Placement Guidelines for 2026-2027 Course Recommendations for Core Content Areas in Grades 6-12

In January, teachers of pre-requisite courses are responsible for making appropriate course recommendations for the next school year based on current and past performance. In making recommendations, teachers are encouraged to consider student interests, overall course load, and the district placement guidelines. Schools are encouraged to review and share data with students and parents regarding data points and student behaviors that indicate overall student success in advanced courses. In considering student interests and overall course load, teachers may or may not recommend a student for an advanced, honors, or Advanced Placement course; however, a student who meets the criteria outlined in the district placement guidelines should not be prevented from taking the course. In determining placement for students who fall short of the criteria, overall aptitude demonstrated by the preponderance of evidence from past performance and teacher feedback should be considered, always bearing in mind what is in the best interests of the student.

Please note that the placement guidelines do not include guidance for acceleration in English Language Arts and Mathematics. Acceleration requires skipping curriculum, and the decision should be guided by the Continuous Achievement 36 Week Review Process in May.

Waivers are not available for middle school TAG classes as additional state funding is collected for TAG students enrolled in these courses. Alternative placement criteria are applied by the TAG teacher to determine if an additional TAG class is appropriate for a TAG student.

For assistance in using the guidelines, please contact the appropriate Learning and Teaching content specialist:

- K-5 English Language Arts: Kerri-Ann Williams (williamsk6@fultonschools.org)
- 6-12 English Language Arts: Kelley Webb (webbk@fultonschools.org)
- Mathematics: Susan Baker (bakers1@fultonschools.org)
- Science: Steven Moody (moodys@fultonschools.org)
- Social Studies: Crystal Flowers (flowersc1@fultonschools.org)
- World Language: Jamie Patterson (patterson@fultonschools.org)
- Talented and Gifted: Molly Scheifflee (scheiffleem@fultonschools.org)

Mathematics					
Current Grade Level	**Student's Current Course**	**Student's Current Performance**	**Next Year Placement**	**Course Number**	**TAG Eligible Course Number**
Grade 5	Math 5	Anticipated promotion to Grade 6	Math 6	27.0210000	
		Students will only be considered for Math 6 Advanced in May through the continuous achievement process.	Math 6 Advanced	27.0210040	27.2210040
	Math 5 Advanced	Semester 1 Average < 80%	Math 6	27.0210000	
		Semester 1 Average ≥ 80%	Math 6 Advanced	27.0210040	27.2210040
		Students will only be considered for Math 7 in May through the continuous achievement process.	Math 7	27.0220000	27.2220000
	Math 6 (Grade 5 Accelerated Students)	Anticipated promotion to Grade 6	Math 7	27.0220000	27.2220000
Grade 6	Math 6	Anticipated promotion to Grade 7	Math 7	27.0220000	
		Students will only be considered for Math 7 Advanced in May through the continuous achievement process.	Math 7 Advanced	27.0220040	27.2220040
	Math 6 Advanced	Semester 1 Average < 80%	Math 7	27.0220000	
		Semester 1 Average ≥ 80%	Math 7 Advanced	27.0220040	27.2220040
		Students will only be considered for Math 8 in May through the continuous achievement process.	Math 8	27.0230000	27.2230000
	Math 7 (Grade 6 Accelerated Students)	Semester 1 Average < 90% **OR** ≥ 90% and Not Interested in Double Acceleration	Math 8	27.0230000	27.2230000
		Semester 1 Average ≥ 90% **AND** Student Interest in Double Acceleration	Enhanced Algebra Honors	27.09110H1/ 27.09110H2	27.29110H1/ 27.29110H2
Grade 7	Math 7	Anticipated promotion to Grade 8. Send Parent Letter Home. All students going into grade 8 may elect to enroll in Enhanced Algebra H.	Math 8 **OR** Enhanced Algebra Honors	27.0230000 **OR** 27.09110H1/ 27.09110H2	27.29110H1/ 27.29110H2
	Math 7 Advanced	Semester 1 Average < 80% Send Parent Letter Home. All students going into grade 8 may elect to enroll in Enhanced Algebra H.	Math 8 **OR** Enhanced Algebra Honors	27.0230000 **OR** 27.09110H1/ 27.09110H2	27.29110H1/ 27.29110H2
		Semester 1 Average ≥ 80%	Enhanced Algebra Honors	27.09110H1/ 27.09110H2	27.29110H1/ 27.29110H2
	Math 8 (Grade 7 accelerated students)	Semester 1 Average < 80%	Enhanced Algebra Honors	27.09110H1/ 27.09110H2	27.29110H1/ 27.29110H2
		Semester 1 Average ≥ 80%	Algebra: Concepts & Connections Honors	27.08110H1/ 27.08110H2	27.28110H1/ 27.28110H2

