



JANUARY
2026

Official Publication of the South Shore School District

THE CARDINAL REPORT

Serving students, parents and our community

Meet South Shore's Newest Staff Members

Danielle Mikula, Superintendent

We are excited to introduce two staff members who recently joined our South Shore crew! Emily Sprengelmeyer accepted a full-time teaching position as our high school mathematics teacher in December, and Darienne McNamara will be our next executive assistant. Darienne will begin February 1 and will work in partnership with Diana Reijo until Diana's retirement at the end of June. Both individuals are deeply committed to our students' success, and we are grateful to have them on our team!



Emily Sprengelmeyer

Position: High School Mathematics

Start Date: December 2025

1. My "why" for being at South Shore:

I love South Shore's commitment to building an inclusive learning community with our students. I also love the ability to use our amazing outdoor spaces as an extension of our classrooms. My students love getting outside and applying what we learn.

2. A few things people may not know about me:

Something that might be surprising about me is how much I love comedy! I love to laugh and appreciate a well-timed joke. My kids know this and take full advantage to plan out elaborate pranks at home.



3. Favorite memory of a teacher when I was a child: *One of my favorite memories from school is snuggling up in a cozy reading space in my 4th grade classroom. My teacher had multiple reading nooks with comfy chairs and floor lamps, and we were encouraged to find our favorite spot and read, read, read.*

4. Favorite book: *I am currently reading and enjoying *The Indigenous Paleolithic of the Western Hemisphere* by Paulette Stevens. I read anything I can find related to the Paleolithic and human migration, and this book digs through evidence to support the increasingly-popular claim that humans have lived in the Western Hemisphere for a much longer time frame than previously thought.*

5. One goal I'm working on that means a lot to me: *One of my current goals is to help my students relate how their math coursework relates to their "everyday" life and their goals. I want my students to be able to connect the (sometimes abstract) concepts we explore in upper level math classes to tangible life skills. One of the best days in Geometry was taking the students on a walk to use what we know about angles to create maps of Port Wing. The maps were amazing, and it was also so fun to have time to walk and talk and get to know everyone.*

6. Favorite thing to do when I'm not at work:

My favorite things to do include spending time outside and cooking big meals with my family. In the winter we like to cross-country ski and snowshoe, and in the summer we do lots of hiking, gardening, and berry picking. Some of my favorite memories from last summer are picking blackberries first thing in the morning to throw in our pancakes for breakfast.

(Continued on top of page 2)

Darienne McNamara

Position: Executive Assistant

Start Date: February 1, 2026

1. **My "why" for being at South Shore:** 1) *The kids. They inspire me, energize me, make me laugh... They show us the best of what the world can be.* 2) *The grownups. They're dedicated, positive, so good at what they do, and passionate about empowering the students. I feel really honored to get to work with them.*

2. **A few things people may not know about me:** *I'm a wetland scientist, I have a black belt, and I have zero will power around cookies.*

3. **Favorite memory of a teacher when I was a child:** *I had the same piano teacher for 10 years as a kid. She was the perfect mix of kind and strict. At Christmas, if we'd practiced well, she gave us a big candy cane. Earning her approval - along with candy - was always a thrill.*

4. **Favorite book:** *Any poetry by Mary Oliver.*

5. **One goal I'm working on that means a lot to me:** *Raising two good humans.*

6. **Favorite thing to do when I'm not at work:** *Laugh with my family, eat good food, and be in the woods.*



Jane Herrick, Visiting Artist Presents Lesson on Visual Sounds



The high school art class had visiting artist Jane Herrick from Herbster come in and give a lesson on Visual Sounds. The idea behind visual sounds is creating artwork inspired by sounds. To do this, students practiced interpreting sounds through lines, shapes, and colors. Jane taught the students about abstract artists who use sounds as a visual inspiration. The class worked on various mark-making and listening exercises led by Jane before beginning their own abstract artwork. For the final project, students used colored

pencils to work on blending, shading, and overlapping to create abstract art inspired by a song of their choice. Students found this to be an exciting and interesting way to approach art making.



This lesson was brought to South Shore through a grant written by the Herbster Art Tour and was provided by the Chequamegon Bay Arts Council Grant.



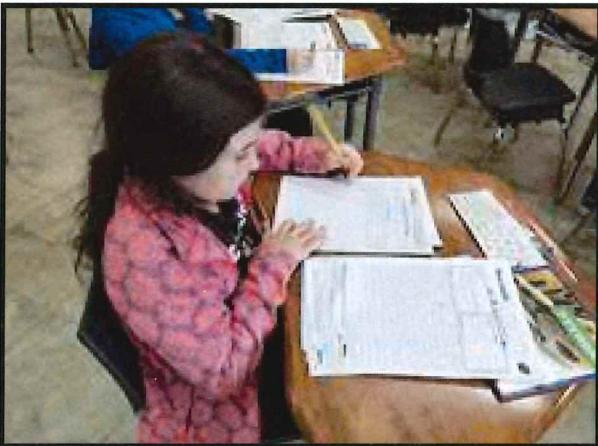


Spotlight on Student Learning: A Focus on Writing

Michelle Simpson, 4K-12 Principal & Director of Curriculum & Instruction

This year, South Shore has been hyper-focused on two academic goals: supporting all students in 4K-12 in reaching their reading growth goals and improving our students' scores on the ACT. As part of this focus, our staff has universally implemented high impact teaching strategies. High impact teaching strategies, or HITS, are instructional strategies that have been researched by multiple researchers, through different studies, with large populations of students that consistently demonstrate a high impact on student learning. When our students and staff returned in January, we launched into our focus on the HITS of writing in response to learning.

Research is very clear - there is a strong connection between writing and learning. In her book *The Writing Rope*, Joan Sedita writes: "The ability to write is as essential to learning as the ability to read." (Sedita, 2023) Research has repeatedly shown that writing in response to learning new improves the comprehension of that information and an individual's ability to commit that information to long-term memory. In short, simply having students **write** as they are learning new information helps them retain the information. However, writing is complex; skilled writers need to simultaneously apply multiple skills while writing. In our focus on improving our students' learning, we are also focused on becoming better instructors of writing and universally improving our student's writing skills in all content areas.



