



**NORTH PLAINFIELD PUBLIC SCHOOL DISTRICT
21st Century Community Learning Center
Final Evaluation Report 2024-2025 Grant Year**

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1. Executive Summary

The North Plainfield Public School District has been awarded the 21st Century Community Learning Center (CCLC) Grant for the 2024-2025 school year by the New Jersey Department of Education. This grant supports the creation and implementation of an after-school program across four schools within the district: East End Elementary School, West End Elementary School, Stonybrook Elementary School and Somerset Intermediate School. The central theme of the program, “Science, Technology, Engineering and Mathematics,” is integrated into the daily activities to enhance the educational experience.

Serving students in grades 3-6, the North Plainfield 21st CCLC Program, branded as “STEM,” is designed to offer a safe, supportive, and engaging environment where students can grow socially, emotionally, and academically. The program's mission focuses on fostering lifelong learning and responsible citizenship through creative activities that align with the Common Core State Standards and promote diversity. By integrating STEM, the program enriches students' learning, helping them achieve success both in academic remediation and personal development.

The program also relies on meaningful collaborations with community partners, including Liberty Science Center, North Plainfield Public Library and Students 2 Science. These partnerships are essential in enhancing the program’s impact and providing a well-rounded educational experience for participants. The program provides a comprehensive after school learning environment that offers opportunities for all students to achieve success through enrichment activities, STEM classes, intervention, recreation, and homework assistance. The after-school program began on October 1, 2024 through May 23, 2025 for the first year of the grant. The program administration has developed recruitment and retention strategies to increase enrollment throughout the school year. Social media posts, flyers, emails, multilingual forms, and other public relation activities were coordinated to promote the enrollment of the program among the North Plainfield Public School students. Parents/Guardians can register for the program within the Genesis Parent Portal and program administration created a tutorial on how to find and submit the form correctly.

2. Evaluation Methodology

Schoolhouse Consulting Group LLC is the Evaluation Consultant for the North Plainfield 21st Century Community Learning Center within the 2024-2025 school year. The goal of the evaluation report is to collect both qualitative and quantitative data to support the continuous quality improvement efforts and sustainability.

The Evaluation Consultant collaboratively works with the program administration to review grant documents and to ensure that the goals and objectives are being successfully met during the designed timeframe. The evaluator also reviews all PARS 21 data each month to ensure compliances that all grant activities and events are being successfully documented and completed.

The Evaluation Consultant collaboratively works with the program administration to review grant documents and to ensure that the goals and objectives are being successfully met during the designated timeframe. The Evaluation Consultant will review both qualitative and quantitative data of the 21st Century Community Learning Center each grant year. The evaluator also reviews all PARS 21 data each month to ensure that all grant activities and events are being successfully documented. In addition, the evaluator will complete a five-year longitudinal analysis within the Final Evaluation Report.

The data collection methodology includes: program site visits, classroom walkthroughs, staff and student interviews, survey data and analysis from staff, students and parents, communication with the program administration, PARS data and reports, EWEG and AIR data and reports and Quarterly Program and Fiscal 21st Century Reports on EWEG.

The evaluation of the North Plainfield 21st Century Community Learning Center (CCLC) Program utilizes a comprehensive, mixed-methods approach, combining both qualitative **and** quantitative data sources to assess program effectiveness, ensure compliance, and support continuous quality improvement. The methodology integrates multiple data collection strategies to gain a holistic understanding of the program's impact on students and its alignment with established objectives.

Pre- and Post-Surveys: Surveys will be administered to both students, staff and parents at the beginning and end of the program to measure growth in key areas such as academic performance, social-emotional development, and student satisfaction. These surveys will focus on specific indicators related to the program's goals, such as self-confidence, problem-solving abilities, engagement in arts activities, and academic improvement.

Qualitative Data:

- **Interviews and Focus Groups:** Conducted with students, teachers, and staff, these will explore individual experiences and perceptions of the program. Focus groups will provide a platform for participants to share detailed feedback on the program's strengths, challenges, and impact on student development.
- **Program Documentation Review:** Detailed review of program materials, lesson plans, and activity records will allow evaluators to assess the alignment of the activities with the core objectives of the program, including integration of the STEM theme.

Quantitative Data:

- **PARS 21 Data:** Monthly data from the PARS 21 (Program Activity and Reporting System) will be collected and analyzed to ensure all program activities and events are documented, compliant, and meet grant objectives. This includes attendance records, completion of educational tasks, and program participation.
- **Survey Data Analysis:** Pre- and post-survey results will be analyzed using statistical methods to measure changes in student attitudes, skills, and behaviors. This data will be

disaggregated by demographics to ensure that the program is meeting the needs of all participating students.

- **Academic and Attendance Metrics:** Changes in academic performance, attendance, and behavior during the school day will be tracked to assess the impact of the after-school program on students' overall academic achievement and school engagement.

Continuous Quality Improvement:

- The evaluation process is designed to be ongoing, with regular check-ins and feedback loops between the program administration and the evaluator. Monthly data reviews will help identify any emerging trends, challenges, or successes. This continuous feedback ensures that necessary adjustments can be made throughout the school year to improve the program's effectiveness.
- **Reporting:** At the conclusion of each evaluation period, a comprehensive report will synthesize both qualitative and quantitative findings. The report will provide actionable recommendations for program improvement, as well as highlight areas of success that can be scaled or replicated in future years.

This evaluation methodology ensures a well-rounded, data-driven approach to assessing the North Plainfield 21st CCLC Program. By combining multiple data sources, the evaluation will provide a comprehensive view of how the program is meeting its goals and making a positive impact on students' academic, social, and emotional development.

3. After School Program Data

East End Elementary School has a total of (62) after-school participants registered and (52) parents or guardians for the 2024-2025 school year. East End Elementary School has a total of (47) staff members working in the after-school program in some capacity whether as an academic teacher, substitute, counselor, paraprofessional or other staff member. A total of (53) students participated in the program for 30 days or more to date. The highest number of days that an East End 21st CCLC student attended the program was (127) days. East End Elementary School consists of (25) third graders, (37) fourth graders. A total of (21) students are male and (41) students are female. A total of (12) students are registered as Limited English Language Learners. The racial background of the students that attended thirty days or more consist of the following: (21) African American, (35) Hispanic, (4) Caucasian and (2) Unknown. A total of (25) students receive free lunch services and (4) received reduced lunch services.

East End Elementary School List of Activities:

Academic Enrichment (Liberty Science Center Activity, Liberty Science Center On-Site High-Tech Inventors, STEM Enrichment, Planetarium Field Trip)
Academic Improvement/Remediation (Enrichment)
Character Education (Character Education)
Parent Involvement Activities (Liberty Science Center Community Evening Event, Liberty Science Center Family Event)
Recreational Activities (Fun Fridays, Fitness/Physical Activity)
Tutoring/Homework Help (Academic Remediation/Homework Club)

West End Elementary School has a total of (61) after-school participants registered and (46) parents or guardians for the 2024-2025 school year. West End Elementary School has a total of (44) staff members working in the after-school program in some capacity whether as an academic teacher, substitute, counselor, paraprofessional or other staff member. A total of (44) students participated in the program for 30 days or more to date. The highest number of days that a West End 21st CCLC student attended the program was (121) days. West End Elementary School consists of (24) third graders, (37) fourth graders. A total of (25) students are male and (36) students are female. A total of (13) students are registered as Limited English Language Learners. The racial background of the students that attended thirty days or more consist of the following: (18) African American, (29) Hispanic, (11) Unknown, and (2) Caucasian. A total of (33) students receive free lunch services and (5) received reduced lunch services.

