



Revere Board of Education

Regular Meeting Agenda

February 17, 2026 at 5:30pm

Revere High School Media Center

3420 Everett Road

Richfield , OH, 44286

Revere Board of Education / Regular Meeting/ 2/17/26

Agenda / February 17, 2026 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. RECOGNITIONS/PRESENTATIONS

1. RECOGNITIONS

a. STUDENT RECOGNITIONS

a. RICHFIELD ELEMENTARY

The following students are being recognized by Mr. Pavelich and Mrs. Smith for being Revere Ready:

Vivian Raines, Owen Smith, Korben Klinksiek and Gwen Goldenbaum

b. BATH ELEMENTARY

The following student is being recognized by Mr. Fry and Mr. Wilson for Fighting through Adversity:

Ava Cooper

c. REVERE MIDDLE SCHOOL

The following students are being recognized by Dr. Oberhauser for Engaging with Purpose:

Emery Cross, Miles Zaremba and Matteo Mutersbaugh

d. REVERE HIGH SCHOOL

The following students are being recognized by Mr. Faris:

Devon O'Rourke (CVCC Student of the Month - Dec.), Avery Smith (Band - Tournament of Roses Parade) and Chad Carpenter (Band - Tournament of Roses Parade)

2. PRESENTATIONS

a. CURRICULUM PRESENTATIONS

a. Programming Approvals / Mrs. Roach, Mrs. Toth and Mrs. Yoder

Math manipulatives and children's text for RMS Intensive Needs Class and Enrichment Text Sets for 2nd grade.

b. Early Literacy Assessment and Instruction Updates / Mr. Pavelich, Mrs. Smith, Mrs. Roach & RTI Case Managers

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

No report at this time.

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Organizational Meeting/Work Session held on January 13, 2026, the Special Board Meeting held on January 15, 2026 and the Regular Meeting held on January 20, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of January 2026.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment,

since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Asset Deletions, Attachment T-4

The Treasurer recommends that the Board of Education approve the assets as listed in the attached be disposed of in keeping with Board Policy.

5. Donations, Attachment T-5

The Treasurer recommends the approval, with appreciation, of the donations listed.

6. 2027 Tax Resolution, Attachment T-6

It is recommended that the Board of Education approve the resolution as detailed.

7. Five Year Forecast, Attachment T-7

It is recommended that the Board of Education approve the Five Year Forecast as detailed.

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Administrative Personnel

a. Revised Job Description and Title - Director of Personnel and Operations

It is recommended that the Board of Education approve the proposed revisions to the job description, changing the title from Director of Operations to Director of Personnel and Operations, effective 8/1/26, as outlined in Attachment 1;

Furthermore, it is recommended that the Board of Education approve the revised contract for the Director of Operations to reflect the approved changes to the position of Director of Personnel and Operations, effective 8/1/26.

b. New Administrative Position and Job Description - Director of School Performance

It is recommended that the Board of Education approve the new position and job description for the Director of School Performance as detailed in Attachment 2

c. Change of Employment - Dr. Dan Oberhauser

It is recommended that the Board of Education accept the resignation of Dr. Dan Oberhauser as Principal of Revere Middle School, effective 8/1/26, contingent upon the Board approving him as the Director of School Performance;

It is further recommended that the Board of Education approve Dr. Dan Oberhauser as the Director of School Performance for a three year term, effective 8/1/26.

d. Change of Employment - Mr. Bryan Petsche

It is recommended that the Board of Education accept the resignation of Mr. Bryan Petsche as Assistant Principal of Revere Middle School, effective 8/1/26, contingent upon the Board approving him as the Principal of Revere Middle School;

It is further recommended that the Board of Education approve Mr. Bryan Petsche as the Principal of Revere Middle School for a three year term, effective 8/1/26.

e. Administrative Contract Renewals

It is recommended that the Board of Education approve the following 3 year administrative contracts, effective 8/1/2026 through 7/31/29:

Kirk Pavelich / Principal, Richfield Elementary School

Angela Smith / Assistant Principal, Richfield Elementary School

2. Certificated/Licensed Personnel

a. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education, increase prorated to the second half of the current school year (request received by 2/15 deadline, per the REA Master Agreement):

Adena Schneider / MA+15

Jodi Hetman / MA+15

Angeline Redman / MA

Elyssa Koutrodimos / BA+15

Ripley Crosley / BA+15

b. Resignation for Retirement - Certificated

It is recommended that the Board of Education approve the following resignation for the purpose of retirement:

Kristi Kerrigan / Bath Elementary School /
Guidance Counselor / Effective: End of 2025-
2026 School Year

Wendy Combs / Revere Middle School /
Science Teacher / Effective: June 1, 2026

3. Classified Personnel

a. Resignation - Classified

It is recommended that the Board of Education approve the following resignation(s):

Jennifer Juengel / Attendance Secretary /
RHS / Effective: 2/20/26

b. Change of Position/Transfer - Classified

It is recommended that the Board of Education accept the transfer request of Holly Quellos to return to her previous position at Richfield Elementary as a 3 hour Playground/Cafeteria Aide, effective January 20, 2026. Holly was previously approved as a 2.75 hour Playground/Cafeteria Aide at Bath

Elementary during our 1/20/26 Regular Board meeting with an effective date of 1/6/26. This transfer request meets the guidelines set forth in the OAPSE Negotiated Agreement.

c. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jessica Raimondo / Instructional Aide / RMS / Step: 0 / Effective: 1/13/26 (H. Kulhawick vacancy)

d. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Mary Mourton / Substitute: Instructional Aide, Intensive Needs Aide, Playground Aide and Library Aide / Effective on or after: 12/3/25

Nichole Frantzis / Substitute: Intensive Needs Aide, Playground Aide and Food Service Worker / Effective on or after: 1/23/26

Marie Biasella / Substitute: Intensive Needs Aide, Playground Aide and Cafeteria Aide / Effective on or after: 1/23/26

Anthony Delnegro / Substitute: Intensive Needs Aide, Playground Aide and Cafeteria Aide / Effective on or after: 1/29/26

Love Gwaltney / Substitute: Instructional Aide, Intensive Needs Aide, Playground and Cafeteria Aide / Effective: 2/3/26

4. Student Services

No items at this time.

5. Other Business

a. NEW/REVISED Board Policies / First Reading

It is recommended that the Board of Education review the NEW/REVISED Board Policies as a First Reading (NO ACTION) as detailed on Attachment OB-1

1.04 / Membership and Election of BOE / Revised

2.09 / Job Description - Treasurer / Revised

3.10 / Alcohol and Drug Abuse Testing / Revised

6.31 / Student Health Services and First Aid / Revised

6.45 / Transportation of Students in Board Owned Vehicles / New

6.50 / Overdose Reversal Drugs / Revised

7.16 / Extracurricular Activities / Revised

8.00 / Budget Planning and Appropriations Measure / Revised

8.08 / Expense Reimbursement / Revised

8.19 / Inventory and Disposition of Equipment and Unused Supplies Obtained with Federal Awards / Revised

9.21 / HIV-AIDS / Revised

9.40 / Recording of Academic Instruction, Meetings, and Other Services / Revised

b. 2027/2028 District Calendar / First Reading

It is recommended that the Board of

Education review the proposed 2027/2028 District Calendar as a First Reading (NO ACTION) as detailed in Attachment OB-2

c. College Credit Plus (CCP) MOU Agreements / 2026-2027

It is recommended that the Board of Education approve the following annual Memorandum of Understandings for College Credit Plus as detailed in Attachment OB-3

- The University of Akron
- Cuyahoga Community College
- Stark State College

d. OHSAA Membership for the 2026-2027 School Year

It is recommended that the Board of Education approve the annual membership to the Ohio High School Athletic Association as detailed in Attachment OB-4

e. Curriculum Recommendations / First Reading (NO ACTION)

It is recommended that the Board of Education review the curriculum recommendations as a first reading as detailed in Attachment OB-5

1. RMS Intensive Needs Math Instruction

2. Enrichment Text Sets for Second Grade

X. INFORMATION/DISCUSSION ITEMS

1. Next Board Meeting Dates

The March Work Session will be held on Tuesday, March 10, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular March Meeting will be held Tuesday, March 17, 2026, beginning at 5:30 PM in the High School Media Center.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

- 1. Personnel: To discuss the employment of a public employee with no action to follow.**

XIII. ADJOURNMENT

NEW DOCUMENT

Revere Board of Education / Organizational Meeting and Work Session / 1/13/26 - MINUTES

Agenda / January 13, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER - President Pro Tempore, Courtney Stein

Mrs. Stein called the meeting to order at 5:30 PM

Attachment T-1

II. OATH OF OFFICE

Jeffrey Bowler

Jennifer Burke

III. ROLL CALL

Jeffrey Bowler

Kasha Brackett

Jennifer Burke

Natalie Rainey

Courtney Stein

IV. PLEDGE OF ALLEGIANCE

V. ELECTION OF PRESIDENT FOR CALENDAR YEAR 2026 (O.R.C. 3313.14)

Res. 26-104189

Mrs. Rainey nominated Mrs. Stein and Mrs. Burke
nominated Mrs. Brackett for the office of President.
Motion to close nominations and request the Treasurer
to call the roll for each Board Member to cast a vote
for President.

Mr. Bowler-Mrs. Brackett

Mrs. Brackett-Mrs. Brackett

Mrs. Burke-Mrs. Brackett

Mrs. Rainey-Mrs. Stein

Mrs. Stein-Mrs. Stein

Mrs. Brackett was elected as President

VI. OATH OF OFFICE PRESIDENT

VII. ELECTION OF VICE-PRESIDENT FOR CALENDAR YEAR 2026 (O.R.C. 3313.14)

Res. 26-104190

Mrs. Stein nominated Mrs. Rainey and Mrs. Brackett

nominated Mrs. Burke for the office of Vice President.
Motion to close nominations and request the Treasurer
to call the roll of each Board Member to cast a vote.

Mr. Bowler-Mrs. Burke

Mrs. Brackett-Mrs. Burke

Mrs. Burke-Mrs. Burke

Mrs. Rainey-Mrs. Rainey

Mrs. Stein-Mrs. Rainey

Mrs. Burke was elected as Vice President

VIII. OATH OF OFFICE VICE-PRESIDENT

IX. REGULAR MEETINGS FOR 2026, Attachment 1

Res. 26-104191

It is recommended that the Board of Education set the
time, place, and dates for its regular 2026 meetings
(O.R.C. 3313.15) as detailed.

Moved by Mrs. Brackett, seconded by Mrs. Stein

Motion Passed

X. BYLAWS AND POLICIES

Res. 26-104192

It is recommended that the Board of Education adopt
the existing/revised policies for its own operation and
the operation of the school district in accordance with
§3313.20 O.R.C. Details may be found in the official
district Policies listed online and available at the Board
Office.

Moved by Mrs. Burke, seconded by Mr. Bowler

Motion Passed

XI. ESTABLISH SERVICE FUND

Res. 26-104193

It is recommended that the Board of Education certify
the official enrollment of the District at 2,834 students
as of October 2025 and establish a Service Fund of
\$7,500 for the purpose of defraying Board member
expenses actually incurred in the performance of their
duties, in accordance with §3313.15 O.R.C.

Moved by Mrs. Stein, seconded by Mrs. Rainey

Motion Passed.

XII. OSBA LIAISON(S)

Res. 26-104194

It is recommended that the Board of Education appoint members as the Revere Local School District Board of Education's Liaison(s) to the Ohio School Boards Association for the 2026 calendar year as required by the OSBA.

Liason-Bowler

Alternate-Brackett

Moved by Mrs. Stein, seconded by Mrs. Burke

Motion Passed

XIII. STANDING AUTHORIZATIONS, Attachment 2

Res. 26-104195

It is recommended that the Board of Education adopt the following standing authorizations for the 2026 calendar year:

- A. Authorize the Treasurer to request advances on the collection of various taxes accruing to the Revere Local School District in Accordance with O.R.C. 321.234 as detailed in Attachment 2;
- B. Authorize the Treasurer to invest available funds at the most productive interest rates, in keeping with the Board's investment policy;
- C. Authorize the Treasurer to pay invoices when due (especially when discounts apply) within the parameters of the Appropriations Measure as adopted;
- D. Authorize the Superintendent to employ personnel and accept resignations as needed during the calendar year 2026. Such employments and resignations will be reviewed by the Board of Education at its next scheduled meeting and when ratified will be deemed effective as the date and time of Superintendent's acceptance;
- E. Authorize the Superintendent or Treasurer to utilize the following law firms as needed:

Squire, Patton and Boggs LLP

4900 Key Tower 127 Public Square
Cleveland, Ohio 44114

Pepple and Waggoner
Crown Center 5005
Rockside Road #260
Independence, Ohio 44131

Fisher and Phillips
200 Public Square, Suite 4000
Cleveland, Ohio 44114

Gingo & Bair Law, LLC
Summit One
4700 Rockside Road, Suite 440
Independence, Ohio 44131

Gembala, McLaughlin & Pecora Co. LPA.
3991 N. Jefferson Street
Medina, Ohio 44256

Moved by Mr. Bowler, seconded by Mrs. Rainey
Motion Passed

XIV. FY27 BUDGET, Attachment 3

Res. 26-104196

The Treasurer recommends that the Board of
Education approve the FY27 Budget as detailed.

Moved by Mrs. Brackett, seconded by Mrs. Burke
Motion Passed

XV. CONVENE TO WORK SESSION

XVI. PRESENTATIONS

No presentations at this time.

XVII. BOARD OF EDUCATION'S AGENDA

Res. 26-104197 consensus items 1-2

1. OSBA Annual Membership Dues, Attachment 4

It is recommended that the Board of Education
renew their Ohio School Boards Association
membership, as detailed.

2. Legal Assistance Fund OSBA, Attachment 5

It is recommended that the Board of Education renew their membership in the Ohio School Boards Association Legal Assistance Fund as detailed.

Res. 26-104197 consensus items 1-2

Moved by Mrs. Stein, seconded by Mr. Bowler

Motion Passed

XVIII. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

XIX. SUPERINTENDENT'S AGENDA - Mr. White

No items at this time.

XX. INFORMATION/DISCUSSION ITEMS

-Review of the draft agenda for the Regular January meeting that will be held on January 20, 2026.

XXI. ADJOURNMENT

Res. 26-104198

Moved by Mrs. Burke, seconded by Mrs. Stein to adjourn the meeting at 6:08 PM

Approved By:

Richard Berdine

Treasurer

Date

Revere Board of Education / Special Meeting / 1/15/26 - MINUTES

Agenda / January 15, 2026 / 3:00pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 3:04 PM

II. ROLL CALL

Jeffrey Bowler

Kasha Brackett

Jennifer Burke

Natalie Rainey

Courtney Stein

III. INFORMATION/DISCUSSION

1. Discussion on new Bills recently signed by the Governor in regards to property taxes.

2. Discussion on physical education courses at Revere Middle School.

IV. EXECUTIVE SESSION

Res. 26-104199

Moved into Executive Session at 4:13 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Moved by Mrs. Stein, seconded by Mrs. Burke

Motion Passed

V. The President called the Board of Education out of Executive Session at 7:27 PM

VI. Motion to Amend the Agenda

Res. 26-104200

Motion to amend the Agenda to add conversation about Board and Administration conversation

Moved by Mrs. Brackett, seconded by Mrs. Stein

Motion Passed

VII. ADJOURNMENT

Res. 26-104201

Moved by Mrs. Burke, seconded by Mr. Bowler to adjourn the meeting at 7:49 PM

Approved By:
Richard Berdine

Treasurer

Date

Revere Board of Education / Regular Meeting/ 1/20/26 - MINUTES

Agenda / January 20, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:30 PM

II. ROLL CALL

Jeffrey Bowler

Kasha Brackett

Jennifer Burke

Natalie Rainey

Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

IV. RECOGNITIONS/PRESENTATIONS- POSTPONED DUE TO CALAMITY DAY

1. RECOGNITIONS

a. Ohio School Board Recognition Month

b. January Student Recognitions

a. RICHFIELD ELEMENTARY

The following students are being recognized by Mr. Pavelich and Mrs. Smith:

Vivian Raines, Owen Smith, Korben Klinksiek and Gwen Goldenbaum

b. BATH ELEMENTARY

The following student is being recognized by Mr. Fry and Mr. Wilson:

Ava Cooper

c. REVERE MIDDLE SCHOOL

The following students are being recognized by Dr. Oberhauser:

Emery Cross, Miles Zaremba and Matteo Mutersbaugh

d. REVERE HIGH SCHOOL

The following students are being recognized by Mr. Faris:

Devon O'Rourke, Avery Smith and Chad Carpenter

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

Res. 26-104202 consensus items 1-6

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Work Session held on December 2, 2025 and the Regular Meeting held on December 9, 2025.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of December 2025.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

5. Asset Deletions, Attachment T-5

The Treasurer recommends that the Board of

Education approve the assets as listed in the attached be disposed of in keeping with Board Policy.

6. Authorizations

It is recommended that the Board of Education authorize the Treasurer to allocate pro-rata monthly interest earnings to the Ben Christman Memorial Scholarship Fund.

Res. 26-104202 consensus items
Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

Res. 26-104203 consensus items 1. a-c

a. Leave of Absence (LOA) - Certificated

It is recommended that the Board of Education approve a LOA for Maggie Bowers beginning on or about 1/28/26, with a return on or about 4/5/26, per the provisions of the current REA Master Agreement.

b. Co-Curricular Non-Athletic Supplemental Contracts / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following as detailed below. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

RES Building Computer Coordinator

Traci Spaeth 50%

Rebecca DiLauro 50%

c. Athletic Supplemental Contracts / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following as detailed below. Please note that all new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Supplemental Appointments:

Baseball

Steve Wido / Head Coach

Jason Cottrell / Varsity Asst. Coach

Brett Rodgers / Grade 9 Coach

Tennis - Boys

Dave Heideman / Head Coach

Kathy Shisler / JV Coach

Track - Boys

Mike Murphy / Assistant Coach

Jen Exten / Assistant Coach 50%

Jed Mcknight / RMS Coach

Joe Williams / RMS Coach

Track - Girls

Colleen Fry / Head Coach

Meredith Wooley / Assistant Coach

Wade Vantrease / Assistant Coach

Lauren Duncan / RMS Coach

Shana McKnight / RMS Coach

Track - Combined

Dave Howson / RMS Asst. Coach 50%

Ryan Lekan / RMS Asst. Coach 50%

Res. 26-104203 consensus items 1. a-c

Moved by Mrs. Brackett, seconded by Mrs.

Burke

Motion Passed

2. Classified Personnel

Res. 26-104204 consensus items 2. a-f

a. Resignation for Retirement - Classified

It is recommended that the Board of Education approve the following resignation(s) for the purpose of retirement:

Theresa Gorecki / Bus Aide (Transportation) & Playground/Lunch Aide (RES) / Effective: End of 2025-2026 School Year

b. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Hannah Kulhawick / Educational Aide / RMS /
Effective: 12/19/25

c. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the change of position/transfer request(s) of the following staff member(s):

It is recommended that the Board of Education accept the resignation of Kevin Hill as a Cafeteria Aide at BES, effective 1/5/26, contingent upon the Board approving him as a (2.75 hour) Food Service Worker at BES;

It is further recommended that the Board of Education approve Kevin Hill as a (2.75 hour) Food Service Worker at BES, effective 1/5/26.

It is recommended that the Board of Education accept the resignation of Holly Quellos as a 3 hour Cafeteria/Playground Aide at RES (Step 0), effective 1/6/26, contingent upon the Board approving her as a 2.75 hour Cafeteria/Playground Aide at BES (Step 0);

It is further recommended that the Board of Education approve Holly Quellos as a 2.75 hour Cafeteria/Playground Aide at BES (Step 0), effective 1/6/26.

d. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Ashley McClung / Playground/Lunch Aide /
BES / Step: 0 / 2.75 hours / Effective:
1/5/2026

Rachel McGuinness / Intensive Needs Aide /
RMS / Step: 0 / Full Time / Effective: 1/5/2026
(Zapisek vacancy)

Cheryl McGuire / Food Service Worker / RMS
/ Step: 0 / Part Time / Effective: 1/12/2026

e. Substitute(s) - Classified

It is recommended that the Board of
Education approve the following to be used as
needed. All new hires/substitutes are
contingent upon an approved background
check, verification of transcripts/years of
experience and confirmation of appropriate
licensure/permit, if required:

Amy Klinger / Substitute: Intensive Needs
Aide, Educational Aide & Playground Aide /
Effective on or after: 12/5/25

Jessica Raimondo / Substitute: Intensive
Needs Aide, Educational Aide & Playground
Aide / Effective: 12/9/25

Ashley McClung / Substitute:
Playground/Lunch Aide / Effective: 11/19/25

Hannah Kulhawick / Substitute: General
Educational Aide & Intensive Needs Aide /
Effective: 1/5/2026

**f. Athletic Supplemental Contracts / 2025-2026
(classified)**

It is recommended that the Board of
Education approve the following as detailed
below. Please note that all new hires are
contingent upon an approved background
check and confirmation of appropriate
licensure/permit, if required.

Supplemental Appointments:

Wrestling

Luke Gesing / Volunteer Coach

Baseball

Ted Lockmiller / JV Coach

Kevin Molinelli / Volunteer Assistant Coach

Adam Dennison / Volunteer Assistant Coach

Dan Carlquist / Volunteer Assistant Coach

Lacrosse - Boys

David Blue / Head Coach

Logan Parsons / Assistant Coach

Emery Li / Volunteer Coach

Kevin Rodgers / Volunteer Coach

Lacrosse - Girls

Skylar Meiser / Assistant Coach

Softball

Amy Gilmore / Head Coach

Megan Ashleigh Wallace / Varsity Asst. Coach

Danielle Dawson / JV Coach

Lauren Peak / Volunteer Asst. Coach

Karey Lawton / Volunteer Asst. Coach

Tennis - Boys

Gabriela Heideman / Volunteer Coach

Track - Boys

William D'Amico / Head Coach

Ralph Davis / Asst. Coach 50%

Track - Combined

Molly Fischer / HS Asst. Coach

Res. 26-104204 consensus items 2. a-f

Moved by Mrs. Steins, seconded by Mrs.

Rainey

Motion Passed

3. Student Services

a. Red Oak Behavioral Health / Agreement / 2025-2026

Res, 26-104205

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

Moved by Mrs. Stein, seconded by Mrs. Burke
Motion Passed

4. Other Business

a. Kent State University / College Credit Plus (CCP) MOU / 2026-2027

Res. 26-104206

It is recommended that the Board of Education approve the Memorandum of Understanding as detailed in Attachment OB-1

Moved by Mrs. Brackett, seconded by Mr. Bowler
Motion Passed

X. INFORMATION/DISCUSSION ITEMS

1. Next Board Meeting Dates

The February Work Session will be held on Tuesday, February 10, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular February Meeting will be held Tuesday, February 17, 2026, beginning at 5:30 PM in the High School Media Center.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

Res. 26-104207

Moved into Executive Session at 5:51 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Moved by Mrs. Stein, Seconded by Mrs. Burke

Motion Passed

**XIII. The President called the Board of Education
out of Executive Session at 7:36 PM**

XIV. ADJOURNMENT

Res. 26-104208

Moved by Mrs. Stein, seconded by Mr. Bowler to
adjourn the meeting at 7:36 PM

Approved By:

Richard Berdine

Treasurer

Date

NEW DOCUMENT

JANUARY 31, 2026

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Revere Local School District

Forecast Comparison - General Operating Fund - January 2026



	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ -	\$ -	\$ -	
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 431,000	\$ 409,497	\$ 356,522	\$ (21,503)	reduction in transportation foundation funds from ODEW as new funding components in State budget implemented
1.040 - Restricted Grants-in-Aid	\$ 14,770	\$ 13,887	\$ 14,724	\$ (883)	
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 88,799	\$ 65,477	\$ 86,875	\$ (23,322)	timing of receipt of interest and tuition payments compared to prior fiscal years
1.070 - Total Revenue	\$ 534,569	\$ 488,861	\$ 458,121	\$ (45,708)	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ 3	\$ 539	\$ 40	\$ 536	
2.080 Total Revenue and Other Financing Sources	\$ 534,572	\$ 489,400	\$ 458,161	\$ (45,172)	
Expenditures:					
3.010 - Personnel Services	\$ 2,050,062	\$ 2,041,024	\$ 1,992,766	\$ 9,038	
3.020 - Employees' Retirement/Insur. Benefits	\$ 944,327	\$ 927,273	\$ 844,715	\$ 17,054	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 578,862	\$ 527,263	\$ 523,287	\$ 51,599	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 112,866	\$ 38,877	\$ 178,150	\$ 73,989	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 18,118	\$ 7,286	\$ 3,747	\$ 10,832	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 23,590	\$ 18,818	\$ 14,390	\$ 4,772	
4.500 - Total Expenditures	\$ 3,727,825	\$ 3,560,541	\$ 3,557,055	\$ 167,284	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ -	\$ -	\$ -	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 3,727,825	\$ 3,560,541	\$ 3,557,055	\$ 167,284	
Surplus/(Deficit) for Month	\$ (3,193,253)	\$ (3,071,141)	\$ (3,098,894)	\$ 122,112	
<i>rb020426</i>					

Revere Local School District

Forecast Comparison - General Operating Fund - January 2026



	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 17,145,250	\$ 17,468,563	\$ 17,185,201	\$ 323,313	Summit County Fiscal Office corrected distribution of tax revenues
1.020 - Public Utility Personal Property Tax	\$ 1,022,797	\$ 1,025,997	\$ 966,993	\$ 3,200	Summit County Fiscal Office corrected distribution of tax revenues
1.035 - Unrestricted Grants-in-Aid	\$ 2,480,283	\$ 2,427,588	\$ 2,072,152	\$ (52,695)	reduction in transportation foundation funds from ODEW as new funding components in State budget implemented
1.040 - Restricted Grants-in-Aid	\$ 133,559	\$ 121,297	\$ 199,984	\$ (12,262)	State recouped \$9895 science of reimbursement funding previously received due to budget overage
1.050 - Property Tax Allocation	\$ 2,165,272	\$ 2,165,272	\$ 2,139,465	\$ -	
1.060 - All Other Operating Revenues	\$ 1,691,934	\$ 1,732,626	\$ 1,566,848	\$ 40,692	timing of receipt of interest and tuition payments compared to prior fiscal years
1.070 - Total Revenue	\$ 24,639,095	\$ 24,941,343	\$ 24,130,643	\$ 302,248	
Other Financing Sources:					
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 415	\$ 951	\$ 280	\$ 536	
2.080 Total Revenue and Other Financing Sources	\$ 24,739,510	\$ 25,042,294	\$ 24,230,923	\$ 302,784	
Expenditures:					
3.010 - Personnel Services	\$ 15,067,857	\$ 14,981,600	\$ 14,441,380	\$ 86,257	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 6,622,587	\$ 6,612,557	\$ 6,471,290	\$ 10,030	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 4,511,847	\$ 4,519,066	\$ 4,388,502	\$ (7,219)	
3.040 - Supplies and Materials	\$ 934,738	\$ 809,542	\$ 923,729	\$ 125,196	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 82,807	\$ 61,884	\$ 44,078	\$ 20,923	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ 144,000	\$ 21,929	\$ 215,051	\$ 122,071	Energy conservation note final payment less than forecast estimate due to interest earnings in sinking fund for this debt issuance
4.300 - Other Objects	\$ 405,678	\$ 395,592	\$ 411,623	\$ 10,086	
4.500 - Total Expenditures	\$ 27,769,514	\$ 27,402,170	\$ 26,895,653	\$ 367,344	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ 599,999	\$ 595,694	\$ 578,177	\$ 4,305	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 28,469,513	\$ 28,097,864	\$ 27,573,830	\$ 371,649	
Surplus/(Deficit) FYTD	\$ (3,730,003)	\$ (3,055,570)	\$ (3,342,907)	\$ 674,433	
<i>rb020426</i>					

Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY26

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	9,469,118	-	87,935	54,473	291,155	-	14,789	100,216	10,017,686
August	5,873,516	-	101,484	123,208	393,155	-	45,298	196	6,536,858
September	1,802,616	1,022,797	147,058	521,371	291,272	2,165,272	14,804	-	5,965,190
October	-	-	117,516	275,166	413,701	-	14,358	-	820,741
November	-	-	86,257	24,633	314,811	-	14,169	-	439,870
December	323,313	3,200	99,974	28,074	313,997	-	3,992	-	772,550
January	-	-	37,841	27,636	409,497	-	13,887	539	489,400
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
Totals	\$17,468,562	\$1,025,998	\$678,065	\$1,054,561	\$2,427,589	\$2,165,272	\$121,297	\$100,951	\$25,042,295
% of Total	69.76%	4.10%	2.71%	4.21%	9.69%	8.65%	0.48%	0.40%	
*Non-Operating Revenue includes advances in, and refund of prior year expenditures.									<i>rb020426</i>

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY26

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,929,298	925,613	617,405	198,790	19,750	18,927	-	695,694	4,405,478
August	2,380,399	985,075	983,888	156,459	12,322	17,773	-	-	4,535,915
September	2,081,311	919,043	597,548	146,794	(37)	279,363	-	-	4,024,021
October	2,112,324	931,836	708,001	122,118	19,337	20,521	-	-	3,914,137
November	2,206,123	922,401	527,615	88,798	2,894	14,540	31,383	-	3,793,755
December	2,231,121	1,001,316	557,346	57,706	332	25,650	(9,454)	-	3,864,016
January	2,041,024	927,273	527,263	38,877	7,286	18,818	-	-	3,560,541
February	-	-	-	-	-	-	-	-	-
March	-	-	-	-	-	-	-	-	-
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
TOTALS	\$14,981,600	\$6,612,557	\$4,519,066	\$809,542	\$61,884	\$395,592	\$21,929	\$695,694	\$28,097,864
% of Total	53.32%	23.53%	16.08%	2.88%	0.22%	1.41%	0.08%	2.48%	
<i>*Non-Operating expenses include advances and transfers out.</i>									
									<i>rb020426</i>

Revere Local School District



January 2026

Financial Summary

rb020426

Fund	Fund Name	Beginning Balance 7/1/2025	Monthly Receipts	Fiscal Year To Date Receipts	Monthly Expenditures	Fiscal Year To Date Expenditures	Current Fund Balance	Current Encumbrances	Unencumbered Fund Balance
001	General Fund	\$22,619,798.71	\$489,399.98	\$25,042,294.69	\$3,560,541.44	\$28,097,863.77	\$19,564,229.63	\$2,153,040.00	\$17,411,189.63
002	Bond Retirement	\$5,367,096.37	\$0.00	\$2,249,405.28	-\$9,050.53	\$3,398,332.19	4,218,169.46	\$500.00	4,217,669.46
003	Permanent Improvement	\$1,377,562.72	\$0.00	\$954,390.60	\$120,332.90	\$1,463,306.85	868,646.47	\$443,257.17	425,389.30
006	Food Service	\$853,251.04	\$103,172.58	\$716,938.95	\$114,847.23	\$804,572.14	765,617.85	\$405,343.99	360,273.86
007	Special Trust	\$66,639.36	\$99,236.39	\$100,616.39	\$0.00	\$18,998.96	148,256.79	\$0.00	148,256.79
008	Endowment	\$20,858.01	\$88.60	\$493.31	\$0.00	\$1,000.00	20,351.32	\$0.00	20,351.32
009	Uniform School Supplies	\$47,442.95	\$15,969.50	\$97,513.33	\$8,001.49	\$70,893.83	74,062.45	\$32,697.72	41,364.73
018	Public School Support	\$170,952.20	\$30,240.28	\$121,711.90	\$1,892.07	\$51,069.34	241,594.76	\$18,415.38	223,179.38
019	Other Grants	\$19,656.54	\$2,600.00	\$2,850.00	\$1,069.82	\$3,257.10	19,249.44	\$11,182.90	8,066.54
022	District Agency	\$42,535.99	\$0.00	\$6,605.96	\$538.55	\$2,535.55	46,606.40	\$0.00	46,606.40
024	Employee Benefits Self-Insurance	\$14,551.94	\$4,828.88	\$33,754.15	\$3,751.68	\$34,115.78	14,190.31	\$24,021.22	(9,830.91)
026	Employee Benefits Section 125	\$1,400.06	\$8,402.49	\$59,092.43	\$7,619.22	\$67,104.57	(6,612.08)	\$35,696.03	(42,308.11)
200	Student Managed Activity	\$301,124.82	\$3,626.31	\$58,705.92	\$4,658.28	\$46,183.84	313,646.90	\$62,914.12	250,732.78
300	District Managed Student Activities	\$123,710.73	\$44,804.05	\$485,458.58	\$32,494.04	\$398,155.57	211,013.74	\$97,388.45	113,625.29
451	Data Communications	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$14,400.00	\$0.00	\$52,866.13	\$13,531.78	\$14,400.00	52,866.13	\$0.00	52,866.13
516	IDEA Special Education	(\$48,830.78)	\$0.00	\$305,497.93	\$57,063.90	\$404,960.09	(148,292.94)	\$0.00	(148,292.94)
551	Limited English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	(\$4,539.88)	\$9,433.84	\$76,264.63	\$9,433.84	\$76,441.67	(4,716.92)	\$0.00	(4,716.92)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
587	Early Childhood Special Education	\$0.00	\$956.00	\$3,824.00	\$956.00	\$4,780.00	(956.00)	\$0.00	(956.00)
590	Title II-A	\$0.00	\$6,482.50	\$25,930.00	\$6,482.50	\$29,171.25	(3,241.25)	\$0.00	(3,241.25)
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$30,987,610.78	\$819,241.40	\$30,398,214.18	\$3,934,164.21	\$34,991,142.50	\$26,394,682.46	\$3,284,456.98	\$23,110,225.48

Revere Local School District



Cash Reconciliation

January 31, 2026

Cash Summary Report Balance			\$ 26,394,682.46
Bank Balance:			
Huntington Bank	2,018,979.14		
	-		
	-		
		\$ 2,018,979.14	
Investments:			
Meeder Investment Managers Managed Portfolio	20,721,418.94		
STAR Ohio - General Account	3,036,982.10		
	-		
		\$ 23,758,401.04	
Petty Cash:			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (25,049.11)	
Outstanding Deposits/Other Adjustments:			
Payroll Adjustment	(2,132.52)		
ACH Payments/Deposits In Transit	2,694.69		
Insurance Consortium Advance Payment for June 2026 Premiums	640,000.00		
STRS Shortfall Payment In Transit	(4,628.13)		
		\$ 635,934.04	
Bank Balance			\$ 26,394,682.46
Variance			\$ -

rb020426

Revere Local School District

January 31, 2026



Appropriation Summary

rb020426

Fund		FYTD Appropriated	Prior FY Carryover Encumbrances	FYTD Expendable	FYTD Actual Expenditures	MTD Actual Expenditures	Current Encumbrances	FYTD Unencumbered Balance	FYTD Percent Exp/Enc
001	General Fund	\$47,822,210.00	\$349,593.19	\$48,171,803.19	\$28,097,863.77	\$3,560,541.44	\$2,153,040.00	17,920,899.42	62.80%
002	Bond Retirement	\$4,617,300.00	\$0.00	\$4,617,300.00	\$3,398,332.19	(\$9,050.53)	\$500.00	1,218,467.81	73.61%
003	Permanent Improvement	\$1,440,249.18	\$755,094.85	\$2,195,344.03	\$1,463,306.85	\$120,332.90	\$443,257.17	288,780.01	86.85%
006	Food Service	\$1,763,279.00	\$0.00	\$1,763,279.00	\$804,572.14	\$114,847.23	\$405,343.99	553,362.87	68.62%
007	Special Trust	\$78,400.00	\$22,194.58	\$100,594.58	\$18,998.96	\$0.00	\$0.00	81,595.62	18.89%
008	Endowment	\$1,000.00	\$1,000.00	\$2,000.00	\$1,000.00	\$0.00	\$0.00	1,000.00	50.00%
009	Uniform School Supplies	\$144,377.41	\$2,064.18	\$146,441.59	\$70,893.83	\$8,001.49	\$32,697.72	42,850.04	70.74%
018	Public School Support	\$221,949.31	\$16,525.01	\$238,474.32	\$51,069.34	\$1,892.07	\$18,415.38	168,989.60	29.14%
019	Other Grants	\$14,250.00	\$5,604.72	\$19,854.72	\$3,257.10	\$1,069.82	\$11,182.90	5,414.72	72.73%
022	District Agency	\$3,012.00	\$0.00	\$3,012.00	\$2,535.55	\$538.55	\$0.00	476.45	84.18%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$34,115.78	\$3,751.68	\$24,021.22	4,863.00	92.28%
026	Employee Benefits Section 125	\$145,000.00	\$0.00	\$145,000.00	\$67,104.57	\$7,619.22	\$35,696.03	42,199.40	70.90%
200	Student Managed Activity	\$177,134.89	\$6,250.00	\$183,384.89	\$46,183.84	\$4,658.28	\$62,914.12	74,286.93	59.49%
300	District Managed Student Activities	\$624,562.12	\$30,628.62	\$655,190.74	\$398,155.57	\$32,494.04	\$97,388.45	159,646.72	75.63%
451	Ohio K-12 Network Subsidy	\$8,000.00	\$0.00	\$8,000.00	\$4,000.00	\$0.00	\$0.00	4,000.00	50.00%
499	Miscellaneous State Grants	\$67,266.13	\$0.00	\$67,266.13	\$14,400.00	\$13,531.78	\$0.00	52,866.13	21.41%
516	IDEA Special Education	\$648,030.01	\$0.00	\$648,030.01	\$404,960.09	\$57,063.90	\$0.00	243,069.92	62.49%
551	Limted English Proficiency	\$3,001.21	\$0.00	\$3,001.21	\$0.00	\$0.00	\$0.00	3,001.21	0.00%
572	Title I	\$130,579.31	\$0.00	\$130,579.31	\$76,441.67	\$9,433.84	\$0.00	54,137.64	58.54%
584	Title IV-A	\$31,520.98	\$0.00	\$31,520.98	\$0.00	\$0.00	\$0.00	31,520.98	0.00%
587	Early Childhood Special Education	\$9,538.05	\$0.00	\$9,538.05	\$4,780.00	\$956.00	\$0.00	4,758.05	50.12%
590	Title II-A	\$55,798.88	\$0.00	\$55,798.88	\$29,171.25	\$6,482.50	\$0.00	26,627.63	52.28%
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	#DIV/0!
Totals		\$58,069,458.48	\$1,188,955.15	\$59,258,413.63	\$34,991,142.50	\$3,934,164.21	\$3,284,456.98	\$20,982,814.15	64.59%

Revere Local School District



Check Register for Checks > \$9,999.99

January 2026

Vendor	Amount	Fund	Description
Fabrizi Trucking & Paving Co., Inc.	\$ 13,645.40	003	Repair underground water line
Ohio Schools Council	\$ 10,925.00	001	Electricity
OSBA	\$ 10,257.00	001	Membership dues and legal assistance fund
PRN Therapy Services Inc.	\$ 28,890.16	001	OT/PT services
PSI	\$ 20,591.00	001	Nursing services
Southeast Security Corp.	\$ 13,531.78	499	Security cameras/service
Ullman Oil Company, LLC	\$ 19,086.82	001	Fuel
CDW-Government	\$ 24,763.90	003/001	Keyboards, cases, computer
Effective Utility Service	\$ 18,138.75	001	Electricity
Kidslink Neurobehavioral	\$ 16,133.34	001	Special education tuition
Lewis Landscaping & Nursery Inc.	\$ 23,875.00	001	Property maintenance
Summit County Fiscal Officer	\$ 38,638.31	001	School resource officer
Summit Educational Service Center	\$ 45,334.00	001	Special education tuition
Apple Computer Inc.	\$ 81,000.00	003	Ipads
Lewis Landscaping & Nursery Inc.	\$ 23,117.72	001	Property maintenance
Renhill Group, Inc.	\$ 11,295.60	001	Substitute teachers
Ohio Edison Co.	\$ 23,815.17	001	Electricity
ESC of Northeast Ohio	\$ 149,012.95	001/516/587	Special education aides, interpreter, gifted coordinator, preK teachers/aides, at-risk coordinator, LEP services, meeting registration, subscriptions
Gordon Food Service	\$ 12,372.00	006	Food services supplies
Gordon Food Service	\$ 23,707.76	006	Food services supplies
Huntington Bank	\$ 14,378.23	various	Medicare contributions
Huntington Bank	\$ 15,530.71	various	Medicare contributions
SERS	\$ 67,526.00	various	Classified retirement
STRS	\$ 247,027.87	various	Certified retirement
STRS	\$ -	various	Certified retirement
SRHCC-Medical	\$ 547,932.75	001/006	Employee benefits medical/prescription insurance
SRHCC-Dental	\$ 23,988.19	001/006	Employee benefits dental insurance
rb020426			

NEW DOCUMENT



Fuciu, Kitsa <kfuciu@revereschools.org>
Then and now

Brenda Moll; Richard Berdine ▾

Sun 10:57 AM



Here is the report for the board meeting...

