



SCHOOL DISTRICT/COUNTY OFFICE OF EDUCATION <b>SELMA UNIFIED SCHOOL DISTRICT</b>		COUNTY <b>FRESNO</b>	
SCHOOL SITE <b>SELMA HIGH SCHOOL</b>		SCHOOL TYPE (GRADE LEVELS) <b>9-12</b>	NUMBER OF CLASSROOMS ON SITE: <b>90</b>
INSPECTOR'S NAME <b>ROY GARCIA</b>		NUMBER OF RESTROOMS ON SITE: <b>30</b>	
INSPECTOR'S TITLE <b>CONSULTANT</b>		NAME OF DISTRICT REPRESENTATIVE ACCOMPANYING THE INSPECTOR(S) (IF APPLICABLE)	
TOTAL ESTIMATED BUILDING VOLUME (CUBIC FEET):		TIME OF INSPECTION <b>9:26AM</b>	SITE ENROLLMENT <b>1425</b>
TOTAL ESTIMATED SITE SQUARE FOOTAGE/ ACREAGE:		WEATHER CONDITION AT TIME OF INSPECTION <b>SUNNY</b>	
TOTAL ESTIMATED BUILDING SQUARE FOOTAGE:	<b>287563</b>		

**PART III: CATEGORY TOTALS AND RANKING (round all calculations to two decimal places)**

TOTAL NUMBER OF AREAS EVALUATED	CATEGORY TOTALS	A. SYSTEMS			B. INTERIOR	C. CLEANLINESS		D. ELECTRICAL	E. RESTROOMS/FOUNTAINS		F. SAFETY		G. STRUCTURAL		H. EXTERNAL	
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOMS	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/ SCHOOL GROUNDS	WINDOWS/DOORS/ GATES/FENCES
↓ <b>160</b>	Number of "OK"s:	160	157	160	77	110	157	125	28	43	125	151	160	157	160	157
	Number of "D"s:	0	3	0	83	50	3	35	3	14	34	9	0	3	0	3
	Number of "X"s:	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
	Number of N/As:	0	0	0	0	0	0	0	0	129	103	0	0	0	0	0
Percent of System in Good Repair Number of "OK"s divided by (Total Areas - "NA"s)*		100.00%	98.13%	100.00%	48.13%	68.75%	98.13%	78.13%	90.32%	75.44%	X	94.38%	100.00%	98.13%	100.00%	98.13%
Total Percent per Category (average of above)*		99.38%			48.13%	83.44%		78.13%	82.88%		0.00%		99.07%		99.07%	
Rank (Circle one) GOOD = 90%-100% FAIR = 75%-89.99% POOR = 0%-74.99%		GOOD			POOR	FAIR		FAIR	FAIR		POOR		GOOD		GOOD	

\*Note: An extreme deficiency in any area automatically results in a "poor" ranking for that category and a zero for "Total Percent per Category".

OVERALL RATING:

DETERMINE AVERAGE PERCENTAGE OF 8 CATEGORIES ABOVE	→	<b>73.76%</b>	SCHOOL RATING**	→	<b>POOR</b>
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\*\*For School Rating, apply the Percentage Range below to the average percentage determined above, taking into account the rating Description below.

PERCENTAGE	DESCRIPTION	RATING
99%-100%	The school meets most or all standards of good repair. Deficiencies noted, if any, are not significant and/or impact a very small area of the school.	EXEMPLARY
90%-98.99%	The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or resulting from minor wear and tear, and/or in the process of being mitigated.	GOOD
75%-89.99%	The school is not in good repair. Some deficiencies noted are critical and/or widespread. Repairs and/or additional maintenance are necessary in several areas of the school site.	FAIR
0%-74.99%	The school facilities are in poor condition. Deficiencies of various degrees have been noted throughout the site. Major repairs and maintenance are necessary throughout the campus.	POOR

INSPECTOR'S COMMENTS AND RATING  
 EXPLANATION:

**CLOCKS ARE MISSING THROUGHOUT SITE EXPOSING WIRES.**

**STANDING WATER AROUND SPRINKLERS THROUGHOUT SITE. CARPET IS WORN IN 2300 WING.**

**PART Ila: EVALUATION DETAIL**

Date of Inspection: 10/1/2025

School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>ADMINISTRATION</b>		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WALLPAPER IS TORN. FORMICA IS CHIPPED ON COUNTER. CARPET IS WORN. CABINETS DELAMINATING.														
<b>PRINCIPAL</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>OFFICE MANAGER</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>ASB TECHNICIAN</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	D
	COMMENTS:	15. DOOR CLOSER IS BROKEN.														
<b>REGISTRAR</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>MEN'S ROOM</b>		OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	8. URINAL LEAKS FROM FITTING.														
<b>ATTENDANCE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>STORAGE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>WOMEN'S RESTROOM</b>		OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. STALL PARTITION IS RUSTING. 7. LIGHT DIFFUSER IS DIRTY.														
<b>OFFICE TOSA</b>		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. CLOCK IS MISSING EXPOSING WIRES.														
<b>DEPUTY PRINCIPAL</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>DEPUTY PRINCIPAL</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>ASSISTANT PRINCIPAL</b>		OK	D	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	2. HVAC DOES NOT FUNCTION PROPERLY. 7. CLOCK IS MISSING EXPOSING WIRES.														

