

Teacher Advisory Committee

FEBRUARY NEWSLETTER

FALLING IN LOVE WITH SCHOOL

Teachers have such a huge impact on whether students want to come to school and actually enjoy being here. We set the tone. A smile at the door, learning their names, noticing when something feels off, celebrating the small wins... it all matters more than we sometimes realize. When students feel connected, they show up. They try. They engage.

They start to believe school is a place for them.

Over the course of a career, the average teacher impacts more than 3,000 students. Three thousand. That's 3,000 lives we get to influence in big and small ways. And research tells us that more than anything else in a school building, teachers have the greatest impact on student achievement. Not the program. Not the building. Not the schedule. The teacher.

But it goes even deeper than academics. Seventy-five percent of students say they see teachers as mentors and role models. Eighty-three percent say teachers have boosted their self-esteem and confidence. That means our words stick. Our expectations stick. Our belief in them sticks.

In BCS, you can feel it. There is energy in our classrooms. There is purpose in our hallways. There are teachers who show up every single day ready to pour into kids. Love of learning is not just something we talk about. It is something we create together. And our students are better because of it.

Sources: [Understanding a Teacher's Long-Term Impact](#) and [Teacher Impact Statistics](#)

BLACK HISTORY MONTH TEACHING RESOURCES

While Black history should be thoughtfully woven into learning all year long, February gives us an intentional opportunity to spotlight voices, stories, and contributions that have shaped our nation and our communities. The resources below are designed to support teachers in meaningfully celebrating and integrating Black history throughout the month of February.

[National Educator's Association](#)

[U.S. Library of Congress](#)

[Smithsonian Learning Lab](#)

[PBS](#)

MAJOR CLARITY

Major Clarity is a platform where our students can go in, starting in middle school, to make connections between personal interests, career goals, and courses they're taking so they can develop a plan for the future. Use at the high school level will help inform course registration each spring to ensure students are taking the necessary courses to reach their post-secondary goals, be it career or higher education. The career development plan (CDP) legislation requires that all middle and high school students in North Carolina's public schools complete a career development plan that helps them explore their interests, align education with career goals, and prepare for postsecondary success. Learn more about Major Clarity by talking to your school administrators and [visiting their website](#).

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JMMES hosted a successful Curriculum Night in January! Each grade level prepared different reading inspired activities for the students and families to participate in! We had an AMAZING turn out!

Union Elementary Started 2 schools 1 Book (partnered with Jessie Mae) this year. It is in the works for OIB to sponsor

The Book- Movie Night in the park after we all complete the book. Shout out to OIB Sponsorship!

Town Creek Elementary 3rd Grade is getting watches for every 3rd grade student sponsored by the Rotary Club! This will help us teach elapsed time, by starting with the basics of reading an analog clock!

NBHS is excited about our EOC Scores & Growth. Had the strongest EOC remediation numbers in the district.

NBHS has added a 5th admin and we are fully staffed!

NBHS has flex underway and we are excited to add PLCs in

NBHS has registration underway and ACPs in Major Clarity are making conversations intentional (and efficient)

The COAST had a fantastic turnout at our Showcase night! 50 families attended. There is excitement about Achieve Academy and our unique CTE programs.

The COAST's Aerospace Engineering students were able to have one-on-one conversations with engineers from NOA in California

The COAST's Early Childhood Education and Teaching as a Profession II students have begun their field experiences at For Kids Only and Town Creek Elementary School

Two COAST Aerospace Engineering students will be interning with a company that creates medical devices.

VWES inducted their staff into RCA houses! We are so excited for this to be fully implemented next year with the students!

Belville celebrated it's Q2 RCA House Points Champions - Reveur - with a dance party in the gym for Reveur students. The whole school wore blue to show their support!

