

Top of the World Elementary

2025-26 Principal's Report

February 12, 2026



Top of the World
Elementary School

District Areas of Focus

1. Develop **COLLEGE** and **CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship (LCAP Goal 1).
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES** and **SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships (LCAP Goal 2).
3. Ensure **SAFE, EQUITABLE,** and **INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement (LCAP Goal 3).



Goal 1: College and Career Readiness

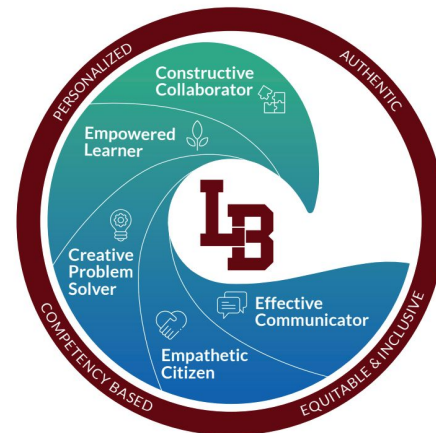
Top of the World's Plan:

- Focus on Learner Profile
- Enhanced Focus on Tier I Enrichment
- Enhanced Focus on Tier II Instruction
- Academic Interventions and Enrichment Opportunities

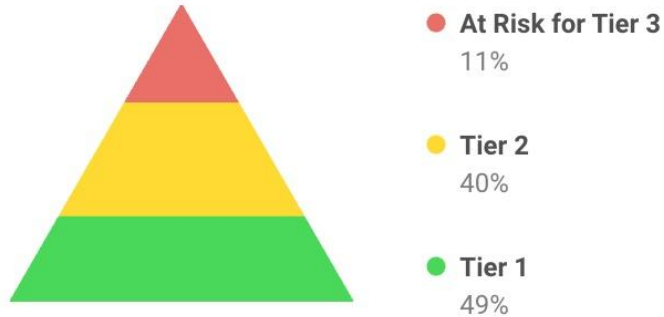
Next Steps with the Learner Profile

Schoolwide work:

- Focus on Empathetic Citizen
- Monthly Social-Emotional Learning (SEL) themes
- Peer to peer program for better inclusive practices for all students



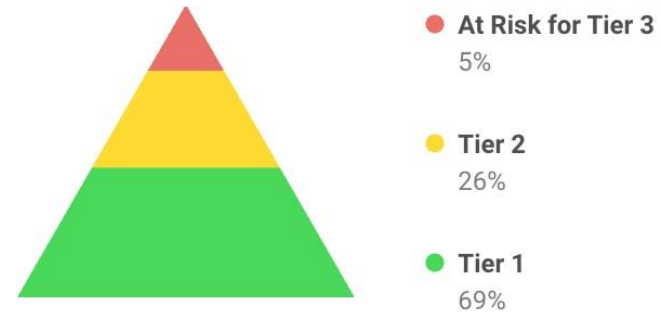
Reading Academic Performance



Beginning of the Year Snapshot

- 49% in Tier I (235 students)
- 40% in Tier II (192 students)
- 10% in Tier III (48 students)

*479 students assessed



Mid-Year Snapshot

- 69% in Tier I (337 students)
- 26% in Tier II (127 students)
- 5% in Tier III (24 students)

*488 students assessed

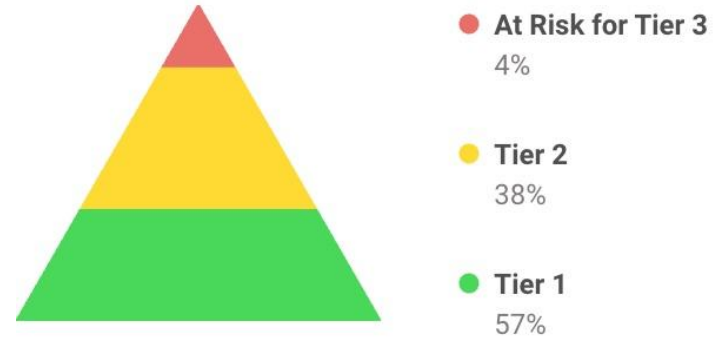
Math Academic Performance



Beginning of the Year Snapshot

- 32% in Tier I (152 students)
- 58% in Tier II (276 students)
- 11% in Tier III (52 students)

