Disagree = 1

“Don’t know/doesn’t apply” are not included in the calculation.

Parent Indexes



	INDEX	CURRENT SCORE	PREVIOUS SCORE	% CHANGE	COMPARISON
	INFORMED I am kept up to date on my child's progress and what's happening at school.	4.27	4.23	0.9%	93 rd
	INCLUDED I am welcomed, respected, and part of the school community.	4.27	4.23	0.9%	96 th
	EDUCATIONAL EXCELLENCE My child's school is effective in helping them learn, develop, and succeed.	4.35	4.34	0.2%	98 th
	ATMOSPHERE My child feels safe and supported at school.	4.40	4.38	0.5%	97 th
	EXPERIENCE My family is accepted, respected, and supported at school.	4.37	4.35	0.5%	94 th



Item Analysis

Unless otherwise noted, scores are calculated based on the following scale:

Strongly Agree = 5

Agree = 4

Disagree = 2

Strongly Disagree = 1

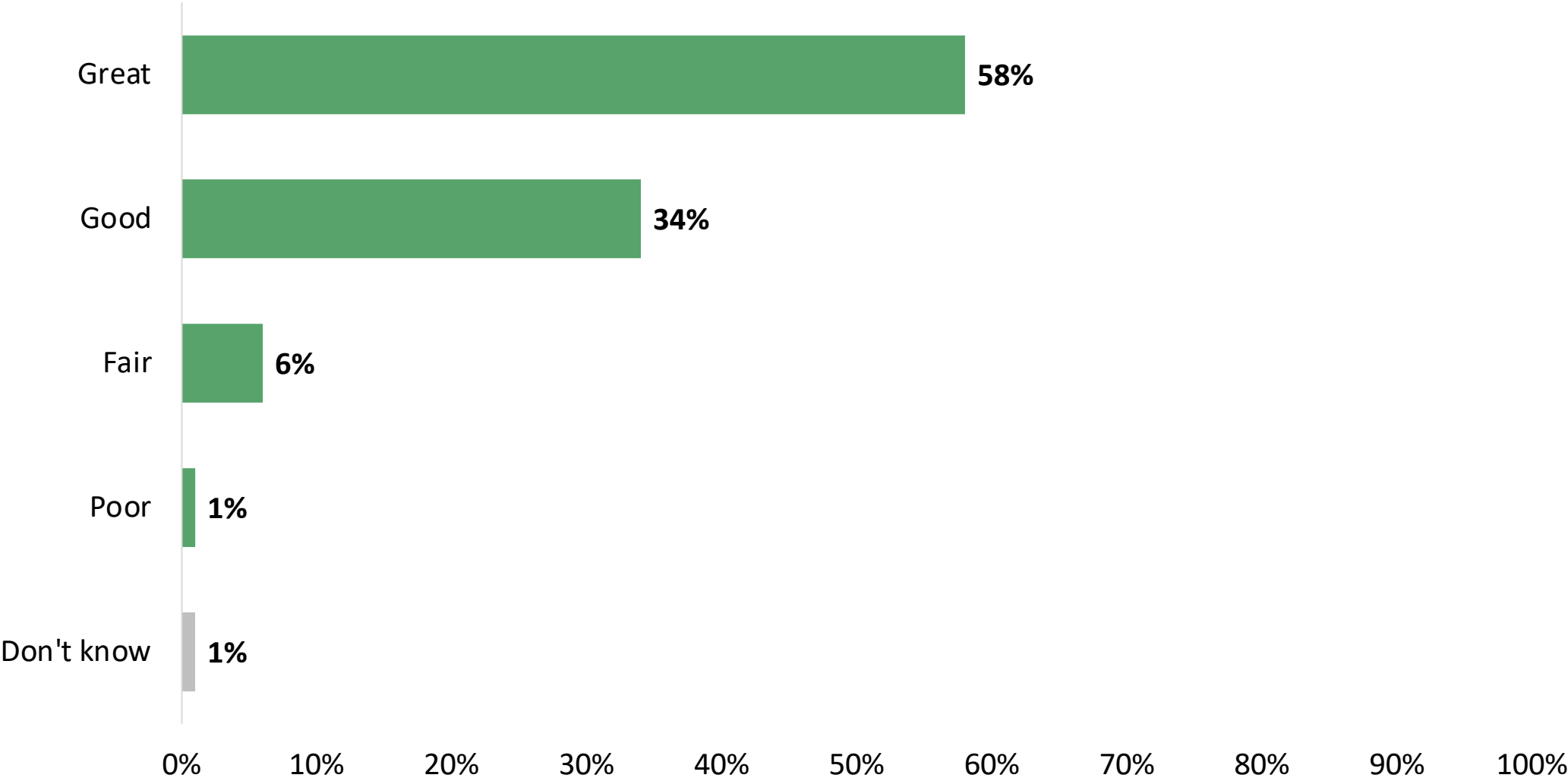
“Don’t know/doesn’t apply” are not included in the calculation.

Survey Section: Leadership & Communication

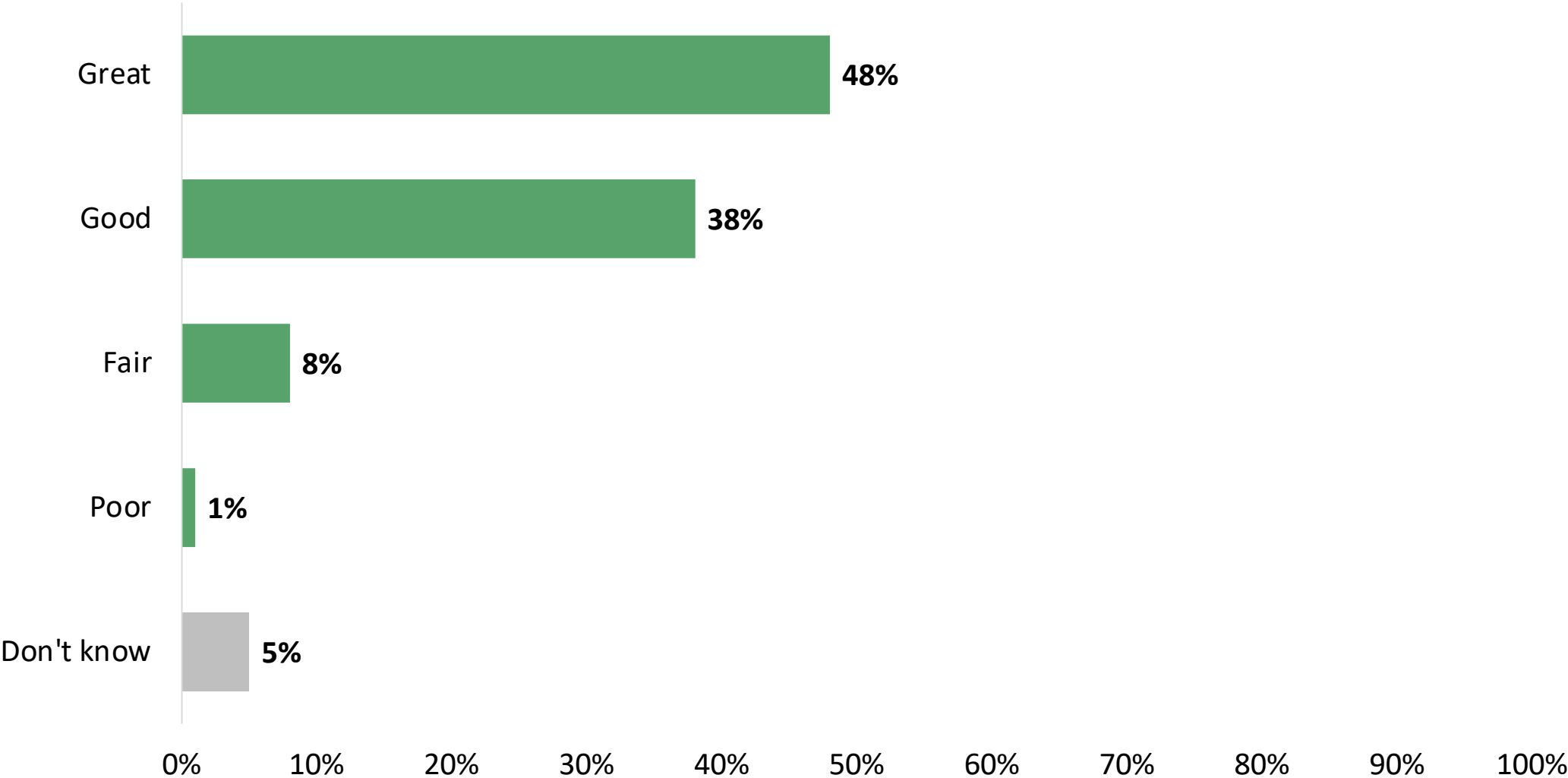


Item	Score	Previous Score	Change	Comparison Percentile
District administration is doing what it takes to make our district successful.	4.37	4.32	1.2%	98
The school board is doing what it takes to make our district successful.	4.33	4.32	0.2%	99
The District is fiscally responsible.	4.32	4.40	-1.8%	N/A

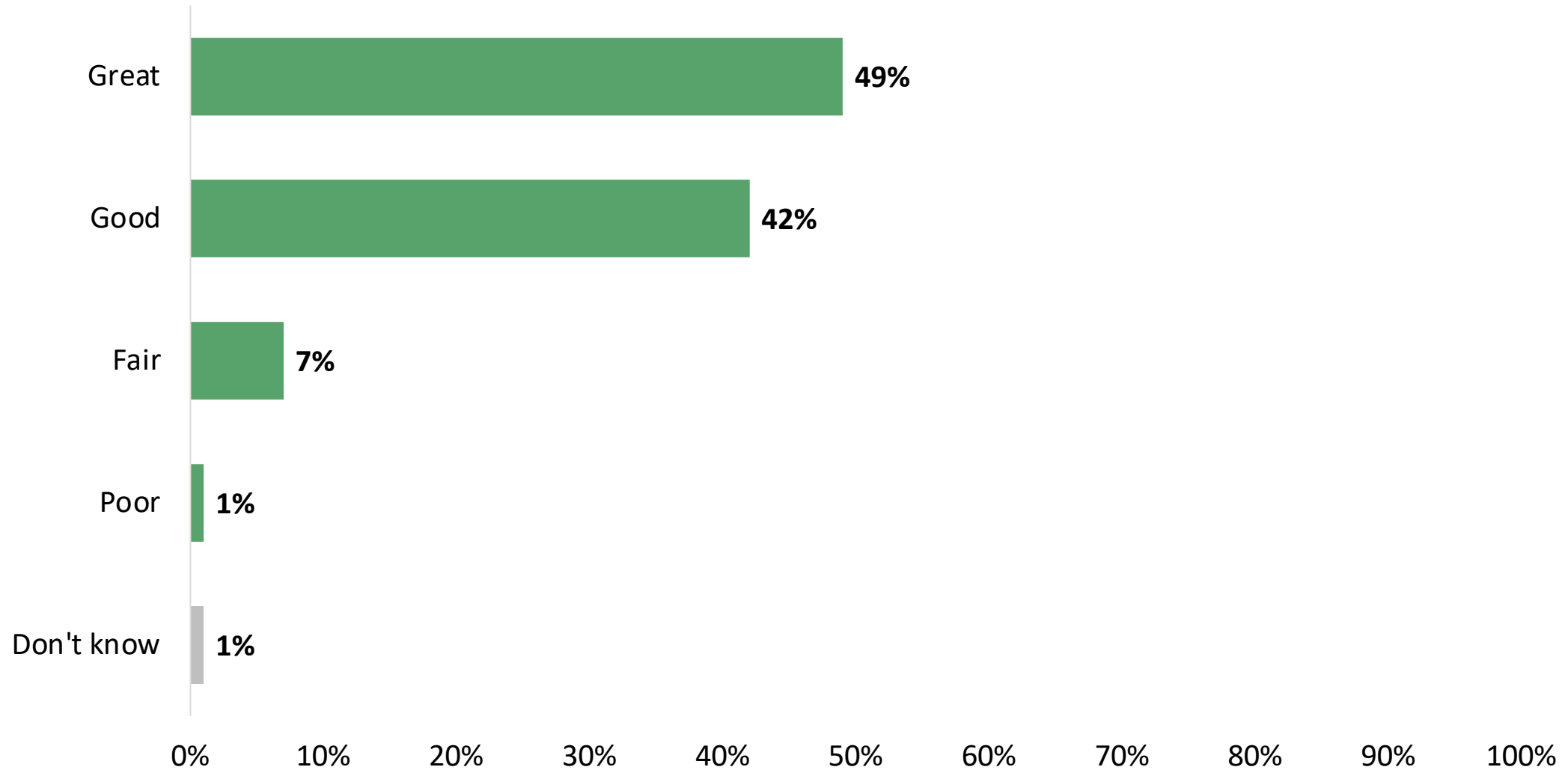
Overall, how is District 27 doing communicating with the parents?



