



Hacienda La Puente USD

Local Control & Accountability Plan (LCAP)

LCAP

Mid-Year Update

Report to the Board of Education
February 12, 2026

Presented by:
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Interim Director
Categorical and Special Programs

Impact to the Budget Overview for Parents

The **Local Control Funding Formula (LCFF)** is California’s main system for distributing state education dollars to school districts. It provides a base grant for every student, regardless of background, to support core instructional programs and general district operations.

LCFF Supplemental and Concentration (S&C) funds, are additional dollars generated specifically by English Learners, low-income students, and foster youth—collectively called “*unduplicated pupils*.” These funds must be used to **increase** or **improve** services for these student groups in proportion to the funding generated. While base LCFF supports all students, S&C funds are targeted, tied to equity, and must be justified through the LCAP.

LCFF Supplemental & Concentration Funds are included in the Total Local Control Funding Formula Funds.

Item	As adopted in Budget Overview for Parents	Amount per Budget Act
Total LCFF Funds	\$ 219,072,533	\$ 220,254,590
LCFF Supplemental/ Concentration Grants - Breakdown	\$ 50,233,211	\$ 50,521,078

Goal 1: Conditions of Learning

Basic Services

Implementation of CA Standards

Course Access

Planned Expenditures Total: \$51,913,727

Mid-Year Expenditures: \$26,076,573

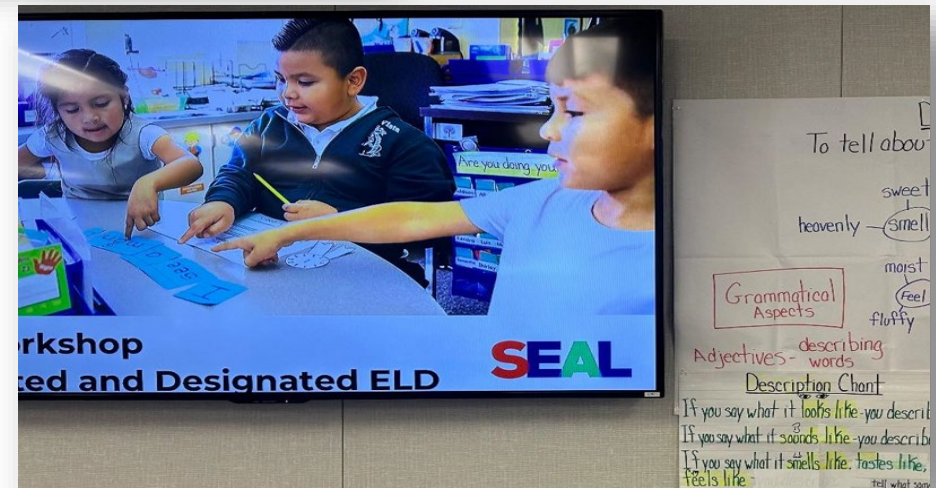
All Actions Are In Progress

Base Program Resources - LCFF

- Core Instructional Materials and Textbooks
- Improve, Maintain, and Repair School Facilities
- Teacher Induction Program
- Honors / AP / IB

Supplemental (S+C)

- Ethnic Studies Course Development
- Dual Immersion Program Development



Goal 2: Student Outcomes

Student Achievement

Other Student Outcomes

Total Planned Expenditures: \$191,538,908

Mid-Year Expenditures: \$88,124,838

All Actions Are In Progress

Base Program Resources - LCFF

- Highly Qualified Teachers
- CTE Pathways in 10 Industry Sectors
- 28 CTE Programs
- VAPA Integration

Supplemental (S+C)

- Content TOSA providing Tk -12 Professional Development
- SEAL-Sobrato Early Academic Learning Training All 3rd – 5th grade teachers of English Learners
- Districtwide PD to Improve Student Achievement- UFLI – DIBELS



