



# SCHOOL SAFETY PLAN

Travis Unified School District  
2751 De Ronde Drive  
Fairfield, CA 94533

## Center Elementary School

Principal: Jennifer Greenway

Approval Date:

February 10, 2026

**SECTION 1 – CALIFORNIA EDUCATION CODE SECTION 32281 ( B) 1), ( B)( 2)**

The school has partnered with local law enforcement and community responders to develop our Standard Response Protocol for threats such as active shooter, air pollution/chemical release, bomb threat, civil disturbance on campus, earthquake, fire, evacuation, severe windstorm/tornado, lockdown, lockout and threat of explosion/gas leaks/aircraft accident.

Our goal is to use a Standard Response Protocol to practice simple responses to emergency situations. Staff members have been trained in emergency response and hold regular drills with students. Precautionary measures are used to secure buildings such as fencing, security cameras and visitor sign in.

The School Safety Plan was written and developed by the [EC Section 32281 (b)(1) and 32281 (b)(2)]:

Name of committee: **School Site Council**

**Council/Committee Members [EC Section 32281 (b)(2)]:**

<b>Name</b>	<b>Position Role</b>
Jennifer Greenway	Principal Chairperson
Erika Fisher	Certificated Employee Vice-Chairperson
Marissa Hunter	Classified Employee Secretary
Brooke McFadden	Certificated Employee
Rocky Castro	Parent Member
Jessica Howell	Parent Member
Lisa Marie James	Parent Member
Angelica Vega	Parent Member

The School Safety Plan was written and developed through consultation with local law enforcement agencies including the Fairfield and Vacaville Police Departments [EC Section 32281 (b)(3)].

**SECTION 3 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(1)**

The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:

An assessment of the current status of school crime at the school and at school-related functions, which may be accomplished by reviewing one or more of the following types of information [EC Section 32282 (a)(1)]:

- Attendance rates / SARB data – [DataQuest Chronic / Dataquest Truancy](#)
- Suspension / Expulsion data - [DataQuest](#)
- California Healthy Kids Survey (CHKS) – [School Climate](#)

Additional school specific data can be located at the following links:

- [California Dashboard](#)
- California Dashboard – [Additional Reports and Data](#)
- [Dataquest](#)
- [LCAP](#)
- LCAP – [Accountability Model](#)
- [SARC](#)

**2024-2025 Average Attendance Rate:** 94.21%

**2024-2025 Discipline Data Office Managed Behaviors:**

**Referrals By Behavior - Multi-Year** **Outcome:** Administrator-managed (Major)  
 2024-25 - 2024-25 **Only Show Behaviors With Data:** Yes

<b>Data Table</b>	
<b>Behavior</b>	<b>2024-25</b>
Defiance/Insubordination/Non-Compliance	1
Disrespect	1
Harassment	1
Bullying	1
Use/Possession of Tobacco/Nicotine	1
Threatening Behavior	2
Property Damage/Vandalism	2
Other Behavior	2
Fighting	41
<b>Totals:</b>	<b>52</b>

The above information was shared with the School Site Council on: October 28, 2025

## SECTION 4 – CALIFORNIA EDUCATION CODE SECTION 32282 (A)(2)

*The comprehensive school safety plan includes, but is not limited to all of the following [EC Section 32282 (a)]:*

*Identify appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety [ED Section 32282 (a)(2)]:*

**Our school has implemented the following programs and strategies to maintain a high level of school safety:**

Center Elementary School Staff are committed to providing students a safe and productive learning environment. Safety is our number one priority. Over the past few years, as a site team we have implemented safety systems that strategically address safety needs in the area of student and staff physical safety, socio-emotional safety and school facilities.

### **School Facilities:**

Our school facilities are maintained by Travis Unified School District to ensure that our site meets safety guidelines and regulations. Custodians review site needs regularly and tour the school with the school administrator to discuss on-going projects, areas of concern, and the progress of work orders. Both day and evening custodians work diligently to ensure that all classrooms, school offices and school meeting areas are clean and in good working order. When there is a facility concern, staff report to site custodian and office staff for a work order to be placed that day. The work orders are routinely reviewed for completion. Larger scale improvement projects are communicated to district administration and followed through as funds allow.

