What is a School–Parent Compact?

A School–Parent Compact is a collaborative agreement developed by parents and teachers. It outlines how both parties will work together to ensure all students meet or exceed grade-level standards.

- Align with the goals of the school improvement plan
- Focus on student learning skills
- Describes how teachers will support students develop skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parent involvement in school activities

Joint Development

This School Parent Compact was jointly developed and agreed upon by parents of children participating in Title I, Part A programs and Deanna Davenport Elementary. It will be in effect for one year and distributed during Parent Advisory Committee (PAC) meetings and Parent–Teacher Conferences. It will also be made available online via Deanna Davenport Elementary website and in languages parents can understand.

Activities to Build Partnerships

Deanna Davenport Elementary values its partnerships with all stakeholders and is proud of the many opportunities it offers parents for involvement within the school activities of their children. The opportunities listed below are available to parents, students, and community members.

-Open House
-PAC Meetings
-Music Performances
-Parent–Teacher Conferences
-Robotics Presentations
-Educational Field Trips
-Science Night
-Project Lead the Way
-Mother–Daughter / Father–Son
-Girls Who Code
-Fall Festival
-Kite Day
-Math Night
-Trunk o' Treat
-Picnic Day
-Reading Night
-Art Contests
-Scooter/Bike to School Days
-Guided Reading / Guided Math
-Daddy–Daughter / Mother–Son Dances

Communication About Student Learning

Deanna Davenport Elementary and Canutillo ISD are committed to maintaining open and consistent communication with families through a variety of opportunities and resources. Parents can stay informed and engaged through the following:

- PAC Meetings
- Parent Universities
- Coffee with Administrators
- RTI (Response to Intervention) Meetings
- Progress Reports, Assessment Reports, and Accelerated Instruction Plans (AIPs)
- Online access to student performance data through Canutillo ISD's parent portal
- Phone communications as needed
- Student self-reflections and teacher–student conferences

DAVENPORT ELEMENTARY

School Parent Compact for Student Achievement

2025–2026

Mission Statement

Deanna Davenport Elementary will nurture, empower, and provide every student with a high-quality education in a safe, respectful, and inclusive environment that builds a foundation for lifelong learning.

Vision

Through hard work, discipline, and big dreams, our students will lead today and impact tomorrow.

Core Beliefs

Culture of Excellence
Student-Centered
High Expectations
Accountability
Transparency

Deanna Davenport Elementary Goals for Student Achievement

Through collaboration and innovative strategies that inspire real-world connections, we aim to:

- Provide an opportunity to all K–5 students to experience Project Lead the Way (PLTW) and Project Launch (STEM Program) through project-based learning instruction.
- Implement Guided Reading, Guided Math, and The Writing Academy across K–5
- Ensure Pre-K–2 students reach Tier 1 in reading through timely interventions
- Achieve a minimum of 80% proficiency in STAAR Test for Reading, Math, Language Arts, and Science for grades 3–5
- Meet district fluency benchmarks by grade level
- Kindergarten 30-45 WPM
- 1st grade 60-90 WPM
- 2nd grade 70-130 WPM
- 3rd grade 80-140 WPM
- 4th grade 90-140 WPM
- 5th grade 100-150 WPM
- Enhance digital learning to promote 21st-century skills
- Support students through MTSS (Multi-Tiered Systems of Support)

Teachers, parents and students together towards success!

In the Classroom

- Provide one-on-one and/or small group instruction during guided math and reading to meet specific needs of the students.
- Use independent learning stations, web-based programs, modules and project-based activities to develop real-world learning
- Monitor fluency, comprehension, vocabulary development, and reading stamina
- Focus on math and writing skills

At Home

- Families will stay informed and support academic initiatives for the current school year
- Monitor and/or read daily (15 min for Pre-K–2; 30 min for 3rd–5th) to develop fluency, comprehension and stamina
- Monitor your child's academic and social progress through ongoing communication with educators via Seesaw, Remind, and ClassDojo.
- Participate in school activities such as, Parent Meetings and University Workshops that can assist with concepts students are learning in class.
- Maintain and improve Parent and Teacher communication

Students

- Read 15–30 minutes daily at home and in classroom to increase reading stamina
- Engage in PLTW modules and project-based learning instruction through an enhanced digital learning environment.
- Participate in guided reading such as Falcon Intervention Time (F.I.T.), guided math, and in-school tutoring covering concepts during class instruction to close any academic gaps.
- Attend extended day/week instruction as needed
- Take advantage of 21st Century grant opportunities for tutoring and/or extracurricular activities
- Extended library hours

DEANNA DAVENPORT ELEMENTARY SCHOOL
CANUTILLO A Premier District

Helpful Contacts

Guadalupe Montanez-Principal
(915) 886-6403

Sandra Carrillo-Instructional Coach
(915) 886-6425

Vanessa Zenteno-Counselor
(915) 886-6426

Bianca Dieguez-Office Manager
(915) 886-6406

Alexus Aviles-Attendance Clerk
(915) 886-6405

Sonia Bazan-Nurse
(915) 886-6410

Bernice Rodriguez-Parent Liaison
(915) 886-6423