



AER: 2025-2026

Dear Bloomfield Hills Schools Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Bloomfield Hills Schools as a district, and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Christin Silagy at [csilagy@bloomfield.org](mailto:csilagy@bloomfield.org) for help if you need assistance.

The District's AER is available for you to review electronically by visiting the mischooldata website [linked here](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to families directly.

These reports contain the following information:

**Student Assessment Data**

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

**School Accountability Data**

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

### **National Assessment of Educational Progress (NAEP) Data**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **Educator Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### **Civil Rights Data**

- Provides information on school quality, climate and safety

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22.

Some schools are not identified with any of these labels. In these cases, no status label is given. **None of our schools have been given one of these labels.**

As a district, we closely analyze the data included in this report in tandem with other student assessment measures and indicators of student success. These measures are used to help identify areas of focus on an annual basis. As a district we strategically employ interventions that support student achievement in each of these focus areas. These interventions are coupled with targeted instructional practices that provide support for students across the district in general education and specialized programs.

Our teachers and support staff continue to receive professional development on research-based best practices that work toward reducing the achievement gap that exists between groups of our students. In addition to instructional strategies, our district maintains its commitment to developing high levels of competency around global education, equity, and inclusion by partnering with our parents, students, teachers, administrators, staff, and community members in training, reflecting, and developing a more inclusive and collaborative environment.

The Annual Education Report provides a snapshot of our academic progress; although limited in scope, this report confirms that we are performing at high levels. I congratulate our students and applaud the passion and enthusiasm they bring to the classroom. As we all know, great performances are made possible by a large and diverse team that works incredibly hard to bring about success. Thank you for all that you do to support our students daily. I look forward to many more years of working together to help our students reach even greater heights.

Sincerely,

A handwritten signature in blue ink, appearing to read "Rick West". The signature is fluid and cursive, with the first name "Rick" and the last name "West" clearly distinguishable.

Rick West, Superintendent  
Bloomfield Hills Schools