# WHAT IS CAMBRIDGE INTERNATIONAL EDUCATION?

## ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE)

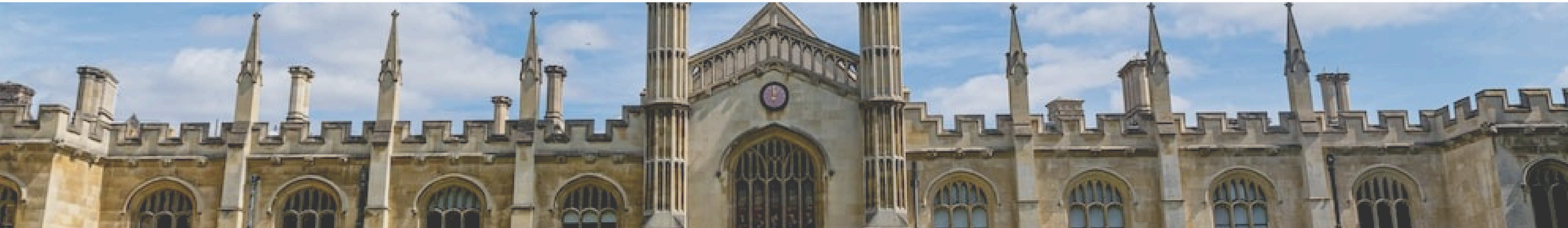
Cambridge International Education is a ***largest international program*** and based in the United Kingdom and part of the University of Cambridge. It offers internationally recognized, academically rigorous courses and exams for students high school students, used in 10,000+ schools across 160+ countries.

**Critical Thinking and Problem Solving**

**Strong writing and analysis**

**Application of knowledge to new situations**

*Preparing student for university level study worldwide*



# Spanish River High School

# ADVANCED COURSEWORK

*Principal: Dr. Allison Castellano*

February 10, 2026


STATE CHAMPIONS
STATE CHAMPIONS
STATE CHAMPIONS
STATE CHAMPIONS
BOYS SOCCER
STATE CHAMPIONS
GIRLS TENNIS
NATIONAL CHAMPIONS
1987 GIRLS TENNIS
1988 BOYS TENNIS
1996 GIRLS VOLLEYBALL
STATE CHAMPION
GIRLS CROSS COUNTR
1995 1996 1997 1999
2001 2002 2003
2000
SPANISH RIVER

# SRHS Mission

## *Who we are...*

A high achieving student-centered school community where stellar staff seek to ensure that EVERY student reaches their highest potential.

# A SPANISH RIVER GRADUATE

- Taken at least one AP, AICE (Cambridge), Industry Certification or Dual Enrollment course
- Rigor of high school coursework is the best predictor of college success
- Exploration of areas of strength and interest while taking college level/career ready courses

# WHY SHOULD YOUR STUDENT CONSIDER AN AP OR AICE COURSE?

SRHS

- ON AVERAGE , STUDENTS THAT COMPLETE A COLLEGE LEVEL COURSE (AP OR AICE) IN THEIR HIGH SCHOOL CAREER HAVE A 90% PERSISTENCE RATE IN COLLEGE COMPARED TO A 60% WITHOUT
- EARN COLLEGE CREDIT DURING HIS/HER HIGH SCHOOL CAREER
- IMPROVE YOUR TRANSCRIPTS BY INCREASING YOUR GPA AND HPA