Check Number	Vendor Number	Paid To	Check Date	Check Amount	Invoice Number
405044	375399	LEWIS LANDSCAPING & NURSERY IN	01-22-26	\$ 23,875.00	0069182
405088	375399	LEWIS LANDSCAPING & NURSERY IN	01-29-26	\$ 23,117.72	0069178
405023	402494	Com Doc	01-22-26	\$ 7,328.54	IN7076443



Attachment T-3

NEW DOCUMENT

Brenda Moll

From: Roach, Marcia <mroach@reverschools.org> on behalf of Roach, Marcia
Sent: Wednesday, January 21, 2026 3:37 PM
To: Brenda Moll
Subject: Disposal Request

Hi Brenda,
Please add the following to the February Board Meeting agenda for disposal.

We would like to recycle 200 leveled readers from the old Rigby Series. These texts were published in 2000 and 2003. They are no longer used as they are from Balanced Literacy programming and no longer align with the reading instruction that the Science of Reading now requires by law.

Thank you,
Marcia

--



Brenda Moll

From: Venus, Candi <cvenus@revereschools.org> on behalf of Venus, Candi
Sent: Wednesday, January 14, 2026 10:39 AM
To: Brenda Moll
Subject: Fwd: RMS Library book discard list 2026 01 14
Attachments: 20260114_RMS Discard List to BOE.xlsx

Hi Brenda,

Please see the attached.
Thanks and have a happy day,
Candi

----- Forwarded message -----

From: **Kelleher, Joe** <jelleher@revereschools.org>
Date: Wed, Jan 14, 2026 at 10:27 AM
Subject: RMS Library book discard list 2026 01 14
To: Candi Venus <cvenus@revereschools.org>
Cc: Dan Oberhauser <doberhauser@revereschools.org>, Bryan Petsche <bpetsche@revereschools.org>

Attached is the list of **items** that have been **weeded from the library catalog** due to duplication, replacement, loss or zero circulation. The list will **need BOE approval** before we can dispose of the items. Please process this for the next available BOE agenda.

--

Mr. Joe Kelleher

Revere Library/Media Centers
RMS (M-W-F), RHS (Tu-Th)
Bath-Richfield, Ohio
330-523-3440 (x63 3440)
Being nice *still* matters.

--

Candi Venus
Revere Middle School
Secretary to the Principal
330.523.3403 (office)
330.659.3795 (fax)

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090070051413	745.594 TRA	DISCARD	Traditional Christmas cooking, crafts & gifts	NONFICTION	BOOK	DISCARD	n/a	Cy DeCosse Incorporated	REMS
34090160248374	791.4 BRA	DISCARD	Marvel Studios visual dictionary / written by Adam Bray	NONFICTION	BOOK	DISCARD	11/12/2025	Bray, Adam	REMS
34090160297306	791.43 BEE	DISCARD	Star Wars extraordinary droids : big, small, useful, friendly / written by Simon Beecroft ; [illustrations by Jess Tapolcai and Luis Ribeiro]	NONFICTION	BOOK	DISCARD	5/19/2021	Beecroft, Simon	REMS
34090160211364	791.43 STA	DISCARD	Star Wars, the force awakens : the ultimate look behind the scenes // introduction by J.J. Abrams	NONFICTION	BOOK	DISCARD	n/a	Abrams, J. J. (Jeffrey Jacob), 1966-	REMS
34090165003246	791.4372 VAZ	DISCARD	Twilight : the complete illustrated movie companion / Mark Cotta Vaz	NONFICTION	BOOK	DISCARD	4/23/2012	Vaz, Mark Cotta	REMS
34090070052775	792 HOD	DISCARD	Shakespeare's theatre / written and illustrated by C. Walter Hodges	NONFICTION	BOOK	DISCARD	n/a	Hodges, C. Walter (Cyril Walter), 1909-	REMS
34090070052783	792 ROS	DISCARD	Look around a Shakespearean theater / Stewart Ross	NONFICTION	BOOK	DISCARD	5/8/2015	Ross, Stewart	REMS
34090070052866	793.4 WIS	DISCARD	Kids' games : traditional indoor and outdoor activities for children of all ages / Phil Wiswell	NONFICTION	BOOK	DISCARD	n/a	Wiswell, Phil	REMS
34090070053005	796 BRO	DISCARD	The Information Please Sports Almanac 2000 ESPN The Worldwide Leader in Sports	NONFICTION	BOOK	DISCARD	n/a	Brown, Gerry	REMS
34090070053013	796 ESQ	DISCARD	Esquire's great men and moments in sports / by the editors of Esquire	NONFICTION	BOOK	DISCARD	n/a	Esquire	REMS
34090070053021	796 HOL	DISCARD	More than a game / [by] Meyer Berger [and others] Compiled by A. Lawrance Holmes. Introd. by Paul Gallico	NONFICTION	BOOK	DISCARD	n/a	Holmes, A. Lawrance, 1913-	REMS
34090070053039	796 KEI	DISCARD	Sports and games	NONFICTION	BOOK	DISCARD	5/16/2016	Keith, Harold, 1903-	REMS
34090070053096	796 SCH	DISCARD	ESPN : did you know? / by Howie Schwab and Shelley Youngblut	NONFICTION	BOOK	DISCARD	5/7/2024	Schwab, Howie	REMS
34090070053146	796.0 BES	DISCARD	The best of Sports Illustrated	NONFICTION	BOOK	DISCARD	10/2/2012		REMS
34090070053161	796.028 SMI	DISCARD	Best by number : who wore what-- with distinction / editor, Joe Hoppel	NONFICTION	BOOK	DISCARD	4/22/2024	Hoppel, Joe	REMS
34090070053179	796.03 SCH	DISCARD	Scholastic visual sports encyclopedia	NONFICTION	BOOK	DISCARD	4/17/2015	Scholastic Reference (Firm)	REMS
34090165000689	796.323 HEI	DISCARD	Giants : the 25 greatest centers of all time / Mark Heisler	NONFICTION	BOOK	DISCARD	4/15/2015	Heisler, Mark	REMS
34090070053484	796.323 PAT	DISCARD	100 greatest basketball players / Wayne Patterson and Lisa Fisher	NONFICTION	BOOK	DISCARD	12/8/2025	Patterson, Wayne	REMS
34090070053575	796.332 AIK	DISCARD	American football : the records / Miles Aiken & Peter Rowe	NONFICTION	BOOK	DISCARD	12/19/2025	Aiken, Miles	REMS
34090070053625	796.332 CAR	DISCARD	100 greatest running backs	NONFICTION	BOOK	DISCARD	9/2/2016	Carroll, Bob	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090070053633	796.332 CLE	DISCARD	Cleveland Browns : the official illustrated history / writer, editorial director, Ron Smith ; design, Michael Nyerges ; photographic coordinator, Albert Dickson ; prepress project coordinator, Steve Romer ; co-writers, Joe Hoppel, Mark Craig, Dave Sloan	NONFICTION	BOOK	DISCARD	4/25/2014	Smith, Ron, 1949 Apr. 19-	REMS
34090070053690	796.332 MAD	DISCARD	John Madden's heroes of football : the story of America's game / [John Madden] ; with Bill Gutman	NONFICTION	BOOK	DISCARD	11/14/2023	Madden, John	REMS
34090165028664	796.332 PIT	DISCARD	Sports illustrated Pittsburgh Steelers : pride in black and gold / [edited by] Mark Mravic	NONFICTION	BOOK	DISCARD	5/21/2014		REMS
34090070053724	796.332 RIF	DISCARD	Great ones : NFL quarterbacks from Baugh to Montana / Beau Riffenburgh and David Boss	NONFICTION	BOOK	DISCARD	n/a	Riffenburgh, Beau, 1955-	REMS
34090070053732	796.332 SNA	DISCARD	12-0 : an insider's account of Ohio State's 2006 championship season / [Steve Snapp ; foreword by Jim Tressel]	NONFICTION	BOOK	DISCARD	10/8/2018	Snapp, Steve	REMS
34090070054730	796.54 SCH	DISCARD	Going camping; a complete guide for the family camper	NONFICTION	BOOK	DISCARD	n/a	Schwartz, Alvin, 1927-	REMS
34090070054888	796.7 DYM	DISCARD	The world of racing cars	NONFICTION	BOOK	DISCARD	n/a	Dymock, Eric	REMS
34090070054953	796.7 HOO	DISCARD	Harley-Davidson : the complete history / edited by Patrick Hook ; [photographs by Garry Stuart]	NONFICTION	BOOK	DISCARD	4/28/2011	Hook, Patrick	REMS
34090070055059	796.72 CEN	DISCARD	Ultimate stock car / [by] Bill Center	NONFICTION	BOOK	DISCARD	4/28/2011	Center, Bill	REMS
34090070055067	796.72 FAL	DISCARD	The Daytona 500 : the great American race / Duane Falk	NONFICTION	BOOK	DISCARD	n/a	Falk, Duane	REMS
34090070055083	796.8 CAR	DISCARD	Principles of championship wrestling / [by] Ray F. Carson and Buel R. Patterson	NONFICTION	BOOK	DISCARD	n/a	Carson, Ray F., 1939-	REMS
34090070055125	796.8 MIT	DISCARD	The young martial arts enthusiast / David Mitchell	NONFICTION	BOOK	DISCARD	6/3/2010	Mitchell, David, 1944-	REMS
34090180032501	796.81209 LU	DISCARD	Wrestling / by Andrew Luke	NONFICTION	BOOK	DISCARD	n/a	Luke, Andrew	REMS
34090070055208	796.9 LIE	DISCARD	The complete book of winter sports	NONFICTION	BOOK	DISCARD	n/a	Liebers, Arthur, 1913-	REMS
34090070055232	796.91 DOL	DISCARD	The complete beginner's guide to ice skating / [by] Edward F. Dolan, Jr	NONFICTION	BOOK	DISCARD	n/a	Dolan, Edward F., 1924-	REMS
34090180035090	796.939 WHI	DISCARD	Snowboarding / Jim Whiting	NONFICTION	BOOK	DISCARD	n/a	Whiting, Jim, 1943-	REMS
34090070055349	796.962 BED	DISCARD	Hockey! The story of the world's fastest sport / by Richard Beddoes, Stan Fischler [and] Ira Gitler	NONFICTION	BOOK	DISCARD	12/11/2009	Beddoes, Richard	REMS
34090070055455	797.1 TYL	DISCARD	The complete beginner's guide to water skiing / Foreword by James G. Sylvester	NONFICTION	BOOK	DISCARD	n/a	Tyll, Al, 1932-	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
3409020003508	797.12 BRO	DISCARD	The boys in the boat : nine Americans and their epic quest for gold at the 1936 Berlin Olympics / Daniel James Brown	NONFICTION	BOOK	DISCARD	4/11/2025	Brown, Daniel, 1951-	REMS
34090070055505	797.2 CAR	DISCARD	Dive : the complete book of skin diving / [by] Rick & Barbara Carrier ; newly revised by Charles Berlitz	NONFICTION	BOOK	DISCARD	n/a	Carrier, Rick	REMS
34090070055513	797.2 FRE	DISCARD	The complete beginner's guide to skin diving / [Shaney Frey] ; foreword by C.B. Momsen	NONFICTION	BOOK	DISCARD	n/a	Frey, Shaney	REMS
34090070055539	797.2 SLO	DISCARD	Guide to the underwater / by Bill Slosky and Art Walker	NONFICTION	BOOK	DISCARD	n/a	Slosky, Bill	REMS
34090070070173	973 AME	DISCARD	Scholastic encyclopedia of the presidents and their times / David Rubel	NONFICTION	BOOK	DISCARD	n/a	Rubel, David	REMS
34090160169331	973.09 WOR	DISCARD	The World book of America's presidents. 1, The President's world	NONFICTION	BOOK	DISCARD	n/a	World Book, Inc	REMS
34090160169489	973.09 WOR	DISCARD	World Book of America's Presidents, Vol. 2	NONFICTION	BOOK	DISCARD	n/a		REMS
34090070071254	973.3 SPI	DISCARD	The Spirit of 'seventy-six / edited by Henry Steele Commager and Richard B. Morris	NONFICTION	BOOK	DISCARD	n/a	Commager, Henry Steele, 1902-	REMS
34090070071262	973.3 SPI	DISCARD	The Spirit of 'seventy-six / edited by Henry Steele Commager and Richard B. Morris	NONFICTION	BOOK	DISCARD	n/a	Commager, Henry Steele, 1902-	REMS
34090180000474	973.9 BRI	DISCARD	America in the 1900s / by Marlene Targ Brill	NONFICTION	BOOK	DISCARD	3/13/2012	Brill, Marlene Targ	REMS
34090180000482	973.91 LIN	DISCARD	America in the 1920s / by Edmund Lindop and Margaret J. Goldstein	NONFICTION	BOOK	DISCARD	11/4/2011	Lindop, Edmund	REMS
34090180000037	973.91 LIN	DISCARD	America in the 1930s / Edmund Lindop and Margaret J. Goldstein	NONFICTION	BOOK	DISCARD	3/13/2012	Lindop, Edmund	REMS
34090180000490	973.91 LIN	DISCARD	America in the 1940s / by Edmund Lindop and Margaret J. Goldstein	NONFICTION	BOOK	DISCARD	5/28/2014	Lindop, Edmund	REMS
34090180000029	973.91 RIC	DISCARD	America in the 1910s / by Marlee Richards	NONFICTION	BOOK	DISCARD	3/13/2012	Richards, Marlee	REMS
34090180000532	973.92 BRI	DISCARD	America in the 1980s / by Marlene Targ Brill	NONFICTION	BOOK	DISCARD	n/a	Brill, Marlene Targ	REMS
34090180000540	973.92 BRI	DISCARD	America in the 1990s / by Marlene Targ Brill	NONFICTION	BOOK	DISCARD	3/13/2012	Brill, Marlene Targ	REMS
34090180000508	973.92 LIN	DISCARD	America in the 1950s / by Edmund Lindop	NONFICTION	BOOK	DISCARD	1/5/2023	Lindop, Edmund	REMS
34090180000516	973.92 LIN	DISCARD	America in the 1960s / Edmund Lindop ; with Margaret J. Goldstein	NONFICTION	BOOK	DISCARD	1/5/2023	Lindop, Edmund	REMS
34090180000524	973.92 RIC	DISCARD	America in the 1970s / Marlee Richards	NONFICTION	BOOK	DISCARD	3/13/2012	Richards, Marlee	REMS
34090210040672	B YOU	DISCARD	I am Malala : how one girl stood up for education and changed the world / Malala Yousafzai with Patricia McCormick	BIOGRAPHY	BOOK	DISCARD	1/12/2026	Yousafzai, Malala, 1997-	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090160182771	F AND	LOST-CLAIM	The impossible knife of memory / Laurie Halse Anderson	FICTION	BOOK	DISCARD	6/1/2023	Anderson, Laurie Halse	REMS
34090160197357	F BAR	DISCARD	The worst night ever / Dave Barry ; illustrated by Jon Cannell	FICTION	BOOK	DISCARD	10/13/2025	Barry, Dave	REMS
34090165003675	F COL	LOST-CLAIM	The Hunger Games / Suzanne Collins	FICTION	BOOK	DISCARD	1/5/2024	Collins, Suzanne	REMS
34090160269594	F DAS	DISCARD	The maze runner / James Dashner	FICTION	BOOK	DISCARD	10/6/2025	Dashner, James, 1972-	REMS
34090070078903	F DER	DISCARD	The top 10 ways to ruin the first day of school / Ken Derby	PAPERBACK	BOOK	DISCARD	10/13/2025	Derby, Kenneth	REMS
34090070005724	F DLA	LOST-CLAIM	The fire within / Chris D'Lacey	FICTION	BOOK	DISCARD	6/1/2017	D'Lacey, Chris	REMS
34090160267614	F FOU	DISCARD	Refugee 87 / Ele Fountain	FICTION	BOOK	DISCARD	11/18/2022	Fountain, Ele	REMS
34090165006645	F KIN	DISCARD	Diary of a wimpy kid : dog days / by Jeff Kinney	FICTION	BOOK	DISCARD	2/25/2025	Kinney, Jeff	REMS
34090165020984	F KIN	MISSING	Diary of a wimpy kid : dog days / by Jeff Kinney	FICTION	BOOK	DISCARD	5/29/2012	Kinney, Jeff	REMS
34090070010666	F LAW	LOST-CLAIM	The cannibals / Iain Lawrence	FICTION	BOOK	DISCARD	5/23/2023	Lawrence, Iain, 1955-	REMS
34090210060357	F MIL	DISCARD	Greenglass House / by Kate Milford ; with illustrations by Jaime Zollars	FICTION	BOOK	DISCARD	n/a	Milford, Kate	REMS
34090200001163	F NIX	DISCARD	Sir Thursday / Garth Nix	FICTION	BOOK	DISCARD	n/a	Nix, Garth	REMS
34090070013173	F NIX	DISCARD	Superior Saturday / Garth Nix	FICTION	BOOK	DISCARD	9/19/2013	Nix, Garth	REMS
34090165006694	F PAT	MISSING	Witch & wizard / James Patterson and Gabrielle Charbonnet	FICTION	BOOK	DISCARD	10/24/2016	Patterson, James, 1947-	REMS
34090165021982	F PAU	DISCARD	Liar, liar : the theory, practice, and destructive properties of deception / Gary Paulsen	FICTION	BOOK	DISCARD	10/31/2024	Paulsen, Gary	REMS
34090165022097	F PAU	DISCARD	Liar, liar : the theory, practice, and destructive properties of deception / Gary Paulsen	FICTION	BOOK	DISCARD	12/7/2023	Paulsen, Gary	REMS
34090165030850	F PEA	DISCARD	Jump into the sky / Shelley Pearsall	FICTION	BOOK	DISCARD	4/3/2025	Pearsall, Shelley	REMS
34090070014379	F PEC	DISCARD	Here lies the librarian / Richard Peck	FICTION	BOOK	DISCARD	2/3/2021	Peck, Richard, 1934-	REMS
34090070015160	F RIN	DISCARD	Hang a thousand trees with ribbons : the story of Phillis Wheatley / Ann Rinaldi	FICTION	BOOK	DISCARD	3/24/2016	Rinaldi, Ann	REMS
34090070015608	F RYA	DISCARD	Esperanza rising / Pam Munoz Ryan	FICTION	BOOK	DISCARD	11/30/2021	Ryan, Pam Munoz	REMS
34090160264181	F SAE	DISCARD	Omar rising / Aisha Saeed	FICTION	BOOK	DISCARD	10/10/2024	Saeed, Aisha	REMS
34090160191178	F SHU	LOST-CLAIM	Challenger deep / Neal Shusterman ; illustrations by Brendan Shusterman	FICTION	BOOK	DISCARD	6/1/2023	Shusterman, Neal	REMS
34090160249901	F SMI	DISCARD	Lizzy Legend / Matthew Ross Smith	FICTION	BOOK	DISCARD	2/18/2025	Smith, Matthew Ross	REMS
34090070016507	F SNI	DISCARD	The bad beginning / by Lemony Snicket ; illustrations by Brett Helquist	FICTION	BOOK	DISCARD	9/19/2025	Snicket, Lemony	REMS
34090160248259	F SNI	DISCARD	The bad beginning / by Lemony Snicket ; illustrations by Brett Helquist	FICTION	BOOK	DISCARD	10/13/2025	Snicket, Lemony	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090070016614	F SNI	DISCARD	The reptile room / by Lemony Snicket ; illustrations by Brett Helquist	FICTION	BOOK	DISCARD	12/8/2025	Snicket, Lemony	REMS
34090160296316	F SNI	DISCARD	The reptile room / by Lemony Snicket ; illustrations by Brett Helquist	FICTION	BOOK	DISCARD	9/19/2025	Snicket, Lemony	REMS
34090160269735	F STE	DISCARD	Racing in the rain Garth Stein	FICTION	BOOK	DISCARD	10/24/2025	Stein, Garth	REMS
34090070017240	F STE	DISCARD	Treasure island / with illustrations by Norman Price	FICTION	BOOK	DISCARD	4/21/2017	Stevenson, Robert Louis, 1850-1894	REMS
34090070017455	F SWI	DISCARD	Gulliver's travels	FICTION	BOOK	DISCARD	11/20/2023	Swift, Jonathan, 1667-1745	REMS
34090070017463	F SWI	DISCARD	Gulliver's travels	FICTION	BOOK	DISCARD	12/17/2014	Swift, Jonathan, 1667-1745	REMS
34090070017844	F TOL	DISCARD	The return of the king : being the third part of The lord of the rings / by J.R.R. Tolkien	FICTION	BOOK	DISCARD	n/a	Tolkien, J. R. R. (John Ronald Reuel), 1892-1973	REMS
34090070017919	F TRU	DISCARD	Hurricane : a novel / Terry Trueman	FICTION	BOOK	DISCARD	2/26/2025	Trueman, Terry	REMS
34090070017935	F TRU	DISCARD	Hurricane : a novel / Terry Trueman	FICTION	BOOK	DISCARD	11/30/2021	Trueman, Terry	REMS
34090165040248	F WIL	LOST-CLAIM	P.S. be eleven / by Rita Williams-Garcia	FICTION	BOOK	DISCARD	2/26/2018	Williams-Garcia, Rita	REMS
34090070019485	F YEP	DISCARD	Dragon's gate / Laurence Yep	FICTION	BOOK	DISCARD	n/a	Yep, Laurence	REMS
34090070075990	PB BRA	LOST-CLAIM	Fahrenheit 451 / illustrated by Joe Mugnaini	PAPERBACK	BOOK	DISCARD	2/6/2014	Bradbury, Ray, 1920-	REMS
34090160207412	PB CAM	DISCARD	A dog's purpose / W. Bruce Cameron	PAPERBACK	BOOK	DISCARD	10/14/2024	Cameron, W. Bruce	REMS
34090160211190	PB CAM	LOST-CLAIM	A dog's purpose / W. Bruce Cameron	PAPERBACK	BOOK	DISCARD	4/24/2018	Cameron, W. Bruce	REMS
34090165037988	PB CAR	DISCARD	Ender's game / Orson Scott Card	PAPERBACK	BOOK	DISCARD	1/12/2026	Card, Orson Scott	REMS
34090070076691	PB CHO	DISCARD	Al Capone does my shirts / Gennifer Choldenko	PAPERBACK	BOOK	DISCARD	10/17/2025	Choldenko, Gennifer, 1957-	REMS
34090200000207	PB COL	DISCARD	Artemis Fowl / Eoin Colfer	PAPERBACK	BOOK	DISCARD	12/5/2025	Colfer, Eoin	REMS
34090070077293	PB COL	DISCARD	Gregor and the Prophecy of Bane / Suzanne Collins	PAPERBACK	BOOK	DISCARD	10/16/2019	Collins, Suzanne	REMS
34090070077483	PB COO	MISSING	The face on the milk carton / Caroline B. Cooney	PAPERBACK	BOOK	DISCARD	5/29/2012	Cooney, Caroline B	REMS
34090070077491	PB COO	LOST-CLAIM	The face on the milk carton / Caroline B. Cooney	PAPERBACK	BOOK	DISCARD	6/6/2014	Cooney, Caroline B	REMS
34090070078127	PB CRE	LOST-CLAIM	Chasing Redbird	PAPERBACK	BOOK	DISCARD	12/6/2023	Creech, Sharon	REMS
34090070080172	PB FUN	LOST-CLAIM	Inkheart / Cornelia Funke ; translated from the German by Anthea Bell	PAPERBACK	BOOK	DISCARD	11/10/2022	Funke, Cornelia Caroline	REMS
34090070080628	PB GOL	DISCARD	Lord of the flies : a novel / by William Golding ; with a biographical and critical note by E.L. Epstein	PAPERBACK	BOOK	DISCARD	3/17/2025	Golding, William, 1911-	REMS
34090070081493	PB HES	LOST-CLAIM	Out of the dust / Karen Hesse	PAPERBACK	BOOK	DISCARD	6/4/2013	Hesse, Karen	REMS
34090160223146	PB HOL	DISCARD	Swing it, Sunny! / [by] Jennifer L. Holm & Matthew Holm ; with color by Lark Pien	GRAPHICNOV	BOOK	DISCARD	12/5/2025	Holm, Jennifer L	REMS

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34090160297322	PB LAN	DISCARD	Snake bite / Andrew Lane	PAPERBACK	BOOK	DISCARD	n/a	Lane, Andy	REMS
34090160270667	PB LU	DISCARD	Champion : a Legend novel / Marie Lu	PAPERBACK	BOOK	DISCARD	1/7/2026	Lu, Marie, 1984-	REMS
34090160297066	PB LU	DISCARD	Prodigy : a Legend novel / Marie Lu	FICTION	BOOK	DISCARD	12/17/2025	Lu, Marie, 1984-	REMS
34090160248226	PB LUP	DISCARD	Fast break / Mike Lupica	PAPERBACK	BOOK	DISCARD	2/25/2025	Lupica, Mike	REMS
34090165010241	PB MIK	DISCARD	Touching Spirit Bear / Ben Mikaelson	PAPERBACK	BOOK	DISCARD	1/5/2026	Mikaelson, Ben, 1952-	REMS
34090070087177	PB NIX	DISCARD	Grim Tuesday / Garth Nix	PAPERBACK	BOOK	DISCARD	12/14/2021	Nix, Garth	REMS
34090070087185	PB NIX	DISCARD	Mister Monday / Garth Nix	PAPERBACK	BOOK	DISCARD	12/9/2022	Nix, Garth	REMS
34090200001197	PB PAU	DISCARD	Brian's winter / Gary Paulsen	PAPERBACK	BOOK	DISCARD	3/12/2025	Paulsen, Gary	REMS
34090070088183	PB PAU	DISCARD	Canyons / Gary Paulsen	PAPERBACK	BOOK	DISCARD	1/30/2015	Paulsen, Gary	REMS
34090070088266	PB PAU	DISCARD	How Angel Peterson got his name : and other outrageous tales about extreme sports / Gary Paulsen	BIOGRAPHY	BOOK	DISCARD	2/9/2017	Paulsen, Gary	REMS
34090070088282	PB PAU	DISCARD	How Angel Peterson got his name : and other outrageous tales about extreme sports / Gary Paulsen	BIOGRAPHY	BOOK	DISCARD	10/2/2024	Paulsen, Gary	REMS
34090165015497	PB PAU	DISCARD	Nightjohn / Gary Paulsen	PAPERBACK	BOOK	DISCARD	4/24/2015	Paulsen, Gary	REMS
34090070088308	PB PAU	DISCARD	The island / Gary Paulsen	PAPERBACK	BOOK	DISCARD	10/30/2014	Paulsen, Gary	REMS
34090200001304	PB PAU	DISCARD	Tucket's gold / Gary Paulsen	PAPERBACK	BOOK	DISCARD	11/9/2023	Paulsen, Gary	REMS
34090070088407	PB PAU	DISCARD	Tucket's home / Gary Paulsen	PAPERBACK	BOOK	DISCARD	2/3/2014	Paulsen, Gary	REMS
34090160248168	PB PEA	DISCARD	The adoration of Jenna Fox / Mary E. Pearson	PAPERBACK	BOOK	DISCARD	5/20/2021	Pearson, Mary (Mary E.)	REMS
34090160248176	PB PEA	DISCARD	The adoration of Jenna Fox / Mary E. Pearson	PAPERBACK	BOOK	DISCARD	6/1/2020	Pearson, Mary (Mary E.)	REMS
34090160197985	PB PEA	DISCARD	Trouble don't last / Shelley Pearsall	PAPERBACK	BOOK	DISCARD	12/2/2021	Pearsall, Shelley	REMS
34090070088803	PB PEC	DISCARD	A day no pigs would die / Robert Newton Peck	PAPERBACK	BOOK	DISCARD	n/a	Peck, Robert Newton	REMS
34090070088787	PB PEC	DISCARD	Arly / Robert Newton Peck	PAPERBACK	BOOK	DISCARD	n/a	Peck, Robert Newton	REMS
34090070088704	PB PEC	DISCARD	Remembering the good times / Richard Peck	PAPERBACK	BOOK	DISCARD	n/a	Peck, Richard, 1934-	REMS
34090070088761	PB PEC	DISCARD	Voices after midnight : a novel / Richard Peck	PAPERBACK	BOOK	DISCARD	n/a	Peck, Richard, 1934-	REMS
34090070088811	PB PER	DISCARD	All alone in the universe / Lynne Rae Perkins ; illustrations by the author	PAPERBACK	BOOK	DISCARD	n/a	Perkins, Lynne Rae	REMS
34090070088837	PB PER	DISCARD	Four perfect pebbles : a Holocaust story / Lila Perl and Marion Blumenthal Lazan	PAPERBACK	BOOK	DISCARD	n/a	Perl, Lila	REMS
34090070088860	PB PET	DISCARD	The freshman detective blues / P.J. Petersen	PAPERBACK	BOOK	DISCARD	n/a	Petersen, P. J	REMS
34090070088993	PB PFE	DISCARD	The year without Michael / Susan Beth Pfeffer	PAPERBACK	BOOK	DISCARD	n/a	Pfeffer, Susan Beth, 1948-	REMS
34090070089124	PB PIK	DISCARD	Die softly / Christopher Pike	PAPERBACK	BOOK	DISCARD	n/a	Pike, Christopher	REMS
34090070089090	PB PIK	DISCARD	Execution of innocence / Christopher Pike	PAPERBACK	BOOK	DISCARD	n/a	Pike, Christopher	REMS
34090070089108	PB PIK	DISCARD	Monster / Christopher Pike	PAPERBACK	BOOK	DISCARD	n/a	Pike, Christopher	REMS
34090070089116	PB PIK	DISCARD	See you later / Christopher Pike	PAPERBACK	BOOK	DISCARD	n/a	Pike, Christopher	REMS

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34090070089132	PB PIK	DISCARD	The starlight crystal / Christopher Pike	PAPERBACK	BOOK	DISCARD	n/a	Pike, Christopher	REMS
34090070089140	PB PIK	DISCARD	Whisper of death / Christopher Pike	PAPERBACK	BOOK	DISCARD	8/27/2024	Pike, Christopher	REMS
34090070089710	PB REE	DISCARD	Foster's war / Carolyn Reeder	PAPERBACK	BOOK	DISCARD	1/29/2024	Reeder, Carolyn	REMS
34090070089884	PB RIN	DISCARD	A break with charity : a story about the Salem witch trials / Ann Rinaldi	PAPERBACK	BOOK	DISCARD	10/26/2017	Rinaldi, Ann	REMS
34090070089983	PB RIN	DISCARD	A ride into morning : the story of Tempe Wick / Ann Rinaldi	PAPERBACK	BOOK	DISCARD	n/a	Rinaldi, Ann	REMS
34090070089991	PB RIN	DISCARD	A ride into morning : the story of Tempe Wick / Ann Rinaldi	PAPERBACK	BOOK	DISCARD	n/a	Rinaldi, Ann	REMS
34090160183019	PB RIN	DISCARD	Finishing Becca : a story about Peggy Shippen and Benedict Arnold / Ann Rinaldi	PAPERBACK	BOOK	DISCARD	n/a	Rinaldi, Ann	REMS
34090070089967	PB RIN	DISCARD	Numbering all the bones / [by] Ann Rinaldi	PAPERBACK	BOOK	DISCARD	3/23/2018	Rinaldi, Ann	REMS
34090070089918	PB RIN	DISCARD	The fifth of March : a story of the Boston Massacre / Ann Rinaldi	PAPERBACK	BOOK	DISCARD	n/a	Rinaldi, Ann	REMS
34090160269768	PB ROW	LOST-CLAIM	Harry Potter and the half-blood prince / by J.K. Rowling ; illustrations by Mary GrandPr. i	PAPERBACK	BOOK	DISCARD	6/6/2023	Rowling, J. K	REMS
34090070090387	PB RYA	DISCARD	Esperanza rising / Pam Munoz Ryan	PAPERBACK	BOOK	DISCARD	10/1/2021	Ryan, Pam Munoz	REMS
34090070090643	PB SHA	DISCARD	The killer angels; a novel	PAPERBACK	BOOK	DISCARD	4/30/2025	Shaara, Michael	REMS
34090070090833	PB SHU	DISCARD	Full tilt : a novel / Neal Shusterman	PAPERBACK	BOOK	DISCARD	10/17/2013	Shusterman, Neal	REMS
34090070090742	PB SHU	DISCARD	West Side story : a novelization / by Irving Shulman	PAPERBACK	BOOK	DISCARD	n/a	Shulman, Irving	REMS
34090165011488	PB SPI	DISCARD	Losers / Jerry Spinelli	PAPERBACK	BOOK	DISCARD	11/18/2025	Spinelli, Jerry	REMS
34090200006709	PB STE	DISCARD	The Guggenheim mystery / Robin Stevens	PAPERBACK	BOOK	DISCARD	10/10/2024	Stevens, Robin, 1988-	REMS
34090165021602	PB STO	DISCARD	Dracula / Bram Stoker ; with an introduction and notes by Brooke Allen	PAPERBACK	BOOK	DISCARD	10/30/2020	Stoker, Bram, 1847-1912	REMS
34090200001528	PB THA	DISCARD	Vanity fair : a novel without a hero / William Makepeace Thackeray ; edited with an introduction and notes by John Carey	PAPERBACK	BOOK	DISCARD	12/6/2011	Thackeray, William Makepeace, 1811-1863	REMS
34090070093274	PB WAT	DISCARD	Star Wars: Jedi Quest : Anakin's story between Episode I and Episode II / by Jude Watson	PAPERBACK	BOOK	DISCARD	2/16/2024	Watson, Jude	REMS
34090070093472	PB WEL	DISCARD	Through the hidden door / Rosemary Wells ; with drawings by the author	PAPERBACK	BOOK	DISCARD	n/a	Wells, Rosemary	REMS
34090070093886	PB WOJ	DISCARD	Shadow of a bull / Maia Wojciechowska	PAPERBACK	BOOK	DISCARD	10/23/2019	Wojciechowska, Maia, 1927-	REMS
34090070094041	PB WOO	DISCARD	The Ravenmaster's secret : escape from the Tower of London / by Elvira Woodruff	PAPERBACK	BOOK	DISCARD	1/20/2022	Woodruff, Elvira	REMS
34090070094207	PB WUL	DISCARD	Soldier X / Don Wulffson	PAPERBACK	BOOK	DISCARD	2/25/2025	Wulffson, Don L	REMS
34090070102554	REF 904 CAM	DISCARD	Portrait of a decade : the 1980's	REFERENCE	BOOK	DISCARD	3/13/2012	Campling, Elizabeth	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090070102539	REF 904 CAM	DISCARD	The 1970s / Elizabeth Campling	REFERENCE	BOOK	DISCARD	3/13/2012	Campling, Elizabeth	REMS
34090070102547	REF 904 CAM	DISCARD	The 1980s / Elizabeth Campling	REFERENCE	BOOK	DISCARD	3/13/2012	Campling, Elizabeth	REMS
34090070102562	REF 904 EGG	DISCARD	An encyclopedia of battles : accounts of over 1,560 battles from 1479 B.C. to the present / David Eggenberger ; [maps by Donald T. Pitcher]	REFERENCE	BOOK	DISCARD	n/a	Eggenberger, David	REMS
34090070102570	REF 904 FIS	DISCARD	The 1960s / Trevor Fisher	REFERENCE	BOOK	DISCARD	3/13/2012	Fisher, Trevor	REMS
34090070102596	REF 904 FYS	DISCARD	The 1940s / Nance Lui Fyson	REFERENCE	BOOK	DISCARD	5/28/2014	Fyson, Nance Lui	REMS
34090070102604	REF 904 FYS	DISCARD	The 1950s / Nance Lui Fyson	REFERENCE	BOOK	DISCARD	3/13/2012	Fyson, Nance Lui	REMS
34090070102612	REF 904 WIL	DISCARD	The 1920s / Betty Williams	REFERENCE	BOOK	DISCARD	3/13/2012	Williams, Betty	REMS
34090070102646	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102737	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102745	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102752	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102760	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102778	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102786	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102794	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102802	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102810	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102828	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102653	REF 909 GRE	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	5/14/2010	Krieger, Leonard	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090070102836	REF 909 GRE 2	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102844	REF 909 GRE 2	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102661	REF 909 GRE 3	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102679	REF 909 GRE 4	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102687	REF 909 GRE 5	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102695	REF 909 GRE 6	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102703	REF 909 GRE 1	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102711	REF 909 GRE 2	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102729	REF 909 GRE 3	DISCARD	Great ages of man : a history of the world's cultures / consulting editor, Leonard Krieger	REFERENCE	BOOK	DISCARD	n/a	Krieger, Leonard	REMS
34090070102919	REF 909 REF 1	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102901	REF 909 REF 1	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102976	REF 909 REF 2	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102943	REF 909 REF 3	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102927	REF 909 REF 4	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102893	REF 909 REF 5	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102885	REF 909 REF 6	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090070102968	REF 909 REF 7	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102950	REF 909 REF 8	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070102935	REF 909 REF 9	DISCARD	Reformation, exploration, and empire / [text editors, Rachel Bean and Jane Edmonds]	REFERENCE	BOOK	DISCARD	n/a	Bean, Rachel	REMS
34090070104428	REF 920 ENC	DISCARD	Encyclopedia of world biography. [Volume] 19, A-Z, Supplement	REFERENCE	BOOK	DISCARD	n/a		REMS
34090070104436	REF 920 ENC	DISCARD	Encyclopedia of world biography. [Volume] 20, A-Z, Supplement	REFERENCE	BOOK	DISCARD	n/a		REMS
34090070105326	REF 920.03 EN	DISCARD	Encyclopedia of world biography : 20th century supplement / [editor in chief, David Eggenberger]	REFERENCE	BOOK	DISCARD	n/a	Eggenberger, David	REMS
34090070105334	REF 920.03 EN	DISCARD	Encyclopedia of world biography : 20th century supplement / [editor in chief, David Eggenberger]	REFERENCE	BOOK	DISCARD	n/a	Eggenberger, David	REMS
34090160166626	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	2/27/2025	Gale Research Inc	REMS
34090160169323	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169356	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169380	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	5/15/2017	Gale Research Inc	REMS
34090160169414	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169448	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169471	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169273	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169307	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160169281	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090160166659	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	5/15/2017	Gale Research Inc	REMS
34090160166683	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	5/15/2017	Gale Research Inc	REMS
34090160166717	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	12/14/2015	Gale Research Inc	REMS
34090160166741	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	5/15/2017	Gale Research Inc	REMS
34090160166774	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS