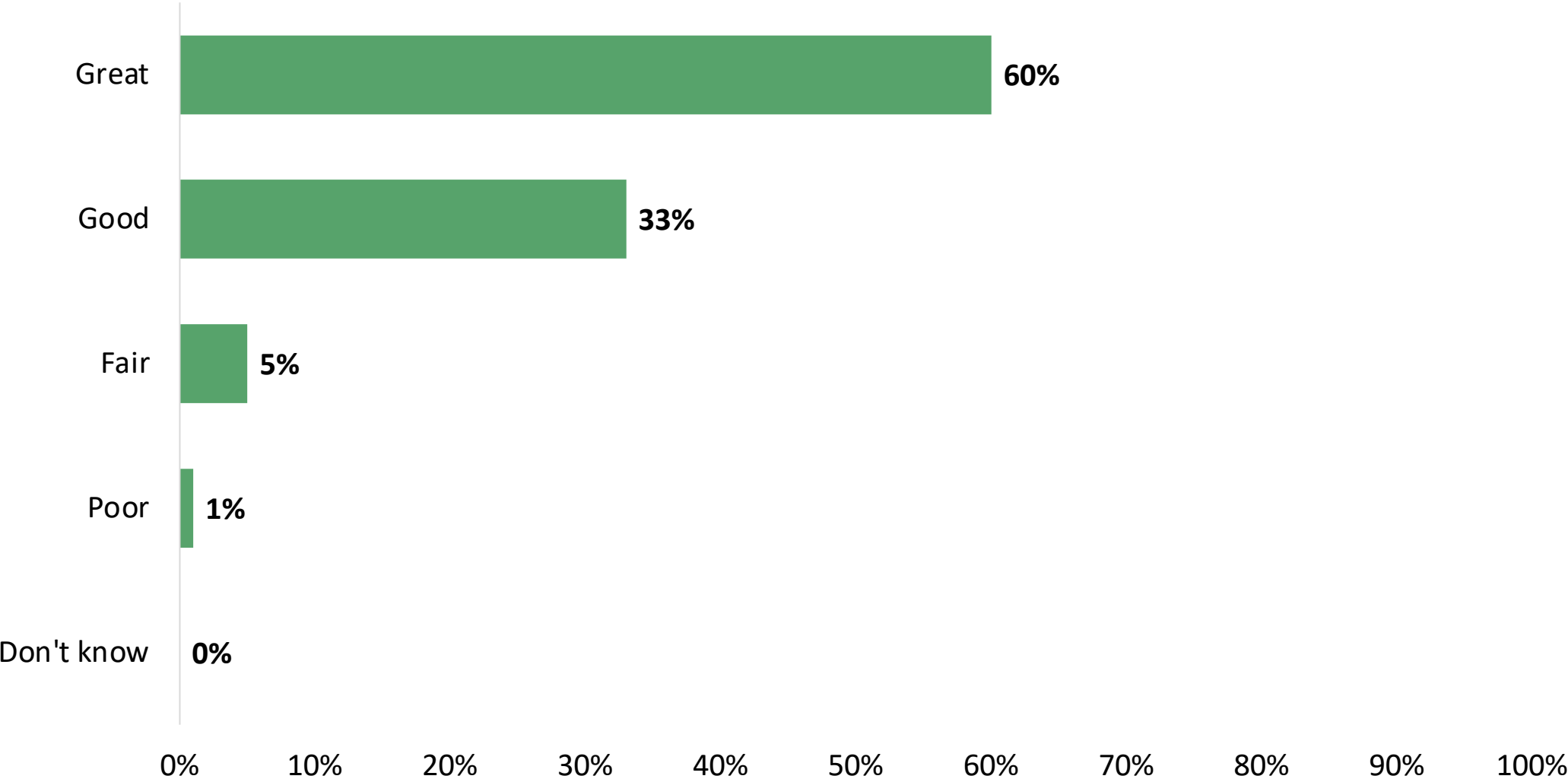
Overall, how is District 27 doing maintaining an informative website?



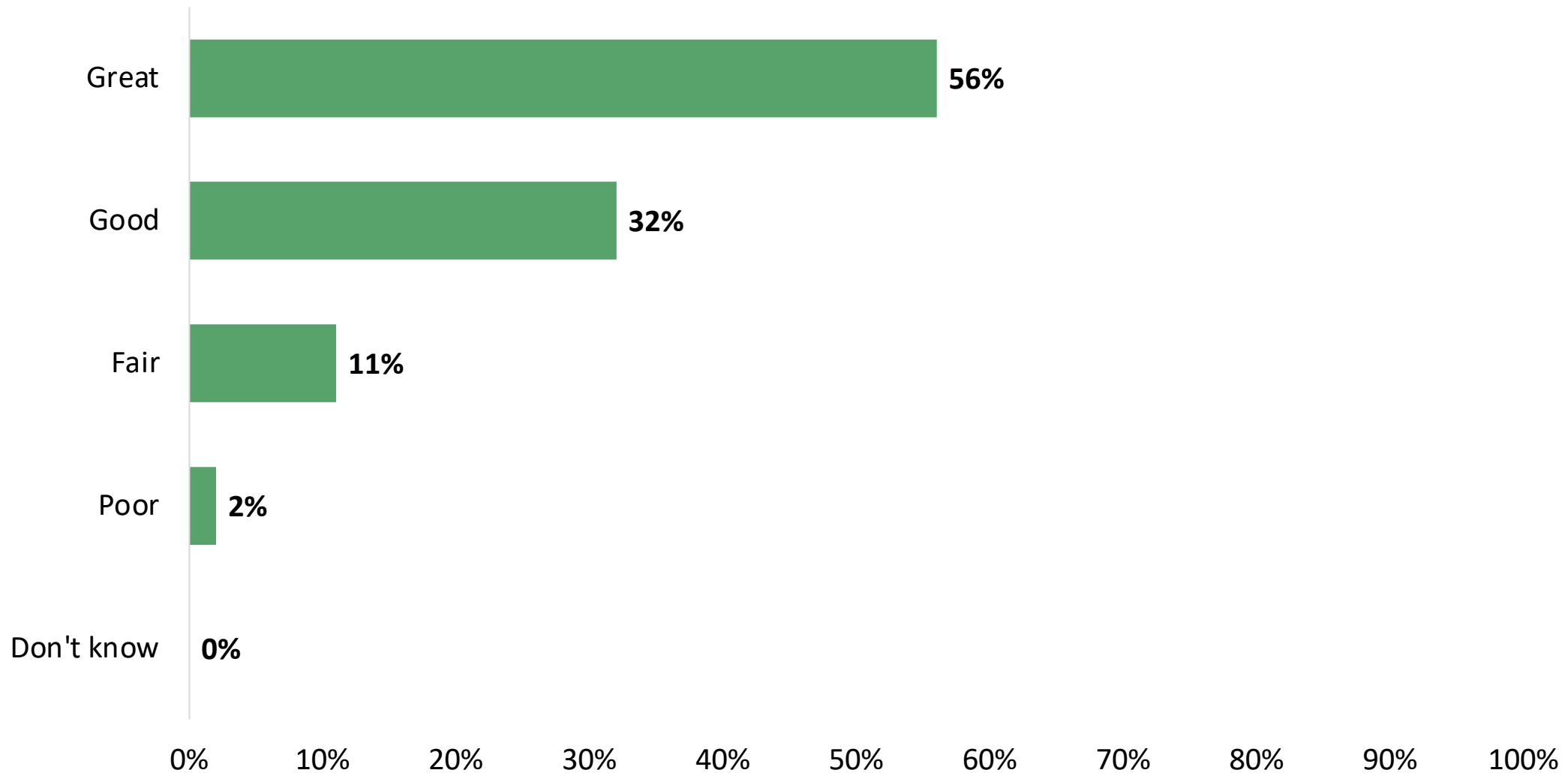
How would you rate the communication from the District?



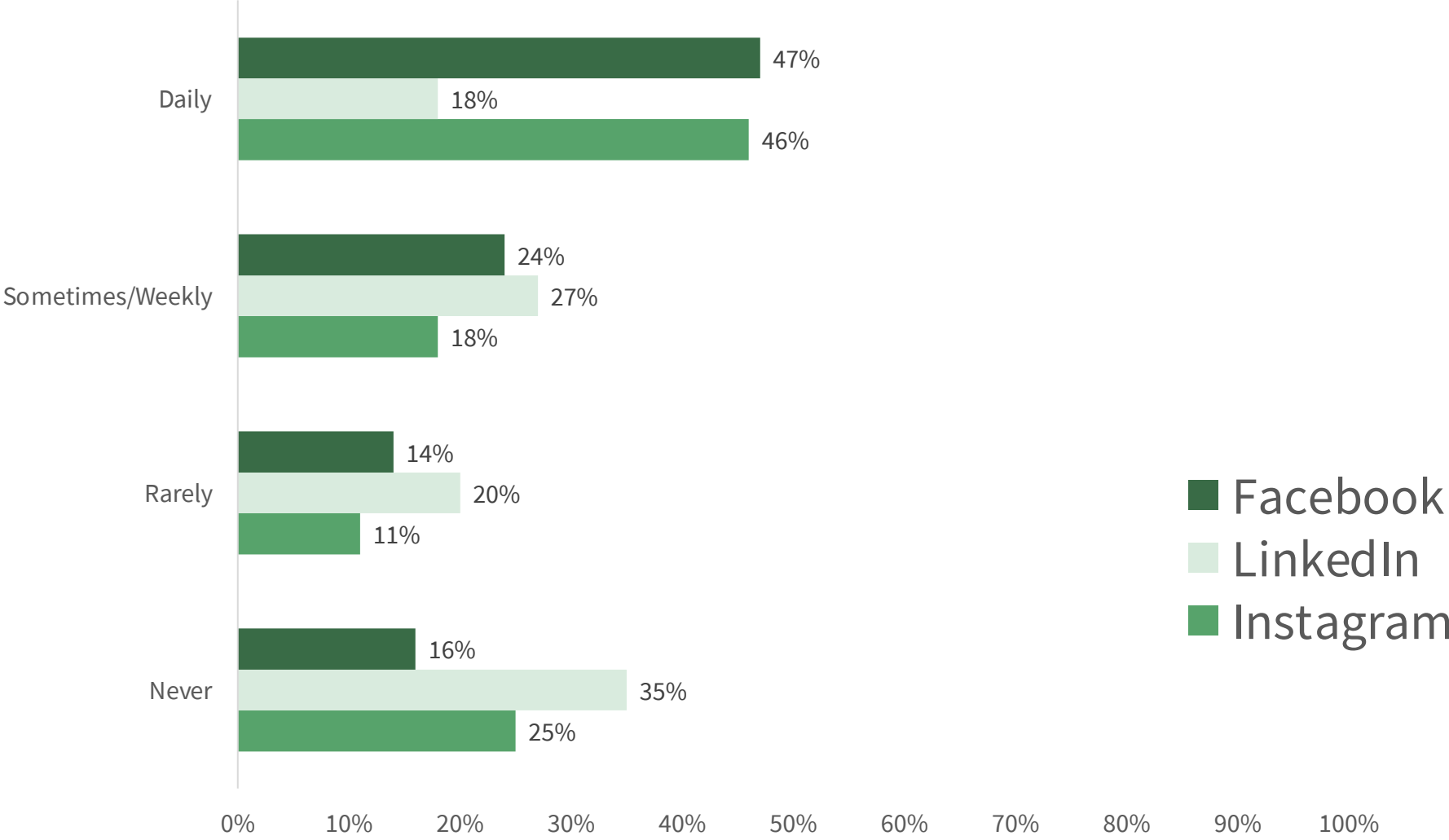
How would you rate the communication from Principal/Building Administration?



