

Wallenpaupack Area School District

Planned Course Curriculum Guide

Department

**Business Computers Information and Technology
(BCIT)**

Name of Course

Business Law

Course Description:

0.5 credit Standard Challenge Grades: 10, 11, 12 Description: This course develops an understanding of business and personal law, legal procedures and remedies, rights and duties of citizens, consumers, workers and business owners, and applies principles to legal situations. Topics of study include ethics, juvenile justice, courtroom procedure and civil, criminal consumer, contract, sales, credit, employment, housing and business law.

Initial Creation Date (if applicable) and Revision Dates:

September 2025

Wallenpaupack Area School District Curriculum	
COURSE: Business and Personal Law	GRADE/S: 10-12
UNIT 1: Foundations of Law	TIMEFRAME: One Semester

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard - 5.1.12.A <p>Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good</p> <ul style="list-style-type: none"> • Standard - 5.3.9.A <p>Examine the process of checks and balances among the three branches of government, including the creation of law.</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> -identify the source, purpose and function of laws. -determine source of laws. -analyze the purpose and function of laws. -evaluate function of law. -identify the common good and individual rights. -compare common good and individual rights. -judge common good vs. protection of individual rights.
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <ul style="list-style-type: none"> -lecture/notes -guided readings/graphic organizers -opening/closing questions -projects
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> -opening/closing questions -quizzes -exams -projects
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</p> <ul style="list-style-type: none"> -pre-assessment/continued student monitoring -flexible curriculum -varied teaching methods
<p>RESOURCES (Technology Based Resources, Text Resources, etc.):</p>

-videos -readings (content and cases) -slide show notes
KEY VOCABULARY: <ul style="list-style-type: none"> • case law: • civil law: • code: • common law: • constitution: • equity: • ethics: • laws: • positive law: • procedural law: • stare decisis: • statutes: • substantive law:

Wallenpaupack Area School District Curriculum	
COURSE: Business and Personal Law	GRADE/S: 10-12
UNIT 2: Court Systems	TIMEFRAME: One Semester

PA COMMON CORE/NATIONAL STANDARDS: <ul style="list-style-type: none"> • Standard - 5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.
UNIT OBJECTIVES (SWBATS): -identify types of legal conflicts. -explain legal conflict resolution techniques. -compare legal conflicts and resolution techniques.
INSTRUCTIONAL STRATEGIES/ACTIVITIES: -lecture/notes -guided readings/graphic organizers -opening/closing questions -projects
ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

-opening/closing questions -quizzes -exams -projects
DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment): -pre-assessment/continued student monitoring -flexible curriculum -varied teaching methods
RESOURCES (Technology Based Resources, Text Resources, etc.): -videos -readings (content and cases) -slide show notes
KEY VOCABULARY: <ul style="list-style-type: none"> • appellate court: • certiorari: • civil court: • court of last resort: • court: • district court: • federalism: • general jurisdiction: • jurisdiction: • limited jurisdiction: • original jurisdiction: • trial court: • trial:

Wallenpaupack Area School District Curriculum	
COURSE: Business and Personal Law	GRADE/S: 10-12
UNIT 3: Criminal Law	TIMEFRAME: One Semester

PA COMMON CORE/NATIONAL STANDARDS: <ul style="list-style-type: none"> • Standard - 15.8.12.N <p>Analyze existing federal, state and local legislation (such as harassment, employee rights, privacy, discrimination, substance abuse) as related to recruitment, selection, and the retention of employees within a business or organization.</p>
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- **Standard - 5.2.12.A**

Evaluate an individual's **civil rights**, responsibilities and obligations in various contemporary **governments**.

- **Standard - 5.1.12.A**

Analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**.

UNIT OBJECTIVES (SWBATS):

- identify an individual's civil rights
- identify the common good and individual rights.
- compare common good and individual rights.
- analyze common good vs. protection of individual rights.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- lecture/notes
- guided readings/graphic organizers
- opening/closing questions
- projects
- mock trial

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- opening/closing questions
- quizzes
- exams
- projects

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- pre-assessment/continued student monitoring
- flexible curriculum
- varied teaching methods

RESOURCES (Technology Based Resources, Text Resources, etc.):

- videos
- readings (content and cases)
- slide show notes

KEY VOCABULARY:

- actus reus:
- death penalty:
- defendant:
- due process of law:

- due process, procedural:
- due process, substantive:
- felony:
- fine:
- imprison:
- insanity defense:
- mens rea:
- misdemeanor:
- plaintiff:
- prosecute:
- prosecution:
- self-defense:
- sentence:

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Wallepaupack Area School District Curriculum	
COURSE: Business and Personal Law	GRADE/S: 10-12
UNIT 4: Tort Law	TIMEFRAME: One Semester

PA COMMON CORE/NATIONAL STANDARDS:

- **Standard - 5.2.12.B**

Examine the causes of conflicts in society and evaluate techniques to address those conflicts.

