

A Passion for Excellence



NEENAH

Joint School District

**Neenah High School
Summer School
Course Offerings
2026**

For direct questions about summer school, please contact our coordinators:

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Neenah High School

SUMMER SCHOOL INFORMATION & ATTENDANCE

**Academics SESSION 1: JUNE 8 – JULY 10, 2026 M-F (Original Credit)
JUNE 8 – JUNE 25, 2026 M-TH (Remedial Credit)**

Neenah High School offers summer school course offerings to give students another opportunity to earn credit toward graduation.

Summer school classes are a privilege, not a right. Daily attendance, a positive attitude, and consistent effort are expected at all times and will provide the best opportunity for credit to be earned or recovered.

ALL appointments, including court appointments, must be scheduled during non-school hours.

- The deadline for recovery class registration is **June 5, 2026**.
- The deadline for original credit course registration is **April 30, 2026**

**2026
Neenah High School
Summer School Courses**

Remedial - Recovery Credits
School Counselor will sign student up

English

15100/15150 ENGLISH 9 - ½ credit, recovery

Schedule: Session 1: English 9 A/B **Mon. June 8 - Thur. June 25 8:00–11:30 a.m or 12:00-3:30 pm M-TH**

Open to: Students who did not successfully complete **either semester** of English 9.

Location: Neenah High School

Content: This course is designed to help students develop communication skills through the study of literature, composition, and the English language. Units of study include novels, informational texts, short stories, grammar/usage, drama, essay writing.

Activities: Practice reading strategies, develop writing skills in paragraphs and essays, refine speaking and listening skills through class activities.

15650/15660 ENGLISH 10 - ½ credit, recovery

Schedule: Session 1: English 10 A/B **Mon. June 8 - Thur. June 25 8:00–11:30 a.m or 12:00-3:30 pm M-TH**

Open to: Students who did not successfully complete **either semester** of English 10.

Location: Neenah High School

Content: In this course students will study the art of communication. By analyzing varied literature and informational texts, students will evaluate how authors communicate their ideas. In addition, students will study effective ways of communicating, demonstrating their knowledge through multiple writing assignments and speeches. They will continue to develop a command of language skills.

Activities: Students will read a variety of texts, writing compositions, deliver speeches, develop usage and vocabulary skills, and research different topics.

15950/15955 English 11 – ½ credit, recovery

Schedule: Session 1: English 11 A/ B **Mon. June 8 - Thur. June 25 8:00–11:30 a.m or 12:00-3:30 pm M-TH**

Open to: Students who did not successfully complete the semester of American Literature 11 **or** Composition 11

Location: Neenah High School

Content: This course provides an overview of American literature and gives special attention to its historical and thematic relevance. Students will study influential authors from major literary eras and will be encouraged to make authentic connections to today's society. Students will learn to write more effectively. Informative, argumentative and narrative essays will be written while integrating the study of grammar and vocabulary. They will practice research techniques and review the ethics of MLA documentation. This course will help prepare students for written communication beyond high school.

Activities: Large and small group discussions, individual reading, class and individual projects, work through the stages of the writing process, use technology to enhance their ideas, and to continue conversation outside the classroom, and participate in peer critique groups.

Supplies:: Students should provide a USB drive.

MATHEMATICS

35380/35390 ALGEBRA 1 – ½ credit, recovery

Schedule:	Session 1: Mon. June 8 - Thur. June 25	8:00–11:30 a.m or 12:00-3:30 pm	M-TH
Open to:	Students who did not successfully complete a semester of Algebra 1		
Location:	Neenah High School		
Content:	This course is designed for students with average or below average mathematics ability. The course content stresses the precision of language, algebraic structure, and manipulative skills in algebra and statistics. This course is intended to be followed by either Geometry or Integrated Mathematics. Grading will be on an A-F basis.		
Activities:	Lectures, small group discussions, and individualized instruction.		
Supplies:	A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.		

