



AER: 2025-2026

Dear Eastover Elementary School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Eastover Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andy Gignac, Eastover Elementary Principal at agignac@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the MISchoolData website [linked here](#), or you may review a copy in the main office.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Eastover is a Title I Targeted Assistance School that receives federal funds based on the percentage of free and reduced lunch students. The Targeted Assistance Plan is designed to complement our School Improvement Plan and the Title I needs assessment is a key component. Goals for meeting the needs of eligible students who would benefit from academic support are written specifically with strategies and procedures that are followed to ensure that these students are given the assistance needed to succeed in the classroom.

All students participate in formative and summative assessments that are used to guide instruction. Students are assessed throughout the year to monitor student progress and to evaluate the effectiveness of school interventions. Eastover Elementary is highly recognized as a 2015 National Blue Ribbon Exemplary School. The National Blue Ribbons Schools Award is a highly recognized symbol of commendable teaching and learning. Schools are honored at a ceremony in Washington, D.C. with a plaque affirming the hard work of students, educators, families and communities, and presented with a special flag to grace the school building.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has an open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Eastover has maintained school improvement goals in the areas of english language arts, math, and global competence. Progress toward these goals are monitored. Goals are adjusted yearly.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All BHS schools follow the Michigan State Standards, as adopted by the Michigan Department of Education, which are available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop, and write curriculum and assessments. This ongoing process encompasses research, analysis of current practices, selection of resources, and implementation. These same curriculum committees also meet to ensure alignment both across grade levels and between them. This is referred to as horizontal and vertical articulation. Horizontal alignment ensures that all students have access to the same curriculum, regardless of which school within Bloomfield Hills Schools they attend or the teacher they are assigned to. Vertical articulation addresses the transition between one grade or subject level to the next.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregated student achievement results for FastBridge aReading and aMath are available for you to review electronically, [linked here](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2024-2025: 94%
2023-2024: 94%
2022-2023: 94%

We continue to be proud of the student's success. It is a result of the commitment of all Eastover stakeholders.

Sincerely,

Andy Gignac
Principal, Eastover Elementary