Item#	Call#	Status	Title	Item Grp	Mat Type	Shelf Loc	Last Act	Author	Library
34090160166808	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	2/27/2025	Gale Research Inc	REMS
34090160169265	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	2/27/2025	Gale Research Inc	REMS
34090160169299	REF 920.03 G	DISCARD	Encyclopedia of world biography	REFERENCE	BOOK	DISCARD	n/a	Gale Research Inc	REMS
34090070105581	REF 920.03 M	DISCARD	The McGraw-Hill encyclopedia of world biography : an international reference work in twelve volumes including an index	REFERENCE	BOOK	DISCARD	n/a	McGraw-Hill	REMS
34090070105599	REF 920.03 M	DISCARD	The McGraw-Hill encyclopedia of world biography : an international reference work in twelve volumes including an index	REFERENCE	BOOK	DISCARD	n/a	McGraw-Hill	REMS
34090070105607	REF 920.03 M	DISCARD	The McGraw-Hill encyclopedia of world biography : an international reference work in twelve volumes including an index	REFERENCE	BOOK	DISCARD	n/a	McGraw-Hill	REMS
34090070105615	REF 920.03 M	DISCARD	The McGraw-Hill encyclopedia of world biography : an international reference work in twelve volumes including an index	REFERENCE	BOOK	DISCARD	n/a	McGraw-Hill	REMS
34090070105920	REF 929.9 SM	DISCARD	The flag book of the United States / illus. by Louis Loynes & Lucien Philippe	REFERENCE	BOOK	DISCARD	n/a	Smith, Whitney	REMS
34090160166527	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166436	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160165164	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160165131	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166618	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166584	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166469	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166493	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166550	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166675	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160166402	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090160165198	REF 929.9 WC	DISCARD	World Book's encyclopedia of flags	NONFICTION	BOOK	DISCARD	5/19/2021		REMS
34090070106068	REF 930 ROS	DISCARD	Civilizations of Asia v.5	REFERENCE	BOOK	DISCARD	n/a	Rossi, Renzo	REMS
34090070106076	REF 930 ROS	DISCARD	Civilizations of the Americas v.6	REFERENCE	BOOK	DISCARD	n/a	Rossi, Renzo	REMS
34090070106084	REF 930 ROS	DISCARD	Cradles of Civilization v. 3	REFERENCE	BOOK	DISCARD	n/a	Rossi, Renzo	REMS
34090070106092	REF 930 ROS	DISCARD	The First Europeans v. 4	REFERENCE	BOOK	DISCARD	n/a	Rossi, Renzo	REMS
34090070106118	REF 930 ROS	DISCARD	The First Settlers v.2	REFERENCE	BOOK	DISCARD	n/a	Rossi, Renzo	REMS

NEW DOCUMENT

Attachment T-5

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
February 17, 2026**

CASH DONATIONS

- | | | |
|----|--|-------------|
| 1. | To: Bath Elementary-to purchase career related library books | \$ 2,000.00 |
| | From: Bath Volunteers for Service | |
| 2. | To: Revere High School-for the Carson Higgins Scholarship | \$ 3,000.00 |
| | From: Carson Strong Foundation | |
| 3. | To: Revere HS Athletics-Boys Lacrosse for new lacrosse bags | |
| | From: Jeff Flowers | \$ 1,058.00 |
| | Lauren Race | \$ 1,000.00 |
| 4. | To: Revere Middles School-to pay for Virtual Book Author | \$ 600.00 |
| | From: RMS PTA | |
| 5. | To: Revere Schools-to benefit the Ben Christman Memorial Scholarship | |
| | From: The Columbus Foundation Governing Committee | \$ 1,000.00 |
| | Sheila and Gene Smith Grant | |

EQUIPMENT / OTHER DONATIONS

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY FISCAL OFFICER

The Board of Education of the Revere Local School District, Summit County, Ohio, met in regular session on the 17th day of February 2026 at Revere High School Media Center with the following members present:

Mr. Bowler	_____	Mrs. Brackett	_____
Mrs. Burke	_____	Mrs. Rainey	_____
Mrs. Stein	_____		

_____ moved the adoption of the following Resolution:

WHEREAS, the Fiscal Officer of the Board of Education has provided the Alternative Tax Budget for the next succeeding fiscal year commencing July 1, 2026: and,

WHEREAS, the Budget Commission of Summit County, Ohio, has certified its action together with an estimate by the County Fiscal Officer of the rate of each tax necessary to be levied by the Board per and what part thereof is without, and what part within the ten mill tax limitation.

THEREFORE, BE IT RESOLVED by the Board of Education of the Revere Local School District, Summit County, Ohio, that the amounts and rates as determined by the Budget Commission in its certification, be and the same are hereby accepted; and

BE IT FURTHER RESOLVED that there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation per the attached schedule:

_____ seconded the Resolution and the roll being called for adoption with the vote resulting as follows:

Mr. Bowler	_____	Mrs. Brackett	_____
Mrs. Burke	_____	Mrs. Rainey	_____
Mrs. Stein	_____		

Adopted this 17th day of February 2026.

Richard Berdine, Treasurer
Revere Local School District Board of Education
Summit County, Ohio



KRISTEN M. SCALISE CPA, CFE
Fiscal Officer
County of Summit

February 2, 2026

All School Treasurers

RE: Rates and Amount Resolution

Enclosed is the Summit County Budget Commission Certification of Tax Levy for the School Fiscal Year that begins July 1, 2026. This Certification includes levies currently certified for collection during collection year 2026 and/or 2027. Please use this data to prepare your own Rates and Amounts Resolution.

You will also find a separate information sheet which describes the purpose and contents of the Certificate.

According to Ohio Revised Code Section 5705.34, you have through April 1, 2026 for timely return of your board approved Rates and Amounts Resolution.

The Official Certificate of Estimated Resources for your fiscal period beginning July 1, 2026 will be sent to you by June 30, 2026.

If you have any questions concerning this matter, please contact:
Jessica Brown 330-643-8163 or Dawn Yurick 330-643-7892

Sincerely,
Jessica Brown
Chief Fiscal Officer
Tax Settlement and Budget
175 S. Main Street – Room 208
Akron, Ohio 44308

**SUMMIT COUNTY BUDGET COMMISSION CERTIFICATION OF TAX LEVY
(ORC Sections 5705.34 & 5705.35)**

POLITICAL ENTITY: REVERE LSD
SCHOOL FISCAL YEAR 2026/2027 ESTIMATE

THE VALUATIONS AND TAX RATES HAVE BEEN UPDATED TO REFLECT TAX YEAR 2025/COLLECTION YEAR 2026

LEVIES INSIDE and OUTSIDE 10 MILL LIMITATION, INCLUSIVE OF DEBT LEVIES

Date: February 2, 2026

1. RES/AG REAL VALUE	1,244,009,960
2. OTHER REAL VALUE	213,163,650
3. TOTAL RES/AG & OTHER REAL VALUE	1,457,173,610
4. PUBLIC UTILITY PERSONAL VALUE	38,647,533
5. TOTAL REAL & PUBLIC UTILITY VALUE	1,495,821,143
EXEMPT VALUE	193,058,940

FUND TYPE	PURPOSE	AUTH BY VOTERS ON MO/DAYR	NO YRS LEVY TO RUN	Tax Year Begins/Ends	Collection Year Begins/Ends	Maximum Rate Authorized to be Levied	REDUCTION FACTOR	EFFECTIVE RATE TO BE LEVIED	RES/AG	OTHER	PUBLIC UTILITY	TOTAL	ROLL BACK
General 01 00 FULL YEAR	Inside					5.70		5.700000 5.700000	\$7,090,685	\$1,202,645	\$220,291	\$8,513,621	Y
JANUARY - JUNE									\$3,545,343	\$601,323	\$110,146	\$4,256,811	
JULY - DECEMBER									\$3,545,343	\$601,323	\$110,146	\$4,256,811	
General 01 01 FULL YEAR	Curr. Expense	1976 and Prior	Cont.	68/NA	69/NA	24.06	0.728214 0.680488	6.599171 7.687458	\$8,134,596	\$1,621,979	\$929,860	\$10,686,435	Y
JANUARY - JUNE									\$4,067,298	\$810,990	\$464,930	\$5,343,218	
JULY - DECEMBER									\$4,067,298	\$810,990	\$464,930	\$5,343,218	
General 02 00 FULL YEAR	Current Expense	Additional 03/19/81	Cont.	81/NA	82/NA	7.70	0.675368 0.652528	2.499666 2.675534	\$3,109,534	\$564,512	\$297,586	\$3,971,632	Y
JANUARY - JUNE									\$1,554,767	\$282,256	\$148,793	\$1,985,816	
JULY - DECEMBER									\$1,554,767	\$282,256	\$148,793	\$1,985,816	
General 03 00 FULL YEAR	Current Expense	Additional 11/04/86	Cont.	86/NA	87/NA	5.90	0.596624 0.490789	2.379918 3.004344	\$2,960,570	\$633,888	\$228,020	\$3,822,478	Y
JANUARY - JUNE									\$1,480,285	\$316,944	\$114,010	\$1,911,239	
JULY - DECEMBER									\$1,480,285	\$316,944	\$114,010	\$1,911,239	

THIS ESTIMATE REFLECTS LESS THE PENDING EXEMPTION ASSESSED VALUATION
RES/AG REAL PENDING EXEMPTION 30,220
OTHER REAL PENDING EXEMPTION 2,173,300
TOTAL REAL & PU LESS PENDING EXEMPTION VALUE 1,493,617,623

SUMMIT COUNTY BUDGET COMMISSION CERTIFICATION OF TAX LEVY
(ORC Sections 5705.34 & 5705.35)

- 1. RES/AG REAL VALUE 1,244,009,960
- 2. OTHER REAL VALUE 213,163,650
- 3. TOTAL RES/AG & OTHER REAL VALUE 1,457,173,610
- 4. PUBLIC UTILITY PERSONAL VALUE 38,647,533
- 5. TOTAL REAL & PUBLIC UTILITY VALUE 1,495,821,143

POLITICAL ENTITY: REVERE LSD
SCHOOL FISCAL YEAR 2026/2027 ESTIMATE

THE VALUATIONS AND TAX RATES HAVE BEEN UPDATED TO REFLECT TAX YEAR 2025/COLLECTION YEAR 2026

LEVIES INSIDE and OUTSIDE 10 MILL LIMITATION, INCLUSIVE OF DEBT LEVIES

Date: February 2, 2026

FUND TYPE	PURPOSE	AUTH BY VOTERS ON MO/DA/YR	NO YRS LEVY TO RUN	Tax Year Begins/Ends	Collection Year Begins/Ends	Maximum Rate Authorized to be Levied	REDUCTION FACTOR	EFFECTIVE RATE TO BE LEVIED	RES/AG	OTHER	PUBLIC UTILITY	TOTAL	ROLL BACK
General 04 00 FULL YEAR	Current Expense	Additional 05/08/90	Cont.	90/NA	91/NA	2.80	0.568621 0.424040	1.207861 1.612688	\$1,502,555	\$340,262	\$108,213	\$1,951,030	Y
JANUARY - JUNE									\$751,278	\$170,131	\$54,107	\$975,515	
JULY - DECEMBER									\$751,278	\$170,131	\$54,107	\$975,515	
General 05 00 FULL YEAR	Current Expense	Additional 05/02/95	Cont.	95/NA	96/NA	3.20	0.463530 0.299082	1.716704 2.242937	\$2,135,545	\$473,238	\$123,672	\$2,732,455	Y
JANUARY - JUNE									\$1,067,773	\$236,619	\$61,836	\$1,366,228	
JULY - DECEMBER									\$1,067,773	\$236,619	\$61,836	\$1,366,228	
Capital Projects 16 00 FULL YEAR	Perm. Improve.	Additional 05/04/99	Cont.	99/NA	00/NA	1.75	0.403609 0.288137	1.043684 1.245760	\$1,298,322	\$262,843	\$67,633	\$1,628,798	Y
JANUARY - JUNE									\$649,161	\$131,422	\$33,817	\$814,399	
JULY - DECEMBER									\$649,161	\$131,422	\$33,817	\$814,399	

THIS ESTIMATE REFLECTS LESS THE PENDING EXEMPTION ASSESSED VALUATION
RES/AG REAL PENDING EXEMPTION 30,220
OTHER REAL PENDING EXEMPTION 2,173,300
TOTAL REAL & PU LESS PENDING EXEMPTION VALUE 1,493,617,623

EXEMPT VALUE 193,058,940

SUMMIT COUNTY BUDGET COMMISSION CERTIFICATION OF TAX LEVY
(ORC Sections 5705.34 & 5705.35)

POLITICAL ENTITY: **REVERE LSD**
SCHOOL FISCAL YEAR 2026/2027 ESTIMATE

THE VALUATIONS AND TAX RATES HAVE BEEN UPDATED TO REFLECT TAX YEAR 2025/COLLECTION YEAR 2026

LEVIES INSIDE and OUTSIDE 10 MILL LIMITATION, INCLUSIVE OF DEBT LEVIES

Date: February 2, 2026

1. RES/AG REAL VALUE	1,244,009,960
2. OTHER REAL VALUE	213,163,650
3. TOTAL RES/AG & OTHER REAL VALUE	1,457,173,610
4. PUBLIC UTILITY PERSONAL VALUE	38,647,533
5. TOTAL REAL & PUBLIC UTILITY VALUE	1,495,821,143
EXEMPT VALUE	193,058,940

FUND TYPE	PURPOSE	AUTH BY VOTERS ON MO/DA/YR	NO YRS LEVY TO RUN	Tax Year Begins/Ends	Collection Year Begins/Ends	Maximum Rate Authorized to be Levied	REDUCTION FACTOR	EFFECTIVE RATE TO BE LEVIED	THIS ESTIMATE REFLECTS LESS THE PENDING EXEMPTION ASSESSED VALUATION			ROLL BACK
									RES/AG	OTHER	TOTAL	
Debt Service 24 00 FULL YEAR	Bond Retirement	Additional 11/08/16	30	16/45	17/46	2.42	0.000000 0.000000	2.420000 2.420000	\$3,010,431	\$510,597	\$3,614,555	N
JANUARY - JUNE									\$1,505,216	\$255,299	\$1,807,278	
JULY - DECEMBER									\$1,505,216	\$255,299	\$1,807,278	
Emergency 06 00 FULL YEAR	Current Expense	Substitute 11/05/19	Cont	19/NA	20/NA	7.23	0.000000 0.000000	7.230000 7.230000	\$8,993,974	\$1,525,460	\$10,798,856	Y
JANUARY - JUNE									\$4,496,987	\$762,730	\$5,399,428	
JULY - DECEMBER									\$4,496,987	\$762,730	\$5,399,428	
TOTAL FULL YEAR						60.76		30.737004 33.818721	\$38,236,212	\$7,135,424	\$47,719,862	
JANUARY - JUNE									\$19,118,106	\$3,567,712	\$23,859,931	
JULY - DECEMBER									\$19,118,106	\$3,567,712	\$23,859,931	

NOTE: The ROLLBACK column added to this certificate represents the recently passed state budget, beginning with tax year 2013 the ten and two and one-half percent rollbacks will no longer apply to new levies that are enacted after the August 2013 election. These non-qualifying levies include additional levies, the increase portion of renewal with increase levies, and the full effective millage of replacement levies. Levies that will continue to qualify for application of the rollbacks are levies approved at or before the August 2013 election, inside and charter millage as they appear on the 2013 tax list, renewals of qualified levies, and the substitute of qualified school district emergency levies under Revised Code section 5705.199. In this column the Y indicates the levy qualifies for the 10% and 2 1/2% rollback. The N indicates the levy does not qualify for the 10% and 2 1/2% rollback.

SUMMIT COUNTY BUDGET COMMISSION CERTIFICATION OF TAX LEVY

(O.R.C. Sections 5705.34 & 5705.35)

Estimated yields on the Summit County Budget Commission Certification of Tax Levy estimate are Ad Valorem property taxes (based upon value). Included are the following State of Ohio tax relief programs, based upon value: non-business credit in real property not used in business activity, owner-occupancy credit in homeowner's residence real property and the homestead exemption reduction. Voter approved levies after the August 2013 election that are additional levies, the increase portion of renewal with increase levies and replacement levies will no longer qualify for the non-business and owner-occupancy credit. (Refer to the note added to the bottom of the page of the Summit County Budget Commission Certification of Tax Levy estimate).

The information provided on the Summit County Budget Commission Certification of Tax Levy estimate does not include State of Ohio personal property tax replacement money, which is not based upon current assessed values, and is being phased out based upon varying schedules. These amounts are public utility electric and gas deregulation reimbursement money, and tangible personal property tax elimination reimbursement money.

Please feel free to contact us if you have any questions.

Jessica Brown at 330-643-8164 or email jlbrown@summitoh.net

Dawn Yurick at 330-643-7892 or email dyurick@summitoh.net

Revised 01/26/2026

NEW DOCUMENT



Revere Local School District

Fiscal Year
2026
February

Financial
Forecast
Report



Prepared By:

Treasurer/CFO

Revere Local School District

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Forecast Purpose/Objectives

Ohio Department of Education and Workforce's purposes/objectives for the financial forecast are:

1. To engage the local board of education and the community in the long range planning and discussions of financial issues facing the school district.
2. To serve as a basis for determining the school district's ability to sign the certificate required by O.R.C. §5705.412, commonly known as the "412 certificate."
3. To provide a method for the Department of Education and Auditor of State to identify school districts with potential financial problems.

Forecast Methodology

This forecast is prepared based upon historical trends and current factors. This information is then extrapolated into estimates for subsequent years. The forecast variables can change multiple times throughout the fiscal year, and while cash flow monitoring helps to identify unexpected variances, no process is guaranteed. The intent is to provide the district's financial trend over time and a roadmap for decisions aimed at encouraging financial sustainability and stability.

Forecast Summary

Projected Revenue, Expenditures, and Cash Balance



Financial Forecast Summary

	Fiscal Year 2026	Fiscal Year 2027	Fiscal Year 2028	Fiscal Year 2029	Fiscal Year 2030
Beginning Balance (Line 7.010) <i>*Includes Renewal/New Levy Revenue, see Disclosures</i>	22,619,799	24,064,282	24,322,620	22,685,433	18,914,310
+ Revenue	49,541,991	50,720,928	51,185,337	51,403,239	51,834,270
- Expenditures	(48,097,507)	(50,462,590)	(52,822,524)	(55,174,361)	(57,636,343)
= Revenue Surplus or Deficit	1,444,484	258,338	(1,637,188)	(3,771,123)	(5,802,073)
Line 7.020 Ending Balance with Renewal/New Levies	24,064,282	24,322,620	22,685,433	18,914,310	13,112,237

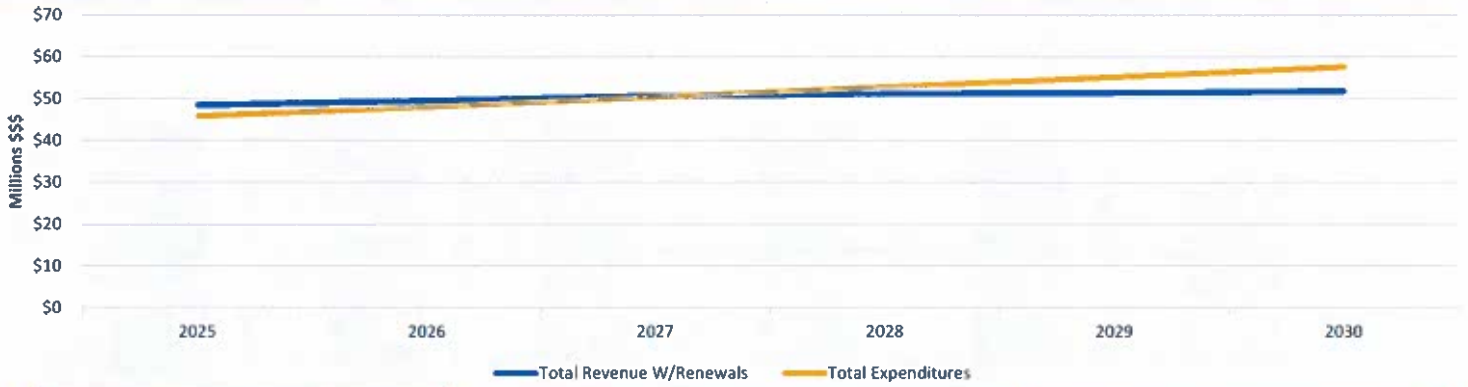
Financial Summary Notes

The projected balance of \$10.3 million at June 30, 2030 is significantly decreased from the \$16.9 million October 2025 forecast projected balance. This change in projected financial position is largely caused by property tax reform legislation recently passed by the Ohio legislature. House Bill 335 restricts inside millage growth from property valuation increases to the rate of inflation over a three-year period, rather than increases in market value. House Bill 129 includes millage from fixed sum levies, the substitute levy in place since 2011 for Revere, in the calculation of tax reduction factors used to calculate millage above the 20-mill floor. These two bills negatively impact the projected cash balance over the life of this forecast by \$3.7 million. State foundation funding estimates are updated to use the February 2026 first payment from the State, and this reflects a negative impact of \$884,000 over the life of the forecast. Slight deficit spending is shown in fiscal year 2028 of this forecast, followed by increasing amounts in fiscal years 2029 and 2030. Expenditure growth is always on the radar for the Board and Administration, and given our existence as a service provider of education to our students, our reliance on staffing is significant and these costs are not small and are not declining. Expenditure changes in this forecast that negatively impact the cash balance include a 12% insurance premium increase (10% in prior forecast) in fiscal year 2027, and the return of one director position and one additional position for tier 2 student support for fiscal year 2027. A reduction in expenditures for fiscal year 2026 in the amount of \$122,000 is included for the early retirement of the House Bill 264 energy conservation bonds issued by the District nearly 15 years ago. The last new operating levy passed by Revere voters occurred in May 2011, and this forecast indicates that there is no imminent need for additional operating funds. It is certainly a conversation that will need to occur if the increasing projected deficit spending materializes.

Disclosure Items:	2026	2027	2028	2029	2030
Modeled Renewal Levies - Annual Amount	-	-	-	-	-
Modeled New Levies - Annual Amount	-	-	-	-	-
Encumbrances (not subtracted from Cash Balance)	350,000	350,000	350,000	350,000	350,000

Forecast Analysis

Revenue Compared to Expenditures

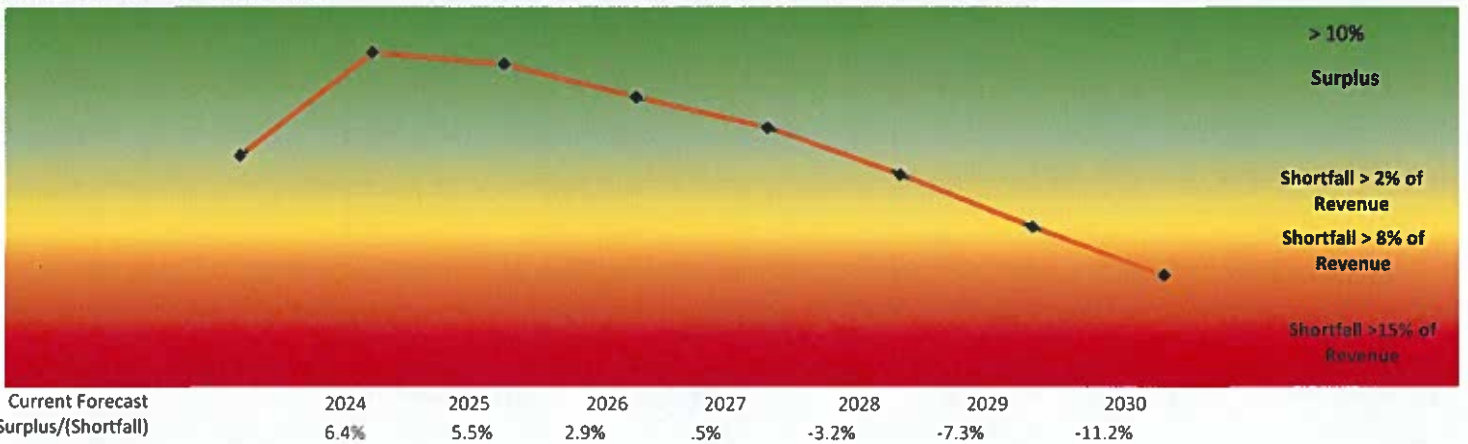


From 2026 to 2030, total revenues are projected to change by 1.35%

Expenditure change is expected to outpace revenue change.

From 2026 to 2030, total expenses are projected to change by 4.70%

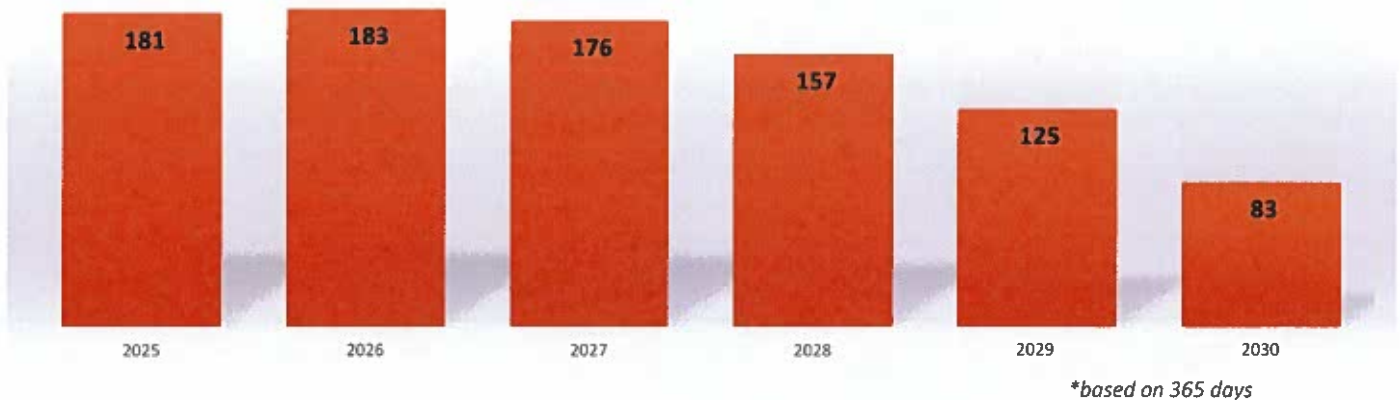
Revenue Surplus/(Shortfall) as a Percentage of Revenue



The district is trending toward revenue shortfall with the expenditures growing faster than revenue. A revenue increase of 7.34% is needed to balance the budget in fiscal year 2030, or a \$5,802,073 reduction in expenditures.

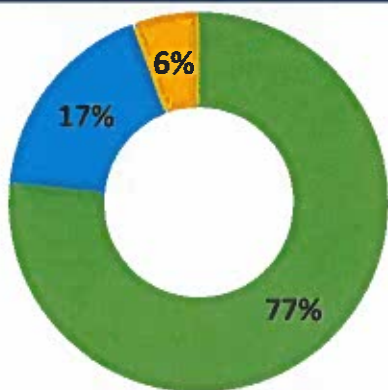
- The largest contributor to the projected revenue trend is the change in Real Estate.
- The expenditure most impacting the changing trend is Benefits.

Days Cash on Hand at Fiscal Year-end



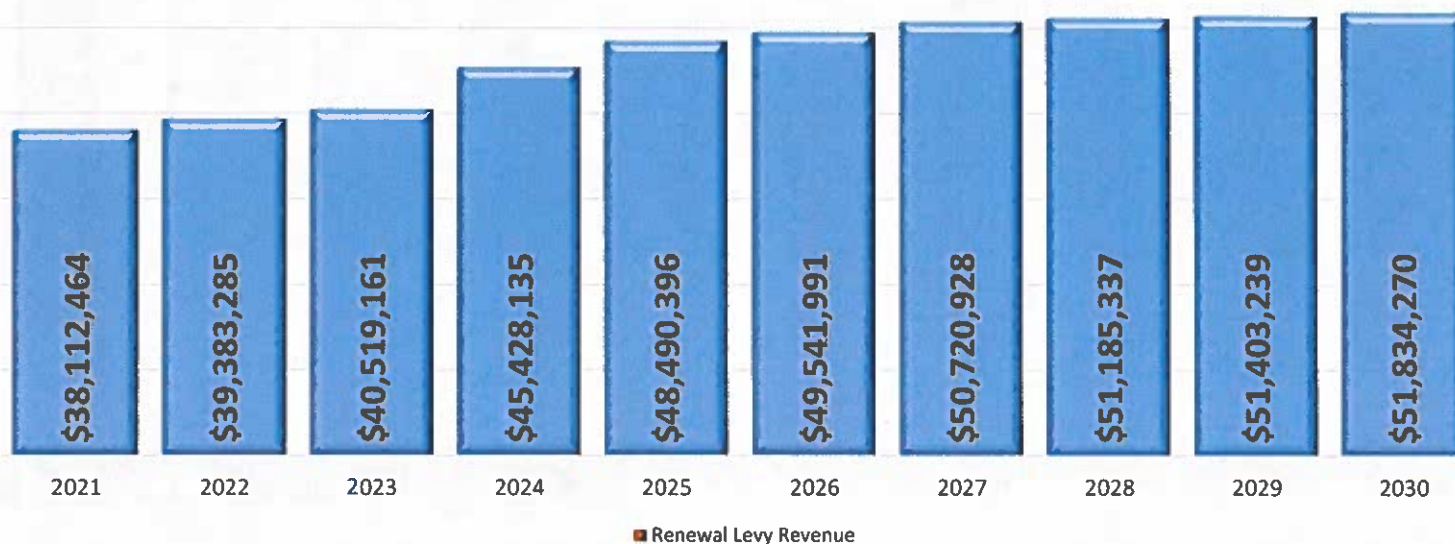
Revenue Overview

Revenue Sources



Local Taxes	
Real Estate Tax	72.45%
Public Utility Tax	4.24%
Income Tax	0.00%
State Sources	
State Funding	8.02%
Restricted Aid	0.83%
State Reimb Prop Tax Cr	8.75%
All Other Revenue	
Other Revenue	5.51%
Other Sources	0.20%

Annual Revenue Actual + Projected



Historic Revenue Change versus Projected Revenue Change

	Historical Average Annual \$\$ Change	Projected Average Annual \$\$ Change	Projected Compared to Historical Variance	Total revenues are expected to decrease in FY27 and out years primarily due to the following: 1) property tax reform legislation recently passed by the Ohio legislature. House Bill 335 restricts inside millage growth from property valuation increases to the rate of inflation over a three-year period, rather than increases in market value. House Bill 129 includes millage from fixed sum levies, the substitute levy in place since 2011 for Revere, in the calculation of tax reduction factors used to calculate millage above the 20-mill floor. These two bills negatively impact the projected cash balance over the life of this forecast by \$3.7 million. 2) State foundation funding estimates are updated to use the February 2026 first payment from the State, and this reflects a negative impact of \$884,000 over the life of the forecast. All other items remain flat to the prior forecast.
Real Estate	\$1,498,152	\$420,725	(\$1,077,428)	
Public Utility	\$86,445	\$49,745	(\$36,700)	
Income Tax	\$0	\$0	\$0	
State Funding	\$351,815	\$233,152	(\$118,663)	
State Reimb Prop Tax Credits	\$176,955	\$38,408	(\$138,548)	
All Othr Op Rev	\$262,177	(\$73,158)	(\$335,335)	
Other Sources	(\$30,045)	(\$96)	\$29,949	
Total Average Annual Change	\$2,345,498 5.75%	\$668,775 1.35%	(\$1,676,724) -4.40%	

For Comparison:
 Expenditure average annual change is projected to be > \$2,364,095 On an annual average basis, expenditures are projected to grow faster than revenue.

1.010 - General Property Tax (Real Estate)

Revenue collected from taxes levied by a school district by the assessed valuation of real property using effective tax rates for class I (residential/agricultural) and class II (business).



Real estate property tax revenue accounts for 72.45% of total district general fund revenue.



Key Assumptions & Notes

Values, Tax Rates and Gross Collections							Gross Collection Rate Including Delinquencies
Tax Yr	Valuation	Value Change	Class I Rate	Change	Class 2 Rate	Change	
2024	1,462,515,740	11,320,060	27.25	-	29.86	-	98.6%
2025	1,470,515,740	8,000,000	27.26	0.01	29.78	(0.08)	99.7%
2026	1,566,015,740	95,500,000	25.99	(1.26)	28.85	(0.92)	99.7%
2027	1,572,015,740	6,000,000	26.01	0.02	28.93	0.08	99.7%
2028	1,580,015,740	8,000,000	26.02	0.01	28.86	(0.07)	99.7%
2029	1,633,515,740	53,500,000	25.44	(0.58)	28.32	(0.53)	99.7%

General Property Tax (Real Estate) accounts for 72.45% of District revenues.

Revenues are projected to decrease in FY27 and out years due to property tax reform legislation recently passed by the Ohio legislature. House Bill 335 restricts inside millage growth from property valuation increases to the rate of inflation over a three-year period, rather than increases in market value. House Bill 129 includes millage from fixed sum levies, the substitute levy in place since 2011 for Revere, in the calculation of tax reduction factors used to calculate millage above the 20-mill floor. These two bills negatively impact the projected cash balance over the life of this forecast by \$3.7 million.

The 9.02 mill substitute levy, which eliminated two emergency operating levies totaling the same millage, passed by Revere voters in November 2019 is included for this forecast. Following passage of property tax reform legislation, specifically HB129, this millage is now included in tax reduction factors for millage above the 20-mill floor for Ohio school districts.

