

# TRAVIS UNIFIED SCHOOL DISTRICT



Reaching beyond the boundaries  
to build a community of learners.

# SCHOOL SAFETY PLAN

Travis Unified School District  
2751 De Ronde Drive  
Fairfield, CA 94533

## Travis Education Center

Principal: Janelle Preston

Approval Date:   2/10/26   Board Meeting Date

Travis Education Center (TEC) has developed a comprehensive school safety plan through its School Site Council committee. This plan outlines strategies designed to ensure the safety of students and staff during both routine school activities and emergency situations.

TEC has partnered with Campus Safety Consultations, the “I Love U Guys” Foundation, local law enforcement, and community emergency responders—including the local fire department—to implement the Standard Response Protocol (SRP). Our site has adopted the “I Love U Guys” SRP to guide simple, consistent responses to emergency scenarios. The protocol includes five key actions: **Hold, Secure, Lockdown, Evacuate, and Shelter.**

Additionally, the district has adopted the Catapult Emergency Communication System to streamline notifications and communication between staff and district personnel during incidents. Staff members are trained in emergency response procedures and conduct regular drills with students. To further enhance campus security, precautionary measures such as fencing, security cameras, and a visitor sign-in system are in place.

The School Safety Plan was written and developed by the [EC Section 32281 (b)(1) and 32281 (b)(2)]:

Name of committee: **TEC School Site Council**

**Council/Committee Members [EC Section 32281 (b)(2)]:**

<b>Name</b>	<b>Position</b>	<b>Role</b>
Janelle Preston	Administrator	Secretary
Katie Simas	Parent	Member
Melina Armstead	Parent	Member
Hayden Simas	Student	Member
Isabella Lindsey-Esquilin	Student	Member
Marti Stralla	Teacher	Member
Julie Spaulding	Teacher	Member
Doug Ivie	Teacher	Chair
Phill Endicott	Teacher	Member
Elizabeth Urabe	Counselor	Member

**SECTION 2 – CALIFORNIA EDUCATION CODE SECTION 32281 (B)(3)**

The School Safety Plan was written and developed through consultation with local law enforcement agencies including the Fairfield Fire and Police Departments [EC Section 32281 (b)(3)].

**SECTION 3 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(1)**

*The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:*

*An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information [EC Section 32282 (a)(1)]:*

Additional school specific data can be located at the following links:

- [California School Dashboard](#)
- [SARC Report Card](#)
- [Dataquest](#)
- [LCAP](#)

Most Current Attendance:

2022-2023	2023-2024	2024-2025
85%	90.51%	87.28%

Most Current Discipline Issues:

2022-2023	2023-2024	2024-2025
30	74 (data inaccuracies)	46 (discipline issues)

Most Current Suspension Rate:

2022-2023	2023-2024	2024-2025
14 (class sus.)/ 5 (at home sus.)	7 (class sus.)/ 14(at home sus.)	1(in-school)/ 4 (at home)

**\*In 2023-24 started using SWIS data to track incidents**

The Travis Unified School District refers to the CDC’s guidelines regarding COVID.

- [CDC COVID Protocols](#)

## SECTION 4 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(2)

*The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]: Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety [ED Section 32282 (a)(2)]:*

Our school has implemented the following programs and strategies to maintain a high level of school safety:

Tactical Response: TEC takes criminal incidents seriously. When an incident occurs, restoring order to the school community and ensuring the safety of students and staff is the top priority. Law enforcements are notified in accordance with Education Code [48902](#) and [49393](#). Administration conducts a thorough investigation and determines corrective action based on board policy, administrative regulations, and education code.

As issues arise around any incidents that occur that impact potential safety of students/staff the Administrator (incident commander) would collaborate with the Superintendent or designee (if appropriate) and work collaboratively to determine an appropriate location for reunification of students and families. The school secretary keeps an updated binder with student emergency cards help identify students and family members.

If evacuations need to occur away from the Fairfield area schools, students may be bussed to the designated elementary Vacaville school for reunification of students and families.

