

5th grade Transition Information

ISD Equity and Family Partnership

Lorna Gilmour – Family Partnership Specialist

Young Chang-Miller – School Counselor, Pine Lake Middle School

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Purpose of tonight's event:

- Support families who may be unfamiliar with the ISD middle school system and programs since they attended schools outside the US, other areas in the US or private schools.
- Provide information to any families who are interested in learning more about the ISD middle schools.

Issaquah School District Demographics

- **27 schools including**
 - 3 comprehensive high schools and 1 project based high school
 - 6 Middle Schools
 - 16 Elementary School
 - Echo Glen
- **Covers a very large area geographically – cities include** – Issaquah, parts of Bellevue, Sammamish, Newcastle, Renton, Preston and unincorporated King County

Issaquah School District 2024-25

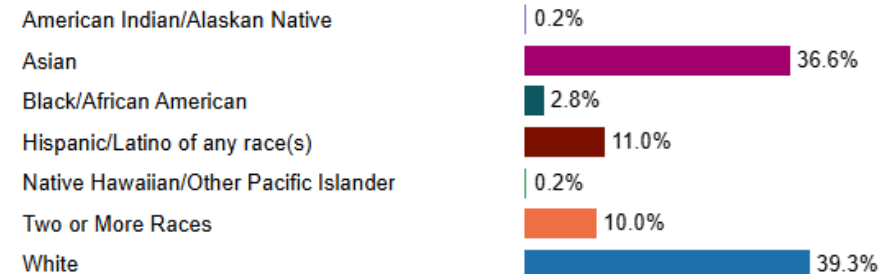
Total Student Enrollment

19,257

Gender



Race/Ethnicity



Family Partnership Team and role

Lorna Gilmour – Family Partnership Specialist (TOSA-Teacher on Special Assignment)

Lina Marin – Family Liaison (Cougar Mountain and Maywood)

Liliana Medina – Family Liaison (Issaquah Middle and Pacific Cascade)

Wenli Mithal – Family Liaison (Pine Lake and Beaver Lake)

- [Part of Equity Department](#)
- Remove barriers to accessing information or understanding the school system.
- [Liaisons](#) provide support for families in all schools - support families in each feeder pattern
- [Hold events and workshops](#) for family education and support
- [Provide resources](#) for families
- Cultural Competency work with staff



Cultural and Family Partnerships

The Issaquah School District supports students' success by supporting families.

To eliminate barriers and provide full access to all the educational opportunities in our district, we provide families supports such as Parent Workshops, access to Family Liaisons and resources to help staff better support our students and families.

[Accessing Information in Other Languages](#)



