

## AMPLIFY ASSURANCES AND RELEASE OF INFORMATION

**Note:** Please keep on file at school or district through 12/31/28. Do not return to the Colorado Department of Education (CDE).

### 2026-2027 Early Literacy Assessment Tool (ELAT) Project Assurances

The School Board President and Board-Appointed Authorized Representative must sign below to indicate approval of the contents of the application and the receipt of program funds.

On \_\_\_\_\_ (date) \_\_\_\_\_ the Board of \_\_\_\_\_ (District/CSI/BOCES) \_\_\_\_\_ hereby applies for and, if awarded, accepts the goods requested in this application. In consideration of the receipt of these goods, the Board agrees that the General Assurances form for all the terms therein are specifically incorporated by reference in this application. The Board also certifies that all program and pertinent administrative requirements will be met. In addition, the Board certifies that the district is in compliance with the requirements of the federal Children's Internet Protection Act (CIPA), all applicable laws and regulations, and that no policy of the local educational provider prevents or otherwise denies participation in constitutionally protected prayer in public schools. In addition, school districts accept the conditions of the **Early Literacy Assessment Tool Project** and agree to the following assurances:

1. The applicant will provide CDE access to all data collected with the software. These data will be shared with Amplify and CDE. Transfers of student data are protected under CDE's current contract with Amplify, available [here](#).
2. Involved school(s) will not discriminate against anyone on the basis of race, gender, national origin, color, disability, sexual orientation, age, or any other protected class in Colorado.
3. Maintain and continually update a list of all participating ELAT schools and school principals.

Implementation commitments at the school level include the following:

1. Obtain and utilize supported devices to assess kindergarten, first, second, and third graders through mCLASS DIBELS 8<sup>th</sup> Edition and/or mCLASS Lectura.  
Note: Hardware purchase is the district's responsibility.
2. Attend required onboarding webinars for ELAT contacts.
3. Collect and securely submit student identifier information and staff identifier information outlined in the RFA to Amplify.
4. Assess all kindergarten, first, second, and third-grade students using mCLASS DIBELS 8<sup>th</sup> Edition and/or mCLASS Lectura at the three designated benchmark periods.
5. Progress monitor students. Students scoring Well Below Benchmark must be progress monitored every 7-10 instructional days, and students scoring Below Benchmark must be progress monitored every 10-12 instructional days.
6. Ensure teachers or designated local trainers attend all required face-to-face training (online or in-person) and webinars.
7. Ensure local trainers have sufficient time to train teachers at their schools after attending the train-the-trainers session on mCLASS D8 (6 hours) and/or Lectura (6 hours) Administration and Instruction, allowing for practice of learned skills. Trainers should not modify the Amplify Administration and Instruction training materials.
8. Ensure school and instructional leaders attend face-to-face trainings (online or in-person) as scheduled throughout the year.
9. Share all data from the district collected using the provided tool with CDE. Data collected are not used beyond the scope of the ELAT Project. All data are shared solely between CDE and Amplify for the purpose of monitoring fidelity of implementation and achievement/growth results of the participating LEPs.

Note: Districts are still required to submit READ Act data through the Data Pipeline.

_____ Name of School Board/BOCES/Charter School Board President or Director	_____ Signature of School Board/BOCES/Charter School Board President or Director	_____ Date
_____ Name of District Superintendent/CSI Director	_____ Signature of District Superintendent/CSI Director	_____ Date



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**AUTHORIZATION FOR RELEASE OF PERSONALLY IDENTIFIABLE INFORMATION  
to the Colorado Department of Education**

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**Local Education Provider (i.e., district) (“LEP”):** \_\_\_\_\_  
**Products/Applications (“Solution(s)”):** mCLASS® DIBELS 8th Edition and mCLASS® Lectura  
**School Year (“Year”):** 2026-2027      **State Program(s):** Early Literacy Assessment Tool Project

**Background:**

In connection with the Program listed above, Amplify Education, Inc. (“Amplify”), has been engaged to provide products and services listed above to certain local educational providers within the state (i.e., districts; each, an “LEP”). For the purpose of providing such products and services, Amplify collects and uses student data listed below in accordance with the Family Educational Rights and Privacy Act of 1974 and 34 C.F.R. § 99.31(a)(1)(i)(B) and applicable Colorado law.

**Data:**

Using Amplify’s products listed above, LEP-authorized personnel may input current and historical information (collectively, “LEP Information”) into, and access LEP Information from, Amplify’s systems. The LEP Information will consist of the following fields:

- Student identifier information: name, grade, date of birth, state, school, school district, classroom association(s), student email, 10-digit State Assigned Student ID (SASID), gender, ethnicity, English language status, and eligibility for special education services and section 504;
- Staff identifier information: name and staff email address; and
- Student outcomes: records and/or scores for the assessments listed as part of the assessment.

Amplify’s agreements with CDE that include privacy and security requirements applicable to this contract are available here: [www.cde.state.co.us/dataprivacyandsecurity/agreements](http://www.cde.state.co.us/dataprivacyandsecurity/agreements).

**Evaluation:**

CDE desires to collect and analyze certain LEP Information in connection with its audit and evaluation of the Program in order to monitor fidelity of implementation and achievement/growth results of the participating LEPs and to direct professional development support. To facilitate LEP’s efforts, LEP desires that Amplify provide CDE access to LEP Information in Amplify’s systems relating to the program.

**Authorization:**

LEP hereby requests and authorizes Amplify to provide CDE access to current and historical LEP Information as described above. These data will be transmitted securely and in full accordance with the terms of the June 26, 2018, agreement between CDE and Amplify. LEP acknowledges and agrees that this Authorization covers all participating LEP schools and programs, and that no additional approvals or releases are required from those schools. In addition, LEP understands and acknowledges that Amplify will not have control over LEP Information following its disclosure to CDE. Amplify does not own CDE’s or the LEP’s data at any time. This Authorization is effective with respect to LEP Information during the year, or as otherwise extended or terminated by LEP.

*The undersigned has the right, power, and authority, in compliance with LEP policies, to execute and deliver this Authorization on behalf of LEP and the covered schools.*

**Authorized LEP Signatory**

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Signature:** \_\_\_\_\_