

Running Start

Steps for the 2026-2027 School Year

Students must be Juniors or Seniors to participate

- Step 1:** Attend BSD Running Start Information Session (virtual)
Recording available: <https://bellevuehigh.bsd405.org/academics/running-start>
- Step 2:** Attend Information session for Bellevue College*
<https://www.bellevuecollege.edu/runningstart/future-students/information-session-schedule/>
- Step 3:** Apply for Running Start at Bellevue College *
 - Complete **all steps** necessary in the application process
 - **RUNNING START INTENT**
 - **BELLEVUE COLLEGE APPLICATION**
 - <https://www.bellevuecollege.edu/current-students/placement-testing-services/placement/>
Must use the Placement button on Placement website to submit requests
- Step 4:** Only after you've completed Steps 1-3, contact your School Counselor to arrange a meeting with you and parent/guardian
 - **You must already have applied and completed the placement process before you have this meeting!**
- Step 5:** Student to meet with School Counselor to review credits and complete paperwork
 - Together we will review credits and graduation plan
 - **You** must bring your BSD signed contract (read ahead of time) and Running Start Enrollment Verification Form
- Step 6:** Turn in your completed enrollment verification form to the college's Running Start office. They will tell you next steps to register

Check your email (BSD email, college email) all along the process for information about registration, next steps, etc.

Bellevue College Information Sessions

For a complete list of sessions, visit:
<https://www.bellevuecollege.edu/runningstart/future-students/information-session-schedule/>

Summer & Fall Running Start Program Information Session Schedule:

NOTE If a session is filled you will have to find a session that has space, we cannot exceed capacity. Bellevue College follows Fire and Safety Codes.

Date	Start Time	Location	Term	Join Button / Sign up
02/28/26	9 AM & 1 PM	Bellevue College Building N Room 201	Summer & Fall	Sign Up
03/21/26	9 AM & 1 PM	Bellevue College Building N Room 201	Summer & Fall	Sign Up
03/28/26	10 AM	Teams (Online)	Summer & Fall	Join Here
04/11/26	9 AM & 1 PM	Bellevue College Building N Room 201	Summer & Fall	Sign Up
04/18/26	10 AM	Teams (Online)	Summer & Fall	Join Here
04/25/26	9 AM & 1 PM	Bellevue College Building N Room 201	Summer & Fall	Sign Up
05/02/26	10 AM	Teams (Online)	Summer & Fall	Join Here
05/09/26	9 AM & 1 PM	Bellevue College Building N Room 201	Summer & Fall	Sign Up
05/16/26	10 AM	Teams (Online)	Summer & Fall	Join Here
05/30/26	10 AM	Teams (Online)	Summer & Fall	Join Here
06/06/26	9 AM & 1 PM	Bellevue College Building N Room 201	Summer & Fall	Sign Up

Contact Us

Phone: 425-564-2026

[Connect with Us: Ask Online for Help and Information](#)

Email Current Students:

chsprograms@bellevuecollege.edu

Email New Applicants Only:

runningstartnewstudent@bellevuecollege.edu

Summer RS Applicants Only:

runningstartsummer@bellevuecollege.edu

Website Manager

dana.harris@bellevuecollege.edu



Registration Process Each Quarter for Running Start Students:

1. **Schedule appointment to see your counselor with the counseling secretary.**
Each quarter, you will need to make an appointment to see your counselor. This is **your responsibility**.
2. **Before meeting with your School Counselor:**
 - Look online at the catalog of courses offered for the next quarter. Make sure that the times and options fit for your schedule.
 - Remember, meeting high school graduation requirements are your **first priority** for course selection!
3. Fill out the student section of the “**Running Start Enrollment Verification Form**” and bring it to the meeting. *Make sure you download the most recent form from BC’s website*
4. Keep copies of all your Running Start forms and your IHS Graduation Requirement sheet in a folder and bring it to your quarterly meeting with your School Counselor.

BELLEVUE SCHOOL DISTRICT Running Start Course Equivalency

These equivalencies apply to graduation requirements only, not grade replacement.