Our Work



Family Liaisons



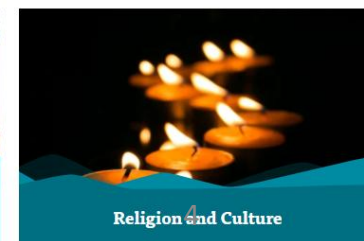
Parent Events and Workshops



Resources



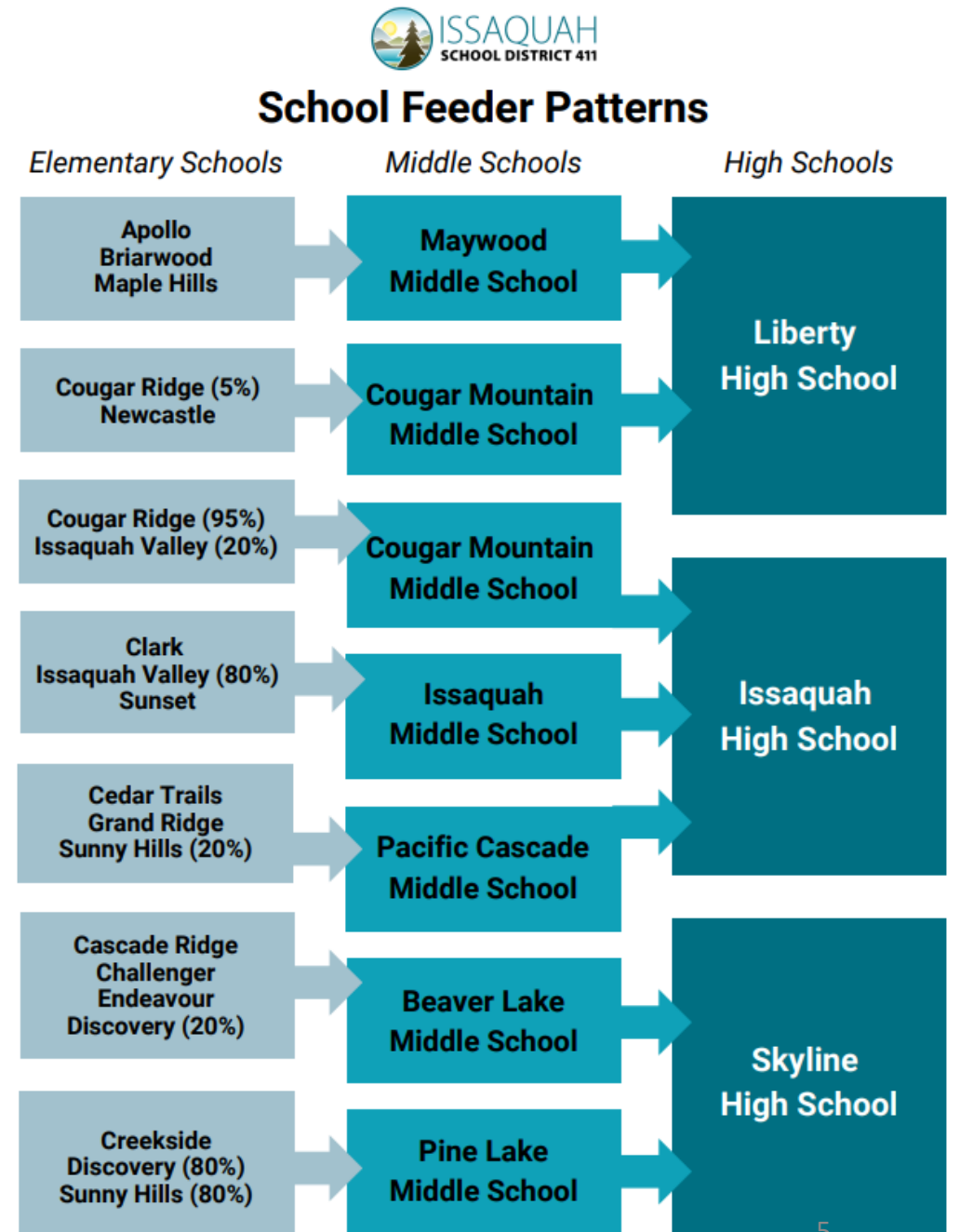
Equity Mission and Work



Religion and Culture

Which Middle School will my child attend?

- Follow feeder pattern based on your home address (including MERLIN and Sci/Tec students)
- [Attendance Map webpage](#)
- Contact school registrar if unclear from attendance maps to determine which middle school you will be attending (for IVE, DES, SHES, CRES)
- If you move and you no longer live within your school's attendance boundary, you will need to transfer schools.



Moving from ISD Elementary to Middle school

- Automatic – all paperwork is transferred
- Parent does not need to re-register or re-enroll for middle school if your child currently attends an ISD elementary school.
- EVP – **Enrollment Verification Process** in August required for all ISD families each year (confirmation of attendance and required paperwork completion process).
- Course selection - Families will need to do course selection for 6th grade child in March (more information on course selection later in presentation)
- [Transportation](#) – verified during EVP, check [Bus route website for route information](#)
- [Lunch account](#) – carries to new middle school, [much more lunch options](#) (more a la carte items also)
- [Highly capable](#) - [integrated in secondary schools](#), classes self-select
- If your child has a 504, IEP or health plan – the plan or accommodations will follow them to ISD middle school. 5th grade IEP teacher meets with the IEP teacher in middle school to review information.
 - 504 plan (504 is a plan with accommodations for children with disabilities)
 - Health plan for diabetes, asthma, hearing or other health needs
 - IEP (Individualized Education Plan) for students with special services

Big transition for students

- ***New Place*** – New building and getting around
- ***New People*** – New teachers, new students
- ***New Procedures*** – Lockers, Switching classes, Different Classroom expectations, Lunch, Hallways, etc.
- ***Increased Student Independence*** – getting to class on time on their own, communicating with their teachers, taking ownership of their academics.

Overall, LOTS of developmental changes and growth occurring within each student – impactful during this transition and through middle school!