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		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>ATTENDANCE AREA/ STUDENT OFFICE</b>		OK	OK	OK	D	OK	OK	D	NA	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. FORMICA STRIP IS CHIPPED ON COUNTER. COUNTER IS MARRED. WALL TILES HAVE WATER STAINS. 7. ELECTRICAL CONDUIT IS MISSING. ETHERNET CABLE CREATING TRIP HAZARD. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>LEARNING DIRECTORS</b>		OK	OK	OK	OK	OK	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	9. FAUCET HAS LOW FLOW.														
<b>OFFICE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>OFFICE</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>OFFICE</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>OFFICE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>1501</b>		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. PENCIL SHARPENER COVER IS MISSING. RUBBER MOLDING IS MISSING.														
<b>1503</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>1505</b>		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.														
<b>1507</b>		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.														
<b>STORAGE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>1508</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS. 4. PENCIL SHARPENER COVER IS MISSING.														
<b>1506</b>		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	D
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH. 15. DOOR SLAMS SHUT.														

PART Ila: EVALUATION DETAIL

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		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO L GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>1504</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. PENCIL SHARPENER COVER IS MISSING. RUBBER MOLDING IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH.														
<b>1502</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. PENCIL SHARPENER COVER IS MISSING. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>BOYS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS CONSTANT USE. 7. ELECTRICAL COVER IS MISSING IN CEILING. TWO LIGHT PANELS ARE OUT. 10. NO ROOM ID.														
<b>GIRLS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS CONSTANT USE. 4. CEILING HAS HOLE. 5. FLOORS ARE DINGY 7. LIGHT DIFFUSERS ARE DIRTY. 9. ONE FAUCET HAS NO FLOW. 10. NO SIGNAGE. 11. PAINT IS PEELING ON DOOR. PAINT IS PEELING ON STALL PARTITION. PAINT IS PEELING ON EXTERIOR WALL. (MENSTRUAL NOTICE IS NOT POSTED)														
<b>NURSE</b>		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE MISSING. CEILING TILES HAVE HOLES. CEILING TILES HAVE WATER STAINS.														
<b>1003</b>		OK	OK	OK	D	OK	OK	OK	NA	D	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER DAMAGE. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 9. FAUCET HAS A LOW FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>1005</b>		OK	OK	OK	D	D	OK	OK	NA	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. ROOM IS CLUTTERED. 10. ROOM CLUTTER PREVENTS APPROPRIATE EGRESS.														
<b>1007</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE BROKEN. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>1002</b>		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS. 5. UNSECURED ITEMS STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>1004</b>		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. WALL TILE IS MISSING. FLOOR TILE IS BROKEN. HOLE IN WALL. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>1006</b>		OK	OK	OK	D	D	OK	D	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS MISSING.														
<b>1008</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	2. HVAC PANEL IS LOOSE. 4. CEILING TILES ARE STAINS. CEILING TILE IS LOOSE. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>1010</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. FORMICA IS CHIPPED ON COUNTER. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														

PART IIa: EVALUATION DETAIL

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Building   Area Name	Esti mat ed	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO L GROUND S	WINDOWS/ DOORS/ GATES/FENCES
809		OK	OK	OK	D	D	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. FORMICA IS CHIPPED ON COUNTER. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS STORED TOO HIGH.														
807		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. RUBBER MOLDING IS MISSING.														
805		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH.														
803		OK	OK	OK	D	D	D	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. 6. MOSQUITOES ARE PRESENT PER TEACHER.														
OFFICE		OK	OK	OK	D	OK	OK	D	OK	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CARPET IS WORN AND STAINED. CEILING HAS WATER DAMAGE. 7. ONE CAN LIGHT IS OUT IN RESTROOM. 10. NO ROOM ID														
1301		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. PENCIL SHARPENER COVER IS MISSING. 7. ETHERNET BOXES ARE BROKEN. OUTLET BOX IS BROKEN.														
1303		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. ONE LIGHT PANEL IS OUT.														
1305		OK	OK	OK	D	D	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. 7. LIGHTS ARE VERY DIM.														
MEN'S RESTROOM		OK	OK	OK	D	OK	OK	D	D	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. STALL PARTITIONS ARE RUSTED. TOILET DISPENSER MISSING. 7. ONE HAND DRYER HAS NO POWER. 8. ONE URINAL IS OUT OF ORDER. ONE STALL IS UNABLE TO BE SECURED. 9. TWO FAUCETS ARE LOOSE AT BASE.														
GIRLS RESTROOM		OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. ONE LIGHT DIFFUSER IS MISSING.														
1306		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAINS.														
1304		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS LOOSE.														
1302		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS A WATER STAIN. 10. FIRE EXTINGUISHER IS MISSING.														

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		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO L GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>CUSTODIAL</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>OFFICE</b>		OK	OK	OK	D	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. RUBBER MOLDING IS MISSING. WALL TILES ARE MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>804</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>806</b>		OK	OK	OK	D	D	D	D	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE MISSING. RUBBER MOLDING IS MISSING. CEILING TILES ARE DAMAGED. 5. BACK STORAGE AREA IS CLUTTERED. 6. TERMITES ARE PRESENT IN DOOR FRAME IN BACK ROOM. 7. LIGHT DIFFUSERS ARE BROKEN. MULTIPLE LIGHT DIFFUSERS MISSING. 10. BURNED CANDLE MISSING. PLUG IN AIR FRESHENER. TEACHER IS ACTIVELY BURNING CANDLES.														
<b>810</b>		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS KEYS WONT ENGAGE LOCK. 4. FORMICA COUNTER TOP IS LIFTING. CEILING TILE HAS WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. 7. ETHERNET CONDUIT IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>609</b>		OK	OK	OK	D	OK	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. HOLES IN CEILING IN STORAGE ROOM. FORMICA IS CHIPPING ON COUNTERTOP. 9. WATER IS SHUT OFF TO ALL SINKS DUE TO LEAKS.														
<b>605</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>CHEMISTRY LAB</b>		OK	OK	OK	OK	D	OK	OK	NA	D	D	OK	OK	OK	OK	OK
	COMMENTS:	5. COUNTER TOPS ARE UNKEPT. UNSECURED ITEMS STORED TOO HIGH. SINKS ARE UNKEPT. 9. MULTIPLE FAUCETS HAVE NO FLOW. 10. FIRE EXIT IS BLOCKED. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>CHEMICAL STORAGE ROOM</b>		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. ROOM IS CLUTTERED. STORAGE SHELVES ARE INADEQUATE TO SAFELY STORE CONTAINERS. NO FLAMMABLE CABINET.														
<b>WOMEN'S RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. SHELF IS BROKEN AT ENTRY. 5. FLOORS ARE DINGY. 7. LIGHT DIFFUSERS ARE DIRTY. 8. TWO STALLS OUT OF ORDER. 9. SINK CAPS ARE MISSING. SINKS HAVE NO OR LOW FLOW.														
<b>901</b>		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.														
<b>903</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>905</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	10. FIRE EXTINGUISHER IS NOT MOUNTED.														