BSD	BC	BSD	BC
ENGLISH		SCIENCE	
American Literature	ENGL&101 (5 Credits) and a 5 Credit Literature course **See below for Literature Options	Biology	BIOL& 100 or above
Senior English		Chemistry	CHEM& 100* /110 or above *Not a lab science
HISTORY		Physics	PHYS& 100 or above
Washington State History	HIST 214 Pacific Northwest History (usually offered Winter Quarter)	Environmental Science (elective only - not a lab science)	ENVS& 100 (not a lab science)
Contemporary WH, Geo & Problems	HIST 103 or 120	Science Credit	Any Science class with a lab
US History	HIST 146, 147 or 148	HEALTH	
Civics	POLS& 202	Health	HEALTH 250 Wellness
Social Studies Electives	Includes courses in Economics, Psychology, Social Science, Sociology, Anthropology, Political Science, History and Geography	PHYSICAL EDUCATION (PE)	
		No Equivalents for 9th Grade PE	
		Any PE course above 100 level will satisfy BSD PE graduation requirement	3 Credits BC = .5 Credit BSD
MATH		GENERAL INFORMATION	
Math Models	MATH& 107	<p>***Courses below 100 level will count for elective credit only or apply to meet a semester of high school credit in a specific subject (ex. Math) for Graduation requirements.</p> <p>Literature Course Options: Literature courses must be at 100 level or above and include both literature analysis and some form of writing composition.</p> <p>Literature Course Options: Any designated literature including but not limited to: ENGL& 111– Introduction to Literature, ENGL& 112 –Introduction to Fiction, ENGL 115 – Film as Literature, ENGL 219 – World Literature I, ENGL 220 –World Literature II, EN 221 –Popular Literature, Gothic & Horror Fiction, ENGL& 245 – American Literature II, ENGL& 246 American Literature III, ENG& 261 Essential Black Voices, ENG& 276 Women Writers, etc.</p> <p>https://www.bellevuecollege.edu/english/literature/</p>	
Intro to Statistics	MATH 130		
Business Pre-Calculus	MATH 138		
Precalculus	MATH& 141 and 142		
Business Calculus	MATH& 148		
Intro Calculus (1st semester)	MATH& 151		
Intro Calc (2nd semester)	MATH& 152		
Statistics	BA 240		
WORLD LANGUAGES		<p>**If a student enters Running Start as a senior and has taken AP Language earning an exam score of 3, BC will allow placement into ENGL&101. Students earning an exam score of 4 or 5 will earn ENGL&101 credit and be allowed to enroll in a higher level English course. Students will need to submit the proper documentation to the placement office for review to obtain the placement and credit options.</p>	
Chinese, Japanese, French, Spanish, Arabic, Hindi, Korean or any world language offered through BSD or Bellevue College	Any World Language Course at Level 100 or above		
FINE ARTS		<p>Credit Equivalency: College Credit = BSD credit 5 credits = 1.0 BSD credit 4 credits = 0.8 BSD credit 3 credits = 0.6 BSD credit 2 credits = 0.4 BSD credit 1 credit = 0.2 BSD credit</p>	
Art	Any courses from these areas will meet the course requirement for Fine Arts in BSD- Art, Dance, Digital Media, Drama and Music		
Dance			
Digital Media			
Drama			
Music			
CAREER & TECHINCAL EDUCATION (CTE)		<p>* BC Running Start course will meet CTE course requirements in BSD, however these courses do not meet the CTE graduation pathway option</p> <p>For purposes of grade improvement in BSD, the only college classes that can be used are the ones that are dual credited. EX. Senior English and Eng&101.</p>	
Accounting	Any courses from these areas will meet the course requirement for CTE in BSD * Accounting, Business, Computer Science, Digital Media, Information Technology, Interior Design, Marketing, Nursing, Programming and Technical Support		
Business			
Computer Science			
Digital Media			
Information Technology			
Interior Design			
Marketing			
Nursing			
Programming			
Technical Support			

Bellevue College Course Catalog - <https://catalog.bellevuecollege.edu/>

Updated 3.26.2025/Revised 1.27.2022/Reviewed 1.13.2023, 1.12.2024



Student Name: _____

Counselor: _____

INFORMATION FOR BSD STUDENTS PARTICIPATING IN RUNNING START

Following are some critical details about Running Start that students and parents/guardians must understand prior to enrollment:

- ✓ In order to take English and Math courses through Running Start, students must place into college level courses (Level 100 or above). *See #2*
- ✓ Students in Running Start must be fully enrolled. *See #3*
- ✓ Students must earn a cumulative and quarterly Grade Point Average (GPA) of 2.0 or higher to remain in good academic standing and off of academic probation. *High school counselors or other staff are not copied on any correspondence sent out pertaining to academic standing of students. See #4*
- ✓ Books, class fees, lab fees, parking charges, transportation, etc., are the responsibility of individual students. Bellevue School District pays tuition for up to 21 credits (level 100 and above). *See #8*
- ✓ Students who drop Running Start courses mid-term are required to notify their counselor of the drop and to re-enter Bellevue School District class(es) at the time the Running Start classes are dropped. *See #13*

1. To qualify for Running Start, a student must be in the 11th or 12th grade by the first quarter of their attendance in Running Start classes. Private school students who choose to register for Running Start may only do so at BSD high schools if they are residents of the Bellevue School District.