Transition for Student and Parent/Caregiver role

Students

- Becoming more independent learners
- Learning how to self-advocate / Navigate social situations
- Communicate more directly with teachers
- Managing their daily class and workload, learning to study, etc.

Parent/Caregivers

- Encourage and talk to students about asking for help from the teacher (when, how, etc)
- Coach to help student learn how to talk to the teacher as needed
- **Model and teach** students how to email a teacher for questions or get help (students have Office365 accounts and Canvas accounts to send emails)
- Monitor student's progress and suggests tips or strategies for success.

Big transition - Schedule

	Elementary School	Middle School
<i>Daily Schedule</i>	One teacher & group of students all year	Separate classes/teachers + Homeroom, different student in each class
<i>Weekly Schedule</i>	Early-release Wednesdays	Late-start Wednesdays (later end time at 3:30pm)
<i>Specialists vs Electives</i>	Specialist rotations on a weekly schedule	Music elective all year, or 1 elective/trimester rotation
<i>Breaks</i>	Recess + Lunch break	Passing period between classes (4-5 min.) + Lunchtime. NO separate recess.
<i>Lunch time</i>	By grade level	Mostly by grade level, Microwaves at most Schools, usually more food choices
<i>Student Materials</i>	Kept in the classroom.	Kept in Classroom or Lockers (assigned to each student). Teachers will push out supply lists 1 st week.

Schedule

- [Bell Schedule](#) includes general schedule, Wednesday, late start, early dismissal, etc
- Wednesday is Delayed Start day – (check your child's school website – "Our School" section) – most schools start at 10:20 a.m.
- Early Dismissal Days - End of the trimester + Last day of school
- Modified Schedule Days – iReady testing, SBA testing
- Student schedule will be available on [Family Access](#) the day before school starts
- Lunch period based on specific grade level or class
- Some schools have 3 lunch sections and others have 2 lunch sections

Calendar

- ❑ [District Calendar](#) and [School calendars](#) on website [Calendars - Issaquah School District 411 \(isd411.org\)](#)
- ❑ School attendance is always critical but in middle school absences impact student learning more since at a quicker pace.
- ❑ [Year divided in 3 trimesters](#) – (12 weeks in each Trimester) - report card available on Skyward each trimester
- ❑ 2026-2027 Calendar may change - Draft

2026-2027 District Calendar

M	T	W	Th	F
AUGUST				
24	25	26	27	28
31				

M	T	W	Th	F
SEPTEMBER				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

M	T	W	Th	F
OCTOBER				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

M	T	W	Th	F
NOVEMBER				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

M	T	W	Th	F
DECEMBER				
	1	2	3	4
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14	15	16	17	18
21	22	23	24	25
28	29	30	31	

M	T	W	Th	F
JANUARY				
				1
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18	19	20	21	22
25	26	27	28	29

M	T	W	Th	F
FEBRUARY				
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8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

M	T	W	Th	F
MARCH				
	1	2	3	4
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

M	T	W	Th	F
APRIL				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

M	T	W	Th	F
MAY				
	3	4	5	6
10	11	12	13	14
17	18	19	20	21
24	26	26	27	28
31				

M	T	W	Th	F
JUNE				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Aug 27	First day of school for students
Sept. 1	First day of school for kindergarten students
Sept 7	Labor Day <i>No school for students or staff</i>
XXX:	Elementary conferences
Nov 11	Veterans Day Observance <i>No school for students or staff</i>
Nov 25-27	Thanksgiving holiday <i>No school for students or staff</i>
Dec 21-Jan 1	First Winter Break <i>No school for students or staff</i>
Jan 18	Martin Luther King Jr. Day <i>No school for students or staff</i>
Jan 25	Teacher Work Day <i>No school for students</i> <i>**may count as 1 of 180 days contingent upon state waiver; if approved the last day become June 11th</i>
Feb 15	Presidents Day
Feb 16-19	Second Winter Break <i>No school for students or staff</i>
March 19:	**No School OR 1st Weather Make-up Day
Apr 12-16	Spring Break <i>No school for students or staff</i>
May 31	Memorial Day <i>No school for students or staff</i>
June 14	Last day of school <i>**pending approval of state waiver for 1.25; if not approved June 15 becomes the last school day</i>
June 18	Juneteenth - observed

INCLEMENT WEATHER MAKE-UP DAYS
*** If school is closed during the school year due to inclement weather, March 19th will be the first make up day. June 15-17 will be added as inclement weather days if needed, pending approval of the waiver for the PD day on Jan 25.*

BOARD OF DIRECTORS APPROVED 12/11/2025

A typical day....