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907		OK	OK	OK	D	OK	OK	D	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS LOOSE. WALL HAS HOLE. 7. SECTION OF CONDUIT IS MISSING. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
907B		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE HOLES.														
907C		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE.														
908		OK	OK	OK	OK	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH. 10. EVACUATION MAP NOT POSTED. FIRE EXTINGUISHER IS NOT MOUNTED.														
906		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. RUBBER MOLDING IS MISSING. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.														
904		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. RUBBER MOLDING IS MISSING.														
902		OK	OK	OK	D	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. BLACKOUT CURTAINS ARE TORN. 5. UNSECURED ITEMS STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
BOYS RESTROOM		OK	OK	OK	D	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE MISSING. CEILING HAS A HOLE. 9. TWO FAUCETS ARE LOOSE AT BADE. ONE FAUCET HAS NO FLOW. ONE SINK BASIN IS RUSTED.														
602		OK	OK	OK	OK	D	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	2. HVAC PANEL IS LOOSE. 5. UNSECURED ITEMS STORED TOO HIGH. 9. EYEWASH STATION HAS NO FLOW.														
604		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	NO ACCESS. 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS MISSING. 9. EYEWASH STATION HAS A LOW FLOW. FAUCET HAS LOW FLOW.														
606		OK	OK	OK	OK	OK	OK	OK	NA	D	D	OK	OK	OK	OK	OK
	COMMENTS:	4. WALLPAPER IS TORN. 9. ONE FAUCET HAS NO FLOW. 10. FIRE EXTINGUISHER IS NOT MOUNTED. PLUG IN AIR FRESHENER.														
608		OK	OK	OK	D	OK	OK	D	NA	OK	X	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. FORMICA IS CHIPPED ON COUNTERS. CEILING TILE HAS A HOLE. 7. ELECTRICAL COVER IS MISSING. 5. UNSECURED ITEMS STORED TOO HIGH. 9.SINK DO NOT DRIAN PROPERLY. EYE WASH STATION HAS NO FLOW.														
PREP ROOM608		OK	OK	OK	D	D	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE MISSING. 5. ROOM IS CLUTTERED. ROOM IS DUSTY AND DINGY. 9. NO ACCESS TO SINK.														

PART IIa: EVALUATION DETAIL

Date of Inspection: 10/1/2025

School Name: SELMA HIGH SCHOOL

Building   Area Name	Esti mat ed	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO L GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
409		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS A WATER STAIN. 10. FIRE EXTINGUISHER CASE HANDLE IS BROKEN.														
407		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. ONE LIGHT PANEL IS OUT.														
405		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS A HOLE. 5. UNSECURED ITEMS STORED TOO HIGH.														
403		OK	OK	OK	OK	D	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH. 7. EXTENSION CORD IS BEING PERMANENTLY USED CREATING A TRIP HAZARD.														
401		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. RUBBER MOLDING IS MISSING.														
703		OK	OK	OK	D	D	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. FORMICA TRIM IS CHIPPING ON COUNTERTOP. 5. UNSECURED ITEMS STORED TOO HIGH. 9. FAUCET HAS A DRIP. 11. PAI T IS PEELING ON CABINETS.														
705		OK	OK	OK	D	D	OK	OK	NA	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
702		OK	OK	OK	OK	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH. 10. EVACUATION MAP NOT POSTED.														
704		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH.														
706		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAIN. 5. UNSECURED ITEMS STORED TOO HIGH.														
402		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS.														
404		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH.														
406		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															

PART IIa: EVALUATION DETAIL

Date of Inspection: 10/1/2025

School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO L GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
408		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	10. EVACUATION MAP NOT POSTED.														
410		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	10. EVACUATION MAP NOT POSTED.														
304		OK	OK	OK	OK	OK	D	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	6. EXCESSIVE COB WEBS. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
305		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS LOOSE.														
311		OK	OK	OK	D	D	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE STAINED IN OFFICE. 5. UNSECURED ITEMS STORED TOO HIGH.7. LIGHT DIFFUSER IS MISSING.														
RESTROOM		OK	OK	OK	D	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
	COMMENTS:	4. WALL HAS WATER DAMAGE. 11. PAINT PEELING ON WALL.														
RESTROOM		OK	OK	OK	D	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WALL IS DAMAGED. CEILING TILES ARE MISSING. 5. SURFACES ARE DINGY.														
319		OK	OK	OK	D	D	OK	D	OK	OK	OK	D	OK	D	OK	OK
	COMMENTS:	4. CEILING TILE IS STAINED IN OFFICE. CEILING TILES ARE MISSING. CEILING TILE IS LOOSE ON OFFICE. 5. UNSECURED ITEMS STORED TOO HIGH. 7. LIGHT DIFFUSER IS MISSING. TWO LIGHT PANELS ARE OUT. 11. PAINT IS CHIPPING ON DOOR.														
317		OK	D	OK	OK	OK	OK	OK	NA	D	OK	OK	OK	D	OK	OK
	COMMENTS:	2. HVAC DOES NOT WORK. 9. FAUCET HANDLE IS MISSING. 13. ROOF LEAKS THROUGHOUT ROOM.														
102		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. FLOOR TILES ARE BROKEN.														
101		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER DAMAGE. 7.ETHERNET BOX COVERS ARE MISSING. OUTLET COVERS ARE MISSING.														
AG SHOP		OK	OK	OK	OK	OK	OK	D	OK	OK	D	OK	OK	D	OK	OK
	COMMENTS:	4. HOLES IN WALL. 10. INADEQUATE GAS CYLINDER STORAGE. 13. MULTIPLE ROOF LEAKS.														
FCOE 2		OK	OK	OK	D	OK	OK	OK	NA	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS LOOSE. CARPET IS WORN. CARPET IS STAINED. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														

