Energy Institute SDMC #2

January 29, 2026

LOCATION: BP HUB and virtual

Agenda

Item	Notes and Minutes
Welcome 3:15-3:20	• **Please Sign In!** • Shaunna Purtell-English 1 Teacher • Nicholas Champion - Dean of Students • LaRue Ellis- Magnet Coordinator • Maya Whitfield - Cohort 6 English III Teacher • Uzi Alvarado - Biology Freshman teacher • Moises Hernandez - Chemistry Teacher • Heather Peterson - Parent • Elizabeth Harris - Dean of Instruction • Iyen Vinson - Cohort 3 • Maria Guarcas - Admin Assistant • Elizabeth Paterno - Nurse • Gabriel Moreno - World History • Lori Lambropoulos - Principal • Shout outs for the week!

1882 Overview
1882 updates deck
 	
3:20 PM - 3:40 PM
	• The 1882 overview describes where we are in the process. There are many stages that Energy and FOE will pass through in the Spring.
	  ○ Key dates:
	  ■ 2/12 - presentation to board meeting
	  ■ 3/12 - contract is due
	  ■ 3/19 - approval status
	• Review of sidedeck:
	  ○ Applying through Innovative programs - application proves you are innovative
	  ■ Model is grounded in research, accept students from access district
	  ■ Cohort model, 4 year pathway, PBL skills, exhibition culture
	  ■ Global Graduate Skill DEvelopment
	  ○ 1882 Funding -
	  ■ Campus budget rough estimate
	  ■ District Admin Fees are deducted
	  ■ Deduct menu of services costs - a la carte menu

	■ Add 1882 per pupil funding (district will take some of that, negotiated per contract) ○ Partner will be the governing board - they get the 1882 money but also continue their fundraising endeavors which do not pay for teachers. Where as 1882 can pay for teacher pay. ○ Review of 1882 Timeline - ■ 1/20 - application submitted ● Need to show how Friends will and is capable of governing school ■ TEA rubric - got initial feedback and passed on first try; making some revisions ■ 1/28 - HISD interview - "oral defense" of application ■ Feb 5 - board agenda will be posted stating which schools are trying to get the 1882 partnerships ■ 2/12 - Board will vote on application - parents and a teacher will speak on our behalf ■ 2/13 - opens contract window - will negotiate budget, menu of services, % the district will keep ■ 3/12 - contract will be finalized and voted - ■ 3/19 - board votes on contracts ■ 3/20 - goes to TEA, which will let us know before end of May ■ 7/1 - ideally will start as 1882 partnership school ○ Additional budget - may get $1200/student, may increase beyond that (the state has a formula with metrics which changes year to year) ■ Will be negotiating for highest per student possible for our campus ■ Have increased negotiated magnet allocation ○ Working to increase CTE funding to get planning period ○ Conservatively increase estimate of population to 720 ○ Contract: ■ Requesting T-TESS evaluation system ■ Reinstating teacher stipends ■ Trying to establish procurement process ■ Capital outlay - such as technology/laptops ■ Teacher Retention Incentive - state pushes money that should go to the teacher - the money generated for our teachers would go directly to the teacher that generated it rather than the district ○ Staffing ■ campus /Partner oversight of staffing, curriculum, assessments

	○ Extracurricular & Discipline Policies ■ Will maintain district discipline policies ■ Can participate in extracurriculars at zoned school ○ Operations ■ We will have control over school schedule ■ Did ask for 9 week grading period rather than 6 week ○ Employment ■ Federal laws will still apply, will still have funding ○ Enrollment details ■ Will still follow school choice timeline ■ Can't discriminate in admissions, full access admissions
1882 Q&A 3:40 PM - 4:00 PM	● Questions that were asked… ● If not approved will we be able to utilize the PLTW next year? ● Will we switch to T-TES? Next year will be a bridge year. We will need to communicate. This year's salary is a safety net. ○ Capped at $6000 increase ○ Intent is to have a reward system ○ Goal is a more predictable way of knowing salary + stipend; transparency in compensation ● We can still pursue the PLTW curriculum - if we do not get approval for 1882 ● When we become 1882, do we have to do the district PDs? In your application you outline the PD curriculum. Our application says the campus will make that decision. We may need to add that in our contract - that our teachers can still participate in leadership PDs for the district. ● Can you give an example of a menu of services? We could outsource the cafeteria. Examples include building maintenance. ● IT/Tech will be an issue of negotiation
Important 1882 Dates	● Feb 12 - Board Meeting ● March 12 Contract is due ● March 19 - Board Meeting for approval status
What's next	Will talk to teachers next week - so we can get questions from teachers. Carnegie Foundation is coming to school next week.