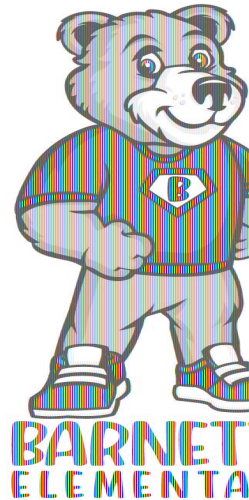


Barnette Elementary School Improvement Team Meeting



February 9, 2026

Today's Agenda

- Recent ATSI Visit and Updates
- CSI/TSI Funds for Extended Employment and Tutoring
 - Feeder Pattern Discussion
 - Questions



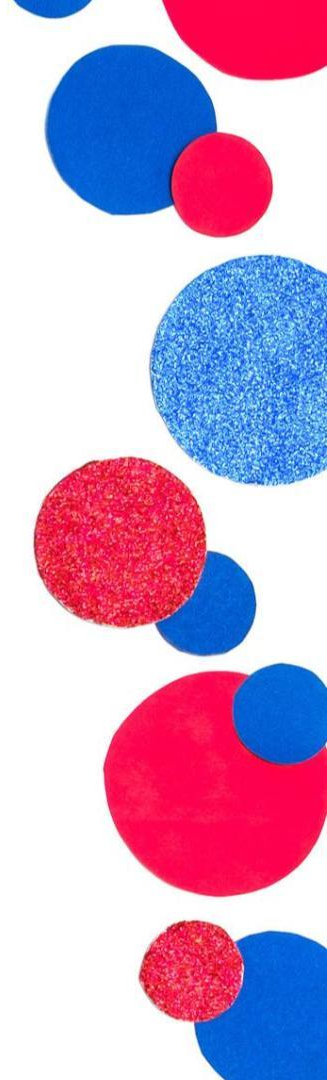
ATSI Work

A4.01:

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction that aligns with individual needs of students across all tiers.

D1.02:

The school has aligned resource allocation (money, time, human resources) within each schools instructional priorities



Recent ATSI Visit

- Focus on how the SWD subgroup is performing, their needs, and how they are progressing towards meeting goals at the end of the year.
- Developed a plan of focus for the next few months
- Data (MVPA, I-Ready, DIBELS)
 - Focus on 3rd grade and above
 - Will expand this to all grades so that you are tracking how all SWD are progressing.
 - Looked at the data and focused on each grade and each subject analyzing what the data is telling us.
 - Who is on track to score a three or above at EOY?
 - Progress towards Number of tests needed to be passed to improve SPG for the SWD subgroup?
 - How can we group students for intentional focus?
 - Discussed strategies for a possible action plan that will be finalized at next meeting
 - Looked at the SIP to see how we are progressing toward meeting all goals around the SWD subgroup. This includes the overall goal as well as indicators A4.01 and D1.02.
 - **Keep in mind that to exit the ATSI designation** when focusing on the SWD subgroup, we need to focus on:
 - EVAAS growth index being an average of a 1.0 over three years
 - SPG being a 40 (D) or higher for two consecutive years

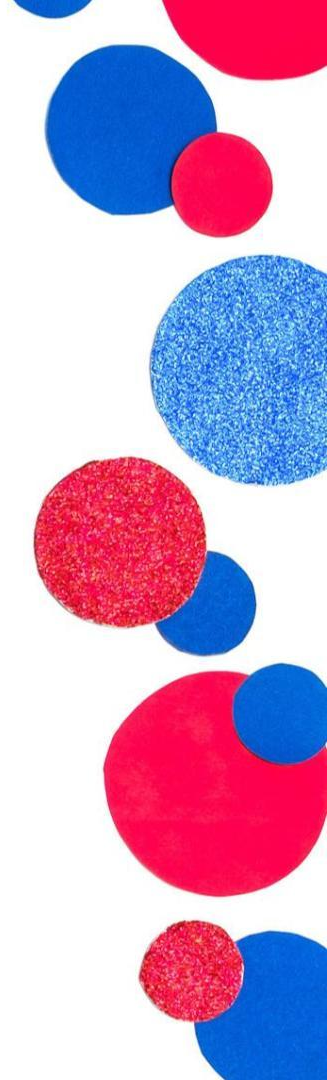
Purpose of CSI/TSI Funds Extended Employment (EE) Funds

- Why Your School Is Receiving CSI/TSI Funds
 - CSI/TSI funds are allocated to support extended employment tutoring in order to:
 - Provide targeted academic interventions for identified student subgroups or identified CSI student groups (EC)
 - Offer supplemental instruction beyond the regular school day



Intended Outcomes and Alignment

- How CSI/TSI Funds Support Student Achievement
 - Extended employment tutoring is designed to:
 - Address learning gaps and improve student achievement
 - Align with and advance the school's CSI/TSI school improvement goals



Program Dates and Eligibility

- Can run through February 23–June 12
- 10 month exempt (salaried) certified full-time staff
- 11-month staff and APs are not eligible



School Improvement Team Meeting Dates

- **March 30**
- **April 27**
- **May 18**





Welcome Future Titans!