PART IIa: EVALUATION DETAIL

Date of Inspection: 10/1/2025

School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>FCOE1</b>		OK	OK	OK	D	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. LINOLEUM IS TORN IN RESTROOM. 5. UNSECURED ITEMS STORED TOO HIGH. 10. NO ROOM ID. 11. PAINT IS PEELING ON GUTTERS.														
<b>504</b>		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>PREP ROOM</b>		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.														
<b>502</b>		OK	OK	OK	D	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	2. VENT COVER IS MISSING. 4. CEILING TILE HAS A HOLE. CEILING TILE IS MISSING. CEILING TILES HAVE WATER STAINS.														
<b>BOYS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>CUSTODIAL</b>		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>GIRLS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	9. SINK CAP IS MISSING.														
<b>501</b>		OK	OK	OK	D	OK	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. FLOOR TILES ARE BROKEN. WATER STAINED CEILING TILES. 9. TWO FAUCETS HANDLE MISSING SINK VALVE LEAK.														
<b>PREP ROOM</b>		OK	OK	OK	OK	OK	OK	OK	NA	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>503</b>		OK	OK	OK	D	OK	OK	OK	NA	D	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN. 9. FAUCET HANDLE IS LOOSE.														
<b>2208</b>		OK	OK	OK	D	OK	OK	D	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. WATER STAINED CEILING TILE. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														
<b>2206</b>		OK	OK	OK	D	D	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT.														
<b>2204</b>		OK	OK	OK	D	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN. WATER STAINED CEILING TILE. 5. UNSECURED ITEMS STORED TOO HIGH. 10. FIRE EXTINGUISHER IS NOT MOUNTED.														

PART IIa: EVALUATION DETAIL

Date of Inspection: 10/1/2025

School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
2202		OK	OK	OK	OK	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH.														
2200		OK	OK	OK	OK	D	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	5. UNSECURED ITEMS STORED TOO HIGH. 10. FIRE EXTINGUISHER IS MISSING.														
2209		OK	OK	OK	D	OK	OK	OK	NA	NA	D	D	OK	OK	OK	OK
	COMMENTS:	4. CARPET IS TORN(TAPED). 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON DOOR.														
2207		OK	OK	OK	D	OK	OK	OK	NA	NA	D	D	OK	OK	OK	OK
	COMMENTS:	4. CARPET IS TORN(TAPED). 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON DOOR.														
2205		OK	OK	OK	D	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	4. CARPET IS TORN(TAPED). 10. FIRE EXTINGUISHER IS NOT MOUNTED. PLUG IN AIR FRESHENER.														
2203		OK	OK	OK	OK	OK	OK	OK	NA	NA	D	OK	OK	OK	OK	OK
	COMMENTS:	10. FIRE EXTINGUISHER IS NOT MOUNTED.														
2201		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WATER STAINED CEILING TILE. CEILING TILES ARE BROKEN.														
QUIET ROOM		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS MISSING. 7. MOTION SENSOR DANGLING FROM CEILING.														
BOOK ROOM/ STORAGE		OK	D	OK	OK	D	OK	D	NA	OK	OK	OK	OK	OK	OK	D
	COMMENTS:	2. VENT COVER IS MISSING. CARPET HAS WATER DAMAGE. 7. ELECTRICAL COVER IS MISSING(OLD CLOCK). 15. LOCK/DOOR HARDWARE IS BROKEN.														
LIBRARY		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
2302		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CARPET IS STAINED. CEILING TILES ARE STAINED. CEILING TILES HAVE HOLES. 7. EXTENSION CORDS AND SURGE PROTECTERS ARE DAISY CHAINED.														
2306		OK	OK	OK	D	D	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAINS. CEILING TILE IS MARRED. CARPET IS TORN. CARPET IS WORN. 5. UNSECURED ITEMS STORED TOO HIGH. 7. CONDUIT IS BROKEN.														
2310		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS STORED TOO HIGH.														

