



**RRANDOLPH TOWNSHIP SCHOOLS**  
**RANDOLPH MIDDLE SCHOOL**

507 MILLBROOK AVENUE  
RANDOLPH, NJ 07869

973-366-8700  
FAX 973-361-6501



**MR. DAVID KRICHEFF**  
PRINCIPAL  
[dkricheff@rtnj.org](mailto:dkricheff@rtnj.org)

**BRIANNA DAVIDSON**  
VICE PRINCIPAL  
[bdavidson@rtnj.org](mailto:bdavidson@rtnj.org)

**MICHAEL LORICCO**  
VICE PRINCIPAL  
[mloricco@rtnj.org](mailto:mloricco@rtnj.org)

Dear Parent or Guardian:

The RMS Enrichment Program is designed to identify and address the needs of the gifted and talented population at Randolph Middle School.

The RMS Enrichment program is an interdisciplinary course of study encompassing multiple aspects of the major content areas: English Language Arts, Math, Social Studies, Science and Technology. The Enrichment Unit frameworks are compliant with state and national standards and predicated on best practice approaches for gifted education in that they are:

- Interdisciplinary and problem-based
- Abstract and advances higher-level thinking activities
- Flexible to incorporate student interests
- Geared to develop creativity, cognition, and research skills

Students must submit a request and be accepted into the Enrichment Program, which is offered as a semester class. Acceptance into the program is determined through a matrix. Evaluation criteria includes a written student self-nomination, parent statement and two recommendations from teachers, one of which must be an academic area teacher (English, math, social studies or science) in addition to other components as applicable and mentioned within this document.

Attached is the submission packet for the program. Students will complete their self-nomination at school in their homerooms and request two Teachers to complete the Teacher Recommendation forms. Their parent or guardian will then complete the Parent Nomination form and share it with the student's homeroom teacher electronically or on a word document. All documentation is then attached in an email and sent to the student applicant's **5<sup>th</sup> grade homeroom teacher no later than March 2, 2026**. The homeroom teacher will then forward the completed application to Mrs. Wisniewski at the middle school by **March 13, 2026**. Completed submissions are reviewed in the spring and qualifying students will be scheduled for Enrichment during semester 1 or 2 of the 2026-2027 school year. Students find out whether they have been accepted into the program when they receive their RMS student schedules on Genesis in mid-August.

Thank you for your interest in the RMS Enrichment Program.

Sincerely,

David Kricheff  
RMS Principal

# RANDOLPH MIDDLE SCHOOL ENRICHMENT PROGRAM SUBMISSION PACKET

## For Incoming 6<sup>th</sup> Grade Students

In accordance with NJ State law, the documents include the following items, but are not limited thereto\*:

- Two (2) Teacher Recommendation forms: The student **does not** fill these out but must request **TWO** teachers to complete it on their behalf. ***Both recommendations must be from current academic school year teachers; at least one of the recommendations must be from a teacher in a core academic subject area (ELA, Math, Science or Social Studies).***
- Parent/Guardian Statement, may be submitted electronically,
- A Self Nomination Form is also completed by each student student at school,
- Most Recent Standardized Achievement Test scores,
- Additional information will be obtained, when applicable, including but not limited to an interview, portfolio review, teacher observations and other instruments applicable to students who either have an IEP, a 504 or are a Multilingual Learner student:
- A comprehensive definition of exceptional ability that encompasses a spectrum of cognitive, social, emotional, artistic, linguistic, and logical-reasoning capabilities,
- May acquire the new language at a faster than typical rate,
- May demonstrate an ability to code switch or translate at an advanced level,
- May display inventive leadership and/or imaginative qualities,
- May read two years beyond grade level in the heritage language,
- May problem-solve in creative, nonconforming ways.

Included in this Enrichment Packet, you will find the following...

1. Information about the enrichment program at RMS
2. Required Teacher Recommendation Forms (2)
3. Required Self-Nomination Form (interested students will complete this in school)
4. Required Parent/Guardian Statement

### Information about the Enrichment Program at RMS

1. The enrichment program is a one semester (two marking period) course. Students admitted to the program will take two other elective classes instead of three in sixth grade.
2. The overarching theme of the program is Leadership: “Creating Leaders of Today and Tomorrow”. There are three units of study in each grade, from a different historical era:
  - a. Research into influential leaders of the U.S. 1800s and how they relate to potential careers of individual student interest, talent, or passion,
  - b. STEAM Project on Modes of Transportation that relates back to technological advancements of the 19<sup>th</sup> century, in addition to acquiring skills in developing

Professional Multimedia Presentations, as well as Public Speaking Skills, and concludes with

