

Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Murrieta Valley Unified School District	Faythe Mutchnick-Jayx Assistant Superintendent, Educational Services	fmutchnick-jayx@murrieta.k12.ca.us (951) 696-1600

Goal 1

Goal Description

Student Learning and Achievement: Ensure all students have access to high quality actions and services that increase student learning, academic achievement, and college and career readiness.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	iReady K - 3 (% at grade level) Increase % at grade level by 2% annually for all grade levels and student groups Source: Power BI	December 2023 ELA Kinder 60.0% 1st Grade 39.8% 2nd Grade 58.4% 3rd Grade 68.1% All (K-3) 56.9% EL 32.8% SED 49.0% SWD 33.2% AA 54.5% HI 51.7% FY 43.9% Math Kinder 38.5% 1st Grade 24.8% 2nd Grade 32.6% 3rd Grade 37.8% All (K-3) 33.5% EL 16.4% SED 25.9% SWD 22.4% AA 26.4% HI 27.7% FY 17.1%	December 2024 ELA Kinder 60.3% 1st Grade 39.0% 2nd Grade 55.6% 3rd Grade 70.7% All (K-3) 56.9% EL 29.3% SED 49.7% SWD 36.4% AA 51.6% HI 52.0% FY 30.6% Math Kinder 38.6% 1st Grade 26.3% 2nd Grade 32.2% 3rd Grade 39.5% All (K-3) 34.2% EL 16.7% SED 34.2% SWD 21.2% AA 19.7% HI 27.7% FY 13.9%		December 2025 ELA Kinder 60.7% 1st Grade 32.7% 2nd Grade 53.0% 3rd Grade 63.4% All (K-3) 51.5% EL 26.7% SED 43.6% SWD 28.4% AA 48.5% HI 44.6% FY 18.2% Math Kinder 39.0% 1st Grade 17.1% 2nd Grade 31.5% 3rd Grade 30.0% All (K-3) 28.2% EL 12.6% SED 21.2% SWD 14.4% AA 15.1% HI 21.8% FY 13.0%	December 2026 ELA Kinder 66.0% 1st Grade 45.8% 2nd Grade 64.4% 3rd Grade 74.1% All (K-3) 62.9% EL 38.8% SED 55.0% SWD 39.2% AA 60.5% HI 57.7% FY 49.9% Math Kinder 44.5% 1st Grade 30.8% 2nd Grade 38.6% 3rd Grade 43.8% All (K-3) 39.5% EL 22.4% SED 31.9% (38.2% new) SWD 28.4% AA 32.4% HI 33.7% FY 23.1%
1.2	CAASPP Grade 3 (% meets/ exceeds standard)	Spring 2023 ELA ALL 49.2% EL 20.6%	Spring 2024 ELA ALL 52.8% EL 23.4%		Spring 2025 ELA ALL 59.3% EL 25.8%	Spring 2026 ELA ALL 55.2% EL 26.6%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Increase % meets/exceeds standard by 2% annually overall and for all student groups Source: DataQuest	SED 41.7% SWD 26.7% AA 36.0% HI 42.5% FY NA Math ALL 52.0% EL 28.7% SED 43.8% SWD 31.3% AA 23.0% HI 44.8% FY NA	SED 45.2% SWD 33.0% AA 38.9% HI 47.2% FY NA Math ALL 55.4% EL 31.8% SED 45.0% SWD 34.1% AA 43.1% HI 47.8% FY NA		SED 50.9% SWD 31.1% AA 38.0% HI 54.1% FY NA Math ALL 57.8% EL 28.4% SED 49.0% SWD 33.3% AA 29.2% HI 50.5% FY NA	SED 47.7% SWD 32.7% (37.0% new) AA 42.0% HI 48.5% FY NA Math ALL 58.0% EL 34.7% SED 49.8% SWD 37.3% AA 29.0% (47.1% new) HI 50.8% FY NA
1.3	A-G Requirements Increase % meeting A-G requirements by 2% annually overall and for all student groups Source: Dashboard	2023 Cohort ALL 57.0% EL 31.0% SED 48.3% SWD 13.0% AA 55.0% HI 50.9% FY NA	2024 Cohort ALL 60.0% EL 35.1% SED 52.8% SWD 19.9% AA 56.3% HI 54.1% FY NA		2025 Cohort ALL 60.5% EL 32.4% SED 52.7% SWD 18.3% AA 53.5% HI 55.6% FY NA	2026 Cohort ALL 63.0% EL 37.0% SED 54.3% SWD 19.0% (23.9% new) AA 61.0% HI 56.9% FY NA
1.4	A-G Requirements + CTE Pathway Completion Increase % meeting A-G requirements and completing CTE pathway by 2% annually overall and for all student groups Source: Dashboard	2023 Cohort ALL 7.4% EL 3.4% SED 5.3% SWD 1.6% AA 5.4% HI 6.2% FY NA	2024 Cohort ALL 9.2% EL 6.3% SED 7.3% SWD 1.2% AA 4.8% HI 7.3% FY NA		2025 Cohort ALL 12.5% EL 7.0% SED 10.5% SWD 3.4% AA 7.9% HI 11.8% FY NA	2026 Cohort ALL 13.4% EL 9.4% SED 11.3% SWD 7.6% AA 11.4% HI 12.2% FY NA
1.5	CTE Pathway Completion Increase % completing a CTE pathway by 1% annually overall and for all student groups	2023 Cohort ALL 9.1% EL 6.9% SED 7.0% SWD 3.8%	2024 Cohort ALL 13.4% EL 9.0% SED 11.3% SWD 9.0%		2025 Cohort ALL 16.4% EL 7.0% SED 14.9% SWD 9.6%	2026 Cohort ALL 12.1% (15.4% new) EL 9.9%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Source: Dashboard	AA 7.8% HI 7.8% FY NA	AA 6.3% HI 11.0% FY NA		AA 10.5% HI 15.1% FY NA	SED 10.0% (13.3% new) SWD 6.8% (11.0% new) AA 10.8% HI 10.8% (13.0% new) FY NA
1.6	CCI Rate Increase % meeting college and career indicator by 2% annually overall and for all student groups Source: Dashboard	2023 Cohort ALL 53.7% EL 26.4% SED 44.7% SWD 11.5% AA 42.6% HI 46.0% FY NA	2024 Cohort ALL 58.8% EL 28.4% SED 51.7% SWD 18.8% AA 50.8% HI 52.5% FY NA		2025 Cohort ALL 64.0% EL 27.1% SED 56.7% SWD 21.5% AA 49.1% HI 58.4% FY NA	2026 Cohort ALL 59.7% EL 32.4% SED 50.7% (55.7% new) SWD 17.5% (22.8% new) AA 48.6% (54.8% new) HI 52.0% (56.5% new) FY NA
1.7	CAASPP (% meets/ exceeds standard) Increase % meets/exceeds standard by 2% annually for all grade levels and student groups Source: DataQuest	Spring 2023 5th Grade ELA ALL 53.7% EL 13.5% SED 46.7% SWD 20.5% AA 32.9% HI 42.0% FY NA 5th Grade Math ALL 42.4% EL 11.5% SED 35.4% SWD 13.8% AA 20.0% HI 28.4% FY NA 8th Grade ELA ALL 58.1% EL 11.1% SED 50.4%	Spring 2024 5th Grade ELA ALL 54.6% EL 16.8% SED 45.7% SWD 21.0% AA 39.8% HI 46.4% FY NA 5th Grade Math ALL 44.7% EL 10.4% SED 34.9% SWD 17.9% AA 29.5% HI 36.6% FY NA 8th Grade ELA ALL 61.0% EL 7.7%		Spring 2025 5th Grade ELA ALL 63.5% EL 31.3% SED 57.9% SWD 32.7% AA 55.9% HI 56.6% FY NA 5th Grade Math ALL 48.4% EL 17.9% SED 40.4% SWD 21.5% AA 25.0% HI 40.4% FY NA 8th Grade ELA ALL 60.0% EL 1.4%	Spring 2026 5th Grade ELA ALL 59.7% EL 19.5% SED 52.7% SWD 26.5% AA 38.9% (43.8% new) HI 48.0% FY NA 5th Grade Math ALL 48.4% EL 17.5% SED 41.4% SWD 19.8% AA 26.0% (33.5% new) HI 34.4% (40.6% new) FY NA 8th Grade ELA