West End Elementary School List of Activities:

Academic Enrichment (Enrichment Club, High Tech Inventors LSC, LSC 1st Group LSC 2nd Group, STEM Enrichment, I-Ready, Liberty Science Center Virtual Activity)
Character Education (Character Education)
Parental Involvement Activities (Liberty Science Center Family Event, Liberty Science Center Community Event)
Recreational Activities (Fun Fridays, Fitness/Physical Activity, Physical Education)
Youth Development/Learning Activities (Dance)
Tutoring/Homework Help (Academic Remediation/Homework Club)

Stonybrook Elementary School has a total of (30) after-school participants registered and (0) parents or guardians for the 2024-2025 school year. Stonybrook School has a total of (38) staff members working in the after-school program in some capacity whether as an academic teacher, substitute, counselor, paraprofessional or other staff member. A total of (24) students participated in the program for 30 days or more to date. The highest number of days that a Stonybrook 21st CCLC student attended the program was (109) days. Stonybrook School consists of (17) third graders and (13) fourth graders. A total of (16) students are male and (14) students are female. A total of (22) students are registered as Limited English Language Learners. The racial background of the students that attended thirty days or more consist of the following: (1) African American, (28) Hispanic and (1) Caucasian. A total of (22) students receive free lunch services and (0) received reduced lunch services.

Stonybrook Elementary School List of Activities:

Academic Enrichment (Enrichment Club, Liberty Science Center On-Site High-Tech Inventors, STEM)

Character Education (Character Education)

Parental Involvement Activities (Liberty Science Center Community Event)

Recreational Activities (Fitness/Physical Activity, Fun Fridays)

Tutoring/Homework Help (Academic Remediation/Homework Help)

Somerset Intermediate School has a total of (96) after-school participants registered and (16) parents or guardians for the 2024-2025 school year. Somerset Intermediate School has a total of (60) staff members working in the after-school program in some capacity whether as an academic teacher, substitute, counselor, paraprofessional or other staff member. A total of (68) students participated in the program for 30 days or more to date. The highest number of days that a Somerset 21st CCLC student attended the program was (120) days. Somerset School consists of (46) fifth graders and (47) sixth graders. A total of (36) students are male and (60) students are female. A total of (11) students are registered as Limited English Language Learners. The racial background of the students that attended thirty days or more consist of the following: (37) African American, (53) Hispanic, (3) Caucasian and (3) Asian. A total of (41) students receive free lunch services and (9) received reduced lunch services.

Somerset Intermediate School List of Activities:

Academic Enrichment (Coding, Enrichment Club, Liberty Science Center On Site High-Tech Inventors, STEM Enrichment, Science 2 Students (5th Grade V-Labs), Science 2 Students (6th Grade V-Labs)

Character Education (Character Education)

Parental Involvement Activities (Liberty Science Center Community Event, Dive into STEM Night)

Recreational Activities (Fitness/Physical Activity, Movie, Dance)

Tutoring/Homework Help (Academic Remediation/Homework Help)

Summer Program Site has a total of (72) participants registered and a total of (15) staff members working in some capacity whether as an academic teacher, substitute, counselor, paraprofessional or other staff member. The summer program consisted of (30) male and (42) female participants. The summer program consisted of a total of (27) third graders, (29) fourth graders, (10) fifth graders and (6) sixth graders. The racial background of the students that attended the summer program consist of the following: (40) African American, (29) Hispanic, and (3) Caucasian.

Summer Program List of Activities:

Academic Enrichment (Book Club, Computer Club, Game Cave, Inventors Workshop)

Character Education (Art Nook, Community Building, Restorative Practice)

Community Service-Learning Programs (Guest Visit: NJ Physicians Advisory Group Yes You Can!, Guest Visit: North Plainfield Public Library)

Recreational Activities: Field Trips: Turtle Back Zoo and Liberty Science Center, Movie Magic, Power Play: Organized sports and games, Recreational Play: free play/outside play)

4. Program Offerings:

Based on the PARS database, North Plainfield Public Schools has the following Activity Category/Monthly Breakdown for the 2024-2025 school year:

East End Elementary School

Category	Sept.	Oct.	Nov.	Dec	Jan.	Feb.	March	April	May	June	July	Aug.
Academic Enrichment	0	0	5.5	11.5	9.5	6.5	12	7.25	8.5	0	0	0
Academic Improvement/Remediation	0	16.5	3	5.5	4.5	3	3	3.5	3	0	0	0
Character Education	0	2.5	2.5	6	6.5	3.5	4	2.5	3	0	0	0
Parental Involvement	0	0	0	3.5	0	0	3.5	0	0	0	0	0
Recreation	0	19	11	29	33.5	22	22	21.75	20	0	0	0
Tutoring	0	19	11	26	31	13	14	13	11	0	0	0

West End Elementary School

Category	Sept.	Oct.	Nov.	Dec	Jan.	Feb.	March	April	May	June	July	Aug.
Academic Enrichment	0	14.5	7	34	26	23.5	20.5	20	15.5	0	0	0
Character Education	0	4.5	4	9.5	0	1	1	1	0	0	0	0
Parental Involvement	0	0	0	3.5	0	0	3.5	0	0	0	0	0
Recreation	0	19	11	44	23	14.5	15	17	14	0	0	0
Tutoring	0	19	11	44.5	19	13	14	10	4.5	0	0	0
Youth Development	0	0	0	0	0	0	.5	0	0	0	0	0

Stonybrook Elementary School

Category	Sept.	Oct.	Nov.	Dec	Jan.	Feb.	March	April	May	June	July	Aug.
Academic Enrichment	0	16.5	15	21	21.5	22	10	13	0	0	0	0
Character Education	0	2.5	1	1.5	2	2	3	5	1	0	0	0
Recreation	0	19	6	7	8.5	3	22	22	4	0	0	0
Tutoring	0	19	11	14	18	5	14	13	1	0	0	0

Somerset Intermediate School

Category	Sept.	Oct.	Nov.	Dec	Jan.	Feb.	March	April	May	June	July	Aug.
Academic Enrichment	0	16.5	14	17.5	31	20.5	50.5	41	18.5	0	0	0
Character Education	0	2.5	1	1.5	2	2.5	4.5	3	0	0	0	0
Parental Involvement	0	0	0	0	0	0	2	0	0	0	0	0
Recreation	0	19	5	7	11.5	7	33.5	27.5	13.5	0	0	0
Tutoring	0	19	11	14	21	13	39	43.5	18.5	0	0	0

Summer Program

Category	July	August
Academic Enrichment	10.5	0
Character Education	6	0
Community Service	2.5	0
Recreation	8	24.25
Tutoring	.75	12.75

5. Site Visit Findings

The evaluator conducted the site visit on July 29, 2025 at the East End Elementary School summer site. The summer program has a total of 78 registered students that consist of six rotating classes for thirty minutes each. The teachers are responsible for one course in the morning and then rotate to an additional class in the afternoon. At the start of the summer program, students are provided with a meal daily. The 21st CCLC Director has developed the

lesson links in the shared Google Drive for all the staff members. This allows for a smooth transition between classes and the teachers are provided with all the materials needed for their respective session. The six classes consist of: Art, Inventor's Workshop, Recreation Play, Power Play,

Midway between the summer day the Site Coordinator meets with the entire program for a "Brain Break" activity. During the visit the Inventor's Workshop students were creating roller coasters that can hold a marble. The Art students were painting a variety of seashells. The Game Room students were participating in an Uno Card Game. The other two classes were housed in the gymnasium and consisted of two guided activities with jump ropes and hula hoops. In addition, several activities were added to the schedule to promote student interest such as a band activity and Library services. A nurse is available during the summer hours to assist as needed and ensure safety.

