



**MILWAUKEE
PUBLIC SCHOOLS**

Ambitious Instruction

Overview

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Superintendent

Ambitious Instruction



The Three Levers



Formative practices include activities/actions taken by teachers to elicit and respond to student thinking and reasoning in order to deepen student understanding and meet and advance student learning. Formative practice is a **process** used by students and teachers during instruction to elicit and use evidence to improve understanding of intended learning outcomes and support students to become more self-directed learners.



Explicit Instruction can be described as intentional and purposeful actions taken by teachers to ensure hands on/minds on engagement and learning of every student. Explicit instruction frames teaching as an active endeavor that centers instruction on student meaning and sense making. Teachers help students build knowledge by making explicit connections to prior learning.



Engagement in MPS is characterized by opportunities in the classroom to develop the cognitive and behavioral skills and attitudes/emotions/states of mind that prepare students to take on more advanced academic tasks with confidence.

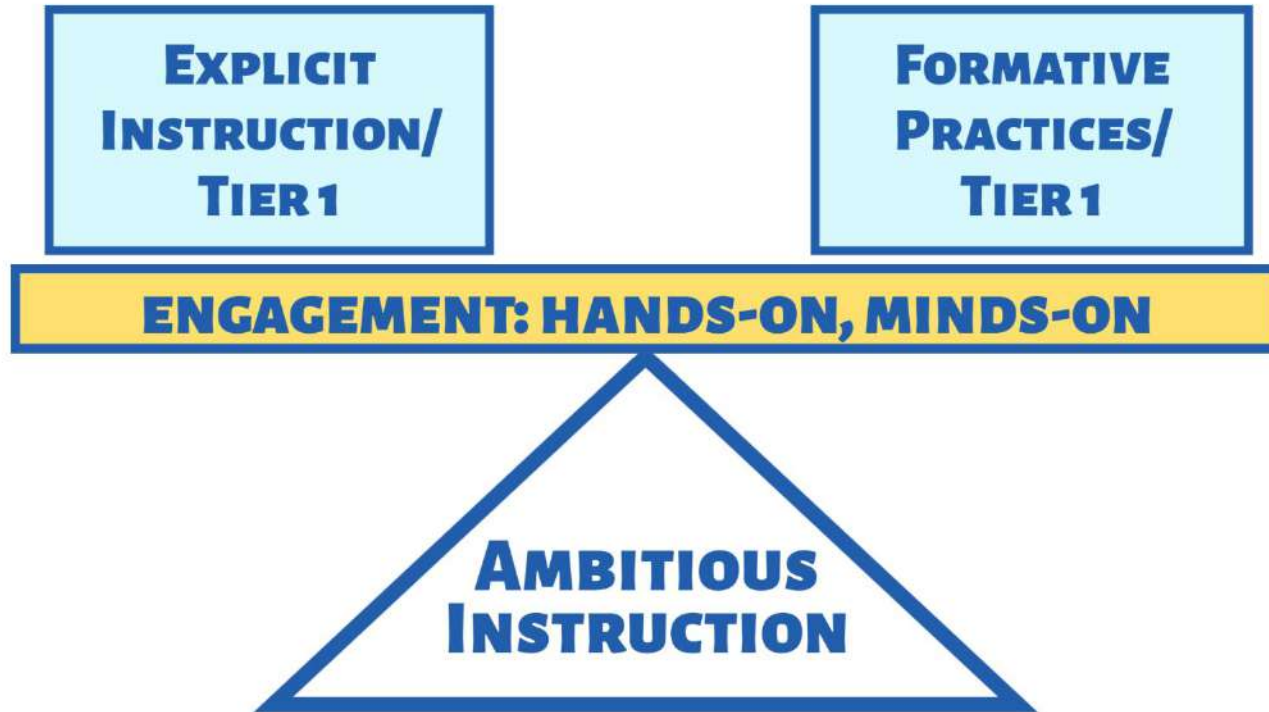
Guidance for Ambitious Instruction

Academic Standard of Care

1. Build positive relationships with students and families.
2. Know what each student needs in each content area.
3. Conduct formative assessments regularly.
4. Differentiate instruction for students.
5. Instruct students at or above grade level.
6. Utilize scaffolding for students above and below grade level.
7. Design instruction using the content standards.
8. Use district adopted/endorsed materials during instruction.
9. Center learning around student interests, voice and choice.
10. Design learning experiences for students that are inquiry-based