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SWD 15.8% AA 44.0% HI 51.8% FY NA 8th Grade Math ALL 41.9% EL 7.9% SED 35.1% SWD 12.1% AA 29.3% HI 34.2% FY NA 11th Grade ELA ALL 72.5% EL 12.9% SED 64.4% SWD 34.1% AA 67.5% HI 66.8% FY NA 11th Grade Math All 38.1% EL 1.4% SED 28.8% SWD 8.3% AA 20.0% HI 29.2% FY NA	SED 52.7% SWD 27.8% AA 50.6% HI 54.8% FY NA 8th Grade Math ALL 45.3% EL 6.4% SED 35.9% SWD 12.9% AA 18.9% HI 39.1% FY NA 11th Grade ELA ALL 74.6% EL 17.1% SED 68.8% SWD 33.1% AA 65.4% HI 70.6% FY NA 11th Grade Math All 38.2% EL 2.4% SED 29.6% SWD 5.3% AA 21.4% HI 30.5% FY NA		SED 53.4% SWD 19.7% AA 55.2% HI 53.4% FY NA 8th Grade Math ALL 46.7% EL 2.9% SED 41.5% SWD 11.1% AA 29.9% HI 40.1% FY NA 11th Grade ELA ALL 76.4% EL 19.6% SED 72.0% SWD 32.7% AA 61.4% HI 72.1% FY NA 11th Grade Math All 38.7% EL 3.9% SED 30.8% SWD 4.8% AA 29.3% HI 29.0% FY NA	ALL 64.1% EL 17.1% SED 56.4% SWD 21.8% (31.8% new) AA 50.0% (54.6% new) HI 57.8% FY NA 8th Grade Math ALL 47.9% EL 13.9% SED 41.1% SWD 18.1% AA 35.3% HI 40.2% FY NA 11th Grade ELA ALL 78.5% EL 18.9% SED 70.4% SWD 40.1% AA 73.5% HI 72.8% FY NA 11th Grade Math All 44.1% EL 7.4% SED 34.8% SWD 14.3% AA 26.0% HI 35.2% FY NA
1.8	CAST (% meets/ exceeds standard) Increase % meets/exceeds standard by 2% annually for all grade levels and student groups	Spring 2023 5th Grade ALL 38.8% EL 4.9% SED 31.7% SWD 13.7%	Spring 2024 5th Grade ALL 42.1% EL 7.2% SED 33.1%		Spring 2025 5th Grade ALL 43.5% EL 8.2% SED 35.5%	Spring 2026 5th Grade ALL 44.8% EL 10.9% SED 37.7%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Source: DataQuest	AA 25.8% HI 30.5% FY NA 8th Grade ALL 39.2% EL 1.5% SED 31.7% SWD 10.3% AA 27.1% HI 31.3% FY NA 11th Grade ALL 46.5% EL 1.5% SED 37.7% SWD 17.3% AA 28.4% HI 37.9% FY NA	SWD 16.6% AA 31.7% HI 30.9% FY NA 8th Grade ALL 44.2% EL 2.6% SED 36.0% SWD 15.2% AA 24.7% HI 36.6% FY NA 11th Grade ALL 46.3% EL 0.0% SED 39.3% SWD 11.2% AA 27.7% HI 40.9% FY NA		SWD 22.8% AA 19.1% HI 37.3% FY NA 8th Grade ALL 47.1% EL 1.4% SED 43.4% SWD 14.5% AA 34.5% HI 41.3% FY NA 11th Grade ALL 45.5% EL 4.1% SED 39.4% SWD 10.6% AA 30.9% HI 37.4% FY NA	SWD 19.7% AA 31.8% HI 36.5% FY NA 8th Grade ALL 45.2% EL 7.5% SED 37.7% SWD 16.3% AA 33.1% HI 37.3% FY NA 11th Grade ALL 52.5% EL 7.5% SED 43.7% SWD 23.3% AA 34.4% HI 43.9% FY NA
1.9	Avaxat CAASPP, CAST, Chronic Absenteeism Increase % meets/exceeds standard by 2% annually (CAASPP and CAST) overall and for all student groups Source: DataQuest Decrease % chronic absenteeism rate by 2% annually (Chronic Absenteeism) overall and for all student groups Source: Dashboard	Spring 2023 CAASPP ELA ALL 37.8% EL 4.7% SED 34.4% SWD 14.3% AA 30.8% HI 33.7% FY NA CAASPP Math ALL 31.6% EL 7.0% SED 25.8% SWD 13.1% AA 11.5% HI 27.7% FY NA CAST ALL 28.7%	Spring 2024 CAASPP ELA ALL 35.4% EL 11.4% SED 30.1% SWD 11.5% AA 26.3% HI 34.1% FY NA CAASPP Math ALL 33.3% EL 18.4% SED 27.1% SWD 11.7% AA 26.3% HI 27.8% FY NA CAST		Spring 2024 CAASPP ELA ALL 37.8% EL 8.1% SED 34.4% SWD 10.8% AA 25.0% HI 38.8% FY NA CAASPP Math ALL 30.1% EL 8.1% SED 25.5% SWD 15.4% AA 18.8% HI 26.1% FY NA CAST	Spring 2026 CAASPP ELA ALL 43.8% EL 10.7% (15.4% new) SED 40.4% SWD 20.3% AA 36.8% HI 39.7% FY NA CAASPP Math ALL 37.6% EL 13.0% (22.4% new) SED 31.8% SWD 19.1% AA 17.5% (30.3% new) HI 33.7% FY NA

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		EL 11.1% SED 27.5% SWD 12.0% AA 15.4% HI 22.0% Foster NA Chronic Absenteeism ALL 34.0% EL 28.9% SED 37.1% SWD 47.0% AA 38.3% HI 34.2% FY NA	ALL 25.4% EL 0.0% SED 20.4% SWD 3.6% AA NA HI 16.2% Foster NA Chronic Absenteeism ALL 24.8% EL 19.8% SED 27.3% SWD 32.3% AA 35.7% HI 25.8% FY NA		ALL 32.4% EL 0.0% SED 29.1% SWD 7.7% AA NA HI 33.0% Foster NA Chronic Absenteeism ALL 25.0% EL 20.5% SED 31.3% SWD 31.7% AA 27.5% HI 27.4% FY NA	CAST ALL 34.7% EL 17.1% SED 33.5% SWD 18.0% AA 21.4% HI 28.0% Foster NA Chronic Absenteeism ALL 28.0% (20.8% new) EL 22.9% (15.8% new) SED 31.1% (23.3% new) SWD 41.0% (28.3% new) AA 32.3% HI 28.2% (21.8% new) FY NA
1.10	AVID Participation Increase AVID school-wide participation rates by 1% annually overall and maintain current representation levels within AVID for all student groups Source: Power BI	January 2024 Middle School ALL 12.8% EL 2.8% SED 72.1% SWD 4.1% AA 9.0% HI 57.8% FY 0.6% High School ALL 11.9% EL 4.3% SED 70.0% SWD 4.3% AA 7.8% HI 62.9% FY 0.4%	January 2025 Middle School ALL 10.9% EL 2.7% SED 70.1% SWD 2.9% AA 9.4% HI 55.9% FY 0% High School ALL 11.8% EL 1.9% SED 69.2% SWD 3.6% AA 8.2% HI 61.3% FY 0.3%		January 2026 Middle School ALL TBD EL TBD SED TBD SWD TBD AA TBD HI TBD FY TBD High School ALL TBD EL TBD SED TBD SWD TBD AA TBD HI TBD FY TBD	January 2027 Middle School ALL 15.8% EL 8.8% SED 79.1% SWD 10.1% AA 15.0% HI 63.8% FY 6.6% High School ALL 14.9% EL 10.3% SED 76.0% SWD 10.3% AA 13.8% HI 68.9% FY 6.4%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.11	AVID Retention High School Increase AVID retention rate by 2% annually overall and at each high school Source: Power BI	2023 Cohort ALL 50.0% MMHS 45.7% MVHS 49.3% VMHS 55.9%	2024 Cohort ALL 51.4% MMHS 43.2% MVHS 53.2% VMHS 58.5%		2025 Cohort ALL TBD MMHS TBD MVHS TBD VMHS TBD	2026 Cohort ALL 56.0% MMHS 51.7% MVHS 55.3% VMHS 61.9%
1.12	AVID GPA Middle and High School Increase % of AVID at or above 2.5 GPA by 2% annually at each middle and high school Source: Power BI	December 2023 DMMS 92.1% SMS 64.7% TMS 74.7% WSMS 90.6% MMHS 74.5% MVHS 76.0% VMHS 84.3%	December 2024 DMMS 83.1% SMS 66.3% TMS 75.8% WSMS 81.9% MMHS 80.2% MVHS 85.5% VMHS 85.5%		December 2025 DMMS TBD SMS TBD TMS TBD WSMS TBD MMHS TBD MVHS TBD VMHS TBD	December 2026 DMMS 98.1% SMS 70.7% TMS 80.7% WSMS 96.6% MMHS 80.5% MVHS 82.0% (89.5% new) VMHS 90.3%
1.13	Early Academic Preparedness (EAP) Rate Increase EAP "Fully Prepared" rates in ELA and Math by 2% annually overall and for all student groups Source: DataQuest	Spring 2023 ELA ALL 38.5% EL 0.0% SED 29.8% SWD 10.7% AA 27.2% HI 29.4% FY NA Math All 14.6% EL 0.0% SED 8.0% SWD 1.1% AA 2.6% HI 8.9% FY NA	Spring 2024 ELA ALL 40.0% EL 0.0% SED 34.3% SWD 7.6% AA 24.0% HI 34.1% FY NA Math All 16.4% EL 0.0% SED 12.5% SWD 2.0% AA 5.8% HI 11.8% FY NA		Spring 2025 ELA ALL 41.5% EL 2.0% SED 34.5% SWD 8.6% AA 30.7% HI 36.2% FY NA Math All 17.5% EL 0.0% SED 11.6% SWD 0.8% AA 11.1% HI 12.6% FY NA	Spring 2026 ELA ALL 44.5% EL 6.0% SED 35.8% SWD 16.7% AA 33.2% HI 35.4% FY NA Math All 20.6% EL 6.0% SED 14.0% SWD 7.1% AA 8.6% HI 14.9% FY NA
1.14	AP Pass Rate Increase % of students completing AP exams with a score of 3 or	Spring 2023 ALL 65.8% EL NA SED 52.8%	Spring 2024 ALL 69.2% EL NA SED 64.8%		Spring 2025 ALL 78.3% EL NA SED 73.9%	Spring 2026 ALL 71.8% EL NA