All the summer staff members participated in a virtual staff orientation to review the goals and objectives of the program. They also joined together for a walkthrough day prior to the summer program starting to see the classes, supplies, curriculum and area.

The 21st CCLC Director has developed a weekly newsletter throughout the school year and sends all parent/guardian correspondence through Class Do Jo.

6. AIR Post Youth Survey Reports

East End Elementary School

A total of 21 surveys were completed

Young people might describe themselves in many ways. We have listed some things youth might say or think about themselves. How true is each statement for you? Choose the answer that is most true for you for each statement.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Doing well in school is an important part of who I am.	4.8%	23.8%	33.3%	38.1%
Getting good grades is one of my main goals.	0%	14.3%	14.3%	71.4%
I take pride in doing my best in school.	5%	15%	30%	50%
Getting a college education is important to me.	9.5%	14.3%	14.3%	61.9%
I am a hard worker when it comes to my schoolwork.	4.8%	4.8%	33.3%	57.1%
It is important to me to learn as much as I can.	0%	4.8%	33.3%	61.9%

I finish whatever I begin.	9.5%	19%	33.3%	38.1%
I stay positive when things don't go the way I want.	4.8%	23.8%	52.4%	19%
I don't give up easily.	9.5%	19%	33.3%	38.1%
I try things even if I might fail.	0%	23.8%	47.6%	28.6%
I can solve difficult problems if I try hard enough.	9.5%	9.5%	38.1%	42.9%
I can do a good job if I try hard enough.	0%	19%	23.8%	57.1%
I stay focused on my work even when it's boring.	14.3%	9.5%	42.9%	33.3%
I can stop by myself from doing something I know I shouldn't do.	4.8%	4.8%	47.6%	42.9%
When I'm sad, I do something that will make me feel better.	14.3%	38.1%	0%	47.6%
I can control my temper.	28.6%	9.5%	19%	42.9%
I can handle stress.	14.3%	47.6%	19%	19%
I can calm myself down when I'm excited or upset.	14.3%	47.6%	19%	19%
When my solution to a problem is not working, I try to find a new solution.	5%	25%	35%	35%
I think of my past choices when making new decisions.	9.5%	9.5%	57.1%	23.8%
I listen to other people's ideas.	9.5%	9.5%	57.1%	23.8%
I work well with others on group projects.	0%	10%	25%	65%
I feel bad when someone gets their feelings hurt.	10%	30%	155	45%
I respect what other people think, even if I disagree.	4.8%	19%	42.9%	33.3%
I try to help when I see someone having a problem.	15%	10%	25%	50%

When I make a decision, I think about how it will affect other people.	9.5%	14.3%	38.1%	38.1%
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Now think about this program in particular. When you are at this program, how often.....

Survey Questions	Never	Rarely	Sometimes	Often
Do you get to choose how you spend your time?	0%	19%	47.6%	33.3%
Can you suggest your own ideas for new activities?	4.8%	38.1%	42.9%	14.3%
Do you get to choose which activities you do?	19%	23.8%	38.1%	19%
Do you get to help plan activities for the program?	33.3%	38.1%	9.5%	19%
Do you get the change to lead an activity?	42.9%	33.3%	23.8%	0%
Do you get to be in charge of doing something to help the program?	30%	30%	30%	10%
Do you get to help make decisions or rules for the program?	52.4%	23.8%	4.8%	19%

Thinking about the adults in this program, how true are these statements for you? In this program, there is an adult here....

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Who is interested in what I think about things.	10%	30%	40%	20%
Who I can talk to when I am upset.	15%	20%	20%	45%
Who helps me when I have a problem.	10.5%	5.3%	42.1%	42.1%
Who I enjoy being around.	5%	15%	10%	70%
Who has helped me find a special interest or talent.	10%	15%	30%	45%
Who asks me about my life and goals.	15%	30%	20%	35%

Who I will miss when the program is over.	5%	10%	25%	60%
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At this program, how do kids get along? Indicate how true each statement is based on your own experience in this program.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Kids here are friendly with each other.	9.5%	47.6%	28.6%	14.3%
Kids here treat each other with respect.	14.3%	38.1%	42.9%	4.8%
Kids here listen to what the teachers tell them to do.	9.5%	33.3%	42.9%	14.3%
Kids here don't tease or bully others.	9.5%	38.1%	38.1%	14.3%
Kids here support and help one another.	4.8%	38.1%	38.1%	19%

How has this program helped you specifically? For each line, indicate how true each statement is for you. This program has helped me...

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Feel good about myself	10%	15%	45%	30%
With my confidence	5%	25%	20%	50%
To make new friends	0%	0%	35%	65%
Find out what is important to me	10%	25%	30%	35%
Find out what I'm good at doing	5%	20%	10%	65%
Find out what I like to do	4.8%	9.5%	28.6%	57.1%
Discover things I want to learn more about	5%	20%	25%	50%
Learn things that will help me in school	9.5%	4.8%	38.1%	47.6%
Learn things that will be important for my future	5%	15%	35%	45%
Think about the kinds of classes I want to take in the future	14.3%	14.3%	14.3%	57.1%

Think about what I might like to do when I get older	10%	10%	35%	45%
Learn about things that are important to my community or the environment	15%	10%	30%	45%
Feel good because I was helping my community or the environment	5%	5%	45%	45%

NJ AIR Youth Post Survey Report

Somerset School

A total of 42 surveys were completed

Young people might describe themselves in many ways. We have listed some things youth might say or think about themselves. How true is each statement for you? Choose the answer that is most true for you for each statement.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Doing well in school is an important part of who I am.	2.4%	14.3%	19%	64.3%
Getting good grades is one of my main goals.	0%	4.8%	11.9%	83.3%
I take pride in doing my best in school.	4.9%	7.3%	14.6%	70.7%
Getting a college education is important to me.	7.3%	7.3%	14.6%	70.7%
I am a hard worker when it comes to my schoolwork.	2.4%	4.8%	40.5%	52.4%
It is important to me to learn as much as I can.	4.9%	9.8%	36.6%	48.8%
I finish whatever I begin.	4.8%	26.2%	40.5%	28.6%
I stay positive when things don't go the way I want.	2.4%	34.1%	36.6%	26.8%
I don't give up easily.	4.8%	11.9%	38.1%	45.2%
I try things even if I might fail.	0%	19%	40.55	40.5%
I can solve difficult problems if I try hard enough.	0%	21.4%	40.5%	40.5%
I can do a good job if I try hard enough.	0%	12.2%	26.8%	61%

I stay focused on my work even when it's boring.	9.5%	26.2%	28.6%	35.7%
I can stop by myself from doing something I know I shouldn't do.	7.3%	17.1%	39%	36.6%
When I'm sad, I do something that will make me feel better.	9.5%	31%	33.3%	26.2%
I can control my temper.	12.2%	24.4%	51.2%	12.2%
I can handle stress.	9.5%	38.1%	33.3%	19%
I can calm myself down when I'm excited or upset.	4.8%	31%	33.3%	31%
When my solution to a problem is not working, I try to find a new solution.	2.4%	26.8%	41.5%	29.3%
I think of my past choices when making new decisions.	7.3%	26.8%	29.3%	36.6%
I listen to other people's ideas.	2.4%	23.8%	47.6%	26.2%
I work well with others on group projects.	0%	14.6%	43.9%	41.5%
I feel bad when someone gets their feelings hurt.	0%	16.7%	31%	52.4%
I respect what other people think, even if I disagree.	2.4%	9.8%	46.3%	41.5%
I try to help when I see someone having a problem.	7.1%	16.7%	38.1%	38.1%
When I make a decision, I think about how it will affect other people.	7.3%	14.6%	46.3%	31.7%

Now think about this program in particular. When you are at this program, how often.....