English/Language Arts (ELA)					
Current Grade Level	**Student's Current Course**	**Student's Current Performance**	**Next Year Placement**	**Course Number**	**TAG Eligible Course Number**
Grade 5	Language Arts 5	Anticipated promotion to Grade 6	Language Arts 6	23.0110000	
		Students will only be considered for Language Arts 6 Advanced in May through the continuous achievement process.	Language Arts 6 Advanced	23.0110040	23.2110040
	Language Arts 5 Advanced	Semester 1 Average < 80%	Language Arts 6	23.0110000	
		Semester 1 Average ≥ 80%	Language Arts 6 Advanced	23.0110040	23.2110040
	Language Arts 6 (Grade 5 Accelerated Students)	Anticipated promotion to Grade 6	Language Arts 7	23.0120000	23.2120000
Grade 6	Language Arts 6	Anticipated promotion to Grade 7	Language Arts 7	23.0120000	
		Students will only be considered for Language Arts 7 Advanced in May through the continuous achievement process.	Language Arts 7 Advanced	23.0120040	23.2120040
	Language Arts 6 Advanced	Semester 1 Average < 80%	Language Arts 7	23.0120000	
		Semester 1 Average ≥ 80%	Language Arts 7 Advanced	23.0120040	23.2120040
	Language Arts 7 (Grade 6 Accelerated Students)	Anticipated promotion to Grade 7	Language Arts 8	23.0130000	23.2130000
Grade 7	Language Arts 7	Anticipated promotion to Grade 8	Language Arts 8	23.0130000	
		Students will only be considered for Language Arts 8 Advanced in May through the continuous achievement process.	Language Arts 8 Advanced	23.0130040	23.2130040
		Students may elect to enroll in Enhanced Literature & Composition I H following a parent/teacher conference. The texts in Enhanced Literature & Composition I H may include content that is considered mature for a younger student.	Enhanced Literature & Composition I Honors	23.06140H1/ 23.06140H2	23.26140H1/ 23.26140H2
	Language Arts 7 Advanced	Semester 1 Average < 80%	Language Arts 8	23.0130000	
		Semester 1 Average ≥ 80%	Language Arts 8 Advanced	23.0130040	23.2130040
		Students may elect to enroll in Enhanced Literature & Composition I H following a parent/teacher conference. The texts in Enhanced Literature & Composition I H may include content that is considered mature for a younger student.	Enhanced Literature & Composition I Honors	23.06140H1/ 23.06140H2	23.26140H1/ 23.26140H2
	Language Arts 8 (Grade 7 Accelerated Students)	Anticipated promotion to Grade 8	Literature & Composition I Honors	23.06160H1/ 23.06160H2	23.26160H1/ 23.26160H2

Reading and World Language				
Current Grade Level	**Student's Current Course**	**Student's Current Performance**	**Next Year Placement**	**Course Number**
Grade 5	Reading 5 On-Level	i-Ready < 35%ile Mid-Year NPR **OR** Below Grade Level on GMAS Reading Indicator for Grade 4	Reading 6	23.0140000 Remedial 23.1140000
		At/Above Grade Level on GMAS Reading Indicator for Grade 4 **AND** Grade 5 Reading teacher recommendation *For native Spanish speakers wishing to join the dual language immersion program at Elkins Pointe, Haynes Bridge, Paul D West, or Ridgeview, contact the World Language Department Chair for appropriate guidance.	Grade 6 World Language Course	ASL - 64.0070000 Chinese - 62.0070000 French - 60.0070000 German - 61.0070000 Japanese - 62.0270000 Latin - 61.0370000 Spanish - 60.0670000 Spanish for Native Speakers – 60.0670008
	Reading 5 Advanced	i-Ready < 35%ile Mid-Year NPR **OR** Below Grade Level on GMAS Reading Indicator for Grade 4	Reading 6	23.0140000 Remedial 23.1140000
		At/Above Grade Level on GMAS Reading Indicator for Grade 4 **AND** Grade 5 Reading teacher recommendation	Grade 6 World Language Course	ASL - 64.0070000 Chinese - 62.0070000 French - 60.0070000 German - 61.0070000 Japanese - 62.0270000 Latin - 61.0370000 Spanish - 60.0670000 Spanish for Native Speakers – 60.0670008
	Reading 6 Accelerated	At/Above Grade Level on GMAS Reading Indicator for Grade 4 **AND** Grade 5 Reading teacher recommendation	Grade 6 World Language Course	ASL - 64.0070000 Chinese - 62.0070000 French - 60.0070000 German - 61.0070000 Japanese - 62.0270000 Latin - 61.0370000 Spanish - 60.0670000 Spanish for Native Speakers – 60.0670008
Grade 6	Reading 6	i-Ready < 35%ile Mid-Year NPR **OR** Below Grade Level on GMAS Reading Indicator for Grade 5 **OR** ELA Unit Assessment Average < 70%	Reading 7	23.0150000 Remedial 23.1150000
		i-Ready ≥ 35%ile Mid-Year NPR **AND** ELA Unit Assessment Average ≥ 70% **AND** Grade 6 Reading Teacher Recommendation	Grade 7 Beginning World Language Course	ASL - 64.00800000 Chinese - 62.0080000 French - 60.0080000 German - 61.0080000 Japanese - 62.0280000 Latin - 61.0380000 Spanish - 60.0680000 Spanish for Native Speakers – 60.0680008