6 classes per day plus Homeroom class

- 4 Core classes (Social Studies, English Language Arts, Math & Science)
- Each class is approximately 50 minutes long with a 4–5-minute transition time for students to move to another class (Ex. [Ex. of Pine Lake Middle School Bell Schedule](#))
- Homeroom class on Monday, Tuesday, Thursday and Friday for morning announcements, connecting with teachers, weekly SEL (Social Emotional Learning) lessons, ASB mtgs, etc.
- Elective classes – TBA at the 5th grade Transition night at each middle school.
- PE/Health – 1 Health and 2 PE



General Class & Grades information

Classes -

- Class sizes between 24-35
- Core classes & homeroom stay the same all year – same teacher (Math, Science, Social studies and English Language Arts)

Grades - reported by trimester via Skyward (available ~1 week after the end of each trimester).

- Each trimester is 12 weeks long.
- 6 weeks progress reports – ½ way through the trimester, teachers are obligated to update [Canvas](#) so parents receive an update on their child's progress.

Course Selection – Course Guide 6 Periods plus Homeroom

- ✓ Language Arts (full year)
- ✓ Social Studies (full year)
- ✓ Math (full year)
- ✓ Science (full year)
- ✓ Health and PE – 1 trimester of Health and 2 trimesters of PE
- ✓ Elective (Band, Orchestra, Chorus, other elective)

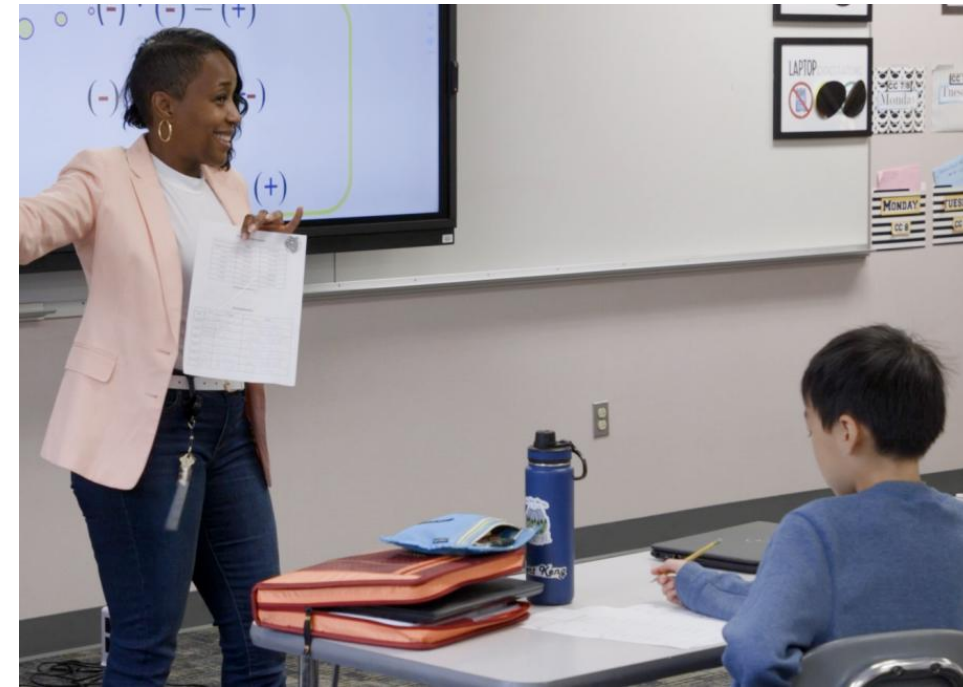
- Homeroom class – for all students – school business, daily announcements, etc (not academic)



- Most students can take one elective class each trimester in 6th grade
- Band, Chorus, Orchestra are year-long elective
- Other elective based on each Middle School – some schools offer electives such as leadership, drama
- Students who are in the Multilingual/ELL program will take an MLL class for their elective class.

Classwork and Homework Expectations

- Read the **class syllabus** for each class (posted on Canvas) at start of year.
 - Review your teachers' policies regarding missed work, late work or when absent work
- **Homework** is usually classwork that hasn't been completed in class. Minimal in 6th grade, should not take longer than 15-45 minutes/day.
 - Amount of homework dependent on teacher / increases each year
 - Assignments and due dates posted on Canvas page.
 - Grades frequently updated on Canvas.
 - Some homework is graded, other marked for completion, depending on assignment and teacher decision.
- Set up a regular time to check Canvas with your student! It is the main method of communication with parents.