Survey Questions	Never	Rarely	Sometimes	Often
Do you get to choose how you spend your time?	7.1%	16.7%	52.4%	23.8%
Can you suggest your own ideas for new activities?	7.1%	21.4%	54.8%	16.7%
Do you get to choose which activities you do?	14.6%	26.8%	36.6%	22%
Do you get to help plan activities for the program?	28.6%	23.8%	33.3%	9.5%
Do you get the change to lead an activity?	33.3%	23.8%	33.3%	9.5%
Do you get to be in charge of doing something to help the program?	40.5%	40.5%	14.3%	4.8%
Do you get to help make decisions or rules for the program?	52.4%	28.6%	11.9%	7.1%

Thinking about the adults in this program, how true are these statements for you? In this program, there is an adult here....

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Who is interested in what I think about things.	9.8%	34.1%	46.3%	9.8%
Who I can talk to when I am upset.	17.1%	31.7%	31.7%	19.5%
Who helps me when I have a problem.	4.9%	26.8%	39%	29.3%
Who I enjoy being around.	4.9%	29.3%	24.4%	41.5%
Who has helped me find a special interest or talent.	26.8%	26.8%	24.4%	41.5%
Who asks me about my life and goals.	26.8%	26.8%	29.3%	17.1%
Who I will miss when the program is over.	12.2%	31.7%	17.1%	39%

At this program, how do kids get along? Indicate how true each statement is based on your own experience in this program.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Kids here are friendly with each other.	9.5%	59.5%	23.8%	7.1%
Kids here treat each other with respect.	26.2%	42.9%	21.4%	9.5%
Kids here listen to what the teachers tell them to do.	14.3%	57.1%	16.7%	11.9%
Kids here don't tease or bully others.	23.8%	31%	21.4%	23.8%
Kids here support and help one another.	14.3%	54.8%	11.9%	19%

How has this program helped you specifically? For each line, indicate how true each statement is for you. This program has helped me...

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Feel good about myself	7.3%	39%	26.8%	26.8%
With my confidence	19%	28.6%	23.8%	28.6%
To make new friends	4.8%	19%	21%	45.2%
Find out what is important to me	14.3%	35.7%	19%	21%
Find out what I'm good at doing	19%	19%	21%	31%
Find out what I like to do	21.4%	21.4%	23.8%	33.3%
Discover things I want to learn more about	14.6%	17.1%	36.6%	31.7%
Learn things that will help me in school	11.9%	26.2%	38.1%	23.8%
Learn things that will be important for my future	11.9%	26.2%	38.1%	23.8%
Think about the kinds of classes I want to take in the future	17.1%	29.3%	36.6%	17.1%
Think about what I might like to do when I get older	17.1%	29.3%	24.4%	29.3%
Learn about things that are important to	14.3%	21.4%	38.1%	26.2%

my community or the environment				
Feel good because I was helping my community or the environment	11.9%	31%	14.3%	42.9%

NJ AIR Youth Post Survey Report

Stonybrook School

A total number of 42 surveys were completed

Young people might describe themselves in many ways. We have listed some things youth might say or think about themselves. How true is each statement for you? Choose the answer that is most true for you for each statement.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Doing well in school is an important part of who I am.	11.1%	11.1%	55.6%	22.2%
Getting good grades is one of my main goals.	0%	22.2%	0%	77.8%
I take pride in doing my best in school.	11.1%	33.3%	11.1%	44.4%
Getting a college education is important to me.	0%	11.1%	33.3%	55.6%
I am a hard worker when it comes to my schoolwork.	11.1%	22.2%	22.2%	44.4%
It is important to me to learn as much as I can.	11.1%	11.1%	11.1%	66.7%
I finish whatever I begin.	11.1%	22.2%	11.1%	66.7%
I stay positive when things don't go the way I want.	22.2%	33.3%	22.2%	22.2%
I don't give up easily.	22.2%	11.1%	22.2%	44.4%
I try things even if I might fail.	0%	22.2%	33.3%	44.4%
I can solve difficult problems if I try hard enough.	22.2%	11.1%	33.3%	33.3%
I can do a good job if I try hard enough.	11.1%	11.1%	22.2%	55.6%

I stay focused on my work even when it's boring.	22.2%	11.1%	44.4%	22.2%
I can stop by myself from doing something I know I shouldn't do.	11.1%	11.1%	22.2%	55.6%
When I'm sad, I do something that will make me feel better.	0%	11.1%	11.1%	77.8%
I can control my temper.	11.1%	22.2%	22.2%	44.4%
I can handle stress.	0%	33.3%	55.6%	11.1%
I can calm myself down when I'm excited or upset.	0%	11.1%	22.2%	66.7%
When my solution to a problem is not working, I try to find a new solution.	0%	22.2%	33.3%	44.4%
I think of my past choices when making new decisions.	11.1%	11.1%	33.3%	44.4%
I listen to other people's ideas.	22.2%	22.2%	33.3%	22.2%
I work well with others on group projects.	12.5%	37.5%	37.5%	12.5%
I feel bad when someone gets their feelings hurt.	0%	0%	33.3%	66.7%
I respect what other people think, even if I disagree.	22.2%	11.1%	33.3%	44.4%
I try to help when I see someone having a problem.	11.1%	11.1%	33.3%	44.4%
When I make a decision, I think about how it will affect other people.	22.2%	22.2%	33.3%	22.2%

Now think about this program in particular. When you are at this program, how often.....

Survey Questions	Never	Rarely	Sometimes	Often
Do you get to choose how you spend your time?	11.1%	11.1%	77.8%	0%
Can you suggest your own ideas for new activities?	22.2%	11.1%	33.3%	33.3%
Do you get to choose which activities you do?	33.3%	11.1%	44.4%	11.1%
Do you get to help plan activities for the program?	33.3%	11.1%	44.4%	11.1%
Do you get the change to lead an activity?	11.1%	22.2%	55.6%	11.1%
Do you get to be in charge of doing something to help the program?	11.1%	33.3%	33.3%	22.2%
Do you get to help make decisions or rules for the program?	33.3%	22.2%	22.2%	22.2%

Thinking about the adults in this program, how true are these statements for you? In this program, there is an adult here....