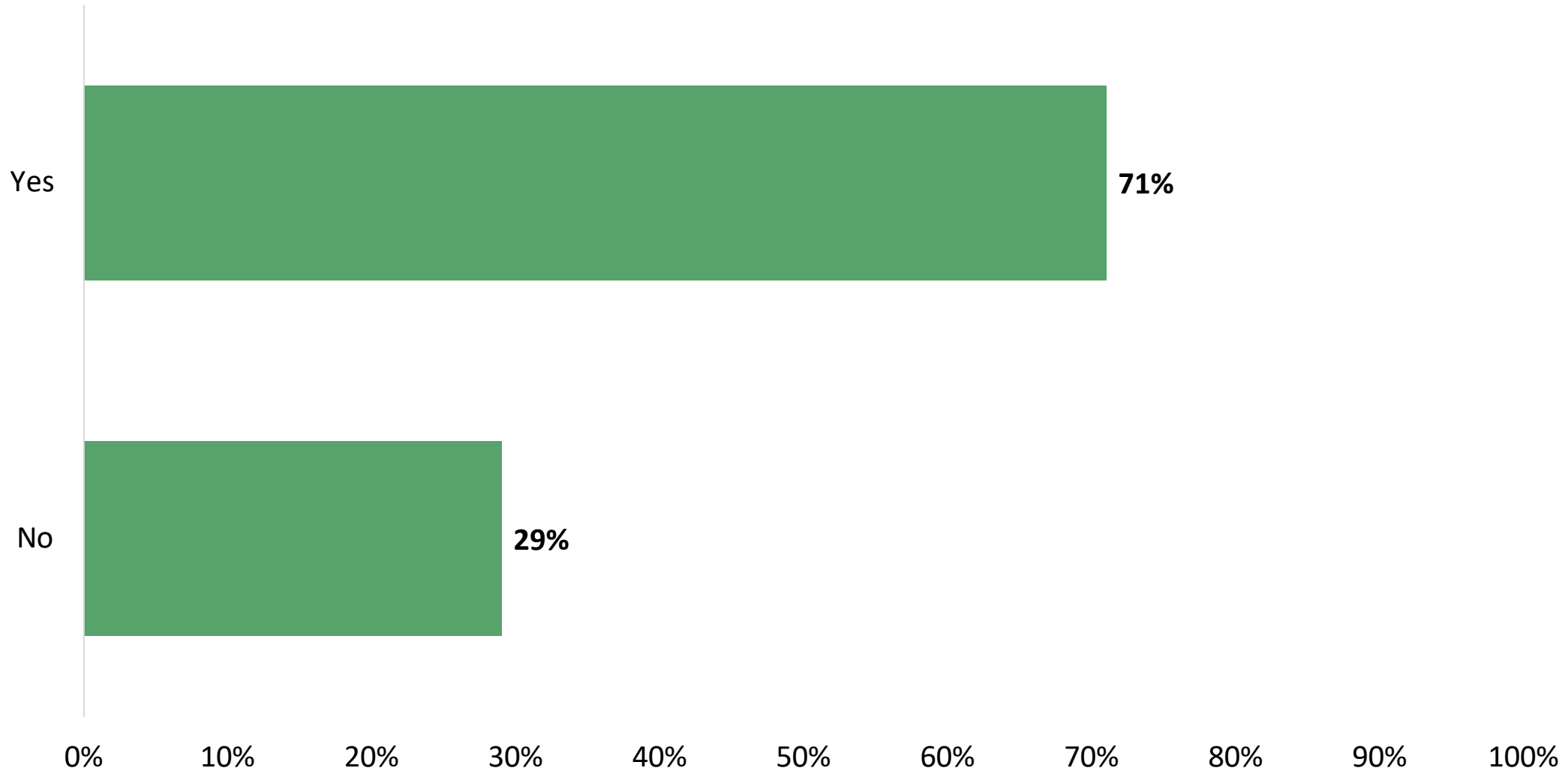
How would you rate the communication from Classroom Teachers?



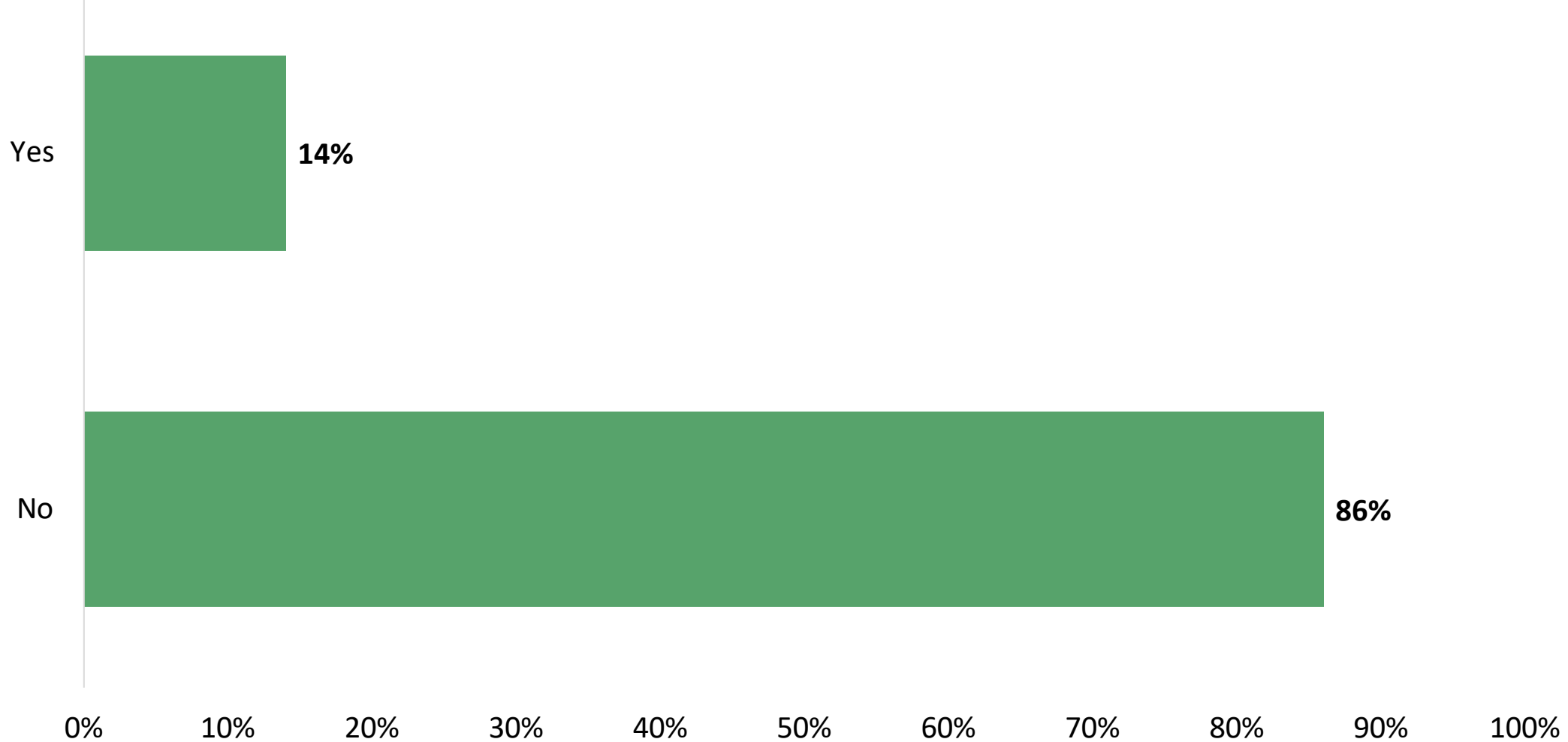
How often do you use the following?



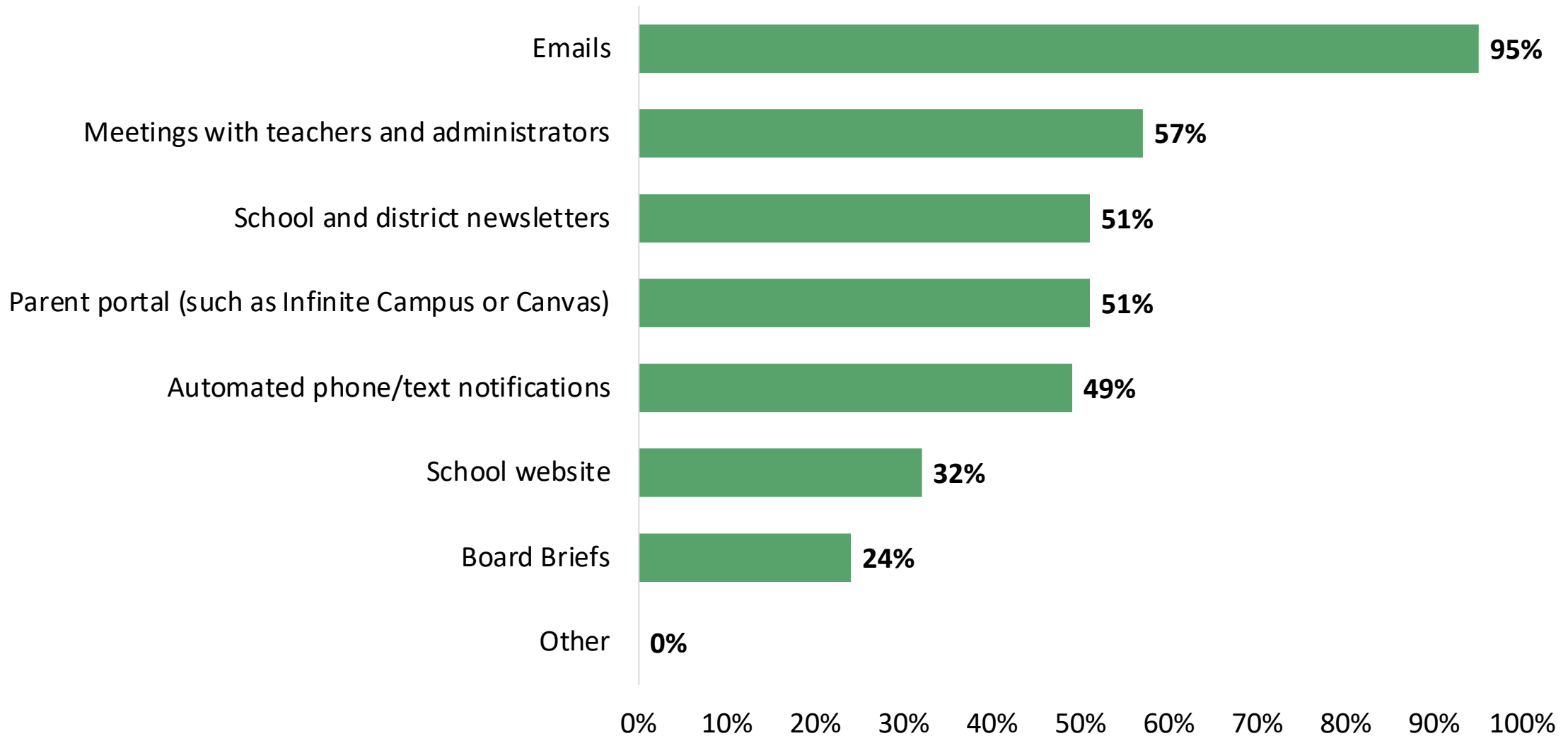
Do you typically read the *District in Review* newsletter mailed home biannually?



Do you use the District's *GoGuardian Parent App* for monitoring student internet usage on District-issued Chromebooks?



