



AER: 2025-2026

Dear Way Elementary School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Way Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeffrey Brown, Way Elementary Principal at jobrown@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the following MISchoolData website [linked here](#).

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

Our primary challenge continues to be meeting the needs of our diverse population of learners. By integrating instructional practices that foster critical thinking, collaboration, and discourse in our core subjects along with utilizing data cycles to guide teaching, we are better positioned to support every child's growth and success. Data cycles are further supported by regular Child Study Meetings as well as continued partnership with individual students and families.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Way's School Improvement Plan is an ongoing effort to align our instructional efforts with student needs. Our goals for the next 3-5 years revolve around reading, writing, and mathematics instruction as well as developing culturally competent classrooms. Progress toward the goals is monitored and goals are adjusted yearly.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All BHS schools follow the Michigan State Standards, as adopted by the Michigan Department of Education, which are available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop, and write curriculum and assessments. This ongoing process encompasses research, analysis of current practices, selection of resources, and implementation. These same curriculum committees also meet to ensure alignment both across grade levels and between them. This is referred to as horizontal and vertical articulation. Horizontal alignment ensures that all students have access to the same curriculum, regardless of which school within Bloomfield Hills Schools they attend or the teacher they are assigned to. Vertical articulation addresses the transition between one grade or subject level to the next.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Aggregated student achievement results for FastBridge aReading and aMath are available for you to review electronically, [linked here](#).

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2024-2025: 97%

2023-2024: 95%

2022-2023: 96%

Way Elementary School is a caring and inclusive community where every child is known, valued, and supported. Our foundation is built on the core values of

Perseverance, Respect, Integrity, Discipline, and Empathy, which guide our daily interactions, decision-making, and work with students.

We are deeply committed to maintaining a safe and secure environment where students feel a true sense of belonging and know they are supported by every member of our staff. Way has a proud tradition of academic excellence, and we encourage students to take thoughtful risks in their learning as they grow in confidence and independence.

Our classrooms are designed to nurture problem solvers, innovative thinkers, and future leaders who are prepared to make a positive impact. In strong partnership with our families, we remain dedicated to continuous improvement and ensuring that every student reaches their highest academic and personal potential.

It is truly a privilege to serve the Way Elementary community and the Bloomfield Hills School District.

Sincerely,

Jeffrey Brown
Principal, Way Elementary