2. Entrance into Running Start varies for each community college. Bellevue College is a primary partner for BSD students. There is no placement test to participate in Running Start and is open to all students in the 11th and 12th grade. Math and English courses use a variety of methods to determine placement (transcript, scores on exams, BC placement exam, etc.). Since these courses may be needed for high school graduation, students should know **courses numbered 099 or below are not considered part of Running Start and will not be funded nor counted as college credit.**

3. **To be considered a full-time Running Start student, students must meet the definition of a full time student at the college.** At Bellevue College, for example, students are considered full time if they are enrolled in at least 12 credits. If a student places in courses numbered 099 or below in Math and/or English, they must take these subjects at their home high school or complete the credits through outside learning. Students taking courses at their home school may be considered part-time Running Start students until and unless they qualify to take college level courses in Math and/or English (numbered 100 and above) Students can take a combination of high school-based courses and Running Start classes to be fully enrolled. Your school counselor can provide information about which combinations are needed to meet the full-time enrollment.

4. Running Start students attending Bellevue College will be held to **the same policies and processes as all Bellevue College Students.** The BC Running Start office does not monitor Running Start student's academic standing. High school counselors or other staff are not copied on any correspondence sent out pertaining to academic standing of students. Students must earn a cumulative and quarterly Grade Point Average (GPA) of 2.0 or higher to remain in good academic standing and off of academic probation. The college applies progressive consequences for students who do not achieve a good academic standing at the end of each quarter. Read the full academic standing policy here <https://www.bellevuecollege.edu/policies/id-3200p/>.

5. There is no guarantee that students will be able to register for the classes desired at the community college. Watch for dates and deadlines. Register early for the best chance to get your desired courses.

6. Counselors and information will be available at the high school, **but it is the student and parent/guardian's responsibility to ensure that high school graduation requirements are being met and that junior or senior year timelines, college application, and scholarship procedures are followed.** Students must see their high school counselor for the required Running Start signature each quarter they wish to enroll in Running Start classes. Students taking Running Start classes, especially those at the college full

time, should plan to check in regularly at the high school to stay informed of ongoing high school events and activities. This includes checking their BSD e-mail and school websites for information regularly, as well as scheduling and attending Junior Blitz, Senior Blitz and other appointments with their counselor.

7. The Bellevue School District is on a semester (18 week) schedule and the community colleges are on a quarter (11 week) schedule. Starting, ending, and vacation dates will be different. Missing school at one school because the other is not in session will not be accepted as an excused absence. It is sometimes difficult to coordinate daily schedules when attending each school part time. This is particularly challenging during exam periods. Bellevue School District high school class schedules **will not be changed to accommodate conflict with Running Start classes** after the semester has started.

8. Books, class fees, lab fees, parking charges, transportation, etc., are the responsibility of individual students. Some fee waivers are available for Running Start students through Bellevue College. Bellevue School District pays tuition for up to 21 credits each quarter (fall, winter, spring). Unused quarter credits from fall, winter and spring quarters can be used for summer quarter. *Example: A student takes 15 credits each quarter, or 45 credits during the year. The maximum number of credits is 21 each quarter or 63 for the year. The student would be able to take up to 18 credits during summer quarter.*

9. Students will be competing for grades with adults in the Running Start classes. College academic courses frequently require a higher level of self-discipline, ability, and outside study time than high school classes. Furthermore, the college will not send progress reports or warnings, so students are responsible for monitoring their own progress. Students must take all Running Start courses for a letter grade and all grades are posted to the high school transcript as well as the college transcript. A 100 level or above class that is 5 credit (hours) at the college earns 1.0 (two semesters) credit on a transcript.

10. Some post-secondary schools, especially those out of state, may not accept Running Start courses for college credit. Those that do may have special rules about specific courses and whether students with Running Start courses on their transcript will be considered entering freshmen or transfer students. Information is available from the individual colleges or universities. It is the student's responsibility to make sure they understand these requirements from the school of their choice.

11. Bellevue School District determines how the college classes translate into graduation requirements. Running Start students are subject to the same state and Bellevue School District high school graduation requirements as all other BSD students.

12. The college will treat the Running Start student as a college student and will not communicate attendance or academic problems to the students' parents or guardians. **Students work directly with the college Running Start Office regarding any college course concerns.**

13. **Students who drop Running Start courses mid-term are required to notify their counselor of the drop and to re-enter Bellevue School District class(es) at the time the Running Start classes are dropped.** Depending on the date of re-entry, catching up on coursework may be difficult. This may adversely affect graduation. All Running Start students are required to maintain a full schedule throughout their junior and senior year. To be considered fully enrolled in Running Start, a student must meet the definition of full time enrollment communicated by the college. At Bellevue College this is 12 credits each quarter.

