

# TRAVIS UNIFIED SCHOOL DISTRICT



Reaching beyond the boundaries  
to build a community of learners.

## SCHOOL SAFETY PLAN

Travis Unified School District  
2751 De Ronde Drive  
Fairfield, CA 94533

### **Vanden High School**

**Principal: Kristin Shields**

**Approval Date: February 10, 2026**

**SECTION 1 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)(1), (B)(2)**

The school has partnered with local law enforcement and community responders to develop our Standard Response Protocol for threats such as active shooter, air pollution/chemical release, bomb threat, civil disturbance on campus, earthquake, fire, evacuation, severe windstorm/tornado, lockdown, lockout and threat of explosion/gas leaks/aircraft accident.

Our goal is to use a Standard Response Protocol to practice simple responses to emergency situations. Staff members have been trained in emergency response and hold regular drills with students. Precautionary measures are used to secure buildings such as fencing, security cameras and visitor sign in.

The School Safety Plan was written and developed by the [EC Section 32281 (b)(1) and 32281 (b)(2)]:

Name of committee: Leadership Team/School Site Council

**Council/Committee Members [EC Section 32281 (b)(2)]:**

**School Site Council**

<b>Name</b>	<b>Position</b>	<b>Role</b>
<b>Kristin Shields</b>	<b>School Principal</b>	<b>Chair</b>
<b>Diane Johnson</b>	<b>School Assistant Principal</b>	Member
<b>Brian Dolan</b>	<b>School Assistant Principal</b>	Member
<b>Keedrick Gardner</b>	<b>School Assistant Principal</b>	Member
Malorie Branch	Parent	Member
James Hodgeman	Parent	Member
Sabrina Menart	School Psychologist	Member
Catherine Golub	School Librarian	Member
Sarai Brown	Student	Member
Ariana Lewis	Student	Member

Madelyn Dotts	Student	Member
Luna Brewington	Student	Member
Paige McDonald	Student	Member
Cheryl Berg	Special Education Teacher	Member
Tracy Rech	Clerical Staff	Member
Shauna Carr	Math Teacher	Member

### Additional Committee Members

Name	Position	Role
Jennie Escobedo	School Counselor	Member
Ashly Henry	School Counselor	Member
Eira Santos	School Secretary	Member
April Koon	Social Science Teacher	Member
Brent Manuel	CTE Teacher	Member
Jim Marianno	Elective Teacher/Activities Director	Member
Valerie Napiewocki	French Teacher	Member
Eddie Wilson	Athletic Director	Member
Veronica Campana	Science Teacher	Member
Jennifer Ault	Science Teacher	Member
Jensen West	PE Teacher	Member

Anna Paivinen	English Teacher	Member
Heather Post	MFLC (Military Family Life Counselor)	Member

## SECTION 2 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)(3)

The School Safety Plan was written and developed through consultation with local law enforcement agencies. [EC Section 32281 (b)(3)].

Resources such as “I Love U Guys” Foundation, Sandy Hook Promise and The Complete Crisis Communication Management Manual for Schools - National School Public Relations Association were utilized in the development of this plan.

## SECTION 3 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(1)

*The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:*

*An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information [EC Section 32282 (a)(1)]:*

- Attendance rates / SARB data – [DataQuest Chronic](#) / [Dataquest Truancy](#)
  - Attendance rate (2024-25) – 95.4%
  - Chronic Absenteeism rate (2024-25) -- 21.2%
- Discipline referral/ Suspension / Expulsion data - [DataQuest Suspension](#) / [DataQuest Expulsion](#)
  - Discipline Referrals (2024-25) – 265
  - Suspensions (2024-25) – 47
  - Expulsions (2024-25) -- 1
- California Healthy Kids Survey (CHKS) – [School Climate](#)

Additional school specific data can be located at the following links:

- [California Dashboard](#)
- California Dashboard – [Additional Reports and Data](#)
- [Dataquest](#)
- [LCAP](#)
- [SARC](#)

The above data was shared with the Leadership Team/School Site Council on: December 16, 2025.