**PART Ila: EVALUATION DETAIL**

Date of Inspection: 10/1/2025

School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOO L GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>2309</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES HAVE WATER STAINS. CEILING TILE TAR IS LOOSE/BENT. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>2307</b>		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS WATER STAINS. 7. OUTLET COVER IS BROKEN.														
<b>2305</b>		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE HAS HOLES.														
<b>2303</b>		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS BROKEN. CARPET IS WORN.														
<b>2301</b>		OK	OK	OK	D	D	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WALLPAPER IS TORN. CEILING TILES ARE LOOSE. 5. UNSECURED ITEMS STORED TOO HIGH.														
<b>OVERFLOW LOCKER ROOM</b>		OK	OK	OK	D	D	OK	D	D	OK	OK	D	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE MISSING. 5. STORAGE ROOM IS UNKEPT. 7. LIGHT DIFFUSERS ARE MISSING. 8. OLD TOILET PLUMBING LEAKS. 11. PAINT IS CHIPPING ON WALLS EXPOSING METAL.														
<b>GYM</b>		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	7.EXTERIOR ELECTRICAL BOX COVER IS MISSING. 11. PAINT PEELING ON INTERIOR AND EXTERIOR WALL.														
<b>1719 COACHES OFFICE</b>		OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. ETHERNET COVER IS MISSING.														
<b>GIRLS LOCKER ROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK
	COMMENTS:	10. FIRE EXTINGUISHER CASE HANDLES ARE BROKEN.														
<b>SMALL GYM</b>		OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. GROUND PRONG STUCK IN OUTLET.														
<b>1714</b>		OK	OK	OK	D	OK	OK	OK	OK	D	OK	D	OK	OK	OK	OK
	COMMENTS:	4. FLOOR TILES ARE BROKEN IN RESTROOM. WALL TILES ARE BROKEN AT ENTRY. WALL HAS HOLES. CEILING TILES ARE LOOSE/BROKEN. 9. SINK BASINS ARE RUSTED. 11. PAINT IS PEELING ON INTERIOR WALL.														
<b>BOYS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	8. ONE TOILET STALL IS LOCKED.														
<b>GIRLS RESTROOM</b>		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	D	OK	OK	OK	OK
	COMMENTS:	7. TWO LIGHT DIFFUSERS MISSING. ONE HAND DRYER HANDLE IS BROKEN. 11. PAINT PEELING ON CEILING.														

PART Ila: EVALUATION DETAIL

Date of Inspection: 10/1/2025

School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>CONCESSIONS</b>		OK	OK	OK	OK	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. CLOCK IS MISSING EXPOSING WIRES.														
<b>1903</b>		OK	OK	OK	D	D	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE LOOSE. WALL TILES BROKEN IN PRACTICE ROOM.5. UNSECURED ITEMS STOWED TO HIGH. 7. LIGHT DIFFUSERS ARE BROKEN. CLOCK IS MISSING EXPOSING WIRES. LIGHT DIFFUSER IN PRACTICE ROOMS ARE BROKEN. ETHERNET CABLE NO HOUSED IN CONDUIT. TWO LIGHT DIFFUSERS ARE MISSING.														
<b>1904</b>		OK	OK	OK	D	D	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. CEILING TILE IS MISSING. 5. UNSECURED ITEMS STORED TOO HIGH. 7. LIGHT DIFFUSER IS BROKEN.														
<b>CAFÉ</b>		OK	OK	OK	D	OK	OK	D	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. WALLPAPER IS TORN. FLOOR TILES ARE BROKEN. 7. LIGHT DIFFUSER IS MISSING. ONE LIGHT PANEL IS OUT IN KITCHEN.														
<b>STORAGE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>GIRLS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>BOYS RESTROOM</b>		OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	7. LIGHT DIFFUSERS HAVE WATER STAINS.														
<b>STORAGE</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>CAFÉ/DINING</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	D	OK	OK	OK	OK
	COMMENTS:	. 11. PAINT IS PEELING ON WALL.														
<b>BOYS RESTROOM</b>		OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. STALL PARTITION IS RUSTING.														
<b>GIRLS RESTROOM</b>		OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>KITCHEN</b>		OK	OK	OK	D	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILES ARE MISSING STORAGE. WALL IS MARRED IN HALLWAY TO STORAGE ROOM.														
<b>STAFF LOUNGE</b>		OK	OK	OK	D	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK
	COMMENTS:	4. CEILING TILE IS MISSING. STALL PARTITION IS RUSTED IN MEN'S RESTROOM.														

**PART IIa: EVALUATION DETAIL**

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School Name: **SELMA HIGH SCHOOL**

Building   Area Name	Estimated	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
		GAS LEAKS	MECH/HVAC	SEWER	INTERIOR SURFACES	OVERALL CLEANLINESS	PEST/VERMIN INFESTATION	ELECTRICAL	RESTROOM	SINKS/ FOUNTAINS	FIRE SAFETY	HAZARDOUS MATERIALS	STRUCTURAL DAMAGE	ROOFS	PLAYGROUND/S CHOOOL GROUNDS	WINDOWS/ DOORS/ GATES/FENCES
<b>PLAY GROUNDS</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>PLAY FIELDS</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>PLAY COURTS</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															
<b>PARKING LOTS</b>		OK	OK	OK	OK	OK	OK	OK	NA	NA	OK	OK	OK	OK	OK	OK
	COMMENTS:															

**District's Plan to Address Deficiencies Noted In Prior Year?**

Marks: OK = Good Repair; D = Deficiency; X = Extreme Deficiency; NA = Not Applicable  
 Use Additional Area Lines as necessary.

OK    D    X    NA



**PART IIb: CLEANLINESS DETAIL**

Date of Inspection: \_\_\_\_\_ School Name: SELMA HIGH SCHOOL

**NUMBER OF CUSTODIAL STAFF ASSIGNED TO SITE:**

Building   Area Name	Area Characteristics (Grade level serves, events, traffic volume, public usage, etc.)															
	1 Floors	2 Walls & Doors	3 Desks & Counters	4 Furniture	5 Baseboards/ Window Sill	6 Light Fixtures	7 Sinks	8 Trash / Refuse	9 Windows	10 Water Fountains	11 Toilets	12 Mirrors & Hand Dryers	13 Bathroom Supplies	14 Graffiti	15 Landscaping	16 Rating
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															
	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	OK	100%
	COMMENTS:															

**District's Plan to Address:**

**Deficiencies Noted In Prior Year?**

**GENERAL INFORMATION**

The Facility Inspection Tool (FIT) has been developed by the Office of Public School Construction to determine if a school facility is in “good repair” as defined by Education Code (EC) Section 17002(d)(1) and to rate the facility pursuant to EC Section 17002(d)(2). The tool is designed to identify areas of a school site that are in need of repair based upon a visual inspection of the site. In addition, the EC specifies the tool should not be used to require capital enhancements beyond the standards to which the facility was designed and constructed.

