



SIT: AGENDA

Date: November 7, 2025

Sign-in Doc:

<https://docs.google.com/forms/d/e/1FAIpQLSf9unUHpt3Fkg4XmZqLWt7BmHOkTeCwsvRXp0dYDKsRIWPGAA/viewform?usp=header>

Goal 1

Percent of K-2 students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 67% in June 2023 to 91% by June 2029.

Interim Measure

Kindergarten: Increase the percentage of K students scoring at or above benchmark in early literacy as measured by DIBELS from 73% (June 2023) to 97% by June 2029.

*Hickory Grove currently at 89.4%

1st Grade: Increase the percentage of 1st grade students scoring at or above benchmark in early literacy as measured by DIBELS from 68% (June 2023) to 92% by June 2029.

*Hickory Grove currently at 79%

2nd Grade: Increase the percentage of 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS from 62% (June 2023) to 86% by June 2029.

*Hickory Grove currently at 60%

Goal 2

Percent of students scoring CCR on Reading EOG in grades 3-8 will increase from 31% in September 2023 to 50% by June 2029.

Interim Measure

Grades 3rd - 5th : Increase the percentage of students scoring CCR on Reading final MVPA benchmark assessment in grades 3-5 from 33% (June 2023) to 52% by June 2029.

*Hickory Grove currently at 16.7%

3rd - 12%

4th - 21%

5th - 17.4%

Today's Meeting Agenda

- I. ILT Member Check-In : How Are You doing? *Share out (Pitt)*
-How are team members showing up today/needs or celebrations?

- II. School Improvement Team (*Continuous Improvement Handbook* / SIP
Timeline)



A. School Improvement Plan review & discussion

B. Title IX -

1. [2025-2026 SLT Title IX Slides Quarter 2](#)

III. Updates/Tasks for Team (Bower)

To Discuss Today:

-DUSI Presentation - transfer information to Indistar

-Schedule date for EVAAS conversation with teachers that have EVAAS (plan for when)

-MTSS - Where are we (where are we with K-2 / 3-5) No time to wait

Next steps:

-**Flex Grouping** and increasing class size of high performers (targeting “Name and Claim” students)

-[Responding to iReady Data](#) (math/literacy guidance)