**SECTION 4 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(2)**

*The comprehensive school safety plan includes, but is not limited to all the following [EC Section 32282 (a)]:*

*Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school’s procedures for complying with existing laws related to school safety [ED Section 32282 (a)(2)]:*

Our school has implemented the following programs and strategies to maintain a high level of school safety:

Vanden High School serves 1,550 students who live in Fairfield, Vacaville, and on Travis AFB. The school has a high graduation rate (98.2%), and approximately 39% of its students are socioeconomically disadvantaged. The school is implementing MTSS, both academic and mental health supports, to maintain an elevated level of student success, improve school climate and increase school safety (strategies summarized below).

Objective	Goal	Individuals Responsible	Actions
Increase supervision on campus	Increase school safety  Make restrooms safe and usable for all students	Campus monitors, admin	Conduct campus-wide supervision and campus security audit.  Employment of surveillance camera improvements.  Use of lunch duty campus monitors  Implementation of a restroom use system and expectations  Enforcing the “No Door Dash” policy during school hours  Drug and weapon k-9 detection
Identify students at risk for mental health issues	Increase safety, increase academic achievement, improve school	All staff	Meet with parents and students to identify concerns  CARE team meets bi-monthly.

	climate and student interactions		<p>Tier 1 and Tier 2 CICO</p> <p>Students are referred to School Counselors, MFLC. These staff members then provide service to students or connections with services available in the community.</p> <p>Utilize Care Solace for students (and families) to referral to outside mental health supports</p> <p>Identify students with or who need IEP assessment</p>
Increase opportunities for students to feel connected to school	Increase school safety and increase academic and decrease the occurrence of bullying.	All staff, Link Crew students and Anchored for Life	<p>Link Crew program utilized to help incoming student have successful transition into the school community.</p> <p>School Clubs and Sports</p> <p>Anchored for Life</p>
Increase opportunity for student achievement	Increase safety and academic achievement.	<p>Credentialed staff</p> <p>Student and staff tutors</p>	<p>Identify students struggling academically and behaviorally and utilize the PTC/SST/504/IEP process to increase success. Identify students to participate in Guidance class.</p> <p>Analyze data to identify students most at risk and provide support through CICO or other programs.</p> <p>Tutoring program meets three times per week after school</p>
Decrease behavioral interventions by establishing and maintaining	Increase school safety, attendance, and academic achievement.	All staff	<p>Implement PBIS Tier I and Tier II, utilize the PTC/SST/504/IEP process, and connect students to SSW and other mental health supports.</p>

positive school culture			<p>Green ticket system for rewarding students who exemplify Core Values</p> <p>Anti-vaping/Drug and Alcohol prevention classes</p> <p>School Psychologist/MFLAC TIER Conflict resolution presentations to classes.</p> <p>Wayfinder/ Advisory SEL lessons</p>
Develop and practice protocols for safety drills (fire, lockdown, lockout, earthquake, and other disasters)	Increase school safety	All staff	<p>Educate staff on procedures and execute drills.</p> <p>Utilize Catapult during all drills with 100% fidelity</p>

## **Students with Disabilities**

For this section's purposes, students with special needs cannot safely access and use the standard resources offered in disaster preparedness, relief, and recovery, whether their disability is chronic or temporary. For individuals with special needs, physical environments become a great deal more hostile and difficult to deal with during and after an emergency. The ability to get to accessible exits and personal items may be reduced. To comply with statutes involving students with special needs, individuals responsible for evacuation and emergency operation plans, notification protocols, shelter identification, emergency medical care and other emergency response and recovery programs must:

- Have sound working knowledge of the accessibility and nondiscrimination requirements applicable under Federal disability rights laws;
- Know the special needs demographics of the students' attending classes on site;
- Involve students with diverse types of disabilities and staff and teachers in identifying the communication and transportation needs, accommodations, support systems, equipment, services, and supplies that they may need during an emergency;
- Consider emergency accommodations for those with temporary disabilities;
- Identify existing resources within the school and local community that meet the special needs of these students; develop new community partners and resources, as needed;
- Inform parents about the efforts to keep their child safe at school;
- Identify medical needs and make an appropriate plan;
- Determine transportation needs, special vans, and buses for students;
- Identify any necessary tools such as evacuation equipment or visual aids;
- Include local responders and as appropriate assist in establishing a relationship between first responders and individual students with disabilities and their educational support staff.