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	higher by 2% annually overall and for all student groups Source: College Board and Power BI	SWD NA AA 54.7% HI 63.3% FY NA	SWD NA AA 68.9% HI 66.0% FY NA		SWD NA AA 73.3% HI 74.5% FY NA	SED 58.8% (68.8% new) SWD NA AA 60.7% (72.9% new) HI 69.3% FY NA
1.15	AP Participation Rate Increase % participation of students in SED and Hispanic student group 2% annually to align with proportionality data Source: Power BI	2022-23 School Year EL 1.0% SED 40.9% SWD 2.1% AA 7.1% HI 36.5% FY 0.0%	2023-24 School Year EL 0.6% SED 41.3% SWD 1.7% AA 5.7% HI 37.7% FY 0.1%		2024-25 School Year EL 1.0% SED 47.8% SWD 1.5% AA 6.5% HI 39.1% FY 0.1%	2025-26 School Year EL 1.0% SED 46.9% SWD 2.1% AA 7.1% HI 42.5% FY 0.0%
1.16	Standards-aligned Instructional Materials Maintain 100% of students in the school district have access to the standards-aligned instructional materials Source: Destiny	2023-24 School Year 100% of students in the school district have access to the standards-aligned instructional materials.	2024-25 School Year 100% of students in the school district have access to the standards-aligned instructional materials.		2025-26 School Year 100% of students in the school district have access to the standards-aligned instructional materials.	2026-27 School Year 100% of students in the school district have access to the standards-aligned instructional materials.
1.17	CA Dashboard Local Indicators Priority 2 Reflection Tool, Question 2 Attain and/or Maintain a score of 4 or higher for all subject areas Source: Local Indicator Self-Reflection Tool	Spring 2024 LEA instructional materials aligned with standards and/or curriculum frameworks (1-5) ELA (4) ELD (3) Mathematics (1) NGSS (4) Social Science (4)	Spring 2025 LEA instructional materials aligned with standards and/or curriculum frameworks (1-5) ELA (5) ELD (4) Mathematics (3) NGSS (4) Social Science (4)		Spring 2026 LEA instructional materials aligned with standards and/or curriculum frameworks (1-5) ELA (TBD) ELD (TBD) Mathematics (TBD) NGSS (TBD) Social Science (TBD)	Spring 2027 LEA instructional materials aligned with standards and/or curriculum frameworks (1-5) ELA (5) ELD (4) (5 new) Mathematics (4) NGSS (5) Social Science (5)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
1.1	Additional Teachers for Smaller Class Sizes Additional teachers at the K-3 level will provide teachers with a greater opportunity to differentiate instruction to meet the specific learning needs of students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth) to ensure they meet grade level standards. LREBG funds (\$503,568) will also create smaller class sizes at the secondary level, including RSP and SDC classes, for a similar purpose. Research supports this use of funds, demonstrating that smaller class sizes provide substantial academic improvement in cognitive subjects such as reading and math with positive effects continuing for many years. This action will be directed towards the English Learner and Students with Disabilities groups, at specific elementary schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Students with Disabilities, at specific elementary schools, who are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.	Yes	Fully Implemented	\$2,533,984.00	\$3,301,130.00
1.2	Additional Counselors TK - 12 Additional counselors at the elementary, middle, and high school levels will ensure students' social emotional well-being and college/career readiness, with a focus on providing services and support to students in unduplicated	Yes	Fully Implemented	\$3,858,945.00	\$3,819,116.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the Socioeconomically Disadvantaged students at Murrieta Canyon Academy, Hispanic students at Murrieta Canyon Academy, and Students with Disabilities at Vista Murrieta HS that are characterized as Very Low on the College/Career Indicator on the 2023 Dashboard.				
1.3	Coordinators and PLT Leads Coordinators will support student learning by providing services in areas such as data disaggregation and analysis, curriculum and standards implementation, instructional technology and computer science, college/career readiness, and visual/performing arts, with a focus on providing services and support to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). PLT Leads will facilitate team collaboration, guide data-driven discussions, and support the implementation of effective instructional practices. This action will also be directed towards the English Learner and Students with Disabilities groups, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.	Yes	Fully Implemented	\$1,334,915.00	\$1,334,722.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
1.4	Advancement Via Individual Determination (AVID) Program The AVID program at all Secondary Schools will provide students with academic support including organizational tools, academic planning/monitoring, tutoring, and college/career awareness with a focus on providing services and support to first generation college students and students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth).	Yes	Ongoing Implementation	\$2,482,230.00	\$2,664,809.00
1.5	Career Technical Education (CTE) Career Technical Education will provide students with opportunities to gain industry experience in a career pathway to prepare them for high wage, high skill, and high demand careers, with a focus on promoting these programs to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the Socioeconomically Disadvantaged students at Murrieta Canyon Academy, Hispanic students at Murrieta Canyon Academy, and Students with Disabilities at Vista Murrieta HS that are characterized as Very Low on the College/Career Indicator on the 2023 Dashboard.	Yes	Ongoing Implementation	\$3,473,405.00	\$3,458,355.00
1.6	College/Career Readiness	Yes	Ongoing Implementation	\$153,818.00	\$153,814.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	The College/Career Readiness action will provide supplemental supports to promote post high school awareness, exploration, and preparation, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth) in this area. This action will also be directed towards the Socioeconomically Disadvantaged students at Murrieta Canyon Academy, Hispanic students at Murrieta Canyon Academy, and Students with Disabilities at Vista Murrieta HS that are characterized as Very Low on the College/Career Indicator on the 2023 Dashboard.				

Goal 2

Goal Description

Intervention: Provide high quality early intervention actions and services to close achievement gaps and ensure high levels of learning for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	iReady K - 5 (% at grade level)	December 2023	December 2024		December 2025	December 2026
	Increase % at grade level by 2% annually for all grade levels and student groups	ELA Kinder 60.0% 1st Grade 39.8% 2nd Grade 58.4% 3rd Grade 68.1% 4th Grade 51.4% 5th Grade 49.6%	ELA Kinder 60.3% 1st Grade 39.0% 2nd Grade 55.6% 3rd Grade 70.7% 4th Grade 50.3% 5th Grade 50.9%		ELA Kinder 60.7% 1st Grade 32.7% 2nd Grade 53.0% 3rd Grade 63.4% 4th Grade 47.1% 5th Grade 45.7%	ELA Kinder 66.0% 1st Grade 45.8% 2nd Grade 64.4% 3rd Grade 74.1% 4th Grade 57.4% 5th Grade 55.6%
	Source: Power BI	ALL 54.6% EL 26.4% SED 46.5% SWD 29.9% AA 49.6% HI 48.3% FY 31.6%	ALL 54.6% EL 24.0% SED 47.0% SWD 33.2% AA 46.6% HI 49.5% FY 33.3%		ALL 49.4% EL 19.6% SED 41.5% SWD 25.5% AA 42.9% HI 43.2% FY 18.2%	ALL 60.6% EL 32.4% SED 52.5% SWD 35.9% AA 55.6% HI 54.3% FY 37.6%
		Math Kinder 38.5% 1st Grade 24.8% 2nd Grade 32.7% 3rd Grade 37.9% 4th Grade 44.9% 5th Grade 47.8%	Math Kinder 38.6% 1st Grade 26.3% 2nd Grade 32.2% 3rd Grade 39.5% 4th Grade 44.0% 5th Grade 47.9%		Math Kinder 39.0% 1st Grade 17.1% 2nd Grade 31.5% 3rd Grade 30.0% 4th Grade 43.3% 5th Grade 43.7%	Math Kinder 44.5% 1st Grade 30.8% 2nd Grade 38.7% 3rd Grade 43.9% 4th Grade 50.9% 5th Grade 53.8%
		ALL 38.2% EL 17.4% SED 30.6% SWD 23.2% AA 29.5% HI 31.6% FY 15.8%	ALL 38.6% EL 17.3% SED 31.2% SWD 23.8% AA 24.0% HI 32.1% FY 17.5%		ALL 34.4% EL 12.8% SED 27.3% SWD 17.9% AA 20.6% HI 28.0% FY 17.6%	ALL 44.2% EL 23.4% SED 36.6% SWD 29.2% AA 35.5% HI 37.6% FY 21.8%
2.2	CAASPP (% meets/ exceeds standard)	Spring 2023	Spring 2024		Spring 2025	Spring 2026
		5th Grade ELA	5th Grade ELA		5th Grade ELA	5th Grade ELA

