

BRYSS ACADEMY H S

Goal 1. (Student Achievement) BRYSS HS students will receive educational opportunities that will produce well-rounded graduates who are prepared for the future, are college/career ready, and are responsible, independent citizens.

Objective 1. (Student Achievement-Academics) By May 2026, BRYSS HS students will exceed 2025 STAAR EOC percentage Meets and Master levels for each STAAR/End-of-Course Assessment by 5 percentage points in ninth and tenth EOCs. (ENG I & II, Biology, Algebra)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All students will have an individualized learning plan based on online benchmarks. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,3) (ESF: 1,1.1,1.2,2.1,4,4.1,5,5.1,5.3)</p>	<p>Assistant Principal/Dean of Instruction, Principal</p>	<p>Monthly from Sept-March</p>	<p>(F)CTE Basic Grant, (F)Title I, (S)Local Funds</p>	<p>Criteria: BOY, MOY and EOY ENG I, Biology, Algebra Data BOY and EOY STAAR Data BOY, MOY and EOY Benchmark Walkthrough and Observation Data Lesson Plans 11/10/25 - On Track</p>
<p>2. SPED and ESL students will increase ENG I & II and proficiency by effective implementation of RTI programs, small group instruction, and high level core instruction aligned to the TEKS and instructional resources. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: ESL, SPED, AtRisk, 504) (Strategic Priorities: 2,3) (ESF: 1,1.1,1.2,4,4.1,5,5.1,5.2,5.3,5.4)</p>	<p>Assistant Principal/Dean of Instruction, Principal</p>	<p>Weekly Tues/ Wed/ Thurs</p>	<p>(F)Title I, (O)Local Districts</p>	<p>Criteria: TELPAS STAAR TSI 11/10/25 - On Track</p>
<p>3. BRYSS HS will participate before, after school and Saturday accelerated instruction programs to address the needs of a well rounded educational program. (PLTW, CTE, STEM, Novel Studies) (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4) (ESF: 4,4.1,5,5.3,5.4)</p>	<p>Assistant Principal/Dean of Instruction, Counselors, Principal, Teacher(s)</p>	<p>Monday-Friday Sept-May</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: STAAR EOY TSI Passing TELPAS 11/10/25 - On Track</p>

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Objective 2. (Student Achievement-College and Career) By May 2026, 50% of our 9th and 10th graders will perform post-secondary levels on TSI and enroll in Dual Enrollment classes over the 9 credit hours.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In 2025-2026, BRYSS HS students will increase completion rates by 50% for TSI and PSAT exams. (Title I SW Elements: 1.1,2.4,2.5) (Target Group: All,SPED,CTE,AtRisk) (Strategic Priorities: 2,3) (ESF: 3,3.1,4,4.1,5,5.1,5.3)	Assistant Principal/Dean of Instruction, Counselors, Principal	August 13-May 31	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: TSI Passing Percentages Dual Enrollment Passing 11/10/25 - Significant Progress
2. In 2025-2026, all CTE and Dual Enrollment staff will be provided with Professional Development to address the needs of all students and teachers in their content in order to ensure 100% of 9th and 10th graders are successful in their courses. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,SPED,CTE) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,2,2.1,3,3.1,4,4.1,5,5.1,5.3)	Assistant Principal/Dean of Instruction, Counselors, Principal, Teacher(s)	August 13-May 31	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: Percentage of Dual Courses hours TSI passing rate PSAT scores CTE course grades and certifications 11/10/25 - Significant Progress

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Objective 3. (Student Achievement-CTE/ PTECH) By May 2026, BRYSS HS will complete the planning process in order to implement the PTECH high school grant model to ensure students are provided with opportunities that empower them for careers and success after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will provide training and development opportunities to enhance the skills of all staff to support students in their CTE pathways, Dual Credit courses and TSI and PSAT assessments. (Title I SW Elements: 1.1,2.1,2.3,2.5,2.6) (Target Group: All,SPED,CTE,AtRisk) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,2.1,3,3.1,3.2,3.3,3.4,4.1,5,5.1,5.2,5.3)	Assistant Principal/Dean of Instruction, Counselors, Instructional Specialist/Coordinator, Principal	Once a Semester	(F)CTE Basic Grant, (S)Local Funds	Criteria: CTE Pathway and certification / IBC Certification Dual Credit Hours TSI PSAT 11/10/25 - Significant Progress
2. BRYSS HS will establish academic processes to finalize college and career pathways, industry-based certifications, Level 1 or 2 certificates, associate degree opportunities for students. (Title I SW Elements: 1.1,2.1,2.5,2.6,3.2) (Target Group: All,SPED,CTE) (Strategic Priorities: 3,4) (ESF: 1,1.1,1.2,3,3.1,4,4.1)	Assistant Principal/Dean of Instruction, Principal	BOY, MOY, EOY	(F)CTE Basic Grant, (F)Title I, (S)Local Funds	Criteria: Course Offerings Staff sign in sheets Increase Student enrollment 11/10/25 - Significant Progress