*476 students assessed



Mid-Year Snapshot

- 57% in Tier I (278 students)
- 38% in Tier II (185 students)
- 4% in Tier III (19 students)

*487 students assessed



Math Adoption

Action Plan:

- Grades 1, 2 and 4 piloted new Amplify instructional materials that the Board recently approved
- Supported by Instructional Coach, Math TOSA and OCDE
- Pilot grade levels will continue to use Amplify for the remainder of the school year
- Non-pilot grade levels will begin training in the spring
- Improved depth of understanding for standard concepts



Next Steps: Targeted Supports

Action Plan:

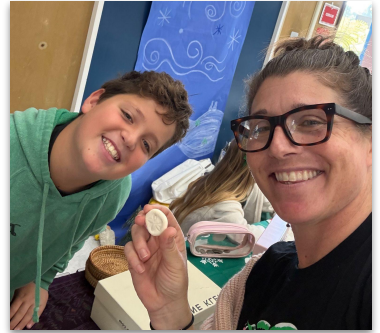
- **Tier I** - 6- week data monitoring cycles; provide enrichment opportunities
- **Tier II** - Small Group with IA support in classrooms including progress monitoring
- **Tier III** - Time with Specialist using research-based intervention programs



Enrichment Opportunities

Tier I Enrichment:

- Student-selected book clubs for upper grade
- Integration of arts
- i-Ready to extend Tier I growth monitoring and differentiation





Goal 2: Social-Emotional Competencies

Top of the World's Plan:

- Continued Enhancement of Supports on Campus
- Continued Focus on Positive Behavioral Interventions and Supports (PBIS) and Enhancement of Tier I Social-Emotional Learning (SEL) Instruction





Top of the World
Elementary School










Social-Emotional Key Data Points

Celebrations from Panorama SEL Survey

Grades 3-5

202 responses | [Show breakdown](#)

 **Surveyed Topics** 

Topics 	Score 	National benchmarks	Change since last surveyed 
Supportive Relationships	91% 	Around the 90th percentile	 3
Positive Feelings	78% 	Around the 90th percentile	 10
Challenging Feelings	73% 	Above the 90th percentile	 5

Enhancing Supportive Relationships

School Connectedness:

- All means all mentality
- Continue to implement Community Circles/Restorative Practices to enhance student problem-solving and empathy
- Art as a means of student support





Top of the World Elementary School

Enhancing PBIS & SEL Tier I

Instruction

Enhancing PBIS:

- Monthly SEL focus topics during recess and assemblies
- Ongoing integration of digital citizenship in tech and library lessons
- Continued recognition of students

Strengthening SEL Tier I Instruction:

- Weekly SEL classroom lessons to enhance connectedness at Tier 1
- Monthly additional focused activities to highlight a topic and build classroom cohesiveness
- PALS Mentoring Program: Monthly mentoring sessions held four times per month, serving 26 students.
- PBIS Support: Dolphin Store open every Friday to reinforce positive behavior.





Goal 3: Safe, Equitable, & Inclusive Schools

Top of the World's Plan:

- Strengthen Tier II and Tier III Behavioral Supports for Students
- Attempt to reduce Chronic Absenteeism
- Inclusion Through Art



Strengthen Behavioral Supports through MTSS

Tier II and Tier III Supports

- Inclusion of behavior and SEL data analysis through MTSS meetings that include School Counselor, Student Support Specialist and other key personnel
- Additional Supports:
 - Student Study Team
 - 504 meetings
 - Classroom Observations
 - Check In/ Check Out
 - Participation in MTSS
 - Facilitating Parent Workshops



Improving Chronic Absenteeism

Identified Need:

TOW focused on reducing chronic absenteeism through ongoing outreach and collaboration with students and families.

Key Moves:

- Multiple modes of communication
- Created Collaborative Meetings and Attendance Contracts
- Installed system of Context Driven Data Review



Inclusion via the Arts

- Art classrooms provide welcoming, inclusive spaces. Visual learning supports diverse learners and language backgrounds- (art is a universal language)
- Multiple ways to demonstrate understanding and success through integrated lessons
- Student work reflects diverse cultures and perspectives
- District Celebration of the Arts, April 14 - Family and community engagement through art displays and events





Thank you!
Questions?



**Top of the World
Elementary School**