

Dublin Independent School District



Dublin Secondary Campus

2025-2026 Goals/ Performance Objectives/ Strategies

Table of Contents

Goal 1 : Dublin Secondary Campus will prepare all students to meet or exceed state and f...	3
Goal 2 : Dublin Secondary Campus will strive to involve students and parents in the com...	14
Goal 3 : Dublin Secondary Campus will ensure that all staff members are highly effective.	18
Goal 4 : Dublin Secondary Campus will provide a safe, secure, and supportive environme...	23
Goal 5 : Dublin Secondary Campus will engage students in career planning and college a...	27
Goal 6 : Dublin Secondary Campus will increase performance on objectives set by both s...	35

Goal 1

Dublin Secondary Campus will prepare all students to meet or exceed state and federal standards on the State Accountability System in 2025-2026.

Performance Objective 1

80% of DSC students including each subpopulation (White, Hispanic, Special Education, LEP, At-Risk, Economically Disadvantaged) will meet the state performance standards.

Evaluation Data Source: Individual student state assessment results

Strategy 1

Ensure instruction of all students is by highly qualified staff and follows a guaranteed, aligned, and viable curriculum. (TCMPC)

Strategy's Expected Result/Impact: ESSA PR 1500 for teacher/ paraprofessionals, Lesson plans, T-TESS evaluation data, Student scores on assessments

Staff Responsible for Monitoring: Principals, Assistant Principals, Counselors, Teachers

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 2

Conduct comprehensive needs assessment of the entire campus which may include but is not limited to STAAR, TELPAS, TAPR, AYP, staff development, PLC, EOC, etc.

Strategy's Expected Result/Impact: Disaggregated data, List of strengths and weaknesses

Staff Responsible for Monitoring: Administrators, Teachers, Counselor

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 3


Implement tutorials through online programs such as A+ Learning, and APEX Learning, and AP Exam Review, may be available.

Strategy's Expected Result/Impact: Tutorial logs, program data reports, student assessment data


Staff Responsible for Monitoring: administrators, teachers, support staff

Funding Sources: A+ Learning Local Funds, \$3,500


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Impact learning with the continuation of the Technology initiative and graphing calculators to all student and teachers.


Strategy's Expected Result/Impact: Issue logs, report cards, student assessment data

Staff Responsible for Monitoring: librarian, technology support personnel


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Implement before/after school tutorials in all core subjects


Strategy's Expected Result/Impact: sign in sheets, progress reports, parent contact logs, student report cards

Staff Responsible for Monitoring: principal, assistant principal, counselors, teachers, support staff


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 6

Schedule SI Labs for 7th, 8th, 9th, and 10th grade intervention


Strategy's Expected Result/Impact: Lesson plans, report cards, student assessment data

Staff Responsible for Monitoring: teachers, counselors, assistant principals, principal


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 7

Implement local credit STAAR and EOC class for students at risk for meeting passing STAAR/EOC standards


Strategy's Expected Result/Impact: Master Schedule, Reports cards, STAAR/EOC scores, tutorial logs, program data reports

Staff Responsible for Monitoring: Principal, Assistant Principal, counselors, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 8

Implement STAAR camps for at-risk students in White, Hispanic, and Economically Disadvantaged sub populations.


Strategy's Expected Result/Impact: samples of student work, student assessment data, and tutorial logs

Staff Responsible for Monitoring: principal, assistant principal, counselors, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 9

Assess student progress through checkpoints regularly, based on campus calendar, in core subjects.


Strategy's Expected Result/Impact: test scores and reports
State assessments

Staff Responsible for Monitoring: Principals, teachers, counselor, curriculum director


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 10


Implement short essay writing activities in all classes during fall and spring semester and utilize district wide writing process (7 Traits of Writing) in all content. Utilize campus wide Information Analysis Process - Read, Think, Write. Programs used to increase student achievement such as Lowman Education(bellringers) are also used.

Strategy's Expected Result/Impact: student writing samples


Staff Responsible for Monitoring: Principals, teachers, counselors

Funding Sources: Local Funds, \$5,000


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 11

Provide Future Problem Solving Competition for G/T students to enhance higher level thinking.