# GRADUATION REQUIREMENTS

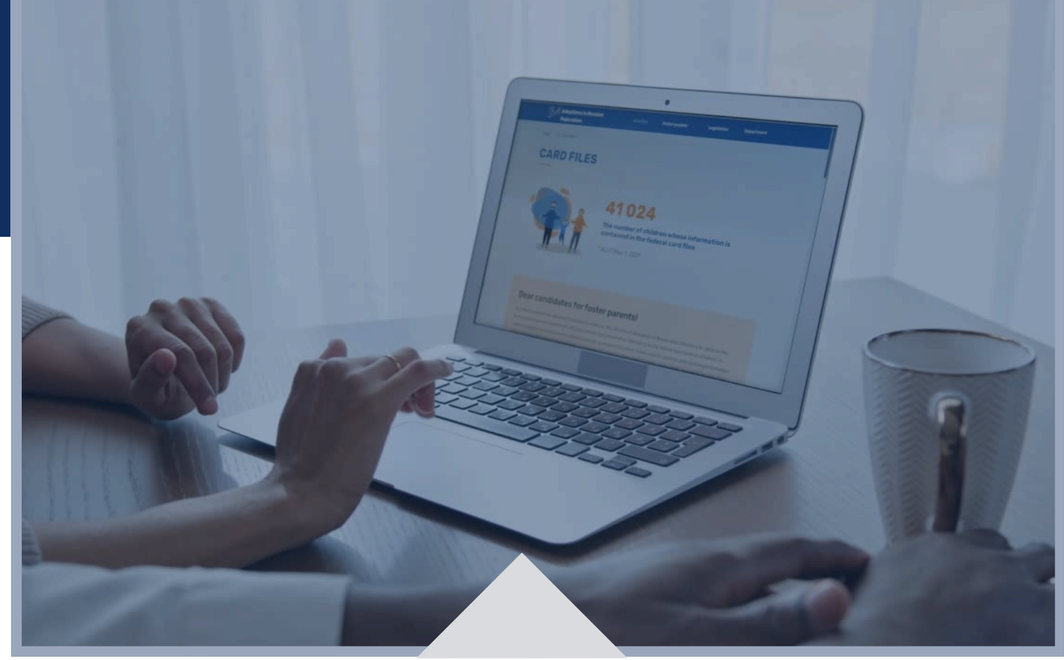
SRHS

| | |
|---|---|
| **English** | 4 Credits |
| **Math** | 4 Credits |
| **Science** | 3 High School Credits<br>(Biology, Physical Science OR Chemistry OR Physics,<br>and a science elective) |
| **Social Studies** | 3 Credits<br>(World History, US History, US Government/Economics) |
| **Physical Education** | 1 Credit |
| **Performing/Practial Arts** | 1 Credit |
| **Electives** | 8 Credits (class of 2027 and beyond financial Literacy required) |
| **Total** | 24 Credits |

# GRADE POINT AVERAGE

2.0 GPA in all credits attempted for **graduation** which is a "C" average.






Many college and universities **require** 3.0 or higher for admission which is a "B" average.

SPANISH RIVER HIGH SCHOOL
1983

# SAMPLE SCHEDULE

## *WHAT COULD A TOP 5% 9TH GRADE STUDENT'S SCHEDULE LOOK LIKE?*

| | TRADITIONAL DIPLOMA | BIOTECH ACADEMY | ENTREPRENUERSHIP ACADEMY | LAW ACADEMY |
|---|---|---|---|---|
| ENGLISH | AICE GENERAL PAPER AS | | | |
| MATHEMATICS | ALGEBRA II HONORS | | | |
| SOCIAL STUDIES | AICE INTERNATIONAL AS | | | |
| WORLD LANGUAGES | SPANISH II (OR SECOND YEAR LANGUAGE EQUIVALENT) | | | |
| SCIENCE | BIOLOGY HONORS | | | |
| ELECTIVE I | AICE MARINE AS/A | GENETICS HONORS (BIOTECH 1) | AICE BUSINESS STUDIES AS | AICE THINKING SKILLS AS/A |
| ELECTIVE II | AP HUMAN GEO | AICE MARINE AS/A | AICE MARINE AS/A | AICE ENV MNGT AS |

# GPA VS HPA

## GPA

Grade Point Average
(unweighted)

## HPA

Honor Point Average
(weighted)

| | Regular | Honors | AP/AICE |
|---|---|---|---|
| A | 4.0 | 4.5 | 6 |
| B | 3.0 | 3.375 | 4.5 |
| C | 2.0 | 2.25 | 3.0 |
| D | 1.0 | 1.125 | 1.5 |
| F | 0 | 0 | 0 |

# THIS OR THAT? WHICH IS HIGHER?

| 4.29 HPA | |
|---|---|
| AICE General Paper | B |
| Geometry Honors | A |
| Biology 1 Honors | A |
| AICE International Studies | B |
| Spanish 1 | A |
| Marketing Essentials | A |
| 2-D Art | A |

| 4.34 HPA | |
|---|---|
| AICE General Paper | A |
| Geometry Honors | A |
| Biology 1 Honors | B |
| AP Human Geography | B |
| Spanish 1 | A |
| Marketing Essentials | A |
| 2-D Art | A |

| 4.43 HPA | |
|---|---|
| AICE General Paper | B |
| Geometry Honors | A |
| Biology 1 Honors | A |
| AICE International Studies | A |
| Spanish 1 | A |
| Marketing Essentials | A |
| 2-D Art | A |