### **Staff/Student Physical Safety**

Center Elementary School has implemented the following programs and strategies to maintain a high level of school safety:

- Center Elementary School partners with the Fairfield Police and Fire Department staff to practice drill procedures monthly. We practice: **Hold, Secure, Evacuation, Lockdown** and **Shelter** drills, which include our fire and earthquake drills, to be ready for emergency situations. We have drills that are both announced and unannounced to be prepared for all emergencies as best we can.
- We utilize radios on campus to ensure staff is in constant communication while students are on campus. They are especially used during a drill to ensure all safety measures are practiced.
- Students are supervised by site staff before and after school as well as at every recess. We have staff group rotation to ensure that all entrances/exits of the school are supervised daily.
- All visitors and volunteers are required to sign in at the front office on a dedicated computer and volunteers also sign on the district CERVIS computer. This provides us an accurate record of visitors and volunteers to our campus. All visitors to campus are required to place a colored sticker on their upper body identifying them as an approved campus visitor. All volunteers are asked to wear a badge with lanyard while on campus.
- All students, staff and visitors have access to face masks and hand sanitizer.
- Through school weekly bulletins, PTA newsletters, Center's updated website, daily marquee messages and "all-call" email/text communications, families are informed of areas of concern and constructive solutions. These include traffic patterns, honoring cross walks, parking in designated areas, driving at

safe speeds, and keeping an eye out for all students to and from school.

● SB906 Requirement – homicidal threat. If there is a homicidal threat made, school administration will follow our current protocol that we have in place, which includes, but is not limited to the following steps:

- Investigate threat
- Collaborate with site crisis response team
- Notify law enforcement and file a police report, if warranted
- Notify Student Services
- Collaborate with law enforcement and the district office
- Notify staff and families, if warranted
- Contact Solano County Mobile Crisis Unit, if warranted
- Complete a school safety plan with student

### **Socio-Emotional Safety**

Our Center Elementary School Vision is “Learners today, leaders tomorrow.” Our mission is for the Center Elementary School Community to be committed to the academic achievement of ALL students. We develop respectful, caring, empowered thinkers who are engaged in their own learning and ready for the challenge of a diverse, ever-changing global society. Our school promotes a safe, respectful, responsible and kind environment that establishes high expectations for student success, provides differentiated support for students and embraces a high level of family involvement. To achieve our mission, we instill character traits that address the socio-emotional and academic needs of every child.

