

Miller Junior High Board Report

February 17, 2026



Miller Junior High Demographics



Total Students	615	
Male	319	52%
Female	296	48%
Free and Reduced	381	62%
SPED	106	17%
EL	102	16%
504	27	4%
High Cap	34	5%
White	302	49%
Asian	6	2%
Two or More Races	57	9%
American Indian/Alaskan Native	11	2%
African American	8	1%
Native Hawaiian	1	0.01%
Hispanic	230	37%

School Improvement Goals

SY 2025-2026 SMARTIE Goal #1: By spring 2026, the number of students school-wide who are at grade level in ELA according to our iReady assessment will increase by ten percentage points from the fall assessment in September 2025 to the spring assessment in May 2026. The students in our identified groups will increase by five percentage points. Those groups are Hispanic/Latino; English Language Learners, Low Income and Students with Disabilities. The fall baseline percentage of students who were at grade level are as follows: All students- 26%; Hispanic/Latino- 15%; English Language Learners- 1%; Low Income- No Data available; Students with Disabilities- 5%

School Improvement Goals

SY 2025-2026 SMARTIE Goal #2: By spring 2026, the number of students school-wide who are at grade level in Math according to our iReady assessment will increase by ten percentage points from the fall assessment in September 2025 to spring assessment in May 2026. The students in our identified groups will increase by five percentage points. Those groups are Hispanic/Latino; English Language Learners, Low Income and Students with Disabilities. The fall baseline percentage of students who were at grade level are as follows: All students-13%; Hispanic/Latino- 4%; English Language Learners- 0%; Low Income- No Data available; Students with Disabilities- 3%

School Improvement Goals

SY 2025-2026 SMARTIE Goal #3: By spring 2026, the percentage of out-of-school suspensions for all students and students in our identified groups will decrease by 20% from the number of out-of-school suspensions that occurred during the 2024-25 school year, as measured by the Suspension reports in Skyward. Those groups are Hispanic/Latino; English Language Learners, Low Income and Students with Disabilities. The total number of suspensions for the 2024-25 school year was 193. The total number of suspensions by identified group for 2024-25 were: Hispanic/Latino- 40; English Learners- 16; Students with Disabilities- 44



On Track for College/Career Readiness 🟢

Student has attended 95% or more of school days at this school this year.

On Track for Graduation 🟢

Student has attended 90% or more, and less than 95% of school days at this school this year.

At Risk 🟡

Student has attended 80% or more, and less than 90% of school days at this school this year.

Critical 🔴

Student has attended less than 80% of school days at this school this year.

Attendance Data

Overall



6th Grade



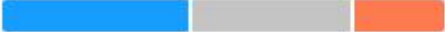
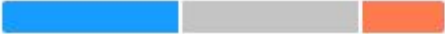
7th Grade



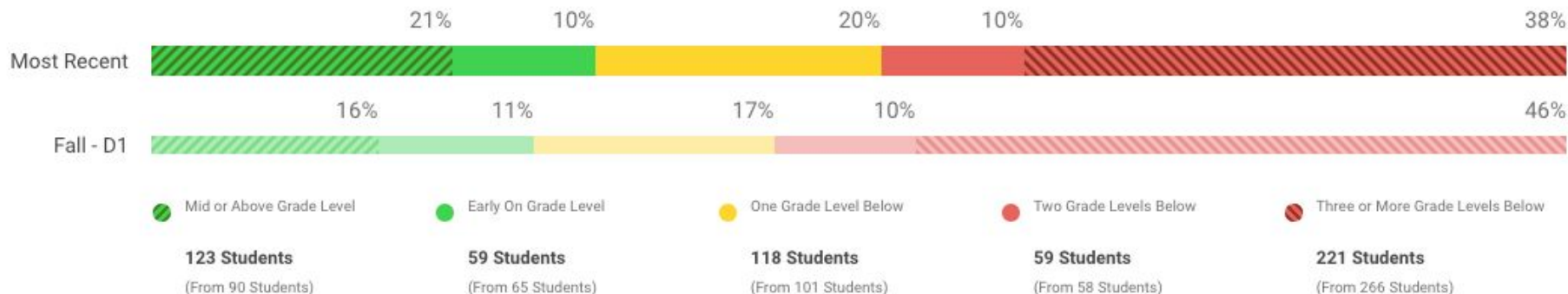
8th Grade



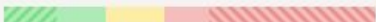
SEL Data

Supportive Relationships	87%		Around the 60th percentile	—	0
Positive Feelings	60%		Around the 40th percentile	—	+ 1
Challenging Feelings	51%		Around the 60th percentile	—	+ 2
Social Awareness	49%		Around the 20th percentile	—	- 1
Emotion Regulation	43%		Around the 40th percentile	—	- 2
Self-Efficacy	41%		Around the 30th percentile	—	0

