



SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION SELMA UNIFIED SCHOOL DISTRICT		COUNTY FRESNO	
SCHOOL SITE ABRAHAM LINCOLN MIDDLE SCHOOL		SCHOOL TYPE (GRADE LEVELS)	NUMBER OF CLASSROOMS ON SITE: 51
INSPECTOR'S NAME ROY GARCIA		INSPECTOR'S TITLE CONSULTANT	NUMBER OF RESTROOMS ON SITE: 19
TOTAL ESTIMATED BUILDING VOLUME (CUBIC FEET):		TIME OF INSPECTION 2:01PM	SITE ENROLLMENT 900
TOTAL ESTIMATED SITE SQUARE FOOTAGE/ ACREAGE:		WEATHER CONDITION AT TIME OF INSPECTION SUNNY	
TOTAL ESTIMATED BUILDING SQUARE FOOTAGE: 154864			

PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
106	Number of "OK"s:	106	105	106	64	93	106	86	17	36	92	87	104	106	106	99
	Number of "D"s:	0	1	0	42	13	0	20	1	1	14	19	2	0	0	7
	Number of "X"s:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Number of N/As:	0	0	0	0	0	0	0	88	69	0	0	0	0	0	0
Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)*		100.00%	99.06%	100.00%	60.38%	87.74%	100.00%	81.13%	94.44%	97.30%	86.79%	82.08%	98.11%	100.00%	100.00%	93.40%
Total Percent per Category (average of above)*		99.69%			60.38%	93.87%		81.13%	95.87%		84.44%		99.06%		96.70%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			POOR	GOOD		FAIR	GOOD		FAIR		GOOD		GOOD	

*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:	DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE →	88.89%	SCHOOL RATING** →	FAIR
------------------------	--	---------------	--------------------------	-------------

**For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

INSPECTOR'S COMMENTS AND RATING EXPLANATION:

EXTERIOR STUCCO ON 400 WING IS CRACKING.

PART IIa: EVALUATION DETAIL

Date of Inspection: **10/2/2025**

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
ADMINISTRATION		OK	OK	OK	D	OK	OK	D	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	4. WALL IS MARRED. FORMICA STRIP IS MISSING ON TRIM PANEL.7. TWO LIGHT DIFFUSERS ARE BROKEN. 11. PAINT IS CHIPPING ON DOOR. PAINT CHIPPING ON WALLS EXPOSING METAL.														
19		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	10.PLUG IN CANDLE WARMER.														
20		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
21		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
18		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
17		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
16/NURSE		OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. FORMICA STRIP MISSING ON COUNTER.														
11		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
13		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
10		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
12		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
ALL GENDER RESTROOM		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
ALL GENDER RESTROOM		OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. FLOOR EDGES ARE DINGY.														
7		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
6		OK	OK	OK	OK	OK	OK	D	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															

