



AER: 2025-2026

Dear North Hills Middle School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for North Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Rubel, North Hills Middle School Principal, at [jrubel@bloomfield.org](mailto:jrubel@bloomfield.org) for assistance.

The AER is available for you to review electronically by visiting the MISchoolData website [linked here](#), or you may review a copy in the main office.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

The school community at North Hills Middle School works with all stakeholders to identify teaching and learning priorities to decrease achievement gaps in the school while also increasing achievement for all students. As a result of this collaborative work and a particular focus on the unique needs and circumstances found at North Hills Middle School, student engagement and personalized learning outcomes continue to be identified as the most significant teaching and learning priorities. District and school improvement goals have continued to be aligned with these priorities and are intentionally created to support both traditional and authentic measures of student learning. The staff and faculty at North Hills Middle School are dedicated to making the school an inclusive community where all input is welcomed and valued.

North Hills Middle School is committed to a collaborative and open, multi-tiered structure of interventions and supports that are directed at the building level by the Child Study Team. North Hills Middle School has a strong continuum of support programming for students, including: special education, general education resources, and para-education services. Teachers and staff participate in daily grade-level team meetings along with a range of weekly meetings to support team planning time and collaboration across the spectrum of subject areas and grade levels. North Hills Middle School continues to strengthen student support programming by expanding successful mathematics and literacy skill interventions to match the needs of students within a wide variety of disciplinary approaches. Meaningful attention is also given to the experiences of students as they transition into the middle school setting and beyond.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The North Hills continuous improvement approach is based on an ongoing effort to align our instructional efforts with the needs of students. Our goals for the upcoming school year include academic and school climate goals. Our focus is on approaches to teaching and learning that are aimed at decreasing achievement gap trends where they exist and that support the implementation of the International Baccalaureate Middle Years Programme framework. North Hills has established two goal areas: 1) All students at North Hills Middle School will be valued and known; and 2) All students at North Hills Middle School will become proficient in literacy skills across disciplines. Both of these goals support work in all content areas including mathematics, reading, social studies, science, writing, and other non-M-STEP or non-P-SAT tested curricular areas (electives) to ensure that all students are proficient in all areas of academic achievement. Along with an academic focus, the North Hills continuous improvement approach supports students' social and emotional well-being with several strategies and activities aimed at developing the whole child and creating a sense of belonging for all students. Progress toward these improvement goals is monitored and goals are adjusted yearly.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Bloomfield Hills Schools houses the center program for students with hearing loss who reside in Oakland County. The Bloomfield Hills Schools Deaf and Hard of Hearing Program provides academic instruction within the general curriculum through services that support each student's learning needs as determined by their Individualized Educational Planning Teams. The Bloomfield Hills Schools Deaf and Hard of Hearing Program for the middle school level is held at North Hills Middle School, sixth through eighth grade. The DHH student population ranges from mild to profound hearing loss, including students with cochlear implants. Students may attend classes within a DHH classroom with staff who are DHH certified, or within co-taught classrooms, or within general education classrooms. North Hills Middle School provides both Auditory/Oral and Total Communication Programs to students with hearing loss.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

All BHS schools follow the Michigan State Standards, as adopted by the Michigan Department of Education, which are available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop, and write curriculum and assessments. This ongoing process encompasses research, analysis of current practices, selection of resources, and implementation. These same curriculum committees also meet to ensure alignment both across grade levels and between them. This is referred to as horizontal and vertical articulation. Horizontal alignment ensures that all students have access to the same curriculum, regardless of which school within Bloomfield Hills Schools they attend or the teacher they are assigned to. Vertical articulation addresses the transition between one grade or subject level to the next.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR  
COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT**

Aggregated student achievement results for FastBridge aReading and aMath are available for you to review electronically, [linked here](#).

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED  
BY PARENTS AT PARENT-TEACHER CONFERENCES**

2024-2025: 86%

2023-2024: 84%

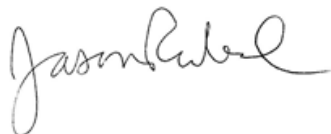
2022-2023: 85%

As an IB World School, North Hills emphasizes rich, experiential learning to engage students and to measure student achievement. In addition, student achievement is measured by the significant number of students involved in all aspects of student life from academics to co-curricular activities. North Hills Middle School offers a range of course offerings to support learning in core and elective courses providing both breadth and depth of programming. Students at North Hills grow and thrive as a result of a supportive home and school relationship where authentic learning opportunities are valued and students are given developmentally appropriate tasks to challenge them to apply learning in real and meaningful ways.

We continue to be proud of the school community we are creating at North Hills. We feel that through the efforts of our students, families, staff, and the broader school community we are providing an atmosphere of concentrated and rigorous academic study, coupled with rich experiences in the arts, athletics, and other co-curricular endeavors. Thank you for your support.

It's great to be a Black Hawk!

Sincerely,

A handwritten signature in black ink that reads "Jason Rubel". The signature is written in a cursive style with a large, looped initial "J".

Jason Rubel  
Principal, North Hills Middle School