Academic Data- Reading iReady Benchmark- Overall



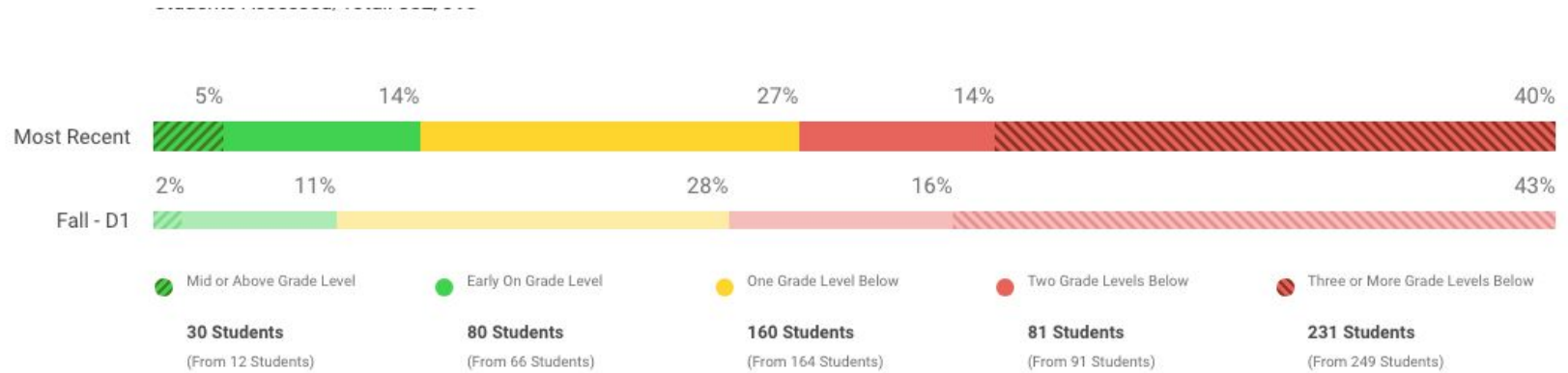
Academic Data- Reading iReady Benchmark- By Grade

Grade ▼ ⌵		Overall Grade-Level Placement					
Grade 6	Most Recent		24%	7%	21%	12%	36%
	Fall - D1		16%	9%	19%	11%	45%
Grade 7	Most Recent		20%	12%	16%	12%	40%
	Fall - D1		14%	13%	16%	12%	45%
Grade 8	Most Recent		19%	11%	24%	7%	38%
	Fall - D1		17%	10%	18%	7%	48%

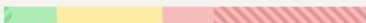
Reading Support: Activities and Monitoring

- EL/ELA/MTSS Collaboration
- iReady/ Guided Pathways
- Hooked on Phonics
- AVID Strategies
- GEAR UP Tutoring
- Flex
- Data Action Meetings

Academic Data- Math iReady Benchmark- Schoolwide



Academic Data- Math iReady Benchmark- By Grade

Grade		Overall Grade-Level Placement						
Grade 6	Most Recent		8%	16%	28%	16%	31%	
	Fall - D1		2%	13%	30%	20%	35%	
Grade 7	Most Recent		3%	15%	27%	14%	41%	
	Fall - D1		2%	12%	29%	14%	42%	
Grade 8	Most Recent		5%	10%	27%	11%	46%	
	Fall - D1		2%	10%	25%	13%	51%	