14. **Students are responsible for officially dropping any Bellevue School District classes or Running Start College classes before the drop deadlines.** If a student decides to drop a college class after the deadline, they will receive an "F" grade for that term. This grade would then appear on the college transcript as well as on the high school transcript.

15. Running Start students making changes to their classes after the first week of the quarter **could owe money due to additional charges.** The last day for 100% refund each quarter is outlined on the [Academic Calendar](#). After that deadline, if a student drops a class, they are responsible for 50% of the tuition and fees for that class. Only during the 100% refund period can students drop and add classes without additional cost. **After the deadline**, if a student drops a class, the system calculates that drop as a **50% refund of tuition and class fees**. If the student **adds another class**, the **full tuition and fees** for that new class are charged to the

student's account. It does not matter if the dropped class is 5 credits, and the newly added class is 5 credits. It is **not** an equal cost swap after the 100% refund period has ended.

16. Students must maintain a 2.0 GPA in their college courses to be eligible for federal financial aid should they chose to continue on in college after high school and need financial assistance.

17. Running Start students are eligible to participate in high school athletics and activities.

We have read the information provided for BSD students participating in Running Start.

I am working toward meeting BSD graduation requirements to earn a high school diploma:

Yes: _____ (Initial) or No: _____ (Initial).

Print Student Name: _____

Student Signature and Date: _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature and Date: _____

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Key

- * Colleges may limit the total number of college credits students can enroll in each term. Contact the college for maximum term credit policies.
- Δ For the fall college quarter and students enrolled in a high school with a trimester schedule, use the student's first trimester schedule. For the winter college quarter and students enrolled in a high school with a semester schedule, use the student's second semester schedule.
- Available for students who were attending Running Start in either their 11th or 12th grade year, limited to earning credits to meet district, charter school, or tribal compact school's graduation requirements only, and limited to no more than 63 college credits for all the 12th grade academic years (WAC 392-169-055(4)). These requirements also apply to students who do not intend to graduate from the district or school.

PURPOSE: The RSEVF ensures that a student's monthly enrollment does not exceed the allowable combined 1.40 full-time equivalent (FTE) limitation. This form provides the college the FTE available for Running Start enrollment, provides the high school with the enrolled colleges classes, and notifies the student and their parents/guardians if tuition charges will occur. A different form (the Summer RSEVF) is used for the summer quarter.

The RSEVF is required to be completed each college term for each student enrolling in college classes through the Running Start program, including home-based and private school students. Students attending more than one college for any college term are required to have a separate RSEVF for each college. When a student will be attending multiple colleges, the appropriate box in the upper right-hand corner of the RSEVF must be checked.

If the student's high school or college enrollment changes during the college term, a revised RSEVF must be completed and the appropriate box in the upper right-hand corner of the RSEVF must be checked.

FTE and Annual Average FTE (AAFTE) Limitations: Running Start students may not be claimed for a combined high school and college enrollment that exceeds 1.40 FTE for any month except in limited cases for December and January. The high school cannot exceed 1.00 FTE, except for students enrolled in a high school and skill center. The college can exceed 1.00 FTE, subject to college enrollment limits.

When a student is enrolled in both a high school and a skill center and claimed for more than a combined 1.0 FTE, the available Running Start enrollment is limited to a 0.40 FTE. When a student's combined high school and skill center enrollment is less than 1.0 FTE, the standard Running Start calculation applies.

This 1.40 FTE limitation applies to the annual average FTE (AAFTE), where a Running Start student may not be claimed for a combined high school and college enrollment that exceeds 1.40 AAFTE for the school year. High school and skill center AAFTE is the 10-month average of the FTE reported for the months September through June. Running Start AAFTE is the 9-month average of the FTE reported for the months October through June.

Students that exceed the 1.40 FTE or AAFTE may be charged tuition by the college for the credits in excess of this limitation.

EXCEPTIONS WHEN STUDENT'S MONTHLY FTE CAN EXCEED 1.40: For high schools on a trimester calendar, when the high school second trimester and the college fall quarter overlaps in December, a Running Start student can be claimed for more than a 1.40 FTE for the month of December only. When planning for the fall college quarter, counselors should use the first trimester to determine the available FTE for fall quarter.

For high schools on a semester calendar, when the high school first semester and the college winter quarter overlaps in January, a Running Start student can be claimed for more than a 1.40 FTE for the month of January only. When planning for the winter college quarter, counselors should use the second semester to determine the available FTE for winter quarter.