Middle School – 1:1 laptops

- All students in the middle schools are provided a district issued laptop.
 - Allows students to access and complete and submit assignments
 - Class textbooks available via Canvas
 - Will continue using their Office365 account from elementary
- Students need to take their fully charged laptops to school each day.
- ISD **requires** that students use the school laptops.
- School will share date and procedure for laptop distribution in late August or early Sept.
- Tech Support at each middle school.





Canvas

- Learning Management System (LMS) used at ISD middle and high schools
- Student and Family account access is different – the families do not have access to class rosters, class discussions, ability to post or conduct assignments.
- Students use Canvas daily to see daily assignments, projects, submit assignments and access textbooks, other apps used in class
- Teachers in 6th grade will teach all students how to use Canvas and more specifically navigate their Canvas site
- 6th grade families will be able to set up their Canvas account the first week of school.
- **Canvas parent workshop event will be held by Family Partnership Team in September (check ISD website or bulletins early Sept 2026)**

Information on Canvas = Teacher Communication

- Primary ways families can check weekly progress of the student
 - Weekly grade
 - Missing assignments (teacher will not call or email you – parent needs to check Canvas.
 - Comments from teachers on assignments (ie – late, missing,)
 - Teacher feedback on assignments
- All course information, grades, syllabus, and expectations for each teacher is posted on Canvas
- Monitoring your child's academic progress on Canvas is the best way to support your child in 6th grade.
- Teachers send class messages via Canvas on occasion.
- Weekly communications not sent from middle school teachers, check Canvas.

How Middle Schools communicate with home

	Elementary School	Middle School
<i>School Communication</i>	Via Paper + Email	Via EMAILED Weekly bulletins (paper rarely sent home) – provides registration periods and deadlines for activity/club/sports sign-ups
<i>School announcements (during school day)</i>	Celebrations	Celebration and important reminders about clubs and sports
<i>School website</i>		Info regarding clubs, sports, bell schedule, calendar, announcements
<i>Communication from Teachers</i>	Via Paper + Weekly Newsletters/emails	Sparse emails. Updates in Canvas – ALWAYS check Canvas 1 st !
<i>Parent-teacher conferences</i>	Scheduled opportunity in the fall	No designated teacher conferences in middle schools, can request a meeting via the school counselor with all teachers. Email teachers re: concerns about specific classes.
<i>PTSA</i>	Paper flyers in student folders (some schools)	Emails (sign-up on website)

Testing and Grading system

- Teachers in all classes may have tests and quizzes periodically.
- SBA tests in 6, 7 and 8th grade (like 3rd, 4th and 5th grade SBA test) -(SBA – Smarter Balanced Assessment - the state assessment)
- Grading scale in schools – letter grade based on percentage (no longer 1, 2, 3 or 4 scale)
- Letter grades – A, B, C, D and F (D is considered below average but passing, F is failing)
- **No ranking of student** (Grade Point Average will help determine if student is eligible for honor society).
- Middle school is time for students to learn independence and how to study/prepare for success.
- Colleges don't see middle school grades (except for high school credit 8th grade classes)
- Good practice for high school when grades and Grade Point Average matters

A	100-93%
A-	92-90%
B+	89-87%
B	86-83%
B-	82-80%
C+	79-77%
C	76-73%
C-	72-70%
D+	69-67%
D	66-60%
F	59-50%

Grading Scale

Attendance



attendance
MATTERS

- **Punctual attendance is a key component to student success.**
- Students are accountable for being in class on time and prepared to learn.
- Students may be subject to school consequence if frequently tardy (Check school's attendance policy in the School Handbook on the website).
- To participate in any after-school activity, sports, theatre, concert, etc., a student must attend class for at least one-half of the school day.
- Students are typically allowed one day for each day of absence to complete homework/classwork (check school policy).
- Students responsible for work missed when absent.
- Extended absences for travel are discouraged in middle school.
- Student work/tests are not automatically excused for extended absences. Work is also not given to students prior to the absence. Students need to use Canvas to check assignments and work assigned.
- If you get a call that your child missed a class period, please check in with the child and the school and confirm attendance. You may need to email the teacher to confirm absence.