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Who is interested in what I think about things.	11.1%	44.4%	22.2%	22.2%
Who I can talk to when I am upset.	11.1%	0%	33.3%	55.6%
Who helps me when I have a problem.	11.1%	11.1%	22.2%	55.6%
Who I enjoy being around.	14.3%	14.3%	14.3%	57.1%
Who has helped me find a special interest or talent.	11.1%	11.1%	66.7%	11.1%
Who asks me about my life and goals.	22.2%	22.2%	44.4%	11.1%
Who I will miss when the program is over.	0%	0%	11.1%	88.9%

At this program, how do kids get along? Indicate how true each statement is based on your own experience in this program.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Kids here are friendly with each other.	11.1%	11.1%	44.4%	33.3%
Kids here treat each other with respect.	11.1%	33.3%	11.1%	44.4%
Kids here listen to what the teachers tell them to do.	0%	22.2%	44.4%	33.3%
Kids here don't tease or bully others.	33.3%	11.1%	11.1%	44.4%
Kids here support and help one another.	0%	44.4%	11.1%	44.4%

How has this program helped you specifically? For each line, indicate how true each statement is for you. This program has helped me...

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Feel good about myself	11.1%	11.1%	22.2%	55.6%
With my confidence	0%	22.2%	44.4%	33.3%
To make new friends	0%	11.1%	33.3%	55.6%
Find out what is important to me	0%	22.2%	33.3%	44.4%
Find out what I'm good at doing	0%	22.2%	22.2%	55.6%
Find out what I like to do	11.1%	11.1%	111%	66.7%
Discover things I want to learn more about	0%	33.3%	44.4%	22.2%
Learn things that will help me in school	0%	22.2%	22.2%	55.6%
Learn things that will be important for my future	0%	22.2%	22.2%	55.6%
Think about the kinds of classes I want to take in the future	0%	11.1%	55.65	33.3%
Think about what I might like to do when I get older	11.1%	33.3%	0%	55.6%
Learn about things that are important to my community or the environment	0%	33.3%	44.4%	22.2%
Feel good because I was helping my	0%	12.5%	50%	37.5%

community or the environment				
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NJ 21ST CCLC AIR

West End Elementary School

A total of 18 students completed the survey

Young people might describe themselves in many ways. We have listed some things youth might say or think about themselves. How true is each statement for you? Choose the answer that is most true for you for each statement.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Doing well in school is an important part of who I am.	0%	31.6%	31.6%	36.8%
Getting good grades is one of my main goals.	5.3%	15.8%	15.8%	63.2%
I take pride in doing my best in school.	11.1%	27.8%	22.2%	38.9%
Getting a college education is important to me.	0%	10.5%	10.5%	78.9%
I am a hard worker when it comes to my schoolwork.	0%	31.6%	21.1%	47.4%
It is important to me to learn as much as I can.	0%	26.3%	26.3%	47.4%
I finish whatever I begin.	10.5%	36.8%	21.1%	47.4%
I stay positive when things don't go the way I want.	15.8%	31.6%	31.6%	21.1%
I don't give up easily.	10.5%	15.8%	31.6%	42.1%
I try things even if I might fail.	11.1%	27.8%	44.4%	16.7%
I can solve difficult problems if I try hard enough.	5.6%	66.7%	5.6%	22.2%
I can do a good job if I try hard enough.	5.9%	11.8%	41.2%	41.2%
I stay focused on my work even when it's boring.	16.7%	27.8%	22.2%	33.3%
I can stop by myself from doing something I know I shouldn't do.	15.8%	21.1%	42.1%	21.1%

When I'm sad, I do something that will make me feel better.	10.5%	31.6%	15.8%	42.1%
I can control my temper.	21.1%	21.1%	21.1%	36.8%
I can handle stress.	33.3%	22.2%	16.7%	27.8%
I can calm myself down when I'm excited or upset.	5.2%	26.8%	21.1%	36.8%
When my solution to a problem is not working, I try to find a new solution.	0%	50%	27.8%	22.2%
I think of my past choices when making new decisions.	31.6%	26.3%	21.1%	21.1%
I listen to other people's ideas.	5.2%	52.6%	31.6%	10.5%
I work well with others on group projects.	0%	27.8%	38.9%	33.3%
I feel bad when someone gets their feelings hurt.	10.5%	36.8%	26.3%	26.3%
I respect what other people think, even if I disagree.	10.5%	31.6%	36.8%	21.1%
I try to help when I see someone having a problem.	11.1%	38.9%	22.2%	27.8%
When I make a decision, I think about how it will affect other people.	10.5%	31.6%	21.1%	36.8%

Now think about this program in particular. When you are at this program, how often.....

Survey Questions	Never	Rarely	Sometimes	Often
Do you get to choose how you spend your time?	15.8%	15.8%	47.4%	21.1%
Can you suggest your own ideas for new activities?	0%	52.6%	26.3%	21.1%
Do you get to choose which activities you do?	10.5%	31.6%	31.6%	26.3%
Do you get to help plan activities for the program?	21.1%	21.1%	31.6%	26.3%

Do you get the change to lead an activity?	36.8%	15.8%	21.1%	26.3%
Do you get to be in charge of doing something to help the program?	15.8%	57.9%	10.5%	15.8%
Do you get to help make decisions or rules for the program?	26.3%	26.3%	36.8%	10.5%

Thinking about the adults in this program, how true are these statements for you? In this program, there is an adult here....

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Who is interested in what I think about things.	16.7%	22.2%	44.4%	16.7%
Who I can talk to when I am upset.	11.1%	16.7%	22.2%	50%
Who helps me when I have a problem.	11.1%	11.1%	44.4%	33.3%
Who I enjoy being around.	0%	27.8%	16.7%	33.3%
Who has helped me find a special interest or talent.	22.2%	27.8%	16.7%	33.3%
Who asks me about my life and goals.	33.3%	16.7%	33.3%	16.7%
Who I will miss when the program is over.	0%	33.3%	22.2%	44.4%

At this program, how do kids get along? Indicate how true each statement is based on your own experience in this program.

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Kids here are friendly with each other.	27.8%	50%	5.6%	16.7%
Kids here treat each other with respect.	16.7%	66.7%	11.1%	5.6%
Kids here listen to what the teachers tell them to do.	11.1%	33.3%	5.6%	27.8%
Kids here don't tease or bully others.	33.3%	33.3%	5.6%	27.8%
Kids here support and help one another.	22.2%	16.7%	50%	11.1%

How has this program helped you specifically? For each line, indicate how true each statement is for you. This program has helped me...

Survey Questions	Not at all true	Somewhat true	Mostly true	Completely true
Feel good about myself	11.8%	23.5%	47.1%	17.6%
With my confidence	0%	52.9%	17.6%	29.4%
To make new friends	14.3%	7.1%	64.3%	14.3%
Find out what is important to me	11.8%	35.3%	17.6%	35.3%
Find out what I'm good at doing	18.8%	18.8%	31.3%	31.3%
Find out what I like to do	5.9%	29.4%	41.2%	23.5%
Discover things I want to learn more about	5.9%	35.3%	11.8%	47.1%
Learn things that will help me in school	5.9%	23.5%	47.1%	23.5%
Learn things that will be important for my future	12.5%	25%	18.8%	43.8%
Think about the kinds of classes I want to take in the future	11.8%	41.2%	17.6%	29.4%
Think about what I might like to do when I get older	5.9%	17.6%	11.8%	64.7%
Learn about things that are important to my community or the environment	11.8%	35.3%	35.3%	17.6%
Feel good because I was helping my community or the environment	17.6%	5.9%	35.3%	41.2%

7. AIR Survey Staff Results

The staff survey reports administered by AIR from the NJDOE focus on the following: collective staff efficacy, program design, communication and linkages to the school day, service delivery practices, youth ownership, internal communication and parent communication. Two schools were surveyed through these measures: Somerset School and West End School.