**SB 98 – Immigration Enforcement Notification:** Our school will notify parents, guardians, teachers, administrators, and school staff if immigration enforcement is confirmed to be present on campus. The goal is to keep everyone informed and safe while protecting student and family privacy. The principal or designee will send notifications as soon as possible through our regular communication systems. These procedures are included to meet the requirements of SB 98 and will be reviewed and updated as needed.

### **SB 848 – Abuse, Neglect, Sex Offenses**

The school shall maintain clear and proactive procedures to ensure the supervision and protection of all students from abuse, neglect, and sex offenses. Staff will receive regular training on recognizing and reporting signs of suspected abuse or neglect, consistent with mandated reporter requirements. All staff and volunteers will undergo appropriate screening as required by the district hiring/volunteering practices. The school will implement structured supervision protocols during all instructional and non-instructional times, including arrival, dismissal, transitions, and extracurricular activities, to reduce opportunities for misconduct. All concerns or reports will be responded to promptly through established reporting channels, in coordination with the appropriate child protective and law enforcement agencies.

### **Students with Disabilities [EC Section 32282 (a)(2)(B)]**

For the purposes of this section, students with special needs are those who cannot safely access and use the standard resources offered in disaster preparedness, relief and recovery, whether their disability is chronic or temporary. For individuals with special needs, physical environments become a great deal more hostile and difficult to deal with during and after an emergency. The ability to get to accessible exits and personal items may be reduced. To comply with statutes involving students with special needs, individuals responsible for evacuation and emergency operation plans, notification protocols, shelter identification, emergency medical care and other emergency response and recovery programs must:

- have sound working knowledge of the accessibility and nondiscrimination requirements applicable under Federal disability rights laws;
- know the special needs demographics of the students attending classes on site;

- involve students with different types of disabilities and staff and teachers in identifying the communication and transportation needs, accommodations, support systems, equipment, services, and supplies that they may need during an emergency;
- consider emergency accommodations for those with temporary disabilities;
- identify existing resources within the school and local community that meet the special needs of these students; develop new community partners and resources, as needed;
- inform parents about the efforts to keep their child safe at school;
- identify medical needs and make an appropriate plan;
- determine transportation needs, special vans and buses for students;
- identify any necessary tools such as evacuation equipment or visual aids;
- include local responders and as appropriate assist in establishing a relationship between first responders and individual students with disabilities and their educational support staff.

**Opioid Exposure:** In response to the rising number of opioid related fatalities in the nation, state, and Solano County, TEC has staff trained in the identification of opioid exposure and in the administration of an opioid antagonist medication. In the event that any person on campus is suffering or is perceived to be suffering from an opioid overdose, school staff will call 911 while trained staff administer naloxone. Naloxone is available at each school site in Travis Unified School District. TEC’s Naloxone is located with the school’s AED machine, located in the main building, outside the counseling office.

**Sudden Cardiac Arrest:** We will ensure that all staff members receive information on recognizing the signs of sudden cardiac arrest and are familiar with emergency response protocols, including the location of the Automated External Defibrillator (AED). In the event of a medical emergency, staff will contact 911 and coordinate with any available school health personnel to ensure swift and effective intervention.

**School Closure – Instructional Continuity**

In the event of a school closure, our School Safety Plan ensures that instructional continuity is maintained by transitioning to online learning through the Google Classroom platform. Within 10 days of the closure students will be able to resume their education remotely, with teachers providing virtual lessons, assignments, and resources to support ongoing learning. To facilitate this transition, all students and staff will receive clear instructions on accessing Google Classroom and participating in online classes. Additionally, support will be available for those who need assistance with technology or connectivity issues. This approach aims to minimize disruption to the academic calendar and ensure that educational progress continues smoothly, regardless of physical school closures.

**\*Note: Throughout the following table, the bolded and asterisked points highlight specific activities, responsibilities, or resources that are either no longer in place or have been deeply impacted by our significant staff reductions. The staff reductions—moving from 5 to 4 teachers, reducing the counselor (100% to 70%), Student Support Specialist (100% to 50%), and Campus Monitor (100% to 50%), and the complete loss of the School Social Worker (20%) and the A Better Way (ABW) partnership (20%)—have a direct and severe impact on many of your planned activities, particularly those related to mental health and student support.**

The table below outlines TEC's action plan for maintaining a safe school environment.