# COMMUNITY SERVICE REQUIREMENTS

SRHS

- STUDENTS ARE ENCOURAGED TO BEGIN WORKING ON THIS REQUIREMENT DURING THE SUMMER BETWEEN 8TH AND 9TH GRADE.
- 20 HOURS ARE DUE DECEMBER 1ST OF 11TH GRADE, JUNIOR YEAR.
- MANY SCHOLARSHIP PROGRAMS, LIKE BRIGHT FUTURES, REQUIRE AT LEAST 75 HOURS. FOR THE AICE DIPLOMA, 100 HOURS ARE REQUIRED FOR THE SCHOLARSHIP.

# STEPS TO COURSE SELECTION & REGISTRATION

**1**

Teachers/School Counselors place students in academic core courses.

**2**

Students select electives **THEY WOULD BE INTERESTED IN HAVING IN THEIR SCHEDULES** marking 1-6 on the Google Form.

- ***Each student must submit the Google form to choose elective courses for next year.***
- ***Failure to complete the form will result in counselors selecting your courses.***
- ***You can only submit the form once and must be logged into your Google account.***

# What is?

SPANISH RIVER
HIGH SCHOOL
1983

CAMBRIDGE
International Education

# AICE



# How it Works

- Earn college credit accepted at ***all public universities and community colleges in Florida,*** as well as ***over 600 universities across the U.S.***, including Ivy League schools.
- Exam at the end of the year (often 2 days)
- Emphasis on writing and critical thinking
- A,B,C,D,E = passing scores earning college credit
- AS & A level offered
- 6x multiplier toward weighted GPA
- Courses integrated into academies and elective programs

# Spanish River Shark Stats

| | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|---|---|---|---|---|---|---|---|---|
| Total Students Enrolled in AICE Courses | 901 | 832 | 1061 | 1335 | 1501 | 1512 | 1700 | 1743 |
| Number of Exams | 994 | 1089 | 1747 | 2558 | 3490 | 3600 | 4157 | 4738 |


SHARKS
ROOMS
1138 to 1146

# Tracking AICE Diplomas/Bright Futures

Student Opportunities!

| YEAR | DIPLOMAS EARNED |
|---|---|
| FY20 | 0 AICE Diplomas Earned |
| FY21 | 34 AICE Diplomas Earned |
| FY22 | 73 AICE Diplomas Earned |
| FY23 | 225 AICE Diplomas Earned |
| FY24 | 308 AICE Diplomas Earned |
| FY25 | 360 AICE Diplomas Earned |



Florida Bright Futures

# Scholarship Opportunity

Students who earn an **AICE Diploma**, based on AICE Exams prior to high school graduation, have ***completed the community service requirement***, and submitted their Florida Financial Aid Application, will earn the Florida Academic Scholars Award.

School must submit student's final transcript:

To qualify for a Bright Futures Award utilizing the AICE Diploma option, students must satisfy the following requirements:

- Complete the AICE curriculum requirements by passing the required 7 AICE Classes and Exams as determined by the Florida Department of Education (FLDOE)
- Complete the community service hours: FAS - 100, FMS - 75

**Students attending our of state schools should still apply for Bright Futures!**

**CAMBRIDGE AICE DIPLOMA**
COURSE REQUIREMENTS




## Key Details

- 7 points total: 1 from each of the required categories
- AICE test must be passed to earn points
- Maximum of 2 points in category 4