Connecting the Levers to Accelerating Learning



Know It-Teach It-Measure It



Know it (PLANNING)

Have thorough knowledge
and understanding of
content



Teach it (SCAFFOLDING AND DIFFERENTIATING)

Explicitly teach content
and formative practices to
learners



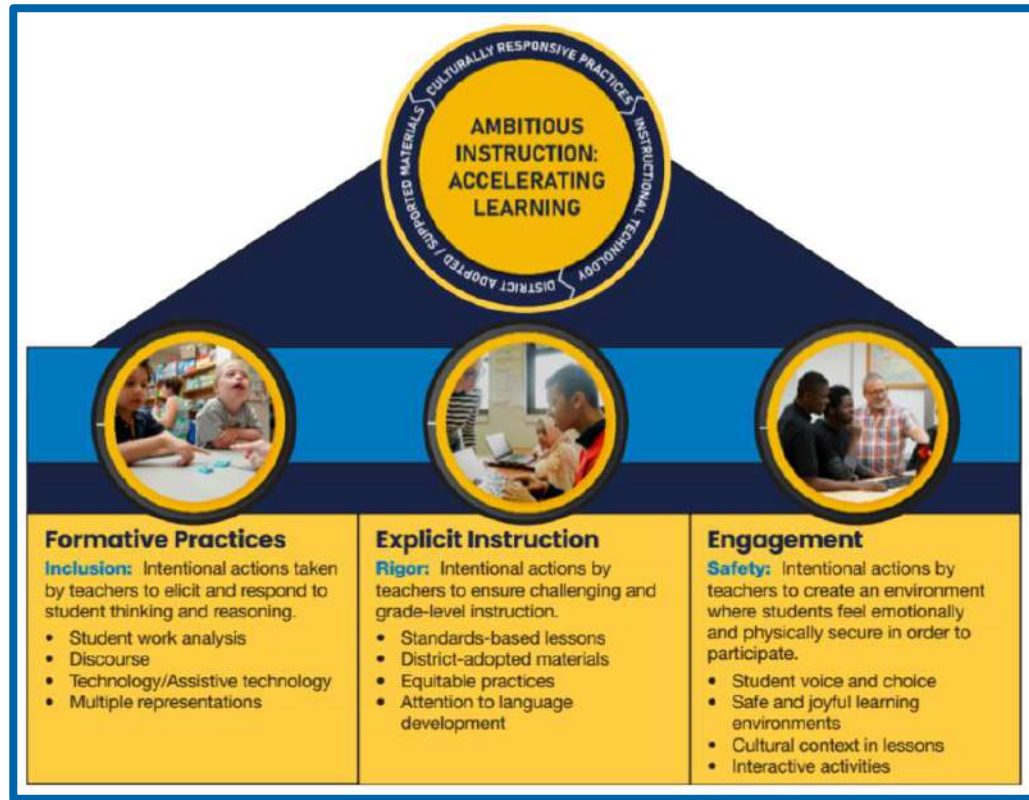
Measure it (DESCRIPTIVE FEEDBACK)

Use various tools as
formative practices to
measure whether learners
mastered what you taught

Ambitious Instruction: A Historical Perspective



2021-2024



2024-2025

Ambitious Instruction

A Historical Perspective



Ambitious Instruction and Strategic Plan Connections



Strategic Plan Driving Our Mission:

MPS is a diverse district that welcomes all students and prepares them for success in higher education, post-education opportunities, work, and citizenship.

Explicit Instruction Formative Practices

Students will complete rigorous coursework

- Thoughtful work in Tier 1
- High Level Questioning
- Academic Discussions

Engagement

Students will feel emotionally and physically safe at school

- Supportive Environments
- Respect Differences
- Classroom Management

Formative Practices/ Engagement

Students will experience inclusive classrooms

- Supportive Entry Points for Learning
- Support for Diverse Academics, Social, and Emotional, Needs of Students



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**Thank
you!**