Welcome!

Schedule Fest 2026

GAHS Administrative Team

Mr. Jeremy Lusk - Principal

Mrs. Christine Biggins - Assistant Principal

Mrs. Crystal Grossman - Assistant Principal

#WarriorWay

#WarriorWay

#BeHere

#BeInvolved

#BeCommitted

#BeKind



#WarriorWay

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Attendance
#BeHere

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Scheduling
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Grad Requirements
#BeCommitted



01

#BeHere



Attendance

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Positive attendance is statistically proven to improve:

- ★ Grades
- ★ Attitude
- ★ Connection to others



Block Scheduling:

➔ 78 minute Mods = 2 traditional class periods

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- **95% attendance is ideal for learning**
  - Less than 10 absences annually
- **Absences include excused & unexcused**
  - Illness, family emergencies, trips, appointments
  - More than 10 absences can have significant impacts on learning.
  - Consider this impact when planning trips and scheduling appointments.

Attendance Reminders:

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- ★ Arrival after 8:55 am = ½ day absent
- ★ Dismissal before 12:45 pm = ½ day absent
- ★ Notes must accompany these dismissals:
  - Submit online through Skyward Family Access
  - Email to hsattend@gasd-pa.org
  - Turned in at the main office
- ★ 3 or more consecutive absences requires a doctor's note.

Educational Trips:

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- ★ Maximum 10 days per school year.
- ★ Pre-Approval Form in Skyward or in main office.
- ★ Must be submitted for approval 7 days prior to trip.

Appointments:

- ★ Written communication for an appointment dismissal.
- ★ Students check out and back in at the main office.
- ★ Doctor’s notes required upon return to school.

Support Positive Attendance:

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★ **Proactive communication is key!**

- Communicate with the Attendance Office
- Encourage students to communicate directly with teachers.

★ Contact school counselor in the case of extended absences or significant challenges.

★ Be cautious of scheduling trips at the start and end of semesters or during testing dates (Keystone or AP)

02

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Scheduling

Opportunities at GAHS

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- **AP courses**:
  - AP Seminar 10, English Language & Composition, English Literature
  - Human Geography, Psychology, US History, US Government & Politics, World History
  - Calculus AB/BC, Statistics
  - Physics, Biology, Chemistry
  - Art (2D, 3D, Drawing & Painting)
  - Spanish
- **College in the High School Courses:**
  - English, Health Sciences, Science, Business, Social Studies, Career & Tech Ed
- **Dual Enrollment** at various colleges.
- **GAHS CTE Programs of Study** in Communications, Engineering, Agriculture, Accounting or Office Management.
- **Junior Reserve Officers' Training Corps** (JROTC)
- **Adams County Technical Institute** (ACTI) - Criminal Justice, Allied Health, Culinary, Diesel Mechanics, Building Trades, Networking, Diversified Occupations
- **Career Internships** with local professionals.
- **Teacher Assistant** at elementary or middle school for aspiring educators.
- **Work Partnership** credit for students with qualifying employment.
- **Early Graduation** in January of graduation year.

Block Scheduling

Arrival @ 7:05-7:25	
Mod 1	7:30 - 8: 50 (80 minutes)
Mod 2	8:55 - 10:13 (78 minutes)
Mod 3	* Lunch rotation occurs. (78 minutes)
Lunch	(A) 10:18 - 10:57 / (B) 10:59 - 11:29 / (C) 11:32 - 12:11
Mod 4	12:16 - 1:34 (78 minutes)
ARC Academic Resource & Community	1:39 - 2:15 (36 minutes)
Dismissal @ 2:15	

BLOCK SCHEDULING

- ➔ 9th Phys Ed and Freshman Advisory/Career Exploration
- ➔ 10th Phys Ed and Safety Ed/Driver's Ed
- ➔ 11th Phys Ed and Health
- ➔ 12th Phys Ed and Personal Finance

Scheduled Credits: 8.00 **Display:** Semester 1

DAY: 1

1-1	Physical Education 9 Black, Hannah J	1871 / 01 Gym 9	AS	S1
1-2	Physical Education 9 Black, Hannah J	1871 / 01 Gym 9	AS	S1
2	Accelerated Earth Science Lain, Amanda L	1205 / 01 B135	AS	S1
3	Business Basics Wadel, Eric A	1651 / 01 C217	AS	S1
Lunch	LUNCH Staff, HS	Mod 3 / S1A CAFE	AS	S1
4	Accelerated Algebra 1B Bennett, Tomi J	1304 / 01 B112	AS	S1
5	ARC Staff, HS	0002 / 01 ARC	AS	YR
Homeroom	Homeroom Westre-Stith, Lydia	0001 / 54 C116	AS	YR