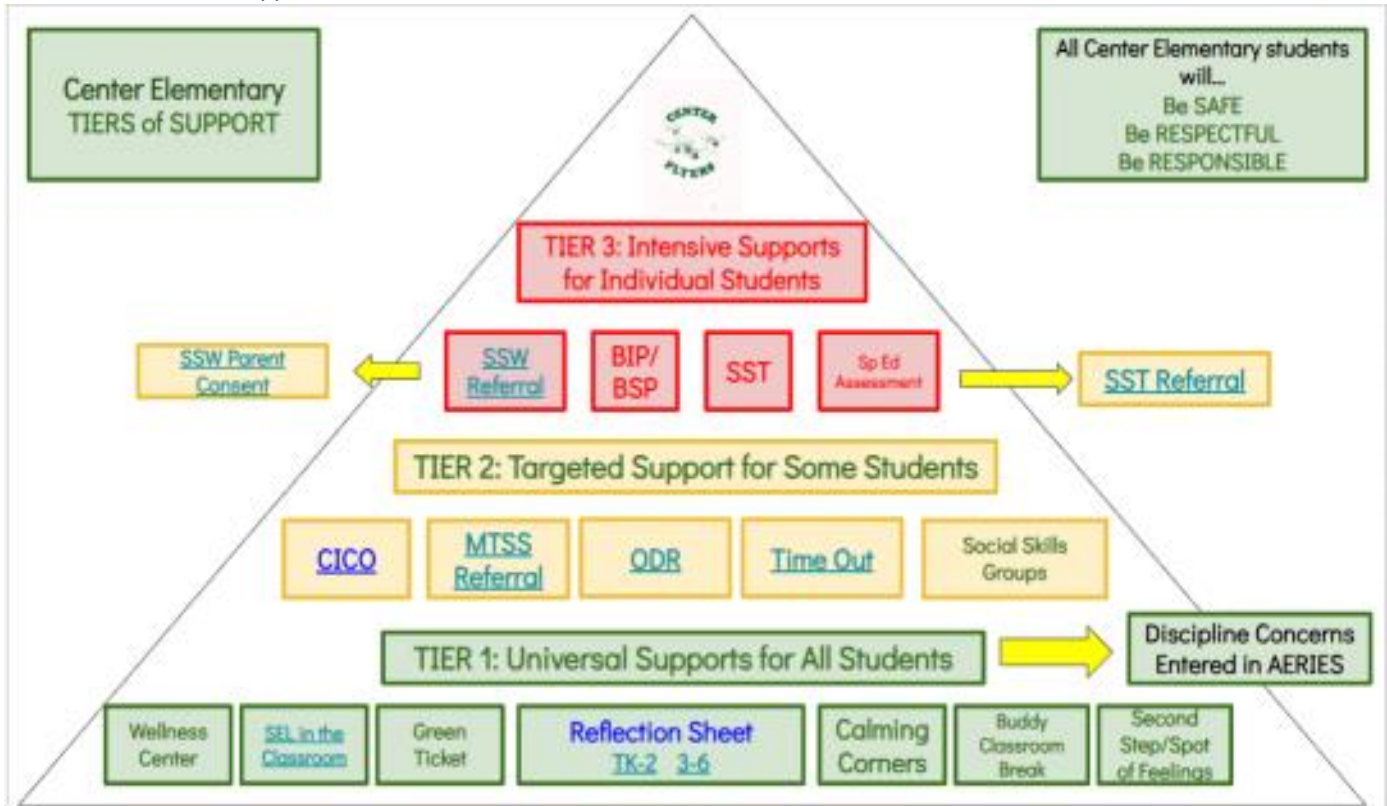
### **Action Plan**

We have a unified school Positive Behavioral Interventions and Supports (PBIS) system that includes common classroom management plans, regular communication from teachers and administrators, recognizing students for displaying our school core values to Be Safe, Be Respectful, Be Responsible. Each day we recognize students who exhibit these values by awarding them character coupons, and we have a weekly student store at which students can trade in their coupons for items from the store. Each classroom conducts classroom character education lessons and weekly Second Step or Spot of Feelings lessons (Social Emotional Learning). Our district-approved Second Step program addresses bullying identification and prevention of bullying. Additionally, weekly PBIS lessons are also taught in all classrooms to review student expectations throughout the school.

We have a Principal, Assistant Principal, School Social Worker, Intervention Specialists, a Behavior Specialist, and a Student Support Specialist on staff to provide support to students and staff. We believe in a team approach to support students, staff, and families. We hold bi-weekly Multi-Tiered System of Support (MTSS) meetings to review student needs and allocate resources as needed. We have a robust Check In, Check Out System and a Wellness Center on campus. We conduct Student Study Team (SST) meetings when students are not making typical progress. We conduct SART/SARB meetings to address attendance concerns and support students being present and on time at school every day. Our District Behaviorist and/or Social Worker conducts staff trainings to help accommodate and address our students’ needs when they arise in the classroom. Moreover, key staff have been trained in Nonviolent Crisis Intervention (NCI) to help implement de-escalation strategies when they are needed. Our staff is supportive and nurturing, seeking to help all of our students maintain and gain a positive learning experience in a safe environment.

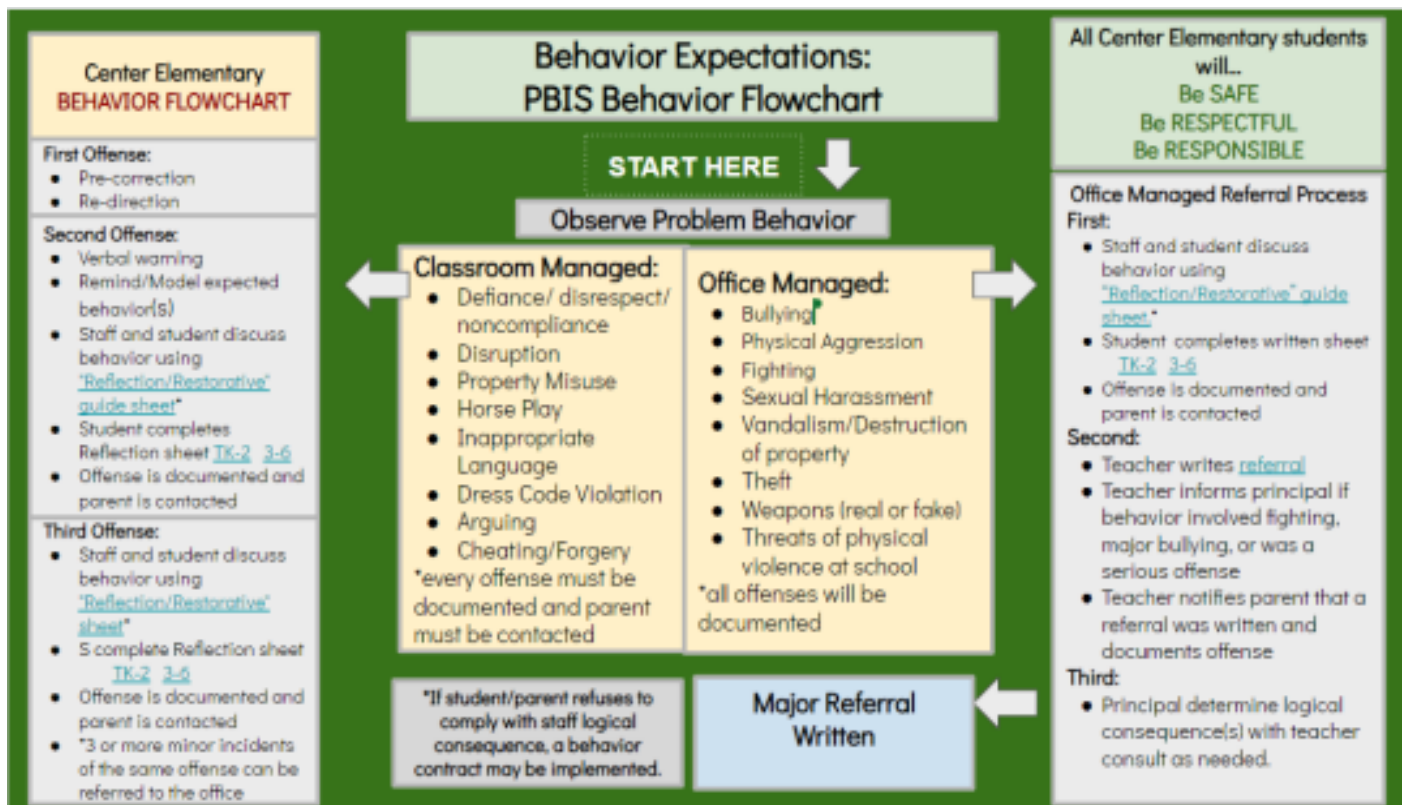
Please see our Tiers of Support document below for more specific information.

