



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT  
ESEA/Title I

DISTRICT PARENT & FAMILY ENGAGEMENT PLAN

As authorized under ESEA, as amended

School Year 2025-2026  
Revision Date: January 23, 2026

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## Overview

In support of strengthening student academic achievement, **Fairbanks North Star Borough School District** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by Section 1116(a)(2) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended. The plan establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will implement a number of specific parent and family engagement activities.

The **Fairbanks North Star Borough School District** agrees to implement the following requirements as outlined in Section 1116 of the ESEA, as amended:

- The school district will conduct outreach to all parents and family members in all of its schools with Title I, Part A Programs to implement programs, activities, and procedures for the involvement of parents and family members. These programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. [§1116(a)(1)]
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of Section 1116(b) of the ESEA, as amended, and each include a component of the school-parent compact consistent with Section 1118(d) of the ESEA, as amended. [§1116(b)] & [§1118(d)]
- In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 1111 of the ESEA, as amended, in a format and, to the extent practicable, in a language such parents understand. [§1116(e)(4)]
- If the district plan for Title I, Part A, developed under Section 1112 of the ESEA, as amended, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state. [§1116(b)(4)]
- The school district will be governed by the following definition of parental involvement and expects that its Title I, Part A schools will carry out programs, activities, and procedures in accordance with this definition:
  - o Parent Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
    - that parents play an integral role in assisting their child's learning;
    - that parents are encouraged to be actively involved in their child's education at school;
    - that parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and
    - the carrying out of other activities, such as those described in section 1116. [§8101(39)]

## Required Parent and Family Engagement Plan Components

### Joint Development

The **Fairbanks North Star Borough School District** will take the following actions to involve parents and family members in the joint development of the district plan under Section 1112 of the ESEA, as amended, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA, as amended.

*Describe/List how parents and family members will be involved in the development of the district ESEA Consolidated Application, and how parents and family members will be involved in the development and review of the School Improvement Plans, as applicable.*

Parents and family members provide input into the ESEA Consolidated Application via input at each Title I school: Anne Wien, Arctic Light, Denali, Hunter, Ryan, Salcha, Ticasuk Brown, and University Park; through participation on district school board committees, and through established stakeholder input opportunities.

Title I schools hold an Annual Title I Parent Meeting to review and gather input on the school's improvement plan, school report card to the public, Title I funding priorities and family engagement plans. At least one parent/family member also regularly participates, as available, on each school's Title I planning team.

In addition to school level parent meetings, FNSBSD's Student Support Services facilitates three (3) Titlewide team meetings throughout the year. The focus of the meetings include: Family Engagement Planning; Program Evaluation and Data Review and School Improvement Planning. Input from all of the above Title I meetings rolls up and is reflected in the overall direction and focus of the ESEA Consolidated Application.

The Title I-C, Migrant Education Program (MEP) grant, has a Parent Advisory Committee that meets at least annually to provide ESEA Consolidated application. MEP input is also gathered through an annual Migrant Family Survey. The surveys are reviewed and considered when making decisions regarding program goals and priorities. Parents are kept up to date with MEP news and opportunities through the monthly MEP Newsletter.

The Title II-A, Effective Instruction & Professional Development grant, receives stakeholder input from the Board Curriculum Advisory Committee (including parents, staff, community members, and a school board member); the IDEA Team (school staff), Instructional Coaches cohort, and multiple staff surveys throughout the year.

The Title III-A, Multilingual (ML) Program grant, gathers input from staff and families on the ML Program Plan of Service via district level outreach. Outreach efforts consist of emails, postcards, an annual ML Parent meeting and surveys.

Underlying the priorities and activities for each ESEA Program is FNSBSD's 2025-2030 Strategic Plan-as approved by the [School Board on May 20, 2025](#). The Strategic Plan itself was created through a comprehensive process that invited input and participation from staff, students, families, the school board, and the community-at-large.

FNSBSD's School Board Advisory Committees consist of staff, parents and community member stakeholders. The following [Advisory Committees](#) meet regularly and provide continuous input:

- Audit Committee
- Budget Committee
- Curriculum Committee
- Diversity Committee
- Legislative Committee
- Family Engagement Committee
- Policy Committee

In addition to the communication pathways listed above, FNSBSD has strong partnerships with Fairbanks Native Association and Tanana Chiefs Conference such as: FNA Advisory Chair on the School Board; frequent FNA participation in weekly Student Support Services coordinator/director meetings as well as other meetings as needed to ensure consistent and ongoing collaboration.

