



Beechwood School
Hannah Lim, Principal

School Mission/Vision/Demographics

At Beechwood School, the community works together to ensure that each student receives a rigorous and balanced educational program in a caring environment where intercultural understanding and respect are valued. All children will develop critical skills that will allow them to effectively communicate, collaborate with peers, investigate and solve problems, and achieve their full academic and creative potential.

Our vision is to see that all students are equipped, enriched, and empowered for college and career readiness. We envision a school where the Professional Learning Community works in collaborative teams to focus on student learning and achievement. Teachers, students, and staff work on meeting grade level standards targeting specific learning needs and writing goals for all grade levels in the areas of language arts, mathematics, and English language development. These goals are specific and strategic, measurable, attainable, results-based, and time-bound. The curriculum is standards-based and engages student learning. The Beechwood staff, through PLCs, will monitor individual student results progress, and revise goals and RTI strategies as necessary based on student needs. Parents are informed and involved in their child's progress and viewed as partners in the education of their children.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

All students receive instruction in Eight Content Areas: Art; Design; Individuals and Societies; Language Acquisition; Language and Literature; Mathematics; Physical Education; and Science. Our goal is to create well-rounded, globally-minded students who are ready to learn and confront the challenges they face.

Student Group	% of Enrollment
American Indian	0.2%
African American	1.19%
Asian	37.68%
Filipino	3.47%
Hispanic/Latino	29.32%
Pacific Islander	0.11%
White	20.3%
Two or More Races	7.71%





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School Data

Beechwood School monitors student progress through multiple measures, including SBAC and iReady assessments. Data is reviewed and utilized to support continuous academic growth in English Language-Arts and Mathematics.

For iReady, the percentage of all students performing at or above grade level increased from the first to second diagnostic tests. For ELA, the percent increased from 42% to 56%. For Math, the percentage increased 17%, from 31% to 48%. All grade levels and subgroups showed growth, with significant increases noted for 2nd grade students who jumped up 37% in ELA and 42% in Math. Other notable improvements were both our 3rd and 4th grade students who increased 19% in ELA and 6th grade students who increased 23% in Math. For the SBAC, the percentage of students meeting or exceeding standards for ELA was 77% and for Math was 74%.

Beechwood is committed to helping students grow academically and acknowledge that the iReady and SBAC are only two measures utilized to help provide meaningful feedback. Other common formative assessments provide more data for teachers to recognize standards and concepts to reteach, reinforce, and review in order to best serve students.

Fiscal Information

Budget Information	
LCFF Supplemental	140,959
LCFF Base	120,976
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	232,316
Goal 2	7,819
Goal 3	4,800
Goal 4	17,000



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Goal 1: Student Achievement

At Beechwood School, we strive to have all students demonstrate proficiency or growth toward proficiency in both English Language Arts and Math. We are committed to accomplishing this through allocating resources towards various instructional strategies and supports.

A main area of need is curriculum and planning. Beechwood teachers are committed to implementing all state-adopted common core curriculum standards. Professional Learning Community (PLC) teams have dedicated and respected time for teams to effectively participate in constructive collaborative time. PLCs are prioritized so that teams can ensure full curriculum coverage and collaborate to review and clarify standards. More importantly, teams are able to utilize this time to monitor both progress and mastery of Guaranteed and Viable standards to ensure growth in all students.

Beechwood is also committed to ensuring that adequate resources are dedicated to teacher support and professional development. Release time is provided for different planning and collaboration purposes, including common core implementation, Math planning, Readers/Writers Workshop, explicit phonics instruction, and cross-curricular planning for the International Baccalaureate Middle Years Program (IB MYP).

Goal 2: Digital and Informational Literacy

At Beechwood School, our goal is to ensure that every student and staff member has access to and demonstrates mastery of 21st-century learning tools, resources, and skills. We are committed to providing meaningful and rigorous learning experiences that prepare students for success in college, career, and life.

To support this goal, all students will complete at least two age-appropriate technology projects each year that showcase creativity, communication, critical thinking, and collaboration.

Aligned with LCAP 2 of the Fullerton School District, Beechwood is dedicated to offering high-quality digital tools, modern infrastructure, personalized learning technologies, and ongoing professional development. This ensures all students can access engaging online resources and develop essential digital and informational literacy skills.

Beechwood continues to expand learning opportunities through innovative programs such as coding, robotics, eSports, and Project Lead the Way. By connecting students with real-world data, tools, and professionals, we create engaging, problem-based learning environments that mirror the demands of the modern world.

Our vision is to empower students with the skills and confidence to thrive in a technology-driven future.



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Goal 3: Safe and Secure Environment

In alignment with LCAP Goal #3, Beechwood School is dedicated to cultivating a positive, welcoming, and secure environment that supports the physical, social, and emotional well-being of all students and staff. To support this commitment, Beechwood will implement and maintain the school-wide Positive Behavior Interventions and Support (PBIS) system, which encourages respectful, responsible, and safe behavior across campus. Staff will meet regularly to review behavioral and safety data, assess progress, and strategically plan for continued improvement in creating a safe and inclusive school culture.

In addition, Beechwood will begin implementing High Reliability Schools Level 2 to further enhance our systems for collaboration, support, and safety. Support staff will receive appropriate and ongoing training to ensure consistency and effectiveness in supervision and safety protocols. To strengthen the connection between home and school, Beechwood will also host a Digital Parents' Night, giving families the opportunity to learn how technology supports student learning and to understand the importance of digital citizenship. Through these efforts, Beechwood aims to create a school climate where every student feels safe, valued, and empowered to succeed.

Goal 4: Parent and Community Engagement

In support of LCAP Goal #4, Beechwood School is committed to fostering strong communication and meaningful engagement among all members of our school community, as well as within the Fullerton School District and the City of Fullerton. We strive to create a culture of inclusion by maintaining open, effective lines of communication and providing families with regular opportunities to support and celebrate student learning and diverse cultures.

To build strong School-to-Home connections, Beechwood utilizes multiple platforms such as PTSA and Foundation meetings, Coffee with the Principal, weekly email updates, the school website, social media, and phone calls. Before the school year begins, we share essential information with families about school programs, policies, and procedures to establish clear expectations and a positive rapport. Throughout the year, we continue to communicate important updates, celebrate achievements, and promote academic success through newsletters, emails, and personal outreach. When needed, we prioritize direct contact through phone calls and face-to-face meetings to ensure key information is shared and understood.

By prioritizing open, accessible communication, Beechwood aims to strengthen family partnerships and create a school environment where every voice is heard and valued.

