



Snohomish School District offers multiple levels of learning experience for students' grades K-6. Specialized programming is offered at designated sites in the north and south end of the district. All processes begin at the family's neighborhood school with the IEP team.

Level of Support	Typical Needs	Minimal Assistance	Moderate Assistance	Significant Assistance
<p>Program Description</p>	<p>All elementary schools offer general education classes for students who do not require specialized instruction through an IEP.</p>	<p>Resource Room: All schools offer resource room intervention services. Students are assigned to a general education classroom and receive SDI from a special education teacher and/or therapist(s), often in an alternate setting. Students generally spend 80-100% of their day in the general education setting.</p>	<p>Social Skills and Communication (SSC)</p> <p>SSC: A social skills/communication focus for students that require moderate assistance with self-regulation/peer interactions and communication. Learning focus may be due to an Autism diagnosis. Students are supported in their general education classroom and in small group learning in the special education setting.</p>	<p>Life Skills (LS) Positive Behavior Support (PBS)</p> <p>LS: Focus is on functional academics and life skills. Students have opportunities to join typical peers in the general education setting. The instruction and performance expectations are significantly modified, and students are intensely supported in learning groups of 1 to 4.</p> <p>PBS: Serves students whose behavior/social deficits are their primary disability. A highly structured classroom with an overt social/behavioral curriculum, high levels of adult support, and an explicit incentive system. Students receive instruction in the general education classroom as their self-management skills permit.</p>