Our Strategy

One of the keys to improving student writing is focusing on writing across content areas. To do this, South Shore is working on implementing strategies across content areas in 4K-12th grade. In January, we began teaching our students to use the acronym R.A.C.E.S. when answering questions. The letters in R.A.C.E.S. stand for restating the questions, answering the question, citing evidence from the text/learning, explaining or elaborating on the evidence, and concluding with a summary statement. At an early elementary level, our four and five-year-olds are working on verbally answering questions during their daily morning meeting. At the middle and high school level, students are focused on strengthening their responses to questions in all content areas, answering in complete sentences that demonstrate their level of learning, and ensuring they answer all parts of the questions. We are also increasing the amount of writing students are doing by hand, rather than just with typing, as research demonstrates that handwriting has an impact on what students remember and on applying grammatical and spelling skills.

Next Steps

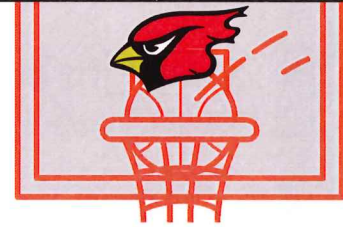
As a District, we will continue to focus on improving our students' learning and their writing skills across content areas. You can help! When you talk with your child or a child you know from school, ask

them about what they are learning about and what they are writing about.



"Every child deserves a champion: An adult who will never give up on them, who understands the power of connection, and who insists that they become the best they possibly can be."

-Rita Pierson



2026 SOUTH SHORE FREE THROW CONTEST

WHEN:

SATURDAY, APRIL 18TH - 10:00-11:30AM

WHERE:

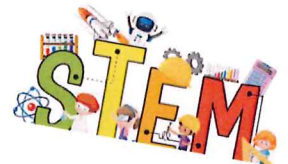
SOUTH SHORE SCHOOL
Port Wing, WI

WHO:

OPEN TO ALL AGES - \$10 PER SHOOTER
(10 DIFFERENT AGE GROUPS)
Youngest Group = 3-and-under
Oldest Group = 60-and-older
SPONSORED BY THE CARDINAL CLUB

WHY:

TROPHIES FOR TOP FEMALE AND MALE IN EACH AGE GROUP.
ALL PROFITS GO TOWARDS YOUTH BASKETBALL PROGRAM.



STEM meets holiday cheer!

First graders created and decorated cardboard gingerbread houses, showing off creativity, problem-solving, and a dash of holiday magic.



NO SCHOOL
Friday, February 27th
Staff Service



South Shore
PTO Meeting
Tuesday, February 3, 2026
Jr-Sr High Library - 5:30 p.m.

As always, PTO meetings are open to parents, teachers, guardians, friends and family.

**TOGETHER WE CAN MAKE
A DIFFERENCE**

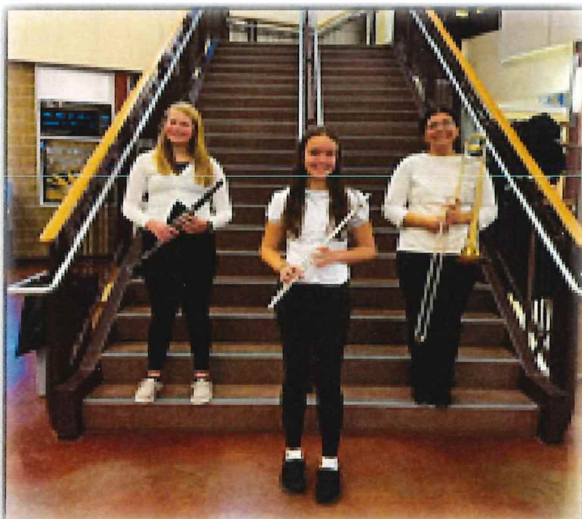


Cardinal Choir Members are a group of students in grades 4/5/6 who enjoy singing and elect to be a member of the ensemble. They practice once a week and love to share singing experiences with each other and their audience members.

They traveled to Willow Manor Assisted Living Facility to sing carols. The residents and staff were grateful for their songs, and the students were delighted to be able to share it! On this very snowy and icy evening, it was especially special to bring warmth and joy to those who need it most of all this time of year.



South Shore Middle School Vocalists traveled to Cornucopia to sing carols! Their delightful songs brought cheer to everyone in attendance. They were also grateful to share a meal with the community members, and enjoyed the conversation so much. What a wonderful place we live in!



NWMA Middle-Level All-Conference Band



Students from South Shore Middle School participated in the NWMA Middle-Level All-Conference Band Event at NHS! They rehearsed with about 80 instrumentalists from our area, and under the direction of Mrs. Christine Hulmer performed a concert after only one day together. These events are simply excellent for all involved!



January Cardinal Mindset

A FAMILY GUIDE TO THE JANUARY MINDSET

100% ACCOUNTABLE

The 100% Accountable Mindset teaches that we are in control of our own story and outcomes. It helps students understand that their success in school and life depends on the choices they make and the actions they take every day. With this mindset, students learn to improve their skills, tackle challenges with a problem-solving attitude, and take responsibility for achieving their goals. Research indicates that students who believe their abilities can improve through effort are more resilient and achieve higher academically.



PRACTICAL TIPS FOR YOUR FAMILY

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- **Focus on Growth:** Praise your child's effort and progress, not just their grades or awards. The skills and strength they build will last longer than accolades.
- **Make Them Proud of Themselves:** Instead of just saying, "I'm proud of you," try saying, "Although I'm proud of you, you should be proud of yourself too!" This helps your child build confidence and feel proud of their own hard work.
- **The Power of Yet:** When your child says they can't do something, add "yet." For example, say, "You're not good at long division yet, but with practice, you will be." This encourages a growth mindset.

MINDSET MATTERS

Here are ways we want to support your child:

- **Own Your Life:** Teaching your child to take responsibility for their choices helps them realize they have the power to shape their future.
- **Overcome Limiting Beliefs:** Encouraging your child to challenge self-doubt and break through mental barriers is key to unlocking their full potential.
- **Focus Your Energy:** Supporting your child in focusing on what matters can lead to more meaningful progress and achievements.
- **Grow Through Life:** By seeing challenges as opportunities to grow, your child will develop resilience and become stronger with each experience.



CONVERSATION STARTERS

Use these questions to engage in a conversation with your child/children.

- What's a recent decision you made that you're proud of? How did it change your day or affect the people around you?
- Can you think of a time when things didn't go as planned? What did you learn, and how did you keep going?