	Grade 6 World Language	Semester 1 Average < 70%	Grade 7 Beginning World Language Course **OR** Reading 7 Advanced	ASL - 64.0080000 Chinese - 62.0080000 French - 60.0080000 German - 61.0080000 Japanese - 62.0280000 Latin - 61.0380000 Spanish - 60.0680000 Spanish for Native Speakers - 60.0680008 **OR** 23.0150040
		Semester 1 Average ≥ 70%	Grade 7 Continuous WL Course	ASL - 64.0080009 Chinese - 62.0080009 French - 60.0080009 German - 61.0080009 Japanese - 62.0280009 Latin - 61.0380009 Spanish - 60.0680009 Spanish for Native Speakers – 60.0680008
	Not Currently Enrolled in Reading 6 or Grade 6 World Language (as a core course)	i-Ready < 35%ile Mid-Year NPR **OR** Below Grade Level on GMAS Reading Indicator for Grade 5	Reading 7	23.0150000 Remedial 23.1150000
		At/Above Grade Level on GMAS Reading Indicator for Grade 5	Grade 7 Beginning World Language Course	ASL - 64.0080000 Chinese - 62.0080000 French - 60.0080000 German - 61.0080000 Japanese - 62.0280000 Latin - 61.0380000 Spanish - 60.0680000 Spanish for Native Speakers – 60.0680008
Grade 7	Reading 7	i-Ready < 35%ile Mid-Year NPR **OR** Below Grade Level on GMAS Reading Indicator for Grade 6 **OR** ELA Unit Assessment Average < 70%	Reading 8	23.0160000 Remedial 23.1160000
		i-Ready ≥ 35%ile Mid-Year NPR **AND** ELA Unit Assessment Average ≥ 70% **AND** Grade 6 Reading Teacher Recommendation	Grade 8 No Credit World Language **OR** Reading 8 Advanced	ASL - 64.0090000 Chinese - 62.0090000 French - 60.0090000 German - 61.0090000 Japanese - 62.0290000 Latin - 61.0390000 Spanish - 60.0690000 Spanish for Native Speakers – 60.0690008 **OR** 23.0160040
	Grade 7 Beginning or Continuous WL Course	Semester 1 Average < 70%	Grade 8 No Credit World Language **OR** Reading 8 Advanced	ASL - 64.0090000 Chinese - 62.0090000 French - 60.0090000 German - 61.0090000 Japanese - 62.0290000 Latin - 61.0390000 Spanish - 60.0690000 Spanish for Native Speakers – 60.0690008 **OR** 23.0160040

	Grade 7 Beginning or Continuous WL Course	Semester 1 Average ≥ 70%	Level 1 WL Course	ASL - 64.0310000 Chinese - 62.0110000 French - 60.0110000 German - 61.0110000 Japanese - 62.0310000 Latin - 61.0390000 Spanish - 60.0710000 Spanish for Native Speakers – 60.0790000
	Not Currently Enrolled in Reading 7 or Grade 7 World Language (as a Core Course)	i-Ready < 35%ile Mid-Year NPR **OR** Below Grade Level on GMAS Reading Indicator for Grade 6	Reading 8	23.0160000 Remedial 23.1160000
		At/Above Grade Level on GMAS Reading Indicator for Grade 6	Grade 8 No Credit World Language	ASL - 64.0090000 Chinese - 62.0090000 French - 60.0090000 German - 61.0090000 Japanese - 62.0290000 Latin - 61.0390000 Spanish - 60.0690000 Spanish for Native Speakers – 60.0690008