Strategy's Expected Result/Impact: Future Problem Solving Program Competition Results

Staff Responsible for Monitoring: Principal, Teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 12

Ensure that students in all populations will have access to advanced level courses.


Strategy's Expected Result/Impact: Master schedule, individual student schedules

Staff Responsible for Monitoring: Principal, Counselor


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 13

Encourage students to participate in elective opportunities including non traditional roles, ie., males in Family and Consumer Science and females in Agriculture Science.


Strategy's Expected Result/Impact: Class rosters, Parent Meeting Sign in sheets

Staff Responsible for Monitoring: Administrators, Counselor, Teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

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May

 Accomplished

August

Performance Objective 2

20% of DSC students will achieve Masters Grade Level on each subject of the 2025-2026 STAAR/EOC tests.

Evaluation Data Source: STAAR/EOC Summary Score Reports


Strategy 1

Implement tutorials through online programs such as, A+ Learning, APEX Learning, and AP Exam Review.


Strategy's Expected Result/Impact: Tutorial Logs, Program data reports, student assessment reports

Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers, Counselors


Formative Reviews

 Accomplished


January

 Accomplished

March

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May

 Accomplished

August


Strategy 2

Ensure instruction of a rigorous curriculum (TCMPC)


Strategy's Expected Result/Impact: Lesson Plans, Lesson Frames, T-TESS Evaluations, Student Assessment Reports, Power Walks

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, teachers


Formative Reviews

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January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 3

Offer laptops to all students taking dual credit classes. Graphing calculators to all students.


Strategy's Expected Result/Impact: Issue Logs, STAAR scores, report cards

Staff Responsible for Monitoring: Principal, Assistant Principal, Librarian, Teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 4


Teachers create and analyze student data by giving checkpoints and using the data from the DMAC program.

Strategy's Expected Result/Impact: PLC Summaries, Student test scores, student transcripts, disaggregated data, DMAC.


Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers

Funding Sources: DMAC Local Funds, \$13,441


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 5


Encourage participation in advanced classes - Pre-AP, AP, CP, Dual Credit Courses, and Certification courses such as a Certified Nurse's Aide and Welding programs.

Strategy's Expected Result/Impact: TAPR Report, Master Schedule, Student transcripts


Staff Responsible for Monitoring: principal, assistant principal, counselor, teachers

Funding Sources: Welding certificates Career and Tech State Mandated Funds, \$4,000, Aligned and Approved IBCs Career and Tech State Mandated Funds, \$10,000


Formative Reviews

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January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Performance Objective 3

90% of DSC athletes in grades 7 - 12 will be academically eligible each six weeks and 30% of all varsity athletes will earn academic all-district honors.

Evaluation Data Source: Six weeks grade reports


Strategy 1

Coaches will monitor student athlete grades weekly.


Strategy's Expected Result/Impact: Computer grade reports

Staff Responsible for Monitoring: coaches, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 2

Coaches will mentor at risk students.


Strategy's Expected Result/Impact: Conference logs

Staff Responsible for Monitoring: Coaches, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

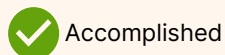
Strategy 3

Athletes will attend morning or afternoon tutorials.

Strategy's Expected Result/Impact: Tutorial sign in sheets, parent contact logs

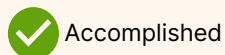
Staff Responsible for Monitoring: principals, assistant coaches, counselors, coaches, and teachers

Formative Reviews



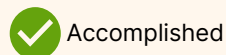
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January



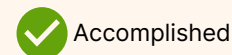
Accomplished

March



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May



Accomplished

August

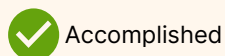
Strategy 4

Athletic teams will set goals for excellence in athletics and academics.

Strategy's Expected Result/Impact: Academic all-district rosters for each sport

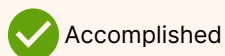
Staff Responsible for Monitoring: Coaches

Formative Reviews



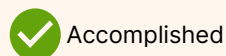
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January



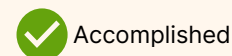
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March



Accomplished

May



Accomplished

August

Performance Objective 4

The attendance rate for DSC will be 97% or higher.

Evaluation Data Source: Attendance reports, student exemption lists

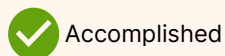
Strategy 1

Telephone parent/guardian when students are absent one or more periods a day. Home visits are scheduled. Counseling sessions are scheduled.

