

THE Bear Claw



FROM THE BEAR'S DEN

Impact Kentucky Survey Results: A Strong Start for the Britton Bears

This winter, our faculty and staff participated in the Impact Kentucky Working Conditions Survey, and we are proud to share that the results reflect a strong, positive culture at Mary E. Britton Middle School.

With 98% response rate, our school outperformed both the Kentucky state average and Fayette County average in every major category.

Here are some highlights:

Strong School Leadership

- 85% favorable rating for School Leadership (compared to 70% statewide and districtwide)
- 90% report that leaders set a positive tone for the culture
- 96% are confident school leaders have the best interests of the school in mind
- 90% say leaders clearly identify goals

These results reflect strong communication, transparency, and trust across our building.

Exceptional Staff-Leadership Relationships

- 88% favorable rating (compared to 80% statewide)
- 92% say leaders are respectful
- 92% say leaders are understanding when personal challenges arise
- 86% say leaders treat faculty fairly

A culture of mutual respect and care is foundational to our success.

High-Quality Feedback & Coaching

- 89% favorable rating (state average: 61%)
- 98% report receiving frequent feedback
- 82% say the feedback is useful
- 78% report learning a great deal from the evaluation process

At Britton, we are committed to continuous growth — and our teachers feel supported in that journey.

Professional Learning & Growth

- 73% favorable rating (well above state and district averages)
- 92% say the school is supportive of their growth
- 90% find colleagues' ideas helpful
- 73% say professional learning is relevant to their content

This reflects our focus on meaningful professional development that directly impacts student learning.

Safe & Positive Learning Environment

- 90% say the school feels safe
- 86% say administrators support classroom management
- 92% are optimistic about the future of our school
- 88% describe the overall working environment as positive

A safe, optimistic, and supportive environment for adults translates into stability and consistency for students.

THE BEAR NECESSITIES FOR SUCCESS

- Be Curious
- Be Kind
- Be Bold
- Be Responsible

VISION: BRITTON AND BEYOND

- Expose Students to Career Pathways in Health and Medical Sciences
- Ensure Equitable Access to Courses So Every Student Earns at Least One High School Credit.
- Provide Opportunities for Civic Engagement.
- Foster School Pride and a Sense of Belonging.

THIS WEEK

MONDAY, FEBRUARY 16, 2026

- No school for President's Day

TUESDAY, FEBRUARY 17, 2026

- Dance practice at 7:15 AM
- Boys' basketball practice at 4:15 PM
- Cheer practice at 4:15 PM
- Get Fit club at 4:15 PM
- Super Cool Variety Club meeting at 4:15 PM
- FCCLA meeting at 4:30 PM

WEDNESDAY, FEBRUARY 18, 2026

- Tutoring at 4:15 PM. [Sign up here.](#)
- Crash in the 7th grade flex room at 4:15 PM.
- BEARitones jazz band at 4:15 PM.
- Boys' basketball hosts Jessie Clark at 5:00 PM

THURSDAY, FEBRUARY 19, 2026

- Dance practice at 7:00 AM
- FCA meeting at 8:00 AM
- Get Fit Club at 4:15 PM
- Art Club in room C128 at 4:15 PM
- Glee club open classroom at 4:15 PM
- Cheer practice at 4:15 PM
- HOSA meeting at 4:15 PM
- Boys' basketball travels to Leestown at 5:00 PM

FRIDAY, FEBRUARY 20, 2026

- BEARS meeting at 8:00 AM
- Glee Club open classroom at 4:15 PM

SATURDAY, FEBRUARY 21, 2026

- Cheer practice at LEX Athletics at 9:00 AM
- Dance Team Kiddie Camp at 9:00 AM
- Boys' basketball at Lexington Catholic at 10:00 AM

LOOKING AHEAD...

- February 23: Boys' basketball hosts Bryan Station
- February 24: SBDM meeting
- February 25: Boys' basketball travels to Tates Creek
- February 26: Boys' basketball hosts LEX
- February 28: 7th grade boys' basketball tournament

The mission of Mary E. Britton Middle School is to foster a safe and supportive environment where every student is valued and inspired to reach their fullest potential. Through academic rigor, civic engagement, and strong relationships, we cultivate leaders prepared to thrive today and build a better tomorrow.



