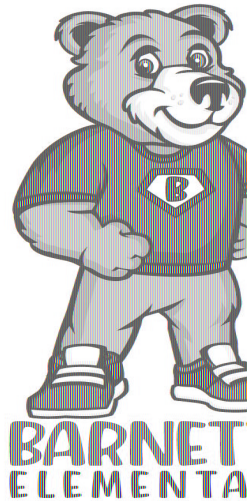


Barnette Elementary School Improvement Team Meeting



January 26, 2026

Today's Agenda

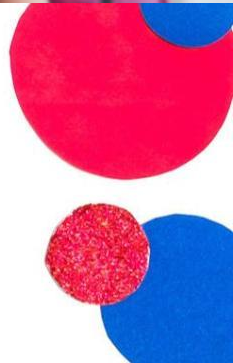
- Quarter 3 Title IX Information
 - Current Discipline
 - PBIS Quarter 3
 - Testing
- Recent ATSI Visit and Updates
 - Mid- Year SPA-D Visit
 - Questions





CMS Title IX School Leadership Team

Quarter 3



No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Title IX of the Education Amendments of 1972

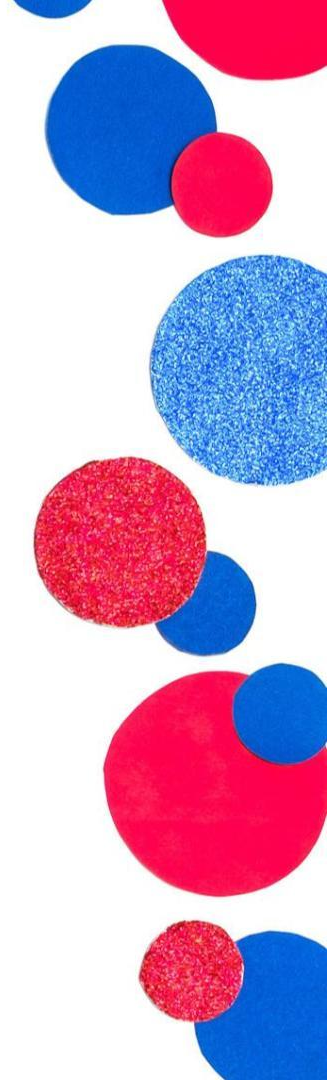


2nd Quarter Title IX Data

Total Rule 28 Violations: Title IX Sexual Harassment

Total Title IX reports: 0

- sexual harassment based: 0
- sexual discrimination based: 0



Prevention & Understanding

What recommendations do we have for preventing sexual harassment and ensuring students understand their right to be protected from sexual harassment?



Student Reporting

What strategies are needed for ensuring students understand how to report possible sexual harassment and are aware of the school's obligation to promptly and effectively respond to sexual harassment complaints?



Discipline To Date

Barnette Elementary School			
Incidents	2025-2026	2024-2025	2023-2024
Total Incident Count	<u>52</u> ↑	<u>51</u> ↑	<u>35</u>
Acts/Offense Types	2025-2026	2024-2025	2023-2024
All	<u>50</u> ↓	<u>52</u> ↑	<u>35</u>
112-Physical restraint (Staff only - OCR Report)	<u>0</u> ◆	<u>0</u> ↓	<u>4</u>
052-UB: Bullying	<u>0</u> ↓	<u>2</u> ◆	<u>2</u>
038-UB: Harassment - sexual	<u>0</u> ◆	<u>0</u> ↓	<u>1</u>
032-UB: Inappropriate language/disrespect	<u>7</u> ↑	<u>3</u> ↑	<u>1</u>
019-UB: Communicating threats (G.S. 14-277.1)	<u>0</u> ↓	<u>7</u> ↑	<u>0</u>
027-UB: Aggressive behavior	<u>30</u> ↑	<u>20</u> ↓	<u>22</u>
036-UB: Theft	<u>2</u> ↓	<u>3</u> ↑	<u>0</u>
042-UB: Disruptive behavior	<u>5</u> ↑	<u>0</u> ↓	<u>4</u>
072-UB: Assault on student w/o weapon	<u>0</u> ◆	<u>0</u> ↓	<u>1</u>
033-UB: Insubordination	<u>0</u> ↓	<u>1</u> ↑	<u>0</u>
044-UB: Assault on student	<u>0</u> ↓	<u>6</u> ↑	<u>0</u>
045-UB: Assault - other	<u>0</u> ↓	<u>8</u> ↑	<u>0</u>
059-UB: Being in an unauthorized area	<u>1</u> ↓	<u>2</u> ↑	<u>0</u>
114-UB: Inappropriate Behavior	<u>5</u> ↑	<u>0</u> ◆	<u>0</u>