Strategy's Expected Result/Impact: Attendance reports, phone logs, home visit logs

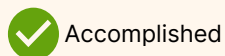
Staff Responsible for Monitoring: principals, assistant principals, attendance clerk, counselors, and parent liaison

Formative Reviews



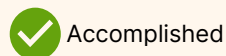
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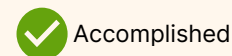
Accomplished

March



Accomplished

May



Accomplished

August


Strategy 2

Issue tickets by Dublin Judge for failure to attend school.


Strategy's Expected Result/Impact: End of year Campus Police Log

Staff Responsible for Monitoring: Principals, Assistant Principals


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 3

Recognize students with perfect attendance during award programs


Strategy's Expected Result/Impact: Awards ceremony schedule

Staff Responsible for Monitoring: principals


Formative Reviews

January

March

 Accomplished

May

 Accomplished

August

Strategy 4


The attendance clerk is used to track student attendance and tardies.

Strategy's Expected Result/Impact: Program Reports


Staff Responsible for Monitoring: Principal, Assistant Principal, attendance clerk, Parent Liaison

Funding Sources: Attendance Clerk Local Funds, \$26,572


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Implement truancy prevention measures. Parents are contacted for student attendance counseling.


Strategy's Expected Result/Impact: Attendance reports, Parent contact logs, Sign out sheets

Staff Responsible for Monitoring: Principal, Assistant Principal, Parent Liaison


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Performance Objective 5

In 2025-2026 Dublin ISD State Compensatory Education funds will be used to improve or accelerate student performance on STAAR and EOC assessments.

Evaluation Data Source: Dublin Secondary School is a Title I, Part A, Schoolwide program with a student poverty rate of at least 60% that combines Title I, Part A with SCE funds to serve identified (by the 13 PEIMS At-Risk Indicators codes) at-risk, as well as, all students in the district.


Strategy 1

Determine funding needs to improve EOC student performance for at-risk students.


Strategy's Expected Result/Impact: STAAR reports, master schedules

Staff Responsible for Monitoring: Superintendent, Assistant Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 2

Determine total full time equivalents (FTEs)


Strategy's Expected Result/Impact: Daily class schedules, PEIMS

Staff Responsible for Monitoring: Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 3

Develop a policy for identifying, entering, and exiting students from the SCE program calculation of 110% and cost of regular ed program


Strategy's Expected Result/Impact: Local policy

Staff Responsible for Monitoring: Assistant Superintendent, principals


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Provide teachers with a confidential list of At-Risk students


Strategy's Expected Result/Impact: list developed

Staff Responsible for Monitoring: Principals, Assistant Principals, and counselors


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 5


EOC Accelerated Instruction will be provided for each student each time he/she fails to perform satisfactorily on an EOC assessment.

Strategy's Expected Result/Impact: STAAR reports, student schedules, master schedules, contact logs, grade reports


Staff Responsible for Monitoring: principals, assistant principals, counselors, assistant superintendent

Funding Sources: EOC Accelerated Instruction State Compensatory Education, \$10,500


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Goal 2

Dublin Secondary Campus will strive to involve students and parents in the community through educational involvement and community events while developing a sense of spirit and pride.

Performance Objective 1

DSC will offer multiple grade appropriate opportunities for parent and community involvement in 2025-2026.

Evaluation Data Source: List of opportunities, Total event attendance, parent suppers, campus socials, community service hours for students

Strategy 1

Provide information to students and parents through newspaper announcements, School Messenger, web-site announcements and schedules, teacher blogs and website, Twitter, Facebook, and email.

Strategy's Expected Result/Impact: sign- in sheets, meeting agendas and minutes, logs of announcements and blogs

Staff Responsible for Monitoring: principal, assistant principal, librarian, teachers, support staff

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 2

Provide English/Spanish translations of parent information and provide translators for parent meetings.

Strategy's Expected Result/Impact: meeting agendas and minutes, sign in sheets

Staff Responsible for Monitoring: principal, assistant principal, counselor, support staff

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 3

Invite community members to speak at pep rallies, Veteran's Day and class speakers.