How would you like to receive school information? *(Select all that apply.)*



Survey Section: School Experience



Item	Score	Previous Score	Change	Comparison Percentile
My family's cultural and racial backgrounds are reflected in the materials used in the classroom.	4.06	3.92	3.6%	N/A
I have at least one school staff member I feel comfortable contacting when I have an idea or concern.	4.23	4.12	2.7%	78
There is a healthy culture at our school.	4.23	4.16	1.7%	96
I have opportunities to provide feedback to the school/teachers.	4.12	4.06	1.5%	96

School Experience Continued



Item	Score	Previous Score	Change	Comparison Percentile
I am satisfied with our school's efforts to address bullying.	4.04	3.98	1.5%	99
School staff treat my child with dignity and respect.	4.56	4.50	1.3%	98
The school provides opportunities for parental involvement.	4.24	4.20	1.0%	94
Overall, my child is able to handle the emotional challenges of school.	4.33	4.29	0.9%	99

School Experience Continued



Item	Score	Previous Score	Change	Comparison Percentile
I know how to support my child's learning.	4.31	4.27	0.9%	97
My child feels safe at school.	4.53	4.50	0.7%	96
When I have a concern about my child, the school is responsive addressing the concern.	4.30	4.27	0.7%	N/A
I am satisfied with the communication that comes from the school.	4.25	4.23	0.5%	82

School Experience Continued



Item	Score	Previous Score	Change	Comparison Percentile
If my child breaks a rule at school, they are treated fairly.	4.41	4.40	0.2%	97
School communication is both timely and transparent.	4.27	4.26	0.2%	97
Most days, my child enjoys going to school.	4.38	4.38	0.0%	98
I receive enough information to understand my child's progress.	4.14	4.14	0.0%	85

School Experience Continued



Item	Score	Previous Score	Change	Comparison Percentile
So far this year, I'm satisfied with how much my child is learning.	4.32	4.33	-0.2%	98
I am updated on how my child is doing at school.	4.19	4.20	-0.2%	94
I feel welcome in my child's school.	4.48	4.50	-0.4%	96
School facilities are clean and well-kept.	4.56	4.59	-0.7%	96

School Experience Continued

Item	Score	Previous Score	Change	Comparison Percentile
The school has high expectations for my child.	4.36	4.39	-0.7%	97
The amount of homework given to my child is appropriate.	3.97	4.02	-1.2%	36
My child gets help when they need it.	4.31	4.37	-1.4%	98

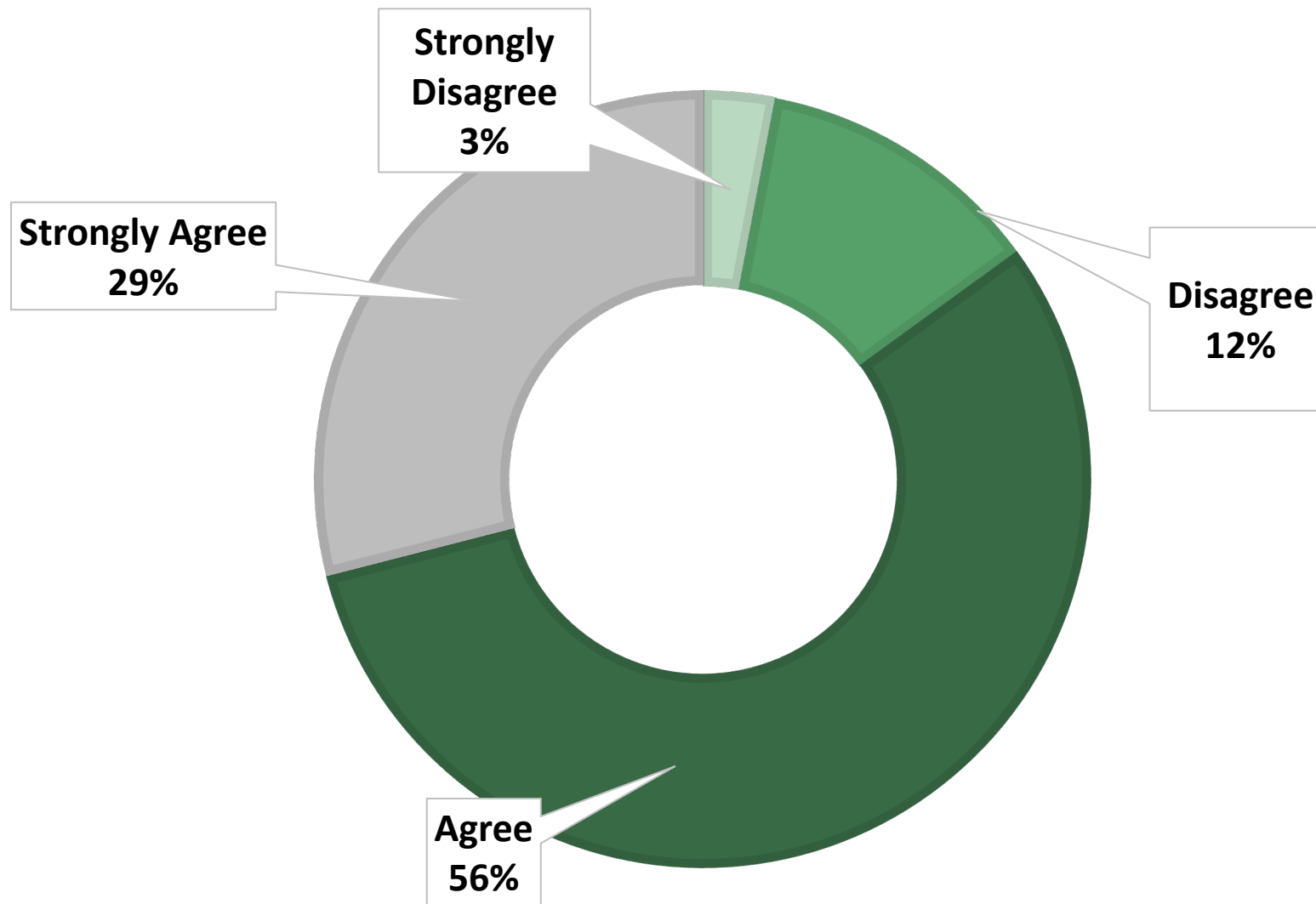


Our school supports equitable opportunities for:

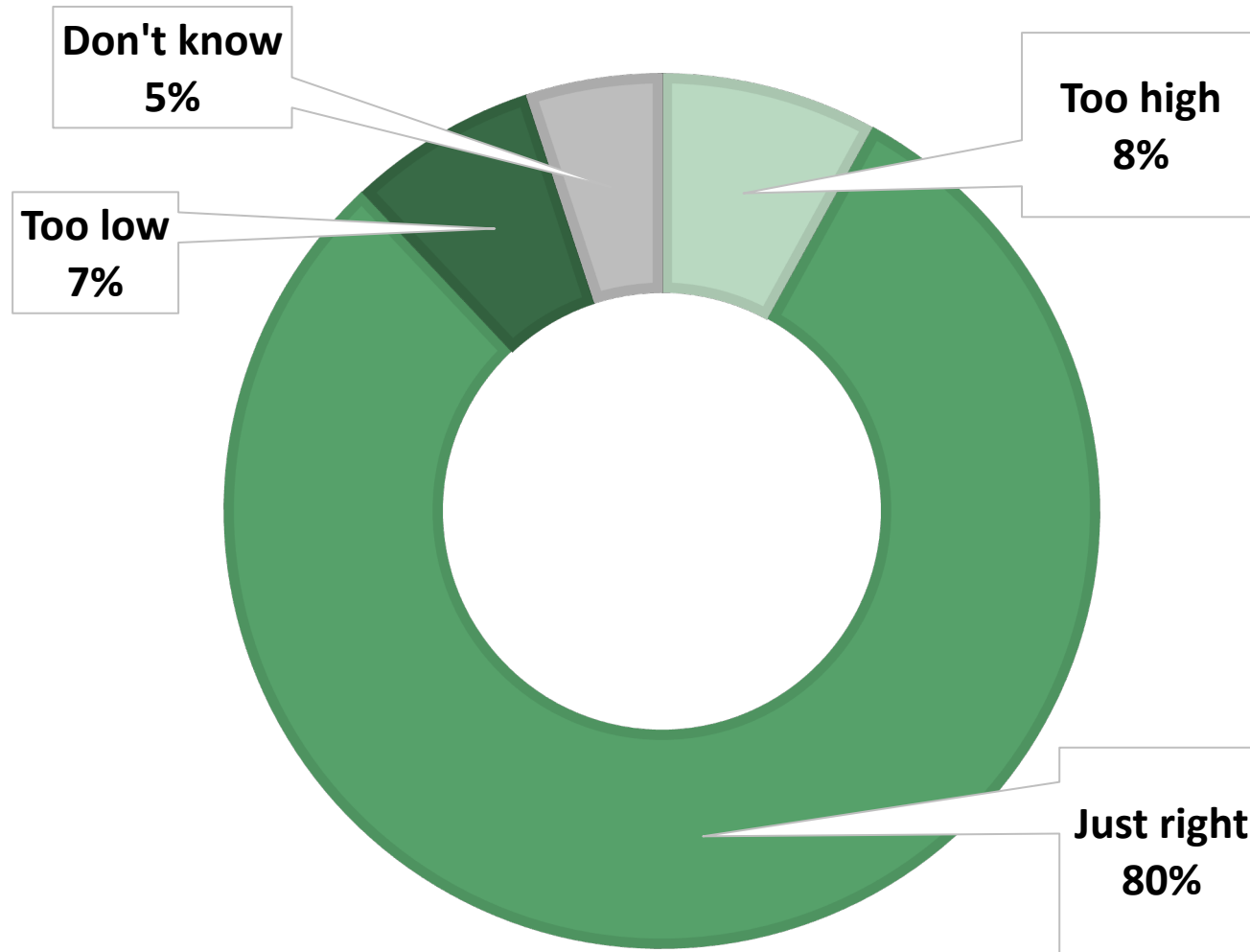
Item	Score	Previous Score	Change
Students with special needs	4.48	4.37	2.5%
Different racial backgrounds	4.41	4.35	1.4%
Different cultural backgrounds	4.37	4.31	1.4%
Different economic backgrounds	4.37	4.34	0.7%
All genders	4.50	4.49	0.2%



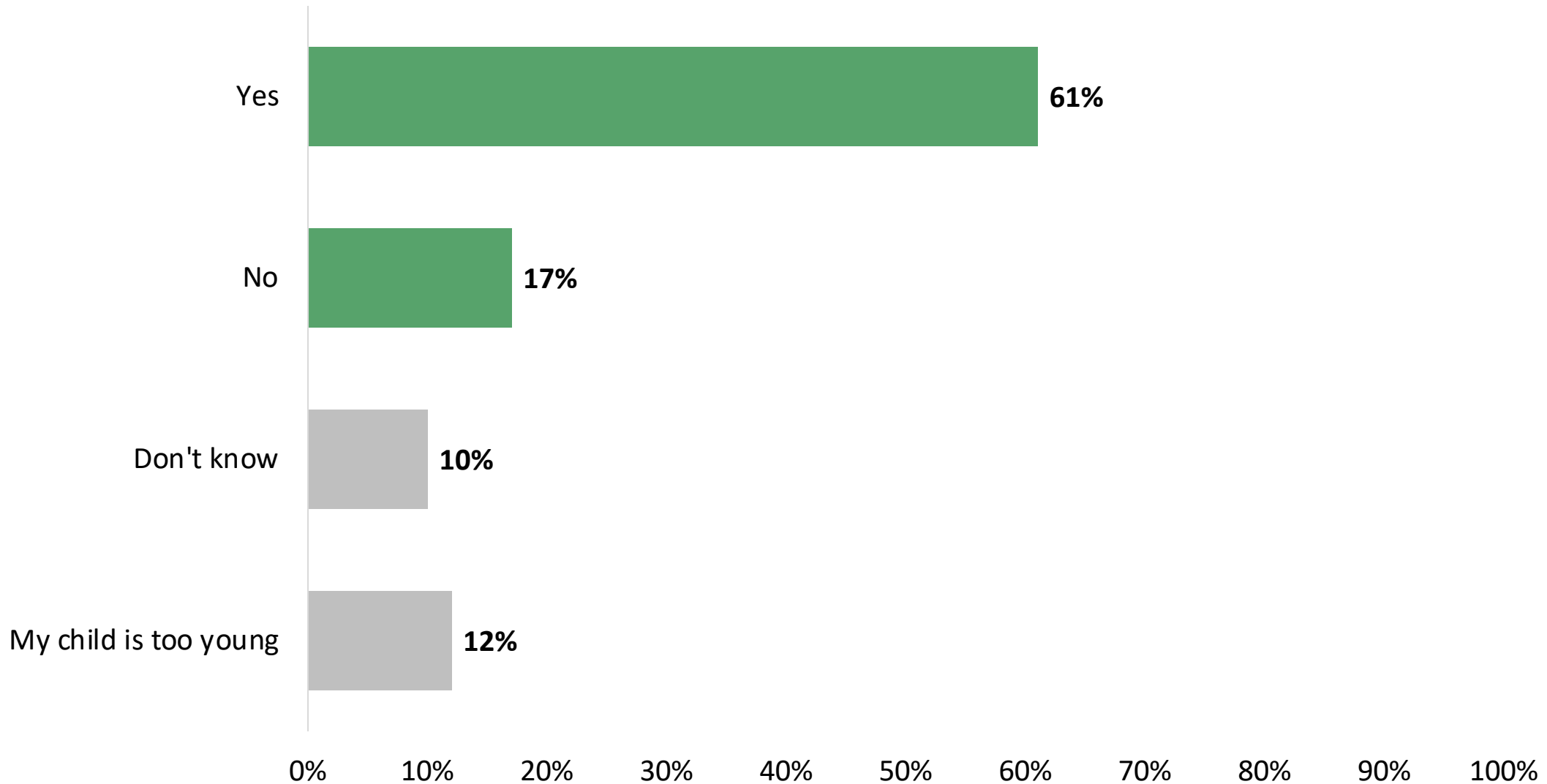
The amount of homework given to my child is appropriate:



Academic expectations in this school are:



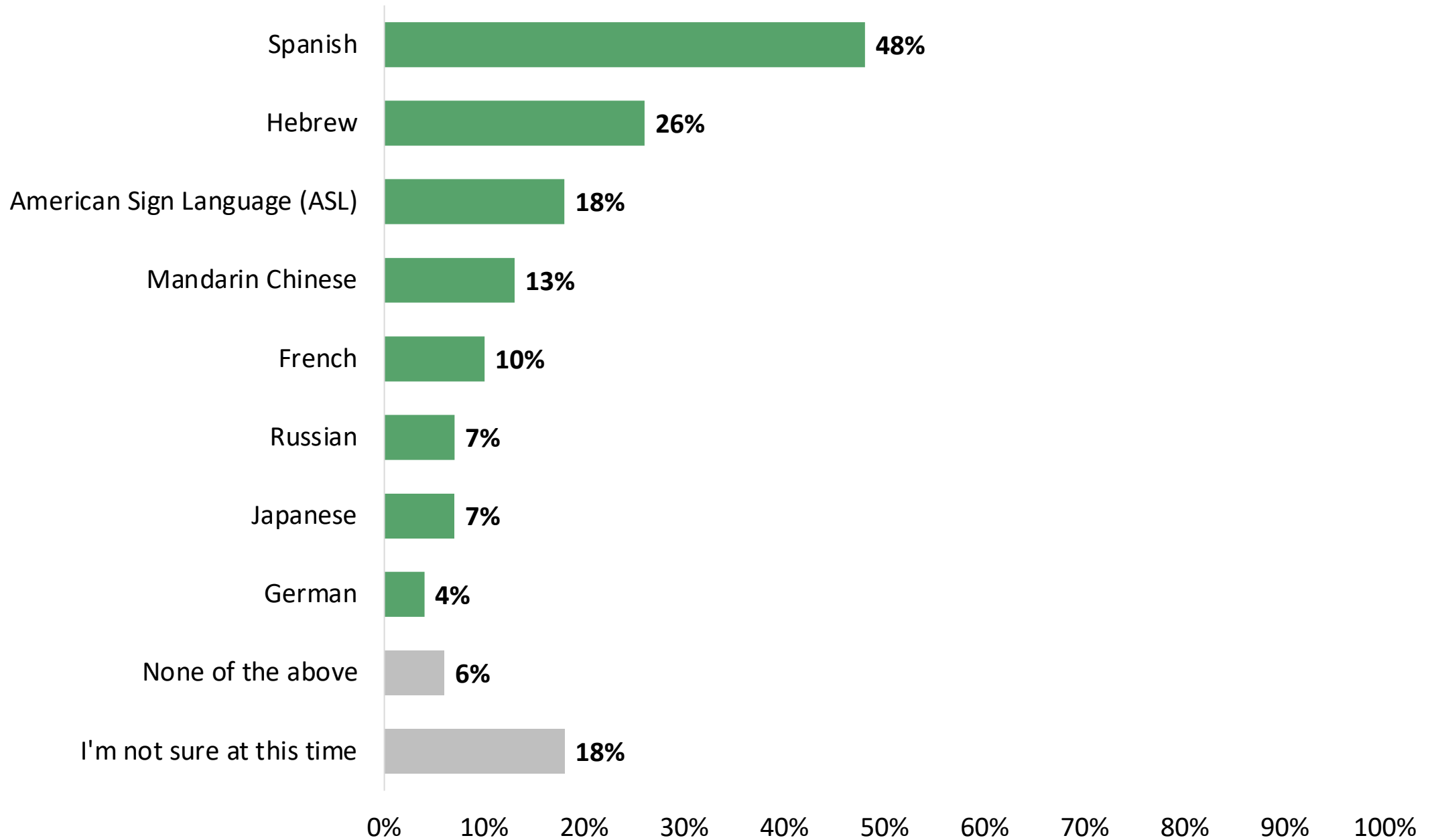
Does your child currently participate or plan to participate in any school-sponsored sports and/or extracurricular activities?





Future Planning

Wood Oaks currently offers courses in two languages: Spanish and French. Glenbrook School District 225, into which Northbrook feeds, offers Spanish, French, American Sign Language (ASL), German, Hebrew, Japanese, Mandarin Chinese, and Russian. If class offerings were modified at Wood Oaks, which would your child(ren) enroll in?

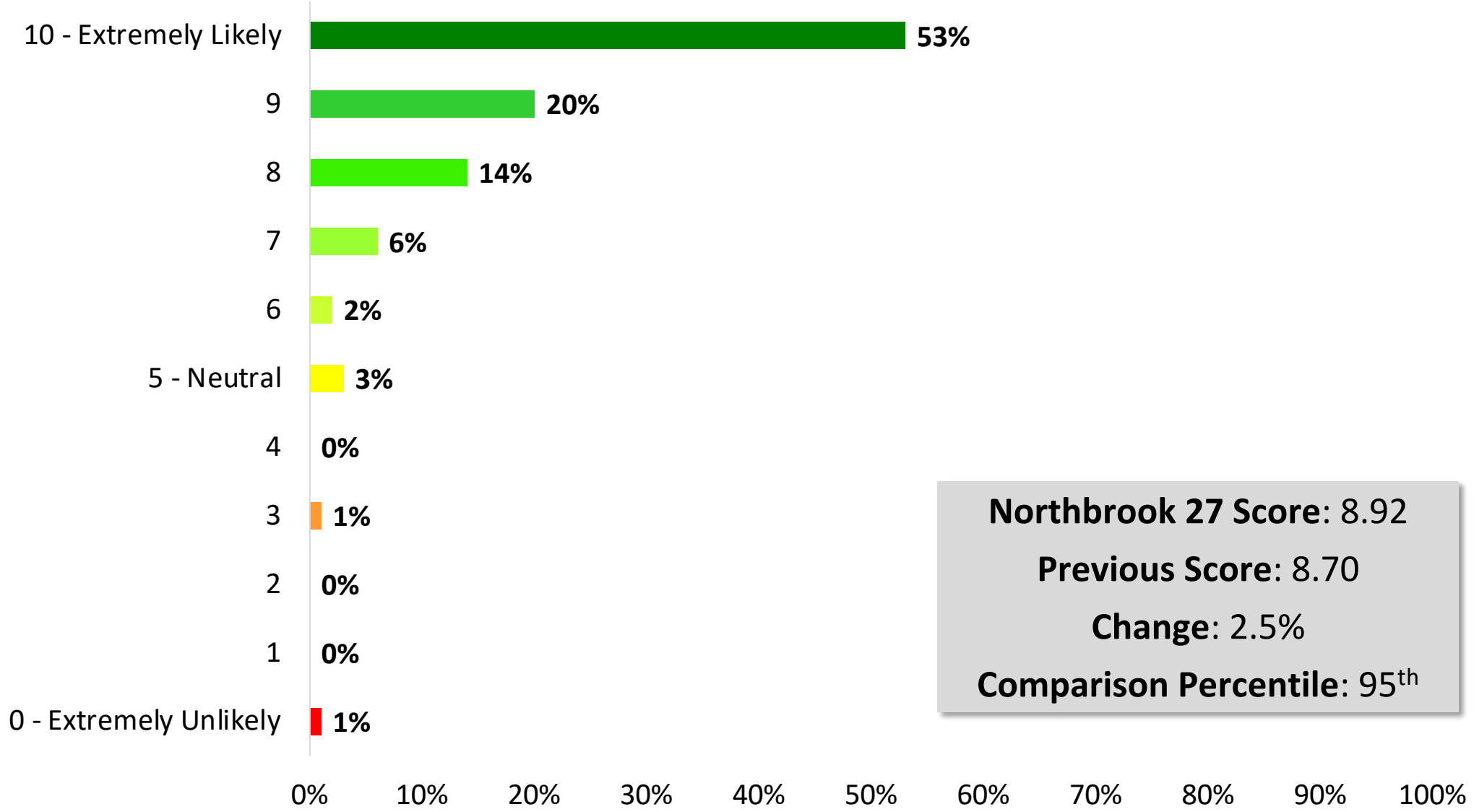




Overall Satisfaction

8.92

On a scale of 0 - 10, how likely would you be to recommend our school(s) to a friend or family member?



Northbrook 27 Score: 8.92
Previous Score: 8.70
Change: 2.5%
Comparison Percentile: 95th



Northbrook School District 27

Student Survey Report

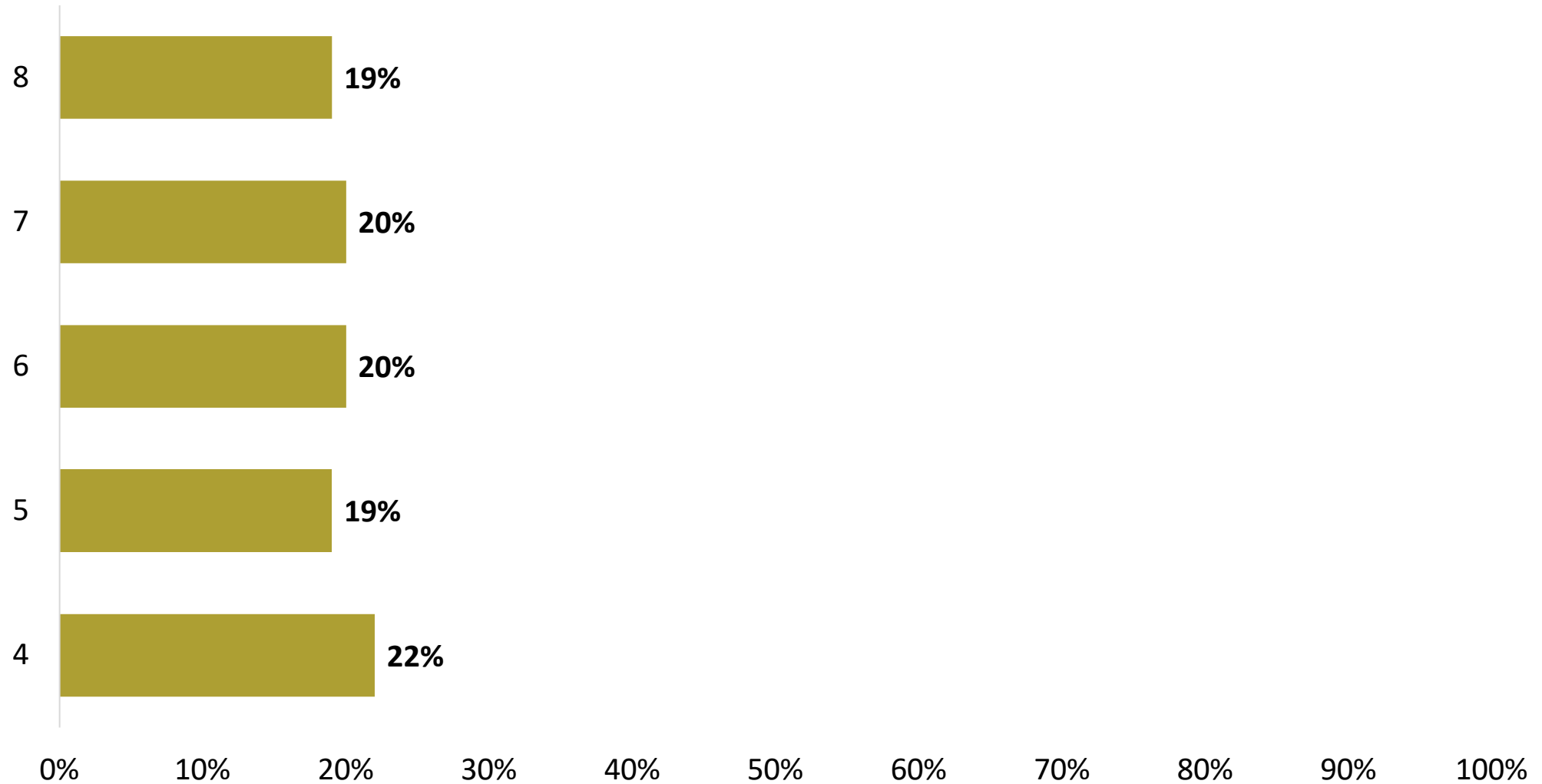
December 2025

Student Survey Information

- **November 10, 2025** survey deadline
- **751** respondents
- **98%** participation rate



What is your grade?





