



Gifted Education Service Plan for Students

PUA Campus Name: **027 - Chavez HS** Principal: **Galindo, Karol I**

<p>1.) We are serving our G/T students by:</p> <p>Embedding extension questions or activities into Tier 1 instruction by G/T trained classroom teacher</p>	<p>2.) This year, all G/T students will complete Capstone Products:</p> <p>We are a PUA campus and our students will complete products using teacher-created and/or other resources to fulfill the requirement for a G/T capstone product.</p>	<p>3.) G/T students will be able to work on Capstone Products during:</p> <p>Electives</p>
<p>4.) G/T students will have opportunities to work on their Capstone Products:</p> <p>Monthly</p>	<p>5.) G/T Students will receive grades/feedback on their Capstone Products from the:</p> <p>Teacher of Record</p>	<p>6.) Parents/Families are informed of G/T services by:</p> <p>Information is available on the website; Information is sent to families via ParentSquare; Information is shared with families at school events (e.g., Open House)</p>
<p>7.) G/T funds are spent on:</p> <p>G/T Project Supplies</p>	<p>8.) The following resources are available to students and/or teachers on our campus:</p> <p>Project-based learning (i.e TPSP, HISD Enrichment Projects, Independent Investigative Method (IIM), etc.); Teaching Strategies (Depth and Complexity icons, Thinking Maps, Inquiry Based Learning, etc.)</p>	<p>9.) We notify leaders and teachers of our G/T students by having the following run a report and share out at least once per semester:</p> <p>G/T coordinator runs a report at least once per semester and shares with leadership and grade level teachers</p>