Strong Resources & Technology

- 70% favorable rating for resources (compared to 51% statewide)
- 94% say our technology does not urgently need updates
- 86% say the school does not struggle due to lack of resources

As a new school, we are grateful that our staff feel well-equipped to serve students effectively.

What This Means for Families

Research consistently shows that schools with strong adult culture, high trust, and positive leadership produce better outcomes for students. When teachers feel supported, respected, and empowered — students benefit.

We are incredibly proud of the culture we are building together at Mary E. Britton Middle School. Thank you for being partners in creating a school where both students and staff can thrive.

Girls' lacrosse is ready to begin!

We are officially building our roster for the upcoming Girls Lacrosse season! No experience? No problem. We're looking for athletes who are ready to work hard, think fast, and play as a team.

Take 2 minutes to fill out our Interest Form here: <https://forms.gle/JvMHuWnJjoH4YsdHA>

For questions, please contact Coach Alex Robinson at alex.robinson@fayette.kyschools.us

INFO

TIMES

- Doors open daily at 8:35 AM
- First period begins at 9:05 AM
- Dismissal is at 3:55 PM
- Walkers and car riders should be picked up by 4:15 PM

LINKS

- [Absence form](#)
- [eOS](#)
- [Campus Parent](#)
- [Canvas](#)
- [Student and Family Handbook](#)
- [Voluntary Student Accident Insurance](#)
- [Consent for Outside Traceable Communication](#)
- [Tutoring sign ups](#)

SOCIAL MEDIA

- [Facebook](#)
- [Instagram](#)
- [YouTube](#)
- [PhotoSnap \(Upload pics for the yearbook\).](#)
 - Access code: BEARS26

CURRENT ENROLLMENT

- 6th grade: 240 (--)
- 7th grade: 181 (--)
- 8th grade: 135 (--)
- **Total: 556 (--)**



BEAR HUGS

- Congratulations to the 6th and 7th grade boys's basketball team on their win over EJ Hayes!

BEARS OF THE WEEK

STUDENT ATTENDANCE

GOAL IS 95%

- Monday, February 9... No school
- Tuesday, February 10... 90.65%
- Wednesday, February 11... 95.78%
- Thursday, February 12... 94.96%
- Friday, February 13... 93.26%

STAFF ATTENDANCE

GOAL IS 95%

- Monday, February 9... No school
- Tuesday, February 10... 93.33%
- Wednesday, February 11... 93.33%
- Thursday, February 12... 95.56%
- Friday, February 13... 86.67%

WEEKLY DISCIPLINE

SIXTH GRADE

- Number of referrals... 3
- Number in detention... 0
- RESET days... 3.27
- Suspension days... 1

SEVENTH GRADE

- Number of referrals... 0
- Number in detention... 0
- RESET days... 0
- Suspension days... 0

EIGHTH GRADE

- Number of referrals... 5
- Number in detention... .35
- RESET days... 0
- Suspension days... 4



BEAR SNAPS

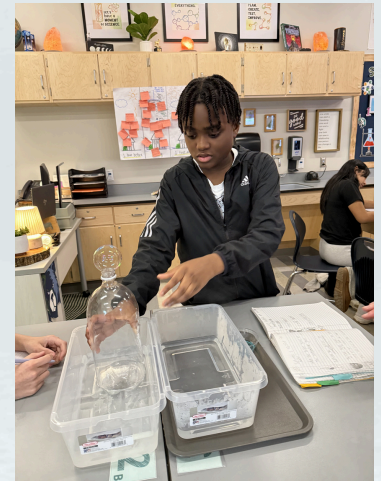
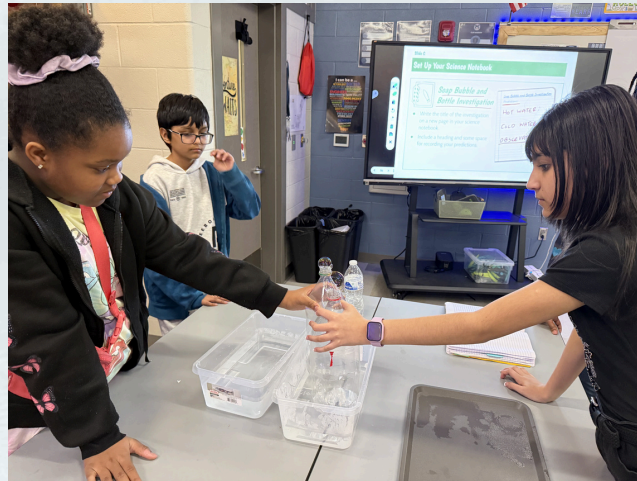
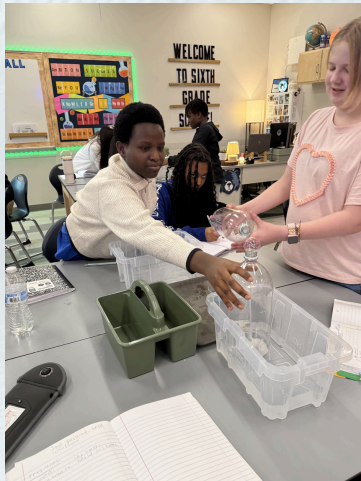
👏 WELCOME OUR NEWEST BEARS

