



AER: 2025-2026

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Bloomfield Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information on student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Hartley, Bloomfield Hills High School Principal, at [dhartley@bloomfield.org](mailto:dhartley@bloomfield.org).

The AER is available for you to review electronically by visiting the MISchoolData website [linked here](#), or you may review a copy in the main office.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Bloomfield Hills High School continues to support low-achieving students based on local and state assessment data. Initiatives include revision and realignment of the Math, English, and Science curriculum, targeted instructional support/extension classes in these content areas, and ongoing work in equity and inclusion.

State law requires that we also report additional information:

**PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.

**THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Bloomfield Hills High School has a multidisciplinary Instructional Leadership Team made up of building administration, department heads, and other staff representatives. The team has developed and identified instructional goals by looking at local and state assessment data. Assessment data used included results from the PSAT, SAT, and Michigan Merit Exam. In addition, departments use locally developed assessments and Fastbridge data (Math and ELA) to identify areas for academic growth. Locally, end-of-course assessment data was also used to identify areas of improvement. Teachers will continue to use formative assessment to monitor student progress routinely.

For the 2025-26 School Year, the team identified three goal areas. The first goal is in the area of instructional practice, where we are working toward curricular alignment and authentic learning experiences for students. The second goal is in the area of belonging and culture where we are working to make sure every BHHS student feels known, safe, and connected to the school community. Our last goal area is around technology skills and habits where we strive for students to maintain healthy personal technology boundaries while also learning about how technology and artificial intelligence can be used to enhance and extend learning.

**A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Model Academy supports at-risk students. With an average student-to-staff ratio of 6:1, we provide individualized attention, supervision, and mentoring. Students can enroll for one to three years. Academic credit is earned through classroom performance, engagement in enrichment activities, and adherence to our student code of conduct. Students have the opportunity to graduate from Bloomfield Hills Schools with 24.5 credits; graduates with 28.5 credits will earn a diploma from their home school.

The International Academy is a public, tuition-free high school of choice for Bloomfield Hills Schools students and 19 other Oakland County school districts, collaborating in consortium with university and business partners. Commencing with 9th grade, it provides a unique blend of rigorous academic standards, practical and career-related learning as well as personal development opportunities. The International Academy has three campuses: IA Central, IA West, and IA East. Bloomfield Hills Schools hosts IA Central. As an International Baccalaureate-certified high school, the IA offers all its students the full International Baccalaureate diploma program and functions as the first all-IB diploma public high school in North America.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**

All BHS schools follow the Common Core State Standards adopted by the Michigan Department of Education, available at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop, and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to ensure alignment across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment ensures that all students have access to the same curriculum regardless of which Bloomfield Hills school they attend or the teacher they are assigned. Vertical articulation addresses transitioning from one grade or subject level to the next. The high school Course Description Book can be found online at: [www.bloomfield.org](http://www.bloomfield.org)

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Aggregated student achievement results for i-Ready Reading and Math are available for you to review electronically, [linked here](#).

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

2024-2025: 45%  
2023-2024: 46%  
2022-2023: 44%

**THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS  
(DUAL ENROLLMENT)**

42 students - 2.9% of the student population

**THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

42 courses

**THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN  
COLLEGE EQUIVALENT COURSES (AP/IB)**

766 students - 53% of the student population

**THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE  
LEADING TO COLLEGE CREDIT**

671 Bloomfield Hills students took 1,449 AP Exams in 24 subject areas. 77% earned a three (3) or higher.

Congratulations to our Bloomfield Hills High School students for their continued excellence across academics and extracurricular programs. Our students consistently outperform statewide achievement data, with more than 50 percent enrolled in college-level coursework and many earning admission to their first-choice college or university. Beyond the classroom, our learners continue to distinguish themselves through state and national recognition in Visual and Performing Arts, Robotics, Forensics, Model UN, DECA, and Broadcasting. Your hard work, commitment, and pride in your school are evident, and our entire community celebrates your remarkable accomplishments.

We look forward to supporting the continued success of students!

Sincerely,

Dr. Dan Hartley  
Principal  
Bloomfield Hills High School