

SOT Meeting Minutes
Thursday, May 9, 2024 - 3:30PM



School Organizational Team Members

Ian Salzman (Principal)
Brian McClure (Teacher)
Jack Whitefoot (Teacher)
Bridget Wright (Teacher)
Caroline Hall (ESEA)
Rennica Gonsalves (Parent)
Helen Goodale (Parent)
Andrew Hardin (Parent)
Phil Mackey (Parent)
Peyton Wenzlau (Student Representative)
Sarah Rumney (DOHS Booster Vice President)



This meeting agenda is posted publicly on the school website at <http://www.desertoasishighschool.org>. The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call 799-6881 ext 4100 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing. It is asked that speakers be respectful to each other, team members, the principal and school district staff. Speakers who are disruptive will be asked to leave the meeting

1.0 Welcome and Roll Call

- **Not present:** Bridget Wright, Jack Whitefoot, Peyton Wenzlau

1.1 Review and Approval of Minutes

- Mr. Hardin motioned to approve the minutes. Ms. Hall seconded the motion. Motion was approved.

2.0 New Items to Review

2.1 Priorities & Progress Review

2.1.A Priority: Academic Growth & Achievement

- Mr. Salzman reviewed the preliminary ACT results.
 - Our percentage of students who scored a 17 or higher is:
 - ELA - 52.8%
 - Math - 25.1%
 - ACT comparison data from 2019-2020 to current
- RIT growth
- AP Enrollment: 1,118 Enrolled (62% increase from last year)
- Dual Credit Enrollment: 171 Enrolled (4.3% increase)
- CTE Enrollment: 3,005 Enrolled (22% increase)
- 239 ELL students for 23-24
 - **33 students exited** the LEP Program

- 205 ELL students for 22-23
 - **1 student exited** the LEP Program
 - 13.5% increase in exited students
- Student Engagement (as quantified by FocusEd):
 - 56% of classrooms observed reported students were “in charge of learning”
 - Chronic Absenteeism: Reduced 1.5% over prior year and 7% over 2021-2022
 - CCSD Survey “I like my school” question from students: Increased 3.5%
 - Senior Listening Session was held on May 8 to further discuss CCSD Survey question data

2.1.B Priority: Communities of Belonging

- Activities/Events: We are constantly adding new activities and sports to create options and opportunities for all students to participate in extracurricular activities.
 - 30 Clubs
 - 14 Sports; 23 Athletic Teams
 - 15 CTE Programs
 - 7 Performing Arts Programs
- Student Council & Booster Club create a sense of belonging to students and families.
- Activities data from Minga is used to assess the number of students who participate in various activities.
- Student Diamonds of the Year were shared.

2.1.C Priority: Safe & Respectful Learning Environment

- Dedicated Campus Security Staff
- 2 Assistant Principals
- 12 Campus Security Monitors
- 1 Strategist
- 1 Secretary
- 2 CCSD Police Officers
- 1 Emergency Management Coordinator
- Student Survey: 74.95% reported that they feel that our school is safe.
- Expulsion data
- Behaviors and resolutions data

School Performance Plan

- Ms. Kelly presented our School Performance Plan updates. She discussed the predicted results of our goals. We won't have our final results until approximately October.
- We are within a standard deviation of achieving our student achievement goals. Both our ELA & Math MAP scores increased.
- Our professional learning goal was to increase teacher collaboration time by 20%, and we met that goal.
- For Connectedness/Communities of Belonging, the Dusty's Diamonds program and the student assemblies have been successful in improving students' sense of belonging.

2.2 Staffing Updates

2.2.A Open Positions

OPEN SUPPORT PROFESSIONAL POSITIONS

- Banker
- House Secretary
- Curriculum Secretary

- Front Office Clerk/Typist
- Student Success Advocate
- Instructional Assistant (SPED)
- SPTA

OPEN POSITIONS: LICENSED

- Math
- Physical Science
- Spanish
- Japanese
- Theatre Tech
- Autism
- SEIF

2.2.B New Hires

- Biology Teacher
- Chemistry Teacher
- Resource Teacher
- Engineering Teacher

2.3 Parent Feedback for Welcome Back & Open House Nights

- Mr. Salzman asked the team their opinion on consolidating our Welcome Back and Open House Night.
- Mr. Mackey shared that he likes the idea, especially if it means that more teachers will be there.
- Ms. Rumney shared that there could be a lot of people at a consolidated

3.0 Next meeting: August 20, 2024 at 3:30 pm

4.0 Public Comment: Please contact Carol Rasmussen via email if you would like to participate in the public comment portion of this meeting.