Role of School Counselor

- Overall Support Person (not Homeroom teacher) for EVERY Student.
 - **Academics** - Scheduling for courses, advanced class choices and selection of pathways, elective questions, liaison between teacher and parents, extra supports, attendance, etc.
 - **Social-Emotional** – Friend issues, connect with mental health resources, small groups, etc.
 - **Career** – Support High School & Beyond Plan activities
- 504 lead and/or coordinator
- Point of contact for financial assistance and basic needs

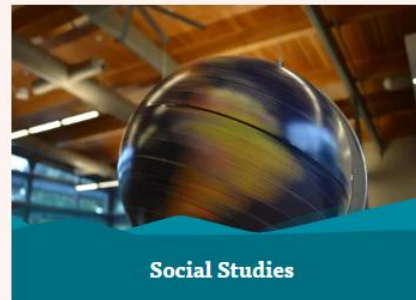
Counseling and Mental Health

- ❖ Two school counselors at each building, caseload based on student last names.
- ❖ Students can request to see a counselor (either drop-in, or by requesting a meeting with counselor).
- ❖ Social Emotional Resources for Families
- ❖ School Based Swedish Mental Health counselors available at each middle school.

Course Guide for Middle Schools (Coming Feb. 23, 2026)

Be sure to look at Course Catalog – contains recommendations/guidelines for course selection)

Course Guide Sections



Choosing your Student's Classes (aka Course Request Process)

- Make sure to **thoroughly** read the Course request Information from your school!
- Review your child's iReady score – it is a great indicator for success in advanced English and Math classes
- Ask you 5th grade classroom teacher for recommendation – they know your child well as a learner in a school context!
- Is your child mature, well organized and have good executive functioning skills? (strong correlation between their maturity and ability to manage extra course work and homework and more challenging classes)
- Talk to your child

Middle School Planning Worksheet | Grades 6-8

Use this planning guide to map out your three-year plan for middle school. We also encourage you to think ahead about the sequence of courses you will want to take in high school, the courses you take now can impact your options later. This way you will know what courses to choose in middle school to be prepared for the high school courses and your future that interest you.

Below is a worksheet to help you plan the courses you will take during 6th, 7th and 8th grades. Use this tool and the following course descriptions to plan your schedule.

6 th Grade	7 th Grade	8 th Grade
Language Arts*	Language Arts*	Language Arts*
Social Studies	Social Studies (includes Northwest History requirement)	Social Studies
Mathematics*	Mathematics	Mathematics
Science*	Science	Science
PE/Health	PE/Health	PE/Health
Elective*	Elective*	Elective*

Middle School Curriculum and Pathway

- Consider your child's readiness and maturity.**
- Students may be in classes with 7th and 8th grade students in advanced pathway classes.
- Students **self-select** the classes – recommended that you use SBA and iReady scores to help with course selection.
- Mind the gap - Please consider the possibility that by skipping coursework in math and science your student may have some gaps in content knowledge.
- Consider the increased time commitment to studies outside of the school day. Please consider all responsibilities, including sports, music and club affiliations.
- For math and science, once a student starts a path above grade level it is not possible to change course without repeating content at some point in time and may cause a significant schedule change.
- More information about courses will be presented at each of the middle school 5th grade transition parent events.



MLL (Multilingual Learners) Program

- For students who are in 5th grade MLL and not proficient – they will continue in the MLL program in 6th grade
- WIDA (annual English language test) in February/March to check student's level of English language proficiency – only given to students who qualify for the MLL program (students who took screener test when they started at a school).
- In middle school, MLL students take one English Language Development class from a certificated MLL teacher.
 - Class focuses on academic language needed for content classes so students can succeed in math, language arts, social studies and science
 - Reading, writing, listening and speaking of academic English language critical for students' success in school



Health room and School Nurse

❖ All school in the Issaquah School District have a health room (**nurse full time and part time**).

❖ A school nurse supports students in the following ways:

- ❖ Protects and promotes student health
- ❖ Facilitates optimal development
- ❖ Advances academic success
- ❖ Collaborate on student guidance teams as needed

❖ **Reach out to your school nurse if:**

- ❖ Your student has an allergy that a doctor has prescribed an EpiPen.
- ❖ Your student has diabetes
- ❖ Your student has asthma and an inhaler has been prescribed
- ❖ Your student has a seizure disorder
- ❖ Your student has any medical condition that impacts school performance
- ❖ Your family needs assistance with resources, such as food, clothing or medical insurance.