PBIS Tiers of Support -



Our Center Positive Behavior Intervention and Supports (PBIS) Team has developed a Behavior Expectation Flowchart. This flowchart outlines Classroom Managed and Office Managed behaviors, including corrective responses by staff that may be issued to reinforce the positive behaviors that are expected at Center Elementary.

PBIS Flowchart -



## Action Plan - continued

**Tactical Response:** Center Elementary School takes criminal incidents seriously. When an incident occurs, restoring order to the school community and ensuring the safety of students and staff is the top priority. Law enforcement are notified in accordance with Education Code 48902 and 49393. Administration conducts a thorough investigation and determines corrective action based on board policy, administrative regulations, and education code.

**Opioid Overdose:** In response to the rising number of opioid related fatalities in the nation, state, and Solano County, Center Elementary School has staff trained in the identification of opioid exposure and in the administration of an opioid antagonist medication. In the event that any person on campus is suffering or is perceived to be suffering from an opioid overdose, school staff will call 911 while trained staff administer naloxone. Naloxone is available at each school site in Travis Unified School District.

**SB 848 – Abuse, Neglect, Sex Offenses:** The school shall maintain clear and proactive procedures to ensure the supervision and protection of all students from abuse, neglect, and sex offenses. Staff will receive regular training on recognizing and reporting signs of suspected abuse or neglect, consistent with mandated reporter requirements. All staff and volunteers will undergo appropriate screening as required by the district hiring/volunteering practices. The school will implement structured supervision protocols during all instructional and non-instructional times, including arrival, dismissal, transitions, and extracurricular activities, to reduce opportunities for misconduct. All concerns or reports will be responded to promptly through established reporting channels, in coordination with the appropriate child protective and law enforcement agencies.

**Sudden Cardiac Arrest:** We will ensure that all staff members receive information on recognizing the signs of sudden cardiac arrest and are familiar with emergency response protocols, including the location of the Automated External Defibrillator (AED). In the event of a medical emergency, staff will contact 911 and coordinate with any available school health personnel to ensure swift and effective intervention.

## SECTION 5 – CALIFORNIA EDUCATION CODE SECTION 32282

Our school follows procedures for complying with laws related to school safety, including but not limited to the following Board Policies, Administrative Regulations and other documents, which can be viewed in their entirety using the corresponding links [EC Sections 32282 (a)(2)(A) – 32282 (e)]:

A. Child Abuse Reporting procedures ([BP 5141.4](#) and [AR 5141.4](#)) [EC Section 32282 (a)(2)(A)] B. Disaster procedures, routine and emergency, crisis response plan including adaptations for pupils with disabilities and the following. [EC Section 32282 (a)(2)(B)]

i. Earthquake emergency procedures that include. [EC Section 32282 (a)(2)(B)(i)]

I. A school building disaster plan. [EC Section 32282 (a)(2)(B)(i)(I)]

II. A drop procedure. [EC Section 32282 (a)(2)(B)(i)(II)] Dates/Times of drop procedure drills held at least once each quarter in elementary; once each semester in secondary schools

III. Protective measures to be taken before, during and after an earthquake. [EC Section 32282 (a)(2)(B)(i)(III)]

IV. A program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures. [EC Section 32282 (a)(2)(B)(i)(IV)]

• Travis USD Emergency Response Protocol

○ Emergency Response/Disaster Procedures (Document 1)