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Increase % meets/exceeds standard by 2% annually for all grade levels and student groups Source: DataQuest	ALL 53.7% EL 13.5% SED 46.7% SWD 20.5% AA 32.9% HI 42.0% FY NA 5th Grade Math ALL 42.4% EL 11.5% SED 35.4% SWD 13.8% AA 20.0% HI 28.4% FY NA 8th Grade ELA ALL 58.1% EL 11.1% SED 50.4% SWD 15.8% AA 44.0% HI 51.8% FY NA 8th Grade Math ALL 41.9% EL 7.9% SED 35.1% SWD 12.1% AA 29.3% HI 34.2% FY NA 11th Grade ELA ALL 72.5% EL 12.9% SED 64.4% SWD 34.1% AA 67.5% HI 66.8% FY NA 11th Grade Math All 38.1%	ALL 54.6% EL 16.8% SED 45.7% SWD 21.0% AA 39.8% HI 46.4% FY NA 5th Grade Math ALL 44.7% EL 10.4% SED 34.9% SWD 17.9% AA 29.5% HI 36.6% FY NA 8th Grade ELA ALL 61.0% EL 7.7% SED 52.7% SWD 27.8% AA 50.6% HI 54.8% FY NA 8th Grade Math ALL 45.3% EL 6.4% SED 35.9% SWD 12.9% AA 18.9% HI 39.1% FY NA 11th Grade ELA ALL 74.6% EL 17.1% SED 68.8% SWD 33.1% AA 65.4% HI 70.6% FY NA 11th Grade Math		ALL 63.5% EL 31.3% SED 57.9% SWD 32.7% AA 55.9% HI 56.6% FY NA 5th Grade Math ALL 48.4% EL 17.9% SED 40.4% SWD 21.5% AA 25.0% HI 40.4% FY NA 8th Grade ELA ALL 60.0% EL 1.4% SED 53.4% SWD 19.7% AA 55.2% HI 53.4% FY NA 8th Grade Math ALL 46.7% EL 2.9% SED 41.5% SWD 11.1% AA 29.9% HI 40.1% FY NA 11th Grade ELA ALL 76.4% EL 19.6% SED 72.0% SWD 32.7% AA 61.4% HI 72.1% FY NA 11th Grade Math	ALL 59.7% EL 19.5% SED 52.7% SWD 26.5% AA 38.9% (43.8% new) HI 48.0% FY NA 5th Grade Math ALL 48.4% EL 17.5% SED 41.4% SWD 19.8% AA 26.0% (33.5% new) HI 34.4% (40.6% new) FY NA 8th Grade ELA ALL 64.1% EL 17.1% SED 56.4% SWD 21.8% (31.8% new) AA 50.0% (54.6% new) HI 57.8% FY NA 8th Grade Math ALL 47.9% EL 13.9% SED 41.1% SWD 18.1% AA 35.3% HI 40.2% FY NA 11th Grade ELA ALL 78.5% EL 18.9% SED 70.4% SWD 40.1% AA 73.5%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		EL 1.4% SED 28.8% SWD 8.3% AA 20.0% HI 29.2% FY NA	All 38.2% EL 2.4% SED 29.6% SWD 5.3% AA 21.4% HI 30.5% FY NA		All 38.7% EL 3.9% SED 30.8% SWD 4.8% AA 29.3% HI 29.0% FY NA	HI 72.8% FY NA 11th Grade Math All 44.1% EL 7.4% SED 34.8% SWD 14.3% AA 26.0% HI 35.2% FY NA
2.3	2+ F Rate Decrease the % of students receiving 2+ F's by .5 annually for all grade levels and student groups Source: Power BI	January 2024 (1st Semester) Middle School By Grade Level 6th 2.6% 7th 5.0% 8th 4.4% Middle School by Student Group ALL 4.0% EL 7.1% SED 5.2% SWD 6.0% AA 6.1% HI 4.7% FY 13.8% High School by Grade Level 9th 9.2% 10th 10.0% 11th 5.3% 12th 1.6% High School by Student Group ALL 6.5% EL 14.7% SED 7.0% SWD 8.9%	January 2025 (1st Semester) Middle School By Grade Level 6th 2.0% 7th 4.0% 8th 4.4% Middle School by Student Group ALL 3.5% EL 4.4% SED 4.8% SWD 3.2% AA 4.7% HI 4.8% FY 7.1% High School by Grade Level 9th 7.8% 10th 8.9% 11th 5.5% 12th 1.7% High School by Student Group ALL 6.0% EL 13.0% SED 8.1%		January 2026 (1st Semester) Middle School By Grade Level 6th 2.1% 7th 5.1% 8th 5.7% Middle School by Student Group ALL 4.3% EL 11.0% SED 5.9% SWD 7.8% AA 6.1% HI 5.8% FY 9.1% High School by Grade Level 9th 9.8% 10th 8.6% 11th 5.2% 12th 1.7% High School by Student Group ALL 6.5% EL 15.7% SED 8.3%	January 2027 (1st Semester) Middle School By Grade Level 6th 1.1% 7th 3.5% 8th 2.9% Middle School by Student Group ALL 2.5% EL 5.6% (3.4% new) SED 3.7% SWD 4.5% (2.2% new) AA 4.6% HI 3.2% FY 12.3% (6.1% new) High School by Grade Level 9th 7.7% 10th 8.5% 11th 3.8% 12th 0.1% High School by Student Group ALL 5.0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		AA 9.0% HI 7.9% FY 24.2%	SWD 7.2% AA 6.8% HI 7.3% FY 13.5%		SWD 8.8% AA 9.1% HI 7.1% FY 21.1%	EL 13.2% (12.0% new) SED 5.5% SWD 7.4% (6.2% new) AA 7.5% (5.8% new) HI 6.4% FY 22.7% (12.5% new)
2.4	English Learner Progress Indicator (ELPI) Increase the ELPI by 2% annually Source: Dashboard	2023-24 School Year 50.8%	2024-25 School Year 55.0%		2025-26 School Year 51.5%	2026-27 School Year 56.8%
2.5	English Learner Reclassification Rate Increase the EL Reclassification Rate by 2% annually Source: Aeries	2023-24 School Year 14.6%	2024-25 School Year 15.9%		2025-26 School Year 16.4%	2026-27 School Year 20.6%
2.6	Long-term English Learners (LTELs) Decrease the percent of LTELs by 2% annually Source: DataQuest	2023-24 School Year 19.0%	2024-25 School Year 22.8%		2025-26 School Year 17.9%	2026-27 School Year 13.0%
2.7	Star (% at grade level) Increase % at grade level by 2% annually for all grade levels and student groups Source: Power BI	NA	December 2024 ELA 6th 58.2% 7th 57.2% 8th 55.5% 9th 60.3% 10th 66.4% ALL 59.6% EL 10.2%		December 2025 ELA 6th TBD 7th TBD 8th TBD 9th TBD 10th TBD ALL TBD EL TBD	December 2026 ELA 6th 62.2% 7th 61.2% 8th 59.5% 9th 64.3% 10th 70.4% ALL 63.6% EL 14.2%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
			SED 52.7% SWD 24.5% AA 54.6% HI 52.5% FY 52.0% Math 6th 43.2% 7th 35.8% 8th 36.0% 9th 31.0% 10th 33.8% ALL 35.8% EL 9.3% SED 28.9% SWD 8.7% AA 26.0% HI 28.9% FY12.5%		SED TBD SWD TBD AA TBD HI TBD FY TBD Math 6th TBD 7th TBD 8th TBD 9th TBD 10th TBD ALL TBD EL TBD SED TBD SWD TBD AA TBD HI TBD FY TBD	SED 56.7% SWD 28.5% AA 58.6% HI 56.5% FY 56.0% Math 6th 47.2% 7th 39.8% 8th 40.0% 9th 35.0% 10th 37.8% ALL 39.8% EL 13.3% SED 32.9% SWD 12.7% AA 30.0% HI 32.9% FY16.5%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
2.1	Elementary Intervention Teachers Elementary Intervention Teachers will provide direct intervention services for elementary students who have academic gaps in English Language Arts and Mathematics, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). LREBG funds (\$1,304,986) will allow us to provide before and after school intervention as well. Research supports this use of funds, indicating that quality intervention which provides targeted, explicit instruction, with feedback for students, can accelerate student learning. This action will also be directed towards the	Yes	Fully Implemented	\$6,070,097.00	\$5,808,756.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	English Learner and Students with Disabilities groups, at specific elementary schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Students with Disabilities, at specific elementary schools, who are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.				
2.2	Secondary Intervention Additional sections at the secondary level (6-12) for intervention, tutors in Math courses, and summer school credit recovery will enable schools to provide direct intervention services for middle and high school students who have academic gaps in English Language Arts and Mathematics, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will include services funded by LREBG (\$418,273). Research supports this use of funds, emphasizing the benefit of intervention offered during the school day, as well as the importance of credit recovery options for low-income, African American, and Hispanic students in increasing graduation rates. This action will also be directed towards Students with Disabilities, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools,	Yes	Fully Implemented	\$1,531,143.00	\$1,215,425.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.				
2.3	English Learner Program Support The English Learner Program support will provide our English Learners with additional resources and interventions to assist them in meeting English language proficiency which will support their achievement of the academic standards. This action will also be directed towards English Learners at Avaxat Elementary and Murrieta Valley High School which are characterized as Red on the 2023 Dashboard.	Yes	Ongoing Implementation	\$1,091,169.00	\$1,022,577.00
2.4	Intervention Programs and Support The Intervention Programs and Support action will provide our schools with intervention programs, such as Read 180 and STAR/Freckle, and other resources to serve students who have academic gaps in English Language Arts and Mathematics, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). LREBG funds (\$138,603) will support this action. Research supports this use of funds, clarifying that Tier 2 interventions can prevent disengagement which would otherwise result in behavior issues and academic failure. This action will also be directed towards the English Learner and Students with Disabilities groups, at specific schools, that are characterized	Yes	Fully Implemented	\$662,429.00	\$662,570.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.				
2.5	Long-term English Learner Supports The Long-term English Learner (LTEL) Supports action will provide our sites with resources to support English Learners who have not reclassified over six school years, including additional sections for classes specifically targeting the language needs of LTEL and curriculum to support this instruction. This action will also be directed towards English Learners at Murrieta Valley High School which are characterized as Red on the 2023 Dashboard. It also will address the district's Differentiated Assistance for Long-Term English Learners in the areas of English Language Arts, Math, college/career, and suspension by providing students with services that will assist them with language acquisition and reclassification, school connectedness, and academic progress.	Yes	Fully Implemented	\$210,060.00	\$214,802.00

