

2026 - 2027 Senior Project Application

DUE DATE - April 24, 2026 (return to your school counselor)

SENIOR PROJECT DESCRIPTION

The **Senior Project** is an opportunity for senior students to create a more effective, enhanced, individualized senior year experience, while maintaining an appropriate academic course load. Participation in the program is optional; Students are required to have parent permission to participate and are responsible for their own transportation and any costs accrued with their placement. **Minimum hours required at the approved location are dependent on the credit option chosen.** Any student interested in the Senior Project must complete this Senior Project application, available from the school counseling office and select the appropriate course number on your course offering sheet.

Students may choose one of the following programs:

Senior Internship:

Students may opt to spend part of their day during senior year in a career focused position. Students will be required to find their own position and have it approved by the Senior Project Supervisor. Quarterly papers and signed, weekly time sheets will be turned in each marking period and a presentation will be completed at the conclusion of the program. Examples may include business, fashion, real estate, medical profession, the arts, and various trades of interest to the student.

Service Learning:

Seniors are offered an opportunity to conclude their high school experience by providing volunteer services to the community and/or civic organizations. Possible community and civic opportunities include shelters, libraries, political organizations, youth groups and churches/synagogues. All hours will be done within the same setting. Students will maintain a personal journal and will present their final conclusions to the Senior Project Panel.

Option A = 15 Credits; Scheduled Release AM or PM 3 periods/daily; Full Year

- Students will take English, PE, Lunch and other required courses at RFH, which may include a senior study hall
- Journals must be maintained, and quarterly reports must be written
- Students will submit signed weekly timesheets for a minimum of 11 hours/week
- End of the year final presentation to the Senior Project Panel
- **Grade will be included in GPA**

Option B = 10 Credits; Scheduled Release AM or PM 2 periods/daily; Full Year

- Students will take English, PE, Lunch and other required courses at RFH, which may include a study hall
- Journals must be maintained, and quarterly reports must be written
- Students will submit signed weekly timesheets for a minimum of 8 hours/week
- End of the year final presentation to the Senior Project Panel
- **Grade will be included in GPA**

Option C = 2.5 Credits; No Schedule Adjustment, Offered by Semester

- Journals must be maintained, and Quarterly reports must be written
- Students will submit signed weekly timesheets for a minimum of 3 hours/week
- End of the year final presentation to the Senior Project Panel
- **Grade will be included in GPA**

Option C is available by semester, either S1 or S2, or both. Students can also opt to complete two Senior Project Applications, one per internship/semester. Please make sure to advise your counselor if you are pursuing more than one senior project.

Please circle the Senior Project section below and make sure it is also on your course selection sheet:

Option A - 15 credits

Option B - 10 credits

Option C - 2.5 credits

Name: _____ Email: _____
(Print clearly)

Counselor: _____ Homeroom teacher: _____

Name of Internship Site: _____

Address of Site: _____

Name of Mentor: _____

Email Address: _____

Cell Number: _____

Senior Project is an opportunity to learn valuable real world skills in a career interest area.

In securing a commitment from a mentor, **you and your mentor must map out learning goals for each quarter and skills you will accomplish by the end of the internship**

Consider your current knowledge and skills as a starting point. With your mentor, determine what skills you hope to accomplish each quarter. Below, please articulate these goals specific to what you would like to learn.

Please attach additional sheets if necessary.

Learning goals for each quarter are as follows:

Quarter 1 _____

Quarter 2 _____

Quarter 3 _____

Quarter 4 _____

Please note the minimum hours required and goals you have stated.

Your signature acknowledges a commitment to both.

Student Signature

Date

Mentor's Signature:

Date

Parent/Guardian Signature acknowledges permission to participate.

Date