Please help me welcome AJ Caldwell as our new 6th Grade Polars Social Studies teacher. AJ is coming to us from Paris Middle School, where he was teaching both middle and high school PE. AJ holds a BA in secondary social studies education from Eastern Kentucky University, and is originally from Hyden, KY.

Carlos Gonzalez has accepted our vacant custodial position that we share with Yates Elementary School. Carlos has been serving as a part time custodian at Beaumont Middle School.

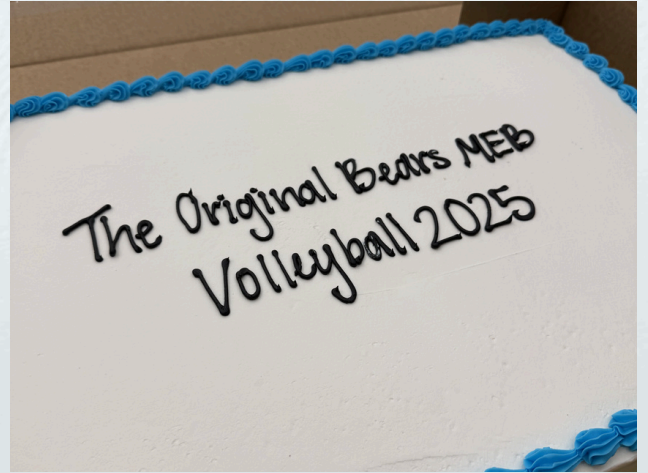


🧬 SCIENCE LAB FUN! VALENTINE'S DANCE DECORATING COMMITTEE





BEAR SNAPS





BOYS ***VOLLEYBALL*** ***TRYOUTS***

THURS, 2/19
7:30-9:30PM
AUX GYM

Questions?

Email:

fdhs.boys.volleyball@gmail.com



STAY TUNED

ON FEB 25, 2026 @ 6:00 PM

**INFORMATIONAL
MEETING**

FDHS CAFE

CAREER EXPLORATION EVENT



EXPLORE A VARIETY OF CAREERS!

From STEM and healthcare to the arts, trades, and entrepreneurship. Local businesses will share their expertise and showcase their workplace while inspiring the next generation.



5p-7p
26th of March 2026



Location
Mary E. Britton Middle School

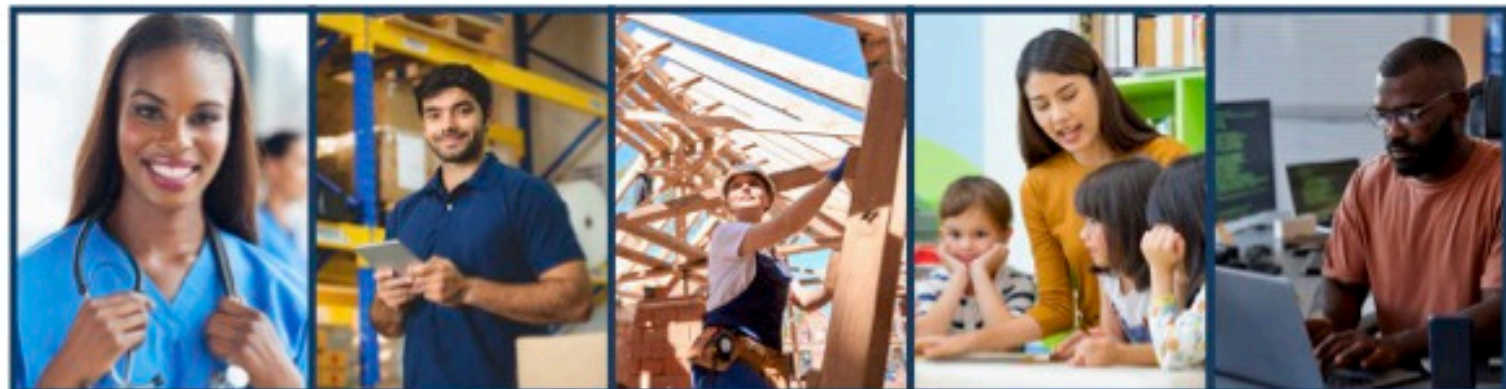


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**MARY E. BRITTON
STUDENTS & FAMILIES**