Valuations are projected to increase 6.4% overall for the 2026 Summit County property valuation update. Increases of 24.6%, 8.7%, and 9.0% occurred in the 2023, 2020, 2017 updates, respectively.

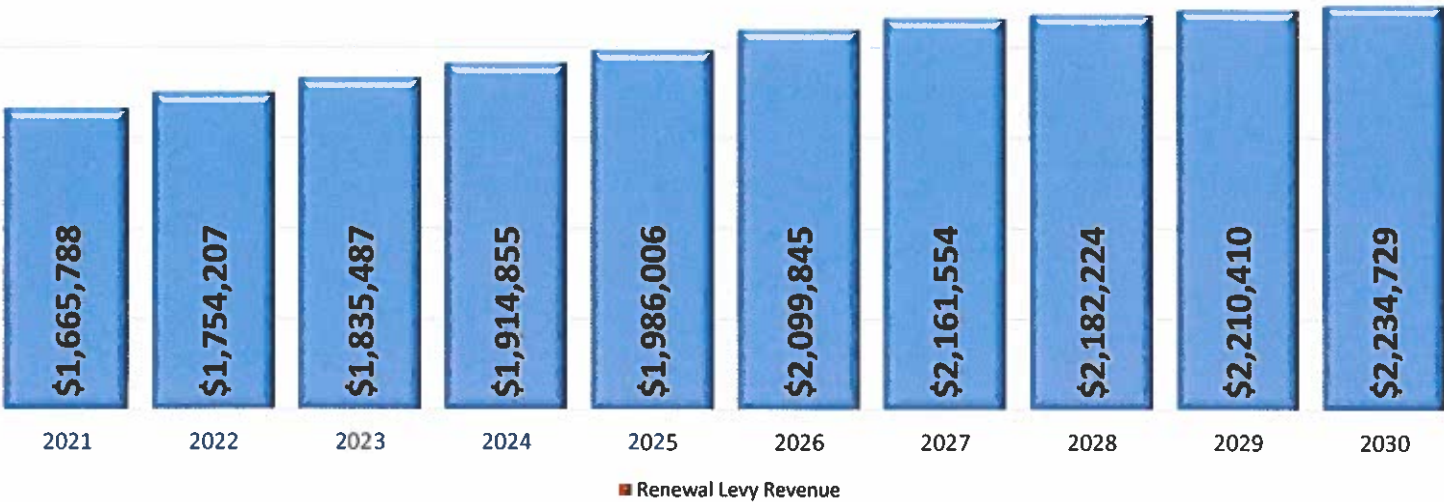
District collected approximately 100% of estimated tax revenues for tax years 2015 through 2024 except for TIF adjustments by Summit County. For 2025, the current collection rate declined to 98.6% which could be due to economic uncertainty and/or timing of distribution of tax receipts by Summit County compared to prior years. The 100% collection rate is continued for this forecast.

1.020 - Public Utility Personal Property

Revenue generated from public utility personal property valuations multiplied by the district's full voted tax rate.



Public Utility Personal Property tax revenue accounts for 4.24% of total district general fund revenue.



Key Assumptions & Notes

Values and Tax Rates					Gross Collection Rate Including Delinquencies
Tax Year	Valuation	Value Change	Full Voted Rate	Change	
2024	37,576,000	3,359,750	56.57	-	96.2%
2025	38,076,000	500,000	56.57	(0.00)	100.1%
2026	38,576,000	500,000	56.17	(0.40)	100.1%
2027	39,076,000	500,000	56.18	0.01	100.1%
2028	39,576,000	500,000	56.18	(0.00)	100.1%
2029	40,076,000	500,000	55.99	(0.19)	100.1%

Public Utility Personal Property tax accounts for 4.24% of District revenues.

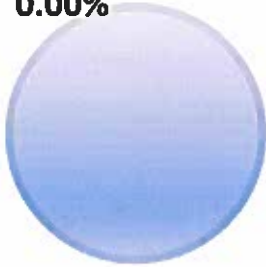
Revenues are projected to slightly increase due to valuation growth for all forecast years.

This is a tax on property valuations reported by public utility companies and is taxed at the full voted millage rate.

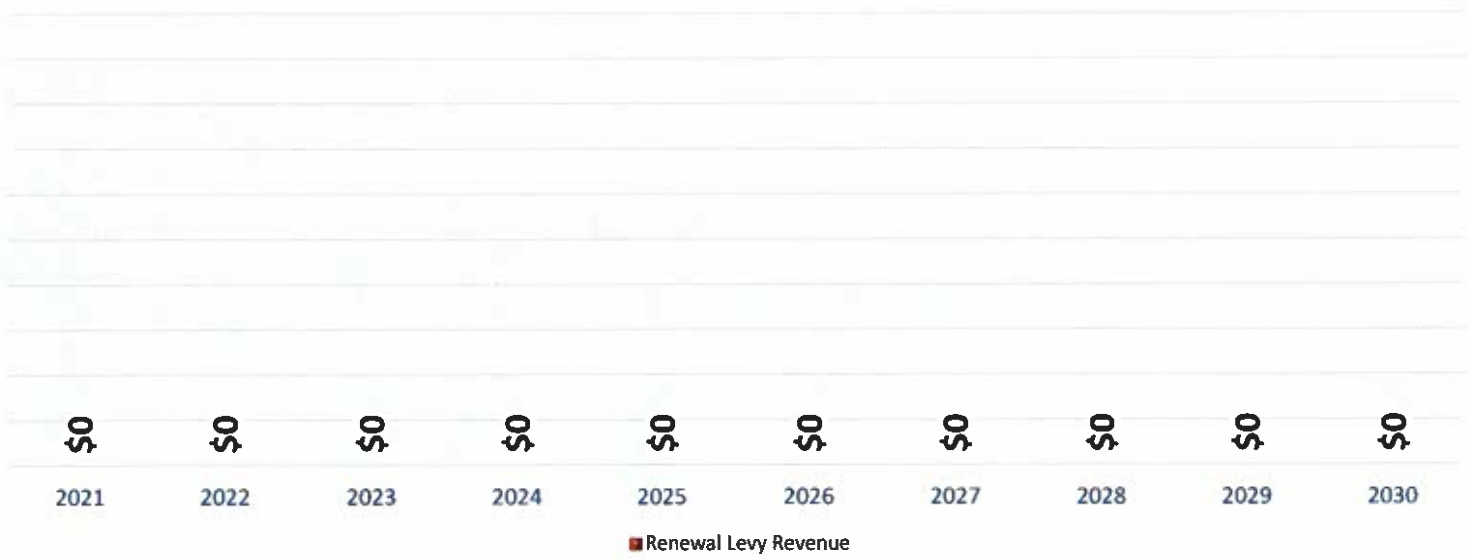
1.030 - School District Income Tax

Revenue collected from income tax earmarked specifically to support schools with a voter approved tax by residents of the school district; separate from federal, state and municipal income taxes.

0.00%



The district does not have a School District Income Tax levy.



Key Assumptions & Notes

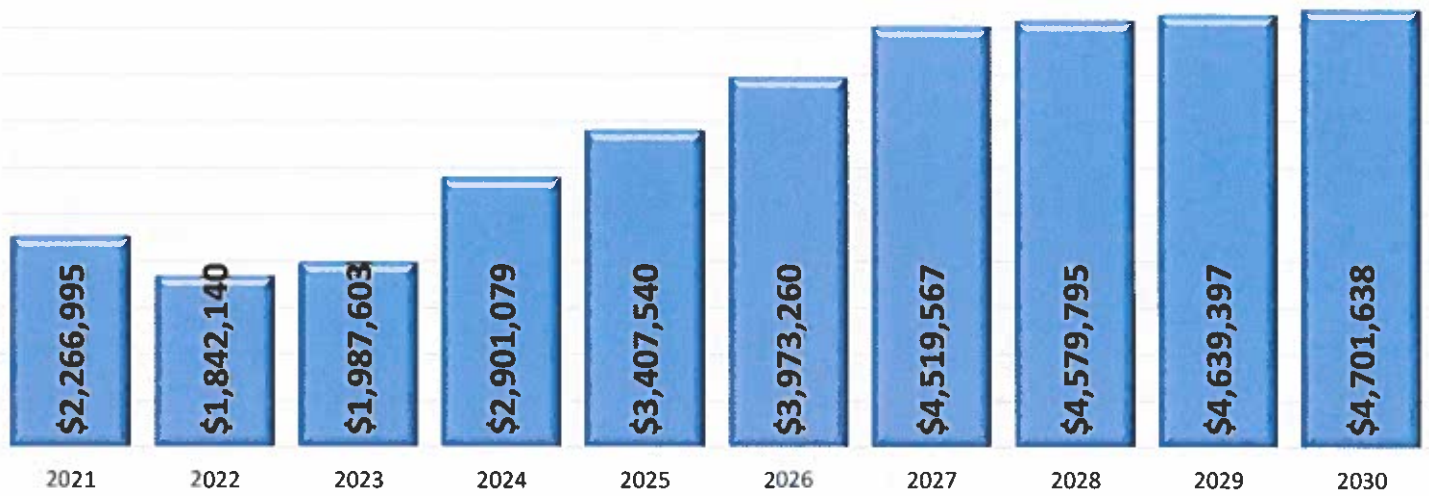
The district does not have an income tax levy.

1.035 - Unrestricted Grants-in-Aid

Funds received through the State Foundation Program with no restriction.

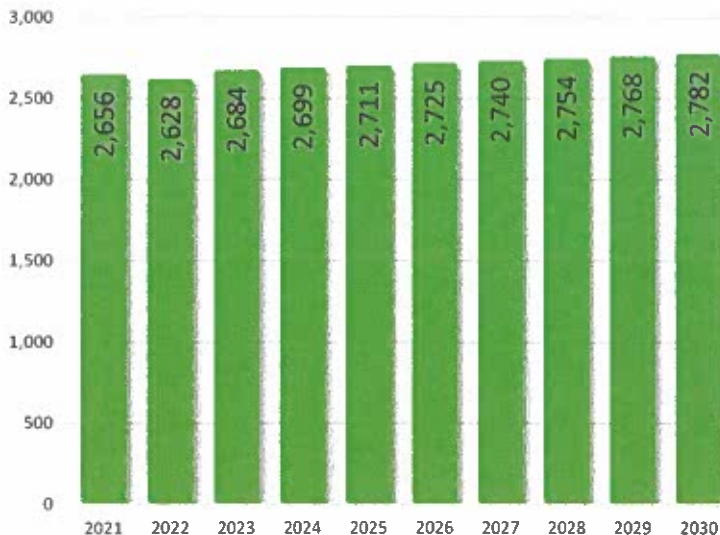


Unrestricted State Aid revenue accounts for 8.02% of total district general fund revenue.



Key Assumptions & Notes

District Educated Enrollment



Unrestricted Grants-in-Aid accounts for 8.02% of District revenues.

State foundation revenue growth from implementation of years five and six of the Fair School Funding Plan as incorporated into the FY26/27 State biennial budget bill are included and create the increase in revenue compared to FY25. However, this forecast estimate is less than the October 2025 forecast estimate as the State funding calculations are finalized, which was not the case for the October 2025 forecast estimate, thus the actual numbers in the February 2026 first payment are reduced.

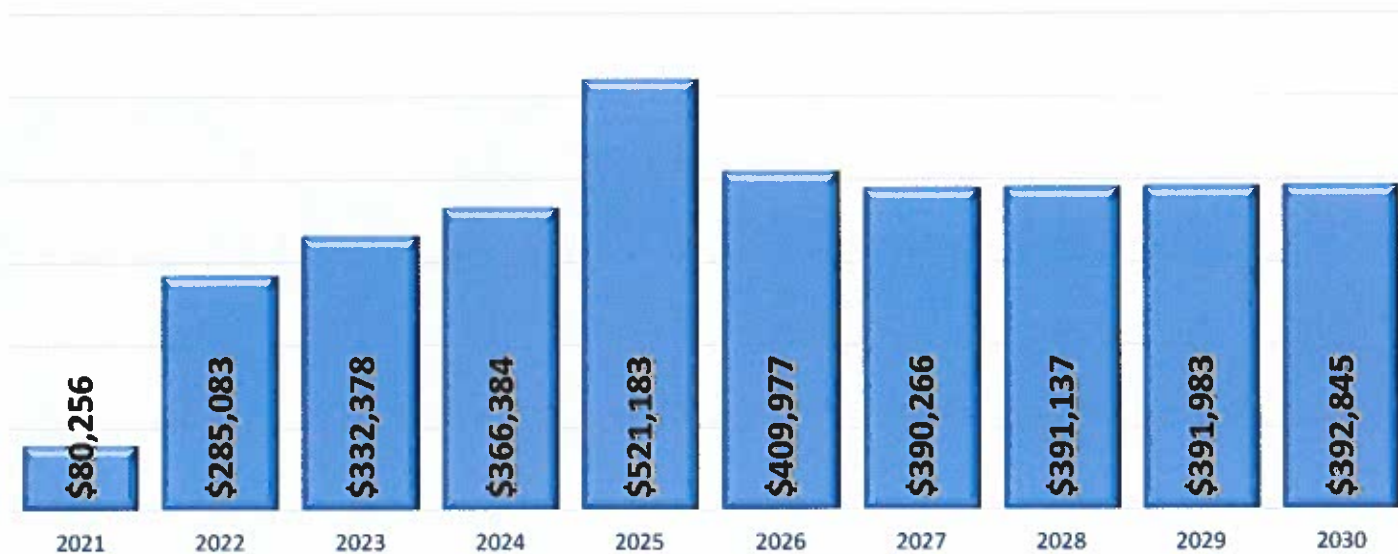
Casino revenues are included in this category.

1.040 & 1.045 - Restricted Grants-in-Aid

Funds received through the State Foundation Program or other allocations that are restricted for specific purposes.



Restricted State Aid revenue accounts for 0.83% of total district general fund revenue.



Key Assumptions & Notes

Restricted Grants-in-Aid accounts for .83% of District revenues.

Revenues are projected to remain relatively flat for all forecast years.

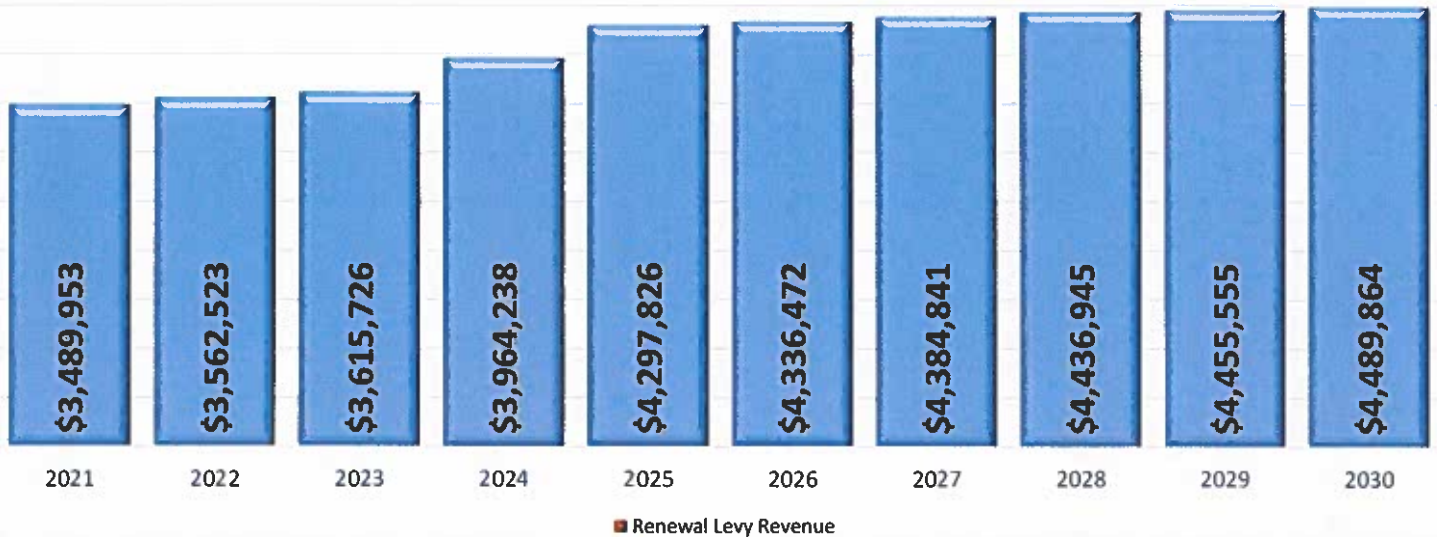
Special education excess cost and threshold cost funding is included in this category.

1.050 - State Reimbursement Property Tax Credits

Includes funds received for Tangible Personal Property Tax Reimbursement, Electric Deregulation, Homestead and Rollback.



State Reimbursement of Property Tax Credit revenue accounts for 8.75% of total district general fund revenue.



Key Assumptions & Notes

State Share of Local Property Taxes accounts for 8.75% of District revenues.

The decreased amounts are related to the decreases in tax revenues mentioned for line 1.010 General Property Tax.

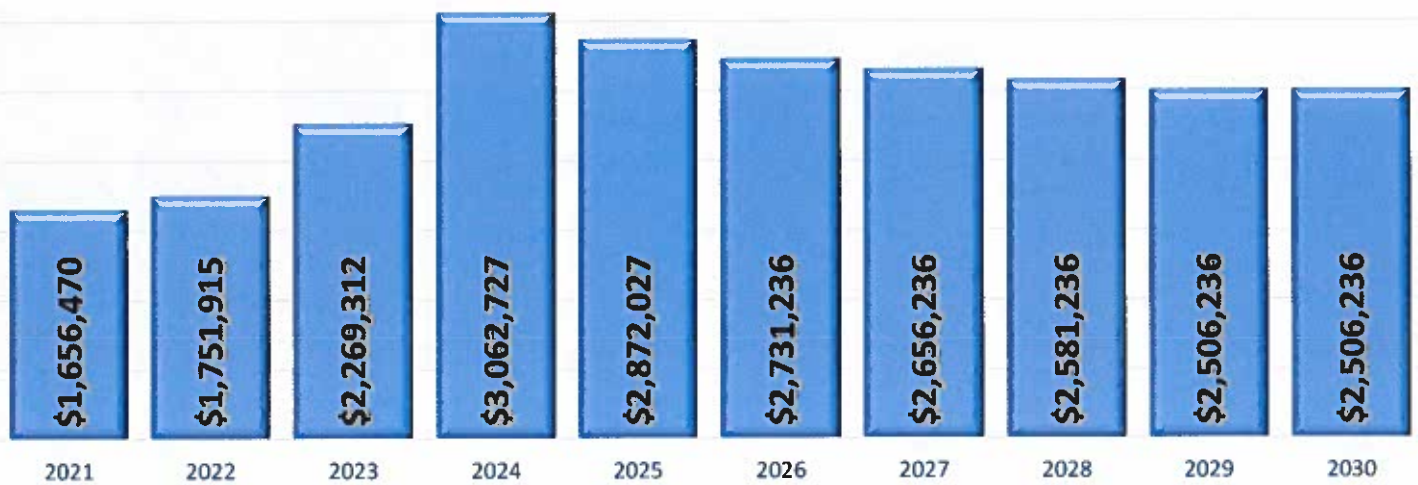
This revenue source comes from homestead and rollback payments paid by the State on behalf of residential property tax owners. Residential, owner-occupied properties receive a 12.5% property tax reduction on existing tax levies, and residential, non-owner-occupied properties receive a 10.0% property tax reduction on existing tax levies, both of which are considered "rollback." The homestead payments made by the State help offset taxes for certain residential, owner-occupied properties wherein the owner meets certain age and income requirements. The substitute levy passed by Revere voters in November 2019 retains these payments from the State in same manner as the two emergency operating levies which were eliminated with passage of the substitute levy. As property tax collections increase, this revenue category also increases.

1.060 - All Other Operating Revenues

Operating revenue sources not included in other lines; examples include tuition, fees, earnings on investments, rentals, and donations.



All Other Revenue accounts for 5.51% of total district general fund revenue.



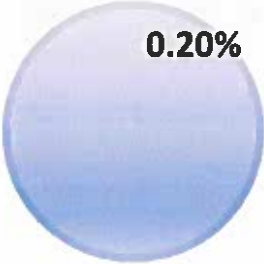
Key Assumptions & Notes

All Other Operating Revenues accounts for 5.51% of District revenues.

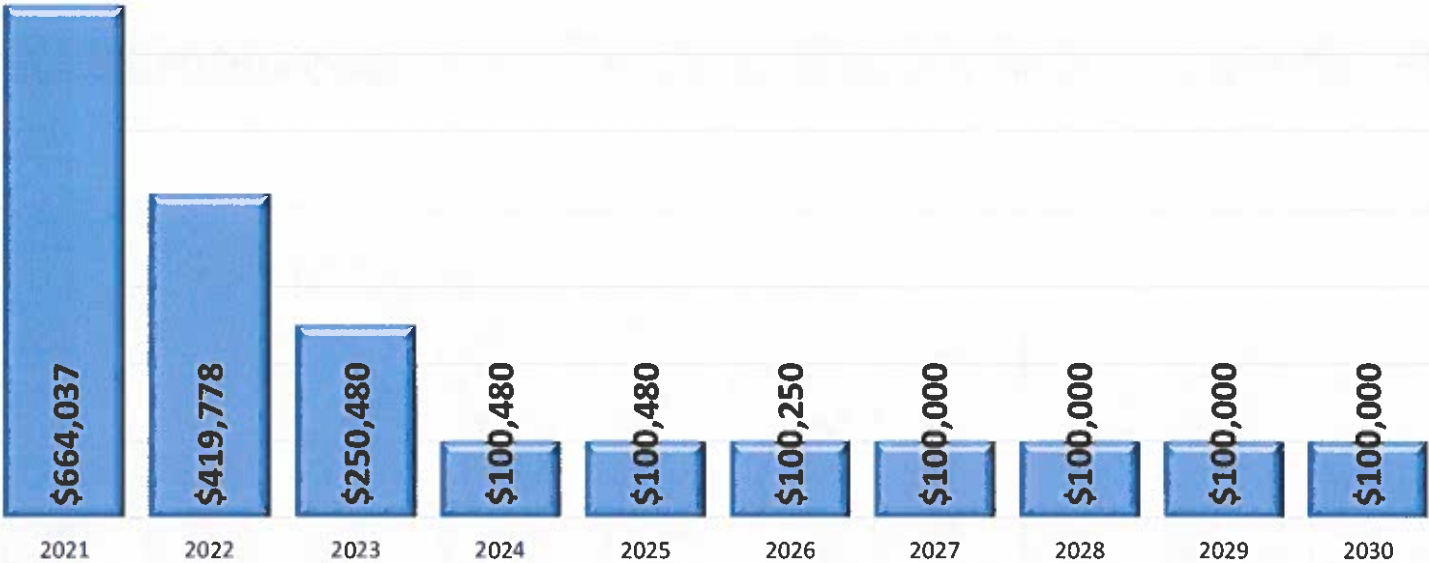
This category is comprised of tuition, student fees, investment earnings, mobile home taxes, and payments in lieu of taxes for Village of Richfield and City of Fairlawn (Crystal Clinic) development agreements. These payments in lieu of taxes declined in FY25 and are adjusted to this lower amount for FY26 and out years. Investment earnings substantially increased in FY23, and are continuing for FY24 and FY25. Reductions are made in FY26 to FY30 for anticipated future lower interest rates and declining investable balances.

2.070 - Total Other Financing Sources

Includes proceeds from sale of notes, state emergency loans and advancements, operating transfers-in, and all other financing sources like sale and loss of assets, and refund of prior year expenditures.



Other Sources of revenue accounts for 0.20% of total district general fund revenue.



Key Assumptions & Notes

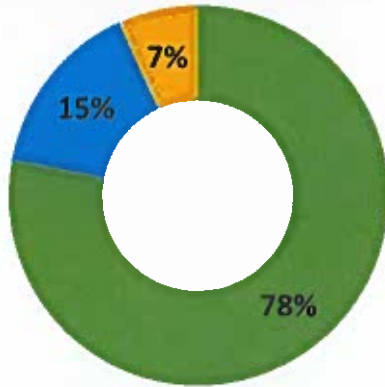
	FORECASTED					
	2025	2026	2027	2028	2029	2030
Transfers In	-	-	-	-	-	-
Advances In	100,000	100,000	100,000	100,000	100,000	100,000
All Other Financing Sources	480	250	(0)	(0)	(0)	(0)

Total Other Financing Sources accounts for .20% of District revenues.

This revenue source primarily accounts for the return of advances to other funds of the District. These revenues are simply a return of temporary "loans" for cash flow purposes to these other funds, thus there is an offsetting expense in the prior or current fiscal year, resulting in no gain or loss to the District.

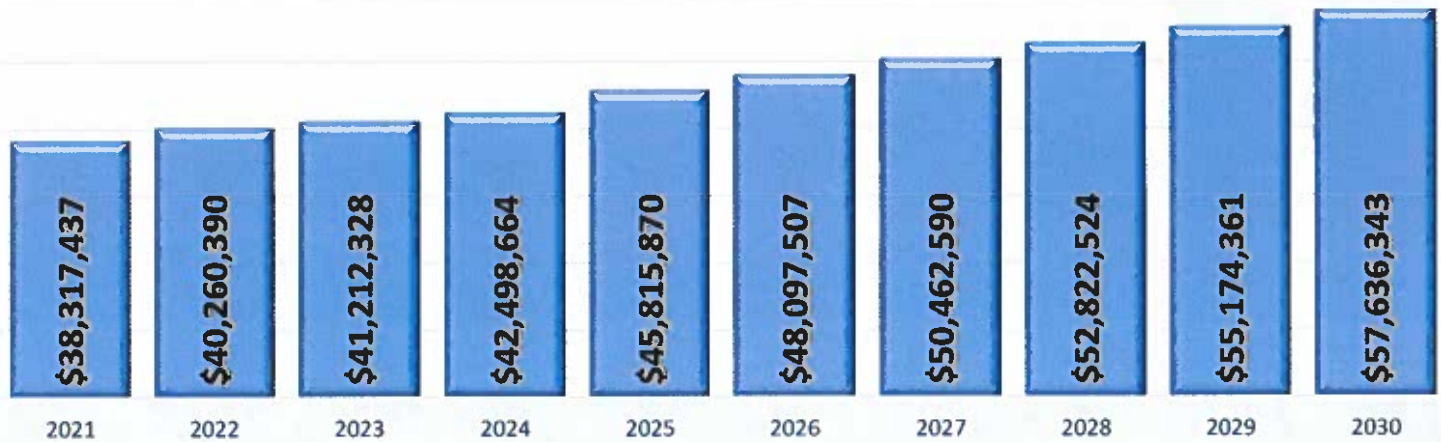
Expenditure Overview

Expenditure Categories



Personnel Costs	
Salaries	54.47%
Benefits	23.61%
Purchased Services	15.17%
All Other Expenditures	
Supplies, Capital, Debt, Other Obj	5.31%
Other Uses	1.46%

Annual Expenditures Actual + Projected



Historic Expenditures Change versus Projected Expenditures Change

	Historical Average Annual \$\$ Change	Projected Average Annual \$\$ Change	Projected Compared to Historical Variance	
Salaries	\$732,278	\$1,116,522	\$384,244	Total expenditures are expected to slightly decrease by \$226K in FY26 from the October 2025 forecast estimate due to a reduced payoff of the HB264 energy conservation bonds issued by the District nearly 15 years ago, plus not filling a vacant director position for the 2025/26 school year. For FY27 to FY30, expenditures increase due to filling the vacant director position, adding a position for tier 2 student support, less anticipated savings from retiree attrition savings, and a projected increase to 12% for employee benefits insurance premiums (10% in prior forecast. Employees' benefits insurance premiums increased 11.26% in FY25 and 14.41% in FY26, followed by estimated increases of 12% for FY27 and 10% in FY28 to FY30. Total expenditures continue to rise primarily due to annual increases in salaries/fringes, in addition to 2% inflationary increases assumed in other categories. The impact of the Spring 2025 negotiations with the Revere Education Association is included.
Benefits	\$442,800	\$1,070,529	\$627,729	
Purchased Services	\$329,709	\$125,311	(\$204,398)	
Supplies & Materials	\$78,399	\$30,971	(\$47,428)	
Capital Outlay	(\$817)	\$15,756	\$16,573	
Intergov & Debt	\$43,010	(\$43,010)	(\$86,021)	
Other Objects	\$16,021	\$43,651	\$27,630	
Other Uses	\$39,637	\$4,365	(\$35,273)	
Total Average Annual Change	\$1,636,071	\$2,364,095	\$728,023	
	4.03%	4.70%	0.66%	

For Comparison:
Revenue average annual change is projected to be >

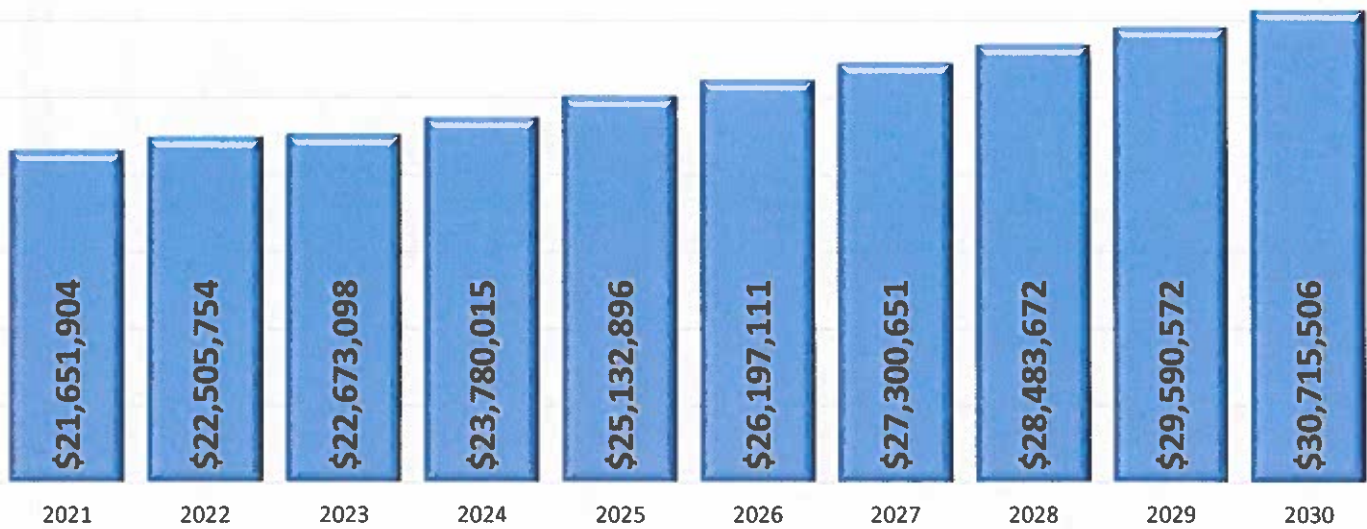
\$668,775 On an annual average basis, revenues are projected to grow slower than expenditures.

3.010 - Personnel Services

Employee salaries and wages, including extended time, severance pay, supplemental contracts, etc.



Salaries account for 54.47% of the district's total general fund spending.



Key Assumptions & Notes

Personnel Services accounts for 54.47% of District expenditures.

2025/2026 school year staffing counts as of February 2026 are used as the basis for this forecast. Current negotiated agreement pay increases of 2.8%, 2.9%, and 3.0% for FY26, FY27, and FY28 are included. Step increases are projected to add 2.5% to costs. Base and step/education increases of 2% and 2.5% respectively are included for FY29 and out years. The impact of the Spring 2025 negotiations with the Revere Education Association is included.

For FY26, one additional speech language pathologist is included, and two administrative positions, Director of Human Resources and Coordinator of Student Services, are unfilled. Staff attrition savings due to reduced salaries for new hires replacing retirees helps to mitigate the personnel services costs.

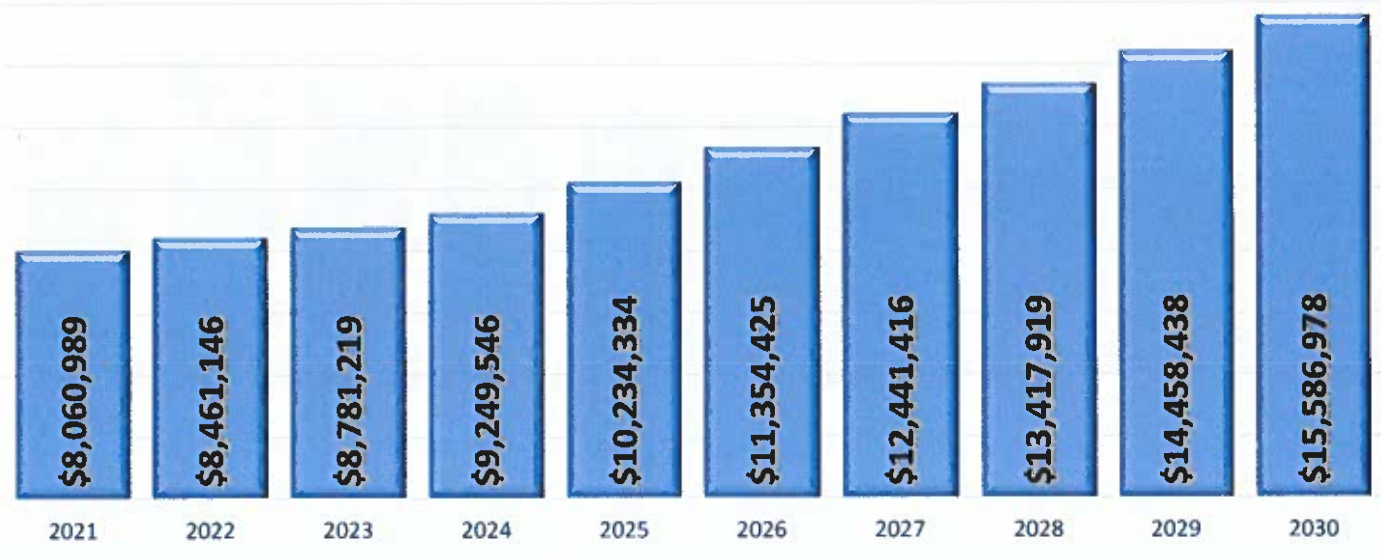
For FY27 and out years, the unfilled Director position from FY26 is filled, and an additional position for Tier 2 student support is included. Retiree attrition savings for FY27 only are estimated to be less than the October 2025 forecast estimate due to fewer anticipated retirements.

3.020 - Employees' Benefits

Retirement for all employees, Workers Compensation, early retirement incentives, Medicare, unemployment, pickup on pickup, and all health-related insurances.



Benefits account for 23.61% of the district's total general fund spending.



Key Assumptions & Notes

Employees' Benefits accounts for 23.61% of District expenditures.

Insurance counts and premiums for February 2026 are used for the base cost calculations, as well as the FY26 salaries which drive the retirement/medicare/workers' compensation costs.

Medical and prescription insurance premiums will increase 14.86% for FY26. Dental rates will increase 5.00% for FY26. Vision premiums remain unchanged. Insurance premium increases of 14.41% for FY26, 12% for FY27, and 10% for FY28 and out years are included.

Medical and prescription insurance premiums have changed as follows: FY26-14.86%, FY25-11.26%, FY24-6.34%, FY23-8.9%, FY22-3.2%, FY21 – 7.02%, FY20 – (2.0%), FY19 – 6.85%, and FY18 – 9.20%. Dental premiums increased by 2.0% for FY21, with no change for FY22 to FY24, and increases of 2.50% in FY25 and 5.0% in FY26. Vision premiums did not increase in recent years until the FY23 increase of 27.25%, with no increase in FY24 and out years.

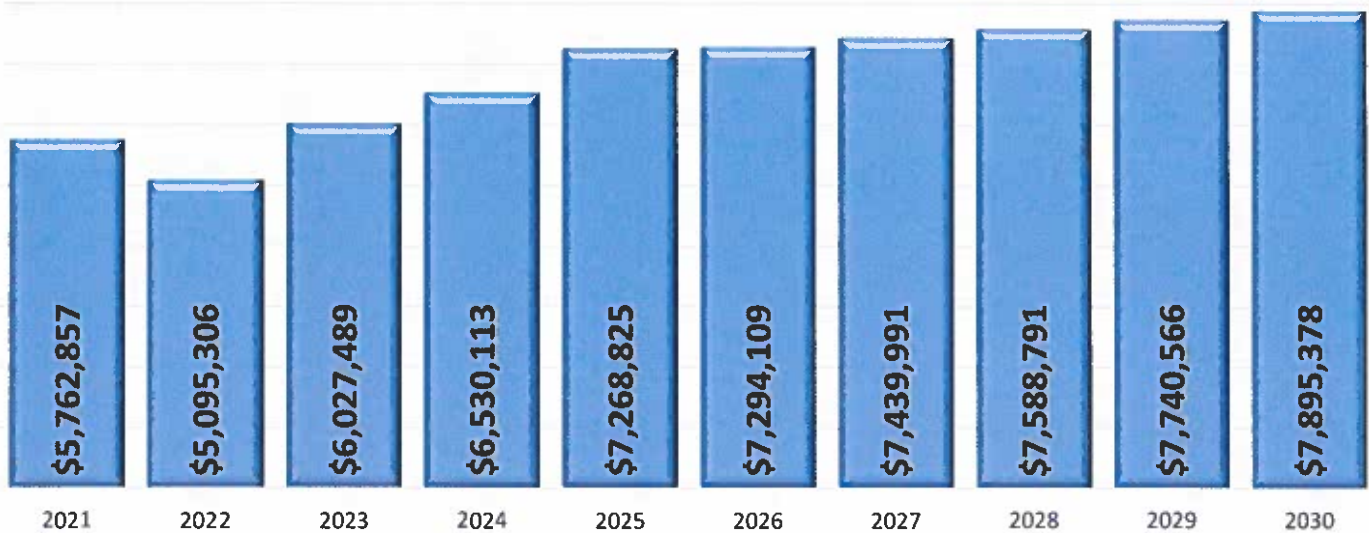
All provisions of current negotiated agreements are included.

