

Exhibit B — Checklist for Reconsideration of Library Material

Type of library material: _____

Title: _____

Author/Producer: _____

1. Review history

- a. Has this library material been reviewed by a reconsideration committee before?
If the item(s) has been reviewed in less than two years prior to this request, the District may stop at this question because after a library material has been reviewed through the reconsideration process, it does not need be reviewed again within two calendar years of the reconsideration committee's final decision.

- ☐ Yes, the item was last reviewed on: _____
- ☐ No

2. Required review

- a. Did all members of the committee review the library material in its entirety?

- ☐ Yes
- ☐ No

3. Nonfiction considerations

- a. Is the author or presenter competent and qualified in the field?

- ☐ Yes
- ☐ No

- b. What is the reputation and significance of the author or publisher/producer in the field?

- c. Is the library material up to date?

- ☐ Yes
- ☐ No

- d. Are information sources well documented in the library material?

- ☐ Yes
- ☐ No

- e. If applicable, are translations and interpretations faithful to the original?
 - ☐ Yes
 - ☐ No
- 4. Educational appropriateness
 - a. Does the library material enrich and support the TEKS and the state and local curriculum or otherwise promote the educational goals and objectives of the curriculum of the district?
 - ☐ Yes
 - ☐ No
 - b. Is the material appropriate for the intellectual development, ability levels, and varied interests of students that it is intended?
 - ☐ Yes
 - ☐ No
 - c. Is the library material, including the illustrations, appropriate for the age and maturity levels of the campus and/or grade level?
 - ☐ Yes
 - ☐ No
- 5. Quality of content
 - a. Does the library material foster growth in factual knowledge, literary appreciation, aesthetic values, or societal standards?
 - ☐ Yes
 - ☐ No
 - b. Does the library material contribute to the district's goal of presenting diverse viewpoints and cultures and ensure the collection embodies the unique background of its student population?
 - ☐ Yes
 - ☐ No
 - c. Does the library material encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, or encourage discussion based on rational analysis?
 - ☐ Yes
 - ☐ No

6. Does the library material represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world?

☐ Yes

☐ No

Does the material conform to EFB(LOCAL) and EFB(LEGAL)?

Should the material continue to be available in the library?

Other recommendations of the reconsideration committee: (For example, restrict to a more mature audience, require parent permission, label the book with a warning.)

Signatures of review committee:

Chairperson: _____

Date: _____