

TRAVIS UNIFIED SCHOOL DISTRICT



Reaching beyond the boundaries
to build a community of learners.

SCHOOL SAFETY PLAN

Travis Unified School District
2751 De Ronde Drive
Fairfield, CA 94533

Foxboro Elementary School

Principal: Kristyn Andrews

Approval Date: February 10, 2026

SECTION 1 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)1), (B)(2)

The school has partnered with local law enforcement and community responders to develop our Standard Response Protocol for threats such as active shooter, air pollution/chemical release, bomb threat, civil disturbance on campus, earthquake, fire, evacuation, severe windstorm/tornado, lockdown, lockout and threat of explosion/gas leaks/aircraft accident.

Our goal is to use a Standard Response Protocol to practice simple responses to emergency situations. Staff members have been trained in emergency response and hold regular drills with students. Precautionary measures are used to secure buildings such as fencing, security cameras and visitor sign in.

The School Safety Plan was written and developed by the [EC Section 32281 (b)(1) and 32281 (b)(2)]:

Name of committee: **School Site Council**

Council/Committee Members [EC Section 32281 (b)(2)]:

Name	Position	Role
Kristyn Andrews	Principal	Member
Ruby Mora	Classified Employee	Member
Gabrielle Crummey-Smith	Teacher	Chairperson
Christina Valentine	Teacher	Member
Breanna Rutledge	Teacher	Vice Chairperson
Jaime Cipollone	Teacher	Member
Jason Race	Teacher	Member
Matt Gore	Parent	Member
Alma Herout	Parent	Secretary
Elena Drake	Parent	Member
Bruce Smith	Parent	Member
Jody Dorroh	Parent	Member

SECTION 2 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)(3)

The School Safety Plan was written and developed through consultation with Vacaville Police Departments [EC Section 32281 (b)(3)].

Resources such as “I Love U Guys” Foundation, Sandy Hook Promise and The Complete Crisis Communication Management Manual for Schools - National School Public Relations Association were utilized in the development of this plan.

SECTION 3 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(1)

The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:

An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information [EC Section 32282 (a)(1)]:

- Attendance rates / SARB data – [DataQuest Chronic](#) / [Dataquest Truancy](#)
- Suspension / Expulsion data - [DataQuest](#)
- California Healthy Kids Survey (CHKS) – [School Climate](#)

Additional school specific data can be located at the following links:

- [California Dashboard](#)
- California Dashboard – [Additional Reports and Data](#)
- [Dataquest](#)
- [LCAP](#)
- [SARC](#)

2024-2025 Average Attendance Rate: 94.58%

Discipline Data:

School of Incident	Ed Code Violation	Ed Code Violation Description	Incidents
Foxboro	48900(a)(1)	Caused, attempted to cause, or threatened to cause physical injury to another person.	4
Foxboro	48900(a)(2)	Willfully used force or violence upon the person of another, except in self-defense.	15
Foxboro	48900(b)	Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.	1
Foxboro	48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity.	1

The above data was shared with the School Site Council on: January 20, 2026.

The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:

Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety [ED Section 32282 (a)(2)]:

Our school has implemented the following programs and strategies to maintain a high level of school safety:

Safety is our number one priority at Foxboro Elementary School. Over the past few years, we have worked as a site team to develop school systems that strategically address this goal in the areas of school facilities, staff/student physical safety, and socio-emotional safety.

School Facilities:

- Our school facilities are maintained by Travis Unified School District maintenance and leadership to ensure that our site meets safety guidelines and regulations in the school site and district safety plans.
- Moreover, our custodians are key members of the plan reviewing site needs regularly and touring the school with the school administrator to discuss on-going projects, areas of concern, and the progress of work orders.
- Both day, midday, and evening custodians work diligently to ensure that all classrooms, and school meeting areas are clean and in good working order. When there is a facility concern, staff report to site custodian and office staff for a work order to be placed that day. The work orders are routinely reviewed for completion.
- Larger scale improvement projects are communicated to district administration and followed through as funds allow.