Goal 3

Goal Description

Professional Development: Ensure classroom teachers, instructional support staff, and school administrators are trained in key areas that will support them in meeting the needs of all students, including research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Clear FTE Rate (Teacher Assignment Monitoring Outcomes) Increase % of clear FTE by 2% annually Source: DataQuest	2021-22 School Year 88.3% Clear FTE	2022-23 School Year 87.6% Clear FTE		2023-24 School Year 94.3% Clear FTE	2024-25 School Year 94.3% Clear FTE
3.2	iReady K - 5 (% at grade level) Increase % at grade level by 2% annually for all grade levels and student groups Source: Power BI	December 2023 ELA Kinder 60.0% 1st Grade 39.8% 2nd Grade 58.4% 3rd Grade 68.1% 4th Grade 51.4% 5th Grade 49.6% ALL 54.6% EL 26.4% SED 46.5% SWD 29.9% AA 49.6% HI 48.3% FY 31.6% Math Kinder 38.5% 1st Grade 24.8% 2nd Grade 32.7% 3rd Grade 37.9% 4th Grade 44.9% 5th Grade 47.8% ALL 38.2% EL 17.4%	December 2024 ELA Kinder 60.3% 1st Grade 39.0% 2nd Grade 55.6% 3rd Grade 70.7% 4th Grade 50.3% 5th Grade 50.9% ALL 54.6% EL 24.0% SED 47.0% SWD 33.2% AA 46.6% HI 49.5% FY 33.3% Math Kinder 38.6% 1st Grade 26.3% 2nd Grade 32.2% 3rd Grade 39.5% 4th Grade 44.0% 5th Grade 47.9% ALL 38.6%		December 2025 ELA Kinder 60.7% 1st Grade 32.7% 2nd Grade 53.0% 3rd Grade 63.4% 4th Grade 47.1% 5th Grade 45.7% ALL 49.4% EL 19.6% SED 41.5% SWD 25.5% AA 42.9% HI 43.2% FY 18.2% Math Kinder 39.0% 1st Grade 17.1% 2nd Grade 31.5% 3rd Grade 30.0% 4th Grade 43.3% 5th Grade 43.7% ALL 34.4%	December 2026 ELA Kinder 66.0% 1st Grade 45.8% 2nd Grade 64.4% 3rd Grade 74.1% 4th Grade 57.4% 5th Grade 55.6% ALL 60.6% EL 32.4% SED 52.5% SWD 35.9% AA 55.6% HI 54.3% FY 37.6% Math Kinder 44.5% 1st Grade 30.8% 2nd Grade 38.7% 3rd Grade 43.9% 4th Grade 50.9% 5th Grade 53.8% ALL 44.2%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SED 30.6% SWD 23.2% AA 29.5% HI 31.6% FY 15.8%	EL 17.3% SED 31.2% SWD 23.8% AA 24.0% HI 32.1% FY 17.5%		EL 12.8% SED 27.3% SWD 17.9% AA 20.6% HI 28.0% FY 17.6%	EL 23.4% SED 36.6% SWD 29.2% AA 35.5% HI 37.6% FY 21.8%
3.3	Chronic Absenteeism K-8 Decrease % of chronically absent students at each grade level by 2% annually overall and for all student groups Source: Dashboard	2022-23 School Year All 23.4% EL 26.8% SED 29.3% SWD 30.8% AA 23.4% HI 26.4% FY 40.2%	2023-24 School Year All 18.2% EL 21.7% SED 22.7% SWD 24.5% AA 20.8% HI 20.4% FY 33.0%		2024-25 School Year All 16.8% EL 16.4% SED 21.2% SWD 22.9% AA 21.1% HI 19.0% FY 30.6%	2025-26 School Year All 17.4% EL 20.8% SED 23.3% (18.7% new) SWD 24.8% (20.5% new) AA 17.4% HI 20.4% (16.4% new) FY 34.2% (29.0% new)
3.4	CAASPP (% meets/ exceeds standard) Increase % meets/exceeds standard by 2% annually for all grade levels and student groups Source: DataQuest	Spring 2023 5th Grade ELA ALL 53.7% EL 13.5% SED 46.7% SWD 20.5% AA 32.9% HI 42.0% FY NA 5th Grade Math ALL 42.4% EL 11.5% SED 35.4% SWD 13.8% AA 20.0% HI 28.4% FY NA 8th Grade ELA ALL 58.1% EL 11.1% SED 50.4% SWD 15.8%	Spring 2024 5th Grade ELA ALL 54.6% EL 16.8% SED 45.7% SWD 21.0% AA 39.8% HI 46.4% FY NA 5th Grade Math ALL 44.7% EL 10.4% SED 34.9% SWD 17.9% AA 29.5% HI 36.6% FY NA 8th Grade ELA ALL 61.0% EL 7.7% SED 52.7%		Spring 2025 5th Grade ELA ALL 63.5% EL 31.3% SED 57.9% SWD 32.7% AA 55.9% HI 56.6% FY NA 5th Grade Math ALL 48.4% EL 17.9% SED 40.4% SWD 21.5% AA 25.0% HI 40.4% FY NA 8th Grade ELA ALL 60.0% EL 1.4% SED 53.4%	Spring 2026 5th Grade ELA ALL 59.7% EL 19.5% SED 52.7% SWD 26.5% AA 38.9% (43.8% new) HI 48.0% FY NA 5th Grade Math ALL 48.4% EL 17.5% SED 41.4% SWD 19.8% AA 26.0% (33.5% new) HI 34.4% (40.6% new) FY NA 8th Grade ELA ALL 64.1%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		AA 44.0% HI 51.8% FY NA 8th Grade Math ALL 41.9% EL 7.9% SED 35.1% SWD 12.1% AA 29.3% HI 34.2% FY NA 11th Grade ELA ALL 72.5% EL 12.9% SED 64.4% SWD 34.1% AA 67.5% HI 66.8% FY NA 11th Grade Math All 38.1% EL 1.4% SED 28.8% SWD 8.3% AA 20.0% HI 29.2% FY NA	SWD 27.8% AA 50.6% HI 54.8% FY NA 8th Grade Math ALL 45.3% EL 6.4% SED 35.9% SWD 12.9% AA 18.9% HI 39.1% FY NA 11th Grade ELA ALL 74.6% EL 17.1% SED 68.8% SWD 33.1% AA 65.4% HI 70.6% FY NA 11th Grade Math All 38.2% EL 2.4% SED 29.6% SWD 5.3% AA 21.4% HI 30.5% FY NA		SWD 19.7% AA 55.2% HI 53.4% FY NA 8th Grade Math ALL 46.7% EL 2.9% SED 41.5% SWD 11.1% AA 29.9% HI 40.1% FY NA 11th Grade ELA ALL 76.4% EL 19.6% SED 72.0% SWD 32.7% AA 61.4% HI 72.1% FY NA 11th Grade Math All 38.7% EL 3.9% SED 30.8% SWD 4.8% AA 29.3% HI 29.0% FY NA	EL 17.1% SED 56.4% SWD 21.8% (31.8% new) AA 50.0% (54.6% new) HI 57.8% FY NA 8th Grade Math ALL 47.9% EL 13.9% SED 41.1% SWD 18.1% AA 35.3% HI 40.2% FY NA 11th Grade ELA ALL 78.5% EL 18.9% SED 70.4% SWD 40.1% AA 73.5% HI 72.8% FY NA 11th Grade Math All 44.1% EL 7.4% SED 34.8% SWD 14.3% AA 26.0% HI 35.2% FY NA
3.5	Induction Program * Maintain 100% participation of qualifying teachers in the Induction Program * Maintain 98% or greater recommendation rate for a clear credential for teachers who	2023-24 School Year * 100% of qualifying teachers participated in the Induction Program * 100% of teachers who participated in the Induction Program	2024-25 School Year * 100% of qualifying teachers participated in the Induction Program * 100% of teachers who participated in the Induction Program		2025-26 School Year * 100% of qualifying teachers participated in the Induction Program * TBD% of teachers who participated in the Induction Program	2026-27 School Year * 100% of qualifying teachers participated in the Induction Program * At least 98% of teachers who participated in the