2026-2027 Full-Time Open Enrollment Regular Application Period for Wisconsin Public Schools

INFORMATION FOR PARENTS

YOU MAY APPLY FOR OPEN ENROLLMENT FROM FEBRUARY 2 – APRIL 30, 2026.

What is Public School Open Enrollment?

Wisconsin's public school open enrollment program allows parents to apply for their children to attend a school district other than the one in which they live. Applications may be submitted to up to three nonresident school districts if the pupil wishes to attend a brick and mortar school. There are no limitations to the number of open enrollment applications that can be submitted to a virtual charter school.

How and when may parents apply?

The open enrollment regular application period for the 2026-27 school year is from February 2-April 30, 2026. The application period closes at 4:00pm on April 30, 2026. Late applications will not be accepted for any reason.

Parents may apply online at <https://dpi.wi.gov/oe>.

Can I apply to a virtual charter school under open enrollment?

A pupil may only open enroll to an online/virtual school if: (1) the school has been created as a virtual charter school that meets the requirements of the charter school law [Wis. Stats. 118.40 (8)] or (2) the pupil is required to physically attend school on a regular basis in a school located in the nonresident school district on the days that school is in session. Other important things to know about applying to virtual charter schools:

- A virtual charter school is not homeschooling. Pupils attending virtual charter schools are public school pupils.
- You must know the nonresident school district in which the virtual charter school is located.
- You must know your resident school district to apply.
- A list of virtual charter schools may be found at <https://dpi.wi.gov/parental-education-options/charter-schools/virtual-charter-schools>.

Can parents appeal if an application is denied?

Parents whose applications are denied may appeal to the DPI within 30 days of the denial. State law requires the DPI to uphold the school district's decision unless DPI finds that the decision was arbitrary or unreasonable. The DPI's decision may be appealed to circuit court.

Who may participate in open enrollment?

Pupils in kindergarten to grade 12 may apply to participate in open enrollment.

Open enrollment for prekindergarten, four-year-old kindergarten and early childhood education is limited. Parents should call their resident school districts to find out if their preschool-aged children qualify for open enrollment.

Can an application be rejected?

Nonresident school districts may deny an application if regular or special education space is not available for the pupil; special education or related services are not available; or if the pupil has been referred for a special education evaluation but has not yet been evaluated. Nonresident school districts may also deny an application if the pupil has been expelled during the current or preceding two years for certain violent conduct or if the pupil was habitually truant from the nonresident school district during any semester in the current or previous school year.

If there are more applications than spaces, pupils must be selected randomly, after giving preference to pupils already attending school in the nonresident school district and siblings of currently-attending pupils.

Some school districts establish waiting lists to fill unused spaces, but others do not.

Can a resident district prevent a pupil from leaving?

A resident district can deny a pupil's application for an invalid application (early or late application or missing information), ineligibility due to age (too young or too old), or if the resident district does not offer the same type of prekindergarten, four-year-old kindergarten, or early childhood program as the nonresident district or the pupil is not eligible for the program in the resident district. These are also reasons that a nonresident district can deny an application.

Must pupils reapply every year?

Once a pupil is accepted into a nonresident school district, the pupil may continue to attend that district without reapplication except that:

- The nonresident district may require a pupil to reapply one time—at the beginning of middle school, junior high or high school.
- A pupil may be returned to the resident school district if the special education required in a new or revised IEP is not available in the nonresident district or there is no space.
- A pupil who has become habitually truant in the nonresident district may be returned to the resident district.

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Is there a cost for parents to participate in the open enrollment program?

There is no tuition cost to parents for participation in open enrollment. Parents of open enrolled pupils may be charged the same fees as resident pupils.

Who is responsible for transportation?

Parents are responsible for transporting their children to and from school.

If transportation is required in the IEP for a child with a disability, it must be provided by the nonresident district.

School districts may provide transportation to open enrollment pupils if they wish. Usually, if transportation is provided, parents must transport the pupil to a location in the nonresident district.

Low-income parents may apply to the DPI at the end of the school year for partial reimbursement of their transportation costs.

Can a parent select a specific school in the pupil's nonresident school district?

Yes. A parent may request a specific school or program in the nonresident district. However, assignment to the requested school or program is not guaranteed and your pupil may be assigned to a different school other than the one requested. It is up to each nonresident district to determine a pupil's school assignment.

Can an open enrolled pupil participate in sports and other extra-curricular activities in the nonresident school district?

Open enrolled pupils have the same rights and responsibilities as resident pupils.

Inter-scholastic athletics are governed by the Wisconsin Inter-scholastic Athletic Association (WIAA), which has rules concerning transfer pupils. Parents should check with the school district's athletic director about eligibility.

IMPORTANT OPEN ENROLLMENT DATES

February 2 – April 30, 2026

Parents must submit applications online or directly to the nonresident school district.

June 5, 2026

Nonresident school districts must send notices of approval or denial via US mail or email. If the application is approved, the school district must notify the parents of the specific school or program to which the pupil is assigned. If the application is denied, parents have 30 days to file an appeal.

June 12, 2026

Resident districts must notify applicants if the application is denied. If the application is denied, parents have 30 days to file an appeal.

June 26, 2026

Parents of accepted applicants must notify the nonresident district if the pupil will attend the nonresident district in the 2026-2027 school year. If the parent fails to make this noti-

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cation, the nonresident district may refuse to allow the pupil to attend the district.

For more information contact:

Public School Open Enrollment Program

Wisconsin Department of Public Instruction

P.O. Box 7841, Madison, WI 53707-7841 Toll-free: 888-245-2732,
option 2 openenrollment@dpi.wi.gov <https://dpi.wi.gov/oe>



Candidacy Papers Filed for School Board

Rebecca Kavajecz, Clerk of the South Shore School Board does hereby certify the following qualified electors of their respective municipalities have legally declared their candidacy for election as a member of the School Board of the South Shore School District at the April 7th, 2026 spring election:

TOWN of BELL

Justine Broderson

87445 Stage Rd
Cornucopia, WI 54827

TOWN of OULU

Kathryn T. Burhans

5580 Bayfield Line Rd
Iron River, WI 54847

Rachelle Swanson

51460 Erkkila Rd
Brule, WI 54820

TOWN of PORT WING

Rebecca Kavajecz

82595 White Birch Rd
Port Wing, WI 54865

A PRIMARY ELECTION for school board candidates will not be held in February.