## **School Closure – Instructional Continuity**

In the event of a school closure, our School Safety Plan ensures that instructional continuity is maintained by transitioning to online learning through the Google Classroom platform. Within

10 days of the closure, students can resume their education remotely, with teachers providing virtual lessons, assignments, and resources to support ongoing learning. To facilitate this transition, all students and staff will receive clear instructions on accessing Google Classroom and participating in online classes.

Additionally, support will be available for those who need assistance with technology or connectivity issues. This approach aims to minimize disruption to the academic calendar and ensure that educational progress continues smoothly, regardless of physical school closures.

**Tactical Response:** *Vanden High School* takes criminal incidents seriously. When an incident occurs, restoring order to the school community and ensuring the safety of students and staff is the top priority. Law enforcement are notified in accordance with Education Code [48902](#) and [49393](#). Administration conducts a thorough investigation and determines corrective action based on board policy, administrative regulations, and education code.

#### **Emergency Numbers**

Vacaville Police and Fire - 707 449-5200

Fairfield Police and Fire - 707 428-7300

**Opioid Overdose:** In response to the rising number of opioid related fatalities in the nation, state, and Solano County, *Vanden High School* has staff trained in the identification of opioid exposure and in the administration of an opioid antagonist medication. In the event that any person on campus is suffering or is perceived to be suffering from an opioid overdose, school staff will call 911 while trained staff administer naloxone. Naloxone is available at each school site in Travis Unified School District.

**Sudden Cardiac Arrest:** We will ensure that all staff members receive information on recognizing the signs of sudden cardiac arrest and are familiar with emergency response protocols, including the location of the Automated External Defibrillator (AED). In the event of a medical emergency, staff will contact 911 and coordinate with any available school health personnel to ensure swift and effective intervention.

**SB 98 Notifications:** Our school will notify parents, guardians, teachers, administrators, and school staff if immigration enforcement is confirmed to be present on campus. The goal is to keep everyone informed and safe while protecting student and family privacy. The principal or designee will send

notifications as soon as possible through our regular communication systems. These procedures are included to meet the requirements of SB 98 and will be reviewed and updated as needed.

**SB 848 – Abuse, Neglect, Sex Offenses**

The school shall maintain clear and proactive procedures to ensure the supervision and protection of all students from abuse, neglect, and sex offenses. Staff will receive regular training on recognizing and reporting signs of suspected abuse or neglect, consistent with mandated reporter requirements. All staff and volunteers will undergo appropriate screening as required by the district hiring/volunteering practices. The school will implement structured supervision protocols during all instructional and non-instructional times, including arrival, dismissal, transitions, and extracurricular activities, to reduce opportunities for misconduct. All concerns or reports will be responded to promptly through established reporting channels, in coordination with the appropriate child protective and law enforcement agencies

**Vanden High School Discipline Matrix**

The following consequences are established with the principle of progressive discipline in mind, ensuring a systemic approach that begins with milder repercussions and escalates accordingly to address and correct student behavior.

	Consequences
<b>3 Total Unexcused Tardies</b>	1 Detention
<b>6 Total Unexcused Tardies</b>	2 Detentions
<b>9 Total Unexcused Tardies</b>	1 Saturday School
<b>10 or More Total Unexcused Tardies</b>	1 Saturday School & Student Enters into a Tardy Contract

	1 <sup>ST</sup> OFFENSE	2 <sup>ND</sup> OFFENSE	3 <sup>RD</sup> OFFENSE & BEYOND
Leaving Class Under False Pretenses	1 Detention	2 Detentions	1 Saturday School Admin Conference
Class cuts (1 period)	1 Detention	2 Detentions	Admin conference/ 1 Saturday School