PART IIa: EVALUATION DETAIL

Date of Inspection: **10/2/2025**

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
		COMMENTS: 7. LIGHT DIFFUSER IS MISSING.														
5/BOOK STORAGE		OK	OK	OK	D	OK	OK	D	NA	OK	OK	OK	OK	OK	OK	D
		COMMENTS: 4. CEILING TILE IS BROKEN. CEILING TILE HAS WATER STAIN. 7.ONE LIGHT PANEL IS OUT. 15. DOOR CLOSER IS BROKEN.														
4		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:														
LIBRARY		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: NO ACCESS BOOK FAIR IN PROGRESS. 4. FORMICA STRIP MISSING ON CABINET. FORMICA STRIP MISSING ON COUNTER. CEILING TILE HAS A HOLE. CEILING TILES HAVE WATER STAINS IN STORAGE ROOM 2. CEILING TILE BROKEN IN OFFICE.7.ELECTICAL BOX COVER ID MISSING.														
WOMEN'S RESTROOM		OK	OK	OK	OK	OK	OK	D	D	OK	OK	OK	OK	OK	OK	OK
		COMMENTS: 7. LIGHT DIFFUSERS ARE MISSING. 8. ONE STALL IS LOCKED/OUT OF ORDER.														
MEN'S RESTROOM		OK	OK	OK	D	OK	OK	D	OK	D	OK	OK	OK	OK	OK	OK
		COMMENTS: 4. HOLE IN CEILING. 7. ONE HAND DRYER HAS NO POWER. SENSOR COVER IS MISSING IN CEILING. 9. FAUCETS HAVE LOW FLOW.														
210		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	D
		COMMENTS: 11. PAINT IS PEELING ON EXTERIOR ARCH. PAINT PEELING IN DOOR.15 EXTERIOR WINDOW FRAMES ARE DECAYING.														
211		OK	OK	OK	D	OK	OK	OK	NA	NA	D	D	OK	OK	OK	OK
		COMMENTS: 4. FORMICA STRIP IS MISSING ON TRIM PANELS. CEILING TILES HAVE HOLES. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER.11. PAINT CHIPPING ON DOOR.														
212		OK	OK	OK	D	D	OK	D	NA	NA	OK	OK	OK	OK	OK	D
		COMMENTS: 4. CEILING TILE HAS A WATER STAIN. WALLPAPER IS TORN. CEILING TILE IS MISSING. 5. UNSECURED ITEMS STORED TOO HIGH. 11. PAINT IS CHIPPING ON DOOR.15. EXTERIOR WINDOW FRAME IS DECAYING.														
215		OK	OK	OK	D	OK	OK	OK	NA	NA	D	D	OK	OK	OK	OK
		COMMENTS: 4. FORMICA STRIP MISSING ON WALL TRIM. 10. PLUG IN AIR FRESHENER. 11. PAINT CHIPPING ON DOOR.														
214		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
		COMMENTS: 11. PAINT IS CHIPPING ON DOOR.														
213		OK	OK	OK	D	D	OK	D	NA	NA	OK	D	OK	OK	OK	D
		COMMENTS: 4. CEILING TILE IS BROKEN. FORMICA STRIP MISSING ON WALL TRIM. 5. UNSECURED ITEMS STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS CHIPPING ON DOOR. 15. EXTERIOR WINDOW FRAME IS DECAYING.														
220		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	D	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS STORED TOO HIGH. 12. CRACK IN INTERIOR WALL EXPOSING SUN LIGHT.														
221		OK	OK	OK	D	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS STORED TOO HIGH. 10. PLUG IN AIR FRESHENER.														
224		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
		COMMENTS: 4. WALLPAPER IS TORN. 11. PAINT IS PEELING ON INTERIOR WALL.														

PART IIa: EVALUATION DETAIL

Date of Inspection: **10/2/2025**

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
223		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE BROKEN. CARPET IS LIFTING.														
222		OK	OK	OK	D	D	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAIN. 5.UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON EXTERIOR WINDOW FRAME.														
GYM		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	11. PAINT CHIPPING ON EXTERIOR DOORS.														
GYM SNACK BAR		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WALL HAS A HOLE.														
BOYS LOCKER ROOM		OK	OK	OK	D	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN. CEILING TILES ARE MARRED. TILES ARE MISSING ON STALL PARTITION. STALL PARTITION IS RUSTED. 7. HAND DRYER DOES NOT WORK.														
237 BOYS PE OFFICE		OK	OK	OK	D	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS A WATER STAIN. 7. ONE LIGHT DIFFUSER IS MISSING.														
BOYS RESTROOM		OK	OK	OK	D	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. STALL PARTITION IS RUSTING.7. THREE LIGHT DIFFUSERS ARE MISSING.														
243		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
GIRLS RESTROOM		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	7. THREE LIGHT DIFFUSERS ARE MISDING.11. PAINT IS CHIPPING ON DOOR FRAME.														
250		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
256/GIRLS PE OFFICE		OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MARRED.														
GIRLS LOCKER ROOM		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
	COMMENTS:	11. PAINT CHIPPING ON LOCKER END PANEL. PAINT CHIPPING ON OFFICE WINDOW FRAME. PAINT PEELING ON OFFICE DOOR.														
254		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS														
247		OK	D	OK	OK	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	2. VENT COVER IS MISSING. 11. PAINT IS CHIPPING ON DOOR.														
246		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															