**South Shore School District
Board of Education Meeting Agenda
In Compliance with the Wisconsin
Open Meeting Law**

Public Notice §19.84 (3) Clyde Clauson, President
Rebecca Kavajecz, Clerk

A Regular Meeting of the Board of Education will be held in the Instructional Media Center (IMC) at South Shore Jr-Sr High School, Port Wing, WI at 5:30 p.m. on Wednesday, January 28, 2026.

Members of the public may attend in person or through ZOOM. All public participants phones, microphones, and chat dialog boxes will be muted or disabled during the meeting. Members of the public who do not wish to appear in person may email dmikula@sshore.k12.wi.us with Public Comment in the subject line. Those messages received prior to the start of the meeting will be provided to the Board President who may then allow them to speak during Public Participation.

Any person wishing to attend who, because of a disability, requires special accommodations, should contact the office at least 24 hours before the scheduled meeting time, so appropriate arrangements can be made.

**Regular School Board Meeting Agenda
Wednesday, January 28, 2026
5:30 p.m.
Jr-Sr High School IMC**

1. Welcome
 - 1.01 Call to Order /Roll Call
 - 1.02 Pledge of Allegiance
2. Recognition/Highlight
 - 2.01 We Are South Shore
 - 2.02 Acknowledge and Accept Donations
3. Audience Participation
 - 3.01 Audience Participation Guidelines – limited to five (5) minutes
4. Agenda Modifications
 - 4.01 Modifications to Agenda Items or Prior Minutes
5. Consent Agenda
 - 5.01 Approve Meeting Minutes - December 10, 2025 Regular Board Meeting
 - 5.02 Approval of Bills and Budget Report (Ending December 2025)
 - 5.03 Approve Personnel Report
6. Committee Report/s
 - 6.1 Finance & Operations
7. New Business
 - 7.01 Strategic Plan Update 2027-2031
 - 7.02 Winter AGR Results
 - 7.03 Review 2024-25 Audit Results
 - 7.04 Designate the Number of Open Enrollment Regular Education Spaces, by Grade, and the Number of Open Enrollment Special Education Spaces, by Program or Service, Available for the 2026-27 School Year
8. Board/Administrative Reports

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- 8.01 State Education Convention Update: Justine Broderson
- 8.02 CESA 12 Delegate Report
- 8.03 Superintendent's Report
9. Upcoming Dates
 - 9.01 Upcoming Dates
10. Closed Session - The Board Will Convene in Closed Session pursuant to Wisconsin State Statutes 19.85(1)(c) as specified
 - 10.01 Employee Compensation 19.85 (1) (c) Consider Compensation Data and Recommendation
 - 10.02 Consider Employee Request 19.85 (1)(c) Consider Employee Request for Tuition Support
11. Reconvene to Open Session
 - 11.01 Reconvene to Open Session for Possible Action from Closed Session Discussion
11. Meeting Closing
 - 11.01 Adjournment

**• Board of Education •
School Board Regular Meeting Minutes
Meeting Held Wednesday, December 10, 2025
(Minutes to be approved at the 01-28-26 Board meeting)**

A Regular Board of Education meeting was held on Wednesday, December 10, 2025, in the LMC at South Shore Jr-Sr High School, Port Wing, WI. The meeting had been properly publicized in compliance with the Wisconsin Open Meeting Law.

1. WELCOME

1.01 Call to Order/Roll Call

The meeting was called to order by President Clauson at 5:30pm.

Roll Call: Present: Justine Broderson, Terry Burhans, Merlyn Coy, Mark Hoefling, Rebecca Kavajecz. Virtual present: Clyde Clauson (joined 5:35pm), James Stemwedel. Absent and excused: None. Also, present, Danielle Mikula, Superintendent.

1.02 PLEDGE OF ALLEGIANCE

Board members recited the Pledge of Allegiance.

2. RECOGNITION / HIGHLIGHTS

Ken Zivic and Jared Ostrander from the Knights of Columbus along with South Shore students Isaac and Ben presented the district with a donation of \$1,299.48 to the special education department.

2.01 ACKNOWLEDGE AND ACCEPT DONATIONS

We would like to thank the following organization for their generous donations:

- Knights of Columbus for their proceeds from their "Tootsie Roll" Drive.

3. AUDIENCE PARTICIPATION

3.01 Audience Participation Guidelines - Limit 5 minutes
None.

4. AGENDA MODIFICATIONS

4.01 Modifications to Agenda Items or Prior Minutes
None.

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5.01 Approve Meeting Minutes

- November 19, 2025 Regular Board Meeting

5.02 Approval of Bills and Budget (ending November 2025)

- General fund 99293-99395 and payroll/direct deposit on 900015315-900015399 and 3977 through 3986 for payment.

5.03 Approve Personnel Report

- New Hires
Darienne McNamara, Executive Assistant - Start Date:
February 1, 2026

Motion by Stemwedel, second by Clyde to approve the consent agenda as presented. Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No. None. Abstain: None. Motion carried unanimously by roll call vote.

6. Committee Reports

6.01 Finance Committee

Met last night and items discussed are on tonight's agenda.

7. New Business

7.01 Building Project Pre-Construction Update

Tim from HSR presented an update on the project:

- No changes to phasing plan, starting June 2026 and ending September 2027.
- No changes to general site plan, possible expansion of parking areas
- Slight additions to the overall plan are being looked at since we have room in the budget.

7.02 Resolution Establishing Parameters for the Sale of Not to Exceed \$2,750,000 General Obligation Promissory Notes

Kevin from Baird explained this resolution.