Index Analysis

Indexes are designed to provide education leaders with a snapshot of the results.

Scores are calculated based on the following scale :

Definitely 😊 = 5,

Sort of 😊 = 4,





Not really 😐 = 2,

No 😞 = 1

“Don’t know/doesn’t apply” are not included in the calculation.

Student Indexes



INDEX	CURRENT SCORE	PREVIOUS SCORE	% CHANGE	COMPARISON
 <p>CONNECTION I belong at school because I have healthy relationships with other students and adults and am actively involved in school-related activities.</p>	4.58	4.56	0.4%	89 th
 <p>LEARNING I learn at school because my classes are challenging, interesting, and I can get help when I need it.</p>	4.30	4.27	0.7%	93 rd
 <p>ENVIRONMENT I like being at school because it's a place that's safe, warm, and fun.</p>	4.27	4.25	0.5%	94 th
 <p>EXPERIENCE I'm accepted, respected, and have the support I need to be successful at school.</p>	4.24	4.24	0.0%	93 rd



Item Analysis

Unless otherwise noted, scores are calculated based on the following scale:

Definitely 😊 = 5,

Sort of 😊 = 4,

Not really 😐 = 2,

No 😞 = 1

“Don’t know/doesn’t apply” are not included in the calculation.

Survey Section: Classes and Teachers



Item	Score	Previous Score	Change	Comparison Percentile
I can relate to what I'm learning at school.	4.04	3.95	2.3%	96 th
My teachers make their classes fun and interesting.	4.24	4.16	1.9%	98 th
I try my best at school.	4.81	4.73	1.7%	98 th
My teachers explain things in a way that I get.	4.36	4.38	-0.5%	96 th

Classes and Teachers (continued)

Item	Score	Previous Score	Change	Comparison Percentile
If I need help, I can talk to my teachers outside of class.	4.26	4.30	-0.9%	78 th
My teachers call on me in class.	4.35	4.43	-1.8%	93 rd
I can go online or use a device at school when I need it.	4.32	4.44	-2.7%	76 th



Survey Section: Life at School

Item	Score	Previous Score	Change	Comparison Percentile
I know my teachers care about me.	4.66	4.54	2.6%	98 th
I like to learn new things.	4.37	4.26	2.6%	92 nd
I feel safe at school.	4.71	4.62	1.9%	99 th
I can be myself at school.	4.42	4.36	1.4%	99 th



Life at School (continued)

Item	Score	Previous Score	Change	Comparison Percentile
My family's cultural and racial backgrounds are reflected in the materials used in the classroom.	3.58	3.55	0.8%	-
If I were bullied, I would feel comfortable talking to someone about it.	4.00	4.00	0.0%	92 nd
Most kids at school follow the rules.	3.90	3.90	0.0%	98 th
I feel safe answering questions in class even when I'm not sure I have the right answer.	3.98	4.01	-0.7%	96 th



Survey Section: People Around Me



Item	Score	Previous Score	Change	Comparison Percentile
I talk to people outside of school about what I'm learning.	3.59	3.52	2.0%	95 th
I have friends to sit with at lunch or hang out with at recess.	4.86	4.80	1.3%	79 th
My parents/guardians help me with school as much as they can if I ask.	4.75	4.72	0.6%	95 th
I like helping other people when I can.	4.67	4.64	0.6%	96 th

People Around Me (continued)

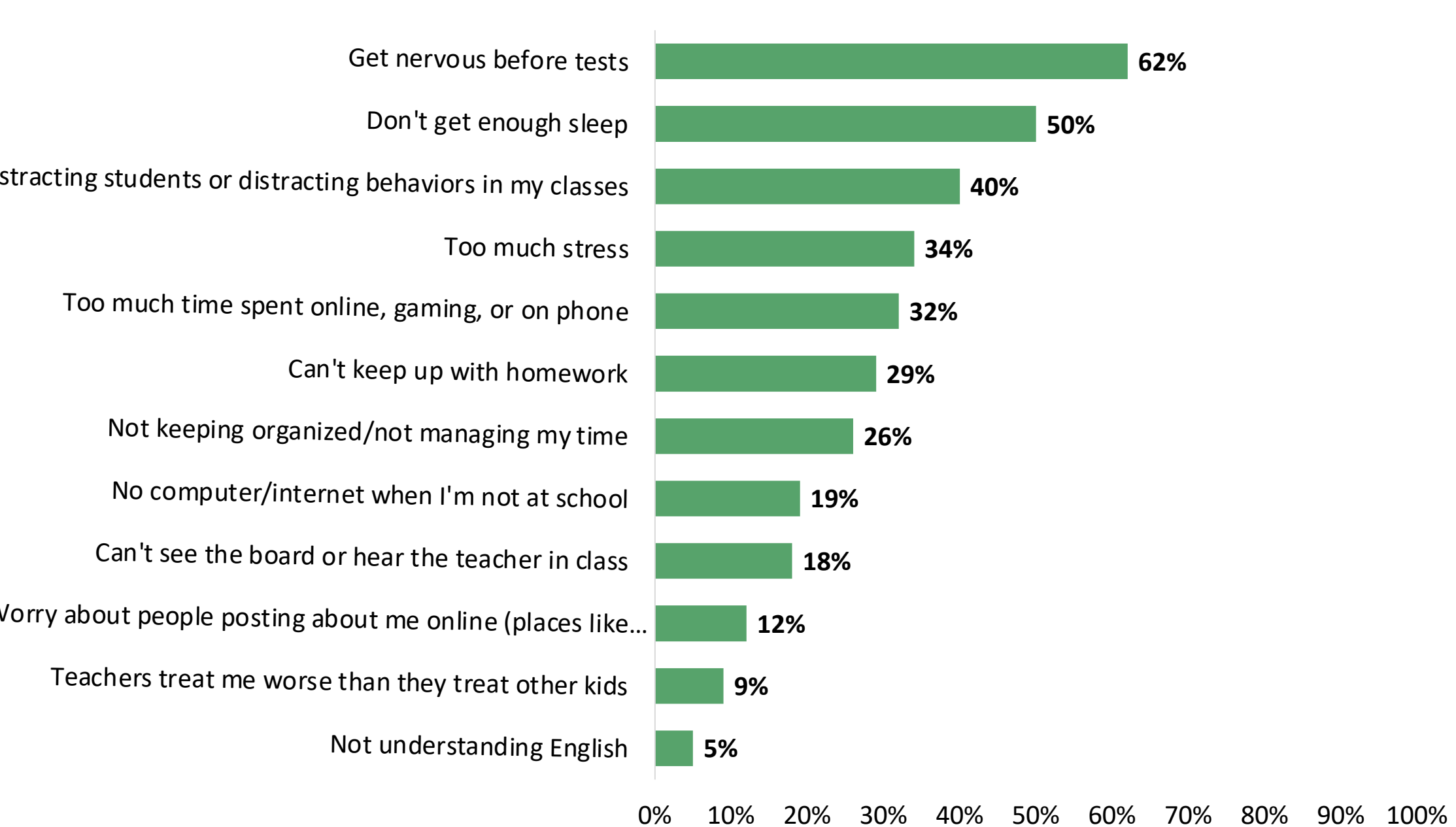


Item	Score	Previous Score	Change	Comparison Percentile
I have friends who help me when I need help.	4.70	4.68	0.4%	96 th
I like working in groups with other kids.	4.25	4.33	-1.8%	99 th
If I have a big problem, there is an adult at school I can talk to about it.	4.27	4.40	-3.0%	64 th



My Learning

Do any of the things on the list below make learning hard for you?