DAY: 2

1-1	Fr Advisory/Career Exploration Ramsburg, Tiffany	1592 / 01 B137	AS	S1
1-2	Fr Advisory/Career Exploration Ramsburg, Tiffany	1592 / 01 B137	AS	S1
2	Accelerated Earth Science Lain, Amanda L	1205 / 01 B135	AS	S1
3	Business Basics Wadel, Eric A	1651 / 01 C217	AS	S1
Lunch	LUNCH Staff, HS	Mod 3 / S1A CAFE	AS	S1
4	Accelerated Algebra 1B Bennett, Tomi J	1304 / 01 B112	AS	S1
5	ARC Staff, HS	0002 / 01 ARC	AS	YR
Homeroom	Homeroom Westre-Stith, Lydia	0001 / 54 C116	AS	YR

BLOCK SCHEDULING

- ➔ Band, Chorus or Orchestra alternates with the PE and annual required courses.
- ➔ Alternate Day 1 and Day 2

SCHEDULE

Scheduled Credits: 8.00 **Display:** Semester 1

DAY: 1

1-1	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS	S1
1-2	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS	S1
2	Fr Advisory/Career Exploration Ramsburg, Tiffany	1592 / 04 B137	AS	S1
3	Accelerated World Literature 9 Petroccia, Amanda J	1071 / 02 B103	AS	S1
Lunch	LUNCH Staff, HS	Mod 3 / S1B	AS	S1
4	German I Wilson, Tarja	1521 / 01 B104	AS	S1
5	ARC Staff, HS	0002 / 01 ARC	AS	YR
Homeroom	Homeroom Wessel, Sarah	0001 / 55 C112	AS	YR

DAY: 2

1-1	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS	S1
1-2	Algebra 1B Bennett, Tomi J	1303 / 01 B112	AS	S1
2	Instrumental Music - Band Hofmann, John	1400 / 01 D110	AS	S1
3	Accelerated World Literature 9 Petroccia, Amanda J	1071 / 02 B103	AS	S1
Lunch	LUNCH Staff, HS	Mod 3 / S1B	AS	S1
4	German I Wilson, Tarja	1521 / 01 B104	AS	S1
5	ARC Staff, HS	0002 / 01 ARC	AS	YR
Homeroom	Homeroom Wessel, Sarah	0001 / 55 C112	AS	YR

CREDIT REQUIREMENTS

Graduation Requirements

Minimum requirements for graduation from Gettysburg Area High School (grades 9-12) are:

English	4.00
Mathematics	3.00
Science	3.00
Social Studies	3.00
Additional Core	1.00
Fine Arts/Practical Arts/Humanities/CTE	2.00
Physical Education	2.00
Freshman Advisory/Career Exploration	0.50
Safety Education	0.50
Health	0.50
Personal Finance	0.50
Selected Electives	8.00
Minimum Total Credits To Graduate	28.00

Freshman Required Courses - 5 Credits

English (1)
- ★ World Literature 9
- ★ Accelerated World Literature 9

Science (1)
- ★ Earth Science
- ★ Accelerated Earth Science
- ★ Introduction to Agricultural Sciences

Social Studies (1)
- ★ World Cultures
- ★ Modern American History
- ★ AP Human Geography

Students may choose to take more than one credit in these departments.

Math (1)
- ★ Pre-Algebra
- ★ Algebra 1
- ★ Geometry
- ★ Algebra 2

Physical Education (.5)

Fr. Advisory & Career Exploration (.5)

Accelerated vs. On-Level Courses

Finding the Right Fit for Each Student - Both options are designed to help students grow and be successful. The best choice depends on readiness, learning style, and support needs.

Accelerated Courses

- ➔ Standards-aligned curriculum
- ➔ Faster pace
- ➔ Increased depth and complexity
- ➔ Less repetition
- ➔ Higher expectations for independent learning and time management
- ➔ Preparation for AP, CHS, and college-level coursework

Best for students who:

- ★ Master skills quickly
- ★ Enjoy academic challenge
- ★ Can manage a heavier workload independently
- ★ Are comfortable advocating for themselves when help is needed

On-Level Courses

- ➔ Standards-aligned curriculum
- ➔ Steady, supported pace
- ➔ More time for practice, reinforcement, and skill development
- ➔ Emphasis on building confidence, habits, and skills
- ➔ Strong preparation for future accelerated or college-level options

Best for students who:

- ★ Benefit from structured support and guided practice
- ★ Are still developing academic confidence or study skills
- ★ Learn best with time to process and revisit concepts

AP vs. College in the HS (CHS)



Finding the Right Fit for Each Student - Both options offer college-level learning opportunities.