## Technical Assistance

The **Fairbanks North Star Borough School District** will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of **all Title I, Part A schools** within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

*Describe/List how the district will provide support and technical assistance to all its Title I, Part A schools in planning and implementing effective parent and family engagement practices inclusive of school parent and family engagement plans, school parent compacts, and all Title I, Part A parental involvement requirements.*

FNSBSD's Student Support Services Department initiates and facilitates three (3) Titlewide work sessions per year to provide technical assistance to the Title I Schools' planning team including at least one parent per school:

- [Fall: Family Engagement Planning](#) (link to agenda/presentation)
- Winter: Program Evaluation and Data Review
- Spring: School Improvement Planning & Peer Review

Additional technical assistance is provided to school leadership both formally and informally.

- [Family Engagement Activities planning form](#) (link): Title I Schools submit family engagement plans to ensure alignment with Title I prioritized needs and academic achievement goals.
- Each Title I school receives assistance in posting Title I information, including Family Engagement Plans, Compacts and School Improvement Plans on individual school websites.
- [School-Parent-Student Compacts](#) (link): Every year, Title I Schools (staff and parents) review and update as needed their School-Parent-Student Compact. The compacts are individualized to meet the needs of each Title I School and are widely distributed via ParentSquare, posted on each school's website and discussed with parents during fall Parent/Teacher Conferences.
- In August 2024, department, program and school leaders (including all Title I School Principals) participated in an intensive full day workshop on effective school-home communication with author/national trainer, Patricia Weinzapfel ([patriciaweinzapfel.com](http://patriciaweinzapfel.com)).
- In January 2026 FNSBSD in partnership with AASB/AK Family Engagement Center had six participants at the prestigious 5-day Harvard University course: Family Engagement in Education: Creating Effective Home and School Partnerships. The new information, skills and strategies learned at this course will be incorporated districtwide including Title I Schools.

## Coordination

The Fairbanks North Star Borough School District will coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs.

*Describe/List how the district will coordinate and integrate parent and family engagement strategies with other relevant programs, organizations, businesses, and community partners to provide additional supports and resources to families.*

FNSBSD's Student Support Services Department is comprised of the following Federal and State grant-funded as well as district-funded programs: Title I-A including McKinney-Vento; Title I-C, Migrant Education; Title I-D, Neglected & Delinquent; Title IV-A, Student Support & Academic Enrichment; Title IV-B, 21<sup>st</sup> Century Community Learning Centers; Title VI-A, Alaska Native/American Indian Education, and Foster Care.

Through weekly department Leadership meetings efforts are coordinated to support family engagement across all programs including at the Title I Schools. The After School Program Coordinators at Title I Schools regularly partner with the school leadership to coordinate family engagement activities. The Title I schools' After School Program Coordinators participate in the Titlewide Meetings and contribute valuable insight ensuring family engagement activities are focused on student learning needs.

The ML Program (Teaching & Learning Dept) has a long standing collaboration with the Literacy Council of Alaska including providing simultaneous classes for students and family members learning English. Students receive summer enrichment English language development lessons while the Literacy Council provides English classes to family members. The ML Program website provides resources and relevant information for family members.

Additional community partners include businesses, the military bases, University of Alaska Fairbanks, Fairbanks Native Association and many others. Specific community and business partners for individual schools are listed in each school's Family Engagement Plan.

Title I supports McKinney-Vento eligible students and explicitly focuses on increasing family and student engagement with their schools by: providing ongoing contact with MV families to ensure they have access to reliable transportation to the school of origin (gas cards, taxi authorizations); laundry vouchers, clothing needs to participate at school (winter gear, gym shoes), personal and household hygiene supplies, and school-based extracurricular activities.

## Annual Evaluation

The **Fairbanks North Star Borough School District** will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan in improving the academic quality of all schools served under this part, including identifying—

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- (ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- (iii) strategies to support successful school and family interactions.