Strategy's Expected Result/Impact: Lesson Plans, Sign in Sheets

Staff Responsible for Monitoring: Principals, Assistant Principals Counselors, Teachers,


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Revise annually the campus school-parent-teacher compact: provide in English and Spanish.

Strategy's Expected Result/Impact: sign in sheets, meeting agendas, summaries/minutes

Staff Responsible for Monitoring: Administrators, Teachers, SBDM


Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Provide periodic assessment data results to parents/guardians as well as information on the achievement progress of their child on STAAR Tests.

Strategy's Expected Result/Impact: copies of communications sent to parents, progress reports, report cards, parent portal

Staff Responsible for Monitoring: Principals, Assistant Principals, Teachers, Counselor

Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 6

Conduct Meet the Teacher Night/Title I Schoolwide Parent Meeting to inform parents of the school's participation in Title I, Part A as well as the rights/ requirements of parent involvement.


Strategy's Expected Result/Impact: sign in sheets, agendas, minutes

Staff Responsible for Monitoring: Administrators


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 7

Conduct Parent/ Student Meetings.

Strategy's Expected Result/Impact: sign in sheets, program, agenda

Staff Responsible for Monitoring: Principals, Assistant Principals, Counselors, Teachers

Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 8

Schedule parent/teacher conferences.


Strategy's Expected Result/Impact: contact sign in sheets, faculty logs

Staff Responsible for Monitoring: Principals, assistant principals, teachers, counselors


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 9

Ensure committee representation includes at least one parent, business and community representative on each campus committee.

Strategy's Expected Result/Impact: SBDM agenda, minutes, sign in sheets

Staff Responsible for Monitoring: Principals, Assistant Principals, Teachers, Counselors

Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 10

Annually review the Parent Involvement Policy

Strategy's Expected Result/Impact: SBDM agenda and minutes, sign in sheets

Staff Responsible for Monitoring: Administrators

Formative Reviews



Accomplished

January



Accomplished

March

May



Accomplished

August

Performance Objective 2

DSC will encourage students to pursue community service opportunities in order to graduate with a community graduate distinction.

Evaluation Data Source: Number of students receiving community graduate distinction. several students completing at least 40 hours of community service

Strategy 1

In 2025-2026 school year, a Dublin Community Graduate Award will be given to students at graduation upon the completion of 40 community services hours.

Strategy's Expected Result/Impact: Student Community Service Logs

Staff Responsible for Monitoring: Principal, Counselors

Formative Reviews

January

March

No Progress

May



Accomplished

August

Goal 3

Dublin Secondary Campus will ensure that all staff members are highly effective.

Performance Objective 1

In 2025-2026 all students will be taught by 100% highly effective teachers and paraprofessionals.

Evaluation Data Source: Annual survey of Highly Qualified Teachers, Principal Attestation

Strategy 1

All newly hired teachers in core subjects will meet the requirements of highly effective prior to employment.

Strategy's Expected Result/Impact: Teacher applications, college transcripts, positions posted

Staff Responsible for Monitoring: Principal, Assistant Principal, Assistant Superintendent, support staff

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 2

All newly hired paraprofessionals with instructional duties will meet the requirements of highly qualified prior to employment.

Strategy's Expected Result/Impact: applications, college transcripts, proficiency test scores

Staff Responsible for Monitoring: Principal, Assistant Principal

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August


Strategy 3

Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining an active webpage.


Strategy's Expected Result/Impact: Number of positions posted, number of applications submitted, recruitment schedule

Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Curriculum Director


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Provide opportunities for and assist teachers in attaining and/or maintaining certification through alternative programs, GT certification, ESL certification, coursework, staff development, and /or TExES testing in order to assure all staff is highly effective.


Strategy's Expected Result/Impact: Professional Development Records

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Director, Assistant Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Provide an effective teacher mentoring system in order to attain and retain highly qualified staff.


Strategy's Expected Result/Impact: personnel files, highly qualified worksheets

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 6

Attend job fairs, contact universities, advertise, and recruit from teacher certification programs to secure highly effective personnel, keeping in mind that the staff demographics and student demographics are not currently in alignment.


Strategy's Expected Result/Impact: personnel reports and certificates

Staff Responsible for Monitoring: Principals, Curriculum Director, Assistant Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Performance Objective 2

100% of DSC professional staff shall participate in staff development training that directly affects student performance.