**SRO – School Resource Officer, SSS – Student Support Specialist, SSW – School Social Worker, ABW- A Better Way, MTSS – Multi-Tiered System of Support, PBIS – Positive Behavior Support System**

<b>Objectives (Specific)</b>	<b>Goals (general)</b>	<b>Activities</b>	<b>Individuals Responsible</b>	<b>Resources</b>
Identify students who need emotional and/o	Increase school safety and support	Implement PBIS Tier II MTSS Referral form to determine	Staff	Google Form

mental health support and connect them with resources.	mental health and wellbeing	needs i.e. as Check-in, Check-out		
		PBIS Tier II Team to meet monthly to review referrals and other relevant data to identify student needs	PBIS Tier II team	Calendared time Staffing
		Use of <i>Care Solace</i> <b>*A Better Way for counseling services</b>	PBIS Tier II team	Contract with Care Solace
		Utilize SST, IEP/504 process as necessary	Case manager Counselor Administrator Psych	Time
		<b>*Train students on how to best use Wellness Center and activities</b>	<b>*Counselor &amp; SSS</b>	Time in Guidance Time for <b>Counselor and SSS</b>
		Allow students to use Wellness Center	Staff	Wellness Center
		Review Wellness Center data to follow up on frequent visitors	PBIS Tier II team	Calendared time
		School Crisis Team trained in SIS screener and use of Mobile Crisis Team through SCOE	Admin. Counselor SSS	SW time to train team
		Refer to students to SRO as appropriate	Admin. Counselor	Partnership with SRO
		<b>* Keep SSW services at least 1 day a week</b>	<b>Admin.</b>	<b>*SSW reinstated</b>
		Hold parent meetings as concerns come up	Staff	Time
		Be vigilant in reporting written work or art that may be of a safety concern	Staff	
		<b>*Refer students to Student Support Specialist when she is present at TEC. 50% but 25% with students present</b>	<b>Staff</b>	<b>*SSS need fulltime</b>
		<b>*Refer students to Counselor when she is available at TEC. 70%</b>	<b>Staff</b>	<b>*Counselor need full time</b>
		Encourage use of the STOPiT, the online resource for students to report concerns	Staff Admin.	STOPiT partnership
		Recognize Mental Health month and promote wellness strategies with students	Counselor <b>*SW Counselor</b>	Time
		Process, SART Process, the Placement Review Board, and SARB to connect students with	Admin.	Time

		appropriate accommodations and resources, as needed.		
		Share mental health resources with families in Newsletters and orientations	Staff	Care Solace and list of other resources
<b>Objectives (Specific)</b>	<b>Goals (general)</b>	<b>Activities</b>	<b>Individuals Responsible</b>	<b>Resources</b>
Have a concise process and procedure to investigate and assess possible targeted behavior threat in order to take appropriate action	Ensure students and staff are safe from potential threat of harm and have a standard response protocol	Participate in district training on how to implement Standard Response Protocol– all posters are hanging by class doors	Staff SSS	Training provided by district
		Encourage use of STOPiT, the on-line resource for students to report information around potential threat or harm	Admin. Teachers	Partnership with STOPiT
		Recognize the month of October as Safety Month and provide additional information in newsletters	Admin. Teachers	Time for drills <b>*Leadership student efforts</b> Weekly Newsletter
		If a potential threat is reported; go through appropriate steps to investigate: <ul style="list-style-type: none"> <li>1. Gather information</li> <li>2. Determine/ Partner with appropriate stakeholders i.e. Student Services Director, SRO, Parents etc.</li> </ul> Investigate and collaborate to determine safety risk <ul style="list-style-type: none"> <li>3. Use Catapult system if appropriate</li> </ul>	Admin. Stakeholders	Standard Protocol Response
Intervene/Report incidents of bullying	Reduce Bullying and support skill development for conflict management	<b>*Continue with a School Ambassador Group (students and staff) to keep connected with issues on campus</b>	<b>*Counselor</b> <b>*Leadership teacher</b>	<b>*5 teachers and full-time counselor</b>
		Identify bullying behavior and address it appropriately	Staff Admin.	Reporting process
		Provide Antibullying awareness during Safety month of October which includes cyber bullying – Use Wayfinder	Counselor <b>*SW</b> <b>*ABW</b>	Time in Guidance Wayfinder
		Encourage students and families to use the on-line resource for students to report	Staff	Weekly Newsletter Partnership with STOPiT