When a student who is claimed for more than a 1.40 FTE in either the month of December or January for the reasons above, the student may be subject to a reduced FTE or to paying tuition for the spring college quarter, if the 1.40 AAFTE would be exceeded. Completion of the Spring Quarter Eligibility Adjustment Form (SQEAF) will identify students at risk of exceeding the 1.40 AAFTE and will calculate the reduced available FTE for the spring quarter. For students whose spring quarter available FTE is reduced, a completed SQEAF must be attached to the spring quarter RSEVF and the appropriate box in the upper right-hand corner of the RSEVF must be checked. Students attending more than one college for the spring quarter must have the SQEAF attached to each college's RSEVF.

For more information refer to the annual bulletin regarding the 1.40 Running Start FTE limitation.

FERPA STATEMENT: Per the [U.S. Department of Education](#), "If a student is attending a postsecondary institution - at any age - the rights under FERPA have transferred to the student. However, in a situation where a student is enrolled in both a high school and a postsecondary institution, the two schools may exchange information on that student. If the student is under 18, the parents still retain the rights under FERPA at the high school and may inspect and review any records sent by the postsecondary institution to the high school. Additionally, the postsecondary institution may disclose personally identifiable information from the student's

education records to the parents, without the consent of the eligible student, if the student is a dependent for tax purposes under the IRS rules."

INSTRUCTIONS FOR COMPLETING THE RSEVF

STUDENT SECTION: The RSEVF begins with the student completing the first section of the form. Students who are under the age of 18 at the beginning of the college term must provide their parent/guardian information. The student's high school student identification number is available at the high school guidance office. If the student does not know their college student identification number, refer to earlier completed RSEVFs. If the student is new to the program, the college SID is available on the processed college application.

HIGH SCHOOL COUNSELOR & RUNNING START ADVISOR/REP SECTION: The high school counselor and Running Start advisor or representative complete this section.

Free and Reduced-Price Lunch (FRPL) Status: The high school counselor would check the appropriate box indicating if the student is currently eligible for FRPL or had been FRPL eligible any time in the past five school years. The counselor will initial—certifying the accuracy of this statement and the parent/guardian will provide their signature and date when the answer is "Yes." Students 18 and older are not required to provide a parent/guardian signature. This data is now required as part of RCW 28A.600.310. If districts choose not to use this form, they will need to develop another tool to share this information with their partner colleges.

School Year: Indicate the school year during which courses will be taken.

College Term: Select the college term that the student will be enrolling in. For colleges on a quarter calendar, indicate which quarter—Fall, Winter, or Spring. For colleges on a semester calendar, indicate which semester—1st or 2nd. A different form is used for the summer quarter.

High School and School District: Fill in the student's primary high school and resident school district. If the student is enrolled in a charter school or tribal compact school, leave "School District" field blank.

Grade Level: Indicate the student's grade level. Students in 11th and 12th grade are eligible to enroll in a Running Start program.

Fifth year 12th grade students are limited to taking Running Start classes that will fulfill the student's district, charter school, or tribal compact school's graduation requirements, pursuant to WAC 392-169-055(4), must have participated in Running Start during their 11th or 12th grade year, and are limited to 63 total college credits for their 12th grade academic years. These requirements also apply to students who do not intend to graduate from the district or school.

Determining the Student's High School FTE: FTE in high school and skill center classes is calculated based on a class's weekly enrolled minutes and eligible passing time. 1.0 FTE equals 1,665 weekly minutes. Refer to the high school and skill center master bell schedule available at the registrar or business administration office for the exact weekly minutes and the FTE for each class. Add the FTE for each enrolled class to determine the student's total high school and skill center FTE.

Determining the Student's Available Running Start FTE: Running Start FTE is based on the enrolled college credits. Fifteen college credits equal 1.0 FTE. Use the Running Start Funding Limit Table on the front page to determine a student's available Running Start FTE. Find the row with the student's high school and skill center FTE. Refer to the Max FTE column to determine a student's maximum Running Start FTE. The Max Credits column converts the maximum Running Start FTE to Running Start credits.

Recommended Running Start Classes: The student, with the help of the high school counselor and Running Start advisor or representative, should fill out the requested college courses. The high school equivalency portion of the table can be completed by the student if an official high school list of equivalencies is available. Otherwise, this section is completed by the high school counselor.

Signatures of High School Counselor and Running Start Advisor or Representative: Both the high school counselor and Running Start advisor/representative should review the form for accuracy, enter their printed name, date, phone number, and signature.