Staff/Student Physical Safety

- Foxboro Elementary School partners with the Vacaville Police Department and has adopted the *I Love U Guys Foundation's Standard Response Protocol (SRP)* to provide a consistent, common language and approach to emergency response across all hazards. Staff and students are trained in and regularly practice the five SRP actions: **Hold, Secure, Lockdown, Evacuate, and Shelter**. Emergency drills are conducted at least monthly and include fire, earthquake, and active emergency scenarios. Drills are conducted both announced and unannounced, with all drills clearly identified as drills at the time of initiation, to build preparedness while maintaining student and staff well-being. These drills are practiced schoolwide to ensure consistent understanding and implementation of procedures.
- All Foxboro Elementary staff utilize the **Catapult Emergency Management System (EMS)** app to support real-time emergency communication, student accountability, and coordination with school administration, the district office, and first responders during drills and actual incidents. The Catapult EMS app enhances situational awareness and ensures timely reporting and response across the campus.

- Each staff member has a radio within the classroom and in all supervision locations to quickly communicate when there is a health concern or emergency. In addition, we utilize the radios to verify that a drill is taking place as part of our safety drills.
- Students are supervised by site staff before and after school as well as at every recess. We have a school rotation to ensure that all entrances/exits of the school are supervised daily. All supervising staff wear orange vests to identify them as a safe and trusted adult to approach for help. Watch D.O.G.S. (Dads of Great Students) wear purple vests to identify them as a safe and trusted adult as well. These dads have all been fingerprinted and trained to support security and students on campus.
- All visitors to campus are asked to sign in directly at the front office on both our paper log and on the district CERVIS computer. This provides us with an accurate record of visitors to our campus. All visitors to campus are asked to place a colored sticker on their upper body identifying them as an approved campus visitor. The tag color changes daily and staff are trained to look for the tag and direct anyone without one to the front office.
- **SB 98 Notifications** Our school will notify parents, guardians, teachers, administrators, and school staff if immigration enforcement is confirmed to be present on campus. The goal is to keep everyone informed and safe while protecting student and family privacy. The principal or designee will send notifications as soon as possible through our regular communication systems. These procedures are included to meet the requirements of SB 98 and will be reviewed and updated as needed.
- Through school weekly newsletters, parents are informed of areas of concern and constructive solutions that help our school community partner together for student safety. These include traffic patterns, honoring cross walks, parking in designated areas, driving at safe speeds around campus, and keeping an eye out for all students to and from school.

Social Emotional Safety

- Our school pledge is "Success for All! No Excuses!"
- We prioritize proactive social-emotional practices as a foundational component of school safety and student well-being. We begin each school day with morning greetings at the classroom door, where staff intentionally welcome students by name, establish positive connections, and assess students' emotional readiness for learning. These daily interactions allow staff to identify early signs of distress, strengthen student-adult relationships, and reinforce a sense of belonging and safety on campus.
- All classrooms implement Morning Meetings as a structured daily practice to build community, teach social-emotional skills, and create predictable routines. Morning Meetings provide students with opportunities to practice communication, empathy, self-regulation, and problem-solving in a supportive environment. These routines contribute to a positive school climate, reduce behavioral concerns, and support early identification and intervention for social-emotional needs, strengthening the overall safety and responsiveness of the school community.
- Each classroom includes a designated break space to support students who may feel overwhelmed and need time or strategies to self-regulate. In addition, Foxboro Elementary maintains a school Wellness Center, which all students may access when they need additional support with calming strategies, emotional regulation, and coping skills. These supports

promote self-awareness, emotional safety, and proactive intervention, contributing to a positive school climate and overall campus safety.

- To support the social/emotional growth of students we have a unified school Positive Behavior Intervention and Support system that includes common classroom management plans, weekly communication from teachers and administrators, recognizing students for displaying our school core values of respect, responsibility, safety, and kindness.
- We have a school social worker, one intervention specialists, a behavior support specialist, and a student support specialists on staff to additionally provide support to students and staff. We believe in a team approach to support students, staff, and families.
- We conduct Multi-Tiered Systems of Support (MTSS) and Student Study Team (SST) meetings when students are not making typical progress. We conduct SART/SARB meetings to address attendance concerns and support students being present on time and every day.
- School Site Council members review the safe school plan and give feedback that is useful in maintaining a safe school environment.

SB 848 – Abuse, Neglect, Sex Offenses

The school shall maintain clear and proactive procedures to ensure the supervision and protection of all students from abuse, neglect, and sex offenses. Staff will receive regular training on recognizing and reporting signs of suspected abuse or neglect, consistent with mandated reporter requirements. All staff and volunteers will undergo appropriate screening as required by the district hiring/volunteering practices. The school will implement structured supervision protocols during all instructional and non-instructional times, including arrival, dismissal, transitions, and extracurricular activities, to reduce opportunities for misconduct. All concerns or reports will be responded to promptly through established reporting channels, in coordination with the appropriate child protective and law enforcement agencies.