○ District Drill Schedule (Document 3)

ii. Establish procedures to allow a public agency to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency. ([BP 1330](#) and [AR 1330](#)) [EC Section 32282 (a)(2)(B)(ii)]

C. Suspension/Expulsion policies and procedures ([BP 5144.1](#), [AR 5144.1](#) and [AR 5144.2](#)) [EC Section 32282 (a)(2)(C)]

D. Procedures to notify teachers of dangerous pupils ([BP 4158/4258/4358](#) and [AR 4158/4258/4358](#)) [EC Section 32282 (a)(2)(D)]

E. Discrimination and Harassment Policy. Include hate crime reporting procedures and policies ([BP 4112.9/4212.9/4312.9](#), [BP 4119.11/4219.11/4319.11](#), [AR 4119.11/4219.11/4319.11](#), [BP 5145.3](#), [AR 5145.3](#) and [BP 5131.2](#)) [EC Section 32282 (a)(2)(E)]

F. Schoolwide Dress Code, if it exists, including prohibition of gang-related apparel ([BP 5132/5136](#) and [AR 5132/5136](#)) [EC Section 32282 (a)(2)(F)]

G. Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site ([BP 1250](#) and [AR 1250](#)) [EC Section 32282 (a)(2)(G)]

- Safe Ingress and Egress Procedures (Document 2)

H. A safe and orderly environment conducive to learning at the school ([BP 5137](#)) [EC Section 32282 (a)(2)(H)]

I. Rules and procedures on school discipline ([BP 5144](#), [AR 5144](#) and [BP 5131](#)) [EC Section 32282 (a)(2)(I)]

- a. Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees. [EC Section 32282 (c)]
  - b. Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented. Keep an updated file of all non-sensitive safety-related plans and materials readily available for inspection by the public. [EC Section 32282 (d)]
  - c) Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the comprehensive school safety plan. See (E) above ([BP 5131.2](#)) [EC Section 32282 (e)]

## SECTION 6 – CALIFORNIA EDUCATION CODE SECTION 32286

Each school adopted its comprehensive school safety plan by March 1, 2001, and shall review and update its plan by March 1, every year thereafter. [EC Section 32286 (a)]

- Commencing in July 2000, and every July thereafter, each school shall report on the status of its school safety plan, including a description of its key elements in the annual [school accountability report card](#) prepared pursuant to Section 33126 and 35256. [EC Section 32286 (b)]

## SECTION 7 – CALIFORNIA EDUCATION CODE SECTION 32288

This plan was submitted to the Student Services Department of the Travis Unified School District on **December 19, 2025** for approval by the Travis Unified School District Board of Education. [EC Section 32288 (a)]

This Safety Plan was communicated to the public at a public meeting held at the school site on **December 2, 2025**. [EC Section 32288 (b)(1)]

## Emergency Telephone Numbers

From an outside line CALL 911

**\*Stay calm\*Speak clearly\*State your emergency\*Give name/address\*Allow dispatcher to direct conversation\*Stay on phone\***

### Travis Unified School District

**Main Number (707) 437-4604**

#### Non-emergency Police:

Sheriff/Fire.....(707) 784-7030  
 Fairfield Police/Fire Dept..... (707) 428-7300  
 Vacaville Police/Fire Dept ..... (707) 449-5200  
 TAFB Military Police Desk..... (707) 424-2800 or (707) 424-2227

#### Emergency: Police/Fire/Sheriff/Medical 911

TAFB EMERGENCY ..... (707) 424-4911  
 Cell Phone Emergency # - Fairfield..... (707) 428-7373  
 Cell Phone Emergency # - Vacaville ..... (707) 449-5200  
 Poison Control .....(800) 876-4766  
 Gas/Power Failure ..... (800) 743-5000  
 Red Cross .....(707) 429-3131

Tune in to Radio Frequencies TV for emergency broadcasts:

**KUIC 95.3 FM**

**KCRA Channel 3**

**It is the teacher's responsibility to ensure these safety procedures are followed. Teachers are required to keep accurate lists of students. Teachers are responsible for the safety of their students. Teachers shall refer to site emergency evacuation plan for designated evacuation locations.**

#### Students with Disabilities

For the purposes of this section, students with special needs are those who cannot safely access and use the standard resources offered in disaster preparedness, relief and recovery, whether their disability is chronic or temporary. For individuals with special needs, physical environments become a great deal more hostile and difficult to deal with during and after an emergency. The ability to get to accessible exits and personal items may be reduced. To comply with statutes involving students with special needs, individuals responsible for evacuation and emergency operation plans, notification protocols, shelter identification, emergency medical care and other emergency response and recovery programs must:

- have sound working knowledge of the accessibility and nondiscrimination requirements applicable under Federal disability rights laws;
- know the special needs demographics of the students attending classes on site;
- involve students with different types of disabilities and staff and teachers in identifying the communication and transportation needs, accommodations, support systems, equipment, services, and supplies that they may need during an emergency;
- consider emergency accommodations for those with temporary disabilities;
- identify existing resources within the school and local community that meet the special needs of these students; develop new community partners and resources, as needed;
- inform parents about the efforts to keep their child safe at school;
- identify medical needs and make an appropriate plan;
- determine transportation needs, special vans and buses for students;
- identify any necessary tools such as evacuation equipment or visual aids;
- include local responders and as appropriate assist in establishing a relationship between first responders and individual students with disabilities and their educational support staff.