*Describe/List actions for how the evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.*

The evaluation of the Family Engagement Plan for Title I Schools is built into the Titlewide meetings. Parents from each school participate at these meetings. The Fall Titlewide meeting includes strong consideration of the impact and effectiveness of past family engagement strategies. The school teams-including the parent(s) focus on using the data to identify needs and to set goals for the school year's School Improvement Plan. FNSBSD's Student Support Services Department is responsible for facilitating and providing technical assistance at this meeting. The school Title I Teams, including parent(s) are responsible for the interpretation of the data and identifying strengths and needs. Each school is responsible for effective family engagement strategies grounded in the data and the corresponding Needs Assessment. The effectiveness of family engagement is linked to the effectiveness of the overall school improvement plan as evidenced by student achievement.

Each program housed in the SSS Department: 21st CCLC, Title I, Title I-C, Title I-D, Title IV-A, McKinney-Vento, Foster Care and Alaska Native Education completes a quarterly report that includes summarizing and evaluating completed Family Engagement activities.

Districtwide, Family Engagement is always a priority for all FNSBSD schools. Each school's required Action Plan includes three goals for Family Engagement which are reviewed and measured at the end of the school year:

- (1) All students receive four positive messages from school staff throughout the year
- (2) District and schools achieve a 97% or better contactable rate in ParentSquare
- (3) Increase by 2% the number of students with 90% or greater attendance rates over the individual school's 2022-2023 Baseline Data.

Subsequent family engagement plans incorporate any shifts in strategies as suggested by the evaluation.

Robust data and analytics from ParentSquare and PowerSchool are regularly reviewed at both the school and district level to inform and track the impact of engagement efforts.

## Evidence-Based Strategies

The **Fairbanks North Star Borough School District** will use the findings of such evaluation listed above to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies.

- The term evidence-based means an activity, strategy, or intervention that—
  - (i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on—
    - (I) strong evidence from at least 1 well-designed and well-implemented experimental study;
    - (II) moderate evidence from at least 1 well-designed and well-implemented quasi experimental study; or
    - (III) promising evidence from at least 1 well designed and well-implemented correlational study with statistical controls for selection bias; or
  - (ii)
    - (I) demonstrates a rationale based on high quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes; and
    - (II) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

*Describe/List how the district will use the findings from the evaluation to design evidence-based strategies for more effective parent and family involvement. How the district will revise the parent and family engagement strategies based on the evaluation results, as applicable.*

Once completed, the needs assessment for each Title I School -based on a structured data review and evaluation of the current year's School improvement plan and corresponding family engagement strategies- is carefully reviewed by FNSBSD's ESEA Program Compliance Coordinator. Accordingly, the schools' needs assessments directly impact the planning for the Fall Titlewide technical assistance meeting for Family Engagement. This meeting is structured to address and provide support in the areas noted in the needs assessments.

Upon identifying common gaps at Title I Schools' family engagement plans, activities and overall efforts, ESEA leadership (Student Support Services Executive Director and ESEA Program Compliance Coordinator) will provide additional technical assistance and professional development support. For example, in order to support schools' effort to achieve family engagement goals, districtwide professional development in effective school-to-home communication for school and district leaders was provided in August, 2024 (Patricia Weizapfel, author and national trainer). In 2024-2025 the district also contracted with ParentSquare, a two-way communication platform, to streamline communication with families. Analytics from ParentSquare are used to inform future professional development needs.

And most recently, in January 2026 FNSBSD- in partnership with AASB/AK Family Engagement Center- had six participants at the prestigious 5-day Harvard University course: Family Engagement in Education: Creating Effective Home and School Partnerships. The information, skills and strategies learned at this course will be incorporated districtwide including at Title I Schools. As a result of this training, the district will promote and support schools in applying specific standards for family engagement activities to ensure they meet criteria such as ensuring 2-way communication with tangible take-aways and alignment/review of academic standards.

## Development, Revision, and Reviewing of Plan

The **Fairbanks North Star Borough School District** will involve parents in the activities of the Title I, Part A schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement plan.