3.030 - Purchased Services

Amounts paid for services rendered by personnel who are not on the payroll of the school district, expenses for tuition paid to other districts, utility costs and other services which the school district may purchase.



Purchased Services account for 15.17% of the district's total general fund spending.



Key Assumptions & Notes

Purchased Services accounts for 15.17% of District expenditures.

The increases in this area are primarily due to additional special education costs for our growing preschool population, related services, and out-of-district placements, and a second school resource officer for the district.

Utilities, special education services, staffing services procured from Educational Service Center of Cuyahoga County, building maintenance/repairs, property/fleet insurance, copier leases/costs, technology services and repairs, legal and other professional services, and staff professional development comprise the majority of these expenditures.

FY26 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 100% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

HVAC ten-year lease purchase agreement (\$1.4 million) for high school construction approved by Board in February 2020 and executed in March 2020 with Huntington Bank increases expenditures by \$161,000 annually for FY21 to FY30.

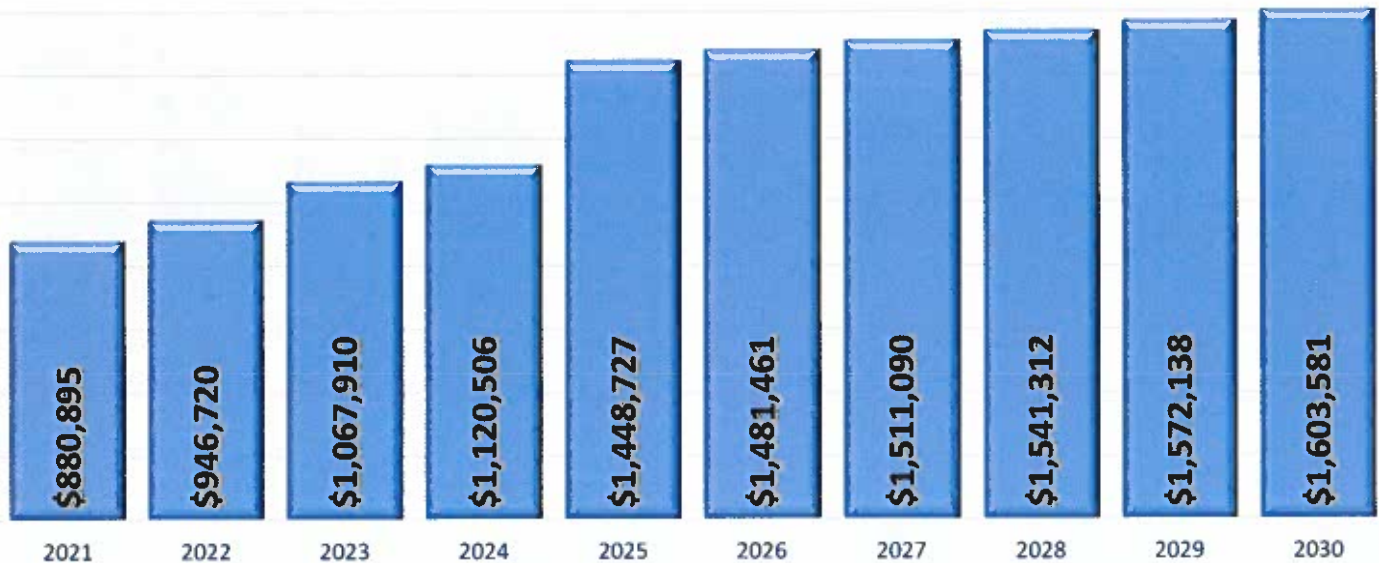
2% inflationary growth is generally applied to all purchased services items for FY27 and out years of this forecast.

3.040 - Supplies & Materials

Expenditures for general supplies, instructional materials including textbooks and media material, bus fuel and tires, and all other maintenance supplies.



Supplies and Materials account for 3.08% of the district's total general fund spending.



Key Assumptions & Notes

Supplies & Materials accounts for 3.08% of District expenditures.

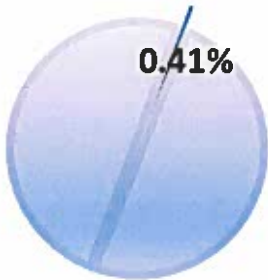
Textbooks, custodial and maintenance supplies, software, technology supplies, and paper and other building/office supplies comprise the majority of these expenditures.

FY26 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 94% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

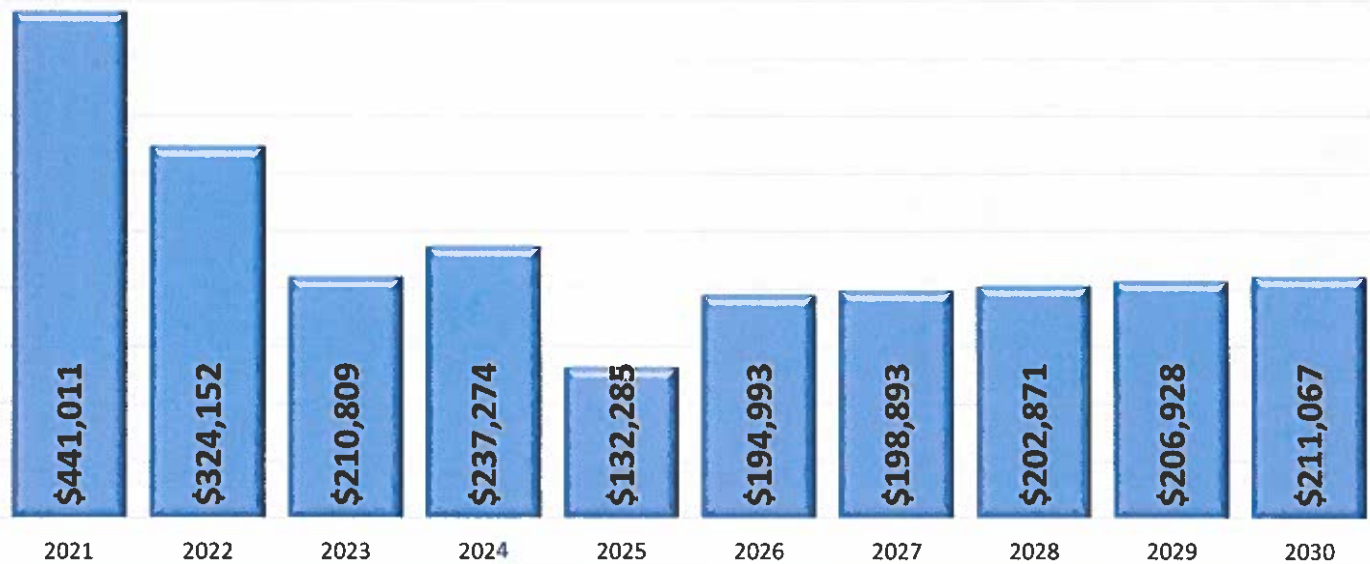
2% inflationary growth is generally applied to all supplies and materials items for FY27 and out years of this forecast.

3.050 - Capital Outlay

This line includes expenditures for items having at least a five-year life expectancy, such as land, buildings, improvements of grounds, equipment, computers/technology, furnishings, and buses.



Capital Outlay account for 0.41% of the district's total general fund spending.



Key Assumptions & Notes

Capital Outlay accounts for 0.41% of District expenditures.

Equipment for technology and other instructional uses, custodial/maintenance, security, and transportation comprises the majority of these expenditures.

FY26 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 95% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

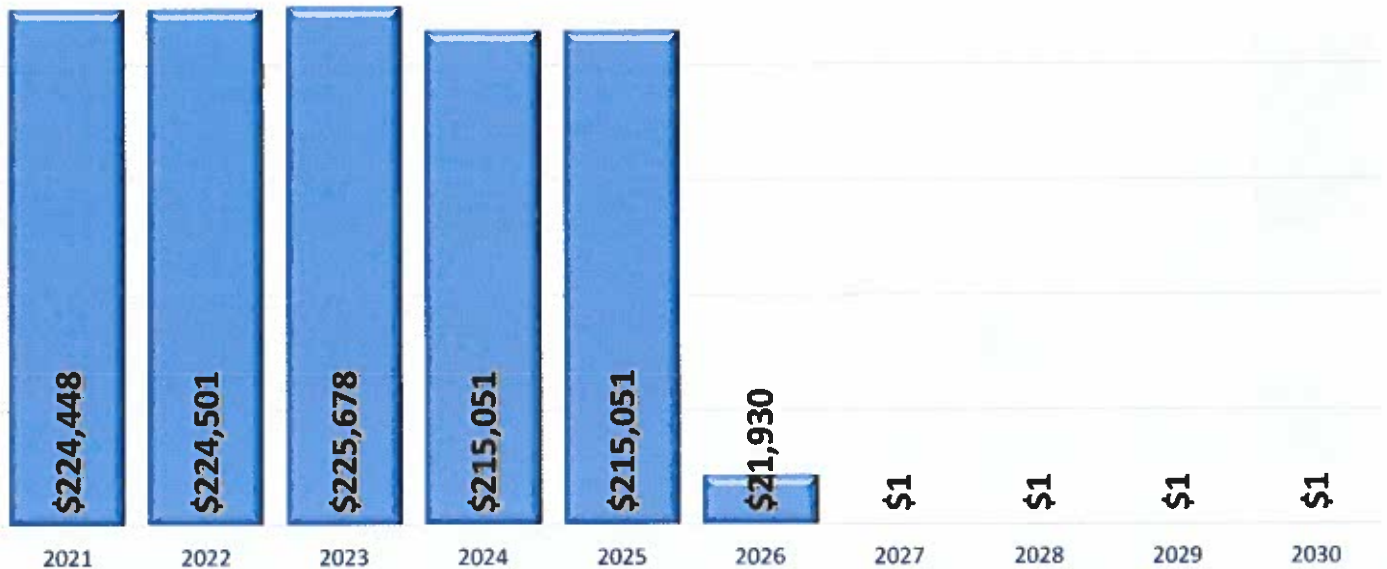
2% inflationary growth is generally applied to all capital outlay items for FY27 and out years of this forecast.

3.060-4.060 - Intergovernmental & Debt

These lines account for pass through payments, as well as monies received by a district on behalf of another governmental entity, plus principal and interest payments for general fund borrowing.



Intergovernmental and Debt account for 0.05% of the district's total general fund spending.



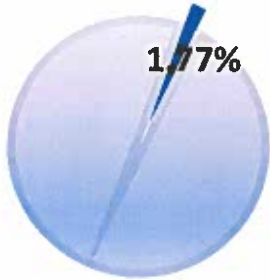
Key Assumptions & Notes

Intergovernmental & Debt accounts for .05% of District expenditures.

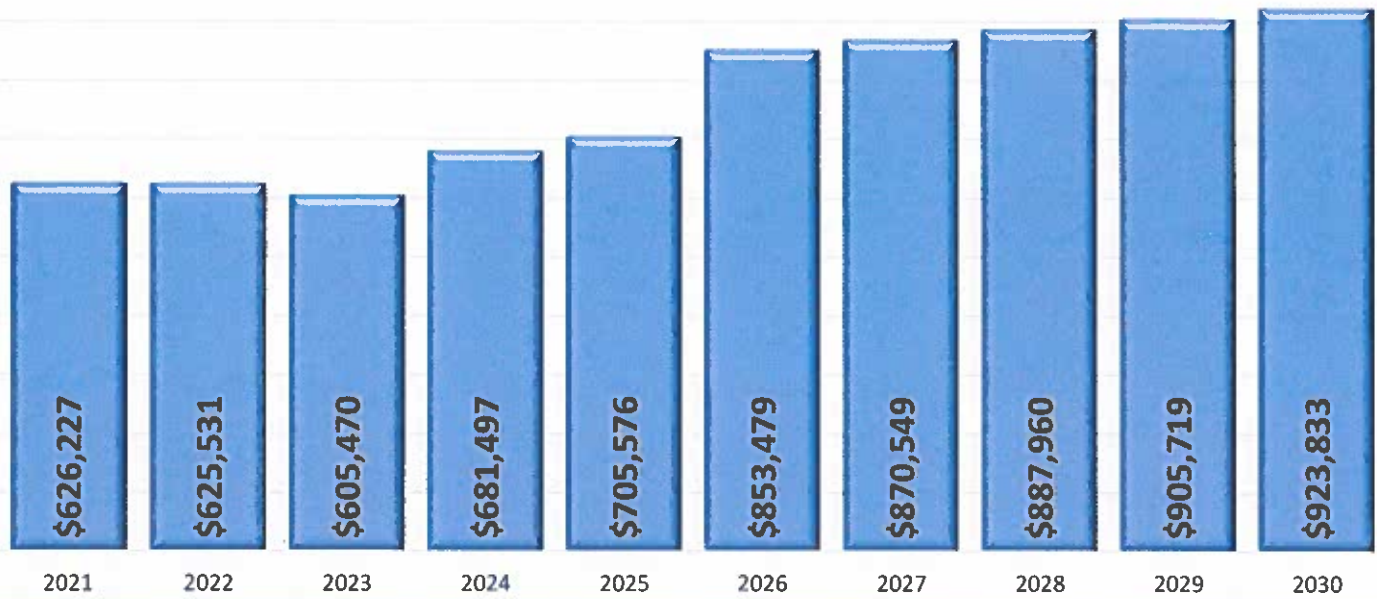
The District completed a House Bill 264 energy conservation project in various buildings, and the debt repayment from operational savings from reduced energy consumption occurs in this category. The payment for FY26 is reduced due to investment of these annual principal funds in a "sinking fund" for debt retirement for the 15-year time period, and this debt obligation is now paid in full.

4.300 - Other Objects

Primary components for this expenditure line are membership dues and fees, ESC contract deductions, County Auditor/Treasurer fees, audit expenses, and election expenses.



Other Objects account for 1.77% of the district's total general fund spending.



Key Assumptions & Notes

Other Objects accounts for 1.77% of District expenditures.

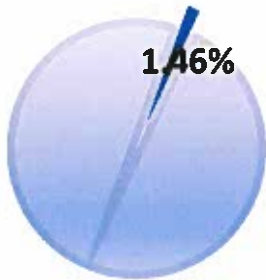
FY26 appropriations approved by the Board of Education are used as the basis for this forecast, with application of 99% of authorized budgets being expended based upon historical review of budget utilization in prior fiscal years and current FYTD actuals.

Tax collection fees charged by Summit County, liability insurance, and memberships comprise the majority of these expenditures. As tax collections continue to increase due to valuation growth from new construction, these fees will increase.

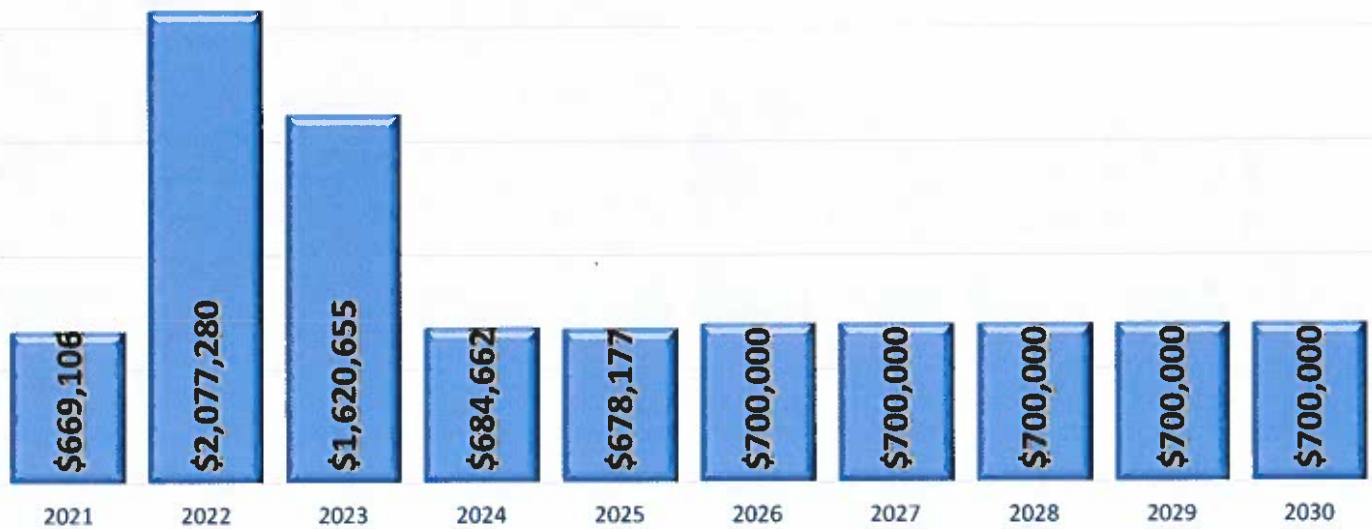
2% inflationary growth is generally applied to all other objects items for FY27 and out years of this forecast.

5.040 - Total Other Financing Uses

Operating transfers-out, advances out to other funds, and all other general fund financing uses.



Other Uses account for 1.46% of the district's total general fund spending.



Key Assumptions & Notes

	FORECASTED					
	2025	2026	2027	2028	2029	2030
Transfers Out	578,177	600,000	600,000	600,000	600,000	600,000
Advances Out	100,000	100,000	100,000	100,000	100,000	100,000
Other Financing Uses	-	-	-	-	-	-

Total Other Financing Uses accounts for 1.46% of District expenditures.

Advances and transfers to food services and athletics are recorded in this category. Advances are simply a temporary "loan" for cash flow purposes to these other funds, thus there is offsetting revenue in the current or subsequent fiscal year, resulting in no gain or loss to the District. Transfers are permanent allocations of resources to the receiving funds, used to help offset operating costs. Transfers will be made in the next fiscal year to only provide funding for the actual operating deficit from the prior fiscal year. FY26 to FY30 includes \$100,000 for athletics.

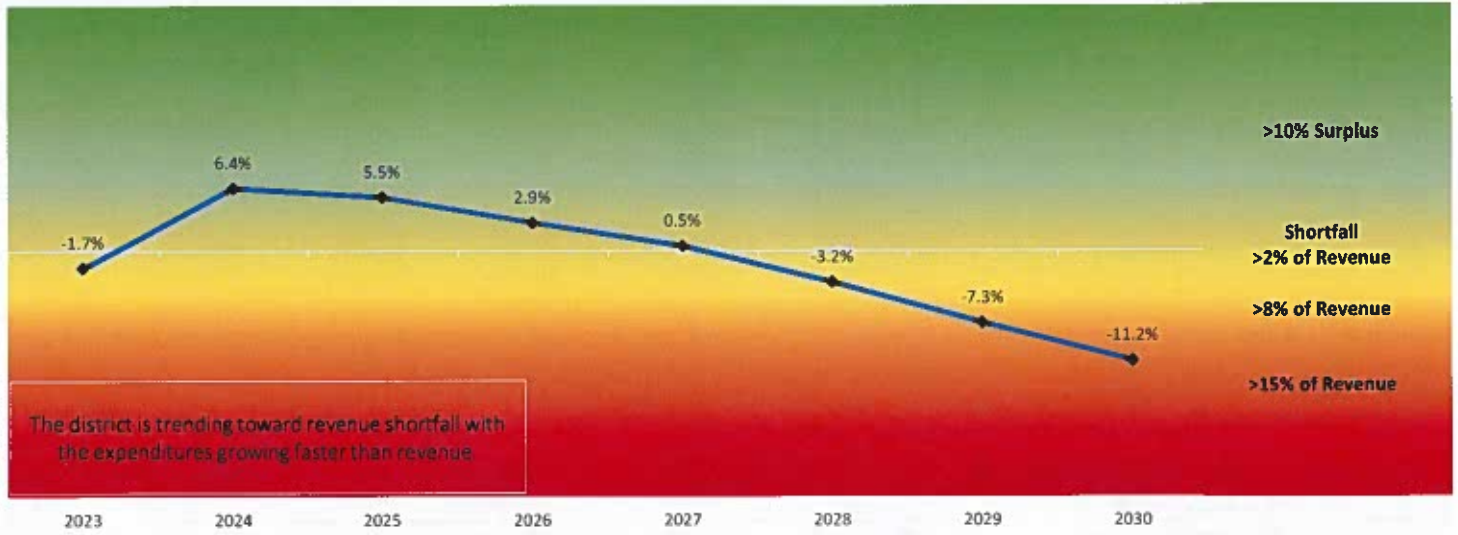
The advance amount for FY26 to FY30 is for athletics.

FY26 to FY30 transfer amount includes: \$100,000 for athletics; \$200,000 for technology needs including classroom technology upgrades at Richfield ES and Revere MS to mirror state-of-the-art equipment at Bath ES and Revere HS, STEM, robotics, AP computer science, and 1:1 technology replacements/additions; and, \$300,000 for roof repairs needed at Richfield ES and Revere MS.

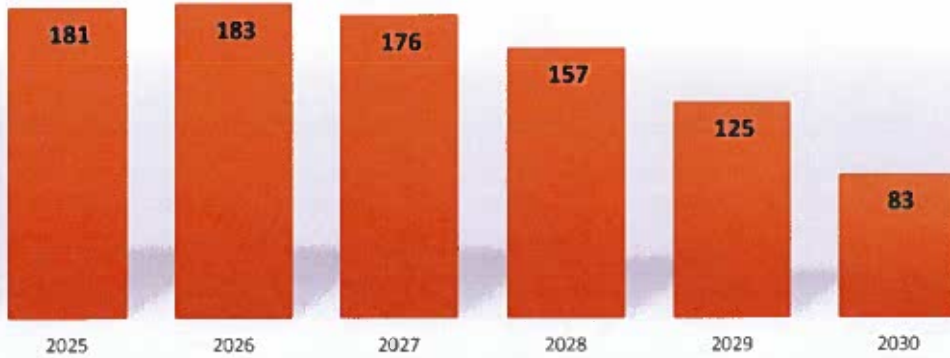
Revere Local School District
Five Year Forecast
February Fiscal Year 2026

Fiscal Year:	Actual	FORECASTED				
	2025	2026	2027	2028	2029	2030
Revenue:						
1.010 - General Property Tax (Real Estate)	35,305,335	35,890,951	36,508,464	36,914,000	37,099,658	37,408,958
1.020 - Public Utility Personal Property	1,986,006	2,099,845	2,161,554	2,182,224	2,210,410	2,234,729
1.030 - Income Tax	-	-	-	-	-	-
1.035 - Unrestricted Grants-in-Aid	3,407,540	3,973,260	4,519,567	4,579,795	4,639,397	4,701,638
1.040 - Restricted Grants-in-Aid	521,183	409,977	390,266	391,137	391,983	392,845
1.050 - State Reimb Prop Tax Credits	4,297,826	4,336,472	4,384,841	4,436,945	4,455,555	4,489,864
1.060 - All Other Operating Revenues	2,872,027	2,731,236	2,656,236	2,581,236	2,506,236	2,506,236
1.070 - Total Revenue	48,389,916	49,441,741	50,620,928	51,085,337	51,303,239	51,734,270
Other Financing Sources:						
2.010 - Proceeds from Sale of Notes	-	-	-	-	-	-
2.020 - State Emergency Loans and Adv	-	-	-	-	-	-
2.040 - Operating Transfers-In	-	-	-	-	-	-
2.050 - Advances-In	100,000	100,000	100,000	100,000	100,000	100,000
2.060 - All Other Financing Sources	480	250	(0)	(0)	(0)	(0)
2.070 - Total Other Financing Sources	100,480	100,250	100,000	100,000	100,000	100,000
2.080 - Total Rev & Other Sources	48,490,396	49,541,991	50,720,928	51,185,337	51,403,239	51,834,270
Expenditures:						
3.010 - Personnel Services	25,132,896	26,197,111	27,300,651	28,483,672	29,590,572	30,715,506
3.020 - Employee Benefits	10,234,334	11,354,425	12,441,416	13,417,919	14,458,438	15,586,978
3.030 - Purchased Services	7,268,825	7,294,109	7,439,991	7,588,791	7,740,566	7,895,378
3.040 - Supplies and Materials	1,448,727	1,481,461	1,511,090	1,541,312	1,572,138	1,603,581
3.050 - Capital Outlay	132,285	194,993	198,893	202,871	206,928	211,067
Intergovernmental & Debt Service	215,051	21,930	1	1	1	1
4.300 - Other Objects	705,576	853,479	870,549	887,960	905,719	923,833
4.500 - Total Expenditures	45,137,693	47,397,508	49,762,590	52,122,525	54,474,362	56,936,343
Other Financing Uses						
5.010 - Operating Transfers-Out	578,177	600,000	600,000	600,000	600,000	600,000
5.020 - Advances-Out	100,000	100,000	100,000	100,000	100,000	100,000
5.030 - All Other Financing Uses	-	-	-	-	-	-
5.040 - Total Other Financing Uses	678,177	700,000	700,000	700,000	700,000	700,000
5.050 - Total Exp and Other Financing Uses	45,815,870	48,097,507	50,462,590	52,822,524	55,174,361	57,636,343
6.010 - Excess of Rev Over/(Under) Exp	2,674,526	1,444,484	258,338	(1,637,188)	(3,771,123)	(5,802,073)
7.010 - Cash Balance July 1 (No Levies)	19,945,272	22,619,799	24,064,282	24,322,620	22,685,433	18,914,310
7.020 - Cash Balance June 30 (No Levies)	22,619,799	24,064,282	24,322,620	22,685,433	18,914,310	13,112,237
		Reservations				
8.010 - Estimated Encumbrances June 30	349,593	350,000	350,000	350,000	350,000	350,000
9.080 - Reservations Subtotal	-	2,450,000	2,450,000	2,450,000	2,450,000	2,450,000
10.010 - Fund Bal June 30 for Cert of App	22,270,206	21,264,282	21,522,620	19,885,433	16,114,310	10,312,237
Rev from Replacement/Renewal Levies						
11.010 & 11.020 - Renewal Levies	-	-	-	-	-	-
11.030 - Cumulative Balance of Levies	-	-	-	-	-	-
12.010 - Fund Bal June 30 for Cert of Obligations	22,270,206	21,264,282	21,522,620	19,885,433	16,114,310	10,312,237
Revenue from New Levies						
13.010 & 13.020 - New Levies	-	-	-	-	-	-
13.030 - Cumulative Balance of New Levies	-	-	-	-	-	-
15.010 - Unreserved Fund Balance June 30	22,270,206	21,264,282	21,522,620	19,885,433	16,114,310	10,312,237

Revenue Surplus/(Shortfall) - Current Forecast



Days Cash on Hand - Current Forecast



Days cash on hand is projected to decline.

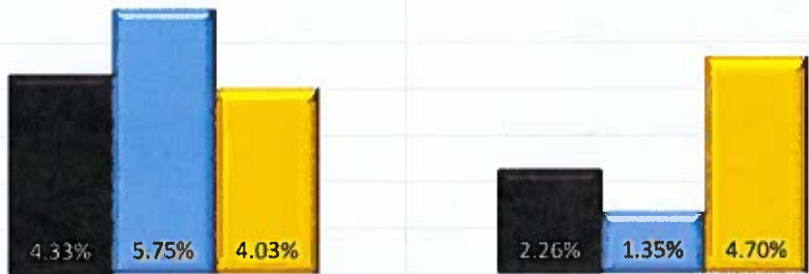
*based on 365 days

5-Year Average Annual Change - Inflation, Revenue and Expenditures

Historical Annual Change

Projected Annual Change

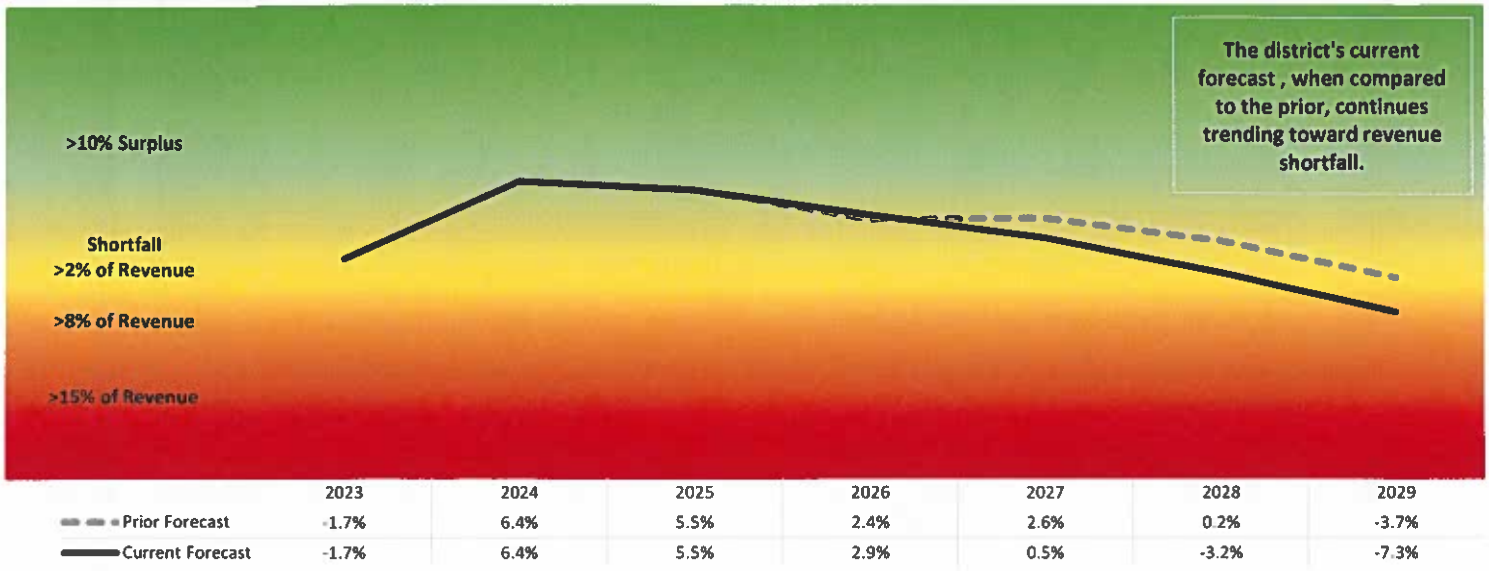
Average projected annual expenditure change is greater than inflation, and more than revenue.



■ Inflation ■ Revenue ■ Expenditures

CPI (Inflation) Source: Federal Reserve Bank of St. Louis (July 1, 2025)
<https://alfred.stlouisfed.org>

Revenue Surplus/(Shortfall) - Current Compared to Prior Forecast



Days Cash on Hand - Current Compared to Prior Forecast



Days cash on hand is forecasted to decline, and is similar to the prior forecast trend.

*based on 365 days

Revenue and Expenditure Variances - Current Compared to Prior Forecast

Revenue Variance		
Cumulative Unfavorable Revenue Variance	-1.12%	(\$2,851,556)
Largest Revenue Variances		
1.01 Real Estate	-0.73%	(\$1,861,418)
1.035,1.040 State	-0.25%	(\$646,148)
1.050 - State Reimb Prop Tax Credits	-0.14%	(\$349,281)
All Other Revenue Categories	0.00%	\$5,291

The current revenue forecast is down by 1.12% compared to the prior forecast.

NET cumulative forecast impact for the forecast period 2025 - 2029 of Revenue and Expense variances is -1.72% (or -\$4,364,095).

The current forecast for expenditures is up by 0.60% compared to the prior forecast.

Expenditure Variance		
0.60%	\$1,512,540	Cumulative Unfavorable Expenditure Variance
Largest Expenditure Variances		
0.33%	\$839,192	3.01 Salaries
0.32%	\$795,419	3.02 Benefits
-0.05%	(\$122,070)	Intergov + Debt + Other
0.00%	(\$1)	All Other Expenditure Categories

Detailed Comparison of Net Revenue Change Since October

Revere Local School District

Forecast Compare \$\$ Variance

Current Over/(Under) Prior

		Actual 2025	FORECASTED			
			2026	2027	2028	2029
Revenue:	1.01 Real Estate	0	210,102	(381,983)	(842,886)	(846,651)
	1.02 Pub Utility	(0)	2,058	1,074	1,073	1,087
	1.03 Income Tax	-	-	-	-	-
	1.035,1.040 State	(1)	(178,934)	(117,499)	(153,575)	(196,139)
	1.050 - State Reimb Prop Tax Credits	0	-	(69,607)	(139,525)	(140,149)
	1.060 All Other	0	(0)	(0)	(0)	(0)
	2.010-2.060 Other Sources	-	(0)	(0)	(0)	(0)
	Levy Renewals	-	-	-	-	-
	Total 2.08 Rev plus Renewals	(1)	33,226	(568,015)	(1,134,913)	(1,181,852)
	Total 2.08 Revenue Percentage Change	0.0%	0.1%	-1.1%	-2.2%	-2.2%

The table above reflects the net change in revenue when comparing the current forecast results to the forecast submitted to Ohio DEW in October.

Property Tax Reform Impact - Retrospective Look

Tax Years 2023, 2024, and 2025

District's Outside Millage "Floor" Status Before Property Tax Reform

Class I	TY 2023	TY 2024	TY 2025	
Inside Millage	5.70	5.70	5.70	Before property tax reform, H.B. 920 prevented inside plus outside millage from dropping below the 20-mill floor, resulting in large increases in taxpayer bills after reappraisals.
Effective Outside Millage	14.30	14.34	14.35	
Effective Inside + Outside Millage	20.00	20.04	20.05	
Class I Property Values Change	TY 2023	TY 2024	TY 2025	
Reappraisal or Update Year	Yes	No	No	
Percent of District in Reappraisal/Update	100.00%	0.00%	0.00%	
Class I Combined Change	26.0%	-0.3%	-0.1%	
New GDP-D Allowed Growth	13.00%	15.40%	13.30%	

Do local taxpayers qualify for prior property tax relief in the way of Credits or Millage reductions?

Millage Change	TY 2023	TY 2024	TY 2025	
Combined Ag/Residential Inflation	26.04%	-0.26%	-0.08%	H.B. 186 taxpayer credits can occur when a district was at the millage floor and the reappraisal or update growth exceeded GDP-D. Otherwise, no credits are generated.
Outside Millage Reduction	(0.02)	0.04	0.01	
Percentage Change in Millage	-0.12%	0.26%	0.08%	
Taxpayer Credits	TY 2023	TY 2024	TY 2025	
If at the floor and exceeded GDP-D Growth	\$ (2,006,186) \$	\$ - \$	\$ -	H.B. 186 credits should apply to 2nd half tax year

Property Tax Reform - Prospective Look

Tax Years 2026, 2027, 2028, and 2029

Does projected property value Reappraisal/Update/Inflation exceed cumulative GDP-D?

	TY 2025	TY 2026	TY 2027	TY 2028	TY 2029
Reappraisal or Update Year	No	Yes	No	No	Yes
Percent of District in Reappraisal/Update	0.00%	100.00%	0.00%	0.00%	100.00%
Class I Combined Change	-0.1%	6.4%	-0.1%	-0.1%	3.0%
GDP-D	13.30%	9.15%	8.00%	8.05%	7.65%

With Property Tax Reform, how are projected tax rates responding to property value inflation?

	TY 2025	TY 2026	TY 2027	TY 2028	TY 2029
Inside Millage Class I & II*	5.70	5.70	5.70	5.70	5.70
Millage Change	0.00	0.00	0.00	0.00	0.00
Percentage Change in Millage	0.00%	0.00%	0.00%	0.00%	0.00%

*Starting in TY 2026, H.B. 335 provides for the County Budget Commission to reduce inside millage when reappraisal exceeds GDP-D

	TY 2025	TY 2026	TY 2027	TY 2028	TY 2029
Outside Millage	14.35	13.48	13.49	13.50	13.11
Millage Change	0.01	-0.87	0.01	0.01	-0.39
Percentage Change in Millage	0.06%	-4.32%	0.05%	0.05%	-2.05%
Fixed Sum Millage	7.21	6.81	6.82	6.82	6.63
Millage Change (no change)	0.00	-0.40	0.01	0.00	-0.19
Percentage Change in Millage	-0.03%	-5.48%	0.09%	-0.03%	-2.75%

	TY 2025	TY 2026	TY 2027	TY 2028	TY 2029
Total Effective Rate (Inside+Outside+Fixed Sum)	27.26	25.99	26.01	26.02	25.44

***Beginning with the first reappraisal or update cycle occurring in tax year 2026 or after, H.B. 129 includes fixed sum levies in the district floor calculation.

Does the Reappraisal/Update/Inflation generate taxpayer credits?