# IN AN EMERGENCY TAKE ACTION



## HOLD! In your room or area. Clear the halls.

### STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### ADULTS

Close and lock the door  
Account for students and adults  
Do business as usual



## SECURE! Get inside. Lock outside doors.

### STUDENTS

Return to inside of building  
Do business as usual

### ADULTS

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



## LOCKDOWN! Locks, lights, out of sight.

### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

### ADULTS

Recover students from hallway if possible  
Lock the classroom door  
Turn out the lights  
Move away from sight  
Maintain silence  
Do not open the door  
Prepare to evade or defend



## EVACUATE! (A location may be specified)

### STUDENTS

Leave stuff behind if required to  
If possible, bring your phone  
Follow instructions

### ADULTS

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



## SHELTER! Hazard and safety strategy.

### STUDENTS

Use appropriate safety strategy for the hazard

#### Hazard

Tornado  
Hazmat  
Earthquake  
Tsunami

#### Safety Strategy

Evacuate to shelter area  
Seal the room  
Drop, cover and hold  
Get to high ground

### ADULTS

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults

### PARKING, PARKING, PARKING!!!!

Students who are driven to our school must NOT arrive before 7:30 am and need to be picked up promptly after school. There is no designated staff member to assist with parking. All adults are responsible for following rules and procedures that will benefit everyone!

### PARTNERS IN SAFETY

**The most important school concern? The safety of our students.**

Traffic around schools can pose a safety problem, especially at the beginning and end of each school day. Our goal is to improve safety for our students and offer parents options. Observe the following rules when unloading and loading Center Elementary students (numbers refer to the map in the welcome folder):

#### DROP-OFF, OPTION # 1— KISS & GO ( GRADE K- 3 PLAYGROUND AND GRADE 4- 6 PLAYGROUND)

- ✓ Enter the Kiss & Go area (1) only when your children are ready to exit the vehicle. School supplies must be in the car (not in the trunk) so that children can exit quickly.
- ✓ Pull forward all the way to the first marked before unloading, even if there are no cars behind you.
- ✓ Unload only from the passenger side of the car.
- ✓ Unload **QUICKLY** in the Kiss & Go area. (2 min. max.)
- ✓ Children enter the playground using the nearest gate in front of your vehicle.
- ✓ Remain in the driver's seat.
- ✓ Do not park in the Kiss & Go lane and leave car unattended.
- ✓ Exit the Kiss & Go lane promptly after unloading children. Stay in sequence.
- ✓ Only pass cars in front of you when directed to do so by a staff member. Wait until the car in front has unloaded and follow in turn.
- ✓ Do not block the crosswalk or bus entrance/exit with your vehicle.
- ✓ When walking, parents and students are to use the crosswalk whenever possible.

#### DROP-OFF, OPTION # 2— PARKING

- ✓ Parents can park in the covered parking spots that are across from the parent pick up zone, in the court at the top of the hill, or in the parking lot at the base of the hill across the street from Vanden High School.

- ✓ Parents should not park on Markeley Lane or do illegal U-turns.
- ✓ Supervision on the hill to the lower parking lot is provided after school on regular schedule days from 2:25 pm as needed until 2:40 pm, CPD schedule 1:25 pm as needed until 1:40 pm and on minimum days from 12:00pm as needed until 12:15pm. Students who are not picked up after school at the bottom of the hill are escorted by our safety supervisors back to the front office to contact their parent or guardian to be picked up safely.
- ✓ All students entering through the front of the school should use the sidewalk to enter the school and the parent(s) must sign in and are required to get a visitor sticker.
- ✓ All students entering and exiting through the parking lot should use the crosswalk and enter the **playground through the nearest side gate that is monitored before and after school.**
- ✓ All bussed students should enter and exit through the **playground through the nearest side gate that is monitored before and after school**

#### PICK- UP FOR GRADES K – PARENT MPR PICK- UP

##### Parents enter the MPR using:

- ✓ Parking lot outside doors.
- ✓ Double doors next to the MPR and the lost and found area.
- ✓ Children and siblings should be supervised at all times.