*Describe/List how the district will involve Title I, Part A parents and family members in developing, revising, and reviewing of the district parent and family engagement plan.*

Title I schools hold an Annual Title I Parent Meeting to review and gather input on the school's improvement plan, school report card to the public, Title I funding priorities and family engagement plans. Each fall the SSS Department facilitates a Districtwide Title I team meeting- including parents- focused on family engagement. The Family Engagement Plans are reviewed at this meeting. At least one parent/family member also regularly participates, as available, on each school's Title I planning team.

FNSBSD's District Family Engagement Plan is publicly available on the [SSS Department's Title I and ESSA website](#) pages and links. Comments about the plan are obtained through stakeholder meetings. The Family Engagement Plan is also presented annually to the School Board's [Family Engagement Committee](#).

## Reservation of Funds

The **Fairbanks North Star Borough School District** will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to the schools, with priority given to high-need schools. *(Only applicable to districts with an allocation of \$500,000 or more.)*

- Funds reserved under this section by the district agency shall be used to carry out activities and strategies consistent with the district's parent and family engagement plan, including not less than 1 of the following:
  - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
  - (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
  - (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
  - (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
  - (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement plan.

*Describe/List how the district will involve parents in the decision making about how the 1% reservation of Title I, Part A funds is spent. Describe/list how the district will ensure that at least 90% of the 1% goes to Title I, Part A schools, with priority given to high-need schools.*

FNSBSD allocates 100% of the 1% set-aside to Title I-A schools through the consolidated application budget approval process. FNSBSD's Student Support Services facilitates discussions for Title I Schools to discuss the reservations of funds at minimum during the Fall Titlewide meeting focused on Family Engagement and at each school's annual Title I Parent meeting. Each school follows up these meetings with their school teams to create [Family Engagement Activity Plans](#) including the use of the funds.

Parents have ongoing opportunities to provide feedback through school-initiated surveys as well as during school family engagement activities. The Fall survey explicitly requests input on which engagement activities families are most interested in as well as their preferred times for the activities. The Spring survey requests feedback on the effectiveness of the school's Title I Program for their student(s).

- [Sample Survey-1](#)
- [Sample Survey-2](#)
- [Sample Survey-3](#)

### Building Capacity of Parents and Family Members

The Fairbanks North Star Borough School District will, with the assistance of its Title I, Part A schools, build parents' capacity for strong parent and family engagement by providing materials and training on such topics as literacy training and using technology to help parents work with their children to improve their children's academic achievement. Assistance will also be provided to parents and family members in understanding the following topics:

- The challenging State academic standards
- The State and local academic assessments
- How to monitor their child's progress
- How to work with educators to improve the achievement of their children
- The requirements of Title I, Part A

*Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents and family members in helping their student's academic success.*

Family Engagement Plans for the individual Title I Schools:

[Anne Wien](#): [awe.k12northstar.org/about/title-i-information/family-engagement](http://awe.k12northstar.org/about/title-i-information/family-engagement)

[Arctic Light](#): [arc.k12northstar.org/about/title-i-information/family-engagement](http://arc.k12northstar.org/about/title-i-information/family-engagement)

[Denali](#): [dnl.k12northstar.org/about/title-i-information/family-engagement](http://dnl.k12northstar.org/about/title-i-information/family-engagement)

[Hunter](#): [htr.k12northstar.org/about/title-i-information/family-engagement](http://htr.k12northstar.org/about/title-i-information/family-engagement)

[Ryan](#): [ryn.k12northstar.org/about/title-i-information/family-engagement](http://ryn.k12northstar.org/about/title-i-information/family-engagement)

[Salcha](#): [sal.k12northstar.org/about/title-i-information/family-engagement](http://sal.k12northstar.org/about/title-i-information/family-engagement)

[Ticasuk Brown](#): [tic.k12northstar.org/about/title-i-information/family-engagement](http://tic.k12northstar.org/about/title-i-information/family-engagement)

[University Park](#): [upk.k12northstar.org/about/title-i-information/family-engagement](http://upk.k12northstar.org/about/title-i-information/family-engagement)

On November 1, 2025 the District hosted a Family Math & Reading Rally for K–3 families at Hunter Elementary school. The event was widely publicized to all district families to provide them with materials, strategies and engaging activities to support their child's progress in reading and math.