STUDENT & PARENT/GUARDIAN SECTION: The student and parent/guardian should review the completed form for accuracy and understanding, then sign and date the acknowledgement at the bottom of the form. Students 18 and older are not required to provide a parent/guardian signature.

DISTRIBUTION OF RSEVF AND RECORDS RETENTION: Copies of the completed form should be retained by both the high school and college. The original form is kept by the student and their parent or guardian.



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Bellevue School District Graduation Requirements

Student Name: _____ Student ID #: _____ SSID: _____

E-mail Address: _____

Core Requirements for Graduation (20.5 credits)

Honors Freshman Comp	1.0	<input type="checkbox"/>	<input type="checkbox"/>	
Honors Sophomore Comp	1.0	<input type="checkbox"/>	<input type="checkbox"/>	
Junior English	1.0	<input type="checkbox"/>	<input type="checkbox"/>	ENG101 +
Senior English	1.0	<input type="checkbox"/>	<input type="checkbox"/>	ENG 101 +
Mathematics	3.0	<input type="checkbox"/>	<input type="checkbox"/>	MATH 107, 130, 138, 141, 142, 148, 151, 152, BA 240
Lab Science	3.0	<input type="checkbox"/>	<input type="checkbox"/>	BIO 100, CHEM 121, PHYS 100, ENVS 100 (2 must be Lab Science)
Social Studies* <small>must include CWA</small>	1.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
U.S. History	1.0	<input type="checkbox"/>	<input type="checkbox"/>	HIST 146, 147, 148
U.S. Civics	1.0	<input type="checkbox"/>	<input type="checkbox"/>	POLS 202
Physical Education (PE)	1.5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine Arts	2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career & Technical Education	1.0	<input type="checkbox"/>	<input type="checkbox"/>	
Health	0.5	<input type="checkbox"/>		HEALTH 250
World Language	2.0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washington State History		<input type="checkbox"/>		HIST 214
40 Hr. Comm. Service		<input type="checkbox"/>		
Graduation Pathway		<input type="checkbox"/>	<input type="checkbox"/>	English Math

Graduation Requirements

- Minimum 2.0 cumulative GPA
- Minimum 24.0 credits
- Minimum 40 hours community service
- Graduation Pathway (Math and English tests or other option)
- High School and Beyond Plan
- NOTE: Each 5 credit course @ BC = 1 credit HS course
- To earn 0.5 HS credit (i.e. in PE) you must take 3 credits @ BC
- Running Start students must be enrolled full time (15+ college credits at BC each quarter or a combination with HS courses)

Electives Required for Graduation (3.5 credits)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student: _____

BSD Running Start Planning Sheet

11th Grade

1st Quarter/BC

2nd Quarter/BC

3rd Quarter/BC

1st Semester/BSD

2nd Semester/BSD

12th Grade

1st Quarter/BC

2nd Quarter/BC

3rd Quarter/BC

1st Semester/BSD

2nd Semester/BSD

Important Notes and Conditions

- Total 90 Applicable College Level Credits
- Minimum Cumulative GPA 2.0 Required
- A course cannot be credited toward more than one distribution or skill area.
- The **BOLDED** numbers below are shared (cross listed) courses with other departments. These courses can count only once for credit [Example: PHIL 201 is same as POLS 201 and may only count as PHIL or POLS]. Consult course catalog or meet with an advisor.
- Universities may have other specific admission requirements in addition to those of the transfer degree
- Courses listed below are subject to change; visit catalog.bellevuecollege.edu for the latest degree updates.

Written Communication: 10 credits

Complete **both** groups

Group A: ENGL 101

Group B: Choose **one** from ENGL 201, 235, 271, 272

Quantitative/Symbolic Reasoning: 5 credits

Choose 5 Credits from the following:

MATH 107, 130, 131, 132, **138, 141, 142, 148,** 150, **151,** 152, 153, 208, 238, 240, 254, 255, 270
PHIL 120 (completed Summer 2013 or later)

Humanities: 15 credits

Choose **two** different subjects from the following: Maximum 5 credits can be a performance/skills course (indicated by *)