Goal 3: Engagement

Parent Involvement
Student Engagement
School Climate

Total Planned Expenditures: \$35,454,365

Mid-Year Expenditures: \$25,298,196

All Actions Are In Progress

Base Program Resources - LCFF

- Districtwide Parent University Workshops
- Counselor Supports for Student Engagement
- Support Services for Student Safety and Wellness

Supplemental (S+C)

- Capturing Kids' Hearts to support Social Emotional Learning
- Restorative Justice Youth Court Program



Goal 4: Equity Multiplier Goal

Valley Alternative HS

Valley Community Day School

Puente Hills



Additional Funding

The Local Control Funding Formula (LCFF) Equity Multiplier (EM) provides additional funding to local educational agencies (LEAs) for allocation to school sites with prior year nonstability rates greater than 25 percent and prior year socioeconomically disadvantaged pupil rates greater than 70 percent.

Goal 4: Equity Multiplier Goal

Valley Alternative HS

Valley Community Day School

Puente Hills

Total Planned Expenditures: \$757,353

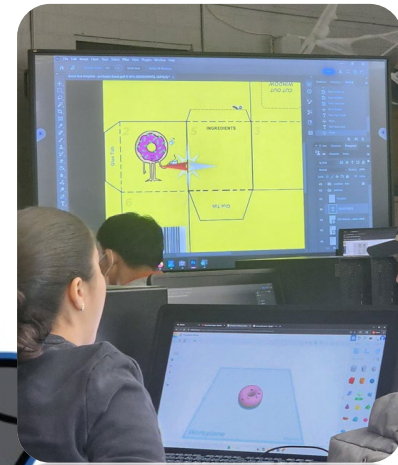
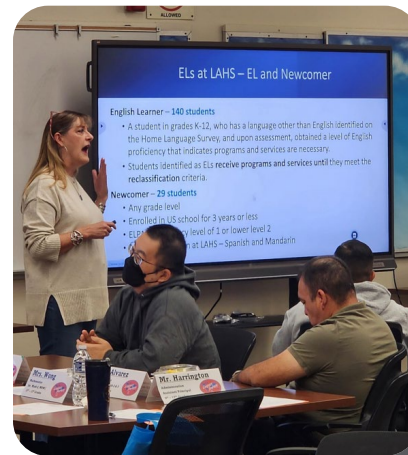
Mid-Year Expenditures \$249,375

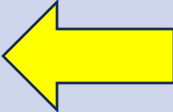
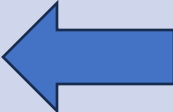
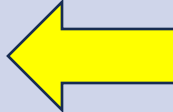
All Actions Are In Progress

Equity Multiplier

Additional Staffing to assist with:

- College and Career Planning: assist with post-secondary planning,
- Behavioral and Academic needs, safety, and trauma-informed care
- Professional Development
- Attendance Monitoring & Intervention
- Case Management & Counseling