Good repair is defined to mean that the facility is maintained in a manner that ensures that it is clean, safe, and functional. As part of the school accountability report card, school districts and county offices of education are required to make specified assessments of school conditions including the safety, cleanliness, and adequacy of school facilities and needed maintenance to ensure good repair. In addition, beginning with the 2005/2006 fiscal year, school districts and county offices of education must certify that a facility inspection system has been established to ensure that each of its facilities is maintained in good repair in order to participate in the School Facility Program and the Deferred Maintenance Program. This tool is intended to assist school districts and county offices of education in that determination.

County superintendents are required to annually visit the schools in the county of his or her office as determined by EC Section 1240. Further, EC Section 1240(c)(2)(l), states the priority objective of the visits made shall be to determine the status of the condition of a facility that poses an emergency or urgent threat to the health or safety of pupils or staff as defined in district policy, or as defined by EC Section 17592.72(c) and the accuracy of data reported on the school accountability report card with the respect to the safety, cleanliness, and adequacy of school facilities, including good repair as required by EC Sections 17014, 17032.5, 17070.75, and 17089. This tool is also intended to assist county offices of education in performing these functions.

The EC also allows individual entities to adopt a local evaluation instrument to be used in lieu of the FIT provided the local instrument meets the criteria specified in EC Section 17002(d) and as implemented in the FIT. Any evaluation instrument adopted by the local educational agency for purpose of determining whether a school facility is maintained in good repair may include any number of additional items but must minimally include the criteria and rating scheme contained in the FIT.

**USER INSTRUCTIONS**

**The FIT is comprised of three parts as follows:**

**Part I, Good Repair Standard** outlines the school facility systems and components, as specified in EC Section 17002(d)(1), that should be considered in the inspection of a school facility to ensure it is maintained in a manner that assures it is clean, safe and functional. Each of the 15 sections in the Good Repair Standard provides a description of a minimum standard of good repair for various school facility categories. Each section also provides examples of clean, safe and functional conditions. The list of examples is not exhaustive. If an evaluator notes a condition that is not mentioned in the examples but constitutes a deficiency, the evaluator can note such deficiency in the applicable category as “other.”

Some of the conditions cited in the Good Repair Standard represent items that are critical to the health and safety of pupils and staff. Any deficiencies in these items require immediate attention and, if left unmitigated, could cause severe and immediate injury, illness or death of the occupants. They constitute extreme deficiencies and indicate that the particular building system evaluated failed to meet the standard of good repair at that school site. These critical conditions are identified with underlined text followed by an (X) on the Good Repair Standard. If the underlined statement is not true, then there is an extreme deficiency (to be marked as an “X” on the Evaluation Detail) resulting in a “poor” rating for the applicable category. It is important to note that the list of extreme deficiencies noted in the Good Repair Standard is not exhaustive. Any other deficiency not included in the criteria but meeting the definition above can be noted by the evaluator and generate a poor rating.

**Part II, Evaluation Detail** is a site inspection template to be used to evaluate the areas of a school on a category by category basis. The design of the inspection template allows for the determination of the scope of conditions across campus. In evaluating each area or space, the user should review each of the 15 categories identified in the Good Repair Standard and make a determination of whether a particular area is in good repair. Once the determination is made, it should be recorded on the Evaluation Detail, as follows:

<b>OK</b>	<b>No Deficiency - Good Repair:</b> Mark “OK” if all statements in the Good Repair Standard are true, and there is no indication of a deficiency in the specific category.
<b>D</b>	<b>Deficiency:</b> Mark “D” if one or more statement(s) in the Good Repair Standard for the specific category is not true, or if there is other clear evidence of the need for repair.
<b>X</b>	<b>Extreme Deficiency:</b> Indicate “X” if the area has a deficiency that is considered an “Extreme Deficiency” in the Good Repair Standard or there is a condition that qualifies as an extreme deficiency but is not noted in the Good Repair Standard.
<b>NA</b>	<b>Not Applicable:</b> If the Good Repair Standard category (building system or component) does not exist in the area evaluated, mark “NA”.

Below are suggested methods for evaluating various systems and areas:

- **Gas and Sewer** are major building systems that may span the entire school campus but may not be evident as applicable building systems in each classroom or common areas. However, because a deficiency in either of these systems could become evident and present a health and safety threat anywhere on campus, the user should not mark "NA" and should instead include an evaluation of these systems in each building space.
- **Roofs** can be easily evaluated for stand alone areas, such as portable classrooms. For permanent buildings containing several areas to be evaluated, roofs should be considered as parts of individual areas in order to accurately account for a scope of any roofing deficiency. For example, a 10 classroom building contains damaged gutters on one side of the building, spanning across five classrooms. Therefore, an evaluator should mark five classrooms as deficient in the roof category and the other five classrooms as in good repair, assuming there are no other visible deficiencies related to roofing.
- **Overall Cleanliness** is intended to be used to evaluate the cleanliness of each space. For example, a user should note a deficiency due to dirty surfaces in Overall Cleanliness, rather than **Interior Surfaces**. At the same time, the user should note such deficiency only in Overall Cleanliness in order to avoid accounting for such deficiency twice, i.e. in two sections.
- The tool is designed to evaluate stand-alone restrooms as separate areas. However, restrooms contained within other spaces, such as a kindergarten classroom or a library, can be evaluated as part of that area under Restrooms. If the area evaluated does not contain a restroom, Restrooms should be marked "NA."
- **Drinking fountains** can exist within individual classrooms or areas, right outside of classrooms or restrooms or other areas, or as stand alone fixtures on playgrounds and sports fields. If a drinking fountain or a set of fountains is located inside a building or immediately outside the area being evaluated, it should be included in the evaluation of that area under Drinking Fountains. If a fountain is located on the school grounds, it should be evaluated as part of that outside space. If there is no drinking fountain in the area evaluated, Drinking Fountains should be marked "NA."
- **Playgrounds/School Grounds**, should be evaluated as separate areas by dividing a campus into sections with defined borders. In this case, several sections of the good repair criteria would not apply to the evaluation, as they do not exist outside of physical building areas, such as **Structural Damage** and **Fire Safety**, for example.