ANTH 208
ART 101, 103, 105, 110*, 111*, 112*, 120*, 121*, 150*, 151*, 153*, 154*, 201, 202, 203, 205, 206, 207, 208, 221*, 222*, 230*, 235*, 240*, 242*, 245*, 247*, 253*, 254*, 260*, 261*, 280*, 281*
CMST 101, 115, 116, 119, **120, 121,** 131, 132, 133, 134, 136, 138, 141, 143, 144, 145, 146, 151, 161, 163, 202, 210, 216, 220, 250, 252, 260, 261, 280, 285
CES 100, 104, 115, 120, 121, 130, 140, 150, 170, 181, 200, 201, 210, 211, 257, 285, 286
DANCE 100, 130*, 131*, 140*, 141*, **151*, 152*,** 170, 171, 202*, 203*
DRMA 101, 106, 141, 151*, 154*, **159*,** 161*, 210, 212, 215, 224, 241, 251*, 252*, 254*, 256*, 270, 280*, 281*, 284*, 285*
ENGL 111, 112, 113, 114, 115, 210, 215, 219, 220, 221, 223, 224, 226, 228, 237, 238, 239, 244, 245, 246, 247, 248, 249, 253, 254, 255, 260, 261, 266, 276, 279
HIST 101, 102, 103, **120,** 146, 147, 148, 150, 185, 205, 210, 212, 214, 223, **230,** 236, 245, 246, 250, **261, 280**
HUMAN 205, 220
MUSC 100*, 101*, 102*, 103*, 105, 106*, 107, 109*, 110, 111, 112, 113, 114, 115, 116, 117, 118, 120*, 130*, 131*, 132*, 135*, 136*, 137*, 140*, 143*, 150, 156, 157, 158, 165*, 200*, 203*, 205*, 206*, 210, 211, 212, 240*, 243*
PHIL 101, 102, 112, 115, 122, 145, **201,** 206, **248, 260,** 265, 267

Only one single Foreign Language/American Sign Language at 100-level allowed in Humanities distribution for a maximum of 5 credits.

ARAB 121, 122, 123
ASL 121, 122, 123, 221, 222, 223
CHIN 121, 122, 123, 221, 222, 223
FRCH 121, 122, 123, 131, 132, 133, 221, 222, 223, 231, 232, 233
GERM 121, 122, 123, 221, 222, 223
ITAL 121, 122, 123
JAPN 121, 122, 123, 221, 222, 223
SPAN 121, 122, 123, 221, 222, 223, 231, 232, 233

Social Sciences: 15 credits

Choose **two** different subjects from the following:

ANTH 100, 107, 108, 180, 204, 206, 208, 219, 220, 222, 224, 230, 232, 234, 235, 236
BUS 101
CMST 102, 230
CES 100, 104, 109, 115, 120, 121, 130, 140, 150, 170, 181, 200, 201, 210, 211, 257, 285, 286, 125, 263
ECON 100, 201, 202, 250, 260
GEOG 100, 102, **105, 123,** 200, 250, 258
HIST 101, 102, 103, **120,** 146, 147, 148, 150, 185, 205, 210, 212, 214, 223, **230,** 236, 245, 246, 250, **261, 280**
INTST **105, 123,** 150, 200, 201, 202, **204, 227**
PHIL 102, 112, 122, 160, **201, 206, 248, 260,** 263, 265
POLS 101, 121, 122, 123, 125, 155, 160, 175, **201,** 202, 203, 204, 206, 210, 220, 221, 222, 223, **227, 230,** 250
PSYC 100, 109, 110, 200, 203, 205, 209, 210, 220, 225, **240,** 250, 257, 260
SOC 101, 105, 122, 150, 201, 210, 215, 222, 230, **240,** 244, 246, 248, 249, 250, 252, 253, 254, 255, 256, 257, 258, 260, 262, 264, 265, 268, 270, 275, 278

Natural Sciences: 15-16 credits

Choose **two** different subjects from the following: **One** course with a lab component required (indicated by "L")

ANTH **205, 215(L)**
ASTR **100, 101(L),** 201(L)
BIOL 100(L), 108(L), 112(L), 125, 135, 150(L), 160(L), 162(L), 211(L), 212(L), 213(L), 241(L), 242(L), 260(L), 275(L), 276(L)
BOTAN 110(L), 113(L), 120(L)
CHEM **100, 110 (L),** 121(L), 131(L), 140(L), 161(L), 162(L), 163(L), 261(L) 262(L), 263(L), 272(L), 275(L)
ENVS 100, 105, **110,** 150(L), 107(L),
GEOG 108, 205, 206(L)
GEOL 101(L), 103(L), 107, 208(L)
METR 101, 102(L), 111
NUTR 100, 101
OCEA 101(L), **110**
PHYS 100, 104(L), 105(L), 109(L), 114(L), 115(L), 116(L), 121(L), 122(L), 123(L), 225
PSYC 202

No more than five credits from one of the following subjects allowed in the Natural Sciences distribution.

MATH 107, 130, 131, 132, **138, 141, 142, 148,** 150, **151,** 152, 153, 208, 238, 240, 254, 255, 270
PHIL 120

Electives: 30 credits or sufficient credits to meet degree total.