Class cut after 3 tardies to the same class	1 Saturday School	1 Saturday School	Admin conference/ 1 Saturday School
Class cuts (Multiple periods)	1 Saturday School	2 Saturday Schools	Admin conference/ 2 Saturday Schools
Dress Code Violation	Verbal Warning/Reminded of Dress Code Policy Change of clothes & Teacher/administrator records violation in Aeries Parent/Guardian Notification 1 Detention	Verbal Warning/Reminded of Dress Code Policy Change of clothes & Teacher/administrator records violation in Aeries Parent/Guardian Notification 1 Saturday School Admin Conference	Verbal Warning/Reminded of Dress Code Policy Change of clothes & Teacher/administrator records violation in Aeries Parent/Guardian Notification 2 Saturday Schools Admin Conference
Cell Phone / Electronic Devices * The administration reserves the right to confiscate electronic devices from students who disrupt the learning environment or fail to comply with staff instructions and/or the electronic devices policy.	Verbal Warning Student must put device away	Verbal Warning Student must put device away 1 After School	Verbal Warning Student must put device away 1 Saturday School Parent conference Administrative Discretion.
Use of Cell phone/ camera/ other device in locker room or restroom	Referral to the administrative office (no warning necessary) Possible School Resource Officer involvement Saturday School assigned		
COMPUTER USAGE LEVEL 1 Examples (but not limited to): Gaming Software piracy. Unauthorized downloading of files/software Use of AI Tools to get unauthorized help on class work or homework Unauthorized use of personal communication/email	Computer use privileges will be revoked for 5 to 15 school days	Computer use privileges will be revoked for 5 to 15 school days 1 Saturday School	Computer use privileges will be revoked for 5 to 15 school days 2 Saturday Schools

<p><b>COMPUTER USAGE: LEVEL 2</b>  Examples (but not limited to):  Hacking (single computer systems)  Tampering with a computer's security system  Distribution of another's password  Use of profanity, vulgarity, or disrespectful language (includes messages to request the opening of blocked Internet sites)  2 or more Level 1 violations</p>	<p>1 Saturday School   Teacher classroom consequences</p>	<p>2 Saturday Schools   Teacher classroom consequences   Loss of all possible credit</p>	<p>3 Saturday Schools   Teacher classroom consequences   Loss of all possible credit</p>
<p><b>COMPUTER USAGE: LEVEL 3</b>  Examples (but not limited to):  Pornography  Threats  Harassment  Hacking (Internet/Network)  Distribution and/or use of system password  Modifying/Deleting Another Person's Data or Files</p>	<p>Computer privileges will be withdrawn for the semester or for 9 weeks (approximately 2 months), whichever is longer.</p>	<p>Computer privileges are revoked for the rest of the semester or 9 weeks (about 2 months) (whichever is greater)   School Resource Officer involvement   1 Saturday School</p>	<p>Computer privileges are revoked for the rest of the semester or 9 weeks (about 2 months) (whichever is greater)   School Resource Officer involvement   2 Saturday Schools</p>
<p><b>Academic Dishonesty: LEVEL 1</b>  [Homework &amp; Classwork]  Examples (but not limited to):  • Copying  • Copying classwork or homework  • Providing work to another student without teacher authorization  • Plagiarism of classwork</p>	<p>Teacher/ Classroom Consequences   Possible Detention</p>	<p>1 Saturday School</p>	<p>1 Saturday School Detention  *Additional Level 1 infractions will result in <u>two additional Saturday Schools per offense</u>*   Administrative Discretion for Further Consequences</p>
<p><b>Academic Dishonesty: LEVEL 2</b>  [Homework &amp; Classwork] Examples (but not limited to):  • Copying  • Copying classwork or homework  • Providing work to another student without teacher authorization  • Plagiarism of classwork</p>	<p>1 Saturday School</p>	<p>2 Saturday Schools   Loss of <u>ALL</u> Possible Credit</p>	<p>2 Saturday Schools   Loss of <u>ALL</u> Possible Credit   Administrative Discretion for Further Consequences</p>