35720/35730 GEOMETRY - ½ credit, recovery

Schedule:	Session 1: Mon. June 8 - Thur. June 25	8:00 - 11:30 a.m. or 12:00 – 3:30 p.m.	M-TH
Open to:	Students who did not successfully complete a semester of Geometry		
Location:	Neenah High School		
Content:	This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This course includes the study of congruent triangles, parallel lines, planes, polygons, circles and spheres, statistics, trigonometry, and proof writing. Students will work on projects that apply what they are learning in the classroom to real world situations.		
Activities:	Lectures, small group discussions, computer/calculator activities, and individualized instruction.		
Supplies:	A scientific calculator is required. A Texas Instruments scientific calculator (TI-30XIIS) is recommended.		

36220/36240 ALGEBRA 2 – ½ credit, recovery

Schedule:	Session 1: Mon. June 8 – Thur. June 25	8:00 a.m.- 11:30 a.m.	M-TH
Open to:	Students who did not successfully complete a semester of Algebra 2		
Location:	Neenah High School		
Content:	This course is designed for those students who do not plan on taking Pre-Calculus at NHS or upper level math classes in college. This class provides a continuation of algebra skills with specific emphasis on functions, theory of quadratic equations, factoring matrices, conic sections, systems of equations, and the complex number system. Students will work on projects that apply what they are learning in the classroom to real-world situations.		
Activities:	Lectures, small group discussions, computer/calculator activities, and individualized instruction.		
Supplies:	A Texas Instruments graphing calculator, TI-84, is recommended but not required for this course. Students will not be allowed to use the TI-89 calculator in this class..		

SCIENCE

55070/ 55075 Foundations of Physics - ½ credit, recovery

Schedule: Session 1: **Mon. June 8 - Thur. June 25** **12:00-3:30 pm** **M-TH**
Open to: Students who did not successfully complete **either semester** of Foundations of Physics.
Location: Neenah High School
Content: Foundations of Physics is an introductory course to the formal study of the physical sciences. Students will develop an understanding of major concepts including uniform motion (velocity and acceleration), forces (including Newton's Laws), energy, wave motion (including sound) and additional topics as time allows. By analyzing the results of laboratory experiments, students will develop scientific models to describe the physical world. The science practices of experimental design, data collection, data representations, and data analysis and interpretation will be emphasized, allowing students to express these models verbally, diagrammatically, graphically and algebraically.

Course Activities: Will include hands-on experiments, data analysis, challenge labs (using models to make predictions that can be verified). Interactive lecture demonstrations and student projects.

Technology Integration: Student Chromebooks will be used to not only document laboratory experiments but gather data via Vernier sensors. Students will use technology to research, write, annotate and complete class activities. The online course content can be accessed with any internet-enabled device.

55130/55140 BIOLOGY 1 – ½ credit, recovery

Schedule: Session 1: **Mon. June 8- Thur. June 25** **8:00–11:30 a.m** **M-TH**
Open to: Students who did not successfully complete **either semester** of Biology 1.
Location: Neenah High School
Content: This is a lab-centered course that uses the molecular approach to study living things. The major biological concepts are viewed in terms of their impact upon man and his environment. Topics of study include scientific inquiry, theories of evolution, characteristics of living things, cell energy, photosynthesis, cell respiration, DNA, cell theory, reproduction, development of living things, genetics, life processes and life systems.
Activities: Lectures, discussions, laboratory investigations and experiments.
Supplies: Safety goggles.