Motion by Stemwedel, second by Coy to adopt the following resolution:

RESOLUTION NO. 25-03

RESOLUTION ESTABLISHING PARAMETERS FOR THE SALE OF NOT TO EXCEED \$2,750,000 GENERAL OBLIGATION PROMISSORY NOTES

WHEREAS, on August 21, 2024, the School Board of the South Shore School District, Bayfield County, Wisconsin (the "District") adopted an initial resolution (the "Initial Resolution") authorizing the issuance of general obligation bonds in an amount not to exceed \$14,750,000 for the public purpose of paying the cost of a school building and facility improvement project consisting of: construction of additions and renovations at the school building and site, including a secure entrance and office, classrooms, library and fitness center; capital maintenance of building infrastructure, heating, ventilation and electrical system upgrades, accessibility, safety and site improvements; and acquisition of furnishings, fixtures and equipment (the "Project");

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WHEREAS, on August 21, 2024, the School Board also adopted a resolution providing for a referendum election (the "Referendum") on the proposition of whether the Initial Resolution should be approved;

WHEREAS, the Referendum was held on November 5, 2024 in the District in which 826 votes were cast "YES" for approval and 584 votes were cast "NO" for rejection of the Initial Resolution;

WHEREAS, the Board of Canvassers duly reported the aforesaid results to the District Clerk who has made said results public;

WHEREAS, the School Board hereby finds and determines that the Project is within the District's power to undertake and therefore serves a "public purpose" as that term is defined in Section 67.04(1)(b), Wisconsin Statutes;

WHEREAS, school districts are authorized by the provisions of Section 67.12(12), Wisconsin Statutes, to borrow money and issue general obligation promissory notes for such public purposes;

WHEREAS, the provisions of Section 67.12(12)(e)2, Wisconsin Statutes, provide that if the purpose and amount of a borrowing have been approved by the electors, general obligation promissory notes may be issued without any additional approval by the electors;

WHEREAS, the District has issued \$12,000,000 General Obligation Promissory Notes, dated March 4, 2025 to pay a portion of the cost of the Project authorized by the Initial Resolution and the Referendum;

WHEREAS, the School Board now deems it necessary, desirable and in the best interest of the District to issue general obligation promissory notes (the "Notes") in the aggregate principal amount of not to exceed \$2,750,000 to pay the remaining portion of the cost of the Project authorized by the Initial Resolution and the Referendum;

WHEREAS, it is the finding of the School Board that it is necessary, desirable and in the best interest of the District to sell the Notes to Robert W. Baird & Co. Incorporated (the "Purchaser");

WHEREAS, the Purchaser intends to submit a note purchase proposal to the District (the "Proposal") offering to purchase the Notes in accordance with the terms and conditions to be set forth in the Proposal; and

WHEREAS, in order to facilitate the sale of the Notes to the Purchaser in a timely manner, the School Board hereby finds and determines that it is necessary, desirable and in the best interest of the District to delegate to the District President and the District Administrator (the "Authorized Officers") the authority to accept the Proposal on behalf of the

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District so long as the Proposal meets the terms and conditions set forth in this Resolution by executing a certificate in substantially the form attached hereto as Exhibit A and incorporated herein by this reference (the "Approving Certificate").

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District that:

Section 1. Sale of the Notes; Parameters. For the purpose of paying the remaining portion of the cost of the Project, there shall be borrowed pursuant to Section 67.12(12), Wisconsin Statutes, the principal sum of not to exceed TWO MILLION SEVEN HUNDRED FIFTY THOUSAND DOLLARS (\$2,750,000) from the Purchaser upon the terms and subject to the conditions set forth in this Resolution. Subject to satisfaction of the condition set forth in Section 16 of this Resolution, the District President and District Clerk are hereby authorized, empowered and directed to make, execute, issue and sell to the Purchaser for, on behalf of and in the name of the District, the Notes aggregating the principal amount of not to exceed TWO MILLION SEVEN HUNDRED FIFTY THOUSAND DOLLARS (\$2,750,000). The purchase price to be paid to the District for the Notes shall not be less than 96.00% of the principal amount of the Notes and the difference between the initial public offering price of the Notes provided by the Purchaser and the purchase price to be paid to the District by the Purchaser shall not exceed 4.00% of the principal amount of the Notes, with an amount not to exceed 1.50% of the principal amount of the Notes representing the Purchaser's compensation and an amount not to exceed 2.50% of the principal amount of the Notes representing costs of issuance, including bond insurance premium (if any), payable by the Purchaser or the District.

Section 2. Terms of the Notes. The Notes shall be designated "General Obligation Promissory Notes"; shall be issued in the aggregate principal amount of up to \$2,750,000; shall be dated as of their date of issuance, which shall be on or after March 1, 2026; shall be in the denomination of \$5,000 or any integral multiple thereof; shall be numbered R-1 and upward; and shall mature or be subject to mandatory redemption on the dates and in the principal amounts set forth below, provided that the principal amount of each maturity or mandatory redemption amount may be increased or decreased by up to \$275,000 per maturity or mandatory redemption amount; that a maturity or mandatory redemption payment may be eliminated if the amount of such maturity or mandatory redemption payment set forth in the schedule below is less than or equal to \$275,000; and that the aggregate principal amount of the Notes shall not exceed \$2,750,000. The schedule below assumes the Notes are issued in the aggregate principal amount of \$2,750,000.

Date	Principal Amount
September 1, 2026	\$ 300,000
March 1, 2027	375,000
March 1, 2028	410,000

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March 1, 2029	445,000
March 1, 2030	220,000
2031-2045	
March 1, 2046	1,000,000

Interest shall be payable semi-annually on March 1 and September 1 of each year commencing on September 1, 2026, or on such other date approved by the Authorized Officers in the Approving Certificate. The true interest cost on the Notes (computed taking only the Purchaser's compensation into account) shall not exceed 5.25%. Interest shall be computed upon the basis of a 360-day year of twelve 30-day months and will be rounded pursuant to the rules of the Municipal Securities Rulemaking Board.

Section 3. Redemption Provisions. The Notes shall not be subject to optional redemption or shall be callable as set forth in the Approving Certificate. If the Proposal specifies that certain of the Notes shall be subject to mandatory redemption, the terms of such mandatory redemption shall be set forth in an attachment to the Approving Certificate labeled as Schedule MRP. Upon the optional redemption of any of the Notes subject to mandatory redemption, the principal amount of such Notes so redeemed shall be credited against the mandatory redemption payments established in the Approving Certificate in such manner as the District shall direct.

Section 4. Form of the Notes. The Notes shall be issued in registered form and shall be executed and delivered in substantially the form attached hereto as Exhibit B and incorporated herein by this reference.

Section 5. Tax Provisions.