##### Walking with children:

- ✓ When walking, parents and students are to use the crosswalk whenever possible.
- ✓ Parents should monitor children and siblings at all times to prevent accidents or injury.

##### Student Walkers –

- ✓ Students are released to gather transportation vehicles (bikes, scooters or skateboards as needed).
- ✓ Students are expected to follow all school and traffic rules and behavior expectations while walking.
- ✓ Students are supervised in the hallways, up and down the hill and throughout parent pick up area.
- ✓ Safe behavior is expected at all times.

#### TRANSPORTATION REQUIREMENTS

If your child rides the bus, your child will always ride the bus unless the teacher/school has written notification from the parent/guardian.

#### RAINY DAYS

Between 7:30 - 8am, students\* should walk through the side open door near parent pick up to their designated classrooms and be seated next to their classrooms doors until their teacher opens their classroom door. Supervision is provided in each wing and at the parent pick up area as well as the side door where students enter.

*\*This is a student only entrance, if a parent/guardian wants to enter campus – they must walk*

*around to the main entrance and sign into the office.*

## CENTER ELEMENTARY

### **Transitional Kindergarten Drop-off and Pick-up**

✓ **AM/PM Drop-off: TK** Parents/guardians may drop off their children at the back gate or can obtain a visitor's pass at the office and walk their student to the classroom door. PM students having lunch at school are dropped off to the MPR to have a staff supervised lunch before class.

✓ **AM/PM Pick-up: TK** Parents/guardians picking up AM students will pick up their children from the MPR. PM students will be picked up by parents/guardians at the Kiss n' Go area..

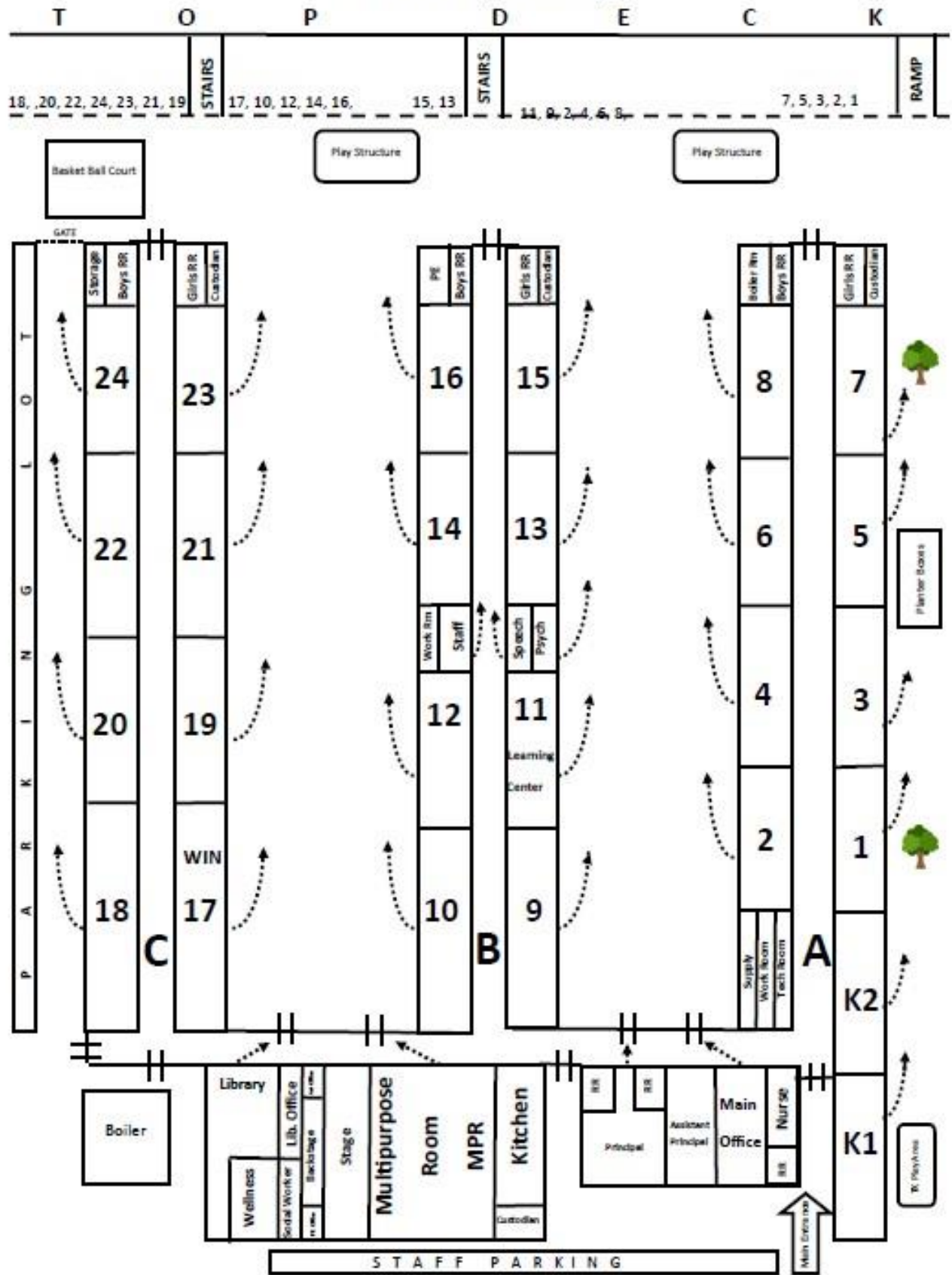
STUDENTS ARE NOT TO PLAY ON PLAYGROUND EQUIPMENT BEFORE OR AFTER CLASS. THIS EQUIPMENT IS ONLY TO BE USED DURING SCHEDULED CLASS TIME.