Sudden Cardiac Arrest

Sudden Cardiac Arrest: We will ensure that all staff members receive information on recognizing the signs of sudden cardiac arrest and are familiar with emergency response protocols, including the location of the Automated External Defibrillator (AED). In the event of a medical emergency, staff will contact 911 and coordinate with any available school health personnel to ensure swift and effective intervention.

Opioid Overdose

In response to the rising number of opioid related fatalities in the nation, state, and Solano County, Foxboro Elementary has staff trained in the identification of opioid exposure and in the administration of an opioid antagonist medication. In the event that any person on campus is suffering or is perceived to be suffering from an opioid overdose, school staff will call 911 while trained staff administer naloxone. Naloxone is available at each school site in Travis Unified School District.

School Closure – Instructional Continuity

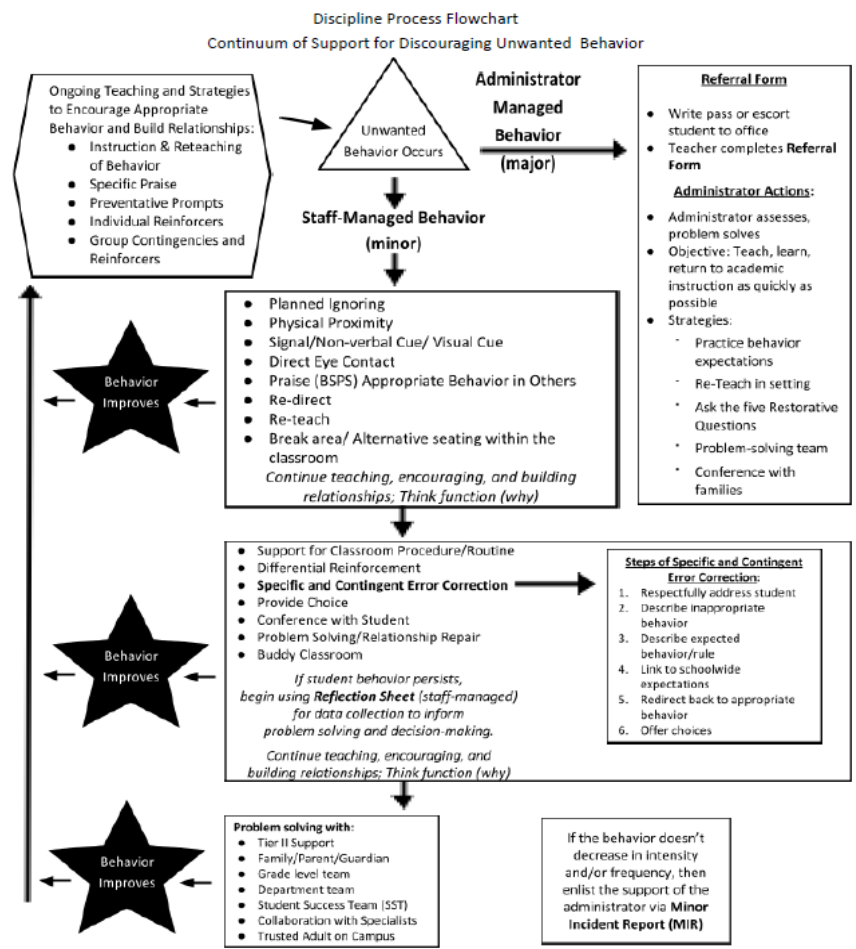
In the event of a school closure, our School Safety Plan ensures that instructional continuity is maintained by transitioning to online learning through the Google Classroom platform. Within 10 days of the closure students will be able to resume their education remotely, with teachers providing virtual lessons, assignments, and resources to support ongoing learning. To facilitate this transition, all students and

staff will receive clear instructions on accessing Google Classroom and participating in online classes. Additionally, support will be available for those who need assistance with technology or connectivity issues. This approach aims to minimize disruption to the academic calendar and ensure that educational progress continues smoothly, regardless of physical school closures.

Tactical Response

Foxboro Elementary takes criminal incidents seriously. When an incident occurs, restoring order to the school community and ensuring the safety of students and staff is the top priority. Law enforcement are notified in accordance with Education Code [48902](#) and [49393](#). Administration conducts a thorough investigation and determines corrective action based on board policy, administrative regulations, and education code.