(A) Direct Annual Irrepealable Tax Levy. For the purpose of paying the principal of and interest on the Notes as the same becomes due, the full faith, credit and resources of the District are hereby irrevocably pledged, and there is hereby levied upon all of the taxable property of the District a direct annual irrepealable tax in the years 2026 through 2045 for the payments due in the years 2026 through 2046 in the amounts as are sufficient to meet the principal and interest payments when due. The amount of tax levied in the year 2026 shall be the total amount of debt service due on the Notes in the years 2026 and 2027; provided that the amount of such tax carried onto the tax rolls shall be abated by any amounts appropriated pursuant to subsection (D) below which are applied to payment of principal of or interest on the Notes in the year 2026.

(B) Tax Collection. So long as any part of the principal of or interest on the Notes remains unpaid, the District shall be and continue without power to repeal such levy or obstruct the collection of said tax until all such payments have been made or provided for. After the issuance of the Notes, said tax shall be, from year to year, carried onto the tax roll of the District and collected in addition to all other taxes and in the same manner and at the same time as other taxes of the District for said years are collected, except that the amount of tax carried onto the tax roll may be reduced in any year by the amount of any surplus

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money in the Debt Service Fund Account created below.

(C) Additional Funds. If at any time there shall be on hand insufficient funds from the aforesaid tax levy to meet principal and/or interest payments on said Notes when due, the requisite amounts shall be paid from other funds of the District then available, which sums shall be replaced upon the collection of the taxes herein levied.

(D) Appropriation. The District hereby appropriates from taxes levied in anticipation of the issuance of the Notes, proceeds of the Notes or other funds of the District on hand a sum sufficient to be irrevocably deposited in the segregated Debt Service Fund Account created below and used to pay debt service on the Notes coming due in 2026 as set forth in an attachment to the Approving Certificate labeled as Schedule III.

Section 6. Segregated Debt Service Fund Account.

(A) Creation and Deposits. There shall be and there hereby is established in the treasury of the District, if one has not already been created, a debt service fund, separate and distinct from every other fund, which shall be maintained in accordance with generally accepted accounting principles. Debt service or sinking funds established for obligations previously issued by the District may be considered as separate and distinct accounts within the debt service fund.

Within the debt service fund, there hereby is established a separate and distinct account designated as the "Debt Service Fund Account for General Obligation Promissory Notes - 2026" (the "Debt Service Fund Account") and such account shall be maintained until the indebtedness evidenced by the Notes is fully paid or otherwise extinguished. There shall be deposited into the Debt Service Fund Account (i) all accrued interest received by the District at the time of delivery of and payment for the Notes; (ii) any premium which may be received by the District above the par value of the Notes and accrued interest thereon; (iii) all money raised by the taxes herein levied and any amounts appropriated for the specific purpose of meeting principal of and interest on the Notes when due; (iv) such other sums as may be necessary at any time to pay principal of and interest on the Notes when due; (v) surplus monies in the Borrowed Money Fund as specified below; and (vi) such further deposits as may be required by Section 67.11, Wisconsin Statutes.

(B) Use and Investment. No money shall be withdrawn from the Debt Service Fund Account and appropriated for any purpose other than the payment of principal of and interest on the Notes until all such principal and interest has been paid in full and the Notes canceled; provided (i) the funds to provide for each payment of principal of and interest on the Notes prior to the scheduled receipt of taxes from the next succeeding tax collection may be invested in direct obligations of the United States of America maturing in time to make such payments when they are due or in other investments permitted by law; and (ii) any funds over and above the

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amount of such principal and interest payments on the Notes may be used to reduce the next succeeding tax levy, or may, at the option of the District, be invested by purchasing the Notes as permitted by and subject to Section 67.11(2)(a), Wisconsin Statutes, or in permitted municipal investments under the pertinent provisions of the Wisconsin Statutes ("Permitted Investments"), which investments shall continue to be a part of the Debt Service Fund Account. Any investment of the Debt Service Fund Account shall at all times conform with the provisions of the Internal Revenue Code of 1986, as amended (the "Code") and any applicable Treasury Regulations (the "Regulations").

(C) Remaining Monies. When all of the Notes have been paid in full and canceled, and all Permitted Investments disposed of, any money remaining in the Debt Service Fund Account shall be transferred and deposited in the general fund of the District, unless the School Board directs otherwise.

Section 7. Proceeds of the Notes: Segregated Borrowed Money Fund. The proceeds of the Notes (the "Note Proceeds") (other than any premium and accrued interest which must be paid at the time of the delivery of the Notes into the Debt Service Fund Account created above) shall be deposited into a special fund (the "Borrowed Money Fund") separate and distinct from all other funds of the District and disbursed solely for the purpose or purposes for which borrowed. Monies in the Borrowed Money Fund may be temporarily invested in Permitted Investments. Any monies, including any income from Permitted Investments, remaining in the Borrowed Money Fund after the purpose or purposes for which the Notes have been issued have been accomplished, and, at any time, any monies as are not needed and which obviously thereafter cannot be needed for such purpose(s) shall be deposited in the Debt Service Fund Account.

Section 8. No Arbitrage. All investments made pursuant to this Resolution shall be Permitted Investments, but no such investment shall be made in such a manner as would cause the Notes to be "arbitrage bonds" within the meaning of Section 148 of the Code or the Regulations and an officer of the District, charged with the responsibility for issuing the Notes, shall certify as to facts, estimates, circumstances and reasonable expectations in existence on the date of delivery of the Notes to the Purchaser which will permit the conclusion that the Notes are not "arbitrage bonds," within the meaning of the Code or Regulations.

Section 9. Compliance with Federal Tax Laws. (a) The District represents and covenants that the projects financed by the Notes and the ownership, management and use of the projects will not cause the Notes to be "private activity bonds" within the meaning of Section 141 of the Code. The District further covenants that it shall comply with the provisions of the Code to the extent necessary to maintain the tax-exempt status of the interest on the Notes including, if applicable, the rebate requirements of Section 148(f) of the Code. The Dis-

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strict further covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control (including, without limitation, making or permitting any use of the proceeds of the Notes) if taking, permitting or omitting to take such action would cause any of the Notes to be an arbitrage bond or a private activity bond within the meaning of the Code or would otherwise cause interest on the Notes to be included in the gross income of the recipients thereof for federal income tax purposes. The District Clerk or other officer of the District charged with the responsibility of issuing the Notes shall provide an appropriate certificate of the District certifying that the District can and covenanting that it will comply with the provisions of the Code and Regulations.