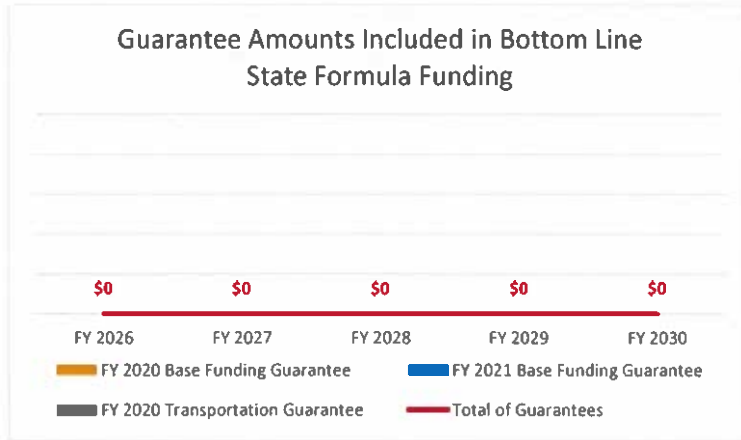
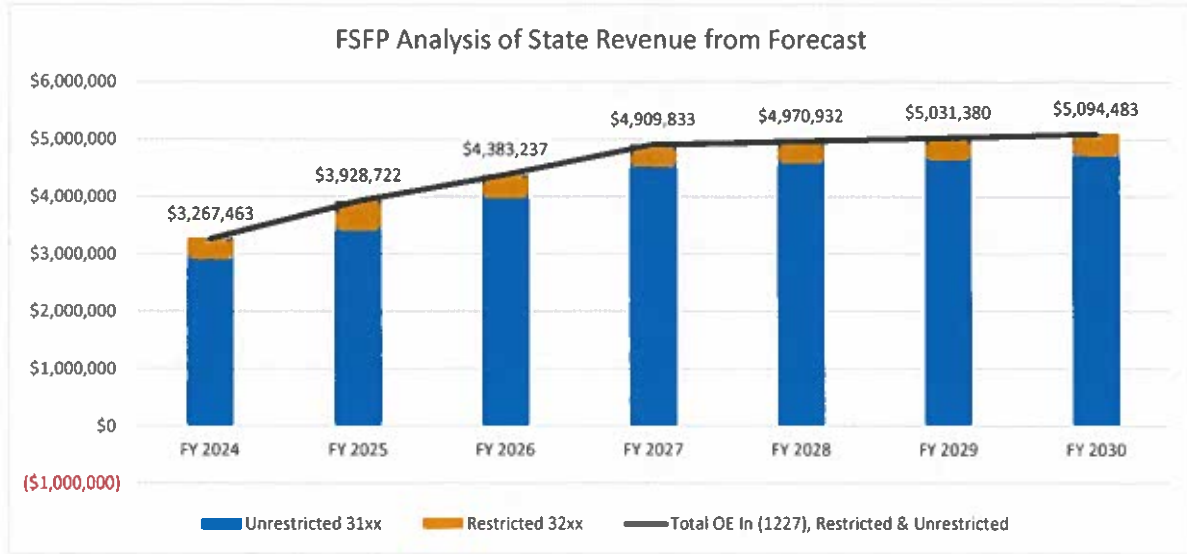
	TY 2025	TY 2026	TY 2027	TY 2028	TY 2029
H.B. 186 - Calculated Credit if at 20 Mill Floor	\$ -	\$ -	\$ -	\$ -	\$ -

***H.B. 186 credits are only for districts at the floor, if H.B. 129 and the inclusion of fixed-sum levies may bring districts off the floor and end credits.

Is the district modeling county budget commission imposed homestead and owner-occupied credit increases?

	FY 2026	FY 2027	FY 2028	FY 2029
Homestead/Owner-Occupied Credits	\$ (0)	\$ (0)	\$ (0)	\$ (0)

State Foundation Funding Results



	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030
Base Cost Per Pupil Total Funding	\$8,078	\$8,109	\$8,115	\$8,114	\$8,117
Local Share	90.0%	90.0%	90.0%	90.0%	90.0%
State Share	10.0%	10.0%	10.0%	10.0%	10.0%

Property Tax Reform Disclosure Items

The Ohio Department of Taxation, county auditors, and other partners are actively working through interpretation and implementation of property tax reform. As details are finalized, assumptions may evolve and updated forecasts may be necessary.

Property Tax Reform includes the following pieces of legislation:

H.B. 129 revises the 20-mill floor calculation to include fixed-sum levies. Impact begins in first update/ reappraisal cycle after tax year 2025.

H.B. 186 limits revenue increases associated with the 20-mill and 2-mill floors to inflation measured by three years of Gross Domestic Product Deflator (GDP-D) change. Taxpayers are given a credit based on update/reappraisal changes beginning in Tax Year 2023; credits are recalculated with each update/reappraisal. Districts first experience a fiscal impact in FY 2027 the impact represents full Tax Year 2025 revenue loss and one half of Tax Year 2026 revenue loss. In FY2028 and beyond the impact is only one year of revenue loss. Districts above the floor are not eligible for Inflation Cap Credits. DEW will reimburse districts on the 2023/2024 reappraisal cycles for the credit until the next reappraisal/ update cycle (2026/2027).

H.B. 335 caps inside millage revenue growth due to inflation. Beginning with update/reappraisal in tax year 2026 requires County Budget Commission to adjust inside millage rates to limit real property revenue increases to GDP-D growth over the three preceding years. Reduction applies to real and public utility personal property.

H.B. 96 allows counties to offer a property tax exemption that "piggy-backs" on existing state homestead exemption and owner-occupied credit. Unlike existing credit and exemption the piggy-back amounts are not reimbursed to the district by the state.

The Gross Domestic Product Deflator (GDP-D) is estimated based on available data from the U.S. Bureau of Economic Analysis (BEA) and Federal Reserve Bank's forward inflation expectation rate.

NEW DOCUMENT

REVERE LOCAL SCHOOL DISTRICT
JOB DESCRIPTION

Title: **DIRECTOR OF PERSONNEL & OPERATIONS**

Reports to: Superintendent

Job Objective: Oversees district-wide operations related to data systems, compliance, grant oversight, public communications, and strategic planning. Provides leadership support to principals and ensures initiatives align with measurable goals, regulatory standards, and district priorities.

Minimum · Holds/maintains required state department of education credentials.

Qualifications: · Demonstrates the ability to advance district goals and objectives through program improvements and strategic leadership.
· Ohio Teacher Evaluation System (OTES) and Ohio Principal Evaluation System (OPES) credentialed evaluator status is required.
· Ability to analyze and communicate complex information in easy-to-understand formats.
· Displays flexibility, reliability, self-discipline and a willingness to take on challenging tasks.
· Effective leadership, communication, problem-solving and time management skills.
· Embodies high ethical standards/integrity. Accepts responsibility for personal decisions/conduct.
· Documents/maintains a record free of criminal violations that prohibit public school employment.

Key Responsibilities:

- Serves as the district Title IX Coordinator
- Oversees compliance with federal and state mandates across departments.
- **Directs the development; Supports** the monitoring and reporting of federal and state grants (e.g., Titles I, II, IV **and IDEA**).
- Leads the district's performance management systems and progress monitoring tools.
- Coordinates strategic planning, benchmarking, and public-facing data reporting.
- Collaborates with other directors to ensure compliance across instructional mandates, student services, Human Resources, and operational domains.
- Evaluates building principals, provides leadership mentoring, and assists principals with evaluating assistant principals, teachers, and support staff.
- Supports implementation of district-wide safety, equity, and operational efficiency initiatives.
- **Manage district-wide reporting programs (OhioES, Frontline, EVAAS, etc).**
- **Oversee student registration and enrollment (Final Forms).**
- **Oversee student supports such as School Counselors, At Risk Coordinator, Truancy (attendance), and McKinney Vento Act (homeless).**

- Support RTI and MTSS frameworks to enhance student learning and intervention systems.
- Support the Superintendent with manifestation, suspension, and expulsion hearings.
- Supports and evaluates Transportation, Food Service, and Buildings and Grounds supervisors.
- ~~GTE and liaison with CVCC.~~
- Manages recruitment, onboarding, licensure tracking, and substitute staffing systems.
- Oversees employee evaluation processes, contract renewals, and personnel support.
- Ensures compliance with licensure, certification, background checks, and HR policies.
- Leads internal and external communication strategies to build trust and awareness.
- Works with the superintendent to review and approve district print materials, newsletters, and public reports.
- Reviews presentations/speeches, media relations, and community engagement initiatives.
- Supports district social media, website content, and digital storytelling.
- Collaborates with staff on strategic messaging and media products.
- Serves as a point of contact for crisis communication.

2. Exemplifies professionalism. Fosters goodwill to enhance the district's public image.

- Acts in accordance with the *Licensure Code of Professional Conduct for Ohio Educators*.
- Cultivates community relationships that promote strong public support for the district.
- Functions as part of a cohesive team. Develops mutually respectful relationships with co-workers.
- Keeps an acceptable attendance record and is punctual.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Provides leadership for the advancement of best practices and academic standards.
- Respects privacy. Maintains the confidentiality of privileged information.
- Sustains an effective working environment. Performs all aspects of the job.

3. Maintains open/effective communications. Serves as a reliable information resource.

- Provides prompt notification of personal delays or absences.
- Uses active listening/problem-solving techniques. Respects diversity. Resolves issues tactfully.
- Works with staff to ensure shared resources are used effectively.

4. Pursues opportunities to enhance personal performance.

- Keeps current with professional standards associated with work duties.
- Updates personal skills as needed to use task-appropriate technology effectively.

5. Keeps informed about workplace safety procedures. Initiates action to manage risks.

- Helps update and implement a comprehensive school safety/emergency operations plan.
- Maintains high standards for appropriate conduct. Takes action to address harassment and/or aggressive behavior. Complies with all legal statutes and administrative

directives when dealing with discrimination, inappropriate behavior and suspected child abuse or neglect.

- Manages student behavior using positive behavioral support techniques.

6. Performs other specific job-related duties as directed.

- Implements workplace initiatives that advance organizational goals.

Performance Employee performance is evaluated according to applicable law, board policies, contractual
Evaluation: agreements and district administrative procedures.

Working The district offers equal employment opportunity without regard to age, ancestry, color, disability,
Conditions: military status, national origin, race, religion, sex and any other legally protected category.

Safety is essential to job performance. The district is an alcohol and drug free work environment. Employees must comply with district policies, workplace safety regulations and health laws.

This job description is not intended to create a contract or alter the terms of board authorized employment agreements. Employee benefits, classifications, contract durations, skill sets, wage rates and work schedules vary by position. This summary document describes typical job functions and does not represent an exhaustive list of all possible work responsibilities.

Employee duties may change in response to collective bargaining agreements, funding variables, modified operating procedures, program or service revisions, regulatory requirements, technological innovations and unforeseen events.

NEW DOCUMENT

Job Title: Director of School Performance

Position Summary

The Director of School Performance provides district-wide leadership in instructional programs, student services, assessment, compliance, and continuous improvement. This role supports principals and district leadership in ensuring high-quality instruction, data-driven decision-making, and compliance with state and federal requirements. The Director supports curriculum initiatives, professional development, student support systems, and accountability programs to improve student achievement and organizational effectiveness, including college, career, workforce, and military readiness initiatives.

Essential Duties and Responsibilities

Instructional Leadership and Program Oversight

- Provide support, supervision, and evaluation of principals through OPES.
- Support school performance initiatives across the district through district data analysis.
- Lead professional development planning and implementation related to school performance.
- Support RTI and MTSS frameworks to enhance student learning and intervention systems.
- Coordinate CPI (Crisis Prevention Institute) training and implementation district-wide

Assessment, Accountability, and Data

- Serve as District Testing Coordinator for all state and district assessments.
- Support OTES 2.0 implementation and evaluation processes.
- Conduct and lead district data analysis to inform instructional and programmatic decisions.
- Oversee roster verification.
- Manage CCIP planning and reporting.

College, Career, and Workforce Readiness

- Lead and coordinate district initiatives related to College, Career, Workforce, and Military Readiness (CCWMMR).
- Oversee and support Career Pathways programming, including collaboration with the Northeast Ohio Career Pathway Support Network and other regional partners.
- Support the development, implementation, and evaluation of career-connected learning opportunities for students.

Student Services and Compliance

- Support the Superintendent and Director of Student Services with manifestation, suspension, and expulsion hearings.
- Support parent concerns and work collaboratively to resolve issues.
- Ensure district compliance with state and federal regulations related to assigned programs.

Committees and District Leadership

- Support RESA mentor and mentee programs.
- Collaborate with district leadership on strategic planning and continuous improvement initiatives.

Professional Development

- Plan, coordinate, and implement district-wide professional development aligned to district goals, student needs, and state requirements.

Other Responsibilities

- Perform other duties as assigned by the Superintendent.
-

Qualifications

- Valid administrative licensure in the State of Ohio.
- Master's degree in Educational Leadership
- Minimum of 5 years of experience in educational leadership or administration preferred.
- Strong knowledge of curriculum, assessment, accountability systems, and instructional best practices.
- Demonstrated ability to analyze data, lead initiatives, and manage multiple programs.
- Strong communication, organizational, and leadership skills.

NEW DOCUMENT

MEMBERSHIP AND ELECTION OF BOARD OF EDUCATION

The Board of Education of the Revere Local School District shall consist of five members who shall be electors residing in the District. Candidates for membership on the Board shall be nominated in accordance with the provisions of O.R.C. §3513.254. The Board members shall be elected at large by the qualified electors of the District on a nonpartisan ballot on the first Tuesday following the first Monday in November in odd-numbered years (O.R.C. §3501.02). Vacancies on the Board will be filled in accordance with O.R.C. §§3313.11 and 3313.85. Before the Board fills any vacancy in its membership caused by resignation, the written resignation of the member shall be filed with the Treasurer.

~~The term of office of a Board member shall begin on the first day of January after election and shall continue for four years, except as otherwise provided by law or until a successor is elected and qualified. The four year term of office shall expire on December 31, except as otherwise provided by law.~~

- **The term of office for a Board member begins January 1 following election and continues for four years, expiring December 31, unless otherwise provided by law.**

Or

- **The term of a Board member shall be four years, commencing January 1 following election and expiring December 31, except as otherwise provided by law.**

Or

- **A Board member's term of office shall commence on January 1 following election and shall expire on December 31 four years thereafter, except as otherwise provided by law.**

Before beginning elected duties, the Board member shall take an oath of office as required by O.R.C. §3313.10. **Such oath shall be taken again upon each subsequent reelection or appointment to office.** Such oath may be administered by the Treasurer, by any member of the Board, or by any person authorized to administer oaths.

The oath shall be as follows:

“I, _____, do hereby swear that I will support the Constitution of the United States, and the Constitution of the State of Ohio, and that

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1.04

I will to the best of my ability faithfully perform and discharge the duties of my office as a member of the _____ Board of Education.”

LEGAL REFS: O.R.C. §§**3313.09**; 3313.10; 3313.11; 3313.85; 3501.02; 3513.254

Adopted: _____ ~~August 1, 2017~~

Chapter II – Administrative Organization/Personnel

JOB DESCRIPTION - TREASURER

Job Title: Chief Financial Officer (Treasurer) ~~& Chief Operations Officer~~

Reports Directly to: The Board of Education

General Description

Serves as Chief Fiscal Officer ~~and Chief Operations Officer~~ for the District ~~and overseeing District-wide operations, including facilities, transportation, food service and technology~~. Directly supports the primary goal of education by providing the best possible educational services within the financial resources available. ~~Provides oversight and direction on the broad range of business affairs required of a public school system, with a strong focus on those issues which have an economic impact or risk management consequences~~. Functions as secretary at Board meetings. Works effectively with the Board of Education and Superintendent, serving as a key member of the District's administrative team. Facilitates strong community relations. Represents the District with appropriate organizations. Functions as a proper model for staff and students, both in and outside of the School District.

Management Style and Philosophy

Must continually work to identify methods of improving service to pupils, staff, and community. Seeks to work effectively with all administrators, with a specific emphasis in relationship to the Superintendent, on a regular, consultative and interactive basis. Practices a team based management style to ensure that key decisions and non-routine matters impacting fiscal matters, business operations and instruction are thoroughly explored and actions are soundly based. Coordinates with the appropriate Administrative team member on those functions not directly under the supervision of the Treasurer. Requires the ability to think independently, yet the willingness to be open to change in the face of new information.

Major Areas of Responsibility

- A. Coordinates District finances with Federal, State, County and other fiscal agency officials.
- B. Fosters an environment wherein the fiscal effectiveness of the District is continually evaluated and challenged in order to identify new strategies for maximizing resources. This

includes, but is not limited to, programs, staffing, purchased services, business operations, and facilities.

C. Works with the Superintendent and other Central Office Administrators in establishing and maintaining long-range fiscal strategies and building plans. Includes preparation of annual appropriations and budgets based upon available resources and tied to specific goals.

D. Ensures that all District operations and records comply with the laws and regulations of the state, the negotiated agreements, and policies of the Board.

E. Maintains accurate records of all moneys and financial transactions, manages accounting systems, oversees payables, oversees payroll processing, directs internal controls, provides fiscal certificates, coordinates financial data processing systems, and prepares management reports in support of ongoing day to day operations.

~~F. Supervises Food Service, Facilities, Transportation and Technology and directs to the Superintendent, as appropriate, those matters directly impacting parents or students, i.e. student discipline or route issues.~~

~~F G.~~ Provides classified staff leadership; develops action plans; helps resolve problems; maintains open and effective communications with staff, parents, and the community.

1. Expresses high expectations and monitors staff performance.
2. Collaborates with supervisors to improve staff competencies.
3. Supports opportunities for staff to develop new skills.
4. Advises on certified staff needs and assignments.

~~H-G.~~ Assists in all state, federal, and local grant management.

~~I H.~~ Addresses administrative issues and acts, in the absence of the Superintendent, as the Chief Executive Officer for the Revere Local School District.

~~J I.~~ Seeks out opportunities for self-development that would result in improved personal capabilities and supervisory methods that would enhance fiscal management skills.

~~K-J.~~ Demonstrates strong oral, written, and interpersonal skills in order to interpret the budget and fiscal operations to all interested parties including the community, media, and staff.

~~L K.~~ Inventory control relating to fixed assets, consumables, and real estate.

M-L. Administers service contracts, monitors the performance of outside contractors, manages purchased services and supply distribution in coordination with the Director of Business Affairs and other Administrators as is applicable.

M N. From a risk management perspective, evaluates District safety programs by working in cooperation with other District administrators.

N O. Discharges all duties in conformity with the philosophy and policies adopted by the local Board, the rules of the state board of education, and the provisions of law.

O. Observes all business functions of the District on a regular basis to be familiar with existing practices, challenges, and future needs of the school system.

P Q-N. Negotiates insurance contracts, administers claims and oversees related aspects of risk management for medical insurance, liability insurance, property/fleet insurance, and workers compensation.

Q R-O. Performs all other duties as directed by the Board of Education from time to time and as necessary for the successful operation of the District related to fiscal control and business affairs.

R S-P. Acts as general accountant of the Board and preserves all accounts, vouchers, and contracts relating to the District.

S T-Q. Serves as an integral part of the Board's negotiating and labor management team for classified and certified staff.

Duties Required by Law

In order to fully perform the duties of this position, specifically those of Treasurer, the incumbent shall have knowledge of, carry out, and comply with those laws and sections of the Ohio Revised Code applicable to the position of Treasurer, including licensure requirements.

Evaluation

The local Board of Education shall evaluate this position annually in accordance with the provisions of the Board's policy on Evaluation of Professional personnel. Said evaluations shall include performance feedback but emphasize the sharing of information which will help achieve the District's long and short range objectives.

Adopted: August 1, 2017

**ALCOHOL AND DRUG ABUSE TESTING POLICY FOR
EMPLOYEES PERFORMING SAFETY-SENSITIVE DUTIES**

I. PURPOSE

It is the intention of this policy to eliminate substance abuse and its effects involving those employees whose regular work duties include safety sensitive duties. Involvement with drugs and alcohol off the job can take its toll on job performance and the safety of students and employees. The presence of drugs and alcohol in any amount on the job, and the effects of these substances on employees during the working hours, however slight, are inconsistent with the Board of Education’s objectives.

In order to promote the safety of students, and the safety and health of all employees, the Board adopts the drug and alcohol testing policy outlined herein. In recognition of the public service responsibilities entrusted to the employees of the District performing safety-sensitive duties, and of the fact that drug and alcohol usage can affect a person’s ability to perform such duties safely and effectively, the following policy against drug and alcohol abuse is hereby adopted by the Board.

II. APPLICABILITY

This policy applies to employees performing safety-sensitive duties who are required to have a commercial driver’s license **or who operate motor vans on behalf of the district. MOTOR VAN DRIVERS ARE DRIVERS OF VEHICLES ORIGINALLY** ~~Motor vans” are defined as drivers of vehicles originally~~ **designed for not more than 12 passengers, not including the driver).** Safety-sensitive duties include all on-duty functions performed from the time an employee begins work or is required to be ready to work until he/she is relieved from work and all responsibility for performing work. It includes driving; waiting to be dispatched; inspecting and servicing equipment; supervising, performing or assisting in loading and unloading; repairing or obtaining and waiting for help with a disabled vehicle; performing driver requirements related to accidents; and performing any other work for the District or paid work for any other entity.

III. EMPLOYEE ALCOHOL TESTING REQUIREMENTS

A. Prohibitions of Alcohol Misuse

Employees are prohibited from:

1. Possessing or using alcohol while on the job;

2. Using alcohol during the four hours before performing safety-sensitive duties;
3. Having prohibited concentrations of alcohol in their system while performing safety-sensitive duties;
4. Using alcohol during the eight hours following an accident, or until post-accident testing is completed, whichever occurs first; and
5. Refusing to take a required alcohol test.

The District must prohibit an employee having an alcohol concentration of 0.04 or above from performing safety-sensitive duties until he/she has been evaluated by a substance abuse professional, and tests at less than 0.02 for the presence of alcohol. An employee with an alcohol concentration of 0.02 or greater, but less than 0.04, is not permitted to perform safety-sensitive duties for 24 hours. In addition to these requirements, the District has the right to discipline the employee for alcohol misuse.

B. Required Tests: Alcohol

The following tests are required pursuant to federal law, 49 U.S.C. §382.

1. Post-accident Testing
 - a. As soon as practicable following an accident, an employee will be tested for alcohol if:
 - (1) the employee was performing a safety-sensitive duty with the vehicle involved in the accident resulting in the loss of human life; or
 - (2) the employee receives a citation under a state or local law for a moving traffic violation arising from the accident; or
 - (3) **At the discretion of the Transportation Supervisor**
 - b. Employees shall make themselves readily available for testing, absent the need for immediate medical attention.

- c. An employee shall not use alcohol for eight hours after an accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.
- d. When possible, a post-accident alcohol test will be administered within two hours following the accident. An alcohol test will not be administered more than eight hours after the accident.
- e. Employees involved in a fatal accident registering an alcohol concentration of 0.02 or greater are at a minimum prohibited from driving for one year and are also subject to disciplinary procedures, including termination.
- f. Tests conducted by federal, state or local officials will satisfy the requirements of post-accident testing if:
 - (1) such tests conform to applicable legal requirements and
 - (2) the results of the tests are obtained by the District.

2. Random Testing

- a. Tests will be conducted on a random basis at unannounced times throughout the year.
- b. Tests for alcohol shall be conducted just before, during or just after the performance of safety-sensitive duties.
- c. The number of random alcohol tests annually must equal the legally required percentage of employees subject to testing.
- d. Employees shall be selected for random testing by a scientifically valid random process, and each employee shall have an equal chance of being tested each time selections are made.

3. Reasonable Suspicion Testing

- a. Employees may be tested for alcohol misuse at any time, without notice, when a trained supervisor has reasonable suspicion to believe the employee may be under the influence of alcohol or has violated the District's prohibitions against alcohol use.

- b. A determination that reasonable suspicion exists requiring an alcohol test shall be documented in writing and will be based upon specific, articulable, contemporaneous observations of the appearance, behavior, speech, or body odors of the employee and happen during, just preceding, or just after work. The observations may include indications of the chronic and withdrawal effects of controlled substances.

C. Administration of the Alcohol Test

The procedure for the administration of any alcohol test will be determined by the District in accordance with the requirements of law.

IV. EMPLOYEE DRUG TESTING REQUIREMENTS

A. Prohibition

1. An employee may not report for work or remain at work when he/she uses any unprescribed controlled drug, with the exception of marijuana, which is prohibited regardless of whether it is prescribed (“unprescribed controlled drugs”). Use of unprescribed controlled drugs by employees performing safety-sensitive duties is prohibited on or off duty.
2. An exception to this rule is made for an employee’s use of a drug pursuant to the instruction of a physician. All employees are required to notify their immediate supervisor of any therapeutic drug use and provide a written statement from the physician prescribing the drug.

B. Notice to Supervisor of Prescription Drug Use

1. Possession or use pursuant to a valid prescription from a physician who has informed the employee the substance will not adversely affect his/her ability to perform safety-sensitive duties is not a violation of this policy if:
 - a. The employee has presented a written statement from their physician to his/her direct supervisor, prior to beginning work, stating the name of the prescription drug, effects of the drug on the employee’s behavior, length of time the employee will be using the prescription drug and has received permission from the supervisor to work notwithstanding the prescription;
 - b. The employee complies with any limitations imposed on the employee’s work tasks by the supervisor because of using the prescription drug; and
 - c. The employee’s use does not exceed the prescribed dosages.
2. Should the employee fail to follow any of these requirements, the prescription drug exception to possession or use of unprescribed controlled drugs is not applicable.

C. Required Tests: Drugs

Pursuant to 49 C.F.R. 40.85, testing is limited to determine the presence of the five controlled drugs: marijuana, cocaine, opiates, amphetamines, and phencyclidine (PCP).

The following drug tests will be applicable to employees:

1. Pre-employment/Job Applicant Testing

- a. Drug testing shall be required of any applicant who has received a conditional offer of employment for a position with safety-sensitive duties.
- b. The District will not employ anyone who has a positive result from a drug test or who refuses to take the drug test.
- c. This requirement applies to new hires and persons transferring to a position with safety-sensitive duties.

2. Post-accident Testing

- a. As soon as practicable following an accident, an employee will be tested for drugs if:
 - (1) the employee was performing a safety-sensitive duty with the vehicle involved in the accident resulting in the loss of human life; or
 - (2) the employee received a citation under state or local law for a moving traffic violation arising out of the accident.
 - (3) **At the discretion of the Transportation Supervisor.**
- b. Employees shall make themselves readily available for testing, absent the need for immediate medical attention.
- c. The drug test must be administered as soon as possible after the accident, but in no case more than 32 hours after the accident. An employee who is seriously injured and cannot provide a specimen at the time of the accident is required to authorize the release of hospital documents that would indicate the presence of unprescribed controlled drugs.

- d. Tests conducted by federal, state or local officials will satisfy the requirement of post-accident testing if such test conforms to the applicable federal, state or local requirements, and the results of the test are obtained by the District.

3. Random Testing

- a. Tests will be conducted on a random basis at unannounced times throughout the year.
- b. Tests for drugs shall be conducted just before, during or just after the performance of safety-sensitive duties.
- c. The number of random drug tests annually must equal the legally required percentage of employees subject to testing.
- d. Employees shall be selected for random testing by a scientifically valid random process, and each employee shall have an equal chance of being tested each time selections are made.

4. Reasonable Suspicion Testing

- a. Employees may be tested for drugs at any time without notice when a trained supervisor has reasonable suspicion to believe that the employee may be under the influence of drugs.
- b. A determination that reasonable suspicion exists to require a drug test will be documented in writing and based on facts including the specific, contemporaneous observations of the appearance, behavior, speech or body odors of the employee and happen during, just preceding, or just after work. The observations may include indications of the chronic and withdrawal effects of controlled drugs.

D. Administration of the Drug Test

1. One or more collection sites where an employee may provide urine specimens for testing will be designated by the District. If the first drug test on the urine sample reveals a positive sample result, the employee, within seventy-two hours of receipt of the results of the first test, may request a second test of the split specimen of the first urine sample.

2. Once a test is verified as positive, the employee must be removed from safety-sensitive duties. The results of the split test, if requested by the employee, do not need to be received before the employee is removed from safety-sensitive duties.
3. The employee may not again perform safety-sensitive duties until the result of the test of the split specimen has been received.

V. ENFORCEMENT

A. Refusal to Take Required Tests

Any employee who refuses to submit to a post-accident, random, reasonable suspicion, return-to-duty or follow-up tests shall not perform or continue to perform safety-sensitive duties. The consequences for a refusal to take a test are the same as if the employee failed the test. A refusal to take a test includes:

1. the failure to provide adequate breath or urine for testing without a valid medical reason;
2. engaging in conduct that obstructs the testing process;
3. failure to sign a testing form; and
4. leaving the scene of an accident before post-accident testing is performed.

B. Discipline/Disqualification Standards

Employees who test positive for alcohol or drugs or who refuse to take an alcohol or drug test required by this policy shall be subject to disciplinary action, **up to and including termination**, as provided in the **applicable** Negotiated Agreement ~~governing employees who are required to have a CDL~~ and/or as set forth in Board policy and Ohio law.

C. Return-To-Duty Tests

1. An alcohol or drug test shall be conducted when an employee who has violated the District's alcohol or drug prohibitions returns to performing safety-sensitive duties.
2. Employees whose conduct involved alcohol cannot return to safety-sensitive duties until the return-to-duty alcohol test produces a verified result of less than 0.02 alcohol concentration.

3. Employees whose conduct involved drugs cannot return to safety-sensitive duties until the return-to-duty drug test produces a verified negative result.

D. Follow-up Tests

1. An employee who violates the District's alcohol or drug prohibitions who is not terminated shall be subject to unannounced follow-up testing as directed by the Superintendent in accordance with law.
2. Follow-up alcohol testing shall be conducted just before, during or just after the time when the employee is performing safety-sensitive duties.

E. Costs

The District will pay all costs of alcohol and drug testing, return-to-duty, and follow-up tests which are not covered by the District's medical insurance plan.

VI. RECORDS

- A. Employee alcohol and drug test results and records shall be confidential and will be released only in accordance with law.
- B. Upon written request, an employee can obtain copies of only records pertaining to his/her use of alcohol or drugs, including any records pertaining to his/her alcohol or drug tests.
- C. Records shall be made available to a subsequent employer or other identified persons only as expressly requested in writing by the employee.

VII. ALCOHOL MISUSE AND DRUG USE INFORMATION, TRAINING, AND REFERRAL

- A. The requirements of the alcohol and drug prohibitions and testing requirements as contained in this policy will be made available to employees. This policy will be distributed to each employee performing safety-sensitive duties, and all such employees shall execute a Certificate of Receipt of this Alcohol and Drug Abuse Testing Policy.
- B. Written notice of the availability of this information will be provided to the collective bargaining representative of the employees covered by the policy.

- C. The designated person to answer questions about the alcohol misuse and drug use rules will be the Superintendent.

LEGAL REFS.: 49 C.F.R. §382
O.A.C. 3301-83-06

Adopted: _____ April 17, 2018

STUDENT HEALTH SERVICES AND FIRST AID

The nurses or other health professionals/aides employed by the Board of Education are members of the school staff. In this capacity, they contribute to the overall educational program of the school. Since all of these functions shall have administrative and medical approval, they shall work closely with central administration, each principal in the individual schools, and with the school doctor. The health professionals also work with parents, teachers, administrators, school guidance personnel, doctors, dentists, and other agencies in helping students get appropriate attention for health problems. As a resource person to the teacher, the health professionals help by securing health films, pamphlets, and charts.

First Aid. First aid measures are initiated by the nurses, secretaries, teachers, or principals in case of emergency until the parents can take over. However, this service is limited to comfort and protection of the patient until medical evaluation and recommendation is secured. In emergency cases, the parents shall be notified as soon as possible.

Screen for Vision and Hearing. Each student's vision and hearing will be screened periodically. Students who appear to show defects in hearing or vision may be referred for screening tests at any time during the school year.

Health Histories. Health professionals will attempt to compile a health history on each child so that the school gains a better understanding of the child. Parents of all children are encouraged to meet with the nurses or to schedule conferences at mutually satisfactory times.

In cases where a student has a health condition diagnosed by a health department nurse or by any qualified physician as a communicable disease or condition posing a threat to the health of other students or employees, the building principal may, on behalf of the Board, exclude such student from school and may require the parent or guardian of the student to provide a doctor's statement that the communicable condition no longer exists and that there is no danger to other students, before permitting the student to return to school.

Tuberculosis

The Board shall require and provide, in accordance with R.C. 3313.67, such tests and examinations for tuberculosis of pupils in selected grades as may be required by the Director of Health.

The Board may require annual tuberculin tests of any grades. All pupils with positive reactions to the test shall have chest x-rays, and all positive reactions and x-ray findings shall be reported promptly to the County Record Bureau of tuberculosis cases. The Board shall waive the required test where a pupil presents a written statement from the pupil's family physician certifying that such test has been given and that such pupil is free from tuberculosis in a communicable stage, or that such test is inadvisable for medical reasons, or from the pupil's parent or guardian objecting to such test because of religious convictions.

Whenever a pupil is found to be ill or have tuberculosis in a communicable stage or other communicable disease, the school physician shall promptly send such pupil home, with a statement to the pupil's parents or guardian, briefly setting forth the discovered facts and advising that the family physician be consulted. If the parent or guardian of any pupil, after notice from the Board, furnishes within two weeks thereafter the written certificate of any reputable physician that the pupil has been examined, in such cases the service of the school physician shall be dispensed with, and such certificate shall be furnished by such parent or guardian. Such individual records shall not be open to the public and shall be solely for the use of the Board and boards of health officer.

First Aid and Emergency Care

The health professionals shall perform all first aid and emergency care. In the event that the school nurse is not available, the chain of responsibility for administration of first aid shall be as follows:

- A. Principal/administrator (or secretary under direction of administrator).
- B. Guidance counselor.
- C. Physical education teacher.
- D. Other properly trained personnel.

If the injury is minor, one of the designated staff members may administer first aid in accordance with the posted instructions. In the event of a serious injury to a student, the family or guardian shall be notified as soon as possible.

First aid shall be administered only as needed to students and employees who are injured or become ill during school hours. Students who become ill may be excused. Parents shall be contacted for transportation home.

Records are to be kept on all injuries which occur while students are on school property or at school-sponsored or controlled activities.

Feminine Hygiene Products. Each of the District's schools that enroll girls in any of grades ~~six~~ **third** through twelve shall provide free feminine hygiene products to those students. The feminine hygiene products shall be kept in the women's bathrooms **and in single stall bathrooms at the middle school and high school.** All such products shall be for use on school premises.

LEGAL REF.: R.C. 3313.6413; 3313.71

Adopted: _____ August 1, 2017

TRANSPORTATION OF STUDENTS IN BOARD OWNED VEHICLES

The following are authorized Board-owned vehicles for the transportation of pupils to and from school and school-related events:

A. School Buses

All vehicles designed to carry more than 12 passengers, not including the driver, and used to transport pupils to or from school or school-related events will meet or exceed all applicable federal regulations and the Ohio school bus construction standards.

B. Motor Vans

A “motor van” is a vehicle originally designed for not more than 12 passengers, not including the driver. Motor vans may be used for student transportation, in compliance with the following:

1. The vehicle is to be equipped with safety equipment including a fire extinguisher, first-aid kit, body fluid cleanup kit, fuses, spare fuses, and emergency reflectors.
2. The vehicle will have a rooftop sign marked “School Transportation.”
3. The name of the District will be clearly marked on the side of the vehicle.
4. These vehicles will be inspected by a qualified mechanic not less than two times per year to determine that the vehicle is safe for pupil transportation. This inspection will cover, at the minimum, all applicable sections of the motor van inspection detailed in O.A.C. 3301-83-11. In addition, periodic maintenance intervals will be established and implemented by the District’s Transportation Department. Documentation and proof of these inspections and service procedures, in addition to all other vehicle records discussed in O.A.C. 3301-83-14, are to be kept on file with the District’s Transportation Department.
5. It is the responsibility of each vehicle driver to complete and document a daily pre-trip inspection before transporting pupils unless the Transportation Director designates another qualified individual to complete and record portions of the stationary inspection in lieu of the vehicle driver. Pre-trip inspection records will be kept on file for a minimum of 12 months.
6. Loading of these vehicles will be performed in compliance with the passenger, weight, and other associated restrictions as identified by the original equipment manufacturer.

7. Drivers of these vehicles are to be accustomed to driving the vehicle and meet all qualifications for school transportation drivers.

Qualifications for School Bus and Motor Van Drivers:

The qualifications for a school bus or motor van driver are:

1. Having an understanding of the role of pupil transportation in the educational program and meeting all the qualifications established by federal rule, state laws, and O.A.C. Chapter 3301-83.
2. Meeting applicable federal age qualifications and having a minimum of two years driving experience.
3. Being physically qualified pursuant to O.A.C. 3301-83-07.
4. Completion of initial and semi-annual driver record checks through the Department of Education and Workforce (“DEW”) with records to be maintained by the District for a minimum of six years. School bus or motor van drivers with any of the following are disqualified from operating a school bus or motor van:
 - a. More than six points during the past two years;
 - b. A guilty plea or conviction of driving while under the influence of alcohol and/or a controlled substance during the past 10 years;
 - c. Two (or more) serious traffic violations, as defined in R.C. 4506.01(II), during the past two years;
 - d. Any railroad crossing violation during the past year as evidenced by a conviction, video, or a report by a railroad official; or
 - e. Any other disqualifying offense, as set forth in rule(s) adopted by the Ohio state board of education.
5. All drivers are to hold a valid driver’s license, and school bus drivers will hold a valid commercial driver’s license with school bus and passenger endorsements.
6. Holding school bus or motor van driver certification.
7. Completion of pre-service and in-service training per O.A.C. 3301-83-10.

8. Physical capability of safely and appropriately lifting and managing preschool and special needs children when necessary.
9. Ability to cope with stressful situations.
10. Possessing or upgrading skills through formal and/or in-service training.
11. A satisfactory criminal background report in accordance R.C. 3327.10:
 - a. A new report is to be obtained every six years with driver re-certification.
 - b. A driver is not qualified for employment unless the driver has been enrolled in the retained applicant fingerprint database by the state board of education.
 - c. Records are to be maintained by the District for a minimum of six years.
12. A negative pre-employment drug test.
13. Participation in drug and alcohol testing as mandated by the federal motor carrier safety administration (FMCSA). Individuals who refuse to participate in testing are disqualified from operating a school bus.