Additional district-level resources available to and routinely communicated to families include:

- **The challenging State academic standards:** When available in parent-friendly language, teachers will, at their discretion, review curriculum guides and grade level expectations with parents during

- parent/teacher conferences. Parents express an interest in the standards when they are presented in an understandable format such as “I can” statements.
- **The State and local academic assessments:** Student assessment results (mClass, MAP) are discussed during parent/teacher conferences. Statewide Assessment (AK STAR) results are posted on each student’s PowerSchool profile which is accessible to parents/guardians through the parent/guardian portal. Feedback from parents indicates there is more interest in growth and progress rather than proficient/non-proficient designations.
- **How to monitor their child’s progress:** All parents and guardians are provided access to and training as needed on using PowerSchool to monitor their child’s progress. Some schools set up a PowerSchool assistance station during parent/family activities such as parent/teacher conference days. Parents appreciate the hands-on assistance for installing the PowerSchool app on their phones and for setting up automatic notifications.
- **How to work with educators to improve the achievement of their children:** Parents and teachers establish on-going relationships to improve the achievement of students especially as a result of participating at Parent/Teacher conferences, family engagement activities, and other program-specific activities for which their child is eligible to participate (e.g., Multilingual Learner Program, After School Program, Migrant Education Program, Alaska Native Education Program, etc.). The ParentSquare platform allows teachers to easily have two-way communication with parents as needed.
- **Resolving Conflicts:** Parents request additional guidance for the available steps they can take to resolve conflicts (e.g., chain of command protocols, expectations for response time to communication regarding concerns.)
- **The requirements of Title I, Part A:** Each Title I School has information regarding the requirements of Title I posted on their individual school websites. Title I Schools often host a Title I table during Parent/Teacher conferences to distribute information, answer questions and solicit input. Additionally, many Title I schools have static displays of Title I information, requirements and opportunities for input near the entrance of the building. Each Title I School hosts an annual Title I Parent Meeting.
- **AK Reads Act Requirements:** The AK Reads Act requires on-going communication with parents/guardians regarding students’ reading achievement and progress. Students who need reading interventions have a Reading Achievement Plan which is shared directly with families along with progress monitoring updates at specified intervals.

Schools districtwide value the support of volunteers in the schools. To facilitate and encourage community partnerships, the district has a dedicated webpage to describe how best to get involved: [FNSBSD Community Partnerships](#).

Information on becoming a volunteer in the schools is available through Human Resources: [Volunteer Guidelines and Forms](#).

Family and community members who would like to volunteer to assist at the school and who will *always be within sight and sound of a school district employee* do not need to complete the HR Volunteer Application or background check. They are approved and coordinated by the school principal/school district administrator. [Choose Your Volunteer Track](#).

## Building Capacity of School Staff

The Fairbanks North Star Borough School District will, with the assistance of its schools and parents, educate its teachers, specialized instructional support personnel, principals, other school leaders, and other staff on how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build ties between parents and schools.

*Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.*

Through FNSBSD's Student Support Services Titlewide meetings, school staff develop and enrich their capacity to work with parents. The meetings are structured such that parents are partners in the discussions of family engagement activities, data reviews, and plan evaluations. FNSBSD's Title I Schools also attend education conferences as a cohort every year such as the National ESEA Conference. In August, 2024 school and program leaders attended a school-home communication workshop with author/national trainer, Patricia Weinzapfel. This workshop provided specific strategies for increasing effective communication with families, coupled with training on using ParentSquare, the districtwide communication platform. In January 2026 FNSBSD in partnership with AASB/AK Family Engagement Center had six participants at the prestigious 5-day Harvard University course: Family Engagement in Education: Creating Effective Home and School Partnerships. The new Information, skills and strategies learned at this course will be incorporated districtwide including Title I Schools in the upcoming months and year ahead.

The District also strategically allocates funds from grants to support continuing professional development in the area of family engagement. In 2025-2026, one staff member attended the NAFSCE's National Assembly for Family Engagement. Participants at these conferences return to the district with resources, strategies and perspectives that are shared with leadership teams and other staff.

Teachers, staff, schools and district administration use one-way and two-way communication tools to engage and inform parents and families.