Parents— Are Your Kids Ready for School?
Required Immunizations for School Year 2021-2022

Instructions: To see which vaccines are required for school, find your child's grade in the first column. Look at the matching row across the page to find the amount of vaccines required for your child to enter school.

	Hepatitis B	DTaP/Tdap (Diphtheria, Tetanus, Pertussis)	Polio	MMR (Measles, Mumps, Rubella)	Varicella (Chickenpox)
Kindergarten through 6th Grade	3 doses	5 doses*	4 doses*	2 doses	2 doses OR A health care provider verified the child had the disease
7th Grade through 12th Grade	3 doses	5 doses DTaP * AND 1 dose Tdap	4 doses*	2 doses	2 doses OR A health care provider verified the child had the disease

* Vaccine Doses may be fewer than listed depending on your child's situation.

Additional Information: Students must get vaccine doses at the correct timeframes to be in compliance with school requirements. Talk to your health care provider or school staff if you have questions about school immunization requirements.
There are important vaccines for children that are not required for school entry. Find information on these vaccines at www.imz.usse.org/000/000edules/.

Reminders from Middle School Nurses

- Remind your child to go to the Health room if they are not feeling well (not call parent first).
- Reminder that PE is EVERYDAY for two trimesters. If your child is not physically able to do PE, contact your child's PE teacher.
- Get a medical note if your child needs to be excused for more than 2-3 days of PE class. Communicate with PE teacher in addition to School Nurse if medical condition will impact PE performance.
- Students are **not permitted to carry any medications**, including over-the-counter options such as ibuprofen and Tylenol. Please contact your child's school nurse to complete the necessary forms for medication to be stored and administered at school. (Exception: Students **may carry an inhaler or EpiPen with written permission** from the parent, physician, and school nurse.)

ASB -Associated Student Body



- Group of students at each school who contribute to a fund that helps support clubs, sports and other events at the school
- Students are elected to represent the grade levels and group to run the organization, plan and support student engagement on campus.
- Students who plan on participating in sports, clubs and attend ASB sponsored events need to pay and have an ASB card (can pay online during the Enrollment Verification Process (EVP) or anytime during year)
- ~\$35 membership fee for ASB (part of Fees and Fine payment in August and can pay anytime through the year)
- Financial aid available for ASB, sport and other fees. Speak to the school counselor.

Clubs and Activity bus

- ❖ All middle schools offer a variety of afterschool club opportunities.
- ❖ Students must have an ASB card to participate in clubs (pay in August during EVP as part of school material fees)
- ❖ Check the school's website – **Student Life – Activities – Clubs** - to learn more including the clubs, times and dates club meets, room location
- ❖ Each year, the club opportunities may vary since club availability depends on student interest and advisory availability.
- ❖ If students would like to start a club, contact school ASB teacher.
- ❖ [After school buses](#) are available for students (who take a school bus) who participate in clubs and sports.
- ❖ After school buses do not stop at the regular bus stop so please check the bus route – **all school bus information on Programs and Services – Buses tab** on ISD website.
- ❖ Additional after school opportunities available through PTSA and the Issaquah Community Center.
- ❖ [ISD Sports and Club Opportunities - Parent Information Night - Issaquah School District 411](#)
(recording and slide deck)

Fees and Costs



- ASB card – Required for all sports, clubs, and music programs (~\$35)
- Sports fee – ~\$50 for Junior Varsity (JV) and Varsity and ~\$20 for intramural per sport
- PE uniforms (check with individual school)
- Yearbook (~\$35)
- Science/Lab fee
- Elective class fee – depending on type of elective (art, drama, etc - usually 7th and 8th grade)
- Instrument rental (as needed for students taking Band or Orchestra as an elective)
- Financial assistance is available to families who qualify, check with school counselors.

*Most fees and expenses paid in August during Enrollment Verification Process (EVP) or before school begins families can go to the school office.