Evaluation Data Source: State Assessment Reports, summer conferences, staff development


Strategy 1

Provide professional development based on data from content-based assessments such as EOC, STAAR, and 3 week checkpoint tests and benchmarks provide continued staff development in the TCMPC curriculum.


Strategy's Expected Result/Impact: Lesson plans, staff development schedule, PD Certificates

Staff Responsible for Monitoring: Principals, Assistant Principal, Teachers, Counselors, Curriculum Director, Assistant Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 2

AP and PAP teachers will fulfill the state required G/T staff development hours


Strategy's Expected Result/Impact: Staff development sign in sheets and certificates

Staff Responsible for Monitoring: G/T Coordinator, Principal, AP teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 3

Conduct staff training on selecting, providing, and evaluating appropriate classroom accommodations for the Special Education student.


Strategy's Expected Result/Impact: Lesson plans, staff development schedule, accommodation sheets

Staff Responsible for Monitoring: principal, assistant principal, curriculum director, special ed. director, counselors, special ed. teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Provide staff development in ELPS strategies, sheltered instruction, and LPAC training


Strategy's Expected Result/Impact: sign-in sheets, staff development certificates

Staff Responsible for Monitoring: principals, curriculum director, program director, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Impact performance of EB/LEP students by increasing the number of teachers with an ESL endorsement to his/her certifications.


Strategy's Expected Result/Impact: ExCET scores

Staff Responsible for Monitoring: Administrators, teachers, Assistant Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 6

Encourage CTE teachers to certify in areas so that students may receive licenses in CTE courses.


Strategy's Expected Result/Impact: staff development certificates

Staff Responsible for Monitoring: Administrators, Teachers, Assistant Superintendent


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 7

Provide training in questioning techniques for higher level thinking and in writing effective lesson plans, Reading Analysis Process, writing process, problem processing, and vertical academic vocabulary


Strategy's Expected Result/Impact: staff development certificates, lesson plans, lesson frames, State assessment reports

Staff Responsible for Monitoring: Principal, Assistant Principal, Curriculum Director, Teachers, Assistant Superintendent, Counselors


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 8


DSC employs highly effective teachers (ESSA) to provide rigorous instruction to students and improve student performance objectives.

Strategy's Expected Result/Impact: Reports


Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Principal, Counselors

Funding Sources: Title 1 Highly Effective Teachers Title I, Part A (211), \$115,360


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Goal 4

Dublin Secondary Campus will provide a safe, secure, and supportive environment for all students and staff.

Performance Objective 1

DSC will maintain a safe, secure, and supportive environment 100% of the time.

Evaluation Data Source: Reports, visitors sign-in sheets, emergency plans, parking permit log, drug testing reports, discipline reports, camera monitoring logs, random drug searches report, police security notifications, staff training rosters for suicide, child abuse, and bully prevention. Dublin ISD Covid 19 response health and safety plan has been developed and implemented throughout the district.

Strategy 1

Monitor inside and outside buildings with security cameras. Dublin ISD safety and security plan has been developed and implemented throughout the district.

Strategy's Expected Result/Impact: successful monitoring of student activities

Staff Responsible for Monitoring: Administrators, teachers, school resource officer, support staff, school safety response team

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 2

Conduct random searches with drug dog.

Strategy's Expected Result/Impact: search log

Staff Responsible for Monitoring: principal, assistant principal, school resource officer

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August


Strategy 3

Conduct drug testing for students in extracurricular activities.


Strategy's Expected Result/Impact: drug testing reports

Staff Responsible for Monitoring: principal, assistant principal, athletic director


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Conduct Red Ribbon Week activities


Strategy's Expected Result/Impact: student participation in activities

Staff Responsible for Monitoring: counselor


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Conduct fire drills, tornado drills, lockdown drills, etc. using the Sentinel program for documentation


Strategy's Expected Result/Impact: annual report

Staff Responsible for Monitoring: principal, assistant principal


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 6

Require campus visitors to register in the campus office and utilize visitor monitoring softwares.