Academic Dishonesty: LEVEL 3 [Stealing tests] Examples (but not limited to): <ul style="list-style-type: none"> <li>• Stealing a test</li> <li>• Selling a test</li> <li>• Receiving a stolen test</li> <li>• Electronically or digitally copying a test</li> <li>• Changing a grade in the grade database (Also violates Level 3 Computer Use Contract)</li> </ul>	Loss of credit for test copied, stolen, or received  Possible Loss of TUSD (Travis Unified School District) Technology and Internet Access  School Resource Officer Notified	Loss of credit for test copied, stolen, or received  Loss of TUSD Technology and Internet Access Teacher Consequence School Resource Officer Notified  Possible Suspension	Loss of credit for test copied, stolen, or received  Loss of TUSD Technology and Internet Access  Teacher Consequence  School Resource Officer Notified Possible suspension  Administrative discretion for further consequences
Leaving School Ground without a Pass	1 Saturday School	2 Saturday Schools	Admin Discretion SARB Referral
Saturday School: <u>No Show</u>	2 Saturday Schools Possible loss of privilege to attend Extracurricular Activities	Admin Discretion Possible loss of privilege to attend Extracurricular Activities	Admin Discretion Possible loss of privilege to attend Extracurricular Activities
After School Detention: <u>No Show</u>	1 Detention	1 Saturday School Possible loss of privilege to attend Extracurricular Activities	2 Saturday Schools Admin Discretion Possible loss of privilege to attend Extracurricular Activities
On Another School's Campus During School Hours and/ or Causing a Disruption at Another Campus	Administrative Discretion		
Confrontation Between 2 or more Students (Non-Physical)	Administrative Discretion; No Contact Contract; Conflict Resolution		
Excessive and/or Inappropriate display of Affection (PDA)	Warning	1 Detention	1 Detention
Failure to Give Name to School Official	1 Detention	Administrative Discretion	
Failure to Report to Office When sent by a Staff Member	1 Detention	Administrative Discretion	

Forgery	1 Saturday School	Service Resource Officer/Administrative discretion	
Gambling	1 Saturday School School Resource Officer Involvement	School Resource Officer Involvement Administrative Conference	School Resource Officer Involvement Administrative Conference referral to SARB
Horseplay* with physical contact (may also be considered violation of ED 48900.(a) and result in suspension)	Verbal Redirection/ Correction	1 Detention	2 Detentions Administrative Discretion
Contraband/ Possession of Items Disruptive to the campus	Item Confiscated 1 Detention	Item Confiscated 1 Saturday School	Item Confiscated Administrative Discretion
Profanity Directed at (or in relation to) a Staff Member	Detention, Saturday School, Community Service, Restorative Process at the Discretion of Admin		
Profanity / Vulgarity	1 Detention	Detention, Saturday School, Community Service, Administrative discretion	
Pulling Fire Alarm	School Resource Officer Involvement/ Restitution/ Administrative Discretion/ Possible Referral to SARB		
Refusal to Disperse	School Resource Officer Involvement/ Administrative Conference/ Restitution		
Refusal to Give Up Prohibited Item	School Resource Officer Involvement/ Administrative Conference/ Restitution		
Safety Violation in Class	1 Detention	1 Saturday School	Administrative Discretion
Use of Laser Pen	Confiscation/ School Resource Officer involvement/ Administrative Discretion		
Vandalism/ Destruction of Property	Restitution /community Service/ Administrative discretion/Possible School Resource Officer Involvement		

**SECTION 5 – CALIFORNIA EDUCATION CODE SECTION 32282**

Our school follows procedures for complying with laws related to school safety, including but not limited to the following Board Policies, Administrative Regulations and other documents, which can be viewed in their entirety using the corresponding links [EC Sections 32282 (a)(2)(A) – 32282 (e)]:

- A. Child Abuse Reporting procedures ([BP 5141.4](#) and [AR 5141.4](#)) [EC Section 32282 (a)(2)(A)]
- B. Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following. [EC Section 32282 (a)(2)(B)]
  - i. Earthquake emergency procedures that include. [EC Section 32282 (a)(2)(B)(i)]
    - I. A school building disaster plan. [EC Section 32282 (a)(2)(B)(i)(I)]