BRYSS ACADEMY H S

- Goal 2.** (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.
- Objective 1.** (Culture/Climate-Safety) By May 2026, BRYSS HS will provide a safe, supportive, and caring environment without fear of bullying or harassment as measured by student surveys and less than 5 office referrals of students in the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 9th & 10th grade students will participate in monthly Counselor/Operation Respect and student council meetings during library time to address emotions, bullying, suicide prevention and other target topics. (Title I SW Elements: 1.1,2.4,2.6,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Counselors, Principal	Monthly	(F)Title I, (F)Title IV Safe and Drug Free, (S)Local Funds	Criteria: Number of Discipline Referrals Counselor Referrals Parental Involvement sign ins 11/10/25 - Significant Progress
2. Counselors, Interventionists and CTE Teachers will provide at-risk students with positive behavior and social-emotional learning lessons during pull-out interventions in addition to academic intervention in multiple subjects to at-risk students before school, after school, and during pull-outs. (Title I SW Elements: 2.2,2.6) (Target Group: All,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Discipline Referrals Attendance Rates Student Surveys 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 2. (Culture/ Climate-SEL) BY May 2026, BRYSS HS will develop and implement practices to better meet the social/ emotional learning needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS will offer before, after school and Saturday tutorial classes to address the needs of all special population students. (Title I SW Elements: 1.1,2.6) (Target Group: All,ESL,SPED,AtRisk) (ESF: 3,3.1,3.2,3.3,3.4,4,4.1,5,5.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Daily-Sept-May	(F)Title I, (S)Local Funds	Criteria: EOY Assessments STAAR EOY SUMMIT EOY TELPAS 11/10/25 - Significant Progress
2. BRYSS HS will foster collaboration PLC's among teachers, administrators, support staff, and parents to address behavior concerns comprehensively. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Number of Discipline Referrals 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 3. (Culture/ Climate-Attendance) By May 2026, BRYSS HS student's and teacher's absences will decrease by 5% from the previous year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students with perfect attendance each six week period will participate in a reward celebration. "Launching Mission 2025 2026" color letter a day for perfect attendance. (Title I SW Elements: 1.1,2.6) (Target Group: All,SPED,AtRisk) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Every 6 Weeks	(F)Title I, (S)Local Funds	Criteria: Attendance Rate-Data Discipline Referrals STAAR 11/10/25 - On Track

BRYSS ACADEMY H S

Goal 2. (School Culture and Climate) BRYSS HS will maintain a motivating, safe, secure, respectful, and healthy learning environment for students, staff and families.

Objective 4. (Culture/ Climate-Professional Development) By May 2026, BRYSS HS will provide assistance/training to all staff to incorporate SEL research-based strategies into their daily routines and provide resources to meet and support the instructional and social/emotional needs of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will develop a mentoring program that: Increases positive relationships and resources students need to be successful in life and improves educational success and academic competence., (Title I SW Elements: 1.1,2.1) (Target Group: All,AtRisk) (ESF: 1,1.2,3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Disciplinary Incidents Attendance Rates Counselor Referrals STAAR 11/10/25 - Significant Progress

BRYSS ACADEMY H S

Goal 3. (Family and Community Involvement) BRYSS HS will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community in order to meet educational excellence.

Objective 1. (Family and Community-Parental Involvement) By May 2026, BRYSS HS will increase involvement of parents in school activities, learning and training sessions and decision making processes by 50%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. BRYSS HS will hold parent education and engagement day and night meetings in order to give parents strategies and information needed to support students in CCMR, technology, organization strategies, time management, as well as all special programs. (Title I SW Elements: 1.1,2.6,3.1,3.2) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.2,3.3,3.4)</p>	<p>Assistant Principal/Dean of Instruction, Counselors, Principal, Special Ed Teachers</p>	<p>Monthly</p>	<p>(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds, (S)SPED Funding</p>	<p>Criteria: Sign In Sheets Parent Surveys 11/10/25 - Significant Progress</p>
<p>2. BRYSS HS will increase family engagement participation over the course of the school year such as cultural celebrations, parent nights, sports or Fine Art showcases to promote bonding between families and the school community. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.3,3.4)</p>	<p>Assistant Principal/Dean of Instruction, Counselors, Principal, Special Ed Teachers, Teacher(s)</p>	<p>Monthly</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Parent Sign Ins Parent and Community Surveys STAAR EOC TELPAS TSI 11/10/25 - Significant Progress</p>

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Goal 3. (Family and Community Involvement) BRYSS HS will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community in order to meet educational excellence.

Objective 2. (Family and Community-Communication) By May 2026, BRYSS HS will increase the efficiency of communication between teachers, parents and students (100%) to achieve the goal of meeting all students' educational needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. BRYSS HS will use multiple methods of communication such as newsletters, emails, phone calls, and online portals to share information about school events, student progress and important announcements. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	Monthly	(F)Title I, (S)Local Funds	Criteria: Parent Surveys STAAR TELPAS TSI 11/10/25 - On Track
2. BRYSS HS will schedule 2 parent-student-teacher conferences per semester to discuss student progress and address concerns. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All,EB,SPED,CTE,AtRisk) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Principal, Special Ed Teachers, Teacher(s)	August 13-May 31	(F)Title I	Criteria: Parent Surveys Parent Sign in sheets 11/10/25 - On Track

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Goal 3. (Family and Community Involvement) BRYSS HS will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community in order to meet educational excellence.

Objective 3. (Family and Community-Parental and Community Involvement) By May 2026, BRYSS Academy will increase engagement of all stakeholders resulting in improved attendance rates and growth in student achievement by providing opportunities to participate in learning and training sessions as well as campus activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent/ Student trainings and conferences will be held once every semester to target student attendance and goals (Title I SW Elements: 1.1,3.1,3.2) (Target Group: All,EB,SPED,AtRisk) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal, Teacher(s)	Monthly	(F)Title I	Criteria: Attendance Reports MOY/ EOY STAAR TELPAS 11/10/25 - On Track
2. Students with perfect attendance each six week period will participate in a reward celebration. (treat, social time, sport challenge) Students will receive PERFECT Attendance certificate. (Title I SW Elements: 1.1,2.1,2.6,3.1) (Target Group: All,EB,SPED,AtRisk) (Strategic Priorities: 2,4) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal/Dean of Instruction, Counselors, Principal	August 13-May 31	(F)Title I, (S)Local Funds	Criteria: Attendance Data- MOY/ EOY Discipline Referrals 11/10/25 - On Track