(b) The District also covenants to use its best efforts to meet the requirements and restrictions of any different or additional federal legislation which may be made applicable to the Notes provided that in meeting such requirements the District will do so only to the extent consistent with the proceedings authorizing the Notes and the laws of the State of Wisconsin and to the extent that there is a reasonable period of time in which to comply.

Section 10. Designation as Qualified Tax-Exempt Obligations. The Notes are hereby designated as "qualified tax-exempt obligations" for purposes of Section 265 of the Code, relating to the ability of financial institutions to deduct from income for federal income tax purposes, interest expense that is allocable to carrying and acquiring tax-exempt obligations.

Section 11. Execution of the Notes: Closing: Professional Services. The Notes shall be issued in printed form, executed on behalf of the District by the manual or facsimile signatures of the District President and District Clerk, authenticated, if required, by the Fiscal Agent (defined below), sealed with its official or corporate seal, if any, or a facsimile thereof, and delivered to the Purchaser upon payment to the District of the purchase price thereof, plus accrued interest to the date of delivery (the "Closing"). The facsimile signature of either of the officers executing the Notes may be imprinted on the Notes in lieu of the manual signature of the officer but, unless the District has contracted with a fiscal agent to authenticate the Notes, at least one of the signatures appearing on each Note shall be a manual signature. In the event that either of the officers whose signatures appear on the Notes shall cease to be such officers before the Closing, such signatures shall, nevertheless, be valid and sufficient for all purposes to the same extent as if they had remained in office until the Closing. The aforesaid officers are hereby authorized and directed to do all acts and execute and deliver the Notes and all such documents, certificates and acknowledgements as may be necessary and convenient to effectuate the Closing. The District hereby authorizes the officers and agents of the District to enter into, on its behalf, agreements and contracts in conjunction with the Notes, including but not limited to agreements and contracts for legal, trust, fiscal agency, disclosure and continuing disclosure, and rebate calculation services. Any such

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contract heretofore entered into in conjunction with the issuance of the Notes is hereby ratified and approved in all respects.

Section 12. Payment of the Notes: Fiscal Agent. The principal of and interest on the Notes shall be paid by Associated Trust Company, National Association, which is hereby appointed as the District's registrar and fiscal agent pursuant to the provisions of Section 67.10(2), Wisconsin Statutes (the "Fiscal Agent"). The District hereby authorizes the District President and District Clerk or other appropriate officers of the District to enter into a Fiscal Agency Agreement between the District and the Fiscal Agent. Such contract may provide, among other things, for the performance by the Fiscal Agent of the functions listed in Wis. Stats. Sec. 67.10(2)(a) to (j), where applicable, with respect to the Notes.

Section 13. Persons Treated as Owners: Transfer of Notes. The District shall cause books for the registration and for the transfer of the Notes to be kept by the Fiscal Agent. The person in whose name any Note shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes and payment of either principal or interest on any Note shall be made only to the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

Any Note may be transferred by the registered owner thereof by surrender of the Note at the office of the Fiscal Agent, duly endorsed for the transfer or accompanied by an assignment duly executed by the registered owner or his attorney duly authorized in writing. Upon such transfer, the District President and District Clerk shall execute and deliver in the name of the transferee or transferees a new Note or Notes of a like aggregate principal amount, series and maturity and the Fiscal Agent shall record the name of each transferee in the registration book. No registration shall be made to bearer. The Fiscal Agent shall cancel any Note surrendered for transfer.

The District shall cooperate in any such transfer, and the District President and District Clerk are authorized to execute any new Note or Notes necessary to effect any such transfer.

Section 14. Record Date. The 15th day of the calendar month next preceding each interest payment date shall be the record date for the Notes (the "Record Date"). Payment of interest on the Notes on any interest payment date shall be made to the registered owners of the Notes as they appear on the registration book of the District at the close of business on the Record Date.

Section 15. Utilization of The Depository Trust Company Book-Entry-Only System. In order to make the Notes eligible for the services provided by The Depository Trust Company, New York, New York ("DTC"), the District agrees to the applicable provisions set forth in the Blanket Issuer Letter of Representations, which the District Clerk or

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other authorized representative of the District is authorized and directed to execute and deliver to DTC on behalf of the District to the extent an effective Blanket Issuer Letter of Representations is not presently on file in the District Clerk's office.

Section 16. Condition on Issuance and Sale of the Notes. The issuance of the Notes and the sale of the Notes to the Purchaser are subject to approval by the Authorized Officers of the principal amount, definitive maturities, redemption provisions, interest rates and purchase price for the Notes, which approval shall be evidenced by execution by the Authorized Officers of the Approving Certificate.

The Notes shall not be issued, sold or delivered until this condition is satisfied. Upon satisfaction of this condition, the Authorized Officers are authorized to execute a Proposal with the Purchaser providing for the sale of the Notes to the Purchaser.

Section 17. Official Statement. The School Board hereby directs the Authorized Officers to approve the Preliminary Official Statement with respect to the Notes and deem the Preliminary Official Statement as "final" as of its date for purposes of SEC Rule 15c2-12 promulgated by the Securities and Exchange Commission pursuant to the Securities and Exchange Act of 1934 (the "Rule"). All actions taken by the Authorized Officers or other officers of the District in connection with the preparation of such Preliminary Official Statement and any addenda to it or final Official Statement are hereby ratified and approved. In connection with the Closing, the appropriate District official shall certify the Preliminary Official Statement and any addenda or final Official Statement. The District Clerk shall cause copies of the Preliminary Official Statement and any addenda or final Official Statement to be distributed to the Purchaser.

Section 18. Undertaking to Provide Continuing Disclosure. The District hereby covenants and agrees, for the benefit of the owners of the Notes, to enter into a written undertaking (the "Undertaking") if required by the Rule to provide continuing disclosure of certain financial information and operating data and timely notices of the occurrence of certain events in accordance with the Rule. The Undertaking shall be enforceable by the owners of the Notes or by the Purchaser on behalf of such owners (provided that the rights of the owners and the Purchaser to enforce the Undertaking shall be limited to a right to obtain specific performance of the obligations thereunder and any failure by the District to comply with the provisions of the Undertaking shall not be an event of default with respect to the Notes).

To the extent required under the Rule, the District President and District Clerk, or other officer of the District charged with the responsibility for issuing the Notes, shall provide a Continuing Disclosure Certificate for inclusion in the transcript of proceedings, setting forth the details and terms of the District's Undertaking.