- **AS = 1 Point**
- **A= 1 Point**
- **AS/A = 2 Points**

# SRHS *AICE* Courses

**Group 0 (Required Course):** AS Global Perspectives (1)

| Group 1<br>Math and Science | Group 2<br>Language | Group 3<br>Arts & Humanities | Group 4<br>Interdisciplinary (Optional - max of 2 points) |
|---|---|---|---|
| • AS Environmental Management (1)<br>• AS/A Marine Science (2)<br>• AS Psychology (1) | • AS English Language (1)<br>• AS Portuguese Language (1)<br>• A Portuguese (1)<br>• AS Spanish Language (1)<br>• AS French Language (1) | • AS Business Studies (1)<br>• A Business Studies (1)<br>• A Digital Media & Design (1)<br>• AS Digital Media & Design (1)<br>• AS English Literature (1)<br>• AS International History (1)<br>• AS Media Studies (1)<br>• A Media Studies (1)<br>• AS/A Travel & Tourism (2)<br>• AS US History (1) | • AS General Paper (1)<br>• AS Thinking Skills (1)<br>• A Thinking Skills |

**AS Level = 1 point* ***A Level = 1 point*

# Cambridge AICE Diploma Benefits

- Guaranteed Bright Futures Scholarship eligibility
- Exempt from Fine Arts graduation requirement
- Exempt from Physical Education (PE) requirement
- Exempt from Financial Literacy requirement










SPANISH RIVER HIGH SCHOOL 1983

***COLLEGE-READY. GROWING THINKERS. COMPETITIVE ADVANTAGE***

# Want to learn more?

## School Website

## Social Media




WHY TAKE AP?
Broaden my college and career choices
Figure out what I'm passionate about
Start thinking about my future
Take classes that colleges notice
Take courses that help me plan for my career
Earn college credit
Show colleges I'm serious about my education
See my hard work pay off
Get the experience colleges recognize

# Advanced Placement (AP)

- AP courses are rigorous, relevant and help you stand out to colleges
- AP courses reflect work typical of introductory level college courses
- Students take required AP Exams at the end of the course in May
- By Florida State Statute, a score of 3 or higher on an AP Exam guarantees college credit within the State University System
- AP is recognized by nearly all of the almost 4,000 degree granting colleges and universities

# A Head Start in High School

Research consistently shows that AP students are better prepared for college than students who don't take AP, regardless of their exam score. They're more likely to enroll and stay in college, do well in their classes, and graduate in four years. Taking AP can help you:

### Get a Taste of College

Get familiar with college-level work—and boost your confidence by tackling it.

### Develop College Skills

Time management, critical thinking, scholarly writing—AP courses and exams help you hone the skills you'll need in college and career.

### Discover Your Passion

Studying a subject in depth could give you new insights and even put you on the path to a career.

### Boost Your GPA

Taking an AP course and exam can boost your GPA. Check with your school for more information.

# An Edge in College

Taking AP courses and exams in high school could give you an advantage in college by letting you:

### Earn College Credit and Placement

Your AP Exam score could earn you college credits and let you skip introductory courses before you even set foot on campus.

### Save Money and Time

Earning credit or placement can open up time on your schedule or even let you graduate early.

### Stand Out to Colleges

"AP" on your high school transcript shows colleges that you're motivated to succeed, and taking the exam demonstrates your commitment to tackle and complete college-level work.

### Keep Your Options Open

Earning college credit with AP can give you the flexibility to change majors, pursue a second degree, study abroad, or seek internships.

- 85% of selective colleges and universities report that a student's AP experience favorably impacts admission decisions.
- 35.7% of U.S. public high school graduates in the Class of 2024 took at least 1 AP Exam, up from 32.8% of the Class of 2014.
- 22.6% of U.S. public high school graduates in the class of 2024 scored a 3 or higher on at least 1 AP Exam, up from 19.9% in 2014.
- More than 460,000 traditionally underrepresented students have taken at least 1 AP exam, triple the number from 2014.
- Students who take 5 AP courses throughout high school have the best, first year, college GPA.

*"Research shows that when students are given access to advanced coursework opportunities, they work harder and engage more in school, leading to fewer absences and suspensions and higher graduation rates. (EdTrust, 2019)*

# Success Is More Than a Score




**Students who take AP courses and exams:**

1. Are more likely than their peers to **attend college and graduate on time.**
2. And students who achieve an AP Exam score of 2 **do significantly better in introductory college classes.**
3. Also, students who achieve AP Exam scores of a 1 or 2 often **earn a higher score on the subsequent AP Exams they take.**

*"What I gained from AP classes is not knowledge but understanding. No matter what your score is, you have accomplished so much simply for opening yourself up to the challenge of AP."*