Advanced Placement (AP)

- ➔ Nationally standardized course and exam
- ➔ College credit is **earned by exam score**
- ➔ Fast paced, content heavy, exam focused
- ➔ Strong preparation for traditional college coursework

Best for students who:

- ★ Perform well on cumulative, high-stakes exams
- ★ Thrive with a faster pace and independent study
- ★ Looking for externally validated academic rigor
- ★ Looking at post-secondary institutions who are looking for this rigor

College in the High School (CHS)

- ➔ Taught in the high school using a college approved curriculum
- ➔ College credit is **earned through successful course completion**
- ➔ Grades appear on a college transcript
- ➔ Strong preparation for traditional college coursework

Best for students who:

- ★ Perform well with consistent effort and deadlines
- ★ Prefer projects, papers, and ongoing assessments
- ★ Want college credit built into the course experience

Dual Enrollment vs. College in the HS (CHS)

Finding the Right Fit for Each Student - Both allow students to earn college credit, but the experience varies.

Dual Enrollment

- ➔ Class is taught on a college campus or online
- ➔ Taught by a college professor
- ➔ Student follows the college calendar and policies
- ➔ Greater independence and personal responsibility
- ➔ Course appears on an official college transcript

Best for students who:

- ★ Are highly independent and organized
- ★ Can manage transportation, schedule changes, and college expectations
- ★ Want early exposure to a true college environment

College in the High School (CHS)

- ➔ Taught in a traditional high school classroom
- ➔ Taught by a high school teacher
- ➔ High school calendar, bell schedule, and supports
- ➔ Instructor collaborate with a partner college
- ➔ Credits are tied to a specific partner institution

Best for students who:

- ★ Want a college level experience with high school structure
- ★ Benefit from daily teacher access and built-in support
- ★ Are balancing many school activities

Choosing Courses & Career Pathways

What is your Post-Secondary goal?

***Entry Level** (Entering the workforce)

***Technical Level** (1-3 years of post-secondary education)

***Professional Level** (4+ years of post-secondary education)

What Career Cluster do you see yourself in?

- Agricultural Sciences
- Business and Management
- Arts and Communication
- Engineering and Industrial Technology
- Health Sciences and Human Services

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SCHEDULING CONSIDERATIONS

Attention Athletes:

Considering playing a sport at the collegiate level?

★ Work closely with your counselor to choose the correct courses for eligibility to play at the next level!





Schedule Change Requests

Student class schedules for 2026-2027 will be **available on Skyward in early August**.

Schedule changes are only permitted the summer before a new school year begins and cannot be changed on or after the first day except for cases of:

1. Academic Misplacement
2. Move to a more difficult level
3. Adding a course to meet a graduation requirement

- Do you have homework to do, but nowhere to do it?
- Do you struggle to focus when at home?
- Do you need peer support with your work?

JOIN US FOR :

HOMEWORK HUB!

SIGN UP IN THE WARRIOR WAY OR USING THE QR CODE

MAKE SURE TO SIGN UP BY 1:30PM IF YOU NEED TRANSPORTATION HOME!

Held on Tuesdays & Thursdays from 2:30-3:45pm
In B127

03

#BeCommitted



Graduation Requirements

Graduation Pathways (Act 158)

Earn the required 28 credits.

Pass all 3 Keystone Exams

- ➔ Algebra I
- ➔ Biology
- ➔ Literature

Earn the required 28 credits.

Earn a proficient score on at least one Keystone exam and no below basic on the other two.

Receive a combined score on all three Keystone Exams of 4452 or higher.

Earn the required 28 credits.

Career and Tech Pathway

- ➔ ACTI or GAHS CTE

OR...

Alternative Assessment

OR...

1 - 3 pieces of evidence based on student goals.

GAHS COUNSELING CENTER STAFF

Counselor Assignments for Class of 2030

Mr. Jon Zimmerman
School Counselor
Last Names:
A to G
jzimmerman@gasd-pa.org

Mr. Mark Smith
School Counselor
Last Names:
H to Q
msmith@gasd-pa.org

Mrs. Lakota Bowers
School Counselor
Last Names:
R to Z
lbowers@gasd-pa.org

Carrie Myers
Counseling Center
Administrative Assistant
cmyers@gasd-pa.org

Counseling Center Contact
717-334-6254, #2 for the High School, extension 6248

Save the Dates

Freshman Orientation -Tuesday, Aug. 18 (1-3pm)

Schedule Release in Skyward - August 2026

Back to School Night- Thursday, Aug. 27 (6-8pm)

Thank you ~

Enjoy your evening.

Go Warriors!