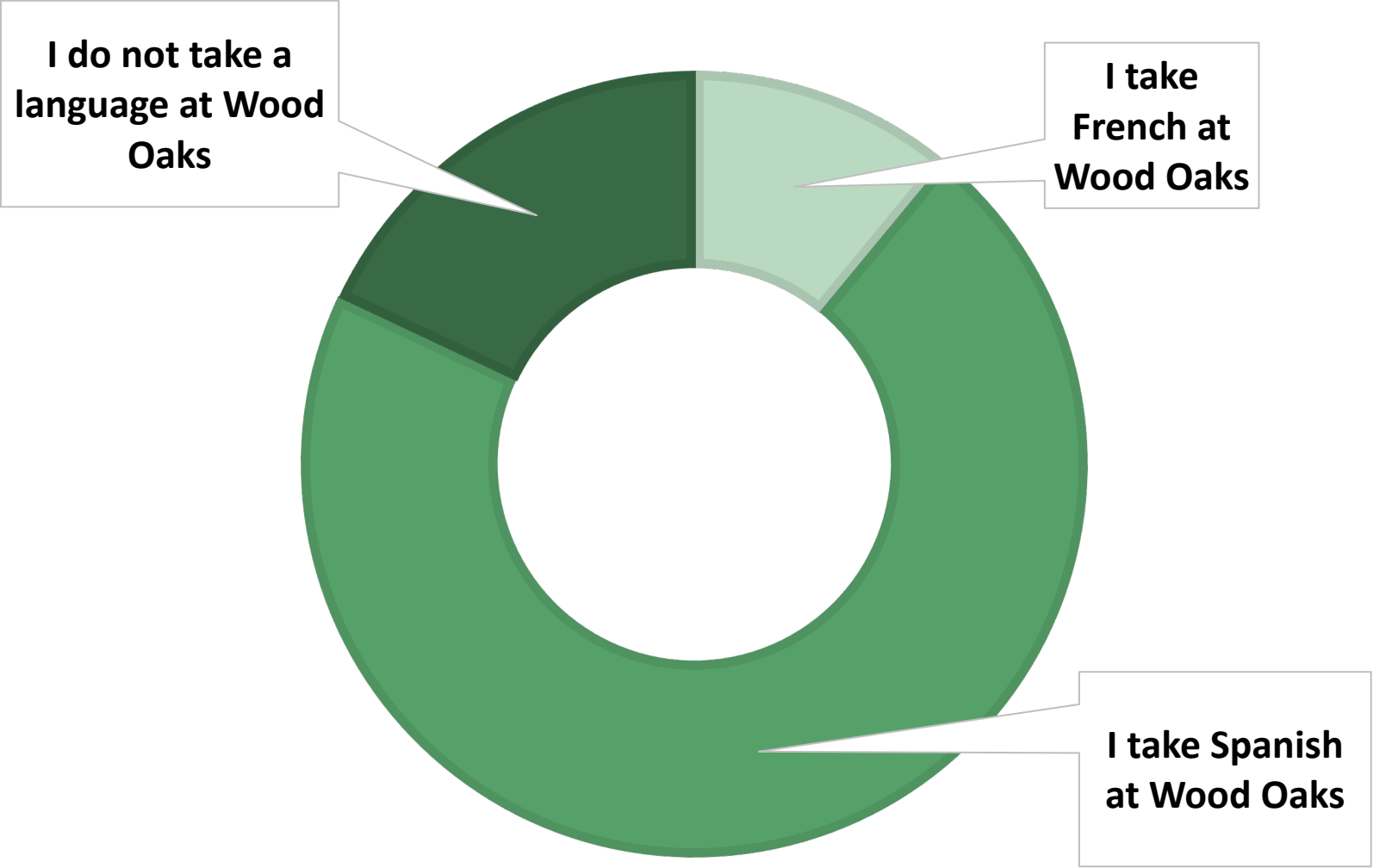
Wood Oaks Only

Survey Section: Wood Oaks Only

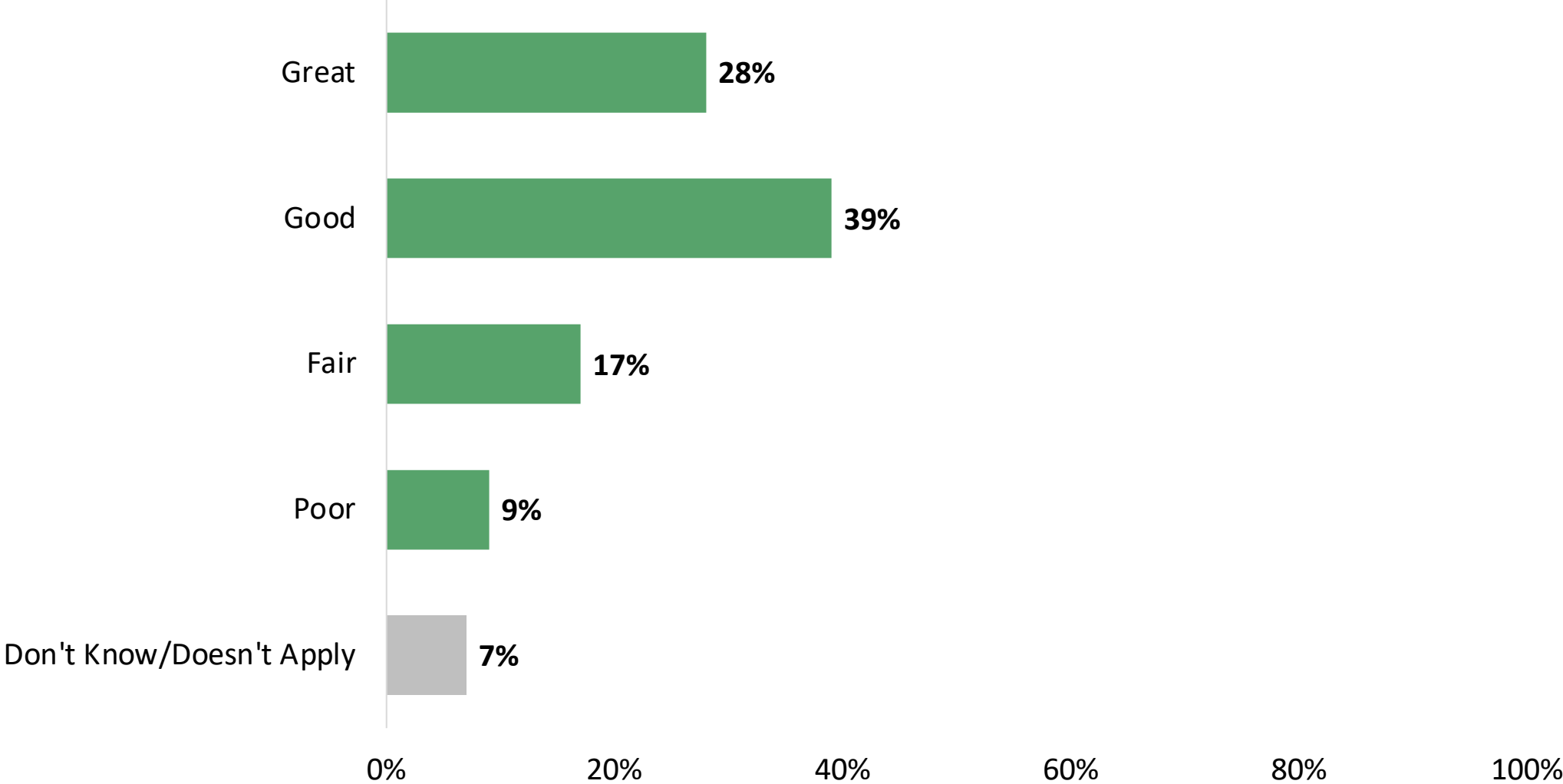


Item	Score	Previous Score	Change
I believe I will do well in the future.	4.49	4.40	2.0%
I feel well-prepared for high school.	4.16	4.09	1.7%
I know I will graduate from high school.	4.68	4.67	0.2%

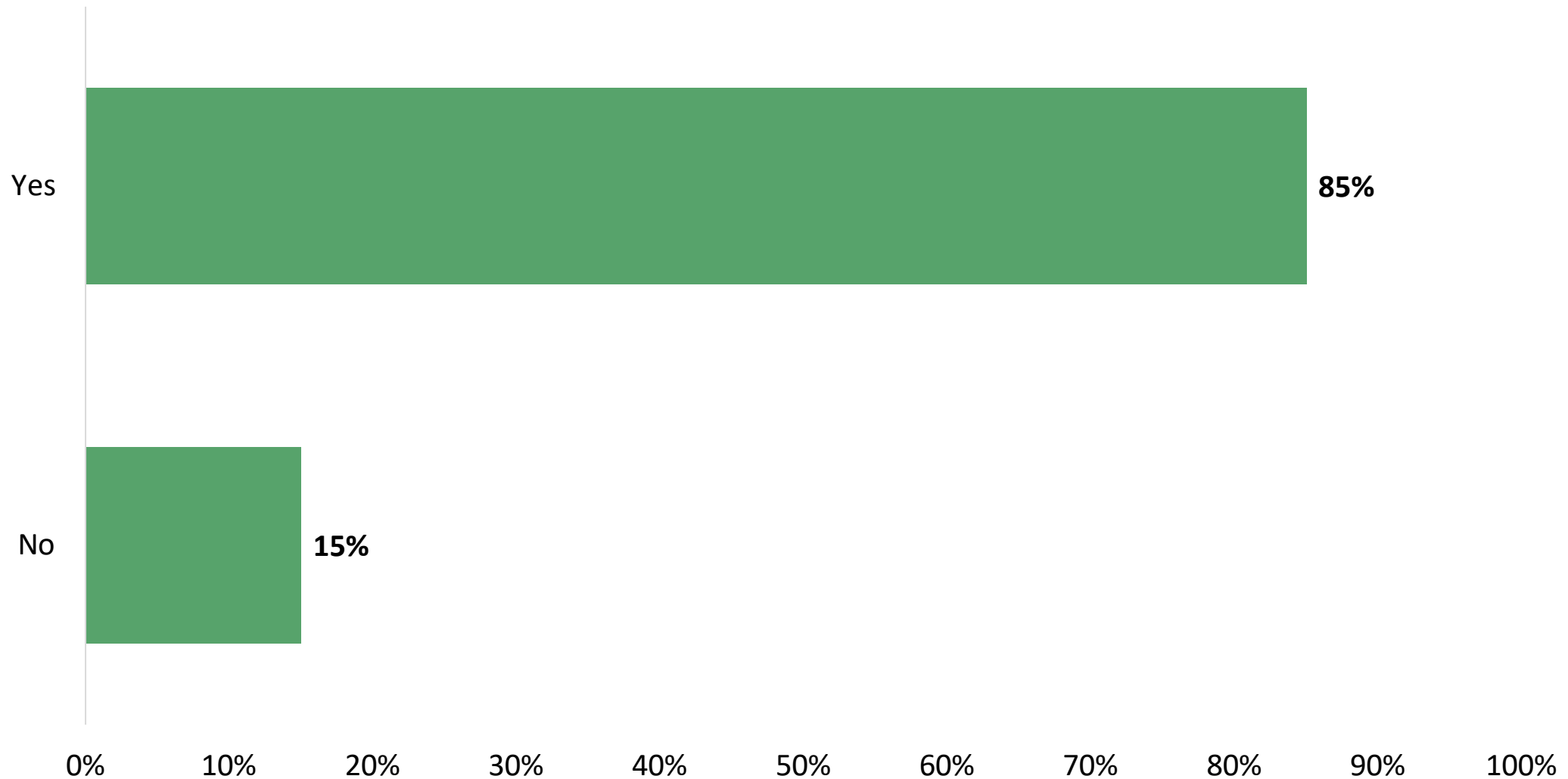
Which of the following statements applies to you?



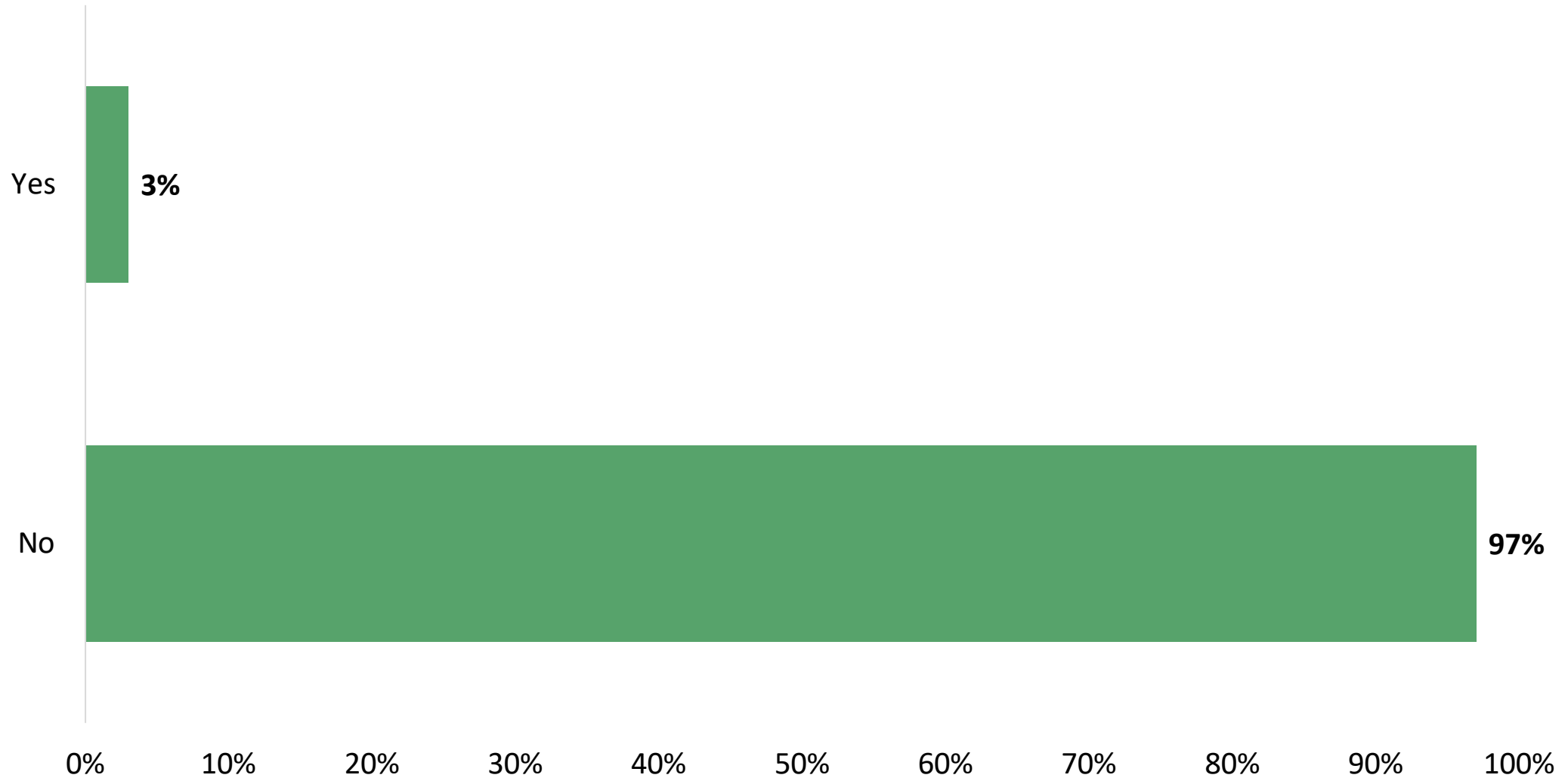
How would you rate the bullying prevention education Wood Oaks provides to students?