Strategy's Expected Result/Impact: sign-in sheets, attendance computer log

Staff Responsible for Monitoring: principal, assistant principal, counselors, support staff

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 7

Employ school resource officer

Strategy's Expected Result/Impact: increased student attendance, decrease in student discipline

Staff Responsible for Monitoring: Superintendent, Assistant Superintendent, Principal, Dublin Police Department

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 8

Administer CPR training for all students enrolled in the required Health class

Strategy's Expected Result/Impact: lesson plans, sign-in sheets

Staff Responsible for Monitoring: Health Teacher, Nurse

Formative Reviews

Some Progress

January

Considerable Progress

March



Accomplished

May



Accomplished

August

Strategy 9

Provide instruction in dating violence to all students enrolled in required Health class.

Strategy's Expected Result/Impact: lesson plans, sign-in sheets

Staff Responsible for Monitoring: Principal. Health Teacher, Counselor

Formative Reviews



Accomplished

January



Accomplished

March

May



Accomplished

August

Strategy 10


The district will continue to employ a qualified nurse.

Strategy's Expected Result/Impact: campus assignment for the nurse


Staff Responsible for Monitoring: superintendent, assistant superintendent

Funding Sources: Nurse State Compensatory Education, \$85,782


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Goal 5

Dublin Secondary Campus will engage students in career planning and college and career readiness activities at all grade levels for successful and expanded educational opportunities.

Performance Objective 1

According to the new graduation standards set forth by House Bill 5, DSC students will increase participation in Career and Technology Education classes and graduate with CTE Endorsements.

Evaluation Data Source: Master Schedule, Student schedules, Class rosters, Dual Credit participation, CTE certifications earned by students, CTE funds used

Strategy 1

Begin Career and Technology awareness in 7th grade and 8th grade by exposing students to more CTE options by giving pamphlets to all students of every CTE class offered.

Strategy's Expected Result/Impact: Students enrollment in CTE courses.

Student CTE certificates earned.

Dual Credit and CTE class rosters.

Lesson Plans.

Staff Responsible for Monitoring: Assistant Superintendent, Curriculum Director, Principal, Assistant Principal, Counselors, Teachers

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 2

All 9th graders will be exposed to the many CTE classes that are offered by getting pamphlets of all of our CTE classes offered with every high school teacher.

Strategy's Expected Result/Impact: Class Rosters


Six week grades, and individual state assessment reports

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teacher


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 3

Conduct a jr. high/high school orientation session with 6th graders and their parents in the spring to prepare students for jr. high and high school graduation plans with endorsements.

Strategy's Expected Result/Impact: Agenda, Sign in sheets

Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors


Formative Reviews

January

March

No Progress

May

 Accomplished

August

Strategy 4


Students beginning their 10th grade year may be enrolled in DC courses with Ranger College.

Strategy's Expected Result/Impact: Student enrollment numbers in CTE, student certifications earned, class rosters, lesson plans, and/or report cards


Staff Responsible for Monitoring: Counselors, Principal, Assistant Principal, Teachers

Funding Sources: Dual Credit CCMR State Allotment, \$20,000


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 5

Certification programs such as Phlebotomy and Cosmetology are offered in partnership with Ranger College.

Funding Sources: CTE certificates Career and Tech State Mandated Funds, \$1,500

Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Performance Objective 2

DSC graduates who pursue post-secondary education will increase by 5%.

Evaluation Data Source: Graduate surveys

Strategy 1

Facilitate contact between students and Texas Workforce Commission and Department of Assistive and Rehabilitative Services

Strategy's Expected Result/Impact: meeting schedules

Staff Responsible for Monitoring: Diagnostician, counselor

Formative Reviews

January

March

No Progress

May

August



Accomplished

Strategy 2

Participate in Future Problem Solving Competition

Strategy's Expected Result/Impact: student roster of participants and entry forms

Staff Responsible for Monitoring: Teachers

Formative Reviews



Accomplished



Accomplished



Accomplished



Accomplished

January

March

May

August

Strategy 3

Participate in UIL activities


Strategy's Expected Result/Impact: UIL entry rosters

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, UIL Director


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Administer PSAT

Strategy's Expected Result/Impact: PSAT reports

Staff Responsible for Monitoring: Counselor

Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 5

Track DHS graduates for post-high school education


Strategy's Expected Result/Impact: Student Surveys, Lifetrack reports

Staff Responsible for Monitoring: Principal, Counselor


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 6

Increase opportunities to visit college campuses


Strategy's Expected Result/Impact: Field Trip Rosters

Staff Responsible for Monitoring: Principal, Assistant Principal, Counselors, Teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 7

Conduct financial aid information meeting for senior parents and students.