**Part III** includes the **Category Totals and Ranking**, the **Overall Rating**, and a section for **Comments and Rating Explanation**.

Once the inspector completes the site inspection, he or she must total the number of areas evaluated. The inspector must also count all of the spaces deemed in good repair, deficient, extremely deficient, or not applicable under each of the 15 sections. Next, the evaluator must determine the condition of each section by taking the ratio of the number of areas deemed in good repair to the number of areas being evaluated (after subtracting non-applicable spaces from the total number of areas evaluated). If any of the 15 sections received a rating of extreme deficiency, the ratio (i.e., the percentage of good repair) for that section and the category the section is in should default to zero. The total percent per category (A through H) is determined by the total of all percentages of systems in good repair divided by the number of sections in that category. For example, to determine the total percent for the Structural category, add the percentages for the Structural Damage and Roof sections and divide the result by two.

Next, the overall school site score is determined by computing the average percentage rating of the eight categories (i.e., the total of all percentages divided by eight). Finally, the rater should determine the overall School Rating by applying the Percentage Range in the table provided in Part III to the average percentage calculated and taking into consideration the Rating Description provided in the same table.

\*Although the FIT is designed to evaluate each school site within a reasonable range of facility conditions, it is possible that an evaluator may identify critical facility conditions that result in an Overall School Rating that does not reflect the urgency and severity of those deficiencies and/or does not match the rating's Description in Part III. In such instances, the evaluator may reduce the resulting school score by one or more grade categories and describe the reasons for the reduction in the space provided for Comments and Rating Explanation.

When completing Part III of the FIT, the instructor should note the date and time of the inspection as well as weather conditions and any other pertinent inspection information in the specific areas provided and utilize the Comments and Rating Explanation Section if needed.

When completing Part III of the FIT, the school district should be provided the opportunity to provide comments and utilize the Comments and Rating Explanation Section if needed.

**PART I: GOOD REPAIR STANDARD**

(X): If underlined statement is not true, then this is an extreme deficiency (marked as an "X") on the Evaluation Detail resulting in a "poor" rating for the applicable category.

**Gas Leaks**

*Gas systems and pipes appear safe, functional, and free of leaks.*

*Examples include but are not limited to the following:*

- a. There is no odor that would indicate a gas leak. (X)
- b. Gas pipes are not broken and appear to be in good working order. (X)
- c. Other

**Mechanical Systems**

*Heating, ventilation, and air conditioning systems (HVAC) as applicable are functional and unobstructed.*

*Examples include but are not limited to the following:*

- a. The HVAC system is operable. (X)
- b. The facilities are ventilated (via mechanical or natural ventilation).
- c. The ventilation units are unobstructed and vents and grills are without evidence of excessive dirt or dust.
- d. There appears to be an adequate air supply to all classrooms, work spaces, and facilities (i.e. no strong odor is present, air is not stuffy)
- e. Interior temperatures appear to be maintained within normally accepted ranges.
- f. The ventilation units are not generating any excessive noise or vibrations.
- g. Other

**Sewer**

*Sewer line stoppage is not evident. Examples include but are not limited to the following:*

- a. There are no obvious signs of flooding caused by sewer line back-up in the facilities or on the school grounds. (X)
- b. The sanitary system controls odors as designed.
- c. Other

**Interior Surfaces (Floors, Ceilings, Walls, and Window Casings)**

*Interior surfaces appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Walls are free of hazards from tears and holes.
- b. Flooring is free of hazards from torn carpeting, missing floor tiles, holes.
- c. Ceiling is free of hazards from missing ceiling tiles and holes.
- d. There is no evidence of water damage (e.g. no condensation, dampness, staining, warping, peeling, mineral deposits, etc.)
- e. Other

**Overall Cleanliness**

*School grounds, buildings, common areas, and individual rooms appear to have been cleaned regularly.*

*Examples include but are not limited to the following:*

- a. Restrooms, drinking fountains, and food preparation or serving areas appear to have been cleaned each day that school is in session.

- b. An area should appear to be clean with minimal dirt, dust, or buildup. Floors and carpets should appear to have been swept or cleaned within the last week. Light fixtures and all bulbs are working properly. Facilities area adequately stocked and odor free. (OK)
- c. An area marked as "Deficiency" would appear to not have been cleaned in the last two weeks and carpet may look dull, matted, or stained. Corners of the room may have a recognizable amount of dirt or grime buildup. Floors do not appear to have been swept or vacuumed in two weeks. Some light fixtures are dirty and fewer than five percent of the bulbs have burned out. Daily trash has not been taken out. (D)
- d. An area marked as having an "Extreme Deficiency" would appear to be dirty, dingy, or scuffed with an evident buildup of dust, dirt, stains, or trash. Floors have not been swept or vacuumed in over two weeks. Light fixtures are dirty and more than five percent of the bulbs have burned out. There is trash overflow and the area being evaluated has a foul odor. (X)
- e. Area(s) evaluated is free of unabated graffiti.
- f. Other

Part IIb (Optional) - The Cleanliness Detail worksheet may be used to evaluate the Overall Cleanliness of each area. Based on Part IIb, use the following to complete Part IIa:

- a. If 75.0 percent or more of the review is "Yes", the area should be rated clean (OK).
- b. If 50 - 74.9 percent of the review is "Yes", the area should be rated "Deficient (D)".
- c. If 49.9 percent or less of the review is "Yes", the area should be rated Extreme Deficiency (X)

1. Floors swept, vacuumed, and/or mopped. Free of spots stains, and build up.
2. Walls and Doors free of spots and grime.
3. Desk and Counters clean.
4. Furniture dusted and clean.
5. Baseboards and window sills dusted and clean.
6. Light fixtures clean.
7. Sink clean and drains working properly.
8. Trash cans are empty and clean. The ground is free of trash. Floors and furniture are free
9. Windows are free from damage, clean, and in working condition.
10. Water fountains, including handles/buttons, are clean and in working condition.
11. Toilets and bathroom sinks are clean and in working condition.
12. Mirrors and Hand Dryers are clean, intact, and in working condition.
13. Bathroom supplies are stocked and in working condition.
14. Area is free of graffiti.
15. Landscaping - Maintained sufficiently to not hinder student and staff.