Are you aware that you can anonymously report inappropriate behavior on the Wood Oaks website?



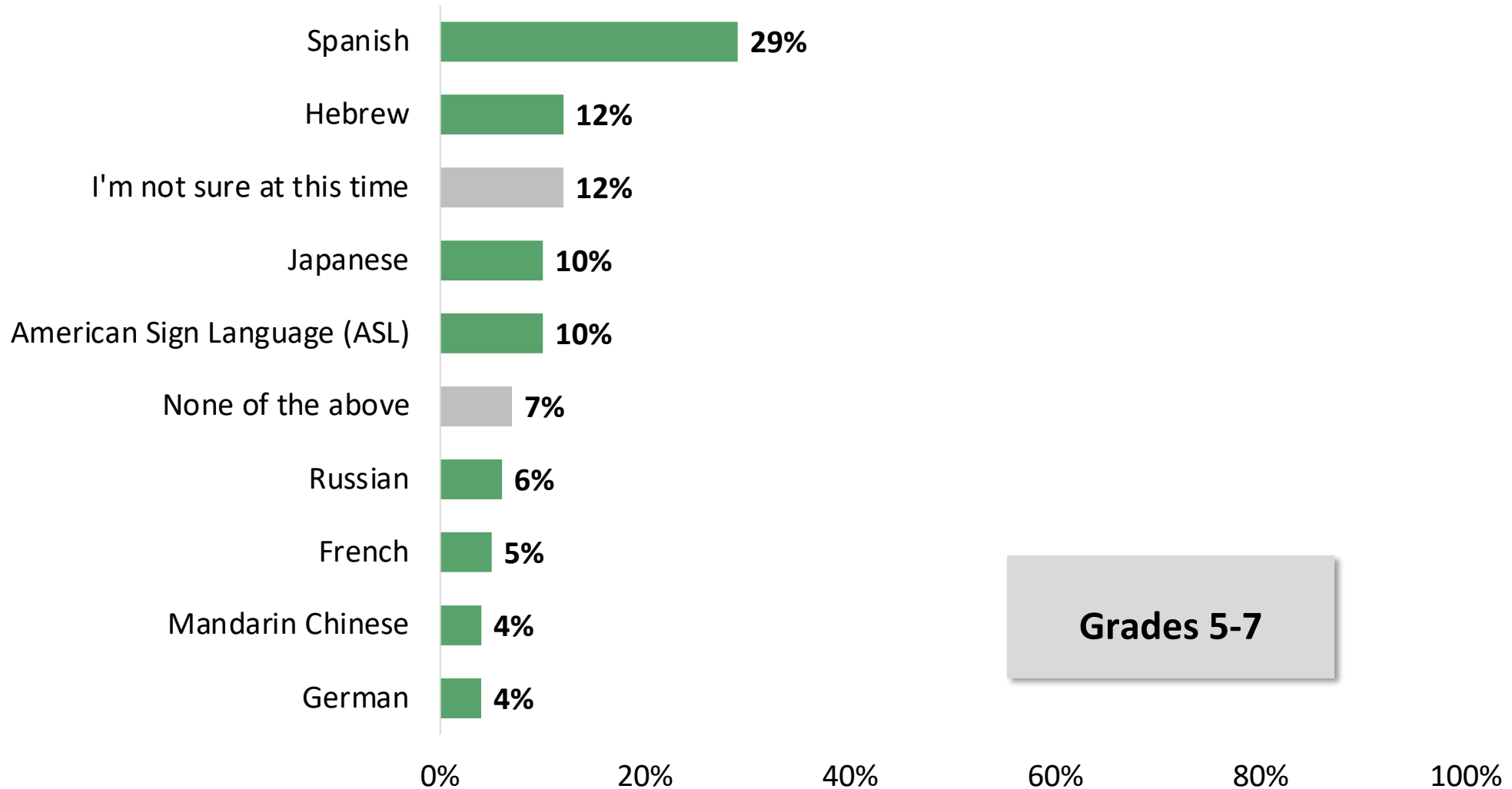
Have you used the Text-A-Tip service in the last year?



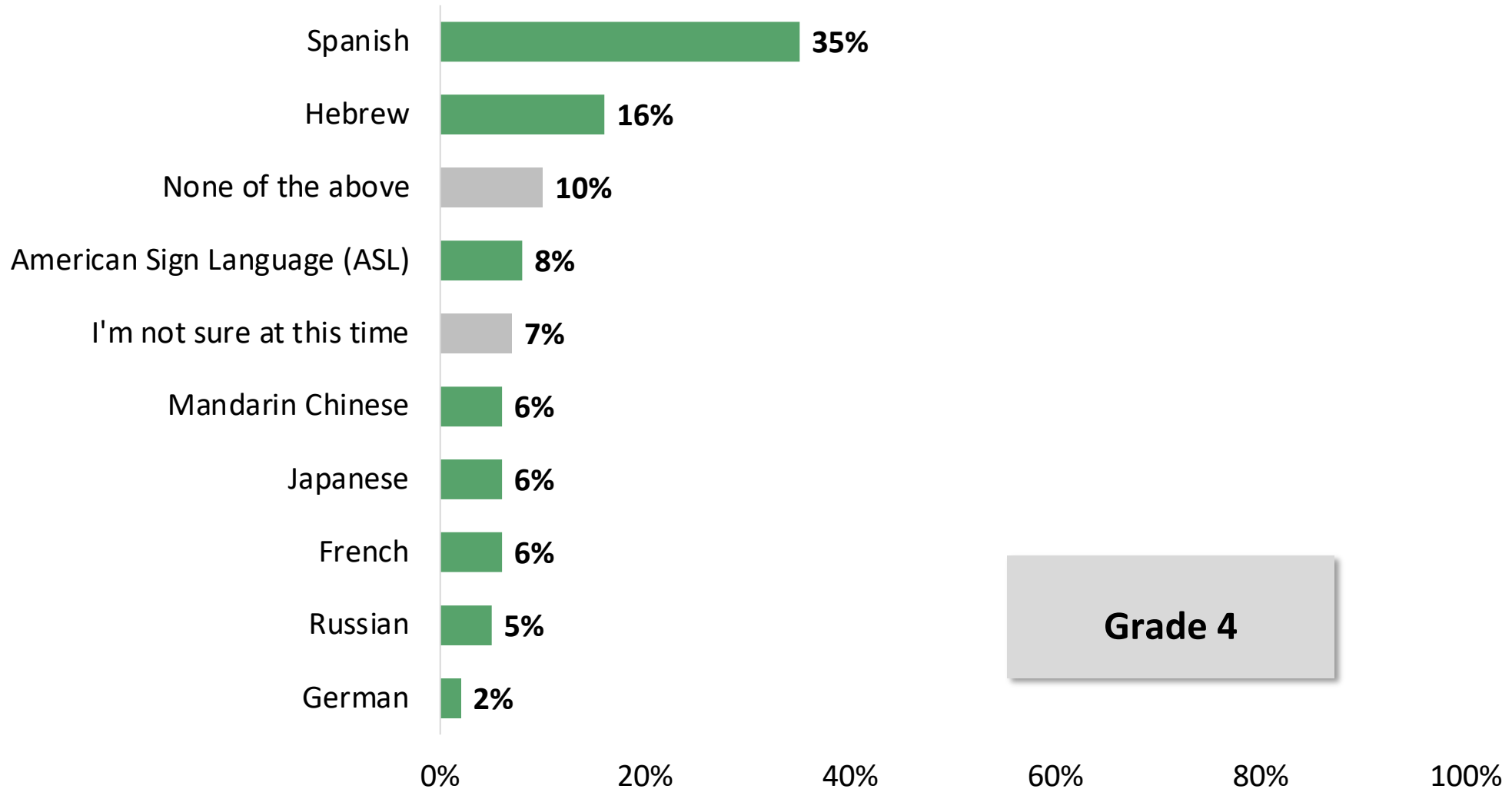


Future Planning

If Wood Oaks had the following language classes, which one would you sign up for next year?



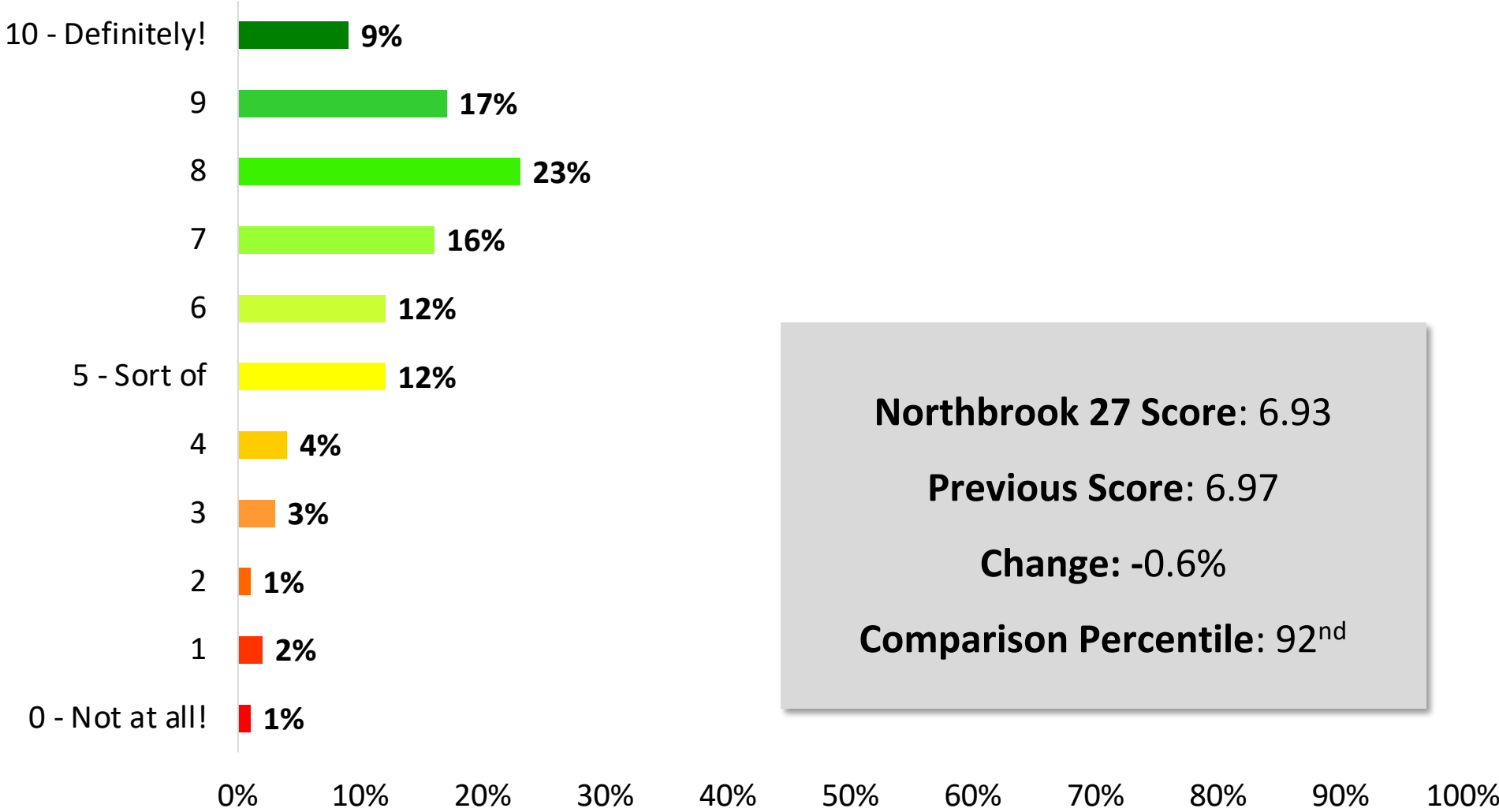
If we had the following language classes, which one would you sign up for at Wood Oaks?





Overall Satisfaction

Most days, I like my school.





SCHOOL PERCEPTIONS

Measuring what matters

262.644.4300 | schoolperceptions.com