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	participated in the Induction Program * Maintain 98% or higher retention rate for teachers who completed the Induction Program Source: Induction Leads	were recommended for a clear credential * District retained 98.6% of teachers who completed the Induction Program	were recommended for a clear credential * District retained 100% of teachers who completed the Induction Program		were recommended for a clear credential * District retained TBD% of teachers who completed the Induction Program	Induction Program were recommended for a clear credential * District retained at least 98% of teachers who completed the Induction Program
3.6	2+ F Rate Decrease the % of students receiving 2+ F's by .5 annually for all grade levels and student group Source: Power BI	January 2024 (1st Semester) Middle School By Grade Level 6th 2.6% 7th 5.0% 8th 4.4% Middle School by Student Group ALL 4.0% EL 7.1% SED 5.2% SWD 6.0% AA 6.1% HI 4.7% FY 13.8% High School by Grade Level 9th 9.2% 10th 10.0% 11th 5.3% 12th 1.6% High School by Student Group ALL 6.5% EL 14.7% SED 7.0% SWD 8.9% AA 9.0% HI 7.9% FY 24.2%	January 2025 (1st Semester) Middle School by Grade Level 6th 2.0% 7th 4.0% 8th 4.4% Middle School by Student Group ALL 3.5% EL 4.4% SED 4.8% SWD 3.2% AA 4.7% HI 4.8% FY 7.1% High School by Grade Level 9th 7.8% 10th 8.9% 11th 5.5% 12th 1.7% High School by Student Group ALL 6.0% EL 13.0% SED 8.1% SWD 7.2% AA 6.8% HI 7.3% FY 13.5%		January 2026 (1st Semester) Middle School by Grade Level 6th 2.1% 7th 5.1% 8th 5.7% Middle School by Student Group ALL 4.3% EL 11.0% SED 5.9% SWD 7.8% AA 6.1% HI 5.8% FY 9.1% High School by Grade Level 9th 9.8% 10th 8.6% 11th 5.2% 12th 1.7% High School by Student Group ALL 6.5% EL 15.7% SED 8.3% SWD 8.8% AA 9.1% HI 7.1% FY 21.1%	January 2027 (1st Semester) Middle School By Grade Level 6th 1.1% 7th 3.5% 8th 2.9% Middle School by Student Group ALL 2.5% EL 5.6% (3.4% new) SED 3.7% SWD 4.5% (2.2% new) AA 4.6% HI 3.2% FY 12.3% (6.1% new) High School by Grade Level 9th 7.7% 10th 8.5% 11th 3.8% 12th 0.1% High School by Student Group ALL 5.0% EL 13.2% (12.0% new) SED 5.5% SWD 7.4% (6.2% new) AA 7.5% (5.8% new)

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
						HI 6.4% FY 22.7% (12.5% new)
3.7	Star (% at grade level) Increase % at grade level by 2% annually for all grade levels and student groups Source: Power BI	NA	December 2024 ELA 6th 58.2% 7th 57.2% 8th 55.5% 9th 60.3% 10th 66.4% ALL 59.6% EL 10.2% SED 52.7% SWD 24.5% AA 54.6% HI 52.5% FY 52.0% Math 6th 43.2% 7th 35.8% 8th 36.0% 9th 31.0% 10th 33.8% ALL 35.8% EL 9.3% SED 28.9% SWD 8.7% AA 26.0% HI 28.9% FY12.5%		December 2025 ELA 6th TBD 7th TBD 8th TBD 9th TBD 10th TBD ALL TBD EL TBD SED TBD SWD TBD AA TBD HI TBD FY TBD Math 6th TBD 7th TBD 8th TBD 9th TBD 10th TBD ALL TBD EL TBD SED TBD SWD TBD AA TBD HI TBD FY TBD	December 2026 ELA 6th 62.2% 7th 61.2% 8th 59.5% 9th 64.3% 10th 70.4% ALL 63.6% EL 14.2% SED 56.7% SWD 28.5% AA 58.6% HI 56.5% FY 56.0% Math 6th 47.2% 7th 39.8% 8th 40.0% 9th 35.0% 10th 37.8% ALL 39.8% EL 13.3% SED 32.9% SWD 12.7% AA 30.0% HI 32.9% FY16.5%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
3.1	Instructional Coaches	Yes	Fully Implemented	\$494,657.00	\$495,387.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	Instructional coaches will provide training and support to elementary teachers in key areas such as research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners, particularly students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific elementary schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Students with Disabilities, at specific elementary schools, who are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.				
3.2	Induction Program The Induction Program will provide new teachers with the support, training, and mentoring necessary to allow them to effectively enter the teaching profession equipped to meet the needs of all students, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth).	Yes	Ongoing Implementation	\$265,485.00	\$265,485.00
3.3	Curriculum Work Teams	Yes	Ongoing Implementation	\$147,270.00	\$147,270.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	Curriculum Work Teams will provide teachers with time for training and collaboration in key areas such as research-based instructional practices, standards-aligned curriculum and assessments, the implementation of professional learning teams, positive behavioral support systems, and strategies for addressing the needs of all learners, particularly students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Students with Disabilities, at specific schools, that are characterized as Red for English Language Arts performance on the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.				
3.4	Data and Assessment Programs Data and Assessment Programs will enable teachers and staff to collaborate around student learning and engagement as part of the professional learning community model, with a focus on meeting the academic needs of all students, particularly those in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards the English Learner and Students with Disabilities groups, at specific schools, that are characterized as Red for English Language Arts performance on	Yes	Fully Implemented	\$318,556.00	\$318,556.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	the 2023 Dashboard, as well as Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and Students with Disabilities and English Learners, at specific schools, that are characterized as Red for Mathematics performance on the 2023 Dashboard, as listed in the Plan Summary.				