*– AP Student, Cicero, IL*

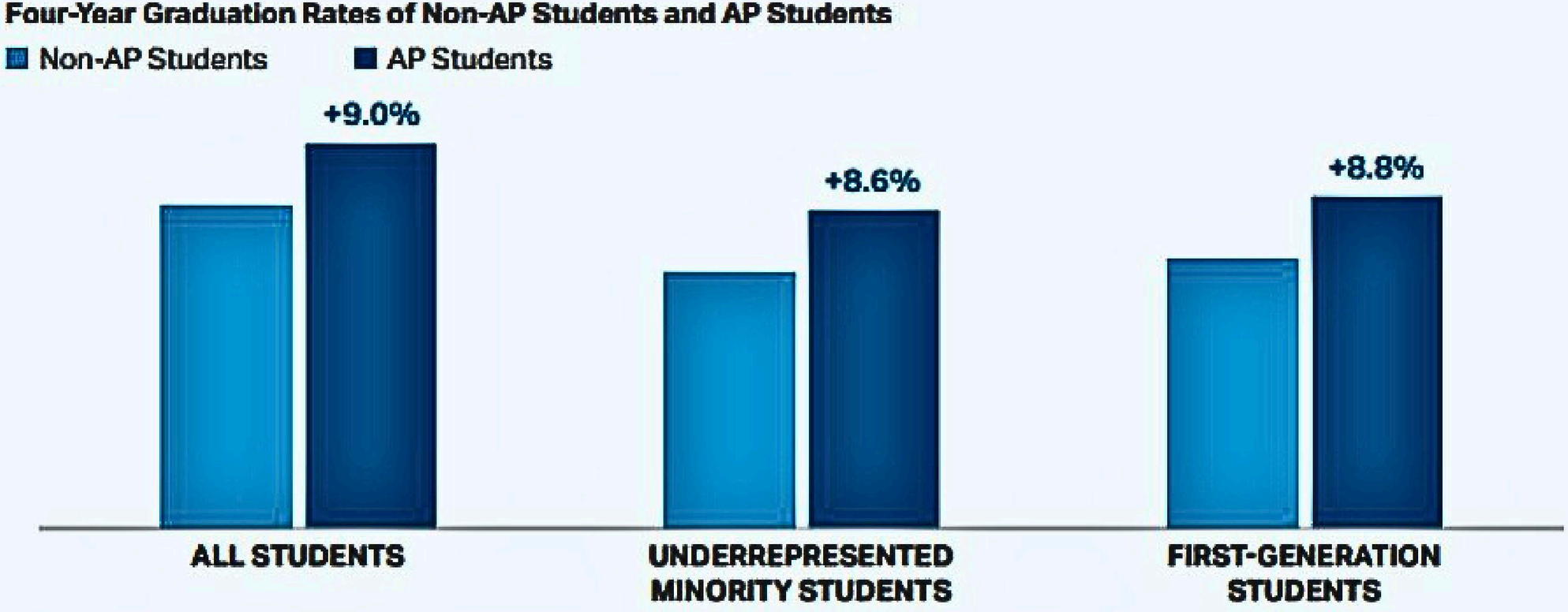


SPANISH RIVER HIGH SCHOOL 1983

# Key Finding

AP Exam takers have higher four-year graduation rates than non-AP Exam takers—regardless of AP Exam score earned.

**Four-Year Graduation Rates of Non-AP Students and AP Students**




Based on Mattern, K. D., J. Marini, and E. Shaw. (2013) *Are AP Students More Likely to Graduate from College on Time?* (Research Report No. 2013–5, 12 [Model 5]). New York: College Board, 2013. Probabilities are calculated for an average student.