PART IIa: EVALUATION DETAIL

Date of Inspection: **10/2/2025**

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
		COMMENTS:	STORAGE													
240		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	STORAGE													
405		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	4. CEILING TILES ARE BROKEN. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS STORED TOO HIGH.													
410		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	4. CEILING TILES HAVE WATER STAINS.													
404		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOP.													
409		OK	OK	OK	D	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS:	4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS STORED TOO HIGH. 10. PLUG IN AIR FRESHENER.													
403		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS:	4. FORMICA STRIP IS MISSING OR CHIPPED ON COUNTER. CEILING TILE HAS WATER STAINS. 10. PLUG IN AIR FRESHENER.													
408		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
		COMMENTS:	4. FORMICA STRIP IS MISSING ON COUNTER. CEILING TILES HAVE WATER STAINS. PENCIL SHARPENER COVER IS MISSING. 11. PAINT CHIPPING ON DOOR FRAME.													
402/401		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	4. CEILING TILES ARE BROKEN. WALLPAPER IS TORN. 7. POWER STRIP AND EXTENSION CORD DAISY CHAINED CREATING A TRIP HAZARD.													
407		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	D	OK	OK	OK	OK
		COMMENTS:	11. PAINT IS PEELING ON DOOR.													
406		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	D
		COMMENTS:	4. FORMICA STRIP IS CHIPPED ON COUNTER. PENCIL SHARPENER COVER IS MISSING. CEILING TILE HAS A HOLE. 15. BASE OF DOOR IS BENT.													
B 1 BAND/MUSIC		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	NO ACCESS PARENT CONFERENCES IN PROGRESS. 4. FORMICA TRIM IS MISSING ON WALL TRIM. 7. MULTIPLE LIGHT DIFFUSERS ARE MISSING.													
83		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.													
86		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:														
85		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:	7. LIGHT DIFFUSERS ARE LOOSE.													

PART IIa: EVALUATION DETAIL

Date of Inspection: 10/2/2025

School Name: ABRAHAM LINCOLN MIDDLE SCHOOL

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
84		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. LIGHT DIFFUSER IS LOOSE. 11. PAINT IS PEELING ON DOOR.														
82		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	STORAGE														
79		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	STORAGE														
78		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
STAGE		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS PARENT CONFERENCES IN PROGRESS. 10. EXIT LIGHTS NOT ILLUMINATING.														
CAFETERIA		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS PARENT CONFERENCES IN PROGRESS. 4. WALLPAPER IS TORN. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. T-BAR CEILING IS BENT. CEILING TILE IS BROKEN. 7. ONE LIGHT PANEL IS OUT. 12. CEILING HAS A LARGE CRACK.														
KITCHEN		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS PARENT CONFERENCES IN PROGRESS. 4. WALL CORNER TILES ARE BROKEN. 7. LIGHT DIFFUSER IS LOOSE AND MISSING IN SNACK BAR. LIGHT DIFFUSER IS MISSING IN DRY STORAGE.														
STAFF LOUNGE		OK	OK	OK	D	OK	OK	OK	OK	OK	D	D	OK	OK	OK	OK
	COMMENTS:	4. CARPET IS LIFTING. CEILING TILES HAVE WATER STAINS. WALLPAPER IS TORN. FLOOR TILE IS BROKEN. FORMICA STRIP IS MISSING ON COUNTER. SOAP DISPENSER COVER MISSING IN WOMEN'S RESTROOM. FORMICA COUNTER TOP IS PEELLED IN MEN'S RESTROOM. FORMICA STRIP PEELING ON CABINET. 10. EMERGENCY EXIT LIGHT IS BROKEN. 11. PAINT IS PEELING ON DOOR.														
MEN'S RESTROOM		OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. LIGHT DIFFUSER IS BROKEN. TWO LIGHT PANELS ARE OUT.														
WOMEN'S RESTROOM		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D
	COMMENTS:	15. DOOR VENT IS BROKEN.														
178		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	D	OK	OK	OK	D
	COMMENTS:	4. EXTERIOR WALL TILES ARE BROKEN. CEILING TILES HAVE EATER STAINS. CEILING TILE IS BROKEN. DISH WASHER BASE COVER IS MISSING. 11. PAINT IS CHIPPING ON DOOR. 15. DOOR CLOSER COVER IS MISSING.														
176		OK	OK	OK	OK	D	OK	OK	NA	OK	OK	OK	D	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS ARE STORED TOO HIGH. 12. WALL HAS A LARGE CRACK.														
175		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS.														
173		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS.														
170		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															