Alternative Vehicles

An “alternative vehicle” is a motor vehicle originally manufactured and designed for not more than 12 passengers, not including the driver. The District may own and operate alternative vehicles to transport students to and from regularly scheduled school sessions, school-related activities, and school-sanctioned events. The District shall ensure that all of the following apply to the operation of that vehicle:

1. A qualified mechanic inspects the vehicle not fewer than two times each year and determines that it is safe for pupil transportation;
2. The driver of the vehicle does not stop on the roadway to load or unload passengers;
3. The driver of the vehicle meets the requirements specified for a driver of a school bus or motor van under R.C. 3327.10 and DEW rules. The driver is not required to have a commercial driver’s license but shall have a current, valid driver’s license and shall be accustomed to operating the vehicle used to transport the students.

4. The driver and all passengers in the vehicle comply with the requirements of Ohio law regarding child and occupant restraint systems.

Multifunction School Activity Buses

A “multifunction school activity bus” means a school bus whose purposes do not include transporting children to and from home or school bus stops. The District may own and operate a multifunction school activity bus to transport students between school and school functions or activities. A multifunction school activity bus shall not be used to transport students between school and home or between school and designated school bus stops.

LEGAL REFS.: O.R.C. §3327.10; 4511.76
O.A.C. §3301-83-06; 3301-83-19

Adopted: _____

OVERDOSE REVERSAL DRUGS

The District may obtain and maintain a supply of overdose reversal drugs, including any instruments or devices used to administer such drugs, for use in emergency situations to assist an individual who is apparently experiencing an opioid-related overdose.

Maintenance of Overdose Reversal Drugs

The District's maintenance of overdose reversal drugs shall adhere to the following conditions:

1. The overdose reversal drugs shall be in their original manufacturer's packaging;
2. The overdose reversal drug's packaging shall contain the manufacturer's instructions for use; and
3. The overdose reversal drugs shall be stored in accordance with the manufacturers' or distributors' instructions **in a secure location that is easily accessible and known to school employees or contractors.**

Instructions to Individuals Accessing Overdose Reversal Drugs

Any individual who accesses the District's supply of overdose reversal drugs shall be provided instructions regarding emergency administration of such drugs, including the specific instruction to summon emergency services. **Training regarding the maintenance and use of overdose reversal drugs will be provided to employees and contractors at least every two years or in accordance with the recommendation of the manufacturer, if any, whichever occurs more frequently.**

Notification of Use

As soon as practicable after using an overdose reversal drug in an emergency situation, the Superintendent shall report its use to the Board and to the parent or guardian of the student to whom the drug was administered.

The Superintendent shall annually report the District's use of overdose reversal drugs in emergency situations to the Department of Education and Workforce.

If the Superintendent determines that a persistent pattern of overdoses at the District's schools has emerged, the Superintendent shall notify the parent or guardian of each student enrolled in the District.

Replacing Overdose Reversal Drugs

Not later than the next workday following an individual's access to and use of an overdose reversal drug, or such drug's expiration if applicable, the District shall attempt to contact a manufacturer or distributor of such drug and make arrangements for the procurement of a replacement supply of such drug.

The amount of the drug's supply to be maintained at the bus garage, the administrative building, Richfield Elementary and Bath Elementary each school shall be a minimum of one dose; and a minimum of two doses at the Athletic Field House, Middle School and High School.

Acceptance of Donations

The Board may accept donations of money from any person or entity to purchase overdose reversal drugs and shall use the donations only for that purpose and shall track the expenditure of such donated funds.

Limitation of Liability

Pursuant to O.R.C. §3715.50, if the authority to access and use overdose reversal drugs in accordance with this Board Policy is exercised in good faith, the person exercising the authority is not subject to administrative action or criminal prosecution and is not liable for damages in a civil action for injury, death, or loss to person or property for an act or omission that arises from exercising that authority. After an overdose reversal drug has been dispensed or personally furnished, the person is not liable for or subject to any of the following for any act or omission of the individual to whom the drug is dispensed or personally furnished: damages in any civil action, prosecution in any criminal proceeding, or professional disciplinary action.

Adopted: _____ ~~December 12, 2023~~

EXTRACURRICULAR ACTIVITIES

The Board of Education believes that student activities at school are a vital part of the total educational program and should be used as a means for developing wholesome attitudes and good human relations, as well as knowledge and skills. The Board believes that school citizenship, as reflected in student activities, is a measure of the achievement of important school goals. The Board recognizes that the greatest values to be derived from both curricular and extracurricular student school activities occur when such activities are developed and encouraged through participation among, or the knowledge of, the student body, interested members in the community, and school staff.

The Board further believes that any program of student activities should:

- A. Require all student participation to be on a voluntary basis;
- B. Require that student activity funds should be used for purposes which benefit the student body of the school;
- C. Require that the management of student activity funds be the direct responsibility of the advisor in conjunction with the Treasurer's office and the building principal; and
- D. Permit the formation of student clubs, and other student groups organized to promote or pursue specialized athletic, social service, social activities, arts, and government.

District-Sponsored Activities

The Superintendent shall ensure that the planning, conduct, and evaluation of all extracurricular activities are in compliance with equal opportunity law and Board policies. Students are to be informed of all extracurricular activities and the requirements for participation.

Professional staff members may be employed as advisors by means of a supplemental contract based on the recommendation of the Superintendent and subject to the approval of the Board.

District-Sanctioned Activities

In addition to extracurricular activities it sponsors, the Board may, from time to time, choose to permit certain activities which are not part of the regular extracurricular program of the District but which can benefit those students who wish to participate. Although permitting an activity, the Board:

- A. Will not assume any responsibility for its planning, conduct, or evaluation;
- B. Will not provide other resources.

The Board may make facilities available in accordance with its policy governing the use of school facilities.

No organization may use the name of the District or any other name which would associate the activity with the District without the consent of the Board. Requests for such consent must be submitted to the Superintendent and receive his/her recommendation prior to consideration by the Board.

Loss of Instructional Time

Approved student activities that require the loss of instructional time shall be kept to a minimum. District personnel shall not schedule activities at times that interfere with classroom instruction unless it is reasonably necessary. The Superintendent or designee may approve such activities if in his/her judgment:

- A. The benefits of the activity cannot be obtained within the scheduled instructional program.
- B. The activity contributes to the development of important skills or interests of the students involved.
- C. The total length of time does not impair the curricular achievement of the students involved.
- D. The students are given the opportunity and the responsibility for making up work.
- E. The experiences cannot be obtained outside of regular school hours.

The Superintendent or designee shall review and may approve requests for student participation in activities scheduled during the school day by organizations and agencies other than those of the Board. Consideration shall be given to the activity as it relates to the learning experiences of students.

Pursuant to O.R.C. §3301.60, the District shall facilitate the opportunity for students who are children of military families who have transferred from another state (the “sending state”) to be included in extracurricular activities, regardless of application deadlines, to the extent they are otherwise qualified.

“Extracurricular Activity” Defined

Pursuant to O.R.C. §3313.537, an “extracurricular activity” is a student activity program that the District operates which is not included as a graded course of study, including an interscholastic

extracurricular activity that the District sponsors or participates in and that has participants from more than one school or school district.

Participation of Chartered or Nonchartered Nonpublic School Students

If a student who is enrolled in a chartered or nonchartered nonpublic school, is enrolled in a community school established under Chapter 3314 of the Ohio Revised Code, or is enrolled in a science, technology, engineering, and mathematics (“STEM”) school established under Chapter 3326 of the Ohio Revised Code, would otherwise be entitled to attend school in the District pursuant to O.R.C. §§3313.64 or 3313.65, the Superintendent shall afford such student the opportunity to participate in those extracurricular activities that the student’s chartered or nonchartered nonpublic school does not offer. The opportunity to participate shall be offered at the District school to which the student would otherwise be assigned by the Superintendent under O.R.C. §3319.01 during the school year.

The Superintendent may afford any student enrolled in a chartered or nonchartered nonpublic school, a community school, or a STEM school, who is not entitled to attend school in the District under O.R.C. §§3313.64 or 3313.65, the opportunity to participate in an extracurricular activity offered by the District, if the nonpublic school in which the student is enrolled does not offer the extracurricular activity and either of the following apply:

- (1) The extracurricular activity is not interscholastic athletics or interscholastic contests or competition in music, drama, or forensics.
- (2) The extracurricular activity is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics. In order to participate, the student shall seek to participate at either the school district in which the student’s nonpublic school is located or the school district in which the student is entitled to attend school under O.R.C. §3313.64 or §3313.65, so long as the chosen district offers the extracurricular activity.

If the student seeks to participate at the school district in which the student’s nonpublic school is located, both of the following shall apply.

- (a) The superintendent of the school district in which the student is entitled to attend school must certify that the student has not participated in any extracurricular activity that is in an interscholastic athletic or interscholastic contest or competition in music, drama, or forensics at that school district during that school year. If the student has participated in such an extracurricular activity at that school district during the school year, the student shall be ineligible to participate in the extracurricular activity at the school district in which the student’s nonpublic school is located for that school year.

- (b) The superintendent of the school district in which the student is entitled to attend school and the superintendent of the school district in which the student is seeking to participate must mutually agree, in writing, to allow the student to participate in the extracurricular activity at the school district in which the student's nonpublic school is located.

Chartered or nonchartered nonpublic school students, community school students, and STEM school students afforded the opportunity to participate in any of the District's extracurricular activities must be of the appropriate age and grade level, as determined by the Superintendent, for the school that offers the extracurricular activity. Such students must fulfill the same academic, nonacademic, and financial requirements as any other participant in the District's extracurricular activities.

No student who is enrolled in the District shall be denied the opportunity to participate in interscholastic athletics offered solely because the student is participating or has participated in the college credit plus program under Chapter 3365 of the Ohio Revised Code, so long as the student fulfills all other academic, nonacademic, and financial requirements that are not related to participation in the program.

Additionally, no student who is enrolled in a community school, STEM school, or nonpublic school or who is receiving home ~~instruction~~ education shall be denied the opportunity to participate in interscholastic athletics at the District school in which the student is entitled to attend school under O.R.C. §3313.64 or §3313.65 solely because of participation in the college credit plus program, so long as the student meets the applicable requirements under O.R.C. §3313.537, §3313.5311, or §3313.5312 and fulfills all other academic, nonacademic, and financial requirements that are not related to participation in the program.

Foreign Student Participation in Interscholastic Athletics

Any student from a country or province outside the United States, who attends school in the District, shall be permitted to participate in interscholastic athletics at that school on the same basis as students who are residents of Ohio, so long as the student holds an F-1 visa issued by the U.S. Department of State. Such a student shall not be denied the opportunity to participate in interscholastic athletics solely because the student's parents do not reside in this state.

Transfer Students

The same rules for participation in interscholastic athletics shall apply to students transferring into the District, regardless of ~~the~~ whether the student is transferring from a public or non-public school.

Participation in Interscholastic Athletics By Unenrolled Student Victims

The Superintendent may afford any home-educated education student ~~or any student enrolled in a community school, a STEM school, a chartered nonpublic school, or a nonchartered nonpublic school, or a different school district~~, regardless of whether such student resides within the District, the opportunity to participate in interscholastic athletics at a District school if the student was subject to any of the following by a school official, employee, or volunteer or another student from ~~the district or school in which the student is enrolled or~~ the district in which the student is participating in interscholastic athletics:

1. Harassment, intimidation, or bullying;
2. An offense of violence or importuning (R.C. 2907.07) (or an attempt to commit either), for which the school official, employee or volunteer, or another student has been either of the following:
 - a. Charged with, indicted for, convicted of, or pled guilty to committing;
 - b. Alleged to be or is adjudicated a delinquent child for committing.
3. Conduct by a school official, employee, or volunteer that violates the licensure code of professional conduct for Ohio educators developed by the state board of education.

~~To participate in interscholastic athletics under this section, a student who is not a home-educated student must be of the appropriate age and grade level, as determined by the Superintendent, for the school at which the student participates in interscholastic athletics and must fulfill the same academic, nonacademic, and financial requirements as any other participant.~~

LEGAL REFS.: O.R.C. §§3301.60; 3313.53; 3313.5311; 3313.5313; 3313.5314; 3313.5316;
3313.537

Adopted: _____ June 24, 2025

BUDGET PLANNING AND APPROPRIATIONS MEASURE

BUDGET PLANNING

The budget presents a comprehensive forecast of all expenditures and receipts of the District based on educational plans and needs. It is a controlled spending plan for the fiscal year. In general, this control, along with sound financial practices, will evolve from a continuous and systematic effort on the part of the Treasurer and the administrative staff to improve budget planning, budget making, and budget administration. The Treasurer is directed to submit a proposed budget and the information used to prepare the proposed budget to the Board of Education in sufficient time to allow the Board to provide its input and provide a budget to the public for inspection and later adoption by the Board.

The proposed budget shall be prepared with input from the Superintendent and administrators and supervisors.

The Treasurer and Superintendent shall confer with the Board and District personnel in making the budget represent an expression of the interests of all concerned. Proper planning of a budget should then resolve itself into the formulation of sound:

- A. Educational plans – comprising definite statements of goals, policies and curriculum plans of the District;
- B. Spending plans – including a translation of the educational plans into dollars and cents; and
- C. Finance plans – including proposed means and sources for securing adequate revenue to meet school program needs.
- D. Consideration must be given to both short-term and long-term planning.

Although the immediate concern will be the ensuing fiscal year, budget projections should be prepared for at least ~~three~~ **four** years beyond the current fiscal year. Budget planning will be related to the District's goals, objectives and programs. The policy of the Board is to follow the planned projections as closely as possible.

The budget will reflect in detail the educational programs previously approved, and must contain all information required under Ohio law and guidelines set forth by the State Auditor. Any changes or alterations in programs will have been approved by vote of the Board.

Deadlines for Adoption and Submission of a Budget

Unless exceptions provided by law are met, the Board shall adopt the tax budget for the next fiscal year by January 15. Before the adoption of the budget, the Treasurer shall prepare for public inspection two copies of the proposed budget. The proposed budget shall be available for public inspection for at least ten days in the Treasurer's office. The Board shall also hold a public hearing on the proposed budget following the opportunity for the public to inspect the budget. The hearing shall take place on a date and at a time determined by the Treasurer. Notice of the public hearing shall be provided in a newspaper of general circulation in the District not less than ten days prior to the date of the hearing.

The Treasurer shall submit the budget adopted by the Board to the County Auditor on or before January 20, unless a later date is prescribed by the tax commissioner.

Mandatory Budget Contents

The budget shall contain at least the following:

- A. A statement of the necessary current operating expenses for the upcoming fiscal year for each department of the District, classified as to personal services and other expenses. The budget shall also set forth the fund from which the expenditures are to be made. This estimate may include a contingent expense not designated for any particular purpose and shall not exceed 10% of the total appropriations for current expenses;
- B. A statement of the expenditures for the upcoming fiscal year necessary for permanent improvements, classified as to the improvements contemplated by the Board and the fund from which expenditures are to be made;
- C. The amounts required for the payment of final judgments;
- D. A statement of expenditures for the upcoming fiscal year necessary for any purpose for which a special levy is authorized, and the fund from which such expenditures are to be made;
- E. An estimate of receipts from other sources than the general property tax during the ensuing fiscal year, to include an estimate of unencumbered balances at the end of the current fiscal year, and the funds to which the estimated receipts are credited;
- F. The amount each fund requires from the general property tax;
- G. Comparative statements for the current fiscal year and the two preceding fiscal years for expenses and receipts;

- H. The amount required for debt charges;
- I. The estimated receipts from sources other than the tax levy for payment of debt charges, including the proceeds of refunding bonds to be issued to refund bonds maturing in the next succeeding fiscal year;
- J. An estimate of amounts from taxes authorized to be levied in excess of the ten-mill limitation on the tax rate, and the fund to which such amounts will be credited.

Permissive Budget Contents

- A. The Treasurer may include for the fiscal year in which a levy proposed under section 5705.194, 5705.21, or 5705.213, or the original levy under section 5705.212 of the Revised Code is first extended on the tax list and duplicate an estimate of expenditures to be known as a voluntary contingency reserve balance, which shall not be greater than 25% of the total amount of the levy estimated to be available for appropriation in such year;
- B. The Treasurer may include for the fiscal year following the year in which a levy proposed under section 5705.194, 5705.21, or 5705.213, or the original levy under section 5705.212 of the Revised Code is first extended on the tax list and duplicate an estimate of expenditures to be known as a voluntary contingency reserve balance, which shall not be greater than 20% of the amount of the levy estimated to be available for appropriation in such year.

Budget Modification

The budget may be modified throughout the fiscal year by the Board pursuant to Ohio law

APPROPRIATIONS MEASURE

Each school board is required to adopt a yearly appropriations measure. The annual appropriations measure may be adopted on or after July 1, but must be adopted by October 1, unless the Board has not yet received the amended certificate of estimated resources or certificates that no amended certificates need be issued. Temporary appropriations measures may be adopted by the Board prior to the adoption of the annual appropriations measure. The Board shall also have the authority to amend or supplement the annual appropriations measure in accordance with Ohio law.

LEGAL REFS.: O.R.C. §§5705.08; 5705.28; 5705.30; **5705.391**

Adopted: _____ **August 1, 2017**

EXPENSE REIMBURSEMENTS

The Board of Education may only make expenditures of public funds if the expenditure is for a valid public purpose. Expenditures are for a valid public purpose if the expenditure is required for the general good of all District inhabitants. Second, the primary objective of the expenditure must be to further a public purpose, even if an incidental private end is advanced.

The expenditure of public funds for alcoholic beverages is not a proper public purpose. Therefore, neither Board members nor District staff will be reimbursed for alcoholic beverages.

Further, the Auditor of State has concluded that if prior authorization has been given for an expense, the Auditor will not question an expense reimbursement in the course of an audit for coffee, meals, refreshments or other amenities unless there is a clear indication that the reimbursement is arbitrary or incorrect. For this reason, the Board establishes the following expense reimbursement limits. The Board will reimburse up to ~~\$40.00~~ **\$80.00** per day for meals **with itemized receipts, unless the amount is part of a union negotiated agreement.** The Board will reimburse an employee for the reasonable expense of lodging and transportation that has been preapproved by the employee's supervisor and the Treasurer. In no event will the Board reimburse an employee for transportation expenses beyond the value of the least expensive airplane ticket available to the traveler.

The Board shall pay mileage to employees engaged in District business at the current IRS rate.

Reimbursement of Sales Tax

The following rules apply to the reimbursement of District officials and employees for the full purchase price and sales tax when such individuals have made lawful expenditures on behalf of the District using their own personal credit card or checking account:

1. To be reimbursable, all expenditures must be authorized and made pursuant to a proper government purpose.
2. The maximum dollar threshold for reimbursable purchases that a District official or employee may make using his/her personal credit card or checking account shall be \$500 (including the purchase price and sales tax).
3. A District official or employee who makes a purchase for the District using his or her personal credit card or checking account is prohibited from presenting the District's tax-exempt certificate.
4. A District official or employee who makes a purchase on behalf of the District using his or her personal credit card or checking account must pay the associated sales tax at the point of sale.

Use of the District’s Tax Exempt Certificate

Purchases in excess of \$500 (including the purchase price and sales tax) must be made using the District’s credit card or account and sales tax exemption. The written consent of the Treasurer must be received for a District official or employee to access the District’s tax-exempt certificate for use. A direct purchase made on the District’s account must include an invoice or bill of sale clearly indicating the sale was to the District.

[OPTIONAL] Include below Rewards with the policy.

Rewards

Unless otherwise prohibited under an applicable collective bargaining agreement or individual contract of employment, District officials and employees may use frequent flyer miles, credit card rewards, hotel points, or other rewards earned during official business for which they have been reimbursed (“rewards”) for their personal use, provided that: (1) these rewards are earned the same way as members of the public would earn them; and (2) they do not impose additional costs on the Board. District officials and employees are prohibited from choosing an airline, vendor, or service solely to obtain rewards points for themselves. For purposes of travel planning, District officials and employees are to select the lowest reasonable rate that meets the District’s needs.

LEGAL REF.: Ohio Auditor of State Bulletin 2025-013
Ohio Ethics Commission Advisory Opinion No. 2025-02

Adopted: _____ August 1, 2017

**INVENTORY AND DISPOSITION OF EQUIPMENT AND UNUSED SUPPLIES
OBTAINED WITH FEDERAL AWARDS**

For purposes of this Board Policy, the term “equipment” means tangible personal property (including information technology systems) having a useful life of more than one (1) year and a per-unit acquisition cost which equals or exceeds Ten Thousand Dollars (\$10,000.00), which was acquired by the Board, in whole or in part, under a federal award.

Equipment Inventory

Until disposition occurs, all equipment shall be managed in accordance with the following requirements:

1. Records shall be maintained which include:
 - a. A description of the property;
 - b. A serial number or other identification number;
 - c. The source of funding for the property, including the federal award identification number;
 - d. The holder of title to the property;
 - e. The acquisition date;
 - f. The cost of the property;
 - g. The percentage of federal participation in the project costs for the federal award under which the property was acquired;
 - h. The location, use, and condition of the property; and
 - i. Any ultimate disposition data, including the date of disposal and sale price of the property.
2. A physical inventory of the property shall be taken, and the results reconciled with the property records at least once every two (2) years.
3. Safeguards to prevent loss, damage, or theft of the property shall be implemented and documented. Any loss, damage, or theft shall be investigated.
4. Maintenance procedures shall be implemented and documented to keep the property in good condition.
5. If the Board is authorized or required to sell the property, proper sales procedures, in compliance with law, shall be followed to ensure the highest possible return.

Equipment Disposition

When original or replacement equipment is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, except as otherwise provided in federal statutes, regulations, or federal awarding agency disposition instructions, the Board shall request disposition instructions from the federal awarding agency if required by the terms and conditions of the federal award. Disposition of the equipment will be made as follows, in accordance with federal awarding agency disposition instructions:

1. Items of equipment with a current per unit fair market value of Ten Thousand Dollars (\$10,000.00) or less may be retained, sold, or otherwise disposed of with no further responsibility to the federal awarding agency.
2. Unless prohibited by disposition instructions issued by the federal awarding agency per 2 C.F.R. §200.312(b), or if the federal awarding agency fails to provide requested disposition instructions within one hundred twenty (120) days, items of equipment with a current per-unit fair market value in excess of Ten Thousand Dollars (\$10,000.00) may be retained by the Board or sold.
3. The Board may transfer title to the property to the federal government or to an eligible third party provided that, in such cases, the Board is entitled to compensation for its attributable percentage of the current fair market value of the property.
4. If the Board does not take appropriate disposition actions, the federal awarding agency may direct the Board to take disposition actions.

Unused Supplies

As used in this policy, “unused supplies” means supplies that are in new condition, not having been used or opened before. The aggregate value of unused supplies consists of all supply types, not just like-item supplies.

- 5.——When there is a residual inventory of unused supplies exceeding Ten Thousand Dollars (\$10,000.00) in aggregate value at the end of the period of performance, and the supplies are not needed for any other federal award, the Board may retain or sell the unused supplies.

LEGAL REFS: 2 C.F.R. §§200.312; 200.313; 200.314; ~~200.33~~

Adopted: _____ **June 24, 2025**

HIV/AIDS
(HUMAN IMMUNODEFICIENCY VIRUS/ACQUIRED IMMUNE
DEFICIENCY SYNDROME)
STAFF AND STUDENTS

General Principles

The Board of Education recognizes that the human immunodeficiency virus (HIV) and the condition of acquired immune deficiency syndrome (AIDS), which is caused by the HIV infection, present significant medical, legal, educational and social issues. The Board desires to protect the rights of all students and employees and does not discriminate against students and employees who are **living with HIV** ~~HIV-infected~~. The Board works cooperatively with state and local health organizations to assess the needs of ~~HIV-infected~~ students or staff **living with HIV** and to keep updated on current educational information that could be included in the District's educational plan.

Decisions about any changes in the educational program of ~~a an-HIV-infected~~ student **living with HIV** shall be made on a case-by-case basis, relying on the best available scientific evidence and medical advice.

Evaluating Students and Staff Who Are *Living Infected* with HIV

The Superintendent and/or designee is the person to be notified regarding all HIV incidences. When the Superintendent is notified by a parent/guardian, staff member, student and/or any other credible source that an individual in the District is **living infected** with HIV, the Superintendent shall attempt to verify the health status of the individual, (i.e., consultation with parents/guardian, physician, health services personnel, etc.). Upon confirmation, and only in accordance with the Confidentiality section of this policy, the Superintendent may discuss with appropriate staff members ways that the District may help anticipate and meet the needs of the student or staff member **living infected** with HIV.

If there is no infectious disease that constitutes a medically recognized risk of transmission in the school setting, the Superintendent shall not alter the education program or job assignment of the ~~infected~~ person. The Superintendent shall periodically review the case with the ~~infected~~ person (and the parent(s)/guardian(s) of the student) and with appropriate medical advisors.

If there is a secondary infection that constitutes a medically recognized risk of transmission in the school setting, the Superintendent shall consult with the physician, public health official and the ~~infected~~ person (and the parent(s) of the student). If necessary, they will develop an individually tailored plan for the student or staff member. Additional persons may be consulted, if this is essential for gaining additional information, with the consent of the ~~infected~~ staff member or the student's parent(s). The Superintendent should consult with those persons necessary to make sure that any official action is consistent with Ohio and federal laws.

If an individually tailored plan is necessary, it shall have minimal impact on either education or employment. The plan must be medically, legally, educationally and ethically sound. The Superintendent periodically reviews individual cases and oversees implementation of the plan in accordance with local, Ohio and federal laws.

Confidentiality

Information regarding a student or staff member **living infected** with HIV is classified, by law, as confidential. Those individuals who have access to the proceedings, discussions or documents must treat such information as confidential. Only with the written consent of the staff member or the student's parent(s) shall other school personnel, individuals and agencies be informed of the situation/condition. All **records information** pertaining to the case shall be kept by the Superintendent in a **restricted locked** file; access to this file is granted only to those people who have written consent of the **infected** staff member **living with HIV** or the **infected** student **living with HIV's** parent(s). Records Release and Information Transmission will be administered as stipulated in the Ohio Revised Code and federal law.

HIV Education Program

An educational program will be provided to students as part of the Health curriculum.

Adopted: _____ August 1, 2017

RECORDING OF ACADEMIC INSTRUCTION, MEETINGS, AND OTHER SERVICES

Current technology may enable students, parents, or third parties to create an audio or video recording of instruction, meetings, or other services. ~~Due to school building closures in response to epidemics and other exigencies, the District may provide academic instruction and other services (together, “services”) for students and parents remotely, through an online format. The provision of services through online means may enable students, parents, or third parties to create an audio or video recording of the services.~~ The Board expressly prohibits such activity, except in the limited situations outlined below, as the recording of **instruction, meetings, or other services** may **interfere with** ~~violate~~ the privacy rights of other students and employees of the District. This policy shall be uniformly applied.

The following are exceptions to the prohibition against recording services. For any exception to be applicable, the student, parent, or third party seeking to record services must: (1) make an advanced written request to the student’s building principal which identifies the services to be recorded, the date and time the services are to be recorded, and the applicable exception permitting such recording; and (2) obtain the advance written permission of the relevant student’s building principal.

- A. The recording of an Individualized Education Program (“IEP”) meeting shall be permitted if necessary to ensure that a parent understands the student’s IEP or the IEP process, or to implement other parental rights guaranteed under Part B of the Individuals with Disabilities Education Act.
- B. A recording may be permitted if it does not include audio or video of any other District student, and all District employees providing the services consent to the recording, in writing, in advance of such recording.

A person permitted to record services under this policy expressly agrees that services rendered by District employees occur within the scope of their employment by the Board, and are therefore the intellectual property of the Board. The Board expressly retains all legal rights and privileges associated with its ownership of such intellectual property. A person permitted to record services under this policy agrees that the recording shall be only for personal use and for the use of the relevant student. No such recording may be shared with a third party by any means, posted on the internet, or made commercially available in any form, without the written permission of the Board.

LEGAL REFS: O.R.C. 3319.321; 20 U.S.C. 1232g; 17 U.S.C. 101-120

Adopted: _____ August 18, 2020

NEW DOCUMENT



2027-2028 DISTRICT CALENDAR

Revere Local School District

AUGUST 2027				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

- 19 Convocation/Room Set-up
- 20 Professional Dev. Day
- 23 Wellness/PD
- 24 First Day for Students

JANUARY 2028				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

- 14 In-Service/Records
- 17 Martin Luther King Day

SEPTEMBER 2027				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

- 6 Labor Day

FEBRUARY 2028				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			

- 21 Presidents' Day

OCTOBER 2027				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- 8 NEOEA Day
- 25 In-Service/Records

MARCH 2028				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

- 24 In-Service/Records
- 27-31 Spring Break

NOVEMBER 2027				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- 24-26 Thanksgiving Break
- 29 Conference Pay-Back

APRIL 2028				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

- 14 Good Friday

DECEMBER 2027				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

- 20-31 Winter Break

MAY/JUNE 2028				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31	1	2
5	6	7	8	9

- 29 Memorial Day
- June 2 Last Day for Students
- June 5 In-Service/Records

- Staff In-service: No School for Students
- Holiday or Other: No School
- Teacher Conference Comp. Day: No School

176 STUDENT DAYS
184 TEACHER DAYS

GRADING PERIODS K-12

- Q1** 8/24 - 10/22 42 DAYS
- Q2** 10/26 - 1/13 44 DAYS
- Q3** 1/18 - 3/23 47 DAYS
- Q4** 4/3 - 6/2 43 DAYS

NEW DOCUMENT

COLLEGE CREDIT PLUS

Memorandum of Understanding By and between

The University of Akron
AND
Revere Local Schools
2026-2027 Academic Year

1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with the **Revere Local Schools**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

3. PARTICULARS

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus and University textbooks and examinations) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) – Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books and laboratory equipment and materials for science courses instructed at the high school, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of “seat time” hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

D. Courses will explicitly follow University course syllabi and include all required exams, assignments and student learning assessments, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.

5. TERM

The services described in this Agreement will be provided for the 2026 - 2027 academic year (summer, fall and spring.)

6. CANCELLATION

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term if sufficient funding is no longer available from the State of Ohio.

7. COST SHARING

The District will be assessed for College Credit Plus as described below:

Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular **A1**, based on the following formula:

Ohio Department of Higher Education Floor per credit hour x number of credit hours x number of students = assessed amount

Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars **A3** or **A4**, based on the following formula:

Ohio Department of Higher Education Mid-Rate per credit hour x number of credit hours x number of students = assessed amount

Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular **A2**, **A5**, based on the following formula:

Ohio Department of Higher Education Ceiling per credit hour x number of credit hours x number of students = assessed amount

8. ENTIRETY OF AGREEMENT

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

9. NONDISCRIMINATION

Each party agrees that there shall be no unlawful discrimination because of race, color, religion, sex/gender, sexual orientation, gender identity or expression, age, national origin, ethnicity, disability, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a nursing mother, status as a foster parent, military status, genetic information, or status as a veteran.

10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

THE UNIVERSITY OF AKRON

DISTRICT

BY:

BY:

Dr. Gwyneth Price
Sr. VP & Provost

Daniel White, Superintendent
Revere Local Schools

Date

Date

Reviewed and approved for
legal form and sufficiency:

Ross Miltner
Associate General Counsel

Date

Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:

All applicants must meet the following Eligibility standards as outlined by the Ohio Department of Higher Education

- 3.0 Cumulative Unweighted High School GPA
Or
- Obtain at least one remediation-free score on the ACT or SAT as determined by the Ohio Department of Higher Education:
 - ACT English of 18, ACT Reading of 22 or ACT Math of 22
 - SAT Evidence-based Reading & Writing of 480 or SAT Math of 530
- Students with at least a 2.75 cumulative unweighted high school GPA will be evaluated by the Office of Admissions to determine if ACT or SAT scores are required.
- 7th and 8th grade applicants without an established high school GPA must take the ACT or SAT.
- All eligibility will be evaluated on a case by case basis
- Admission does not guarantee course placement. Students admitted without ACT/SAT scores, or students with test scores who do not automatically place into college-level courses will be required to complete necessary placement testing through the University.

College Credit Plus Partnership

Memorandum of

Understanding Between

Cuyahoga Community College District and Revere Local School District

This Memorandum of Understanding (“MOU”) is entered into as of February 1, 2026, between Cuyahoga Community College District (“College”) with an address at 700 Carnegie Avenue, Cleveland, Ohio 44115 and Revere Local School District (“School District”) with an address at 3496 Everett Road, Richfield, Ohio 44286 (individually, the “Party,” and collectively, “the Parties”).

RECITALS

WHEREAS, Ohio House Bill 487, which includes the College Credit Plus program (“Program”), was signed into law by Governor John Kasich on June 16, 2014; and,

WHEREAS the College Credit Plus program governs arrangements in which a secondary grade student enrolls in a college and, upon successful completion of coursework taken under the Program, receives credit from the College and the high school on an official transcript; and,

WHEREAS, commencing at the start of the 2026-2027 school year, the Parties desire to provide eligible secondary grade students with the opportunity to take college courses for high school and/or college credit; and,

WHEREAS, the Parties agree to adhere to the applicable responsibilities and expectations included in R.C. Chapter 3365 and any additional requirements or guidance issued by the Chancellor of the Ohio Department of Higher Education (chancellor) or the Ohio Department of Education and Workforce (department),

Now, therefore the Parties agree as follows:

A. Student Eligibility:

1. All College-ready students, grades 7 – 12, who qualify for College admission are eligible to participate.
2. Students or their parents must inform the School District, via the student’s principal or equivalent, by the first day of April of the student’s intent to participate in the Program the next semester or full school year or by the first day of November of the student’s intent to participate for the following semester.
3. The student must:
 - a. Apply to the College in accordance with the College’s established procedure for R.C. Chapter 3365.
 - b. Meet the College’s established standards for admission, enrollment, and for course placement.

- c. Meet remediation-free standards and/or satisfy all other eligibility criteria under R.C. 3365.03.

B. School District responsibility:

1. Provide students enrolled in grades six through eleven with information about the Program prior to the day of 15th day of February each year.
2. Provide Counseling to students and their parents before the student participates in the Program, to ensure the students and parents are aware of possible consequences and benefits of the Program. Counseling shall include, but not be limited to:
 - a. Program eligibility;
 - b. Course eligibility rules;
 - c. Allowable credit hours;
 - d. Athletic eligibility;
 - e. Any necessary financial arrangements for tuition, textbooks, and fees;
 - f. Transportation;
 - g. Support services;
 - h. Scheduling;
 - i. Student and parental responsibilities under the Program, including the consequences and benefits of participation;
 - j. Counseling services of the College;
 - k. Academic and social responsibilities of students and parents;
 - l. Information on the potential for mature content;
 - m. The standard packet of information developed by the department.
3. Promote the Program on its website.
4. Schedule an informational session each school year to allow College personnel to meet with interested students and parents.
5. Implement a policy for awarding grades and calculating class standing for courses taken in the Program.
6. Develop and publish model course pathways and include such pathways in the School District's official list of courses offered through the Program. Incorporate Tri-C career pathways information, as made available.
7. Verify participants³¹ are not taking more than thirty (30) college credit hours per academic

³¹ R.C. 3365.01(M) defines "participant" as, "any student enrolled in a college under the program established by this

year and not more than one hundred and twenty (120) college credits at the College during high school.

8. Develop a process according to department rules to identify students who are economically disadvantaged.
9. Collect, report, and track data related to the Program on an annual basis, pursuant to R.C. 3365.15.

C. College responsibilities:

1. Follow established standards and procedures for the admission of participants. Specifically, the College will:
 - a. Consider all available student data (e.g., grade point average, end of course examinations, etc.) to determine college-readiness.
 - b. Give priority to its currently enrolled individuals regarding enrollment in courses. However, once a participant has been accepted into a course at the College, the College shall not displace the participant for another currently enrolled individual.
 - c. Adhere to all capacity limitations that the College has established for specific courses.
2. Notify participant, participant's parent(s), participant's secondary school, and superintendent of School District of participant's admission to the College and to specific course(s) in the Program, no later than fourteen calendar days prior to the first day of classes of the term.
3. Provide to each participant, participant's secondary school, and superintendent of School District the following information, no later than twenty-one calendar days after the first day of classes for the new term:
 - a. The courses and hours of enrollment of the participant;
 - b. The option of reimbursement elected by the participant, pursuant to R.C. 3365.06 and 3365.07.
4. Provide to each participant's secondary school and superintendent of the School District a roster of participants from the School District enrolled in the College, and a list of courses for each participant.
5. Promote the Program on the College's website, including a sample template of its MOU.
6. Coordinate with the School District to present at least one informational session on the Program per school year for interested students and parents, including content on the benefits and consequences of Program participation and changes to Program

chapter." Therefore, any time the word "participant" is used in this MOU, it refers to a student who is enrolled at Cuyahoga Community College through the College Credit Plus program. The use of the word "student" refers to an individual who is not yet enrolled at Cuyahoga Community College.

requirements.