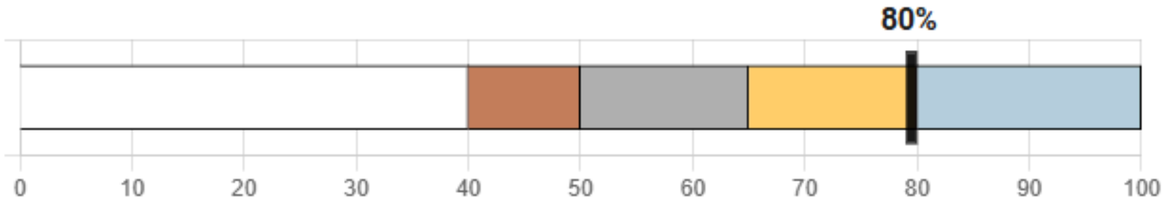
## SCHOOL SUMMARY

| | 2021 | 2022 | 2023 | 2024 | 2025 |
|---|---|---|---|---|---|
| **Total AP Students** | 1,076 | 909 | 917 | 1,055 | 1,031 |
| **Number of Exams** | 2,540 | 2,080 | 2,139 | 2,830 | 3,084 |
| **AP Students with Scores 3+** | 665 | 694 | 715 | 847 | 901 |
| **% of Total AP Students with Scores 3+** | 61.80 | 76.35 | 77.97 | 80.28 | 87.39 |

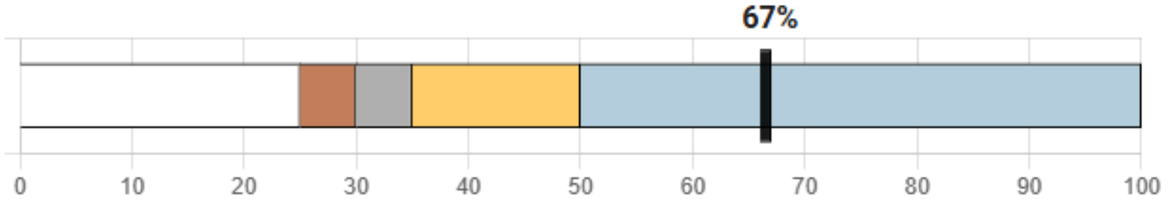
**Congratulations! Spanish River Community High School has earned Platinum recognition on the 2025 AP School Honor Roll.**

## Class of 2025

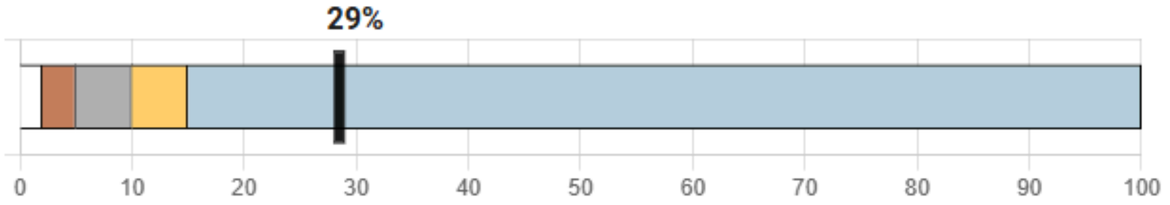
### College Culture ? PLATINUM




### College Credit ? PLATINUM




### College Optimization ? PLATINUM







## PLATINUM

**AP 2025 School Honor Roll**

**Spanish River Community High School**

Your school achieved all criteria to be listed on this year's AP School Honor Roll as a **Platinum** school!

For planning and goal-setting, the three criteria for **PLATINUM** schools are:

- Expand your school's college culture by enabling **80% of your Class of 2026** to experience 1 AP course before graduating.
- Assist with college affordability by enabling **50% of your Class of 2026** to earn college credit by earning an AP Exam score of 3.
- Optimize student's college readiness by creating opportunities for **15% of your Class of 2026** to take a total of 5 APs across their high school years, with at least 1 taken in 9th or 10th grade.

# AP Courses at SRHS

- AP 2-D Art & Design
- AP Biology
- AP Calculus AB
- AP Calculus BC
- AP Chemistry
- AP Comparative Government
- Computer Science A
- Computer Science Principles
- AP Drawing
- AP English Language and Composition
- AP English Literature
- AP Environmental Science
- AP European History
- AP French Language
- AP Human Geography
- AP Macroeconomics
- AP Microeconomics
- AP Music Theory
- AP Physics C: E & M
- AP Physics 1
- AP Pre-Calculus
- AP Psychology
- AP Research
- AP Seminar
- AP Spanish Language and Culture
- AP Spanish Literature
- AP Statistics
- AP United States Gov't & Politics
- AP US History
- AP World History: Modern

The College Board strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP courses.

Success is not for the gifted.

Success is for the prepared.

CollegeBoard

# School Contacts

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# Join us in the courtyard!