		information related to bullying. (STOPiT)		
		Continue to offer opportunities to learn about the implications for bullying within the context of lessons in English and appropriate elective classes and cover during Wayfinder lessons	Teachers	Time in classes Wayfinder
Provide educational resources for students regarding the impact of drug and alcohol use	Reduce the use of drugs and alcohol	Build opportunities to learn about the implications for drug/alcohol use within the context of lessons in English, Science and appropriate elective classes, i.e. Health	Teachers	Time in classes
		Arrange for guest speakers to present information to students regarding implications for drug and alcohol use	Staff	Guest Speakers
		Use specific Anti-Vaping curriculum in Health and Biology	Teachers	Time in class Curriculum provided by SCOE through <i>Stanford's You and Me, Together Vape-Free &amp; Catch my Breath</i>
		<b>Implementation of Red Ribbon week activities</b>	<b>*Leadership Teacher</b>	<b>*5 teachers and full-time counselor</b>
		Refer students to district's Drug Intervention Program as needed	Admin.	District Drug class Yvap online course Truth Initiative Curriculum
In response to the rising number of opioid related fatalities in Solano County, TEC has staff trained in the identification of opioid exposure and in the administration of an opioid antagonist medication.	Ensure that various staff members are trained to identify possible opioid exposure and provide medication.	Any person on campus is suffering or is perceived to be suffering from an opioid overdose, school staff will call 911 while trained staff give naloxone. Naloxone is available at each school site in Travis Unified School District.	Trained staff members to administer Naloxone, EpiPen, and LifeVac choking devise- yearly	Time to setup training at the start of the year  Naloxone located where AED is stored

PBIS implementation	Teach schoolwide expectations through positive means in order to reduce behavior incidents	Attend trainings and workshops to keep validity of the program	PBIS teams and staff	Partnership with SCOE to keep accountability
		Collect data to review and measure progress using the PBIS Fidelity Inventory and SWIS data	PBIS Tier I Team	Surveys, SWIS, Wellness, TFI data
		Use of SEL curriculum to provide students with information regarding wellness in various areas in life	Staff	SEL curriculum, currently using Wayfinder
		Award of character cash	Staff	Student store donations
		Fundraising to support PBIS reward system	Staff	Fundraisers and participation
		Maintain student store	SSS	Student store donations and fundraising
		<b>*Work with leadership/TEC ambassadors to maintain buy-in</b>	<b>*Leadership teacher and *Counselor</b>	<b>*5 teachers and full-time counselor</b>
		Review codes of conduct at least quarterly with students	Teachers	First week of on new quarters Time in guidance and posters
		Keep PBIS Handbook up to date and Use to review staff and student expectations	PBIS Teams & staff	Time in meetings both PBIS and CPD
		Train students on Brain Science (stress responses) and implement mindfulness practices	<b>*Counselor</b> <b>*SW</b> <b>*ABW</b>	Time in Guidance <b>*Time for Counselor</b>
		Bring awareness of cell phone usage and social media and their impacts on health and wellness	Staff	<b>*Need Counselor full time, *SSW, &amp; *ABW</b> Time during Guidance
		<b>*Recognize the various months that promote awareness i.e. Mental Health, Safety, Suicide Prevention, Great Kindness Challenge</b>	<b>*Counselor</b> <b>*SSW</b> <b>*ABW</b> <b>*Leadership teacher</b>	Calendared time
Maintain supervision	Reduce all incidents of	Teachers will actively monitor their classes, using proximity to supervise student behavior	Teachers	Teacher time