Goal 4

Goal Description

Engagement and School Culture: Ensure all school sites develop positive environments where students, staff, and families feel connected and valued and where the needs of the whole child are prioritized as a fundamental part of student growth and achievement.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Chronic Absenteeism K-8 Decrease % chronically absent students by 2% annually overall and for all student groups Source: Dashboard	2022-23 School Year All 23.4% EL 26.8% SED 29.3% SWD 30.8% AA 23.4% HI 26.4% FY 40.2%	2024-25 School Year All 18.2% EL 21.7% SED 22.7% SWD 24.5% AA 20.8% HI 20.4% FY 33.0%		2025-26 School Year All 16.8% EL 16.4% SED 21.2% SWD 22.9% AA 21.1% HI 19.0% FY 30.6%	2025-26 School Year All 17.4% EL 20.8% SED 23.3% (18.7% new) SWD 24.8% (20.5% new) AA 17.4% HI 20.4% (16.4% new) FY 34.2% (29.0% new)
4.2	ADA K-8 Attain and/or Maintain 94% ADA or greater for overall and for all student groups Source: Power BI	2023-24 School Year (P2) All 93.5% EL 92.7% SED 92.8% SWD 91.3% AA 93.7% HI 93.2% FY 89.0%	2024-25 School Year (P2) All 93.9% EL 93.8% SED 93.3% SWD 92.7% AA 93.9% HI 93.4% FY 90.1%		2025-26 School Year (P2) All TBD EL TBD SED TBD SWD TBD AA TBD HI TBD FY TBD	2026-27 School Year (P2) All 94.0% EL 94.0% SED 94.0% SWD 94.0% AA 94.0% HI 94.0% FY 94.0%
4.3	High School Cohort Graduation Rate Attain and/or Maintain 95% or greater graduation rate for all students and student groups Source: Dashboard	2022-23 School Year All 96.7% EL 93.1% SED 95.6% SWD 86.7% AA 97.7% HI 96.0% FY NA	2023-24 School Year All 97.7% EL 97.3% SED 97.4% SWD 91.9% AA 98.4% HI 97.8% FY NA		2024-25 School Year All 97.8% EL 95.8% SED 97.1% SWD 90.7% AA 98.2% HI 97.7% FY NA	2025-26 School Year All 96.7% (97.7% new) EL 95.0% (97.3% new) SED 95.6% (97.4% new) SWD 95.0% AA 97.7% (98.4% new)

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
						HI 96.0% (97.8% new) FY NA
4.4	High School Dropout Rate Attain and/or Maintain 2% or less dropout rate for all students and student groups Source: DataQuest	2022-23 School Year All 1.2% EL 2.3% SED 1.7% SWD 2.9% AA 0.8% HI 1.8% FY NA	2023-24 School Year All 0.3% EL 0.0% SED 0.4% SWD 0.6% AA 0.0% HI 0.2% FY NA		2024-25 School Year All 0.5% EL 1.4% SED 0.8% SWD 0.6% AA 0.0% HI 1.0% FY NA	2025-26 School Year All 1.2% (0.3% new) EL 2.0% (0.0% new) SED 1.7% (0.4% new) SWD 2.0% (0.6% new) AA 0.8% (0.0% new) HI 1.8% (0.2% new) FY NA
4.5	Middle School Dropouts Attain and maintain 0 middle school dropouts Source: CALPADS	2022-23 School Year 4 students	2023-24 School Year 1 student		2024-25 School Year 0 students	2025-26 School Year 0 students
4.6	Suspension Rates Attain and maintain a suspension rate of 2.5% or lower for all students and student groups Source: Dashboard	2022-23 School Year All 2.9% EL 2.9% SED 3.8% SWD 5.2% AA 4.8% HI 2.9% FY 13.2%	2023-24 School Year All 2.6% EL 3.1% SED 3.3% SWD 4.8% AA 5.1% HI 2.7% FY 16.4%		2024-25 School Year All 2.4% EL 2.9% SED 2.9% SWD 3.9% AA 5.6% HI 2.4% FY 9.0%	2025-26 School Year All 2.5% EL 2.5% SED 2.5% SWD 2.5% AA 2.5% HI 2.5% FY 2.5%
4.7	Expulsions Maintain 5 expulsions or less per year for all students and student groups Source: DataQuest	2022-23 School Year All 5 EL 0 SED 3 SWD 3 AA 1 HI 3 FY 0	2023-24 School Year All 11 EL 0 SED 9 SWD 3 AA 1 HI 7 FY 1		2024-25 School Year All 10 EL 1 SED 10 SWD 3 AA 2 HI 5 FY 0	2025-26 School Year All 5 EL 0 SED 3 SWD 3 AA 1 HI 3 FY 0
4.8	Tiered Fidelity Inventory	2023-24 School Year	2024-25 School Year		2025-26 School Year	2026-27 School Year

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Attain 100% of schools scoring 70% or higher on Tier 1 (eligible for silver CA PBIS state recognition) Source: MTSS Leads	5 out of 22 (23%) schools have scored 70% or higher on Tier 1	18 out of 20 (90%) schools have scored 70% or higher on Tier 1		TBD out of 20 (%) schools have scored 70% or higher on Tier 1	100% of schools will score 70% or higher on Tier 1
4.9	Number of Facilities Meeting "Good Repair" status in Facility Inspection Tool (FIT) reports Maintain 100% of schools rated as "Good Repair" status or higher Source: FIT (Facility Inspection Tool) Evaluation	2023-24 School Year 100% of schools are rated as "Good Repair" status or higher	2024-25 School Year 95% of schools are rated as "Good Repair" status or higher		2025-26 School Year 100% of schools are rated as "Good Repair" status or higher	2026-27 100% of schools are rated as "Good Repair" status or higher
4.10	CA Dashboard Local Indicators Priority 3 (Parental Involvement and Family Engagement) Increase each rating by at least one level Source: Local Indicator Self-Reflection Tool	2023-24 School Year 1-5 Rating * LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families All (3) Unduplicated (2) SWD (4) * LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children All (2) Unduplicated (2) SWD (2) * LEA's progress in building the capacity of and supporting principals and staff to effectively engage	2024-25 School Year 1-5 Rating * LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families All (3) Unduplicated (3) SWD (4) * LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children All (2) Unduplicated (2) SWD (2) * LEA's progress in building the capacity of and supporting principals and staff to effectively engage		2025-26 School Year 1-5 Rating * LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families All (TBD) Unduplicated (TBD) SWD (TBD) * LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children All (TBD) Unduplicated (TBD) SWD (TBD) * LEA's progress in building the capacity of and supporting principals and staff to effectively engage	2026-27 School Year 1-5 Rating * LEA's progress in developing the capacity of staff to build trusting and respectful relationships with families All (4) Unduplicated (3) (4 new) SWD (5) * LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children All (3) Unduplicated (3) SWD (3) * LEA's progress in building the capacity of and supporting principals and staff to

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		families in advisory groups and with decision-making All (3) Unduplicated (3) SWD (3) * LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making All (3) Unduplicated (3) SWD (3)	families in advisory groups and with decision-making All (3) Unduplicated (3) SWD (3) * LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making All (3) Unduplicated (3) SWD (3)		families in advisory groups and with decision-making All (TBD) Unduplicated (TBD) SWD (TBD) * LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making All (TBD) Unduplicated (TBD) SWD (TBD)	effectively engage families in advisory groups and with decision-making All (4) Unduplicated (4) SWD (4) * LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making All (4) Unduplicated (4) SWD (4)
4.11	Local School Climate Survey - Panorama LCAP Survey Increase percentage of positive response by 1% annually for each question Source: Panorama	Spring 2024 Parent Survey * Overall, how satisfied are your with your student's school - 76% * How comfortable do you feel communicating with your student's school - 75% * How much do you feel the school values your opinion - 51% * To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - 79% Student Survey (6-12) * How satisfied are you with your learning experience at school - 57%	Spring 2025 Parent Survey * Overall, how satisfied are your with your student's school - 77% * How comfortable do you feel communicating with your student's school - 77% * How much do you feel the school values your opinion - 54% * To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - 80% Student Survey (6-12) * How satisfied are you with your learning experience at school - 64%		Spring 2026 Parent Survey * Overall, how satisfied are your with your student's school - TBD * How comfortable do you feel communicating with your student's school - TBD * How much do you feel the school values your opinion - TBD * To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - TBD Student Survey (6-12) * How satisfied are you with your learning experience at school - TBD	Spring 2027 Parent Survey * Overall, how satisfied are your with your student's school - 79% * How comfortable to you feel communicating with your student's school - 78% * How much do you feel the school values your opinion - 54% (56% new) * To the best of your knowledge, how fairly do staff in your school community treat people of different backgrounds than themselves - 82% Student Survey (6-12) * How satisfied are you with your learning