7. Assign a counselor who is employed by the College as an academic advisor to each participant enrolled in the College. The College shall ensure that the participant and counselor meet at least once to discuss the Program and enrolled courses prior to the date on which withdrawal from a course would negatively affect a participant's grade as reflected in a formal transcript.
8. Make an initial offer to teach College courses delivered under College Credit Plus in any modality or location, including those delivered in the high school, to the full-time faculty of Cuyahoga Community College. The College commits to an expedited process for determining the interest of its full-time faculty in teaching courses under College Credit Plus in any modality or location, including college courses taught in the high school. If no full-time faculty member of the College expresses an interest in teaching a College Credit Plus course(s) at the high school, the College will assign appropriately credentialed adjunct faculty to the course.
9. If the teachers who are teaching Program courses at the School District are employees of the School District, the College will:
 - a. Provide at least one, three-hour professional development session per school year.
 - b. Provide training and online support for the College's Learning Management System (LMS).
 - c. Conduct at least one full-period classroom observation of each College Credit Plus course taught by each secondary teacher, to ensure the course meets the quality of a college-level course.
10. Collect, report, and track data related to the Program on an annual basis, pursuant to R.C. 3365.15.
11. Require each participant to complete an orientation that meets the guidelines issued by the chancellor and department.
12. Commit to making higher education accessible to all eligible students with disabilities. The Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) mandate that post-secondary institutions ensure that qualified students with disabilities are not denied participation in, or the benefits of, post-secondary education. However, the Individuals with Disabilities Education Act (IDEA), as observed in a secondary school setting, is not applicable to institutions of higher education such as the College. The College recommends College Credit Plus students that may have a documented disability work directly with the College's Student Accessibility Services office to create a plan for accommodation.
13. The College will not change course content and/or expectations for students participating in the College Credit Plus program. Courses may require College Credit Plus program participants to work with individuals in a class as part of a team or project. Coursework may also require meeting with classmates outside of the classroom, or off campus. Course subject matter may include adult themes and

content. Course content will not be modified to accommodate the age of College Credit Plus participants.

D. Financial Responsibilities.

1. The College will use a tiered model for Program costs, modeled after the prescribed minimums of R.C. Chapter 3365. The College will work with faculty to keep textbooks affordable and, when appropriate, open-source texts and recent editions will be suggested.
2. For courses offered at the College, the department shall reimburse the College eighty dollars (\$80) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook. For purposes of this MOU, "textbook" is defined as any literature, reading material, and/or publication that a professor, teacher, faculty member or instructor requires for a course. A "textbook" can be any media, including but not limited to print, e-book, electronic book, rental book, hard copy printouts, and electronic printouts, regardless of whether the "textbooks" are purchased outright, financed, leased, rented, or acquired by any other means of payment required by the College, publisher, and/or book dealer.
 - a. Unused textbooks must be returned to the College's Bookstore no later than 7 weeks after the start of the full term and 5 weeks after the start of "O" session. If unused books are not received, the School District will be charged for all books that were shipped.
3. For courses offered at the School District and taught by a College instructor, the department shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
4. For courses offered at the School District and taught by appropriately qualified School District teachers, the department shall reimburse the College forty-one dollars and sixty-four cents (\$41.64) per credit hour. The School District is responsible for the first fifty dollars (\$50) for each textbook.
5. Pursuant to R.C. 3365.06(A), participant shall not be charged for any tuition, textbooks, or other fees to participate in the Program unless the participant elects at the time of enrollment to be responsible for payment of all tuition and the cost of all textbooks, materials, and fees associated with the course.
6. Public, private, and homeschool participants that opt to self-pay are not eligible to receive the College's discounted textbook rate.
7. If the participant does not complete the College course or does not attain a passing final grade in the College course which the participant is enrolled under the College Credit Plus program, the superintendent or equivalent of the School District may seek reimbursement from the participant or the participant's parent(s) for the amount of state funds paid to the College on behalf of the participant for that College course. The School District may not seek reimbursement from participants it has identified as economically disadvantaged.

E. Courses. All courses offered by the College under the Program shall be the same courses that are included in the College's course catalogue for college-level, non-remedial courses and shall apply to at least one degree or professional certification at the College.

F. Instructor Credentials. Each instructor teaching a course under the Program shall meet the credential requirements set forth in College and Higher Learning Commission (HLC) accreditation guidelines and procedures, including any alternative credentialing process, established by the chancellor. If the guidelines require School District teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework shall be applicable to continuing education and professional development requirements for the renewal of the School District teacher's educator license.

G. Miscellaneous.

1. Severability. The provisions of this MOU are severable and independent, and if any such provision shall be determined to be unenforceable in whole or in part, the remaining provisions and any partially enforceable provision shall, to the extent enforceable in any jurisdiction, nevertheless be binding and enforceable.
2. Governing Law. This MOU and the rights of the Parties hereunder shall be governed, construed, and interpreted in accordance with the laws of the State of Ohio.
3. Notices. All notices or other written communications required or permitted under this agreement will be effective when received in accordance with this sentence, and must be given in writing by courier, reputable overnight delivery services, or by certified mail, return receipt requested to either party at its address set forth below (or to such other address as the Parties may substitute, by providing a written notice in the manner specified in this Section):

Notice to School District:

Revere Local School District
3496 Everett Road, Richfield, Ohio 44286
Attention: School Superintendent/Principal/Head of School

Notice to College:

Cuyahoga Community College
700 Carnegie Ave
Cleveland, Ohio 44115
Attention: Janice Taylor Heard, PhD, Associate Vice President Early College Opportunities

With a copy to:

Cuyahoga Community College Office of General Counsel

2500 East 22nd Street.

Cleveland, Ohio 44115

Fax: (216) 987-4895

4. Liability. Each party shall be responsible for its negligent acts or omissions and the negligent acts or omissions of its employees, officers, or directors, to the extent allowed by law.
5. Amendments. This MOU may be modified or amended only by writing signed by both Parties.
6. Force Majeure. Neither Party is responsible to the other for nonperformance or delay in performance of the terms and conditions of this MOU due to the acts of Government, nature, war, riots, and other causes beyond the reasonable control of the performing party.
7. Assignment. Neither party may assign its rights or delegate its duties under the MOU. Any attempted assignment or delegation in violation of this Section will be null and void.
8. No Third-Party Beneficiaries. This MOU is not a third-party beneficiary contract and confers no rights on any third party, including but not limited to students and/or employees of both Parties.
9. Independent Contractors. The Parties are independent contractors, and no agency, partnership, franchise, joint venture, or employment relationship is intended or created by this MOU and neither party may make any commitment on behalf of the other or inference that such a relationship exists.
10. **Complete Agreement-Integration. This MOU contains the complete understanding of the Parties with respect to the subject matter hereof, and supersedes all other agreements, understandings, communications, and promises of any kind, whether oral or written between the Parties with respect to the subject matter hereof and to any indication that such exists.**
11. Compliance with the Laws. In performing their obligations under this MOU, the Parties will comply with all applicable state and federal laws and regulations including but not limited to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C.A. 1232g, and shall not be unlawfully discriminate against any employee or student of the School District or the College on the basis of race, sex, religion, disability, age, national origin, color, ancestry, genetic information, military status, sexual orientation, gender identity and expression, pregnancy, and/or veteran status.
12. Counterparts. Facsimile Signatures. This MOU may be executed in multiple counterparts, all of which shall be originals, and which together shall constitute a single MOU between the Parties. For the purpose of interpretation, facsimile signatures shall be equivalent to original signatures.

THE REMAINDER OF THIS PAGE IS LEFT INTENTIONALLY BLANK

The Parties listed below have the full legal right, authority, and approval required by law to execute, deliver, and perform this MOU, and by their signatures are in agreement with the above-stated conditions.

School District

Cuyahoga Community College District

Name: _____

Name: _____

Signature: _____

Signature: _____

Title: _____

Title: Executive Vice President, Academic Affairs

Date: _____

Date: _____

Memorandum of Understanding 2026-2027
For College Credit Plus (CCP)
Between Stark State College and
Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty and district faculty serving as adjuncts. College Credit Plus for this agreement is defined as providing middle and high school students, grades 7-12, the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty (including courses taught by high school teachers who are credentialed IHE adjuncts). Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

Student Requirements:

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
 - Completed college application
 - High school transcripts
 - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER, ACT and SAT tests
 - Permission Slip for Mature Content and Student Questionnaire
3. Completion of the “Succeeding Online” orientation course at least one week prior to the start of the online college course, in accordance with Stark State’s calendar.
4. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word-processing skills.
5. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.
6. Students must set up Multi-Factor Authentication (MFA) to access College systems and resources.

Program Requirements:

7. All College Credit Plus courses must be non-remedial.
8. All College Credit Plus courses should be transferable with a grade of C or better.
9. The District will use the IHE text, materials, equipment, course syllabus and assessments.
10. The District needs to be aware of the Multi-Factor Authentication (MFA) requirement for College Credit Plus students and help accommodate this requirement to ensure students can access their College course materials in the classroom.
11. Adjuncts must complete annual cyber security email training and annual Title IX training.
12. College Credit Plus blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations, as outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
13. Parents should be made aware: "The subject matter of a course enrolled in under the College Credit Plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon College Credit Plus enrollee participation, regardless of where course instruction occurs."
14. When classes are held at the District or online, Stark State College will provide the textbook. Stark State College also will manage the textbooks for the District, with assistance from the high schools. Please designate the person in your District who will work with Stark State's CCP Book Store. Note: Textbooks provided to individual students must be returned to the College at the conclusion of the semester.

_____ (Name)

_____ (Email)

District IRN#: _____ ACT Code: _____

15. As in the past, the District will provide the books for students who take courses on Stark State College's campus.
16. When a publisher's access code (called inclusive or instant access) is required for a course taken at the high school, online, or on Stark State's campus, the District will be responsible for the cost of the code or access.
17. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault course drop date.
18. Districts (High School CCP Adjuncts) will provide Never Attends, Mid-Term Grades and Final Grades based on the IHE timelines.

Stark State College MOU 2026-2027

19. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.
20. The District and the IHE will implement the policies and procedures of the administrative rule for underperforming College Credit Plus students.
21. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
22. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students. Teachers must meet Ohio Department of Higher Education and College guidelines for adjunct status.
23. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
24. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
25. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
26. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
27. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online".
28. All Stark State College courses, regardless of course modality, will follow the IHE semester calendar.

Financial Structure:

29. The IHE will not charge tuition or fees to students unless the student is self-pay (Option A) or has exceeded the maximum allowable credit hours under College Credit Plus rules.
30. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties. However, the District will pay for lab kits when the student takes an on-line lab course.
31. When Stark State is the host institution, the District will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.

32. The District will pay the IHE for course fees, service fees, and charges that are required for the student to participate in their course or field of study. These include individual course charges and fees to cover the cost of consumables in courses, such as welding kits, culinary supplies, digital photography supplies and equipment, medical assisting health screenings, health records management, background checks, uniforms, items specified for EMS and Fire programs, charges for assessments tied to credentials, supplies or equipment required for a course, and other charges and fees.
33. Self-Pay (Option A) students will pay the current IHE tuition rate in accordance with state rules, regardless of a signed MOU.
34. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.
35. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.
36. In accordance with HB 33, the district will be charged tuition rates as follow:
 - A. \$41.64/semester credit hour (State of Ohio floor amount) for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District.
 - B. \$76.64/semester credit hour for classes taken online taught fully by IHE faculty member.
 - C. \$82.00/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District, or classes that are delivered partially online and partially at a physical location where the class is taught by an IHE faculty member.
 - D. \$133.00/semester credit hour for classes taken at a location operated by the IHE
37. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students are not enrolled. This will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2026-2027 academic year, including the Summer session in 2026-2027. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

Stark State College MOU 2026-2027

IHE President Para M. Jones Date 1/30/2026

School District _____

Superintendent _____ Date _____

NEW DOCUMENT



BOARD OF EDUCATION/GOVERNING BOARD RESOLUTION

Authorizing 2026-2027 Membership in the Ohio High School Athletic Association

Whereas, **REVERE LOCAL SCHOOL DISTRICT**, District IRN number: **050054**
of 3496 Everett Rd, Summit County, Ohio

Has satisfied all the requirements for membership in the Ohio High School Athletic Association, a
voluntary unincorporated association not-for-profit; and

WHEREAS, The Board of Education/Governing Board ("Board") and its Administration desire for the
schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary
members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all
schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA
and that in doing so, the Constitution, Bylaws, General/Sport-specific Regulations and Business Rules of
the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to,
but not limited to, student-eligibility, coaching requirements, and administrative responsibility.
Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems
appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their
athletics programs in accordance with the Constitution, Bylaws, General/Sport-specific Regulations,
Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the
Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of
the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of
the OHSAA Constitution, Bylaws, General/Sport-specific Regulations, Business Rules and the
interpretations and rulings rendered by the Executive Director's office. The administrative heads of
these schools understand that failure to discharge the duty of primary enforcement may result in fines,
removal from tournaments, suspension from membership and/or other such penalties as prescribed in
Bylaw 11.

Date of Resolution _____

President of the Board of Education/Governing Body
(Print)

(Signature)

Superintendent/Head of School
(Print)

(Signature)

Superintendent/Head of School E- Mail:

NEW DOCUMENT

Attachment OB-5

First Read

1. RMS Intensive Needs Math Instruction

Publisher: McGraw Hill

Title: Number Worlds Levels A - G

ISBN: 978-1-26-496926-5

Supplemental Children's Books and manipulatives list (attached - page 3)

Description: In order to meet the variety of needs of students in our intensive needs classrooms, we are recommending the adoption of this program that is more hands-on and takes abstract concepts and makes them more concrete for learners. In addition to Number Worlds, we are recommending the addition of hands-on manipulatives to help make the concepts of telling time and money more concrete for students. These are real world applications of mathematical concepts that are goals for many of our intensive needs middle school students. Another layer of our recommendation includes children's books that increase conceptual understanding of mathematical concepts.

2. Enrichment text sets for second grade

This is from a Grant through the Summit County Retired Teachers Association that Melissa Yoder applied for and was awarded. The text list is attached (page 7). Here is her grant application rationale:

Supporting gifted and talented learners has become a growing passion of mine. This past summer, I pursued my gifted endorsement in preparation for teaching a 2nd grade class that would include a cluster of gifted students. Because our grade level does not have a gifted intervention specialist, I wanted to ensure that I had the knowledge, training, and resources needed to meet their unique learning needs. In recent years, much of our instructional focus has been on supporting struggling readers, which has left fewer opportunities for exploring enrichment opportunities for high achieving students. Our district's goal this year is "every student thrives," and part of that mission includes ensuring that our highest-achieving students are challenged. I was fortunate to attend Andi McNair's Designing for Depth professional development, where I learned about the Genius Hour model which is an approach that encourages students to independently explore topics of personal interest. Within Genius hour, students develop meaningful questions, complete research through independent projects, and share their learning with others.

In 2nd grade, students are beginning to develop the foundational research, inquiry, and independent learning skills needed for Genius Hour. My goal is to introduce a developmentally

appropriate version of this model so students can practice asking deeper questions, exploring their curiosities, and building independence which are skills they can carry with them into later grades. Implementing Genius Hour at this level fosters creativity, critical thinking, and lifelong learning. To launch this work successfully, I am requesting funding for both small group book sets and individual high interest nonfiction texts. These resources will allow students to collaborate, brainstorm, and conduct research beyond digital sources. According to the article "The Case for Paper: Books vs. E-Readers" on Psychology Today, research shows that comprehension increased six to eight times more with a physical copy of a book rather than a digital copy. While iPads are helpful tools, it is essential for young learners to interact with physical texts as they explore their ideas and pursue their projects.

This project is innovative for our teaching situation because it provides gifted learners with structured enrichment opportunities that are not currently available in 2nd grade, and it equips all students with the tools to grow as independent thinkers and researchers. The books would be added into our new "book room" where teachers in preschool through 2nd grade are able to access texts from various authors. This would benefit a wide variety of needs across our school building.

Thank you,

Marcia

Item	Quantity	Link
Large Button Calculator	1	https://www.amazon.com/dp/B0F4D76SSZ/?coliid=IMDAD0CFRUKSE&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it&th=1
Large Button Calculator	1	https://www.amazon.com/dp/B07ZLSNHVZ/?coliid=I232YUTR3YENLD&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it&th=1
Large Button Calculator	1	https://www.amazon.com/dp/B0DWN7JDBW/?coliid=I2RA6VZWW67TL4&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it im&th=1
Jumbo Magnetic Greater than, less than, equal signs	1	https://www.amazon.com/dp/B0DVZFFVVC/?coliid=I2PEIV34L7CKTL&colid=3QD4AF4YQTR4Z&psc=1&ref=list c wl lv ov lig dp it
hand2mind angle set of 8	1	https://www.amazon.com/dp/B0CTBV8PXL/?coliid=I3LG94732GNHP6&colid=3QD4AF4YQTR4Z&psc=1&ref=list c wl lv ov lig dp it
hand2mind numberblocks blockzee balance	1	https://www.amazon.com/dp/B0CQ12FL1H/?coliid=I2RKFYZ1E65DFS&colid=3QD4AF4YQTR4Z&psc=1&ref=list c wl lv ov lig dp it
hand2mind sensory number trays	1	https://www.amazon.com/dp/B0CQRX51XZ/?coliid=I2QVWT19DRHTZY&colid=3QD4AF4YQTR4Z&psc=1&ref=list c wl lv ov lig dp it
hand2mind rainbow fraction measuring spoons	1	https://www.amazon.com/dp/B09NQR5PRL/?coliid=I3GXKYOT4WKYDZ&colid=3QD4AF4YQTR4Z&psc=1&ref=list c wl lv ov lig dp it
hand2mind rainbow fraction measuring cups	1	https://www.amazon.com/dp/B08R6CJ5FX/?coliid=I1FDKOYHQT13WS&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it&th=1
hand2mind magnetic demonstration percent bar	1	https://www.amazon.com/hand2mind-Demonstration-Percentages-Percentage-92431/dp/B0833MTC72/ref=sr_1_33?adgrpid=185637807359&dib=eyJ2IjojMSJ9.RFw4eAd8A2eo3oFqVfe5YXQMY7KTv5-EYHbjcdJfDMld9hUvvlLsdyx5p7eRncf5zFULeTBp5TCvcBcr9Ge7zayoiMfTWwhNgNNTKQVY3yaw3TptqCSMKt3H1otlnmtq1mJ7eGpGXyeGJ8v2Z8WMW91ujHqzk92T5tCvGRoXY0-bb7xm6Ri5f97345frwbsVqK01opPxVRFAXl0L8vGCSt_CysbJGnHnPEZiDsKxh3j8vtqX2NUq5bilOHwMGwubVi2qSFOEP5M5YRRQig18D86inLRJOSFHN0LQvgq.CkNzBzWNRMSLu2bd6SA3VD5PeaW6l1aHonfWbl3k73M&dib_tag=se&hvadid=779552989419&hvdev=c&hvexpln=0&hvlocphy=9015414&hvnetw=g&hvociid=7869856487513101287--&hvqmt=b&hvrand=7869856487513101287&hvtarqid=kwd-424748146695&hydadcr=5373_13191391_2084466&keywords=hand2mind%2Bfraction%2Btiles&mcid=a186b6362a633dc2bfa20135def69cd4&qid=1769113870&sr=8-33&th=1
hand2mind elapsed time rods	1	https://www.amazon.com/dp/B01J8X8K1K/?coliid=I3QSC01DN9RIOM&colid=3QD4AF4YQTR4Z&psc=1&ref=list c wl lv ov lig dp it
hand2mind advanced number line teaching clock set of 6	1	https://www.amazon.com/dp/B08R6B3WKM/?coliid=I1YUFQ99N5NRIP&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it&th=1
hand2mind numberline clock set of 6	1	https://www.amazon.com/dp/B0835MKSJG/?coliid=IYQRW1YPKH1LP&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it&th=1
learning resources cash register	1	https://www.amazon.com/dp/B00000DMD2/?coliid=I32SQ8Q3QSVI85&colid=3QD4AF4YQTR4Z&ref=list c wl lv ov lig dp it&th=1

hand2mind advanced magnetic numberline clock for demonstra	1	https://www.amazon.com/hand2mind-Advanced-Demonstration-NumberLine-Manipulatives/dp/B08R69W6ZJ/ref=pd_bxgy_thbs_d_sccl_1/130-0723364-1399166?pd_rd_w=cUVVi&content-id=amzn1_sym_9bef5913-5870-4504-8883-3ba89d7f8e39&pf_rd_p=9bef5913-5870-4504-8883-3ba89d7f8e39&pf_rd_r=ZFRSRB103KF1BJRR28QS&pd_rd_wg=D9mGR&pd_rd_r=ac65615e-c54f-4fc8-91a8-bb321ce71f4e&pd_rd_i=B08R69W6ZJ&th=1
Treasure Map	1	https://www.amazon.com/dp/0064467384/?coliid=I1B3PUMRI83HDI&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Too Many Kangaroo Things to do	1	https://www.amazon.com/dp/0064467120/?coliid=I1A3TFKB1VAGH7&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Slugger's Car Wash	1	https://www.amazon.com/dp/006446248X/?coliid=I237SMZ1CJYHN6&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Shark Swimathon	1	https://www.amazon.com/dp/006446735X/?coliid=I5R3U5FYLOJAN&colid=3QD4AF4YQTR4Z&psc=0&ref=list_c_wl_lv_ov_liq_dp_it
Safari Park	1	https://www.amazon.com/dp/0064462455/?coliid=I2GNHWX03MOLHE&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Room for Ripley	1	https://www.amazon.com/dp/0064467244/?coliid=I1QNQO0I80LSVQ&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Rodeo Time	1	https://www.amazon.com/dp/0060557796/?coliid=I1ADH6PMAPO48K&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Ready, Set, Hop!	1	https://www.amazon.com/dp/0064467023/?coliid=I1B6RQRYGV2V54&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Polly's Pen Pal	1	https://www.amazon.com/dp/0060531703/?coliid=I15TBFSDGL2V7L&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
The Penny Pot	1	https://www.amazon.com/dp/0064467171/?coliid=I3FONB4W5IBDED&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Less Than Zero	1	https://www.amazon.com/dp/0060001267/?coliid=I3F9GO6JJ3DC5X&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Lemonade for Sale	1	https://www.amazon.com/dp/0064467155/?coliid=I2IPGYIE9VCJDW&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Jump, Kangaroo, Jump	1	https://www.amazon.com/dp/006446721X/?coliid=IW0C0WMXQJVD1&colid=3QD4AF4YQTR4Z&psc=0&ref=list_c_wl_lv_ov_liq_dp_it
Hamster Champs	1	https://www.amazon.com/dp/0060557737/?coliid=IDMI09PCQ302L&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
The Grizzly Gazette	1	https://www.amazon.com/dp/0060000260/?coliid=I1DV729CZUP65&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Game Time	1	https://www.amazon.com/dp/0064467325/?coliid=I1HXOUC0HJHHR&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Earth Day	1	https://www.amazon.com/dp/0060001291/?coliid=I3Q8K8WJEJSUBF&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Divide and Ride	1	https://www.amazon.com/dp/0064467104/?coliid=I14EP6JLKREOTY&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it

Dave's Down to Earth Rock Shop	1	https://www.amazon.com/dp/0064467295/?coliid=I25UZN51ZOTO90&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Betcha! Estimating	1	https://www.amazon.com/dp/0064467074/?coliid=I3VJQ8GXF56X3Z&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Tally O'Malley	1	https://www.amazon.com/dp/0060531649/?coliid=IX9K30DP6G4IU&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Super Sand Castle Saturday	1	https://www.amazon.com/dp/0064467201/?coliid=I34KWK71XLHVAY&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Spunky Monkeys on Parade	1	https://www.amazon.com/dp/0064467279/?coliid=I21588BYPKW5U8&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Racing Around	1	https://www.amazon.com/dp/0064462447/?coliid=IEYZEOVE2GCLG&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Pepper's Journal moved to save later - cart full	1	https://www.amazon.com/dp/0064467236/?coliid=I45Q5VUO02RUB&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
100 Days of Cool	1	https://www.amazon.com/dp/0060001232/?coliid=IWX7VS2YSVJ1B&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
More or Less	1	https://www.amazon.com/dp/0060531673/?coliid=I30VLH2YHF9NH9&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Mall Mania	1	https://www.amazon.com/dp/006055777X/?coliid=I38XSZCDE0F9JK&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Let's Fly a Kite	1	https://www.amazon.com/dp/0064467376/?coliid=I2BH8855UYWWY6&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Give Me Half	1	https://www.amazon.com/dp/0064467015/?coliid=I1AJXA45L65GB5&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Get up and go	1	https://www.amazon.com/dp/006446704X/?coliid=I2WJNLNOHNQE4N&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
A Fair Bear Share	1	https://www.amazon.com/dp/0064467147/?coliid=I1MED7001MMTQI&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Elevator Magic	1	https://www.amazon.com/Elevator-Magic-Level-MathStart-Subtracting/dp/0064467090/ref=tmm_pap_swatch_0?_encoding=UTF8&coliid=I33QQG7I8PCOU9&colid=3QD4AF4YQTR4Z
Coyotes all around	1	https://www.amazon.com/dp/0060515317/?coliid=I36J8G2SK27BK1&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Captain Invisible & the Space Shapes	1	https://www.amazon.com/dp/0064467317/?coliid=I2S216V2XYDB3Y&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Bigger, Better, Best	1	https://www.amazon.com/dp/0064462471/?coliid=I2EPZA2NN12IK2&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
The Best Vacation Ever	1	https://www.amazon.com/dp/0064467066/?coliid=I1QJU6RFTSD8LN&colid=3QD4AF4YQTR4Z&psc=0&ref=list_c_wl_lv_ov_lig_dp_it
Animals on Board	1	https://www.amazon.com/dp/0064467163/?coliid=I2R00BLQZKGSSJ&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
3 Little Firefighters	1	https://www.amazon.com/dp/0060001208/?coliid=I8ZTN9FOIQL0T&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Seaweed Soup	1	https://www.amazon.com/dp/0064467368/?coliid=I2E68TTDFUIHX7&colid=3QD4AF4YQTR4Z&psc=0&ref=list_c_wl_lv_ov_lig_dp_it

Monster Musical Chairs	1	https://www.amazon.com/dp/0064467309/?coliid=I1ORKMAV4A774O&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Missing Mittens	1	https://www.amazon.com/dp/0064467333/?coliid=I3LAQM4ZNGPHPD&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Mighty Maddie	1	https://www.amazon.com/dp/0060531614/?coliid=IH3JGE1RK6WGU&colid=3QD4AF4YQTR4Z&psc=0&ref=list_c_wl_lv_ov_liq_dp_it
Leaping Lizards	1	https://www.amazon.com/dp/0060001321/?coliid=I30JDOR9GGRVXG&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Just Enough Carrots	1	https://www.amazon.com/dp/0064467112/?coliid=I3GDKBVI BAWPQV&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Jack the Builder	1	https://www.amazon.com/dp/0060557753/?coliid=I22TNMSGHKN96Y&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
It's About Time	1	https://www.amazon.com/dp/0060557699/?coliid=I2USR1081VAKYJ&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
A House for Birdie	1	https://www.amazon.com/dp/0060523530/?coliid=IYMZS2PGIZ7L9&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Henry the Fourth	1	https://www.amazon.com/dp/0064467198/?coliid=I1JJOV2EA4LDE5&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Every buddy Counts	1	https://www.amazon.com/dp/0064467082/?coliid=I3PTK4RCCCMFXH&colid=3QD4AF4YQTR4Z&psc=0&ref=list_c_wl_lv_ov_liq_dp_it
Circus Shapes	1	https://www.amazon.com/dp/0064467139/?coliid=I13ZAOC S0MY2VG&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
The Best Bug Parade	1	https://www.amazon.com/dp/0064467007/?coliid=I1XCGOGNSZDC1R&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it
Beep Beep, Vroom Vroom	1	https://www.amazon.com/dp/0064467287/?coliid=I3RS7JJAG5BP2U&colid=3QD4AF4YQTR4Z&psc=1&ref=list_c_wl_lv_ov_liq_dp_it

Name: Melissa Yoder

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District: Revere Local School District

Address: 3080 Revere Rd. Richfield 44286

School Phone: 330-523-3603

District Phone-Marcia Roach Director of Curriculum and Instruction: 330-523-3112

Grade Level of Students served: Preschool-2nd grade- I teach 2nd grade in our building, but the books will be used for all grades

Total: 668 students

Project Title: Elementary School Genius Hour

Time Table: Spring 2026-I would love to pilot this in my classroom and share it with other staff members so they can also start in Spring 2026 or Fall 2026

Are you willing to allow your name and school to be announced in local media and on the SCRTA website in the event you are awarded a grant? YES NO

Describe the goals of your grant request and what makes it innovative for your teaching situation.

Supporting gifted and talented learners has become a growing passion of mine. This past summer, I pursued my gifted endorsement in preparation for teaching a 2nd grade class that would include a cluster of gifted students. Because our grade level does not have a gifted intervention specialist, I wanted to ensure that I had the knowledge, training, and resources needed to meet their unique learning needs.

In recent years, much of our instructional focus has been on supporting struggling readers, which has left fewer opportunities for exploring enrichment opportunities for high achieving students. Our district's goal this year is "every student thrives," and part of that mission includes ensuring that our highest-achieving students are challenged. I was fortunate to attend Andi McNair's *Designing for Depth* professional development, where I learned about the Genius Hour model which is an approach that encourages students to independently explore topics of personal interest. Within Genius hour, students develop meaningful questions, complete research through independent projects, and share their learning with others.

In 2nd grade, students are beginning to develop the foundational research, inquiry, and independent learning skills needed for Genius Hour. My goal is to introduce a developmentally appropriate version of this model so students can practice asking deeper questions, exploring their curiosities, and building independence which are skills they can carry with them into later grades. Implementing Genius Hour at this level fosters creativity, critical thinking, and lifelong learning.

To launch this work successfully, I am requesting funding for both small group book sets and individual high interest nonfiction texts. These resources will allow students to collaborate, brainstorm, and conduct research beyond digital sources. According to the article "The Case for Paper: Books vs. E-Readers" on Psychology Today, research shows that comprehension increased six to eight times more with a physical copy of a book rather than a digital copy. While iPads are helpful tools, it is essential for young learners to interact with physical texts as they explore their ideas and pursue their projects.

This project is innovative for our teaching situation because it provides gifted learners with structured enrichment opportunities that are not currently available in 2nd grade, and it equips all students with the tools to grow as independent thinkers and researchers. The books would be added into our new "book room" where teachers in preschool through 2nd grade are able to access texts from various authors. This would benefit a wide variety of needs across our school building.

Reference Link: <https://www.psychologytoday.com/us/blog/well-read/202402/the-case-for-paper-books-vs-e-readers?scrlbybrkr>

Book	Price for 1	Link
Ocean Themed		
Where Is the Great Barrier Reef?	1 copy: 4.95	https://www.amazon.com/gp/product/0448486997?ref=dbs_m_mng_rwt_calw_tpbk_13&storeType=ebooks&qid=1763518155&sr=8-3
Where Is the Bermuda Triangle?	Set of 6: 31.62	https://www.amazon.com/gp/product/1524786268?ref=dbs_m_mng_rwt_calw_tpbk_22&storeType=ebooks&qid=1763950099&sr=8-1
The Ultimate Book of Sharks (National Geographic Kids Ultimate Books	1 copy 10.99	<a "="" href="https://www.amazon.com/Ultimate-Book-Sharks-National-Geographic/dp/1426330715/ref=sr_l_1?crd=2QCN6GLBIC6L0&di_b=eyJ2IjoiMSJ9.-F3jrlexFxBcFbQRPUg5aMuyh5LVTM_vUhsfwtt0eoms63GNwdlYQmnSDOgU-44jGHB3QETZ30TYohQDDofTmjGfNfCni_eWnAMgFXcwrFpxakgM0nOHSjktV7WcVjrgg3oHlMa2sHmaM4UfmmBo50v5dZnuZJ1sNw50YFlGxCniSzVj386jqO6ReOVCbmUS0EdBMSEh47AGBrYw_uLkiTqZHXU7mre2JwXovtAikLuo.nmL30EvzD7BELU7C61A34p_p_r61kEJlWVTzVU64PQ&di_b_tag=se&keywords=The+Ultimate+Book+of+Shark-National+Geographic&qid=1763517776&sprefix=">https://www.amazon.com/Ultimate-Book-Sharks-National-Geographic/dp/1426330715/ref=sr_l_1?crd=2QCN6GLBIC6L0&di_b=eyJ2IjoiMSJ9.-F3jrlexFxBcFbQRPUg5aMuyh5LVTM_vUhsfwtt0eoms63GNwdlYQmnSDOgU-44jGHB3QETZ30TYohQDDofTmjGfNfCni_eWnAMgFXcwrFpxakgM0nOHSjktV7WcVjrgg3oHlMa2sHmaM4UfmmBo50v5dZnuZJ1sNw50YFlGxCniSzVj386jqO6ReOVCbmUS0EdBMSEh47AGBrYw_uLkiTqZHXU7mre2JwXovtAikLuo.nmL30EvzD7BELU7C61A34p_p_r61kEJlWVTzVU64PQ&di_b_tag=se&keywords=The+Ultimate+Book+of+Shark-National+Geographic&qid=1763517776&sprefix=

		the+ultimate+book+of+shark-national+geographic+%2Caps%2C156&sr=8-1
I Survived the Sinking of the Titanic, 1912	Set of 6: 27.84	https://www.amazon.com/I-Survived-Sinking-Titanic-1912/dp/0545206944/ref=tmm_pap_swatch_0?encoding=UTF8&qid=1763516930&sr=8-19
I Survived The Sinking of the Titanic, 1912 (graphic novel)	One copy 9.35	https://www.amazon.com/gp/product/1338120913?ref=dbs_m_mng_rwt_calw_tpbk_0&storeType=ebooks&qid=1763999340&sr=1-5
What Was the Titanic?	One Copy 5.57	https://www.amazon.com/gp/product/0515157260?ref=dbs_m_mng_rwt_calw_tpbk_32&storeType=ebooks
Animal Themed		
Who Would Win?: Fiercest Feuds (5 books in 1)	Set of 6: 39.48	https://www.amazon.com/Who-Would-Win-Fiercest-Feuds/dp/1338841556/ref=tmm_hrd_swatch_0?encoding=UTF8&qid=1763517321&sr=8-6
The Ultimate Book of African Animals (National Geographic Kids Ultimate Books)	One copy: 13.79	https://www.amazon.com/gp/product/142637187X?ref=dbs_m_mng_rwt_calw_thcv_1&storeType=ebooks&qid=1763517776&sr=8-1
The Ultimate Book of Reptiles: Your guide to the secret lives of these scaly, slithery, and spectacular creatures! (National Geographic Kids Ultimate Books)	One copy 13.17	https://www.amazon.com/Ultimate-Book-Reptiles-spectacular-creatures/dp/1426373732/ref=sr_1_1?crid=1GOOG9DMN31VN&di_b=eyJ2IjoiMSJ9.7JfWujSeW46iiXof0NR4G2hkyOWj6RyK90nFrGP_2J_npNBB1azbJADTFyos3HbIttk-Plpw53ESiaE9M3VimUxZQUhNSBlbaKPKfgEjpuYc1ifwUgDpfmplVEOT8dz4xfnUYWrOwBiLFsXCXuPunHxUt653ZS5_0HljeML-vq5cOcyzP_ImEWYfmrRe351A6_EmphrKkMw4-u195rCONluDVphrzGV7SqGkKCaqnk2RizZHkprCf5Kcmj0QP9MEztyQkpQE2sYvAI-zjH6OrDgJwLiVIT9ZxOdXe1J0U.gs79mqGdqza_eHOExRgXXhQM3n0y-k9i7f4Q2lvrxc&di_b=eyJ2IjoiMSJ9.81ZtdWqD2xd8PqQIkIAvOWkOwzmJ_4eggBnCP_9yUAB3EfwOzNrZymE0L0IM8_iw0m4s-3tPN14mJpASwm6wSaHiG6VCeUaC6OqfW7qwHhVivPDymGfoSY93Iqd2GxtaQvAlv-W93B-UNS7xSdju220ZrFsYnVZ8xAaxoASgZz_iQAuxCP7guE7iOHdhuk4-
Location Themed		
Where is Yellowstone	Set of 6: 47.94	https://www.amazon.com/gp/product/0593660889?ref=dbs_m_mng_rwt_calw_tpbk_39&storeType=ebooks&qid=1763518155&sr=8-3
Where Is the Grand Canyon?	Set of 6: 32.34	https://www.amazon.com/gp/product/0448483572?ref=dbs_m_mng_rwt_calw_tpbk_2&storeType=ebooks&qid=1763518155&sr=8-3
Where Is the Amazon?	Set of 6: 26.88	https://www.amazon.com/gp/product/0448488264?ref=dbs_m_mng_rwt_calw_tpbk_11&storeType=ebooks&qid=1763950099&sr=8-1
Where Is Walt Disney World?	One copy: 5.57	https://www.amazon.com/gp/product/0515158437?ref=dbs_m_mng_rwt_calw_tpbk_23&storeType=ebooks&qid=1763518155&sr=8-3
Big Book of Where (a Time for Kids Book)	One copy 17.00	https://www.amazon.com/dp/1618930427/?coliid=I2I9IBH5OVHT19&colid=BHIGRMNG3SIG&psc=1&ref=list_c_wl_lv_ov_lig_dp_it
Inquiry Based		
National Geographic Kids Why?	One Copy 12.77	https://www.amazon.com/National-Geographic-Kids-Why-Everything/dp/1426320965/ref=sr_1_1?crid=5LDALSX9MC4M&di_b=eyJ2IjoiMSJ9.81ZtdWqD2xd8PqQIkIAvOWkOwzmJ_4eggBnCP_9yUAB3EfwOzNrZymE0L0IM8_iw0m4s-3tPN14mJpASwm6wSaHiG6VCeUaC6OqfW7qwHhVivPDymGfoSY93Iqd2GxtaQvAlv-W93B-UNS7xSdju220ZrFsYnVZ8xAaxoASgZz_iQAuxCP7guE7iOHdhuk4-

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Price Total: 299.26		