Section 19. Record Book. The District Clerk shall
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provide and keep the transcript of proceedings as a separate record book (the "Record Book") and shall record a full and correct statement of every step or proceeding had or taken in the course of authorizing and issuing the Notes in the Record Book.

Section 20. Bond Insurance. If the Purchaser determines to obtain municipal bond insurance with respect to the Notes, the officers of the District are authorized to take all actions necessary to obtain such municipal bond insurance. The District President and District Clerk are authorized to agree to such additional provisions as the bond insurer may reasonably request and which are acceptable to the District President and District Clerk including provisions regarding restrictions on investment of Note proceeds, the payment procedure under the municipal bond insurance policy, the rights of the bond insurer in the event of default and payment of the Notes by the bond insurer and notices to be given to the bond insurer. In addition, any reference required by the bond insurer to the municipal bond insurance policy shall be made in the form of Note provided herein.

Section 21. Conflicting Resolutions; Severability; Effective Date. All prior resolutions, rules or other actions of the School Board or any parts thereof in conflict with the provisions hereof shall be, and the same are, hereby rescinded insofar as the same may so conflict. In the event that any one or more provisions hereof shall for any reason be held to be illegal or invalid, such illegality or invalidity shall not affect any other provisions hereof. The foregoing shall take effect immediately upon adoption and approval in the manner provided by law.

Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoeftling, Kavajecz, Stemwedel. No. None. Abstain: None. Motion carried unanimously by roll call vote.

7.03 Finance & Investment Updates

Josh Barbian from PMA presented General Fund Investment Strategies to the Finance Committee. Topics covered include:

- WISC's Cash Flow Analysis (CF Max) -free
 - 2-3 year cash flow and investment projections
 - Custom investment plan options for district
- Investment Strategies in a declining rate environment
 - Competitive investment bidding platform
 - Locking in rates (fixed vs. variable rate)

The committee recommends that we invest up to \$3 million of our fund balance until we need it toward the building project. \$1 million has already been invested at 3.7-3.8% interest rate. We will continue to invest the rest at the most favorable rates we can get. The District Administrator and Board President were previously directed by the Board to work with PMA on this.

7.04 Consider Insurance Renewal Approval

Motion by Burhans, second by Clyde to approve the EMC Insurance Renewal as presented. Roll call vote: Yes: Broderson, Burhans,

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Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No. None. Abstain: None. Motion carried unanimously by roll call vote.

7.05 Consider School Calendar Approval

Motion by Coy, second by Burhans to approve the South Shore School District calendar for the 2026-2027 academic year as presented. Roll call vote: Yes: Broderson, Burhans, Clauson, Coy, Hoefling, Kavajecz, Stemwedel. No. None. Abstain: None. Motion carried unanimously by roll call vote.

8. Board/Admin Reports

8.01 CESA 12 Delegate Report

Not meeting until next Tuesday.

8.02 Superintendent's Report

- Winter concerts were yesterday and students will be caroling in the community next week. We are thankful for Nicole Kavajecz's work with our music programs.
- Only a few more days to go before Winter Break.

9. Upcoming Dates

9.01

- January 7, 2026 - Finance & Operations Committee 5:30pm
- January 21, 2026 - WASB Conference
- January 28, 2026 - Regular Board Meeting 5:30pm
- TBD January: Policy Committee Meeting NEOLA Update

10. Meeting Closing

10.01 Adjournment

Motion by Burhans, second by Stemwedel to adjourn.
Meeting adjourned at 6:18pm.

Respectfully submitted,
Rebecca Kavajecz, Clerk



Parent-Teacher Conferences are scheduled with the hope that they will bring about a closer relationship between parents and teachers, and that they will result in a direct benefit to the child through a better understanding of the child and the objectives of the school. Conferences are scheduled for Thursday, February 26th from 2-4 p.m. and 5-8 p.m. at both the elementary and Jr-Sr High schools.

Elementary conferences are prearranged and junior and senior high conferences, you register when you get to the school.

Students are always welcome to accompany their parents/guardians to conferences.



South Shore School District believes a healthy, well-nourished child is better prepared to learn and achieve in school. Our district offers the USDA Child Nutrition Programs including the National

School Lunch Program and School Breakfast Program. We also participate in the Wisconsin School Day Milk Program for students in grades K-5.

Our district provides free breakfast, lunch, snacks and milk to all enrolled students in our district.

School Breakfast Program

All students in South Shore Schools are offered free breakfast each school day. Breakfast includes entree with whole grains and/or lean protein, fruit or 100% fruitjuice, and 1% white or nonfat chocolate milk.

School Lunch Program

Our students also are offered free lunch each day. Our program offers a variety of hot and cold entrees, along with fresh fruit and vegetables. Lunch includes entree of lean protein and whole grains, 2 servings of fruit, 2 servings of vegetables, and 1% white or nonfat chocolate milk.

All parents/guardians are urged to complete the Alternate Household Income Lunch.



FEBRUARY ACTIVITY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 Varsity BBB & GBB at Butternut	3 PTO Meeting MS Volleyball vs Ashland at Home	4 Finance & Operations Committee Meeting Teaching & Learning Committee Meeting	5 Varsity GBB at Drummond	6 BBB vs Drummond at Home	7 MS Volleyball Tournament at Butternut
8	9 Varsity GBB at Hurley	10 BBB vs Hurley at Home Varsity GBB at Mellen MS Volleyball at LCO	11 Policy Committee Meeting Zoom only	12 Varsity GBB at LCO MS Volleyball at Ashland MS	13 BBB at LCO	14
15	16 MS Volleyball at Solon Springs	17 Ski Trip - Grades 3-6 Varsity BBB at Siren - NC Varsity GBB at Winter	18 Regular Board Meeting	19 Varsity GBB vs Mellen at Home	20 BBB vs Mellen at Home	21
22	23 Varsity Boys Basketball vs Butternut at Home MS Volleyball at Bayfield	24 Memorial Blood Drive	25 Ski Trip - Grades 7-12 Forensics Sub-District at Northwestern	26 Early Dismissal - 1pm Parent/Teacher Conferences HS Instrumental Large Group Festival at Northwestern	27 Staff In-Service - No Students	28

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JANUARY 2026 NEWSLETTER

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