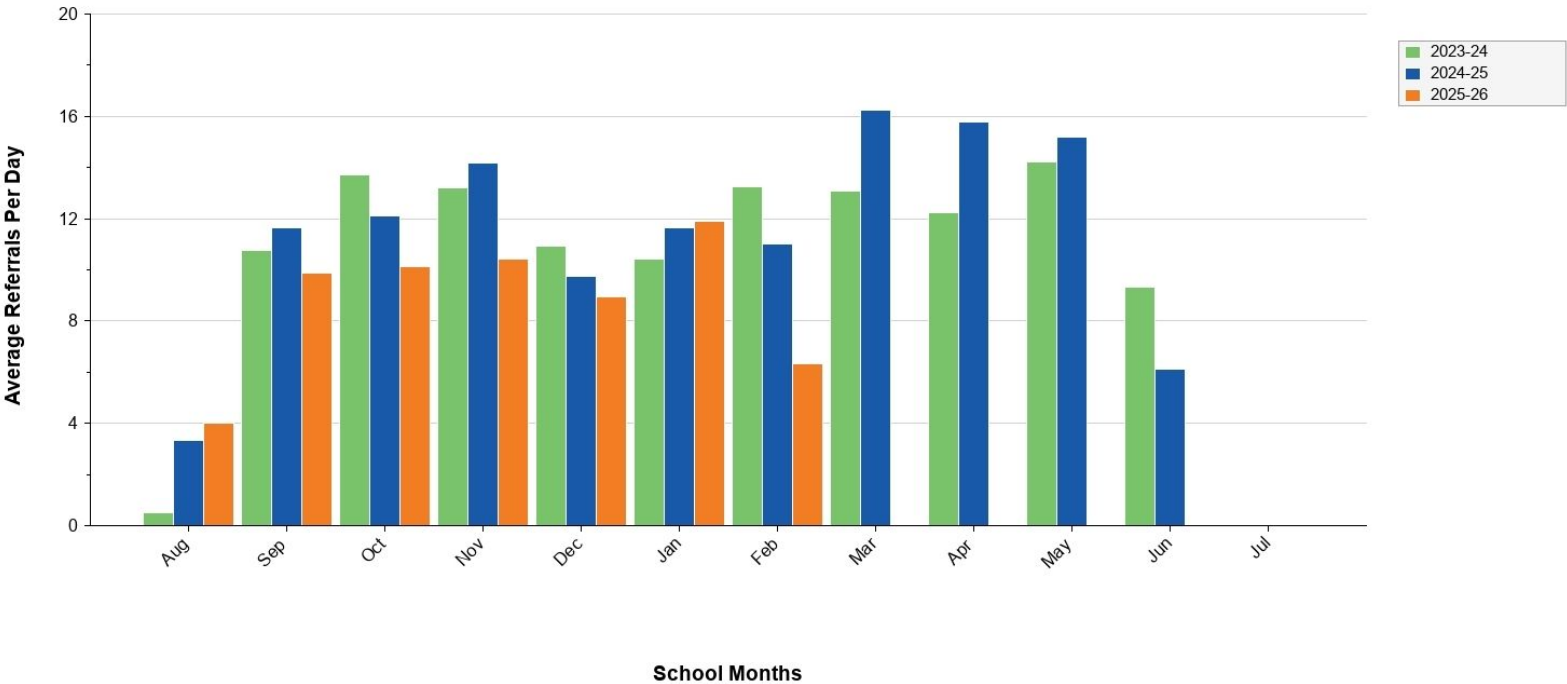
Math Support: Activities and Monitoring

- iReady/ Guided Pathways
- MTSS Intervention (6th Grade Focus)
- Bridges Math
- Data Action Meetings
- ESD 113/Carnegie Coaching