Foxboro Discipline Matrix



SECTION 5 – CALIFORNIA EDUCATION CODE SECTION 32282

Our school follows procedures for complying with laws related to school safety, including but not limited to the following Board Policies, Administrative Regulations and other documents, which can be viewed in their entirety using the corresponding links [EC Sections 32282 (a)(2)(A) – 32282 (e)]:

- A. Child Abuse Reporting procedures ([BP 5141.4](#) and [AR 5141.4](#)) [EC Section 32282 (a)(2)(A)]
 - B. Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following. [EC Section 32282 (a)(2)(B)]
 - i. Earthquake emergency procedures that include. [EC Section 32282 (a)(2)(B)(i)]
 - I. A school building disaster plan. [EC Section 32282 (a)(2)(B)(i)(I)]
 - II. A drop procedure. [EC Section 32282 (a)(2)(B)(i)(II)] Dates/Times of drop procedure drills held at least once each quarter in elementary; once each semester in secondary schools
 - III. Protective measures to be taken before, during and after an earthquake. [EC Section 32282 (a)(2)(B)(i)(III)]
 - IV. A program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures. [EC Section 32282 (a)(2)(B)(i)(IV)]
 - Travis USD Emergency Response Protocol
 - Standard Response Protocol
 - District Drill Schedule (Document 3)
 - ii. Establish procedures to allow a public agency to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency. ([BP 1330](#) and [AR 1330](#)) [EC Section 32282 (a)(2)(B)(ii)]
 - C. Suspension/Expulsion policies and procedures ([BP 5144.1](#), [AR 5144.1](#) and [AR 5144.2](#)) [EC Section 32282 (a)(2)(C)]
 - D. Procedures to notify teachers of dangerous pupils ([BP 4158/4258/4358](#) and [AR 4158/4258/4358](#)) [EC Section 32282 (a)(2)(D)]
 - E. Discrimination and Harassment Policy. Include hate crime reporting procedures and policies ([BP 4112.9/4212.9/4312.9](#), [BP 4119.11/4219.11/4319.11](#), [AR 4119.11/4219.11/4319.11](#), [BP 5145.3](#), [AR 5145.3](#) and [BP 5131.2](#)) [EC Section 32282 (a)(2)(E)]
 - F. Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel ([BP 5132/5136](#) and [AR 5132/5136](#)) [EC Section 32282 (a)(2)(F)]
 - G. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site ([BP 1250](#) and [AR 1250](#)) [EC Section 32282 (a)(2)(G)]
 - Safe Ingress and Egress Procedures (Document 2)
 - H. A safe and orderly environment conducive to learning at the school ([BP 5137](#)) [EC Section 32282 (a)(2)(H)]
 - I. Rules and procedures on school discipline ([BP 5144](#), [AR 5144](#) and [BP 5131](#)) [EC Section 32282 (a)(2)(I)]
- c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees. [EC Section 32282 (c)]

- d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety-related plans and materials readily available for inspection by the public. [EC Section 32282 (d)]
- e) Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan. See (E) above ([BP 5131.2](#)) [EC Section 32282 (e)]

SECTION 6 – CALIFORNIA EDUCATION CODE SECTION 32286

- Each school shall adopt its comprehensive school safety plan by March 1, 2000, and shall review and update its plan by March 1, every year thereafter. [EC Section 32286 (a)]
- Commencing in July 2000, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual [school accountability report card](#) prepared pursuant to Section 33126 and 35256. [EC Section 32286 (b)]

SECTION 7 – CALIFORNIA EDUCATION CODE SECTION 32288

This plan was submitted to the Student Services Department of the Travis Unified School District on **December 19, 2025** for approval by the Travis Unified School District Board of Education. [EC Section 32288 (a)]

This Safety Plan was communicated to the public at a public meeting held by Zoom on **January 20, 2026**. [EC Section 32288 (b)(1)]



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

“Get Inside. Lock outside doors”



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

“Locks, Lights, Out of Sight”



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the “Muscle Memory” associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



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HOLD



SECURE



LOCKDOWN



EVACUATE



SHELTER

Emergency Telephone Numbers

From an outside line CALL 911

Stay calm*Speak clearly*State your emergency*Give name/address*Allow dispatcher to direct conversation*Stay on phone