Strategy's Expected Result/Impact: sign in sheets

Staff Responsible for Monitoring: Counselor


Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 8

Develop personal graduation plans with goal setting for at risk students.


Strategy's Expected Result/Impact: Individual student plans

Staff Responsible for Monitoring: Counselor


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 9

Complete Four Year Plans for all students

Strategy's Expected Result/Impact: Individual Student Plans

Staff Responsible for Monitoring: Principal, Counselor


Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

 Accomplished

August

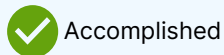
Strategy 10

Update high school course handbook and add to website

Strategy's Expected Result/Impact: Completed handbook

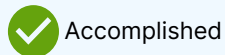
Staff Responsible for Monitoring: Principal, Assistant Principal, Technology

Formative Reviews



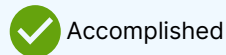
Accomplished

January



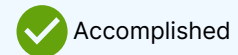
Accomplished

March



Accomplished

May



Accomplished

August

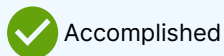
Strategy 11

Encourage students to complete the distinguished graduation plan.

Strategy's Expected Result/Impact: Student transcripts

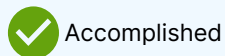
Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor

Formative Reviews



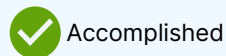
Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Performance Objective 3

DSC students will participate in career and college planning exercises and attend career and college presentations.

Evaluation Data Source: Career Cruising Rosters, Class Rosters, College and Career Fair Rosters, Calendar of College and Career Presenters, College Financial Aid Meeting Roster

Strategy 1

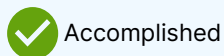
Use classes in 7th and 8th grade to raise student awareness of different careers, colleges, and financial aid. Plan trips to college and career fairs and have college and career representatives speak to students during the school day.

Strategy's Expected Result/Impact: Increased student participation on SAT/ACT tests.

Increased number of students with college applications.

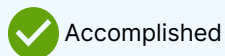
Staff Responsible for Monitoring: Principal, Asst. Principal, Counselor, Teachers

Formative Reviews



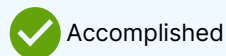
Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Performance Objective 4

60 % DSC students will meet the College Readiness standard on SAT/ACT standards.

Strategy 1

Curriculum will include Pre-AP, College Prep and AP classes.

Strategy's Expected Result/Impact: Lesson Plans, Class Rosters, Test Results

Staff Responsible for Monitoring: Principal, Teachers, Curriculum Director, Assistant Superintendent

Formative Reviews

 Accomplished	 Accomplished	 Accomplished	 Accomplished
January	March	May	August

Strategy 2

Offer college-level classes on DSC campus

Strategy's Expected Result/Impact: Master Schedule, agreements with colleges, class rosters, test results

Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers, Curriculum Director

Formative Reviews

 Accomplished	 Accomplished	 Accomplished	 Accomplished
January	March	May	August

Strategy 3

Provide ACT/SAT study guides in library for all students

Strategy's Expected Result/Impact: Student use logs, SAT/ACT Scores

Staff Responsible for Monitoring: Counselor

Formative Reviews

 Accomplished	 Accomplished	 Accomplished	 Accomplished
January	March	May	August

Strategy 4

Send teachers to AP Conference

Strategy's Expected Result/Impact: Teacher Conference Certificates

Staff Responsible for Monitoring: Principal

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 5

Provide access to free SAT/ACT study through collegeboard.org, actstudent.org, and other websites and phone applications

Strategy's Expected Result/Impact: SAT/ACT Scores

Staff Responsible for Monitoring: counselor, principal

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Goal 6

Dublin Secondary Campus will increase performance on objectives set by both state and federal accountability systems by maintaining programs for all special populations, including but not limited to White, Hispanic, Economically Disadvantaged, Special Education, Limited English Proficient, and At-Risk.

Performance Objective 1

DSC will provide programs for special populations throughout the school year in order to increase success of special populations by 10% on state assessments.

Evaluation Data Source: Student performance of special populations increases on both state and federal assessments.