Somerset School

AIR Survey for Staff Results

1. Please rate the extent to which you agree or disagree with the following statements regarding all staff that work with students in this program:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure	N
a	Program staff listen to youth more than talk at them.	0.0%	0.0%	77.8%	22.2%	0.0%	9
b	Program staff actively and continuously consult and involve youth.	11.1%	0.0%	66.7%	22.2%	0.0%	9
c	Program staff provide structured and planned activities explicitly designed to help youth to get to know one another.	11.1%	0.0%	66.7%	22.2%	0.0%	9
d	Program staff provide opportunities for youth to lead activities.	11.1%	0.0%	44.4%	33.3%	11.1%	9
e	Program staff provide opportunities for youth to help or mentor other youth in completing a project or task.	11.1%	0.0%	77.8%	11.1%	0.0%	9
f	Program staff provide opportunities for the work, achievements, or accomplishments of youth to be publicly recognized.	11.1%	11.1%	55.6%	11.1%	11.1%	9

2. Please rate the extent to which you agree or disagree with the following statements regarding all staff that work with students in this program:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure	N
a	Program staff provide ongoing opportunities for youth to reflect on their experiences (e.g., formal journal writing, informal conversational feedback).	0.0%	33.3%	55.6%	0.0%	11.1%	9
b	Program staff are effective at finding ways to provide youth with meaningful choices when delivering activities.	0.0%	0.0%	88.9%	11.1%	0.0%	9
c	Program staff are effective at providing youth with opportunities to set goals and make plans within the confines of the program.	0.0%	0.0%	55.6%	44.4%	0.0%	9
d	Program staff ask for and listen to student opinions about the way things should work in the program.	11.1%	0.0%	44.4%	33.3%	11.1%	9

3. How often do you lead or participate in program activities that are...

#	Item	Rarely	Sometimes	Frequently	Always	N
a	Based on written plans for the session, assignments, and projects?	11.1%	55.6%	33.3%	0.0%	9
b	Well planned in advance?	22.2%	22.2%	44.4%	11.1%	9
c	Tied to specific learning goals?	0.0%	44.4%	44.4%	11.1%	9
d	Meant to build upon skills cultivated in a prior activity or session?	11.1%	44.4%	44.4%	0.0%	9
e	Explicitly meant to promote skill building and mastery in relation to one or more state standard?	0.0%	44.4%	44.4%	11.1%	9
f	Explicitly meant to address a specific developmental domain (e.g., cognitive, social, emotional, civic, physical, etc.)?	0.0%	44.4%	33.3%	22.2%	9

4. Please rate the extent to which you agree or disagree with the following statements regarding linkages to the school day:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Relevant to My Role in the Program	Not Sure	N
a	On a week-to-week basis, I know what academic content will be covered during the school day with the students I work with in the afterschool program.	11.1%	22.2%	44.4%	11.1%	11.1%	0.0%	9
b	I coordinate the content of the afterschool activities I provide with my students' school-day homework.	0.0%	22.2%	33.3%	11.1%	33.3%	0.0%	9
c	I know whom to contact at my students' day school if I have a question about their progress or status.	11.1%	11.1%	33.3%	44.4%	0.0%	0.0%	9
d	The activities I provide in the afterschool program are tied to specific learning goals that are related to the school-day curriculum.	0.0%	11.1%	55.6%	11.1%	11.1%	11.1%	9
e	I use student assessment data to provide different types of instruction to students attending my afterschool activities based on their ability level.	0.0%	22.2%	33.3%	0.0%	44.4%	0.0%	9
f	I help manage a formal 3-way communication system that links parents, program, and day-school information.	0.0%	11.1%	55.6%	0.0%	33.3%	0.0%	9
g	I participate in regular, joint staff meetings for afterschool and regular school day staff where steps to further establish linkages between the school day and afterschool are discussed.	0.0%	44.4%	22.2%	11.1%	22.2%	0.0%	9
h	I meet regularly with school day staff not working in the afterschool program to review the academic progress of individual students.	0.0%	22.2%	44.4%	11.1%	22.2%	0.0%	9
i	I participate in parent-teacher conferences to provide information about how individual students are faring in the afterschool program. (NOTE: If you are a school-day teacher, please respond to this question in relation to students you do not have in your school-day classroom).	0.0%	22.2%	22.2%	0.0%	33.3%	22.2%	9

5. How often are students participating in the activities you provide in the program afforded the following types of opportunities:

#	Item	Never Available	Available Occasionally in Some Classes or Activities	Available Regularly in Most Classes or Activities	Always Available	N
a	Work collaboratively with other students in small groups.	0.0%	33.3%	55.6%	11.1%	9
b	Have the freedom to choose what activities or projects they are going to work on or participate in.	0.0%	11.1%	66.7%	22.2%	9
c	Work on group projects that take more than one day to complete.	0.0%	11.1%	66.7%	22.2%	9
d	Lead group activities.	0.0%	22.2%	66.7%	11.1%	9
e	Provide feedback on the activities they are participating in during time set aside explicitly for this purpose.	11.1%	22.2%	55.6%	11.1%	9
f	Participate in activities that are specifically designed to help students get to know one another.	0.0%	33.3%	44.4%	22.2%	9
g	Make formal presentations to the larger group of students.	22.2%	44.4%	22.2%	11.1%	9

6. Please indicate your level of agreement with the following statements about how your students build ownership of the program:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure	N
a	Youth are afforded opportunities to take responsibility for their own program.	11.1%	22.2%	55.6%	11.1%	0.0%	9
b	Youth have the opportunity to set goals for what they want to accomplish in the program.	0.0%	22.2%	66.7%	11.1%	0.0%	9
c	Youth help make plans for what activities are offered at the program.	0.0%	44.4%	44.4%	0.0%	11.1%	9
d	Youth make choices about what content is covered in program offerings.	0.0%	55.6%	33.3%	0.0%	11.1%	9
e	Youth make choices about how content is covered in program offerings.	0.0%	55.6%	33.3%	0.0%	11.1%	9
f	Youth help create rules and guidelines for the program.	0.0%	44.4%	44.4%	0.0%	11.1%	9

7. How frequently do you engage in the following tasks with other staff working in the afterschool program:

#	Item	Never	A Couple of Times Per Year	About Once a Month	Nearly Every Week	N
a	Conduct program planning based on a review of program data.	55.6%	0.0%	33.3%	11.1%	9
b	Use evaluation data to set program improvement goals.	66.7%	11.1%	11.1%	11.1%	9
c	Discuss progress on meeting program improvement goals.	33.3%	11.1%	44.4%	11.1%	9
d	Observe other afterschool staff delivering programming in order to provide feedback on their practice.	33.3%	11.1%	33.3%	22.2%	9
e	Conduct program planning in order to meet specific learning goals in coordinated ways across multiple activities.	44.4%	11.1%	22.2%	22.2%	9
f	Share ideas on how to make programming more engaging for participating students.	0.0%	0.0%	50.0%	50.0%	8
g	Share experiences and follow up about individual youth.	0.0%	11.1%	44.4%	44.4%	9
h	Receive feedback from school-day teachers and/or administrators on how the program could better support student learning needs.	33.3%	0.0%	44.4%	22.2%	9
i	Participate in training and professional development on how to better serve youth.	22.2%	33.3%	33.3%	11.1%	9
j	Discuss current research-based instructional practices.	44.4%	22.2%	22.2%	11.1%	9

