

Hillsdale Community Schools
30 South Norwood Avenue
Hillsdale, Michigan 49242
517-437-4401

School Annual Education Report (AER) Cover Letter 2025/26

Bailey Early Childhood Center

February 17, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Bailey Early Childhood Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Wirick, Director of Innovative Learning for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report \(mischooldata.org\)](https://www.mischooldata.org) or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified for/given any of these labels.

Students at Bailey Early Childhood Center do not participate in state testing. We do use local assessments and teacher observations to measure student growth and help guide instruction. We will continue to utilize the local assessments and teacher observations to target students who may need additional assistance. Our goal as a school is to continue making progress with students and provide them with the support they need to be successful.

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State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Bailey Early Childhood Center based on residency within the district or through school-of-choice application. Various factors such as birthday, school readiness and needs are also taken into consideration when placing students at Bailey Early Childhood Center in Developmental Kindergarten or Early Childhood Special Education. Students who are placed in our Great Start Readiness Program are assigned to our building through the application process conducted by our local Intermediate School District.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Progress is being made in implementing the school improvement plan, with significant achievements in various areas. While noteworthy progress has been made, it is crucial to acknowledge that there is still work to be done in the three goal areas: student and family engagement, literacy achievement, and math achievement.

Moving forward, we will concentrate on improving strategies, utilizing data-driven decision-making, and nurturing a collaborative culture of continuous improvement to propel the school towards achieving excellence in student engagement, literacy achievement, and math achievement.

Bailey Early Childhood Center remains dedicated to building upon accomplishments and addressing the challenges ahead, with a commitment to the success of every student in the school.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Bailey Early Childhood Center does not have any specialized schools at this time.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All students at Bailey Early Childhood Center are placed into a classroom based on their age upon registration and in addition to their academic performance and needs. Classes are taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance. Copies of the curriculum can be found in the classrooms at the school.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

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Bailey Early Childhood Center does not do any local testing as shown in the Annual Education Report.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Developmental Kindergarten

| Parent Teacher Conference | Number of Students | Percent |
|---------------------------|--------------------|---------|
| Fall 2023 | 40 | 100% |
| Spring 2024 | 40 | 100% |
| Fall 2024 | 35 | 98% |
| Spring 2025 | 35 | 100% |

Great Start Readiness Program

| Parent Teacher Conference | Number of Students | Percent |
|---------------------------|--------------------|---------|
| Fall 2023 | 48 | 78% |
| Spring 2024 | 48 | 81% |
| Fall 2024 | 34 | 67% |
| Spring 2025 | 34 | 86% |

Here at Bailey Early Childhood Center, we are dedicated to enhancing student and family engagement and academic achievement in reading and math. We strive to cultivate a love for learning. With your support and collaboration, we can inspire our students to achieve academic excellence. Early childhood education is crucial in laying the foundation for lifelong learning and cognitive development.

Sincerely,

Allison Wirick

Director of Innovative Learning