



AER: 2025-2026

Dear IA School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for the International Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lynne Gibson at lgibson@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting MiSchoolData, [linked here](#), or you may review a copy in the main office at your child's school.

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

The International Academy staff continually works to meet the needs of all learners. This is accomplished through implementation of the International Baccalaureate Middle Years and Diploma Programs. Throughout the ninth and tenth grade, students are introduced to MYP's Approaches to Learning (ATL). The IB states that ATLs help students to "*develop skills that have relevance across the curriculum that help them learn how to learn.*" These skills are scaffolded as students enter the DP in the eleventh grade. Assessments are designed where skills and content require

students to work as practitioners in the different disciplines. Administrators and teachers across campuses are engaged in various professional development opportunities to learn ways to differentiate instruction that allows students to demonstrate learning in multiple ways. Teachers across campuses collaborate utilizing Google Docs, Google Hangout, video conferencing, email, and phone. There are also monthly department meetings and each semester they participate in a tri-campus Department Development Day. Professional Development is the same across campuses and is implemented at each campus on the same day, with two of the days occurring with all three campuses at one location. Additionally, Restorative Practices is integrated into the school culture.

By working towards a goal of 100% of students achieving the IB Diploma at the end of 12th grade, school leadership and staff enact practices and policies to enable all students to meet this goal. In 2024, 89% of graduating International Academy students achieved the IB Diploma.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The International Academy is a tri-campus consortium public high school in Oakland County. The three campuses are: Okma Campus in Bloomfield Hills; the East Campus in Troy; and the West Campus in White Lake. Students apply to one of three campuses based on residence. A lottery process for each district is utilized when there are more students who apply than there are seats available for that district. All incoming freshman students take a math and writing placement exam and have three opportunities to demonstrate proficiency.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

International Academy's school improvement plan is an ongoing effort utilizing feedback from the International Baccalaureate Evaluation Report from spring 2021. The school goals for each year are focused and based on the mission and vision of IA and the needs of the students. These goals include a focus on instruction, culture, curriculum and assessment. The IB re-evaluation process has further enhanced the IA's commitment to these goals, particularly through focusing on the Approaches to Learning (ATL) and Approaches to Teaching embedded in the MYP and DP.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The International Academy is an IB World School offering the International Baccalaureate Middle Years (MYP) and Diploma (DP) Program to all students. The Middle Years program is for all ninth and tenth grade students and includes the capstone activity of the Personal Project. In eleventh and twelfth grade, all students are enrolled in the Diploma Program with the goal of achieving the IB Diploma. This rigorous course load includes six Diploma

courses and successful completion of the Theory of Knowledge course, the Extended Essay and Creativity, Activity and Service (CAS) requirements.

The International Academy curriculum is available on the IAToday website under "About the IA/Curriculum." The information can be accessed here: <http://www.iatoday.org/international/about-the-ia/curriculum/index.aspx>
The IB curriculum for MYP and DP meets and exceeds the Michigan Merit and Michigan State Standards requirements. The MYP and DP are programs of study that ensure all students meet the Michigan Merit High School Graduation Requirements as well as the International Baccalaureate Diploma requirements.

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2024-2025:0%
2023-2024:0%
2022-2023:0%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2024-2025: 34
2023-2024: 34
2022-2023: 28

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2024-2025: 100%
2023-2024: 331 seniors, 369 juniors
2022-2023: 321 seniors, 340 juniors

THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In the 2024-25 school year, 100% of seniors earned scores through the IB Diploma program that would qualify them to receive college credit or college course placement.

A source of pride for the International Academy is the IB Diploma acquisition rate. Students that have completed all assessment requirements for six Diploma subjects in eleventh and twelfth grades as well as the DP core requirements (Theory of Knowledge, Extended Essay and Creativity, Activity and Service) are candidates for the IB Diploma. In May 2024, the graduating class of 320 earned an IB Diploma acquisition rate of 88% with a score average of 30. In May 2023, the graduating

class of 315 earned an IB Diploma acquisition rate of 86% with a score average of 30.

Notable information:

- Approximately 10% of the tri-campus Class of 2024 were National Merit semi-finalists and all of them moved to finalist status.
- A large number of students participate in athletics at their district home high school.

As an all-IB high school, the IA community works collaboratively to further IB's mission to "create a better and more peaceful world." Families have made a commitment to the international education made available by the consortium districts. IA staff cultivates positive connections with students, fosters creativity and knowledge inside and outside the classroom, and provides daily encouragement to each other and students. The IA is a truly unique learning environment where students from various backgrounds learn from each other and gain new perspectives that should benefit them throughout their professional and personal lives.

Sincerely,

Lynne Gibson
Principal