Behavior Data - SWIS

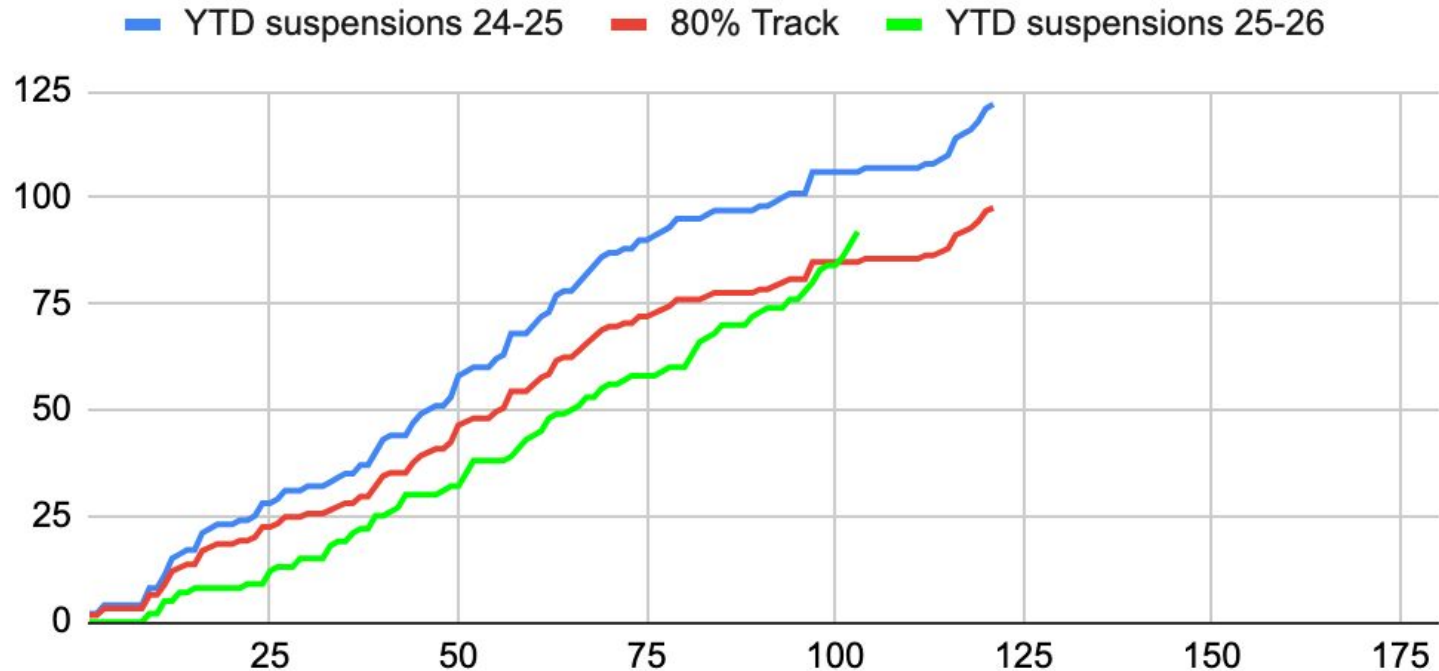
Average Referrals Per Day Per Month - Multi-Year

All, 2023-24 - 2025-26



Suspensions (Goal #3)

YTD suspensions 24-25 and YTD suspensions 25-26



Discipline Support: Activities & Monitoring

- PBIS
- SWIS
- Behavior Support Specialists
- Leaving the Village
 - Accountability Projects
 - Time Out, Tag Out, Take Out
 - Structured Day

Student, Family and Community Engagement

STEAM Night

Art Showcase

Impact Academy After
School Family Nights

Keeping Kids Safe in a
Digital World

PTO Art Silent Auction

Time Capsule Project

Monthly Newsletter

Social Media/Website

AVID Family Night

Academic Showcase Night

MJH CTE Day



Miller Music



Explorer Classes



CTE Field Trips



ASB



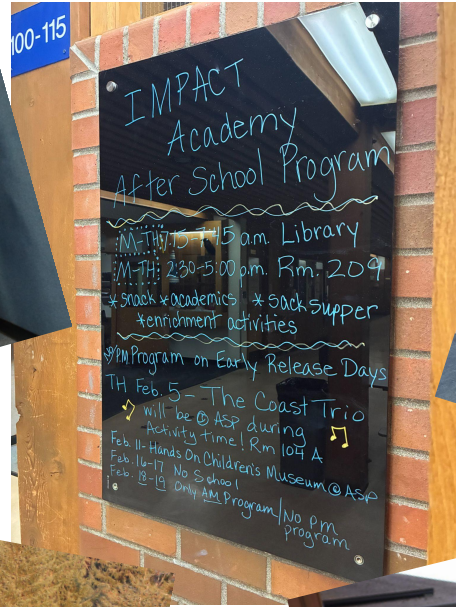
ASB Spirit Assemblies



Spirit Week



Impact Academy



GEAR UP



Athletics



AVID

