

Welcome to Salina Virtual Innovation Academy!

Julie Falcon - Principal - (785) 309 - 4369 - julie.falcon@usd305.com

Melanie Stavropoulos - Administrative Assistant - (785) 309 - 4375 - melanie.stavropoulos@usd305.com

Alan Randles - Social Studies / Elective Teacher - (785) 309 - 4370 - alan.randles@usd305.com

Gloria Johnson - Math / Elective Teacher - (785) 309 - 4373 - gloria.johnson@usd305.com

Ashton Keck - Support Teacher - (903) 462 - 4394 - ashton.keck@usd305.com

At SVIA We “C” You! A SVIA Student Can...

COMMIT

- Manage a School Schedule
- Try
- Persevere through Challenges

COMMUNICATE

- Ask Questions
- Keep Appointments
- Check Email / Feedback and Respond

CO-OPERATE

- Work as a Team
- Be an Active Learner
- Set Goals and Make a Plan
- Reach Academic Success

CONNECT

- Engage Positively with Others
- Be Involved in Their School
- Be Open to Others’ Perspectives

Emails and Communication

Students can connect and communicate with Teachers via email or via Accelerate Education.

Education Coursework

All activities allow open notes. Note options are: [Guided notes in pdf form](#), [e-notes](#), or [handwritten notes](#). Notes must be the work of the student. Plagiarism, cheating, or the use of AI assisted support without teacher permission is not permitted. See acceptable use policy.

Student Advisory Connection

Students schedule bi-weekly check-ins with their advisor to assess grades, progress and offer support.

Student Accountability

1. Courtesy Call about progress concerns to the Learning Coach.
2. Students not meeting the weekly progress expectations will have a student improvement meeting.
 - a. The students & a parent or guardian must schedule a PLAN OF IMPROVEMENT meeting with the Virtual School Team at which the student will present his/her:
 - i. Plan of Improvement - changes the student will implement to be successful
 - ii. Daily Schedule - hourly schedule showing time commitment to each course
3. Students who do not follow the Plan of Improvement will be subject to dismissal from the virtual setting.

Attendance Policy

Attendance is determined by weekly login time as measured by the Accelerated Education Online platform. It is only one of the sources used to determine if a student is meeting the minimum instructional hours requirement. Offline logs and academic progress / grades are also used. Therefore, even though a learning coach may record a high number of instructional hours in the offline log, if a student’s work completion rates are not on track or the student has not engaged in the class, the principal may make adjustments to the hours recorded. Progress will be checked each Monday for the previous week. Any student not attending and making progress will be counted absent on the corresponding day(s) of non-participation.

Parent and/or learning coach will need to communicate with the principal or administrative assistant prior to 9 AM on the day of the absence if the student is absent for illness. All scheduled appointments need to be communicated prior to absence and work completed in advance of the absence.