8. How often do you or other center staff:

#	Item	Never	Sometime	Frequently	N
a	Send materials about program offerings home to parents.	22.2%	44.4%	33.3%	9
b	Send information home about how the student is progressing in the program.	33.3%	55.6%	11.1%	9
c	Hold events or meetings to which parents are invited.	22.2%	77.8%	0.0%	9
d	Have conversations with parents over the phone.	22.2%	55.6%	22.2%	9
e	Meet with one or more parents.	33.3%	55.6%	11.1%	9
f	Ask for input from parents on what and how activities should be provided.	44.4%	44.4%	11.1%	9
g	Encourage parents to participate in center-provided programming meant to support their acquisition of knowledge or skills.	44.4%	44.4%	11.1%	9

West End School AIR Staff Surveys

1. Please rate the extent to which you agree or disagree with the following statements regarding all staff that work with students in this program:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure	N
a	Program staff listen to youth more than talk at them.	0.0%	0.0%	71.4%	28.6%	0.0%	7
b	Program staff actively and continuously consult and involve youth.	0.0%	0.0%	42.9%	57.1%	0.0%	7
c	Program staff provide structured and planned activities explicitly designed to help youth to get to know one another.	0.0%	14.3%	28.6%	57.1%	0.0%	7
d	Program staff provide opportunities for youth to lead activities.	0.0%	14.3%	57.1%	28.6%	0.0%	7
e	Program staff provide opportunities for youth to help or mentor other youth in completing a project or task.	0.0%	14.3%	57.1%	28.6%	0.0%	7
f	Program staff provide opportunities for the work, achievements, or accomplishments of youth to be publicly recognized.	0.0%	14.3%	42.9%	28.6%	14.3%	7

2. Please rate the extent to which you agree or disagree with the following statements regarding all staff that work with students in this program:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure	N
a	Program staff provide ongoing opportunities for youth to reflect on their experiences (e.g., formal journal writing, informal conversational feedback).	0.0%	28.6%	42.9%	14.3%	14.3%	7
b	Program staff are effective at finding ways to provide youth with meaningful choices when delivering activities.	0.0%	14.3%	71.4%	14.3%	0.0%	7
c	Program staff are effective at providing youth with opportunities to set goals and make plans within the confines of the program.	0.0%	0.0%	71.4%	28.6%	0.0%	7
d	Program staff ask for and listen to student opinions about the way things should work in the program.	0.0%	0.0%	57.1%	42.9%	0.0%	7

3. How often do you lead or participate in program activities that are...

#	Item	Rarely	Sometimes	Frequently	Always	N
a	Based on written plans for the session, assignments, and projects?	28.6%	28.6%	28.6%	14.3%	7
b	Well planned in advance?	0.0%	71.4%	14.3%	14.3%	7
c	Tied to specific learning goals?	0.0%	71.4%	28.6%	0.0%	7
d	Meant to build upon skills cultivated in a prior activity or session?	14.3%	42.9%	42.9%	0.0%	7
e	Explicitly meant to promote skill building and mastery in relation to one or more state standard?	14.3%	57.1%	28.6%	0.0%	7
f	Explicitly meant to address a specific developmental domain (e.g., cognitive, social, emotional, civic, physical, etc.)?	14.3%	42.9%	28.6%	14.3%	7

4. Please rate the extent to which you agree or disagree with the following statements regarding linkages to the school day:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Relevant to My Role in the Program	Not Sure	N
a	On a week-to-week basis, I know what academic content will be covered during the school day with the students I work with in the afterschool program.	0.0%	14.3%	28.6%	42.9%	14.3%	0.0%	7
b	I coordinate the content of the afterschool activities I provide with my students' school-day homework.	0.0%	42.9%	14.3%	28.6%	14.3%	0.0%	7
c	I know whom to contact at my students' day school if I have a question about their progress or status.	0.0%	0.0%	28.6%	57.1%	0.0%	14.3%	7
d	The activities I provide in the afterschool program are tied to specific learning goals that are related to the school-day curriculum.	0.0%	28.6%	14.3%	28.6%	14.3%	14.3%	7
e	I use student assessment data to provide different types of instruction to students attending my afterschool activities based on their ability level.	0.0%	42.9%	14.3%	28.6%	14.3%	0.0%	7
f	I help manage a formal 3-way communication system that links parents, program, and day-school information.	0.0%	14.3%	28.6%	42.9%	14.3%	0.0%	7
g	I participate in regular, joint staff meetings for afterschool and regular school day staff where steps to further establish linkages between the school day and afterschool are discussed.	0.0%	28.6%	28.6%	28.6%	14.3%	0.0%	7
h	I meet regularly with school day staff not working in the afterschool program to review the academic progress of individual students.	0.0%	28.6%	14.3%	28.6%	28.6%	0.0%	7
i	I participate in parent-teacher conferences to provide information about how individual students are faring in the afterschool program. (NOTE: If you are a school-day teacher, please respond to this question in relation to students you do not have in your school-day classroom).	0.0%	42.9%	0.0%	0.0%	28.6%	28.6%	7

5. How often are students participating in the activities you provide in the program afforded the following types of opportunities:

#	Item	Never Available	Available Occasionally in Some Classes or Activities	Available Regularly in Most Classes or Activities	Always Available	N
a	Work collaboratively with other students in small groups.	0.0%	28.6%	28.6%	42.9%	7
b	Have the freedom to choose what activities or projects they are going to work on or participate in.	0.0%	14.3%	57.1%	28.6%	7
c	Work on group projects that take more than one day to complete.	28.6%	28.6%	14.3%	28.6%	7
d	Lead group activities.	0.0%	42.9%	14.3%	42.9%	7
e	Provide feedback on the activities they are participating in during time set aside explicitly for this purpose.	14.3%	14.3%	57.1%	14.3%	7
f	Participate in activities that are specifically designed to help students get to know one another.	0.0%	28.6%	57.1%	14.3%	7
g	Make formal presentations to the larger group of students.	42.9%	14.3%	42.9%	0.0%	7

6. Please indicate your level of agreement with the following statements about how your students build ownership of the program:

#	Item	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Sure	N
a	Youth are afforded opportunities to take responsibility for their own program.	0.0%	14.3%	57.1%	14.3%	14.3%	7
b	Youth have the opportunity to set goals for what they want to accomplish in the program.	0.0%	57.1%	28.6%	14.3%	0.0%	7
c	Youth help make plans for what activities are offered at the program.	14.3%	14.3%	42.9%	28.6%	0.0%	7
d	Youth make choices about what content is covered in program offerings.	14.3%	42.9%	14.3%	28.6%	0.0%	7
e	Youth make choices about how content is covered in program offerings.	14.3%	14.3%	57.1%	14.3%	0.0%	7
f	Youth help create rules and guidelines for the program.	0.0%	57.1%	28.6%	14.3%	0.0%	7