UNIT OBJECTIVES (SWBATS):

- identify types of legal conflicts.
- explain legal conflict resolution techniques.
- compare legal conflicts and resolution techniques.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- lecture/notes
- guided readings/graphic organizers
- opening/closing questions
- projects
- mock trial

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- opening/closing questions
- quizzes
- exams
- projects

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- pre-assessment/continued student monitoring
- flexible curriculum
- varied teaching methods

RESOURCES (Technology Based Resources, Text Resources, etc.):

- videos
- readings (content and cases)
- slide show notes

KEY VOCABULARY:

- assault
- battery
- conversion
- damages
- defamation
- evidence
- false imprisonment
- fraud
- intentional tort
- invasion of privacy:
- judgment
- litigant
- negligence
- strict liability
- subpoena
- testimony
- tort
- trespass
- verdict
- witness

Wallenpaupack Area School District Curriculum**COURSE: Business and Personal Law****GRADE/S: 10-12****UNIT 5: Contract Law****TIMEFRAME: One Semester****PA COMMON CORE/NATIONAL STANDARDS:**

- **Standard - 5.1.12.A**

Analyze the sources, purposes, functions of law, and how the **rule of law** protects **individual rights** and promotes the **common good**

UNIT OBJECTIVES (SWBATS):

- identify the source, purpose and function of contract laws.

- determine source of contract laws.
- analyze the purpose and function of contract laws.
- evaluate function of contract law.

INSTRUCTIONAL STRATEGIES/ACTIVITIES:

- lecture/notes
- guided readings/graphic organizers
- opening/closing questions
- projects

ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):

- opening/closing questions
- quizzes
- exams
- projects

DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):

- pre-assessment/continued student monitoring
- flexible curriculum
- varied teaching methods

RESOURCES (Technology Based Resources, Text Resources, etc.):

- videos
- readings (content and cases)
- online textbook notes

KEY VOCABULARY:

- acceptance
- capacity
- consideration
- contract:
- counteroffer
- disaffirm
- express contract
- implied contract
- offer
- rejection
- revocation
- valid
- void
- voidable

Wallenpaupack Area School District Curriculum	
COURSE: Business and Personal Law	GRADE/S: 10-12
UNIT 6: Worker Protection Law	TIMEFRAME: One Semester

<p>PA COMMON CORE/NATIONAL STANDARDS:</p> <ul style="list-style-type: none"> • Standard - 5.3.12.C <p>Evaluate how government agencies create, amend, and enforce regulations.</p> <ul style="list-style-type: none"> • Standard - 15.8.12.N <p>Analyze existing federal, state and local legislation (such as harassment, employee rights, privacy, discrimination, substance abuse) as related to recruitment, selection, retention of employees within a business or organization.</p>
<p>UNIT OBJECTIVES (SWBATS):</p> <ul style="list-style-type: none"> -identify government regulations pertaining to worker protection law. -analyze employee rights. -evaluate employee rights in reference to worker protection law. -appraise federal legislation and work place discrimination.
<p>INSTRUCTIONAL STRATEGIES/ACTIVITIES:</p> <ul style="list-style-type: none"> -lecture/notes -guided readings/graphic organizers -opening/closing questions -projects
<p>ASSESSMENTS (Diagnostic/Benchmark/Formative/Summative):</p> <ul style="list-style-type: none"> -opening/closing questions -quizzes -exams -projects
<p>DIFFERENTIATED INSTRUCTION (Acceleration/Enrichment):</p> <ul style="list-style-type: none"> -pre-assessment/continued student monitoring -flexible curriculum -varied teaching methods
<p>RESOURCES (Technology Based Resources, Text Resources, etc.):</p> <ul style="list-style-type: none"> -videos -readings (content and cases)

-online textbook notes

KEY VOCABULARY:

- at-will employment
- Occupational Safety and Health Act,
- Workers' Compensation Acts
- Fair Labor Standards Act
- child labor
- Family and Medical Leave Act
- Social Security
- unions
- bargaining unit
- collective bargaining agreement
- Equal Pay Act
- Americans with Disabilities Act