

2026-2027 REGISTRATION

Romig Middle School

8th Grade Elective Choice Sheet

2500 Minnesota Drive
Anchorage, AK 99503

Romig Counselors

- (907) 742-5260 Karen Low (6th Grade)
- (907) 742-5280 Kyle Kimmet (7th Grade)
- (907) 742-5258 Mindy Hymas (8th Grade)
- (907) 742-5262 Julie Streubel (Highly Gifted)

Student (Last Name, First Name) _____
I.D. Number _____

Directions: Select at least four electives and number them in order of preference **1, 2, 3, 4, etc.** Return the completed form to one of the counselors listed above at Romig Middle School.

Year-Long Elective Classes	Semester-Long Elective Classes
<ul style="list-style-type: none">_____ Band, Advanced_____ Band, Intermediate_____ Choir, Advanced_____ Choir, Intermediate_____ Orchestra, Advanced_____ Orchestra, Intermediate_____ Russian Immersion_____ Spanish 1b_____ Spanish Immersion	<ul style="list-style-type: none">_____ Applied Technology I_____ Applied Technology II (if already taken I)_____ Art I_____ Art II (if already taken Art I)_____ Computer Technology_____ Debate (<i>can be taken for a full year</i>)_____ Home Economics 7_____ Home Economics 8 (If already taken 7)_____ Robotics_____ School Business Partnership_____ Service Learning_____ Teacher/Office Aide (application required)_____ Ukulele_____ Video Production
<p>Please note: Courses are subject to change due to a variety of reasons, i.e. budget cuts, teacher transfers, and/or student interest. In fact, student schedules might be rearranged several times prior to the first day of school and even into the school year as classes are balanced and shifted around to best meet the incredibly varied interests, needs, and abilities of our diverse student body. Please know that we dislike disrupting student routines once the school year starts, but it does happen.</p>	

Lottery students can return their completed forms to Romig in person or via Interschool Mail if they attend a school in the Anchorage School District.

Aide Positions (office, teacher, student services): Students must have excellent attendance, be reliable, trustworthy, organized, and able to follow through with projects and instructions. Applications are available in student services.

Applied Tech I: This class is built around multiple hands-on units centered on problem solving and engineering. Possibilities include mousetrap vehicles, rocketry, woodworking, CO2 dragsters, alternative energy vehicles, balsa bridge and tower building, LEGO robotics, and circuitry.

Applied Tech II: (Prerequisite: Applied Tech I)

Art I: Students will work in-depth with a variety of media including pencil, ink, paint, clay and printmaking, with both 2-d and 3-d projects.

Art II: (Prerequisite: Art Survey I) Students will work in-depth with a variety of mediums including drawing, acrylics painting, watercolor painting, mixed media, sculpture, ceramics, fiber arts and/or printmaking.

Band Intermediate: This course is for students who have completed Beginning Band. Designed for students who have previously been in band and have the fundamental knowledge of how to play their instrument, including key signatures, rhythms, knowledge of fingerings, and basic music theory. Dedicated effort (group and self-discipline) is expected as well as participation in after school performances.

Band Advanced: This is the next level up from intermediate band. Placement is based on teacher recommendation/audition. Contact: Mr. Cannamore at cannamore_jonathan@asdk12.org for more information.

Choir Intermediate: This course is for students with limited musical experience. Fundamentals of choral music will be stressed, including note reading, part singing, interpretation, individual and group response to direction and basics of vocal technique. There will be performance opportunities.

Choir Advanced: This course is for students with previous training in the fundamentals of choral music. It will involve further study of vocal technique with emphasis on individual and group musical development. Several required performances include school concerts, school district festivals and outside school performances. Please contact Mrs. Glasionov at glasionov_briana@asdk12.org with any questions.

Advanced Computer Tech: Students will work toward mastery of the keyboard while exploring various computer/business applications such as Word, Excel and PowerPoint. Students will also have the opportunity to make music with GarageBand, edit pictures with Photoshop, and create animation with Sketch Up, Animation-ish, and more. Internet Safety and Responsibility will be stressed. This is a semester elective.

Debate: (can be taken for a full year): This is a competitive debate class where students prepare for district wide debate competitions. Students explore multiple perspectives, research, and defend a variety of positions and issues while developing strong reading, writing, speaking, and listening skills. The study and practice of academic debate will strengthen various language arts and civic skills, including argument construction, evidence analysis, organization, persuasion, effective word choice, research competence, media literacy, public speaking, ethics, and civility.

Home Economics 7: Students will work in small groups and individually to explore these areas and more: food, nutrition, textile/fabric creations, and personal finance. They will complete activities that include research and a variety of hands-on and computer activities.

Home Economics 8:

Orchestra Intermediate: This is for students who have completed Beginning Orchestra. Designed for students who have previously been in orchestra and have the working knowledge of the fundamentals of music theory. Students will continue development of string skills with more emphasis placed on performing. Public performances will be required.

Orchestra Advanced: (This is what most students take after Intermediate Orchestra.) Placement in Advanced Orchestra is based on audition or teacher recommendation after completion of intermediate or beginning orchestra. Contact [McCarrey Alison@asdk12.org](mailto:McCarrey_Alison@asdk12.org) to schedule an audition if you have not previously participated in orchestra at Romig.

Robotics: Students learn to think like mechanical engineers. Student design and program robots; they learn basic robot building instructions, programming and movement and move towards working with sensors and more complex robot behaviors. This is a hands-on class.

Spanish 1B: This is part two of a two-year sequence. Students who successfully complete Spanish IB may be eligible for high school credit.

Video Production: Video Production introduces all the skills and knowledge you need to launch a successful career in film, radio, video, or television. Students complete radio, film and video projects while learning to work as part of a production team., Motion, and Adobe After Effects.

School Business Partnership: Through a combination of guest speakers and field trips to local businesses, students will gain valuable exposure to career opportunities. It will connect students with local businesses, provide insights into the skills and education necessary for success.

Service Learning: This is a community and school project oriented elective designed to integrate learning experiences from the general school curriculum. This elective will allow students to implement and organize projects for the benefit of the school and community.

Ukulele: Teaches beginners basic chords, strumming patterns, and simple songs, helping students build confidence and enjoy playing. Ideal for all skill levels.