### One-Way Individual Student Information

- PowerSchool
  - Supports engagement regarding student academic achievement through its automatic notifications. For example, if the student's grade drops below a family-determined percentage; absence notices; daily or weekly grade reports etc..Allows families to quickly acknowledge academic achievements or address academic concerns with the student and/or school.
  - Essential family contact information
  - Critical family-provided permissions (media, photos, military recruitment etc.)
  - Official documents such as assessments, report cards and transcripts
- Class Link
- Google Classroom
- Direct Mail

### **Two-Way Individual Student Information**

- ParentSquare: *Families can customize which kinds of messages to receive and their preferred method(s) to receive them. Parents may respond on ParentSquare.*
  - Phone calls
  - Text messages
  - Email
- [Reading Achievement Plans](#) (K-3)
- Parent/Teacher Conferences (in-person, by phone or video conferencing)
- Other school-based parent meetings (e.g., IEP meetings)
- Language Line access to provide language interpretation in real time with a live interpreter by phone

### **One-Way School Communication**

- School Website
- School Informational Fliers
- Classroom newsletters (from teachers)
- Schoolwide newsletters (from principal, nurse, counselor, librarian etc)
- School podcasts
- Direct Mail

### **Two-Way School Communication**

- ParentSquare: *Families can customize which kinds of messages to receive and their preferred method(s) to receive them. Parents may respond on ParentSquare.*
  - Recorded phone calls
  - Text messages
  - Email
- Title I Surveys; Other school surveys
- Family Engagement Activities in the evenings
- Evaluations (e.g., at the end of an event requesting written feedback on an evaluation form on its usefulness and effectiveness)
- School Social Media: Facebook, Twitter, Instagram
- [Annual School Climate Survey](#)

### **One-Way District Communication**

- [North Star News](#)
- [YouTube](#):
  - *Alaska EdVenture*: Superintendent Podcast
  - Live and recorded School Board Meetings
- [Superintendent Website](#)
- District Website Home Page: Dedicated link for essential family information
- School Board Meetings live on [YouTube](#) and KUAC radio
- Local Media: Newspaper, Television, Radio
- Direct Mail

### **Two-Way District Communication**

- ParentSquare: *Families can customize which kinds of messages to receive and their preferred method(s) to receive them. Parents may respond on ParentSquare.*
  - Recorded phone calls
  - Text messages
  - Email
- Social Media: Facebook, Twitter, Instagram
- School Board Meetings (public testimony)
- [School Board Committees](#)
- Community Surveys

## Building Capacity for Engagement – Optional

**NOTE TO THE DISTRICT:** The district parent and family engagement plan may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESEA, as amended:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each Title I, Part A school and district –

- may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- may train parents to enhance the involvement of other parents;
- may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- may adopt and implement model approaches to improving parental involvement;
- may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section; and
- may develop appropriate roles for community-based organizations and businesses in parent involvement activities.

### *Describe how each discretionary items checked above will be implemented.*

- Title I Schools may allocate funds to support transportation to/from school-site family engagement activities such as gas cards or taxis.
  - Families of students enrolled in the McKinney-Vento Program are encouraged to access transportation support through this program for family engagement activities at schools districtwide (not just Title I Schools).
- Title I Schools are intentional during planning to include separate child friendly-activities during the annual Title I Parent Meeting. For example, adult-led and supervised games in the gym while parents/families meet with the school leader in the library to review the Title I Plan.
- Schools districtwide provide multiple opportunities for parents/families to participate in Parent/Teacher Conferences including:
  - Day and evening appointments
  - Arena-style or private room conferences
  - Video conferences (e.g., Zoom, Google Chat)
  - Telephone calls
- FNSBSD's School Board Family Engagement Committee may be assembled and scheduled to review important issues to provide feedback to the administration.


**Adoption**

This district parent and family member engagement plan has been developed jointly and agreed on with parents of children participating in Title I, Part A programs.

This plan was adopted by the **Fairbanks North Star Borough School District** on **February 3, 2026** and will be in effect for the period of **one year**. The school district will distribute this plan to all parents of participating Title I, Part A children on or before **February 27, 2026**.

**Dr. Luke Meinert**

*Printed Name of FNSBSD Superintendent*

  
\_\_\_\_\_  
*Signature of FNSBSD Superintendent*

02/03/26  
\_\_\_\_\_  
*Date*

Form # 05-17-056  
Alaska Department of Education & Early Development