February 9th, 5:30-7:00 PM



One Titan - One Team - United Together

Capturing Kids' Hearts



Meeting and Greeting Others

The Cues People Notice:

1. Facial Expressions
2. Tone of Voice
3. Handshake / Initiate Contact or Greeting
4. Dress / Grooming
5. Energy
6. Eye Contact
7. Level or Relaxation
8. Posture

Others:



What does Engage look like in your position?

One Titan - One Team - United Together

The CMS Placemat



One Titan - One Team - United Together

Run of Show

5:15-5:30 Parents arrive (Hopewell PTSA set up in Lobby)

5:30-5:45 Welcome and Hopewell SIT update

5:45-5:55 Bradley SIT update

5:55-6:05 Barnette SIT update

6:05-6:10 Grand Oak SIT update

6:10-6:20 Long Creek SIT update

6:20-6:30 Torrence Creek SIT update

6:30-6:40 Cambridge Update

6:40-7:00 Principal Panel (Questions and Suggestions)



Hopewell High School

Semester 1 Data Snapshot (Unofficial):

- Tested 98%!
- Semester 1 GLP change from 24-25: +9.3%
- Semester 1 CCR change from 24-25: +4.9%
- Math 1 GLP change from 24-25: +36.2%; +20.7% CCR
- Biology GLP change from 24-25: +20.4%; +10.7%
- Projected Graduation Rate: 92% (+3% from 24-25).
- Goal 4 Projection (Career and College Ready): 88% (+13%)



Student Culture Opportunities:

- Cambridge Magnet Application in Process
- Capturing Kids Hearts National Demonstration School Nominee
- Award winning JROTC; Band; Theater; Chorus; Dance; and Athletics
- 10 Career and Technical Education Pathways: Adobe; Business

Ethics & Law; Computer Science; Drone Technology; Food and Nutrition; JROTC;

Marketing Management; Biomedical Science; Engineering; Sports & Event Marketing

- Over 30 Student Clubs & Organizations in addition to Sports

Francis Bradley Middle School

- 🏆 Cambridge Program
- 🏆 Model AVID Program for CMS and NC
- 🏆 Science 8 - 78%GLP; +10.4%; CCR +8.6%
- 🏆 ELA - 54.1%GLP; +9.42%; CCR +4%
- 🏆 Math - 59%GLP; +0.20%; CCR +1%
- 🏆 Math 1- 93%GLP; +10.61%; CCR +11.5%
- 🏆 Strong ML Programming
- 🏆 Instructional Commitments: Capturing Kids Hearts, Small Group Instruction and Engagement



- 🏆 Co-Curriculars: Art, Band, Chorus, Drama, Orchestra
- 🏆 Unified Champions
 - 2025 ESPN Honor Roll School
- 🏆 Abroad Travel: Explore Europe Summer '27
- 🏆 Extra-curricular: Center 360
- 🏆 Clubs: Ambassadors, Art Club, Battle of the Books, Builder's Club, Chess Club, National Junior Honor Society, SB9, Student Council, True North, Young CEOs
- 🏆 Sports: Football, Cheer, Softball, Volleyball, **Golf- Conf. Champs, Soccer, Basketballs (B&G Conf. Champs '24-25)**, Baseball (Conf. Champs '24-25), Track (B&G)

Barnette Elementary

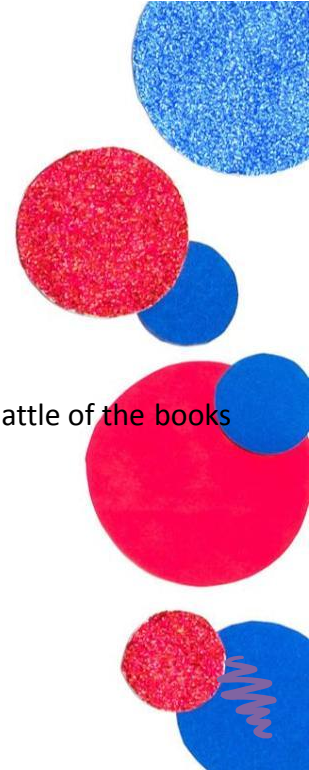
- EC PreK, Bright Beginnings PreK, and traditional K-5 classes
- Self-contained in PreK-2nd; departmentalized in 3rd-5th
- Cambridge program
- **NC School Report Card:** “B” and Met or Exceeded growth for the past 6 years
- **Focus:** data driven instruction, differentiation, small groups, SWD and ML population, and flexible grouping across grade levels
- **Club Opportunities:** School Musical, Chess Club, Crazy Running, Flag Football, Sports Spectacular, Flag Patrol, Safety Patrol, Student Council, Media/News Crew
- **Community Partnerships:** Bags of Hope; Operation Sweet Tooth; Community School of Davidson; Hopewell High School; Bradley Middle School