SOCIAL STUDIES

62110/62111 UNITED STATES HISTORY (S1/S2) - ½ credit, recovery

Schedule: Session 1: **Mon. June 8 - Thur. June 25** **8:00 - 11:30 a.m. or 12:00 – 3:30 p.m.** **M-TH**
Open to: Students who did not successfully complete **either semester** of United States History.
Location: Neenah High School
Content: This course deals with the development of our nation, American institutions and values. It is a thematic/topical study of our nation's history. The first semester consists of units of study dealing with the American Revolution, the Confederation and Constitution, the early federal period, the development of political parties, Jacksonian Democracy, Manifest Destiny, the rise of sectional differences, the Industrial Revolution, and the rise of imperialism. The emphasis in the second semester is directed to World War I, the 1920's, the Depression Era, World War II, the Cold War, Civil Rights, Vietnam, the late 20th Century and recent developments in foreign and domestic areas. Appropriate learning activities are provided for students with different learning abilities. Current events will be integrated into this course.
Activities: Term papers, required supplemental reading of paperback books relevant to the course; writing experiences, lectures, class discussions, small group discussions, visual materials and discussions of current events.

Original Credit - Not for Retake

34300 Online Health - ½ original credit only

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Session 1 June 8 - July 10
Open to grades: 9, 10, 11, 12

Location: Neenah High School

Students will also schedule one day of attendance with the instructor to complete the CPR, AED & First Aid Requirements per WI State Statute. This course should be taken when parents/students feel that the student is mature enough to benefit most from the content. Required at the State level for graduation. Health Education emphasizes a variety of health-related topics. Six units of study are taught: Mental health, Nutrition, Life Cycle, Relationships, Disease and Drugs and Alcohol. **Please note ** If online health is dropped after June 12, an FW grade will be given. **ONLY ONE Original credit online class allowed per student.**

17670 Online Personal Financial Literacy - ½ original credit only

*(Course offering for Neenah High School Students only. NOT available through the Consortium)

(if class is dropped after June 12, an FW grade will be given)

Schedule: Mon. June 8- Fri. July 10

Prerequisite: None

Content: Understanding and managing personal finances is key to one's future financial success. This course will inform students how individual choices directly influence occupational goals and future earnings potential. Real world topics covered will include incorrect money management, spending and credit, as well as saving and investing. Students will design personal and household budgets utilizing checking and savings accounts, gain knowledge in business finance, debt and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions leading to financial independence. Students will also learn to apply decision making skills to evaluate career choices and set personal goals. This course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

****Please note ** If online personal financial literacy is dropped after June 13, an FW grade will be given. ONLY ONE Original credit online class allowed per student.**

51025 Online Welnet - ½ original credit only

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Session 1 June 8- July 10

Location: Neenah High School

Course emphasis of Welnet will be on physical and health literacy. Students will complete online modules and program design their own exercise regimens using historical data from Welnet to improve personal fitness.

Online Welnet meets the Physical Fitness and Program Design course requirement for Physical Education.

****Please note ** If online welnet is dropped after June 12, an FW grade will be given. ONLY ONE Original credit online class allowed per student.**

55601 Online Astronomy - ½ original credit only

*(Course offering for Neenah High School students only. NOT available through the Consortium)

Schedule: Session 1 June 8- July 10

Location: Neenah High School

Course Content: The course content will include the following: Using the Earth's characteristics as a model planet to compare and identify distinguishing features about other solar system members; Explaining solar activity based on the physical characteristics of the sun as a model star; Identifying the features of the Milky Way Galaxy and compare them to

features of the other types of galaxies in the Universe; Comparing and contrasting models and determine the best explanations of cosmology using current scientific evidence;

Course Activities: The course activities will include online interactive videos, computer simulations, formative assessments, and summative assessments. **The final exam will be taken in person at school.** **Please note ** If online astronomy is dropped after June 12, an FW grade will be given. **ONLY ONE Original credit online class allowed per student.**

Enrichment - Not for Credit

Summer Bridge to Algebra 1

Who it's for: Incoming 9th graders who need extra support with foundational math concepts — especially students who earned a C or lower in Math 8 and would benefit from targeted review before Algebra I.

Overview:

This accelerated, hands-on summer course rebuilds confidence and strengthens core skills needed for success in Algebra I. Lessons combine concrete manipulatives, visual reasoning, and real-world problem solving so students enter the school year confident and ready.