7. How frequently do you engage in the following tasks with other staff working in the afterschool program:

#	Item	Never	A Couple of Times Per Year	About Once a Month	Nearly Every Week	N
a	Conduct program planning based on a review of program data.	71.4%	0.0%	14.3%	14.3%	7
b	Use evaluation data to set program improvement goals.	71.4%	0.0%	14.3%	14.3%	7
c	Discuss progress on meeting program improvement goals.	57.1%	0.0%	28.6%	14.3%	7
d	Observe other afterschool staff delivering programming in order to provide feedback on their practice.	85.7%	0.0%	14.3%	0.0%	7
e	Conduct program planning in order to meet specific learning goals in coordinated ways across multiple activities.	71.4%	0.0%	28.6%	0.0%	7
f	Share ideas on how to make programming more engaging for participating students.	28.6%	14.3%	42.9%	14.3%	7
g	Share experiences and follow up about individual youth.	28.6%	14.3%	28.6%	28.6%	7
h	Receive feedback from school-day teachers and/or administrators on how the program could better support student learning needs.	42.9%	14.3%	42.9%	0.0%	7
i	Participate in training and professional development on how to better serve youth.	42.9%	28.6%	28.6%	0.0%	7
j	Discuss current research-based instructional practices.	57.1%	14.3%	28.6%	0.0%	7

8. How often do you or other center staff:

#	Item	Never	Sometime	Frequently	N
a	Send materials about program offerings home to parents.	42.9%	42.9%	14.3%	7
b	Send information home about how the student is progressing in the program.	57.1%	42.9%	0.0%	7
c	Hold events or meetings to which parents are invited.	85.7%	14.3%	0.0%	7
d	Have conversations with parents over the phone.	42.9%	28.6%	28.6%	7
e	Meet with one or more parents.	42.9%	42.9%	14.3%	7
f	Ask for input from parents on what and how activities should be provided.	100.0%	0.0%	0.0%	7
g	Encourage parents to participate in center-provided programming meant to support their acquisition of knowledge or skills.	71.4%	14.3%	14.3%	7

8. Infographic



21st-Century Community Learning Centers Afterschool Program Participating Student Impact



Cultivating Curiosity and Community Beyond the Classroom!

The **North Plainfield School District's** commitment to student success extends far beyond the classroom, and our **Free 21st Century Program** is far more than just after-school care. The program is a vibrant extension of learning that builds a stronger school community, provides meaningful support to working families, and ignites an enrichment mindset built on interactive engagement.

By securing the 21st-Century Community Learning Centers grant, we're providing a safe, engaging, and high-quality alternative to traditional after-school options. Our program's **STEM theme** offers exciting, hands-on learning that is designed to spark curiosity, awaken critical thinking, and fuel future goals.



Experience the Impact!

**4% Higher
Test Scores**



21st-Century Students Outperform Their Peers!

21st-Century students are excelling! Based on the initial Spring 2025 NJSLA assessments, students in Grades 3-6 participating in the 21st-Century Program **outperformed their peers by 4% in both English Language Arts and Math.**

Our program is building critical life skills: **75% of students reported that they believe participating in the program has helped them to problem solve and make better decisions.**



21st Century families enjoy incredible savings!

Imagine saving over \$3,000 annually on after-school childcare! While typical programs cost between \$100-\$300 per week, **our program is FREE.** Participation in the summer sessions maximizes savings and provides your child with a high-quality, engaging after-school experience.

"The program is beneficial for all parents who work...children have the opportunity for learning instead of being stuck in front of a screen."



Reclaim Your Evenings: Experience fewer homework battles!

This isn't a dream—it's the reality for **92% of 21st-Century students who report being able to complete their homework** as part of the program. The after-school schedule empowers students to complete their homework on-site, allowing them to leave ready to relax and enjoy more family time. Additionally, **92% of parents report that the program has supported their child's social development and behavior.**



Learning Comes Alive for 21st-Century Students!

Students experience an adventure in learning. Students are immersed in a comprehensive environment packed with hands-on STEM experiments, fun STEM-related group games, movement through dance, youth sports, cooking, and social-emotional learning to support friendship building and self-esteem.



Adventure Awaits: Exploration Beyond the Classroom!

Thanks to our amazing partners, students have the chance to explore incredible places, including the Liberty Science Center, RVCC Planetarium, and the Turtle Back Zoo.



Afterschool Programming Builds New Connections and Sparks New Friendships!

Perhaps the greatest success, **84% of participants report having met new friends in the program, and 77% of participants report that the 21st-Century Program has made them feel better about themselves.** Always a foundational element of our work, and the most important piece of enrichment, 21st-Century students have opportunities to create new connections, build a deeper sense of community, and develop a stronger sense of self.

"Love that she is provided 1 on 1 assistance with homework from her teacher."

Join us as we continue to grow and celebrate student success!

"This project was funded in its entirety under Title IV, Part B of the Every Student Succeeds Act (ESSA). 21st Century Community Learning Center (21st CCLC) grant funds through a grant agreement with the New Jersey Department of Education."

9. Recommendations/Next Steps

- Program administration should disseminate the Final Evaluation Report to all stakeholders including the Advisory Board.
- The North Plainfield 21st CCLC provides a well-rounded schedule of activities that change throughout the calendar year for all students. The program is compliant within all reimbursements, program and fiscal reports with the NJDOE to date. The Program Director and related staff have attended all NJDOE related trainings and events during the 2024-2025 school year.
- Review data with stakeholder team to include teachers, parents, partners and staff to make any necessary modifications and/or to continue your best practices in after school programming.
- Program administration and evaluator will develop 2-3 measurable goals for the upcoming school year and review any forms of data to correlate such as NJ Data Hub survey data, assessment scores, PARS, attendance etc.
- Once the measurable goals are developed for the 2025-2026 school year, the program administration and evaluator will develop objectives and action steps (measurable indicators of progress in meeting the goals) and will be incorporated into the Interim Evaluation Report 2026.

10. Evaluation Consultant Contact Information:

Schoolhouse Consulting Group LLC
707 Lindegar Street
Linden NJ 07036
(908) 294-4049
schoolhouseconsult@yahoo.com

11. Evaluation Questions

To ensure that both the Interim and Final Evaluation Reports align with the NJDOE expectations, it is important to explicitly state the evaluation questions. These questions were used as a guide to the data collection process and helped focus the evaluation and key outcomes of the program. Below is an example of the evaluation questions during the prep and post surveys along with student, staff and administration conversations and feedback interviews.

1. **Program Effectiveness:**
 - To what extent has the North Plainfield 21st CCLC Program achieved its mission of providing a safe, supportive, and engaging learning environment for students?
2. **Academic Impact:**
 - Has the program contributed to improvements in students' academic performance, particularly in subjects requiring remediation?
3. **Social-Emotional Development:**
 - How has participation in the after-school program influenced students' social skills, self-confidence, and emotional well-being?
4. **Student and Family Satisfaction:**
 - How satisfied are students and their families with the program, including its structure, activities, and impact on their academic and personal growth?
5. **Program Compliance and Implementation:**
 - Is the program being implemented as planned, in compliance with the 21st CCLC Grant guidelines, and with the goals outlined in the grant application?
 - Are all required activities and documentation (e.g., PARS 21 reports) being accurately tracked and submitted?
6. **Sustainability and Improvement:**
 - What are the strengths and weaknesses of the program, and how can these inform future improvements or adjustments?

12. Appendix

Pre and Post Data Collection Tools (see links below)

<https://docs.google.com/document/d/1O1NYUGW490jzeogo76CMWqqi9n6xbCjIHxeEV6fKRUE/edit?usp=sharing>

AIR Projects Survey Tools

[https://nj21stccldatahub.airprojects.org/content/NJ/NJ%20Staff%20Survey%20Example%20\(Reference%20Copy\).pdf](https://nj21stccldatahub.airprojects.org/content/NJ/NJ%20Staff%20Survey%20Example%20(Reference%20Copy).pdf)