- II. A drop procedure. [EC Section 32282 (a)(2)(B)(i)(II)] Dates/Times of drop procedure drills held at least once each quarter in elementary; once each semester in secondary schools
- III. Protective measures to be taken before, during and after an earthquake. [EC Section 32282 (a)(2)(B)(i)(III)]
- IV. A program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures. [EC Section 32282 (a)(2)(B)(i)(IV)]
  - Travis USD Emergency Response Protocol
    - Emergency Response/Disaster Procedures
    - District Drill Schedule
  - ii. Establish procedures to allow a public agency to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency. ([BP 1330](#) and [AR 1330](#)) [EC Section 32282 (a)(2)(B)(ii)]
- C. Suspension/Expulsion policies and procedures ([BP 5144.1](#), [AR 5144.1](#) and [AR 5144.2](#)) [EC Section 32282 (a)(2)(C)]
- D. Procedures to notify teachers of dangerous pupils ([BP 4158/4258/4358](#) and [AR 4158/4258/4358](#)) [EC Section 32282 (a)(2)(D)]
- E. Discrimination and Harassment Policy. Include hate crime reporting procedures and policies ([BP 4112.9/4212.9/4312.9](#), [BP 4119.11/4219.11/4319.11](#), [AR 4119.11/4219.11/4319.11](#), [BP 5145.3](#), [AR 5145.3](#) and [BP 5131.2](#)) [EC Section 32282 (a)(2)(E)]
- F. Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel ([BP 5132/5136](#) and [AR 5132/5136](#)) [EC Section 32282 (a)(2)(F)]
- G. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site ([BP 1250](#) and [AR 1250](#)) [EC Section 32282 (a)(2)(G)]
  - Safe Ingress and Egress Procedures
- H. A safe and orderly environment conducive to learning at the school ([BP 5137](#)) [EC Section 32282 (a)(2)(H)]
- I. Rules and procedures on school discipline ([BP 5144](#), [AR 5144](#) and [BP 5131](#)) [EC Section 32282 (a)(2)(I)]
- c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees. [EC Section 32282 (c)]
- d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety-related plans and materials readily available for inspection by the public. [EC Section 32282 (d)]
- e) Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan. See (E) above ([BP 5131.2](#)) [EC Section 32282 (e)]

## SECTION 6 – CALIFORNIA EDUCATION CODE SECTION 32286

- Each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1, every year thereafter. [EC Section 32286 (a)]
- Commencing in July 2000, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual [school accountability report card](#) prepared pursuant to Section 33126 and 35256. [EC Section 32286 (b)]

## SECTION 7 – CALIFORNIA EDUCATION CODE SECTION 32288

This plan was submitted to the Student Services Department of the Travis Unified School District on December 19, 2025 for approval by the Travis Unified School District Board of Education. [EC Section 32288 (a)]

This Safety Plan was communicated to the public at a public meeting held at the school site council on December 16, 2025. [EC Section 32288 (b)(1)]