Learning goals:

By the end of the course students will be able to:

- Work collaboratively: use teamwork and cooperative-learning routines to solve problems and explain reasoning.
- Recognize and use invisible math operations (implied multiplication, missing signs, and implicit grouping).
- Interpret math symbols in a variety of contexts (word problems, graphs, tables, and expressions).
- Identify and calculate inputs and outputs from functions and relations.
- Graph functions using T-tables and plot corresponding points on the coordinate plane.
- Use Factor Diamonds to find factor pairs and support factoring practice.
- Solve and format 1-step and 2-step equations correctly (including showing work and checking solutions).
- Identify terms, coefficients, constants, and like terms using algebra tiles as a concrete model.
- Combine like terms using algebra tiles and transition that process to symbolic manipulation.

Open to: those entering Algebra 1 in the 2026-27 school year.

Dates: June 8th - June 25th M-Th

Times: 8a.m. - 11:30 a.m.

Summer Bridge from Algebra 1 to Geometry

Who it's for: This course is designed for students who struggled in Algebra 1 and are preparing to enter Geometry. Ideal participants are those who earned an average of a C or lower in Algebra 1 and need focused review and skill-building to succeed in Geometry.

Overview: This targeted summer course helps students bridge from Algebra 1 to Geometry by strengthening essential algebra skills while introducing geometric thinking. Students will solidify procedural fluency and develop reasoning skills needed for success in Geometry and higher-level math.

Learning Goals:

By the end of the course students will be able to:

- Confidently solve linear equations and simple inequalities.
- Evaluate and interpret functions and function notation.
- Recognize and work with arithmetic and geometric sequences.
- Factor polynomials and solve quadratic equations (factoring and quadratic formula).
- Set up and solve systems of linear equations (graphical and algebraic methods).
- Write and interpret equations of lines (slope, intercepts, point-slope form).
- Identify and describe basic geometric shapes, properties, and vocabulary to prepare for formal proofs.

Open to: those entering Geometry in the 2026-27 school year.

Dates: June 8th - June 25th M-Th

Times: 12 p.m. - 3:30 p.m.

15050 GEARING UP FOR COLLEGE - Virtual Workshop

Schedule for **Online Zoom Workshop:** Monday, Aug. 17 - Wed., Aug. 19, 2026

Open to: Grades: 11-12

Content: During the week of August 17-19, guest speakers from UW-Madison, Marquette University and Grand Canyon University will teach students about the college application process and financial aid. Students will complete their college admission tasks in an online Workshop style environment. The following tasks will be completed with the instruction and guidance of the NHS School Counselors:

1. Students begin and complete their college applications. (As of Aug. 1st, the UW System application and the Common App go live for students to begin working on applications.)
2. Students learn how to send their official transcripts to universities.
3. Students learn how to send their ACT scores to universities and how to register for subsequent ACT tests if they want to retake the ACT.
4. Students learn how to complete their Senior Information Form, how to navigate the process of requesting letters of recommendations from teachers, and how to submit those letters to colleges.
5. Students learn how to keep college information organized. For example, how to organize usernames and passwords of one's ACT account, UW Systems application account, Common App account, etc.
6. Students learn about the Financial Aid process. For example: when the Free Application for Federal Student Aid (FAFSA) goes live, grants vs. student loans, College Goal Wisconsin opportunities for assistance w/ FAFSA, and options for students whose Financial Aid packages don't meet the cost of attendance, etc.

7. Students learn how the scholarship website works. Students sign up for notifications and complete some scholarship essay questions.

15055 - Gearing Up For College - Campus Tours

Schedule for **Campus Tours**: Tuesday, June 9 - Thursday, June 11, 2026

Open to Grades: 9-12

Content: Students will have the opportunity to participate in campus tours of private and public 4 year universities.