PART IIa: EVALUATION DETAIL

Date of Inspection: **10/2/2025**

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
		COMMENTS: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. TWO LIGHT PANELS ARE OUT. OUTLET COVER IS MISSING IN STORAGE ROOM.														
165		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS: 10. PLUG IN AIR FRESHENER.														
162		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A WATER STAIN.														
161		OK	OK	OK	D	OK	OK	D	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS: 4. RUBBER MOLDINGS LOOSE. FLOOR HATCH IS CREATING A TRIP HAZARD. 7. LIGHT DIFFUSER IS LOOSE. 10. PLUG IN AIR FRESHENER.														
164		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 10. PLUG IN AIR FRESHENER.														
163		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A HOLE. CEILING TILE HAS WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.														
160		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A HOLE.														
154		OK	OK	OK	D	D	OK	OK	NA	NA	D	D	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS STORED TOO HIGH. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON DOOR.														
153		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A HOLE.														
WOMEN'S RESTROOM		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
MEN'S RESTROOM		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
		COMMENTS:														
150		OK	OK	OK	OK	D	OK	D	NA	NA	OK	D	OK	OK	OK	OK
		COMMENTS: 5. UNSECURED ITEMS STORED TO HIGH. 7. CORD IS CREATING A TRIP HAZARD. 11. PAINT PEELING ON DOOR. 15. WINDOW FRAMES ARE DETERIORATING.														
151		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
		COMMENTS: 7. EXTENSION CORDS AND SURGE PROTECTERS ARE DAISY CHAINED. 10. PLUG IN AIR FRESHENERS.														
152		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: 4. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. FORMICA STRIP IS MISSING ON WALL TRIM.														
109		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS:														

PART IIa: EVALUATION DETAIL

Date of Inspection: **10/2/2025**

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
110		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
111		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	10. PLUG IN AIR FRESHENER IS PRESENT.														
112		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
113		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
108		OK	OK	OK	OK	D	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.														
107		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. OUTLET COVER IS MISSING. 11. AEROSOL AIR FRESHENER.														
PREP		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. OUTLET COVER IS MISSING.														
106		OK	OK	OK	OK	OK	OK	D	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. CORDS ARE CREATING TRIP HAZARDS.														
GIRLS RESTROOM		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
BOYS RESTROOM		OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. ONE LIGHT PANEL IS OUT.														
105		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN.														
PREP ROOM		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
104		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WALLPAPER IS TORN.														
103		OK	OK	OK	D	OK	OK	OK	NA	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAIN. CEILING TILE IS BROKEN. 10. PLUG IN AIR FRESHENER.														
DRPD		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															

PART IIa: EVALUATION DETAIL

Date of Inspection: 10/2/2025

School Name: **ABRAHAM LINCOLN MIDDLE SCHOOL**

Building Area Name	Estimated Square Footage	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
		COMMENTS:														
102		OK	OK	OK	OK	OK	OK	OK	NA	OK	D	OK	OK	OK	OK	OK
		COMMENTS: 10. PLUG IN AIR FRESHENER.														
101		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	D	OK	OK	OK	OK
		COMMENTS: 11. PAINT IS PEELING ON DOOR.														
PREP		OK	OK	OK	OK	OK	OK	D	NA	OK	OK	OK	OK	OK	OK	OK
		COMMENTS: 7. THREE LIGHT PANELS ARE OUT IN PREP ROOM.														
100		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
		COMMENTS: STORAGE														

District's Plan to Address:

Deficiencies Noted In Prior Year?

Marks: OK = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable
 Use Additional Area Lines as necessary.

OK D X NA



PART IIb: CLEANLINESS DETAIL

Date of Inspection: _____ School Name: ABRAHAM LINCOLN MIDDLE SCHOOL

NUMBER OF CUSTODIAL STAFF ASSIGNED TO SITE:

Building Area Name	Area Characteristics (Grade level serves, events, traffix volume, public usage, etc.)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
		Floors	Walls & Doors	Desks & Counters	Furniture	Baseboards/ Window Sill	Light Fixtures	Sinks	Trash / Refuse	Windows	Water Fountains	Toilets	Mirrors & Hand Dryers	Bathroom Supplies	Graffiti	Landscaping	Rating	
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																
		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
		COMMENTS:																

District's Plan to Address:

Deficiencies Noted In Prior Year?

GENERAL INFORMATION

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in “good repair” as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(l), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

USER INSTRUCTIONS

The FIT is comprised of three parts as follows:

Part I, Good Repair Standard outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as “other.”