Two types of electives: Transferable and Restricted. Maximum 15 elective credits with "P" or "S" grade

Transferable: All courses listed in Written Communication, Quantitative/Symbolic Reasoning, Humanities, Social Sciences, Natural Sciences, and their 190-199, 280-289, 290-299 series plus the following:

ACCT& 201, 202, 203; ART 108; BIOL 145, 159; BUS 201; BA 240; CHEM 272(L), 275(L); CS 101, 210, 211, 212, 250; CJ 101, 105, 106, 110, 112, 240; DEV 110; DRMA 230*; EDUC 115, 130, 150, 202, 204; ENGR 114, 204, 214, 215, 224, 225; HLTH 220, 222, 230, 250, 260, 292; INDES 140, 201; PE (activity is limited to 3 credits).

Restricted: ANY college level courses **not** listed in any of the skill area, distribution or transferable electives (generally first-year seminar, professional/technical and human development classes) (Maximum of 15 credits allowed).

Degree Requirements

See page 2 for a listing of all the courses that meet the college's College Success Requirement and a Diversity Degree Requirement for the Associate Transfer Degrees.

Academic Advising

Call (425) 564-2212 or go to: bellevuecollege.edu/advising/

Advising Notes and Recommendations

- ✓ Completion of this degree does not guarantee admission to any baccalaureate university. However, with careful planning and depending on your intended major, it may be possible to fulfill admissions and major program requirements with this degree.
- ✓ This is a guideline to meet the degree requirements for students interested in transferring to a participating Washington State four-year college or university.
- ✓ This worksheet is only for advising purposes. Official approval of credits for degree completion is subject to the Evaluations Office approval.
- ✓ Consult with an academic advisor on a regular basis for degree completion planning. Call (425) 564-2212 or go to bellevuecollege.edu/advising/.
- ✓ Check with your intended transfer university/college advisor for specific admissions and major requirements that can be fulfilled with this degree.

Degree Requirements

- ✓ 2.0 Cumulative GPA is required, we allow any passing grades (1.0 and above) for Associate Degrees.
- ✓ A minimum 30 credits of the applied 90 must be completed at BC.

Transfer Coursework

- ✓ For credits from other institutions, meet with a faculty advisor, academic advisor or program manager for an initial unofficial transcript review.
- ✓ For an official review, see bellevuecollege.edu/admissions-aid/getting-started/transfer/.

Graduation Application

- ✓ Students must apply for graduation. See bellevuecollege.edu/current-students/apply-graduation

Student Name: _____ EMPLID#: _____

Prepared by: _____ Date: _____

Degree Requirements	Credit	Term	Grade	Transfer From (If applicable)
Written Communication: 10 credits				
Group A: ENGL& 101				
Group B:				
Quantitative/Symbolic Reasoning: 5 credits				
Humanities: 15 credits (two different subjects)				
Social Sciences: 15 credits (two different subjects)				
Natural Sciences: 15-16 credits (two different subjects)				
Lab:				
Electives: 30 credits or sufficient credits to meet total of 90 (max. 15 credits of restricted electives – indicate with "R")				
College Success Requirement: Check box if fulfilled or exempt: <input type="checkbox"/>				
Diversity Degree Requirement: Check box if fulfilled: <input type="checkbox"/> (place course in one of the distribution areas)				
				CREDIT TOTAL: 90

College Success Requirement (formerly First-Year Seminar)

Most new BC students whose primary intent is earning the AAS-DTA degree are required to take a one of the courses listed here within their first two terms at BC: **FYS** 101; **STEM** 101 and **STEM** 102; **CEO** 101 and **CEO** 102; **EXPRL** 170 and **EXPRL** 171; ABE 14, 15; ESL 87, 88; HD 103, 120, 125, 173) For most up-to-date information and for the list of exemptions, go to: bellevuecollege.edu/FYS/FAQ

Diversity Degree Requirement

Below is a complete listing of all the courses that meet the colleges Diversity Degree requirements for the Associate Transfer Degrees. Classes will be applied toward either Humanities, Social Science, Natural Sciences or electives.

ANTH 100, 108, 180, 206, 208, 219, 220, 222, 224, 235; BA 180, 241; BUS 120, 241; CES 100, 104, 109, 115, 120, 140, 150, 170, 181, 200, 201, 210, 211, 234, 257; CJ 242; CMST 250, 252, 254, 280; EDUC 150, 240; ENGL 260, 261; HD 140; HIST 173, 185; INDES 255; INTST 150; MKTG 200; PHIL 102, 260, 265; POLS 210; PSYC 250; SOC 101, 105, 240, 249, 253, 254, 256, 257, 258, 262, 264, 257, 278.