SUMMER MARCHING BAND I – Enrichment

Schedule: July 7-9 Small Group Lessons- **8am - 2 pm**

July 14-16 SGL **8am - 2 pm**

July 20-24 Concert Band Week (Optional but encouraged) **9:30am - 12 pm**

July 28 Marching Band Camp Make Up Date 8 am - 12 pm

Aug 3-7 Marching Band Camp **8 am - 4 pm**

Aug 11 Marching Band Camp Make Up Date **8 am - 12pm**

Aug 11 Marching Rehearsal **6:30 pm - 8:30 pm**

Aug 18, 8/25, 9/1, 9/22, 10/6, 10/13 - Marching Rehearsal **6:30 pm - 8:30 pm**

Performances:

Friday, August 21st	Home Football vs. Notre Dame	Call Time 5:00 PM
Friday, August 28th	Home Football vs. Arrowhead	Call Time 5:00 PM
Friday, September 4th	Home Football vs. Appleton East	Call Time 5:00 PM
Friday, September 25th	Home Football vs. Appleton North	Call Time 5:00 PM
Friday, October 9th	Homecoming Parade & Football vs. Hortonville (8th grade night)	All Students Stay after school
Friday, October 16th	Home Football vs. Kimberly	Call Time 5 PM
Saturday, October 17th	State Marching Band Championships (non-competitive)	UW Whitewater Call Time TBD
October & November Fridays & Saturdays	Potential Playoff Football Games - TBD	Call Time 5 PM

OPEN TO: All 2026-2027 Neenah High School Band Members

LOCATION: Neenah High School Band Room & Athletic Facilities

CONTENT: This camp is **required** for all Neenah High School Band members. The focus of the week will be on learning marching drill and music for the fall football season.

15305 Debate Workshop

Enjoy having political, philosophical, or current event discussions? Interested in a career in Law? Want to learn about research strategies? Come and join Debate camp! Don't have any debate experience? No worries! We will teach you the basics of debate, how to build a debate case, and how to cross examine your opponent. We would love to have you join our team-any students from 8th grade through seniors are welcome!

Schedule: August 17-21 9 am - 4 pm

Neenah Boys Summer Running Program (Grades 9-12)

Description: The Neenah Summer Running Program is an exciting opportunity for boys, grades 9th through 12th, to have fun, build lifelong friendships, while also enhancing their strength, endurance, speed, and overall fitness.

When: The Neenah Boys Summer Running Program will meet on weekdays from 7:30 am to approximately 9:00 am from June 8th to July 31st of 2026. While attendance will be taken at each session we also understand that family vacations and other appointments may require participants to miss some assigned days. Formal sessions will not be held from June 29th - July 3rd.

Where: Meet next to the shelter at the south end of the Neenah Middle School track.

Inclement Weather: Go to neenahxc.com and click on "NHS Runs App" to upload a free app that will keep you informed and allow easy two way communication between coaches, participants and other parents.

Equipment: Participants will need running apparel to include training shoes for running and a watch.

Summer Strength and Conditioning

June 8 - July 30. Monday, Tuesday, Wednesday (Football only), Thursday

Summer Strength and Conditioning is a comprehensive program, consisting of student strength, speed, agility, and flexibility. The focus is to integrate all physical and mental aspects of the human body to mold a more well-rounded and stronger individual. Meet in the weight room at NHS. There will be five available sessions for students entering grades 9 - 12. Athletes should arrive 10 minutes prior to the start of their assigned session for dynamic warm ups

Please register for the session based on the activity that you participate in.

1081 - HS Football S&C (6 a.m. - 9 a.m.) M/T/W/Th

1082 - HS VB/Soc/LAX/Wrest/Swim/Baseball/Hockey/Tennis/Track Male Sports S&C (8 a.m. - 10 a.m.) M/T/Th

1083 - HS VB/Track/Soc/XC/Tennis Female S&C (9 a.m. - 11 a.m.) M/T/Th

1084 - HS BB/LAX/Wrest/SB/Swim/Hockey Female S&C (10 a.m. - 12 p.m.) M/T/Th

1085 - HS BB/XC (Lift only) Male S&C (11 a.m. - 12 p.m.) M/T/Th