Sports/Athletics

- [Eligibility](#) includes ASB membership card (\$35) required (Fees and Fines online)
- [Activity bus](#) (with limited stops for student who take bus). Students must be picked up on time from school if it is a parent pick up.
- Sport fees - Sport-specific fees for Cross Country, Softball, Volleyball, Wrestling, Basketball, Soccer, and Track are \$50.00.
- Intramural – opportunity to play a sport for fun (Volleyball, Basketball, Soccer)
- Intramural sport fee - \$20.00 per intramural sport.
- Sports Physical required to participate in sports at ISD.
 - Physicals are now valid for two (2) years. However, students entering the 6th grade must have a physical dated after January 1 of the year they started 6th grade, and physicals may not expire during the season of participation.
 - Medical professional signature required on Pre-participation Physical Evaluation form with includes the ISD Physical Form. Keep original copy.
 - You will need to upload a scan of the physical evaluation form in [Final Forms](#) during the [sports registration process](#) before the sport season begins.
- Practices are held immediately after school Mondays through Thursdays – no Friday practices.
- Check school website –Athletics - for any changes or updates in sport programs offered at the middle schools and for other requirements/forms, etc.

Fall–Season 1	Winter 1–Season 2	Winter 2–Season 3	Spring–Season 4
September 8 – October 23, 2025	November 3, 2025 – January 13, 2026	January 27 – March 26, 2026	April 6 – June 4, 2026
Cross Country (coed) Soccer (boys) Volleyball (girls)	Basketball (girls) Wrestling (coed)	Soccer (girls) Basketball (boys)	Track (coed)



[ISD Sports and Club Opportunities - Parent Information Night - Issaquah School District 411](#) (Recording and slide deck from 2024-2025)

Advice from parents



- Understand that 6th grade is a transition year – they are learning how to be organized, develop good studying skills, personal skills, etc.
- Help your child be organized – strategies for binder, locker, classroom behavior
- Time management strategies – when to go to bathroom, locker, lost and found, office or counselor
- Check Canvas frequently **with** your child in 6th grade for the first few months
- Help them learn how to open their lockers
- Remember – no specific parent-teacher conference date, if you need to communicate with teacher or counselor, you need to initiate contact with specific teacher or a school counselor.
- Encourage your child to talk to their teacher about questions. Model and practice what that conversation may look like.
- Teach your child how to write emails to the teacher.
- If you and your child need support – **School counselor, School Liaison, or call front office and they can guide you. [See Who to Contact](#)**

Middle School Welcome Events – February and March

5th grade visits – field trip with class during the school day

Family Information night – evening event designed for caregivers

(Check school bulletin for details)

BLMS – March 10th – 5th grade visit, Family Info. Night

CMMS – February 26 - Family Info. Night; 5th Grade Visit Friday, February 27th

IMS – February 26th - Family Night; 5th Grade Visit Friday, February 27th

MMS – February 26th Family Night; 5th Grade Visit Friday, February 27th

PCMS – March 10th – 5th grade Visit, Family Night,

PLMS – March 10th - 5th grade visit, Family Night. Optional Electives Night March 5th.

Back to School - August

- Enrollment Verification Process (usually 2nd week in August)
- Complete Final Forms if your student will be doing Sports
- Back to school events – **Check school website and your email** around EVP for type of event, date and time
- Possible events include for 6th grade students:
 - WEB (Where Everyone Belongs) activity (will include school tours)
 - Locker assignment (some schools) & Practice
 - Pick up PE uniforms



Who to Contact - Issaquah School District 411

- **Front office staff** – attendance, lunch and general questions
- **Bookkeeper** – Fees, PE uniform, sport related fees, financial assistance for school related supplies or activities
- **Registrar** – Registration, enrollment, change of address or EVP (Enrollment verification process in August) questions
- **School counselor** – for support if student needs academic, social or mental support. Also to help connect with the teacher(s).
- **Administration** (principal and assistant principal) – discipline and behavior concerns, many other issues (very approachable and partner in your child's education)
- **Family Liaison** can help you navigate the schools and connect you with staff or resources.


Questions?


Please contact a [Family Partnership Liaison](#) if you have additional questions!

Questions about course selection in middle school, please wait till after the information night at each school before contacting the [elementary school counselor](#) this school year. Questions can be directed to the [middle school counselors](#) **when the school year begins in late August.**

[Liliana Medina](#)

**Issaquah Middle School and
Pacific Cascade Middle
Family Partnership Liaison**


 : 425-837-7141


 : 425-331-9555

[Wenli Mithal](#)

**Beaver Lake and Pine Lake Middle
Schools**


Family Partnership Liaison


 : 425-837-7106

 : 978-252-3686

[Lina Marin](#)

**Maywood and Cougar
Mountain Middle Schools
Family Partnership**

Liaison  : 425-837-7008

 : 252-563-3498