<u>Fairfield</u>	<u>Vacaville</u>	<u>Travis AFB</u>
Emergency....911	Emergency....911	Emergency.... (707) 424-4911
Fairfield Cell...(707) 428-7373	Cell..... (707) 449-5200	Cell..... (707) 424-4911
Sheriff/Fire.... (707) 421-7090	Sheriff/Fire.... (707) 421-7090	
Non-Emergency	Non-Emergency	Non-Emergency
Fairfield Police/Fire.(707) 428-7300	Police/Fire..... (707) 449-5200	Military Police Desk... (707) 424-3293
Sheriff/Fire.... (707)784-7030	Sheriff/Fire.... (707) 784-7030	
Poison Control..... (800) 876-4766		
Gas/Power Failure..... (800) 743-5000		
Red Cross..... (707) 429-3131		
Travis Unified School District Main Number..... (707) 437-4604		
Tune in to Radio Frequencies/TV for emergency broadcasts:		
KUIC..... 95.3 FM		
KCRA.....Channel 3		

It is the teacher's responsibility to ensure these safety procedures are followed. Teachers are required to keep accurate lists of students. Teachers are responsible for the safety of their students. Teachers shall refer to site emergency evacuation plan for designated evacuation locations.

Students With Disabilities

For the purposes of this section, students with special needs are those who cannot safely access and use the standard resources offered in disaster preparedness, relief and recovery, whether their disability is chronic or temporary. For individuals with special needs, physical environments become a great deal more hostile and difficult to deal with during and after an emergency. The ability to get to accessible exits and personal items may be reduced. To comply with statutes involving students with special needs, individuals responsible for evacuation and emergency operation plans, notification protocols, shelter identification, emergency medical care and other emergency response and recovery programs must:

- have sound working knowledge of the accessibility and nondiscrimination requirements applicable under Federal disability rights laws;
- know the special needs demographics of the students attending classes on site;
- involve students with different types of disabilities and staff and teachers in identifying the communication and transportation needs, accommodations, support systems, equipment, services, and supplies that they may need during an emergency;
- consider emergency accommodations for those with temporary disabilities;
- identify existing resources within the school and local community that meet the special needs of these students; develop new community partners and resources, as needed;
- inform parents about the efforts to keep their child safe at school;
- identify medical needs and make an appropriate plan;
- determine transportation needs, special vans and buses for students;
- identify any necessary tools such as evacuation equipment or visual aids;
- include local responders and as appropriate assist in establishing a relationship between first responders and individual students with disabilities and their educational support staff.

Safe Ingress and Egress Procedures

Excerpts from 2025-2026 Foxboro Parent/Student Handbook:

PARKING LOT SAFETY & TRAFFIC GUIDELINES (pg. 8)

- No parking along red curbs or designated loading zones.
- Do not leave vehicles unattended in front of the school.
- Use crosswalks and follow staff directions.
- Consider using the walkways from Youngsdale Drive and Arlington Park to ease congestion.
- Form carpools or walking groups to reduce traffic.



Foxboro Drill Schedule 2025-2026

Date	Drill	Notes
Friday, August 29 Appx. 9:00a	Evacuate	
Friday, September 19 Appx. 9:00a	Secure	
Wednesday, September 24 Appx. 11:00a	Evacuate	
Wednesday, October 1 Appx. 1:50p	Evacuate	
Thursday, October 16 Appx. 10:15a	Shelter	
Wednesday, October 22 Appx. 9:00a	Lockdown	
Thursday, October 30 Appx. 2:00p	Hold	
Thursday, November 13 Appx. 11:00a	Hold & Secure	
Wednesday, November 19 Appx. 9:00a	Evacuate	
Tuesday, December 2 Appx. 11:00a	Hold	
Thursday, December 11 Appx. 1:00p	Evacuate	
Friday, December 19 Appx. 9:00a	Shelter	
Friday, January 16 Appx. 2:00p	Secure & Lockdown	
Wednesday, January 28 Appx. 9:00a	Evacuate	

Tuesday, February 3 Appx. 11:00a	Shelter	
Friday, February 13 Appx. 1:00p	Evacuate	
Wednesday, March 4 Appx. 11:00a	Hold & Secure	
Monday, March 23 Appx. 11:00a	Lockdown	
Tuesday, March 31 Appx. 1:00p	Evacuate	
Friday, April 17 Appx. 1:00p	Evacuate	
Thursday, April 30 Appx. 1:00p	Shelter	
Wednesday, May 13 Appx. 9:00a	Lockdown	
Wednesday, May 20 Appx. 9:00a	Evacuate <input type="button" value="v"/>	

Revised: July 31, 2025