**Parents/guardians must park** in designated parking areas—at no time are buses to be blocked from entering or leaving school property.

### **School Closure – Instructional Continuity**

In the event of a school closure, our School Safety Plan ensures that instructional continuity is maintained by transitioning to online learning through the Google Classroom platform. Within 10 days of the closure students will be able to resume their education remotely, with teachers providing virtual lessons, assignments, and resources to support ongoing learning. To facilitate this transition, all students and staff will receive clear instructions on accessing Google Classroom and participating in online classes. Additionally, support will be available for those who need assistance with technology or connectivity issues. This approach aims to minimize disruption to the academic calendar and ensure that educational progress continues smoothly, regardless of physical school closures.



Center Elementary Evacuation Map



Center Elementary School Map

Updated 9/2/25

Date	Drill	Notes	Date	Drill	Notes
Aug 22	 HOLD	Hold! Stay in your room or area. Account for students Clear halls Business as usual Monitor Catapult for updates and "All Clear"	Aug 29	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"
Sep 8	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"	Sep 17	 LOCKDOWN	Lock Down! Be silent/out of site and account for students Lock Doors, turn off lights - Do not open doors Prepare to evade/defend Monitor Catapult for updates and "All Clear"
			Sep 26	 SECURE	Secure! Get inside and lock outside doors Account for students Business as usual Monitor Catapult for updates and "All Clear"
Oct 16	 SHELTER	Shelter (Earthquake) Use appropriate safety strategy for hazard Monitor Catapult for updates and "All Clear"	Oct 28	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"
Nov 4	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"	Nov 14	 HOLD	Hold! Stay in your room or area. Account for students Clear halls Business as usual Monitor Catapult for updates and "All Clear"
			Nov 20	 LOCKDOWN	Lock Down! Be silent/out of site and account for students Lock Doors, turn off lights - Do not open doors Prepare to evade/defend Monitor Catapult for updates and "All Clear"
Dec 8	 SHELTER	Shelter! Use appropriate safety strategy for hazard Monitor Catapult for updates and "All Clear"	Dec 19	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"
Jan 7	 HOLD	Hold! Stay in your room or area. Account for students Clear halls Business as usual Monitor Catapult for updates and "All Clear"	Jan 15	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"
			Jan 29	 LOCKDOWN	Lock Down! Be silent/out of site and account for students Lock Doors, turn off lights - Do not open doors Prepare to evade/defend Monitor Catapult for updates and "All Clear"
Feb 6	 HOLD	Hold! Stay in your room or area. Account for students Clear halls Business as usual Monitor Catapult for updates and "All Clear"	Feb 11	 SHELTER	Shelter! Use appropriate safety strategy for hazard Monitor Catapult for updates and "All Clear"
			Feb 27	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for updates and "All Clear"
Mar 9	 LOCKDOWN	Lock Down! Be silent/out of site and account for students Lock Doors, turn off lights - Do not open doors Prepare to evade/defend Monitor Catapult for updates and "All Clear"	Mar 17	 SECURE	Secure! Get inside and lock outside doors Account for students Business as Usual Monitor Catapult for updates and "All Clear"
			Mar 26	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for Updates and "All Clear"
Apr 17	 SHELTER	Shelter! Use appropriate safety strategy for hazard Monitor Catapult for updates and "All Clear"	Apr 22	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for Updates and "All Clear"
May 1		Secure! Get inside and lock outside doors Account for students Business as usual	May 7	 HOLD	Hold! In your room or area. Account for students Clear halls Business as Usual-Monitor Catapult for Updates and "All Clear"

	 SECURE	Monitor Catapult for updates and "All Clear"	May 20	 EVACUATE	Evacuate! (Fire) Go to designated evacuation location Account for students Monitor Catapult for Updates and "All Clear"
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