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an “X” on the Evaluation Detail) resulting in a “poor” rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

Part II, Evaluation Detail is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

OK	No Deficiency - Good Repair: Mark “OK” if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
D	Deficiency: Mark “D” if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
X	Extreme Deficiency: Indicate “X” if the area has a deficiency that is considered an “Extreme Deficiency” in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
NA	Not Applicable: If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark “NA”.

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

Part III includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

When completing Part III of the FIT, the school district should be provided the opportunity to provide comments and utilize the Comments and Rating Explanation Section if needed.

PART I: GOOD REPAIR STANDARD

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

Gas Leaks

Gas systems and pipes appear safe, functional, and free of leaks.

Examples include but are not limited to the following:

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

Mechanical Systems

Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed.

Examples include but are not limited to the following:

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

Sewer

Sewer line stoppage is not evident. Examples include but are not limited to the following:

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)

Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

Overall Cleanliness

School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly.

Examples include but are not limited to the following:

- a. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.

- b. An area should appear to be clean with minimal dirt, dust, or buildup. Floors and carpets should appear to have been swept or cleaned within the last week. Light fixtures and all bulbs are working properly. Facilities area adequately stocked and odor free. (OK)
- c. An area marked as "Deficiency" would appear to not have been cleaned in the last two weeks and carpet may look dull, matted, or stained. Corners of the room may have a recognizable amount of dirt or grime buildup. Floors do not appear to have been swept or vacuumed in two weeks. Some light fixtures are dirty and fewer than five percent of the bulbs have burned out. Daily trash has not been taken out. (D)
- d. An area marked as having an "Extreme Deficiency" would appear to be dirty, dingy, or scuffed with an evident buildup of dust, dirt, stains, or trash. Floors have not been swept or vacuumed in over two weeks. Light fixtures are dirty and more than five percent of the bulbs have burned out. There is trash overflow and the area being evaluated has a foul odor. (X)
- e. Area(s) evaluated is free of unabated graffiti.
- f. Other

Part IIb (Optional) - The Cleanliness Detail worksheet may be used to evaluate the Overall Cleanliness of each area. Based on Part IIb, use the following to complete Part IIa:

- a. If 75.0 percent or more of the review is "Yes", the area should be rated clean (OK).
- b. If 50 - 74.9 percent of the review is "Yes", the area should be rated "Deficient (D)".
- c. If 49.9 percent or less of the review is "Yes", the area should be rated Extreme Deficiency (X)

1. Floors swept, vacuumed, and/or mopped. Free of spots stains, and build up.
2. Walls and Doors free of spots and grime.
3. Desk and Counters clean.
4. Furniture dusted and clean.
5. Baseboards and window sills dusted and clean.
6. Light fixtures clean.
7. Sink clean and drains working properly.
8. Trash cans are empty and clean. The ground is free of trash. Floors and furniture are free
9. Windows are free from damage, clean, and in working condition.
10. Water fountains, including handles/buttons, are clean and in working condition.
11. Toilets and bathroom sinks are clean and in working condition.
12. Mirrors and Hand Dryers are clean, intact, and in working condition.
13. Bathroom supplies are stocked and in working condition.
14. Area is free of graffiti.
15. Landscaping - Maintained sufficiently to not hinder student and staff.

Pest/Vermin Infestation

Pest or vermin infestation are not evident.

Examples include but are not limited to the following:

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

(REV 04/22) Adapted by CSI 6/2022

Electrical (Interior and Exterior)

1. There is no evidence that any portion of the school has a power failure. (X)
2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:
 - a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
 - b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
 - c. Other
3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:
 - a. Lighting appears to be adequate.
 - b. Lighting is not flickering.
 - c. There is no unusual hum or noise from the light fixtures.
 - d. Other

Restrooms

Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5) and AB 367 (EC Section 35292.6). The following are examples of compliance with SB 892 and AB 367:

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

Sinks/Fountains (Inside and Outside)

Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

Fire Safety

The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

Hazardous Materials (Interior and Exterior)

There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)

- c. There does not appear to be damaged tiles or other circumstances that may
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

Structural Damage

There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

Roofs (observed from the ground, inside/outside the building)

Roof systems appear to be functioning properly.

Examples include but are not limited to the following:

- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

Playground/School Grounds

The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

Windows/Doors/Gates/Fences (Interior and exterior)

Conditions that pose a safety and/or security risk are not evident.

Examples include but are not limited to the following:

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

b. Paint is not peeling, chipping, or cracking.