



Acacia Elementary School

Rachel McCormick

School Mission/Vision/Demographics

Our mission at Acacia is to provide an education of the highest quality, blending the resources of the home, school, and community. We are committed to empowering students to reach their full potential with rigorous academic standards. We develop confident children who can collaborate, create, and communicate in a constantly evolving world.

Acacia Elementary School in Fullerton, California, serves a diverse student population of approximately 668 students in grades K-6. The school's demographic composition includes about 35% White, 28% Asian, 26% Hispanic, 9% identifying as two or more races, and 2% Black students. Approximately 21% of the students are eligible for free lunch, and 5% qualify for reduced-price lunch.

Acacia staff is committed to the belief that all students can and will learn and achieve at high levels. They use instructional pedagogy such as differentiated instruction, flexible grouping, targeted intervention, rigor and relevance, GATE strategies, project-based learning, and enrichment to ensure student achievement. Technology is thoughtfully integrated for increased student engagement and achievement. Additionally, Acacia School offers a one-to-one iPad program school-wide, TK through 6th grade. Teachers collaborate in grade level Professional Learning Communities (PLC) to develop SMART goals for student achievement in English language arts and mathematics based on current data and guaranteed and viable standards. Weekly PLC meetings focus on student learning and academic success for all students through the use of common formative assessments and monitoring of student progress.





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School Data

In the 2024 CA Dashboard, Acacia Elementary demonstrated strong academic achievement in both English Language Arts (ELA) and Mathematics. In ELA, students scored an average of 75.2 points above the standard, placing the school in the Green performance level (Level 4 of 5). Although there was a decline of 7 points from the previous year, performance remains well above the state benchmark. The ELA equity report shows 6 student groups in the Green range and 1 in Yellow, with none in Orange or Red—indicating overall strong and equitable outcomes.

In Mathematics, Acacia students also performed in the Green range, scoring 64.2 points above standard, with a modest decline of 3.9 points. The equity report reflects even greater consistency across student groups, with 5 groups in Green and 2 in Blue, and none below Yellow. These results demonstrate that while there is still room for growth, students across grade levels and demographics are achieving at high levels and making strong progress in core academic areas.

Acacia Elementary students demonstrated notable growth in both English Language Arts and Math on the i-Ready diagnostics from fall to winter. In ELA, the schoolwide Distance from Standard (DFS) improved from -13.1 to 2.1, with the percentage of students at grade level increasing from 43% to 55%, and 63% meeting their growth goals—highlighted by exceptional gains in Grade 2 and among English learners. Similarly, in Math, the DFS rose from -15.1 to -1.3, with on-grade-level performance jumping from 25% to 47%, and 56% of students reaching their growth goals, led by strong progress in Grade 6. While achievement gaps persist, especially for English learners, economically disadvantaged students, and students in special education, the data reflects strong instructional impact and the importance of continued targeted support.

Fiscal Information

Budget Information	
LCFF Supplemental	\$87,913.00
LCFF Base	\$112,767.00
Title I	N/A

SPSA Goal	Total Expenditures
Goal 1	\$86,864.00
Goal 2	\$25,552.00
Goal 3	\$85,064.00
Goal 4	\$3,200.00



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LCAP Goal 1: Student Achievement

Acacia Elementary is committed to advancing student achievement in both English Language Arts (ELA) and Mathematics through clearly defined goals and a robust plan of support. By Spring 2026, the school aims to increase the percentage of K–2 students achieving proficiency on ELA and Math benchmark assessments by at least 10% compared to initial results. For students in grades 3–6, the goal is to raise the overall Distance from Standard (DFS) score by 3 points in both ELA and Math, with ELA increasing from 75 to 78 and Math from 64 to 67. Additionally, by Spring 2026, the school seeks to boost the percentage of English Learners in grades 3–6 making progress on the ELPAC reading domain by 10%.

To support these academic goals, Acacia is implementing a multi-layered plan that includes staffing, professional development, and instructional resources. Certificated staff will benefit from regular Professional Learning Community (PLC) time, professional development in ELA, Math, and ELD, and stipends for after-school programs like Robotics and High Reliability Schools. Substitute teachers will be utilized to support collaboration, assessments, and teacher evaluations. Teachers will also attend specialized training in programs like Systematic ELD, Writer's Workshop, CGI, and RtI. Classroom instruction will be enriched through targeted purchases, including intervention materials, Leveled Readers, SIPPS, Simple Solutions, and ELD supplements like realia and multimedia tools. Additionally, field trips, assemblies, and before/after school clubs such as D ELTA Math, ALEKS, and Robotics will enhance engagement and learning across the curriculum.

LCAP Goal 2: Digital and Informational Literacy

Acacia Elementary is committed to ensuring that all students and staff have access to and demonstrate mastery of 21st-century learning tools, resources, and skills to support relevant, rigorous, and engaging learning experiences. This vision is supported through targeted investments in personnel, professional development, and instructional technology. A stipend is provided for the Speech and Debate Coach, promoting critical thinking and communication skills. Tech I staff deliver essential technology support to ensure smooth daily operations and classroom integration. Teachers participate in ongoing professional development, including CUE and other technology-focused conferences, to enhance their instructional practices. These tools allow students to publish their work, access digital resources, and participate in STEAM Lab activities, while also enabling teachers, office staff, and administrators to effectively run academic and intervention programs.



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LCAP Goal 3: Safe and Secure Environment

Acacia Elementary School is dedicated to providing a welcoming, safe, and secure environment for all students, staff, and families. To support this commitment, 100% of students will receive character development lessons through the PBIS program, as tracked by teacher records, and participate in the Second Step social-emotional learning program throughout the year. The school aims to reduce the number of suspensions by comparing start- and end-of-year data from the SWIS system. Social-emotional strategies such as morning greetings, morning meetings, calm corners, and mindfulness practices are embedded into daily routines to promote student well-being. To support these efforts, certificated staff are compensated for time spent planning PBIS and safety initiatives, and a school counselor is funded at 50% to implement behavioral and emotional support programs like Lunch Bunch, individual/group counseling, and bullying prevention. Additional noon supervision is provided through classified staff to ensure safe transitions during key parts of the school day. The school also partners with a school psychologist, mental health intern, and outside agencies to provide counseling and crisis support. Instructional and safety materials such as certificates, PBIS resources, emergency supplies, walkie-talkie replacements, and furniture for flexible learning environments are purchased to support both student engagement and campus security. Finally, materials will be used to enhance school tours, showcasing Acacia's supportive and enriching programs to prospective families.

LCAP Goal 4: Parent and Community Engagement

Acacia Elementary School is committed to fostering strong, effective communication among all members of our school community and throughout the District. This commitment is reflected in the school's goal to increase parent and community participation in events such as parent-teacher conferences, Back to School Night, Family Nights, Open House, and involvement in school leadership groups like ELAC, SSC, PTA, and The Acacia Foundation. To support this, Acacia provides a wide range of communication tools and engagement opportunities. These include the monthly school newsletter, regularly updated school and classroom websites, parent surveys, Thursday Panda Folders, and digital communication platforms such as PeachJar, Smore, and Connect Ed messages. Families are invited to participate in Coffee with the Principal, parent information nights, PTA and Foundation meetings, and school assemblies. Teachers and administrators maintain open lines of communication through emails, phone calls, and parent communication apps like Seesaw, Google Classroom, and Class Dojo, while parents are welcomed into the school as volunteers and committee members. Through these many touchpoints, Acacia ensures families are informed, valued, and actively engaged in the life of the school.