# IN AN EMERGENCY TAKE ACTION



## HOLD! In your room or area. Clear the halls.

### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



## SECURE! Get inside. Lock outside doors.

### STUDENTS

Return to inside of building  
Do business as usual

### ADULTS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

### ADULTS

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



## EVACUATE! (A location may be specified)

### STUDENTS

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

### ADULTS

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



## SHELTER! Hazard and safety strategy.

### STUDENTS

Use appropriate safety strategy for the hazard

#### Hazard

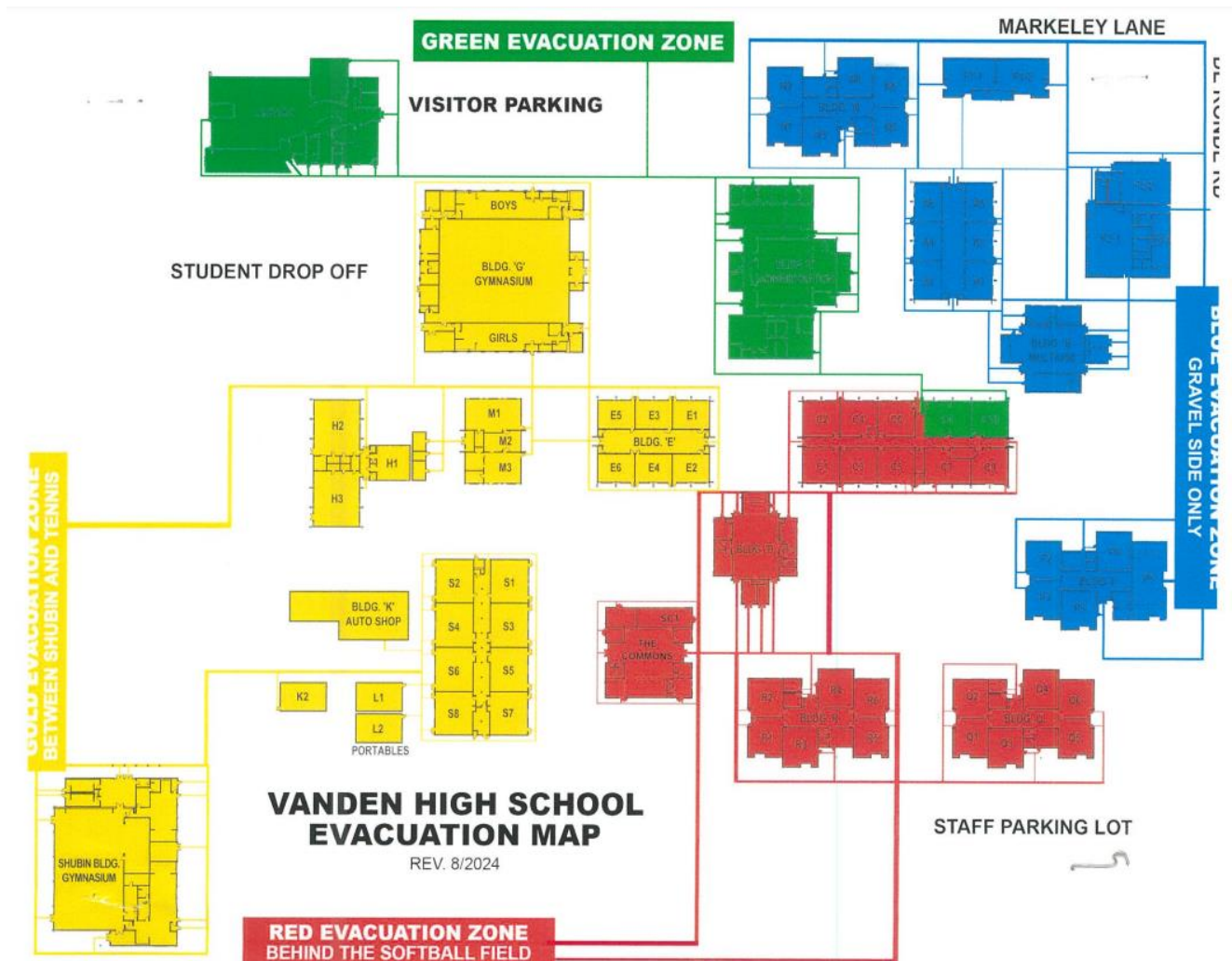
Tornado  
Hazmat  
Earthquake  
Tsunami

#### Safety Strategy

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



Teachers will:

1. lead students to the appropriate evacuation area where they will line up (single file) and take attendance.
2. stand at the front of their class's line and give an attendance accounting to the designated administrator assigned to that area.
3. lead their students back to class when the signal to move back into the school is given.

## Vanden High School Tentative Drill Schedule

**Fire/Evacuation Drill:**

October 2, 2025

**Lock Down:**

October 28, 2025

**Earthquake Drill:**

October 16, 2025

**Lock Down:**

March 12, 2026

**Fire/Evacuation Drill:**

March 20, 2026