3rd Quarter PBIS Celebration

Quarter 3-1/22-4/2

- Event Date 4/2
- Positive Days (80%) 38/47
- Event:



Current Testing

- ACCESS
 - ML Students tested on English Proficiency
 - 1/20-2/2
- iREADY
 - K ELA 2/5
 - K Math 2/12
 - 1st Math 2/11
 - 1 ELA 2/9
 - 2 ELA 2/4
 - 2 Math 2/10
 - 3 ELA 2/5
 - 3 Math 2/11
 - 4 ELA 2/9
 - 4 Math 2/12
 - 5 ELA 2/4
 - 5 Math 2/10



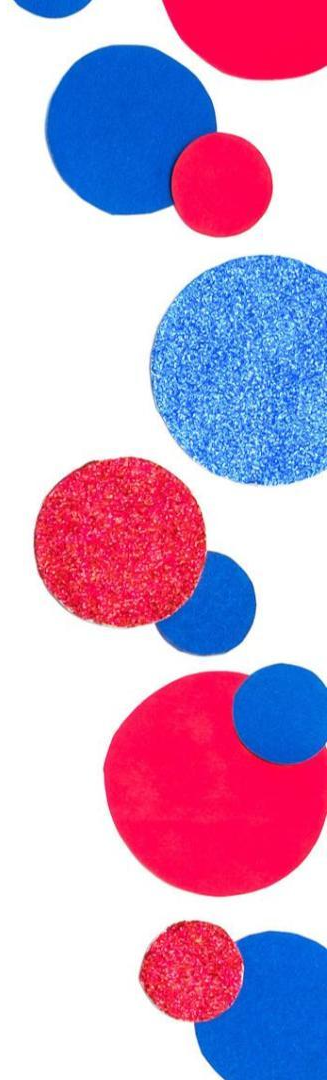
ATSI Work

A4.01:

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction that aligns with individual needs of students across all tiers.

D1.02:

The school has aligned resource allocation (money, time, human resources) within each schools instructional priorities



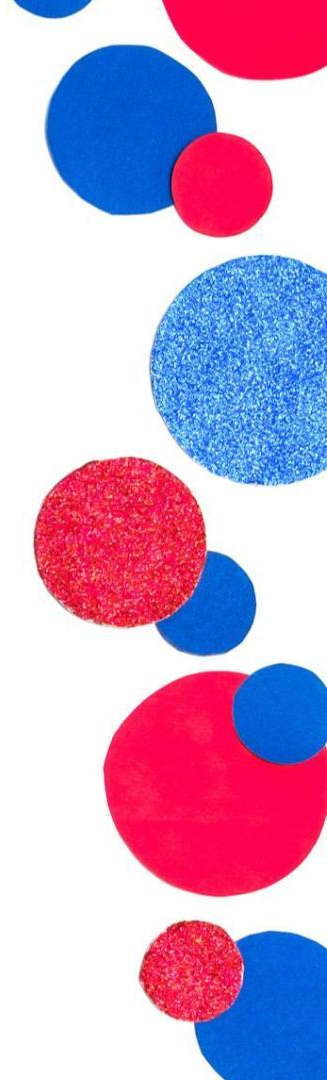
Recent ATSI Visit

- Focus on how the SWD subgroup is performing, their needs, and how they are progressing towards meeting goals at the end of the year.
- Developed a plan of focus for the next few months.
- Data (MVPA, I-Ready, DIBELS)
 - Focus on 3rd grade and above
 - However, you should do this with all grades so that you are tracking how all SWD are progressing.
 - Looked at the data and focused on each grade and each subject analyzing what the data is telling us.
 - Who is on track to score a three or above at EOY?
 - How are we in meeting the number of tests needed to be passed to improve SPG for the SWD subgroup?
 - How can we group students for intentional focus?
 - Developed a plan.
 - Looked at the SIP and see how we are progressing toward meeting all goals around the SWD subgroup. This includes the overall goal as well as indicators A4.01 and D1.02.
 - **Keep in mind that to exit the ATSI designation** when focusing on the SWD subgroup, we need to focus on:
 - EVAAS growth index being an average of a 1.0 over three years
 - SPG being a 40 (D) or higher for two consecutive years



Mid-Year SPA-D Visit

- During this visit:
 - Walk classrooms to observe small-group instruction
 - Share and discuss Second Quarter Vision to Impact presentation.
 - Schedule for the Visit:
- Learning Walks: 1 hour
- Debrief: 30 minutes
- Vision to Impact Presentation: 30 minutes (*Principal Only*)



School Improvement Team Meeting Dates

- **January 26- Mid Year Data Update**
- **February 23**
- **March 30**
- **April 27**
- **May 18**





Questions