**Pest/Vermin Infestation**

*Pest or vermin infestation are not evident.*

*Examples include but are not limited to the following:*

- a. There is no evidence of a major pest or vermin infestation. (X)
- b. There are no holes in the walls, floors, or ceilings.
- c. Rodent droppings or insect skins are not evident.
- d. Odor caused by a pest or vermin infestation is not evident.
- e. There are no live rodents observed.
- f. Other

(REV 04/22) Adapted by CSI 6/2022

**Electrical (Interior and Exterior)**

1. There is no evidence that any portion of the school has a power failure. (X)
2. Electrical systems, components, and equipment appear to be working properly. Examples include but are not limited to the following:
  - a. There are no exposed electrical wires. Electrical equipment is properly covered and secured from pupil access. (X)
  - b. Outlets, access panels, switch plates, junction boxes and fixtures are properly covered and secured from pupil access.
  - c. Other
3. Lighting appears to be adequate and working properly, including exterior lights. Examples include but are not limited to the following:
  - a. Lighting appears to be adequate.
  - b. Lighting is not flickering.
  - c. There is no unusual hum or noise from the light fixtures.
  - d. Other

**Restrooms**

*Restrooms in the vicinity of the area being evaluated appear to be accessible during school hours, clean, functional and in compliance with SB 892 (EC Section 35292.5) and AB 367 (EC Section 35292.6). The following are examples of compliance with SB 892 and AB 367:*

- a. Restrooms are maintained and cleaned regularly.
- b. Restrooms are fully operational.
- c. Restrooms are stocked with toilet paper, soap, and paper towels.
- d. Restrooms are open during school hours.
- e. Other

**Sinks/Fountains (Inside and Outside)**

*Drinking fountains appear to be accessible and functioning as intended. Examples include but are not limited to the following:*

- a. Drinking fountains are accessible.
- b. Water pressure is adequate.
- c. A leak is not evident.
- d. There is no moss, mold, or excessive staining on the fixtures.
- e. The water is clear and without unusual taste or odor.
- f. Other

**Fire Safety**

*The fire equipment and emergency systems appear to be functioning properly. Examples include but are not limited to the following:*

- a. The fire sprinklers appear to be in working order (e.g., there are no missing or damaged sprinkler heads). (X)
- b. Emergency alarms appear to be functional. (X)
- c. Emergency exit signs function as designed, exits are unobstructed. (X)
- d. Fire extinguishers are current and placed in all required areas.
- e. Fire alarms pull stations are clearly visible.
- f. Other

**Hazardous Materials (Interior and Exterior)**

*There does not appear to be evidence of hazardous materials that may pose a threat to pupils or staff. Examples include but are not limited to the following:*

- a. Hazardous chemicals, chemical waste, and flammable materials are stored properly (e.g. locked and labeled properly). (X)

- c. There does not appear to be damaged tiles or other circumstances that may
- d. Surfaces (including floors, ceilings, walls, window casings, HVAC grills) appear to be free of mildew, mold odor and visible mold.
- e. Other

**Structural Damage**

*There does not appear to be structural damage that has created or could create hazardous or uninhabitable conditions. Examples include but are not limited to the following:*

- a. Severe cracks are not evident. (X)
- b. Ceilings & floors are not sloping or sagging beyond their intended design. (X)
- c. Posts, beams, supports for portable classrooms, ramps, and other structural building members appear to be intact, secure and functional as designed. (X)
- d. There is no visible evidence of severe cracks, dry rot, mold, or damage that undermines the structural components. (X)
- e. Other

**Roofs (observed from the ground, inside/outside the building)**

*Roof systems appear to be functioning properly.*

*Examples include but are not limited to the following:*

- b. Roofs, gutters, roof drains, and down spouts are intact.
- c. Other

**Playground/School Grounds**

*The playground equipment and school grounds in the vicinity of the area being evaluated appear to be clean, safe, and functional. Examples include but are not limited to the following:*

- a. Significant cracks, trip hazards, holes and deterioration are not found.
- b. Open "S" hooks, protruding bolt ends, and sharp points/edges are not found in the playground equipment.
- c. Seating, tables, and equipment are functional and free of significant cracks.
- d. There are no signs of drainage problems, such as flooded areas, eroded soil, water damage to asphalt, or clogged storm drain inlets.
- e. Other

**Windows/Doors/Gates/Fences (Interior and exterior)**

*Conditions that pose a safety and/or security risk are not evident.*

*Examples include but are not limited to the following:*

- a. There is no exposed broken glass accessible to pupils and staff. (X)
- b. Exterior doors and gates are functioning and do not pose a security risk. (X)
- c. Windows are intact and free of cracks.
- d. Windows are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- e. Doors are intact.
- f. Doors are functional and open, close, and lock as designed, unless there is a valid reason they should not function as designed.
- g. Gates and fences appear to be functional.
- h. Gates and fences are intact and free of holes and other conditions that could present a safety hazard to pupils, staff, or others.
- i. Other

b. Paint is not peeling, chipping, or cracking.