Strategy 1

Implement ELPS, Higher Order Questioning, vertically aligned academic vocabulary for English language learners to meet state standards on state testing and TELPAS. The Secondary campus utilizes the Summit K-12 to help students with the loss of learning gaps for these students to meet or exceed requirements on state assessments and TELPAS.

Strategy's Expected Result/Impact: Student improvement on state and federal assessments

Staff Responsible for Monitoring: administrators, counselors, teachers, support staff

Funding Sources: Summit K-12 Local Funds, \$6,876

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August

Strategy 2

Implement appropriate accommodations for special education, 504, and ESL students.

Strategy's Expected Result/Impact: Student improvement on state and federal assessments

Staff Responsible for Monitoring: administrators, counselors, teachers, support staff

Formative Reviews



Accomplished

January



Accomplished

March



Accomplished

May



Accomplished

August


Strategy 3

Implement Future Problem Solving and PreAP, College Prep, Certifications/Endorsements, AP and dual credit courses for Gifted and Talented students.


Strategy's Expected Result/Impact: Student improvement on state and federal assessments

Staff Responsible for Monitoring: administrators, counselors, teachers, support staff


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 4

Schedule students in credit recovery and tutorials using A+ Software to aid in learning for migrant students and at risk students


Strategy's Expected Result/Impact: Student improvement on state and federal assessments, graduation completion rate

Staff Responsible for Monitoring: administrators, counselors, teachers, support staff


Formative Reviews

 Accomplished

January

 Accomplished

March

 Accomplished

May

August


Strategy 5

Provide Apex AP online review program for Gifted and Talented and AP Test Review.


Strategy's Expected Result/Impact: AP score reports

Staff Responsible for Monitoring: Administrators, Teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 6

Monitor migrant students for success in academic activities.


Strategy's Expected Result/Impact: classroom success, State assessment reports, grade reports, graduation transcripts

Staff Responsible for Monitoring: principal, assistant principal, counselor, migrant program director, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 7

Implement appropriate accommodations for dyslexic students.


Strategy's Expected Result/Impact: Student improvement on state and federal assessments, grade reports, graduation transcripts

Staff Responsible for Monitoring: principal, assistant principal, dyslexia director, counselor, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 8

Implement Response to Intervention and three-tiered approach to scientifically based intervention strategies to help at-risk learners.


Strategy's Expected Result/Impact: Student improvement on state and federal assessments

Staff Responsible for Monitoring: principal, assistant principal, counselor, special education director, teachers


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 9

Provide students with additional support in mainstream classrooms


Strategy's Expected Result/Impact: grade reports, TAPR reports, student logs, parent contact logs

Staff Responsible for Monitoring: teachers, principals, support staff


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 10

Adjust instruction based on ESL and TELPAS Data and regularly scheduled check points.


Strategy's Expected Result/Impact: state and federal assessments, grade reports

Staff Responsible for Monitoring: Principal, ESL Coordinator, Curriculum director, Teachers, Support Staff


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 11


Counselors will be provided on all campuses in order to provide emotional and academic support to at-risk students. Dublin ISD is a Title 1 Schoolwide campus with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to upgrade the entire educational program and to serve at-risk students on the Schoolwide campus.

Strategy's Expected Result/Impact: Counselor Certificates & Records


Staff Responsible for Monitoring: Campus Principals

Funding Sources: School Counselor State Compensatory Education, \$87,058


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August

Strategy 12


Teachers provide at-risk students with opportunities for small-group instruction. Dublin ISD is a Title 1 Schoolwide campus with a student poverty rate of at least 40% that coordinates federal funds with SCE funds to upgrade the entire educational program and to serve at-risk students on the Schoolwide campus.

Strategy's Expected Result/Impact: Daily schedule of teachers and aides, students' schedules.


Staff Responsible for Monitoring: Teachers, aides, campus principals.

Funding Sources: Classroom Teachers State Compensatory Education, \$126,766


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August


Strategy 13

Dublin ISD's library aides provide students with activities and ensure appropriate materials are available and information is readily accessible for classroom activities.


Strategy's Expected Result/Impact: Lesson plans, and meeting agendas with library aides.

Staff Responsible for Monitoring: Librarian, Campus Principals.


Formative Reviews

 Accomplished


January

 Accomplished

March

 Accomplished

May

 Accomplished

August