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		* How connected do you feel to the adults at your school this year - 38% * How connected do you feel to other students at your school this year - 54% * How fairly do you believe staff at your school treat people of different backgrounds than themselves - 62% Staff Survey (Classified/Certificated) * How satisfied are you with your school's campus as an environment for learning - 71%/73% * How fairly do you believe staff at your school treat people of different backgrounds than themselves - 80%/76% * Overall, how much do you feel like you belong at your school - 78%/74% * How easy is it to form relationships with students this year - 76%/79%	* How connected do you feel to the adults at your school this year - 42% * How connected do you feel to other students at your school this year - 61% * How fairly do you believe staff at your school treat people of different backgrounds than themselves - 69% Staff Survey (Classified/Certificated) * How satisfied are you with your school's campus as an environment for learning - 78%/80% * How fairly do you believe staff at your school treat people of different backgrounds than themselves - 77%/ 79% * Overall, how much do you feel like you belong at your school - 77%/ 78% * How easy is it to form relationships with students this year - 73%/ 81%		* How connected do you feel to the adults at your school this year - TBD * How connected do you feel to other students at your school this year - TBD * How fairly do you believe staff at your school treat people of different backgrounds than themselves - TBD Staff Survey (Classified/Certificated) * How satisfied are you with your school's campus as an environment for learning - TBD/TBD * How fairly do you believe staff at your school treat people of different backgrounds than themselves - TBD/TBD * Overall, how much do you feel like you belong at your school - TBD/TBD * How easy is it to form relationships with students this year - TBD/TBD	experience at school - 60% (66% new) * How connected do you feel to the adults at your school this year - 41% (44% new) * How connected do you feel to other students at your school this year - 57% (63% new) * How fairly do you believe staff at your school treat people of different backgrounds than themselves - 65% (71% new) Staff Survey (Classified/Certificated) * How satisfied are you with your school's campus as an environment for learning - 74%/76% (80%/82% new) * How fairly do you believe staff at your school treat people of different backgrounds than themselves - 83%/79% (83%/81% new) * Overall, how much do you feel like you belong at your school - 81%/77% (81%/80% new) * How easy is it to form relationships with students this year - 79%/82%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.12	CAASPP (% meets/ exceeds standard) Increase % meets/exceeds standard by 2% annually for all grade levels and student groups Source: DataQuest	Spring 2023	Spring 2024		Spring 2025	Spring 2026
		5th Grade ELA ALL 53.7% EL 13.5% SED 46.7% SWD 20.5% AA 32.9% HI 42.0% FY NA	5th Grade ELA ALL 54.6% EL 16.8% SED 45.7% SWD 21.0% AA 39.8% HI 46.4% FY NA		5th Grade ELA ALL 63.5% EL 31.3% SED 57.9% SWD 32.7% AA 55.9% HI 56.6% FY NA	5th Grade ELA ALL 59.7% EL 19.5% SED 52.7% SWD 26.5% AA 38.9% (43.8% new) HI 48.0% FY NA
		5th Grade Math ALL 42.4% EL 11.5% SED 35.4% SWD 13.8% AA 20.0% HI 28.4% FY NA	5th Grade Math ALL 44.7% EL 10.4% SED 34.9% SWD 17.9% AA 29.5% HI 36.6% FY NA		5th Grade Math ALL 48.4% EL 17.9% SED 40.4% SWD 21.5% AA 25.0% HI 40.4% FY NA	5th Grade Math ALL 48.4% EL 17.5% SED 41.4% SWD 19.8% AA 26.0% (33.5% new) HI 34.4% (40.6% new) FY NA
		8th Grade ELA ALL 58.1% EL 11.1% SED 50.4% SWD 15.8% AA 44.0% HI 51.8% FY NA	8th Grade ELA ALL 61.0% EL 7.7% SED 52.7% SWD 27.8% AA 50.6% HI 54.8% FY NA		8th Grade ELA ALL 60.0% EL 1.4% SED 53.4% SWD 19.7% AA 55.2% HI 53.4% FY NA	8th Grade ELA ALL 64.1% EL 17.1% SED 56.4% SWD 21.8% (31.8% new) AA 50.0% (54.6% new) HI 57.8% FY NA
		8th Grade Math ALL 41.9% EL 7.9% SED 35.1% SWD 12.1% AA 29.3% HI 34.2% FY NA	8th Grade Math ALL 45.3% EL 6.4% SED 35.9% SWD 12.9% AA 18.9% HI 39.1% FY NA		8th Grade Math ALL 46.7% EL 2.9% SED 41.5% SWD 11.1% AA 29.9% HI 40.1% FY NA	8th Grade Math ALL 47.9% EL 13.9% SED 41.1% SWD 18.1% AA 35.3% HI 40.2% FY NA
		11th Grade ELA ALL 72.5% EL 12.9% SED 64.4% SWD 34.1% AA 67.5% HI 66.8% FY NA	11th Grade ELA ALL 74.6% EL 17.1% SED 68.8% SWD 33.1% AA 65.4% HI 70.6%		11th Grade ELA ALL 76.4% EL 19.6% SED 72.0% SWD 32.7% AA 61.4% HI 72.1%	11th Grade ELA ALL 78.5% EL 18.9%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		11th Grade Math All 38.1% EL 1.4% SED 28.8% SWD 8.3% AA 20.0% HI 29.2% FY NA	FY NA 11th Grade Math All 38.2% EL 2.4% SED 29.6% SWD 5.3% AA 21.4% HI 30.5% FY NA		FY NA 11th Grade Math All 38.7% EL 3.9% SED 30.8% SWD 4.8% AA 29.3% HI 29.0% FY NA	SED 70.4% SWD 40.1% AA 73.5% HI 72.8% FY NA 11th Grade Math All 44.1% EL 7.4% SED 34.8% SWD 14.3% AA 26.0% HI 35.2% FY NA

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
4.1	Practices to Support All Students The actions in Practices to Support All Students will provide educational partners with training in and resources to support all students in order to ensure our staff is prepared to meet the individual needs of the students they serve, with a focus on providing services and support to students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Foster Youth which has been characterized as Red for Suspension Rates on the 2023 Dashboard and Students with Disabilities, Socioeconomically Disadvantaged students, African American students, and Multiple Race students, at specific schools, which are also characterized as Red for Suspension Rates on the 2023 Dashboard, as listed in the Plan Summary.	Yes	Ongoing Implementation	\$260,396.00	\$260,934.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
4.2	Educational Partner Engagement Educational Partner Engagement will provide opportunities for parents and students to engage with our district and schools in meaningful ways which promote connectedness, family education and input, and emotional well-being, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth).	Yes	Ongoing Implementation	\$184,786.00	\$103,246.00
4.3	Mental Health Supports and Multi-Tiered System of Supports (MTSS) Mental Health Supports and Multi-Tiered System of Supports (MTSS) will provide actions and services to address the social emotional well-being of students, as well as to develop systems at each school that support positive behavior, strong school cultures, and student safety, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). LREBG (\$205,436) will fund services in this action. Research supports this use of funds, finding that MTSS and RTI provide an effective framework to better meet student learning needs and improve outcomes for all students. This action will also be directed towards Foster Youth which has been characterized as Red for Suspension Rates on the 2023 Dashboard and Students with Disabilities, Socioeconomically Disadvantaged students, African	Yes	Ongoing Implementation	\$1,780,982.00	\$1,767,023.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	American students, and Multiple Race students, at specific schools, which are also characterized as Red for Suspension Rates on the 2023 Dashboard, as listed in the Plan Summary. It will also address the district's Differentiated Assistance for American Indian students in the areas of suspension and chronic absenteeism.				
4.4	Foster Youth Support Services Foster Youth Support Services will provide the necessary services to ensure improved attendance, engagement, social-emotional health, and academic achievement for our Foster Youth students. On the CA Dashboard, the FY group consistently demonstrates the most need of all of our students groups, as it is characterized as Red for Suspension Rate.	Yes	Ongoing Implementation	\$172,384.00	\$171,716.00
4.5	Attendance Supports Attendance supports will provide resources for schools for attendance monitoring, prevention, and response and supports for students and families, such as transportation at reduced cost, to improve attendance and decrease chronic absenteeism, with a focus on supporting students in unduplicated student groups (English Learners, Socioeconomically Disadvantaged, and Foster Youth). This action will also be directed towards Murrieta Canyon Academy, specific student groups at Murrieta Canyon Academy, and English Learners, Asian students, African	Yes	Ongoing Implementation	\$1,882,819.00	\$1,882,979.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
	American students, and White students, at specific schools, that are characterized as Red for Chronic Absenteeism on the 2023 Dashboard, as listed in the Plan Summary. It will also address the district's Differentiated Assistance for American Indian students in the area of chronic absenteeism.				

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Original Budget	Revised Budget
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$266,133,977	\$267,872,115
LCFF Supplemental/Concentration Grants	\$25,944,135	\$25,919,289