Science					
Current Grade Level	**Student's Current Course**	**Student's Current Performance**	**Next Year Placement**	**Course Number**	**TAG Eligible Course Number**
Grade 5	Science 5	Anticipated promotion to Grade 6	Earth Science	40.0610000	
		TAG eligible **AND** Semester 1 Average ≥ 90% **AND** Science Unit Assessment Average ≥ 90% **AND** Teacher Recommendation (5th grade Science Teacher) * See TAG Procedures Manual for alternate placement guidelines * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Earth Science		40.2610000
Grade 6	Earth Science	Anticipated promotion to Grade 7	Life Science	26.0110000	
		TAG eligible **AND** Semester 1 Average ≥ 90% **AND** Teacher Recommendation (Earth Science teacher) * See TAG Procedures Manual for alternative placement guidelines * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Life Science		26.2110000
	TAG Earth Science	TAG eligible **AND** Semester 1 Average ≥ 80% * See TAG Procedures Manual for probation procedures before placing in on level * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Life Science		26.2110000
Grade 7	Life Science	Anticipated promotion to Grade 8	Science of the Physical World	40.0170000	
		TAG eligible **AND** Semester 1 Average ≥ 90% **AND** Teacher Recommendation (Life Science teacher) **AND** Semester 1 Average ≥ 80% in Math * See TAG Procedures Manual for alternative placement guidelines * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Science of the Physical World		40.2170000
		Semester 1 Average ≥ 80% **AND** recommended for Enhanced Algebra H or Algebra: Concepts and Connections H	Physical Science Honors (High School Course)	40.01100H1/ 40.01100H2	40.21100H1/ 40.21100H2
	TAG Life Science	TAG eligible **AND** Semester 1 Average ≥ 80% * * See TAG Procedures Manual for required intervention and probation procedures before placing in on level * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Science of the Physical World		40.2170000
		TAG eligible **AND** Semester 1 Average ≥ 80% **AND** recommended for Enhanced Algebra H or Algebra: Concepts and Connections H * * See TAG Procedures Manual for required intervention and probation procedures before placing in on level * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	Physical Science Honors (High School Course)	40.01100H1/ 40.01100H2	40.21100H1/ 40.21100H2

Social Studies					
Current Grade Level	**Student's Current Course**	**Student's Current Performance**	**Next Year Placement**	**Course Number**	**TAG Eligible Course Number**
Grade 5	Social Studies 5	Anticipated promotion to Grade 6	Social Studies 6	45.0070000	
		Eligible for TAG **AND** Semester 1 Average ≥ 90% **AND** Teacher Recommendation (5th Social Studies Teacher) * See TAG Procedures Manual for alternate placement guidelines * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Social Studies 6		45.2070000
Grade 6	Social Studies 6	Anticipated promotion to Grade 7	Social Studies 7	45.0080000	
		Eligible for TAG **AND** Semester 1 Average ≥ 90% **AND** Teacher Recommendation (6th Social Studies Teacher) * See TAG Procedures Manual for alternate placement guidelines * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Social Studies 7		45.2080000
	TAG or Mixed Model Social Studies 6	TAG eligible **AND** Semester 1 Average ≥ 80% * See TAG Procedures Manual for required intervention and probation procedures before placing in on level * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Social Studies 7		45.2080000
Grade 7	Social Studies 7	Anticipated promotion to Grade 8	Georgia Studies 8	45.0090000	
		Eligible for TAG **AND** Semester 1 Average ≥ 90% **AND** Teacher Recommendation (7th Social Studies Teacher) * See TAG Procedures Manual for alternate placement guidelines * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Georgia Studies 8		45.2090000
	TAG or Mixed Model Social Studies 7	Eligible for TAG **AND** Semester 1 Average ≥ 80% * See TAG Procedures Manual for required intervention and probation procedures before placing in on level * Non-gifted students placed into mixed model classroom with TAG students must meet the same criteria as TAG students.	TAG Georgia Studies 8		45.2090000