Metrics* / Highlights	2023-24 Baseline	2025-26 Mid-Year Update	2026-27 Desired Outcome
Goal 1: Facilities in "Good" Repair	Fall 2023 Facilities in "Good" Repair 100%, All Schools	Fall 2025 Facilities in "Good" Repair 100%, All Schools	Fall 2026 Facilities in "Good" Repair 100%, All Schools
Goal 2: Reclassification Rate	2022-23 Reclassification Rate: 14.5%	2024-25 Reclassification Rate: 16.43%	2025-26 Reclassification Rate: 17.5%
Goal 2: State Seal of Biliteracy	2023: Graduates earning a Seal of Biliteracy: All Students: 12.6% Low Income: 11.4% English Learners: 9.7% Foster Youth: 0%	2025: Graduates earning a Seal of Biliteracy: All Students: 15.6% Low Income: 15.5% English Learners: 14.9% Foster Youth: 0%	2026: Graduates earning a Seal of Biliteracy: All Students: 15.6% Low Income: 14.4% English Learners: 13.7% Foster Youth: 3%
Goal 3: High School Graduation Rate	2023 Graduation Rate: All Students: 92.6% Low Income: 92.2% English Learner: 80.6% Foster Youth: 81.8% SWD: 77%	2025 Graduation Rate: All Students: 92.8% Low Income: 93.1% English Learner: 85.3% Foster Youth: 93.3% SWD: 83.3%	2026 Graduation Rate: All Students: 95.6% Low Income: 95.2% English Learner: 86.6% Foster Youth: 87.8% SWD: 83%
Goal 3: CA Dashboard Chronic Absenteeism K-8	2023 K-8 Chronic Absenteeism Rate: All Students: 26% Low Income: 28.7% English Learner: 22.6% Foster Youth: 36% SWD: 38.7% 	2025 K-8 Chronic Absenteeism Rate: All Students: 17.7% Low Income: 20.2% English Learner: 14.9% Foster Youth: 30.6% SWD: 28.5% 	2026 K-8 Chronic Absenteeism Rate: All Students: 14% Low Income: 16.7% English Learner: 13.6% Foster Youth: 24% SWD: 26.7% 
Goal 4: CA Dashboard ELA Academic Indicator	2023 English Language Arts Academic Indicator Distance from Standard (DFS) Puente Hills: -109.7 DFS Valley Alternative HS: -158.8 DFS	2025 English Language Arts Academic Indicator Distance from Standard (DFS) Puente Hills: -80.3 DFS Valley Alternative HS: Fewer then 11 Students	2026 English Language Arts Academic Indicator Distance from Standard (DFS) Puente Hills: -104.7 DFS Valley Alternative HS: -155.8 DFS

* Mid Year Updates on all Metrics provided in Mid-Year Metrics Report for the Board



- The 2025-2026 has presented both opportunities and change. We are proud of the following: CSTEM, Speech and Debate Program, Ethnic Studies Curriculum, CA School Board Association Golden Bell Award for Youth Court, Providing Professional Development in areas such as SEAL and UFLI, and prioritizing Social Emotional Wellness
- Our district is still working through some lingering challenges, such as a substitute shortage, hiring challenges, and declining enrollment.
- Despite these challenges, Hacienda La Puente Unified School District is committed to implementing the LCAP to provide the necessary services to our students.
- We acknowledge and sincerely thank the hard work and dedication of our Board and employees, the support of our families, and the resilience of our students to continue our reach for excellence.

Your Voice Matters: Take the 2026 LCAP Survey Today!



HACIENDA LA PUENTE
UNIFIED SCHOOL DISTRICT

Encuesta comunitaria del Plan de Rendición de Cuentas con Control Local

25 de enero - 15 de febrero de 2026

Buscamos opiniones de:

- Estudiantes (grados 6-12)
- Personal
- Padres/familias



Escanee el código QR o visite:

bit.ly/HLPUSD-LCAP26

(enlace en mayúsculas y minúsculas)

*La encuesta está disponible en inglés,
español y chino mandarín.*



哈崗拉朋地聯合學區

地方控制問責計 劃社區問卷調查

2026年1月25日 - 2月15日

徵求以下教育夥伴的回饋:

- 學生 (6-12年級)
- 教職人員
- 父母/家庭

掃描二維碼或查訪:

bit.ly/HLPUSD-LCAP26

(注意連結網址需要區分大小寫)

此問卷調查提供英語、
西班牙語和中文版本



HACIENDA LA PUENTE
UNIFIED SCHOOL DISTRICT

Local Control Accountability Plan Community Survey

January 25 - February 15, 2026

Seeking feedback from:

- Students (grades 6-12)
- Staff
- Parents/families



Scan the QR Code or visit:

bit.ly/HLPUSD-LCAP26

(link is case-sensitive)

*Survey is available in English,
Spanish and Mandarin.*



HLPUSD LCAP Survey Closes Sunday February 15, 2026