	inappropriate behavior	Campus Monitor will supervise campus, during breaks, during lunch, throughout the day until 12:30, <b>*after school</b>	<b>*Campus monitor</b>	Campus monitor <b>*need full time staffing</b>
		Teachers will increase their visibility during the scheduled class breaks	Teachers	
		No students left unsupervised in classrooms	Staff	
		Principal, & CM will monitor students during lunch, <b>*SSS</b>	Principal, <b>*SSS</b> , CM	<b>*SSS &amp; CM need full time for SSS</b>
		<b>*Provide coloring and small art projects for students at lunch.</b>	<b>*Campus Monitor *SSS Principal</b>	<b>*Activities and outdoor equipment</b>
Continue opportunities for students to feel connected at school	Improves students feeling connected	<b>*Provide additional opportunities for students to be involved with school activities and school governance (TEC Ambassadors &amp; leadership)</b>	<b>*Leadership &amp; Counselor</b>	<b>*5 teachers and full-time counselor</b>
		Implementation of Fun Fridays, March Madness	Staff	Staff planning
		<b>*Implementation of Sandy Hook's Start with Hello program and Save Promise Club for leadership</b>	<b>*Leadership/TEC ambassadors and Counselor</b>	<b>*5 teachers and full-time counselor</b>
		Fundraising to support various activities	Fundraising team Counselor	TEC Golf Tournament Recycling, student led fundraising i.e. bake/water sales
		Partner with VHS to allow TEC students to participate in VHS events such as Prom, Winter ball, attend games, clubs and sometimes courses	Admin. Counselor	Partnership with VHS admin and staff
Increase spirit wear on campus	Improve school spirit and pride	Make spirit wear available to purchase	All staff	Merchandise and funding
Include parents in more activities	Increase family engagement	Invite parents to events during the school day, including some Fun Friday events, flyers	Admin. Teachers Counselor	Give families info.
		Keep parents informed with weekly updates via parent square	Admin. Teachers Counselor	
		Stay up to date with Webpage, FB, IG	Admin. SSS	Website and social media

		Parent Orientations prior to start of school (Slides available on website for parents)	Admin.	Various times allotted before the start of school-maintained website
Campaign the use of the parents accessing Parent Square App	Increase family communication /info. sharing	At orientation train parents on how to use parent square & Aeries, will provide One-on-one assistance	Admin.	
<b>Objectives</b>	<b>Goal</b>	<b>Activities</b>	<b>Individuals Responsible</b>	<b>Resources</b>
Have safe facilities	To maintain a safe, functioning facility	Request to place gravel or ground cover behind bball courts near storm drain	Admin.	Maintenance ground cover and time
	Accessibility for wheelchairs and added layer of safety	Request an automatic door (buzz-in) for front door	Admin.	Approval from DO and funding
		Request for permanent shade structure over quad	Admin.	Approval from DO and funding
	Improve safety to have a more secure campus	Fencing to enclose campus (happening 2026)	Admin.	It's in facility plan
		Request a staff restroom	Admin.	In facility plan

**SECTION 5 – CALIFORNIA EDUCATION CODE SECTION 32282**

Our school follows procedures for complying with laws related to school safety, including but not limited to the following Board Policies, Administrative Regulations and other documents, which can be viewed in their entirety using the corresponding links [EC Sections 32282 (a)(2)(A) – 32282 (e)]: using search tool, click tab button to mark policies and put in a keyword or number of BP or AR.

- A. Child Abuse Reporting procedures ([BP 5141.4](#) and [AR 5141.4](#)) [EC Section 32282 (a)(2)(A)]
- B. Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following. [EC Section 32282 (a)(2)(B)]
  - i. Earthquake emergency procedures that include. [EC Section 32282 (a)(2)(B)(i)]
    - I. A school building disaster plan. [EC Section 32282 (a)(2)(B)(i)(I)]
    - II. A drop procedure. [EC Section 32282 (a)(2)(B)(i)(II)] Dates/Times of drop procedure drills held at least once each quarter in elementary; once each semester in secondary schools
    - III. Protective measures to be taken before, during and after an earthquake. [EC Section 32282 (a)(2)(B)(i)(III)]
    - IV. A program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures. [EC Section 32282 (a)(2)(B)(i)(IV)]
  - Travis USD Emergency Response Protocol
    - Emergency Response/Disaster Procedures (Document 1)
    - District Drill Schedule (Document 3)