Kentucky's Top Five In-Demand Sectors

Recently, the Kentucky Workforce Innovation Board (KWIB) voted to adopt Kentucky's top five in-demand sectors. The two-phase, data-informed identification and verification process is described below with sample occupations provided. Additionally, the KWIB voted to incorporate a five-year review process utilizing the two-phase approach of quantitative and qualitative analysis.

Kentucky's Top Five In-Demand Sectors:

1. Healthcare
2. Manufacturing and Logistics
3. Construction
4. Education
5. Professional, Scientific and Technical Services (PS&TS)

Background

The process of identifying the top five in-demand sectors in Kentucky took place through a two-phase approach, through a quantitative and qualitative review process. The data gathering and analysis was provided by the Kentucky Center for Statistics (KYSTATS).

The quantitative review process initiated in the Sector Strategies Workgroup with membership

consisting of KWIB members, business and industry representatives, education partners, government representatives and workforce development practitioners. The workgroup settled on the key quantitative data approach of reviewing occupations that are in-demand, experiencing growth, and have living wages. Specifically, the formula set by the quantitative group:

1. Entry Annual Wages OR Median Wages (25%)
2. Occupational Demand (50%)
3. Growth Rate (25%)

Importantly, the business members of the workgroup emphasized the importance of occupational demand and giving it more percentage weight above the other elements. The list of key occupations was then connected to their respective industry sectors. The quantitative workgroup reviewed various ranking methods in the review process (i.e. incorporating location quotient) and ultimately settled on the fact that all methods lead to similar sector output.

Once the quantitative workgroup agreed on the formula and the data derived, the work of the qualitative workgroup began. The qualitative workgroup consisted of statewide



education and training organizations that not only administer various training dollars, but also understand industries that may be experiencing growth in the future not yet reflected in data.

Example Occupations

1. Healthcare

- a. Registered Nurse
- b. Medical and Health Services Managers
- c. Nurse Practitioner
- d. Substance Abuse, Behavioral Disorder and Mental Health Counselors
- e. Clinical Laboratory Techs

2. Manufacturing and Logistics

- a. Assemblers and Fabricators
- b. Inspectors, Testers, Sorters, Samplers and Weighers
- c. Machinist
- d. Industrial Production Managers
- e. Heavy and Tractor-Trailer Truck Drivers

3. Construction

- a. Construction Laborers
- b. Carpenters
- c. Electricians
- d. Plumbers, Pipefitters and Steamfitters
- e. Project Management Specialists

4. Education

- a. Elementary School Teachers
- b. Secondary School Teachers
- c. Middle School Teachers
- d. Educational, Guidance and Career Counselors and Advisors
- e. Postsecondary Teachers

5. Professional, Scientific and Technical Services

- a. Software Developers
- b. Management Analysts
- c. Paralegals and Legal Assistants
- d. Computer User Support Specialists
- e. Market Research Analysts and Marketing Specialists

Impact and Future Review

Identifying these sectors allows Kentucky to focus time and investment into growing the opportunities in industries and occupations that are in high demand, are experiencing growth and pay living wages. Investment in these sectors and occupations go beyond the Workforce Innovation and Opportunity Act (WIOA) as the Kentucky workforce development ecosystem operates in a collaborative and strategic direction.

The five in-demand sectors provide a statewide lens, while local workforce development boards can incorporate an additional two sectors that are reflective of their local economies.

In addition to adopting the top five in-demand sectors, the KWIB voted to incorporate a review process every five years utilizing the two-phase approach of quantitative and qualitative review.

Kentucky Workforce Innovation Board
500 Mero Street, 4th Floor
kwib.ky.gov

MARY E. BRITTON
FFA

FOOD DRIVE

FEB.17 - FEB.27



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