- c. The Law & Mock Trials (specifically the re-enactment of the Lincoln Conspiracy with an analysis of other significant trials of that era)
3. Regarding submissions:
  - d. All parts of the submission are due to the homeroom teacher by March 2, 2026.
  - e. Homeroom teachers submit the completed applications to RMS by March 13, 2026.
  - f. The two teacher recommendations must be a student's most recent teachers. One teacher must be an academic teacher (from L.A., Social Studies, Science or Math)
  - g. The other can be a specials teacher.
4. The student essay portion of the submission will be completed in school in the student's homeroom.
5. There is minimal homework in this course. The majority of the work is done in school. The expectation is a 10-minute Reflection on what was accomplished in class that day, and the Ponder of what still needs to be addressed or answered before the next class.
6. If accepted into the program in 6<sup>th</sup> grade, students remain in the program for the remainder of their middle school years so long as they continue to meet the high standards of performance, including both academic and leadership expectations of the program,
7. Students who do not meet the minimum requirements for acceptance into the program initially, will be re-evaluated each semester thereafter during the remainder of their middle school experience,
8. Even if a student did not request consideration for the Enrichment course, all students at RMS are evaluated for admission into the program each semester, and their data updated each semester as well. Those students who are deemed eligible are then notified, along with their parents, as to their qualifying status, and those students are invited to join the program,
9. Outside of Enrichment, some students receive specific acceleration in academic areas based on their ability or take courses that align with their special gifts and talents and accelerate their talents in those areas.

All completed submissions must be returned to the student's homeroom teacher no later than March 2, 2026. Homeroom teachers will then electronically forward the completed packet (parent statement, student self-nomination form, and 2 completed teacher recommendation forms) to Mrs. Diana Wisniewski ([dwisniewski@rtnj.org](mailto:dwisniewski@rtnj.org)), Enrichment Teacher at RMS by March 13, 2026.

If you have any questions, please reach out to Mrs. Wisniewski at [dwisniewski@rtnj.org](mailto:dwisniewski@rtnj.org).

## RANDOLPH MIDDLE SCHOOL ENRICHMENT PROGRAM TEACHER RECOMMENDATION

The teacher making this recommendation will return this completed form to the homeroom teacher for the following student. The Homeroom teacher will then forward the completed submission to Mrs. Wisniewski at [dwisniewski@rtnj.org](mailto:dwisniewski@rtnj.org) on or before March 2, 2026 for the 2026-2027 academic school year.

Student \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Date: \_\_\_\_\_

Teacher \_\_\_\_\_ Content Area in which you provide instruction \_\_\_\_\_

Assessment criteria: Please circle the number that best describes the frequency in which the student displays the behaviors listed below in your classroom:

**Key:** 0 = Never      1 = Almost Never      2 = Sometimes      3 = Often      4 = Always

1.	Generates many ideas and solutions to problems and questions	0	1	2	3	4
2.	Has ability to grasp concepts rapidly	0	1	2	3	4
3.	Memorizes easily	0	1	2	3	4
4.	Demonstrates advanced understanding of abstract ideas and information	0	1	2	3	4
5.	Sees patterns and relationships quickly	0	1	2	3	4
6.	Excels in specific areas	0	1	2	3	4
7.	Exhibits highly creative/divergent thinking	0	1	2	3	4
8.	Functions above grade level	0	1	2	3	4
9.	Demonstrates originality in discussions, projects, and assignment approaches	0	1	2	3	4
10.	Has an intense curiosity and loves to learn	0	1	2	3	4
11.	Demonstrates ability to plan logically	0	1	2	3	4
12.	Produces work of high quality that expresses insight, creativity, and/or excellence	0	1	2	3	4
13.	Pays attention to detail/precision on projects	0	1	2	3	4
14.	Has long attention span; shows ability to focus and concentrate	0	1	2	3	4
15.	Shows initiative; is self-directed and organized	0	1	2	3	4
16.	Desires to excel	0	1	2	3	4
17.	Demonstrates task commitment on extended projects	0	1	2	3	4
18.	Is enthusiastic about learning	0	1	2	3	4
<b>TOTALS</b> (total possible: 72)						

**GRAND TOTAL** (total possible: 72)

Student's Homeroom Teacher: \_\_\_\_\_

## RANDOLPH MIDDLE SCHOOL ENRICHMENT PROGRAM TEACHER RECOMMENDATION

The teacher making this recommendation will return this completed form to the homeroom teacher for the following student. The Homeroom teacher will then forward the completed submission to Mrs. Wisniewski at [dwisniewski@rtnj.org](mailto:dwisniewski@rtnj.org) on or before March 2, 2026 for the 2026-2027-academic school year.

Student \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_ Date: \_\_\_\_\_

Teacher \_\_\_\_\_ Content Area in which you provide instruction \_\_\_\_\_

Assessment criteria: Please circle the number that best describes the frequency in which the student displays the behaviors listed below in your classroom:

**Key:** 0 = Never      1 = Almost Never      2 = Sometimes      3 = Often      4 = Always

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8.	Functions above grade level	0	1	2	3	4
9.	Demonstrates originality in discussions, projects, and assignment approaches	0	1	2	3	4
10.	Has an intense curiosity and loves to learn	0	1	2	3	4
11.	Demonstrates ability to plan logically	0	1	2	3	4
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15.	Shows initiative; is self-directed and organized	0	1	2	3	4
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17.	Demonstrates task commitment on extended projects	0	1	2	3	4
18.	Is enthusiastic about learning	0	1	2	3	4

**TOTALS** (total possible: 72)

**GRAND TOTAL** (total possible: 72)

Student's Homeroom Teacher: \_\_\_\_\_