- ii. Establish procedures to allow a public agency to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency. ([BP 1330](#) and [AR 1330](#)) [EC Section 32282 (a)(2)(B)(ii)]
- C. Suspension/Expulsion policies and procedures ([BP 5144.1](#), [AR 5144.1](#) and [AR 5144.2](#)) [EC Section 32282 (a)(2)(C)]
- D. Procedures to notify teachers of dangerous pupils ([BP 4158/4258/4358](#) and [AR 4158/4258/4358](#)) [EC Section 32282 (a)(2)(D)]
- E. Discrimination and Harassment Policy. Include hate crime reporting procedures and policies ([BP 4119.12/4219.11/4319.11](#), [AR 4119.11/4219.11/4319.11](#), [BP 5145.3](#), [AR 5145.3](#) and [BP 5131.2](#)) [EC Section 32282 (a)(2)(E)]
- F. Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel ([BP 5132 / BP 5136](#) and [AR 5132 / 5136](#)) [EC Section 32282 (a)(2)(F)]
- G. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site ([BP 1250](#) and [AR 1250](#)) [EC Section 32282 (a)(2)(G)]
  - Safe Ingress and Egress Procedures (Document 2)
- H. A safe and orderly environment conducive to learning at the school ([BP 5137](#)) [EC Section 32282 (a)(2)(H)]
- I. Rules and procedures on school discipline ([BP 5144](#), [AR 5144](#) and [BP 5131](#)) [EC Section 32282 (a)(2)(I)]
- c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees. [EC Section 32282 (B)(2)(iv)]
- d) Evaluate and amend the plan as needed at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety-related plans and materials readily available for inspection by the public. [EC Section 32282 (d)(f)(g)(iii)(I)]
- e) Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan. See (E) above ([BP 5131.2](#)) [EC Section 32282 (3)(e)]

## SECTION 6 – CALIFORNIA EDUCATION CODE SECTION 32286

- Each school shall adopt its comprehensive school safety plan by March 1, 2026, and shall review and update its plan by March 1, every year thereafter. [EC Section 32286 (a)]
- Commencing in July 2026, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual [school accountability report card](#) prepared pursuant to Section 33126 and 35256. [EC Section 32286 (b)]

## SECTION 7 – CALIFORNIA EDUCATION CODE SECTION 32288

This plan was submitted to the Student Services Department of the Travis Unified School District on \_\_\_Dec 19, 2025\_\_\_\_\_ for approval by the Travis Unified School District Board of Education. [EC Section 32288 (a)]