Grand Oak Elementary



- Warm, Inclusive, Inviting School Environment + Strong Relationships
- NC Report Card- over the past 10 years, A school 7 times, 3 years in-a-row
- Pre-K, K2 Developmental Class, Extensions + Traditional K-5 classes
- Rigorous instruction (differentiation, small groups, constant monitoring)
- Balanced approach (technology and paper/pencil)
- Movement Based Philosophies woven throughout school
- Flexible & Collaborative class environments
- Focus on Character, Responsibility, Ownership, Respect, Kindness
- Flexible Groupings (grade 3-5) w/ departmentalization to better meet student needs
- Quality extra-curricular/club activities (chess, art, showstoppers, tech/coding, golf, cheer, flag football, soccer, battle of the books and many more!)
- Cambridge program



Long Creek- Home of the Mighty Mustangs



- Creative Arts Magnet (K-5 and EC Self-Contained Classes)
- A rich history dating back to 1923
- **Mission: At Long Creek, we work together to help every student learn, grow, and shine.**
- Recognized in top 15% in the state for our 24-25 EVAAS Growth (Exceeded Growth)
- Currently surpassing district targets for DIBELS and MVPA
- Encore! Encore! Five arts-specific Encore classes for all students (art, band, dance, theater, & music); 4th & 5th graders specialize in major and minor encore courses
- Student Leadership: **Inaugural** Beta Club Inductees, News Crew, Safety Patrol
- Extra-Curricular: Chess, Greater Goals Soccer, Basketball, Cheerleading, Musical
- Generous Community Partners: Joe Gibbs Racing, Assurance UMC, Raise a Child NC, Bags of Hope, Alston & Bird LLP Law Firm, & Chick-Fil -A

Long Creek **STARS** are taking the stage!

S-Strive **T**-Think **A**-Achieve **R**-Reflect

Torrence Creek Elementary



K-5 Classes plus Extensions Program Cambridge Program

School Focus– small groups with WIN grouping across all grade levels, Torrence Time, double recess for K-2, 4th and 5th grades are departmentalized. We believe that education and individual development are lifelong processes to enable all students to reach their fullest potential. Community involvement is a big part of TCE.

NC Report Card– B

Partners with Caterpillar Ministries, North Meck Women's Club, Bags of Hope, CSD HS Interns, Operation Sweet Tooth, Man on Board, School PTA

Clubs include Tennis Time, Crazy Running, Soccer, Student Yearbook, Student Council, Safety Patrol, Girls Who Code, Caterpillar Tutoring, Reading Rumble, Math Olympiad

Vision– Torrence Creek Elementary staff and stakeholders will ensure the growth and success of every student by collaborating with one another, persevering through challenges, modeling lifelong learning, and celebrating our diverse student body.

Mission– To prepare well rounded leaders (Eagles) for excellence through academic challenge and character development.

Cambridge International - Hopewell Feeder Pattern

- 13 AS/A level (advanced) courses offered
 - 16 available in 2026-2027
- 14 IGCSE level (honors) courses offered
- 980 students take a Cambridge course (all-time high)
- 351 students take advanced Cambridge courses (all-time high)
- 77% overall exam pass rate
 - Expanded college credit opportunities for students
 - More exposure to advanced coursework
- Hopewell and its feeder schools continue to be model Cambridge schools for CMS and nationwide
 - Hosted or will host visitors from AR, SC, and TN
- Cambridge courses offer students more opportunities to:
 - Understand different perspectives through local, national, and global lenses
 - Think deeply and critically, and apply knowledge to solve problems
 - Learn to communicate ideas effectively (highly coveted by colleges)
 - Take practical assessment components (labs, essays, performances)



CAMBRIDGE

Principal Panel

Use this time to ask questions about and provide suggestions for the Hopewell Feeder Pattern!

Jim Vanosdall - Hopewell

Lathan Fowler - Francis Bradley

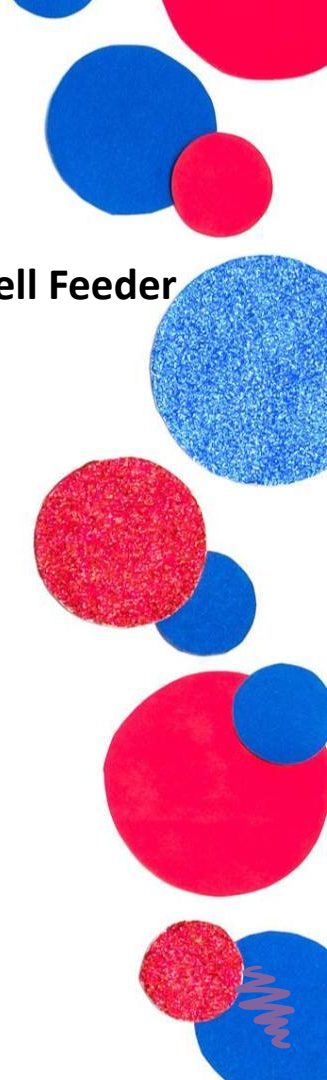
Melissa Roy - Barnette

Patrick Brust - Hopewell Cambridge Coordinator

Ray Giovanelli - Grand Oak

Kristal Tuck - Long Creek

Diana Hosse - Torrence Creek



Thank you & CKH Launch!



Coming together is a
beginning; keeping together
is progress; working
together is success.

-Edward Everett Hale

@weareteachers





Questions