DOCUMENT 1

# IN AN EMERGENCY TAKE ACTION



## HOLD! In your room or area. Clear the halls.

### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



## SECURE! Get inside. Lock outside doors.

### STUDENTS

Return to inside of building  
Do business as usual

### ADULTS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

### ADULTS

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



## EVACUATE! (A location may be specified)

### STUDENTS

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

### ADULTS

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



## SHELTER! Hazard and safety strategy.

### STUDENTS

Use appropriate safety strategy for the hazard

#### Hazard

Tornado  
Hazmat  
Earthquake  
Tsunami

#### Safety Strategy

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults



## Emergency Telephone Numbers

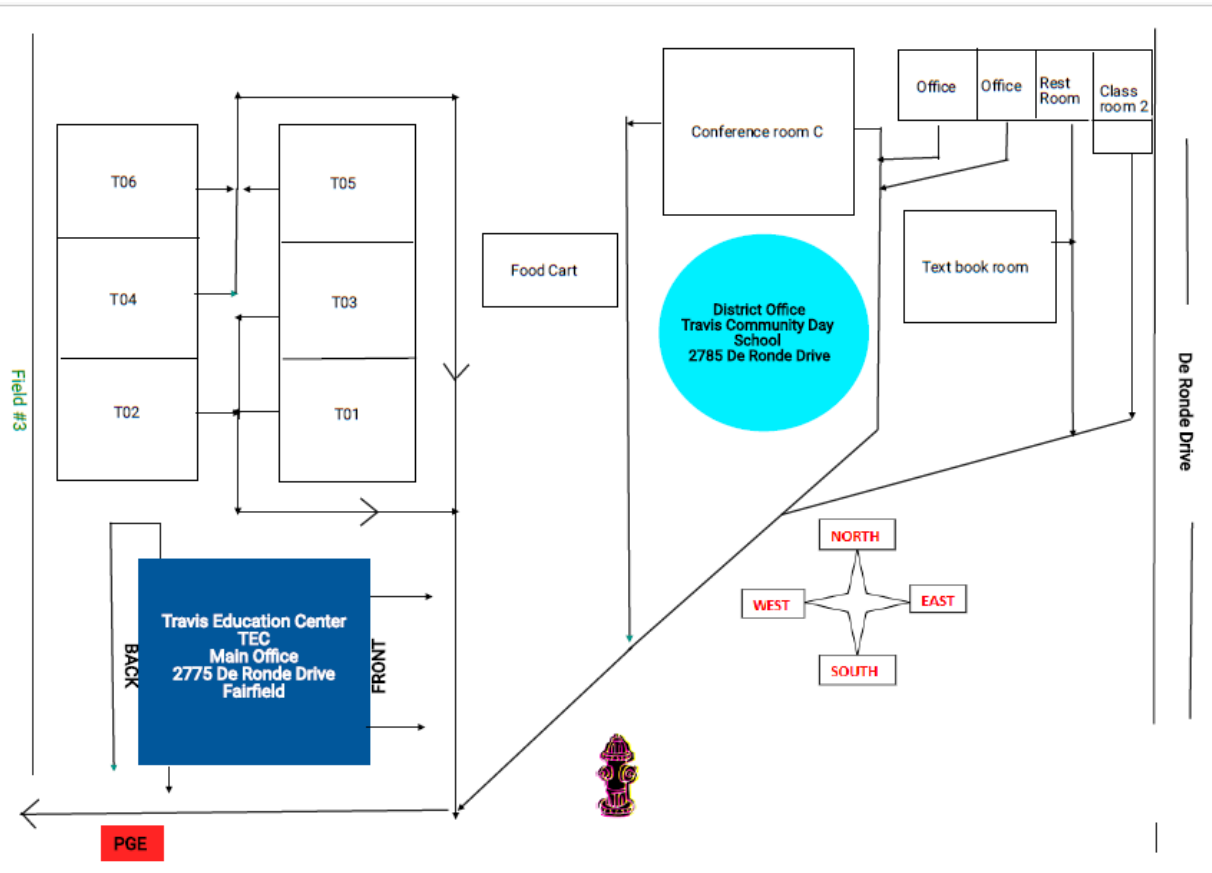
From an outside line CALL 911

\*Stay calm\*Speak clearly\*State your emergency\*Give name/address\*Allow dispatcher to direct conversation\*Stay on phone\*

### Travis Unified School District

**Main Number . . . . . (707) 437-4604**

- Emergency: Police/Fire/Sheriff/Medical . . . . . 911
- Cell Phone Emergency # - Fairfield . . . . . (707) 428-7373
- Cell Phone Emergency # - Suisun . . . . . (707) 421-6622
- Cell Phone Dispatch # - Solano County Sheriff . . . . . (707) 421-7090
- Poison . . . . . (800) 876-4766
- Gas/Power Failure . . . . . (800) 743-5000
- Red Cross . . . . . (707) 438-7060
- Non-emergency Police:
- Fairfield Police/Fire Dept . . . . . (707) 428-7300 Suisun Police Dept . . . . . (707) 421-7373
- Vacaville Police/Fire Dept. . . . . 707 449-5200
- TAFB Military Police Desk . . . . . (707) 424-3293
- Fairfield-Suisun Unified School District - Central Office Main Number . . . . . (707) 399-5000
- Tune in to Radio Frequencies for emergency broadcasts: KUIC . . . . . 95.3 FM



All students, staff, and visitors, evacuate to the south side of the TEC building based on the arrows in the map above.

The schools are equipped appropriately for accessibility (for persons of all abilities) and provide adequate space for the population.

Emergency Drills

Fire Drills (Evacuate)	Sept. 22 & Feb. 5
Earthquake Drill (Shelter)	Oct. 16 & Apr. 15
Intruder Drill (Lockdown)	Sep. 10 & March 16
Secure Drill	Aug. 29 & March 3
Hold Drill	Nov. 20 & May 4